

AFRICAN ASSOCIATION FOR THE STUDY OF INDIGENOUS KNOWLEDGE SYSTEMS



www.theaasiks.org

First Call

Fifth Annual International AASIKS Conference

University of Venda

Thohoyandou, Limpopo, South Africa

Wednesday 23rd October to Friday 25th October, 2019

CONFERENCE THEME

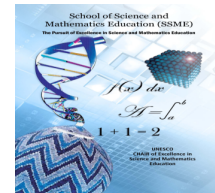
IKS as an agent of decolonization and transformation for socio-economic development in Africa



University of Venda



UNIVERSITY of the
WESTERN CAPE



The Africa Association for the Study of Indigenous Knowledge Systems (AASIKS) in Collaboration with the Community Engagement Directorate of the University of Venda

Proudly present the

5th Annual International Conference of AASIKS

Wednesday 23rd – Friday 25th October, 2019

Conference Theme

IKS as an agent of decolonization and transformation for socio-economic development in Africa

The first call is now open for the submission of abstracts for papers (short, long, roundtable, symposium and poster) sessions on the following inter/multi/transdisciplinary conference subthemes:

One: Education and Decolonization

- Relevance of IKS in Science, Technology, Engineering, Mathematics, Language and Art (STEMLA) education
- Challenges and prospects of implementing IKS policies in the education system
- STEMLA education a secret weapon of Western Imperialism?

Two: Implementation and Practice

- Exemplars of IKS integration practices in medical, agricultural and environmental sciences
- IKS and biodiversity in Africa
- Ubuntu and communalism in African society

Three: Philosophy and Sociology

- IKS and African identity
- IKS and African cultural survival
- Advancing the debate on IKS life-based programs: History, modelling and reflection

Four: IKS and Socio-Economic development

- IKS and social entrepreneurship development with inclusive innovation
- IKS and knowledge based economy
- IKS and sustainable development

Visit: www.theaasiks.org submit to klangenhoven@uwc.ac.za and/or aasiks2014@gmail.com and/or nakisani.nemadodzi@univen.ac.za vhonani.netshandama@univen.ac.za

Conference Aims and Objectives

- Promote IKS as an equality paradigm for social, cultural, educational and economic development and empowerment.
- Provide a platform for deliberations on strategies and policies in IKS research.
- Generate dialogues, argumentation and debate on inter/multi/transdisciplinary conventions of IKS.

Deadline for abstract/paper submission – Friday, March 15th, 2019

Submissions for presentation can be in the form of a short paper (3,000 words; maximum eight (8) pages including references); long paper (6,000 words; maximum fifteen (15) pages including references); poster session, roundtable, symposium (500 words; maximum (1 – 2 pages) including references).

Guidelines on submission

1. Papers on any of the themes must conform strictly to APA format (6th edition), font size 12 and in Times New Roman font type (Please see APA Style guide attached). Single Spacing.

2. Papers must be submitted as MS WORD documents (.doc or .docx) and labelled (**absolutely no pdf**) as follows:

- a) for Short paper AASIKS2019_SP_ *your surname initial*;
- b) for Long paper AASIKS2019_LP_ *surname initial*;
- c) for Poster session AASIKS2019_P_ *your surname initial*;
- d) for Roundtable AASIKS2019_RT_ *surname initial*; and
- e) for Symposium AASIKS2019_SYM_ *surname initial*.

All abstracts and papers must be submitted electronically to the AASIKS Secretariat at the following email address: klangenhoven@uwc.ac.za or aasiksmanager@gmail.com or LOC Venda: nakisani.nemadodzi@univen.ac.za or vhonani.netshandama@univen.ac.za

3. The Conference Committee reserves the right to select papers for presentation.

4. All abstracts and short papers received will be acknowledged and sent for review and acceptance by peer reviewers. A composite book of **abstracts and short papers will be provided electronically**.

5. Author(s) will be **notified of acceptance or rejection (with reason)** by email after the peer review process **on or before 30th July 2019**. Author(s) whose paper is accepted based on certain conditions must correct the condition(s) and **resubmit by Friday August 25th, 2019**.

Accepted peer reviewed long papers will be published in a Book of Proceedings. A composite hard copy of the **Book of Proceedings (R250)** will be made available for purchase.

6. Please read the submission requirements carefully. Accepted papers cannot be changed later.

Note

Some Universities in South Africa and other countries DO NOT sponsor poster papers or short papers for the fact that they may not have undergone a rigorous review process. All papers will be reviewed by two qualified reviewers and comments will be sent electronically to author/s.

Registration for Conference

Authors presenting papers must have renewed their membership. Registration for the conference will open on-line on Friday, Sept 1st, 2019 and close on Monday, 16th October 2019. Thereafter Late Registration fees will apply. Conference Registration costs R1800.00 (Eighteen hundred rand) for everyone EXCEPT bona fide students with a current student ID. Registration for students pegged at R750.00 (seven hundred and fifty rand for students) or equivalent in US dollars and other currencies.

Membership: Individual (R300); Student (150): Other Options available (see form)

Criteria for Conference Registration	Before 16 October 2019	After 16 October 2017 and
Delegate	R1800	R2000
Student	R750	R850

PS. Please note that, a bona fide academic staff member of an academic institution who is studying for a PhD does not qualify for the quoted **student fee concession of R750** nor **membership fee of R150**. S/he shall pay the fee asked for an academic.

Also note that **Invitation Letters** will be sent on acceptance of presentation and on request. All registrations and intention to attend the conference can be handled online. In cases where internet may be problematic, faxes can be sent. Please provide us with complete and proper up-to-date contact details.

Payment

Payments should be made to the following bank account

Bank Information: STANDARD BANK, TYGERMANOR

Branch Code: (050410) or Universal (051001)

Account Number: **270899960**

Swift Code (International Banking): **SBZAZAJJICM**

Account Name: African Association for the Study of Indigenous Knowledge Systems (AASIKS)

Your Details: AASIKS2019_Surname Initials, Institution

Language

English

Travel and Visa requirements

Most SADC residents do not require entry VISA. Others are expected to apply and obtain a visa to enter South Africa. Apply for your visa well ahead of your planned departure. Visit a South African Embassy or Consulate near you.

Accommodation

Participants are expected to make their own arrangements. A list of hotels, Bed & Breakfast nearer to the campus will be provided on our website www.theaasiks.org

For further information:

Please contact the LOC

Tel: + 015 -962 8802/7

Prof. Vhonani Netshandama (Chair); email: vhonani.netshandama@univen.ac.za

For further information on, paper submission and membership fees, please contact AASIKS Secretariat, School of Science and Mathematics Education (SSME), Faculty of Education, University of the Western Cape:

Dr. Keith Roy Langenhoven, AASIKS Secretariat Manager

klangenhoven@uwc.ac.za or aasiksmanager@gmail.com

Office: +27 21 959 2510

Visit our website at www.theaasiks.org

AASIKS EXCO: President: Prof. Emilia Nhalevilo (President); Dr. Moyra Keane? (President-Elect); Dr. Funmi Amosun, (Treasurer); Dr. Keith Roy Langenhoven,(Secretary); Prof. Theopoline Omagano Itenge, Assistant Secretary; Dr. Femi Otulaja (Hon. Past President); Prof. Meschach Ogunnyi, (Hon Past-President); Dr. Moyra Keane (Editor-in-Chief); Prof Vhonani Netshandama (LOC); Dr Senait Ghebru (Diaspora); Dr. Paul Lwuanyanwu (Co-opt ICT)



African Association for the Study of Indigenous Knowledge Systems (AASIKS)

c/o School of Science & Mathematics Education • Faculty of Education • University of Western Cape •
Private Bag X17 • Bellville, 7535 • Tel: +27 21 959 2510/2040 • Fax: +27 21 959 3358

www.theasiks.org

Email: aasiksmanager@gmail.com

AASIKS Membership Application 2019 Form

Date: _____

Personal Information

Prefix: _____ First Name: _____ Surname: _____
(Dr, Mr, Mrs, Miss)
Suffix: _____ Informal/Nickname: _____ Degree/Designation: _____
(Jr, Snr)
Date of Birth: _____ Job Title: _____

Contact Information

Institution: _____
Mailing Address: _____
City: _____ Postal Code: _____ Country: _____
Email: _____ Telephone #: _____
Cell Phone #: _____ Fax #: _____

Primary Address Information

Postal Address: _____

City: _____ Postal Code: _____ Country: _____

Demographics

Membership Designation: _____ Country Chapter: _____

Membership Information

Highest Degree: _____ Year received: _____ Institution: _____
Area of Focus: _____
Current Research Focus: _____

Membership Options

- Individual (Ordinary) Student (please attach a photocopy for student ID)
 Associate or Fellows (individual recognized as having made distinguished contributions to IKS)
 Institution Life-time Membership

Payment Method

- Direct Deposit Electronic Transfers Postal Order

Kindly make CHEQUE or MONEY ORDER payable to AASIKS

You can pay via the website at www.theasiks.org

Membership Options	
Individual	R300
Student	R150
Associate	R500
Institution	R750
Lifetime	R5000

Please use your "SURNAME" as deposit reference

Bank Information: STANDARD BANK, TYGERMANOR Branch Code (050410) or Universal (051001)

Account Number: 270899960

Swift Code (International Banking): SBZAZJICM

Account Name: African Association for the Study of Indigenous Knowledge Systems (AASIKS)

FOREX Charges must be at the source for international members

Mark (v) your country of membership

Algeria	Egypt	Mali	Seychelles
Angola	Equatorial Guinea	Mauritania	Sierra Leone
Benin	Eritrea	Mauritius	Somalia
Botswana	Ethiopia	Mayotte	South Africa
Burkina Faso	Gabon	Melilla	Sudan
Burundi	Gambia	Morocco	Swaziland
Cameroon	Ghana	Mozambique	Tanzania
Canary Islands	Guinea	Namibia	Togo
Cape Verde	Guinea-Bissau	Niger	Tunisia
Central African Republic	Kenya	Nigeria	Uganda
Ceuta	Lesotho	Republic of the Congo	Western Sahara
Chad	Liberia	Réunion	Zambia
Comoros	Libya	Rwanda	Zimbabwe
Côte d'Ivoire	Madagascar	Saint Helena	
Democratic Republic of the Congo	Madeira	São Tomé and Príncipe	
Djibouti	Malawi	Senegal	

*Lifetime membership	R 5000
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1. Kindly note that there is an option to pay the Lifetime membership in instalments with an initial **R 800** payable immediately on registration, followed by six subsequent payments of **R 700** each.
2. Life membership will only be effective after the total amount has been paid.
3. If the full amount is not paid by the end of the agreed payment period, the subsequent year's membership fee will be deducted from the instalment that was paid towards life membership.

ALWAYS SUBMIT YOUR FORM WITH PROOF OF YOUR PAYMENT TO AASIKS

Send any inquiry or mails to: AASIKS Secretariat **Attention: Dr. Keith Roy Langenhoven: asiksmanager@gmail.com** or **klangenhoven@uwc.ac.za** Tel: +27 21 959 2510. Visit our website at **WWW.theasiks.org**

How to Use APA Style in Your Writing

Adapted from: <https://owl.english.purdue.edu/owl/resource/560/01/>

Headings

APA Style uses a unique headings system to separate and classify paper sections. There are 5 **heading levels** in APA. The 6th edition of the APA manual revises and simplifies previous heading guidelines. Regardless of the number of levels, always use the headings in order, beginning with level 1. The format of each level is illustrated below:

APA Headings	
Level	Format
1	Centred, Boldface, Uppercase and Lowercase Headings
2	Left-aligned, Boldface, Uppercase and Lowercase Heading
3	Indented, boldface, lowercase heading with a period. Begin body text after the period.
4	<i>Indented, boldface, italicized, lowercase heading with a period.</i> Begin body text after the period.
5	<i>Indented, italicized, lowercase heading with a period.</i> Begin body text after the period.

Thus, if the article has four sections, some of which have subsections and some of which don't, use headings depending on the level of subordination. Section headings receive level one format. Subsections receive level two format. Subsections of subsections receive level three format. For example:

Method (Level 1)

Site of Study (Level 2)

Participant Population (Level 2)

Teachers. (Level 3)

Students. (Level 3)

Results (Level 1)

Spatial Ability (Level 2)

Test one. (Level 3)

Teachers with experience. (Level 4)

Teachers in training. (Level 4)

Science teachers in training. (Level 5)

Test two. (Level 3)

Kinaesthetic Ability (Level 2)

In APA Style, the Introduction section never gets a heading and headings are not indicated by letters or numbers. Levels of headings will depend upon the length and organization of your paper. Regardless, always begin with level one heading and proceed to level two, etc.

APA Citation Handout - 6th edition

Based on the American Psychological Association Manual

IN-TEXT CITATIONS

Basic format for using quotations, summarizing, and paraphrasing:

Schlosser (2002) believes that “the twenty-first [century] will no doubt be marked by a struggle to curtail excessive corporate power” (p. 104).

Since 1987 the British government has been concerned about the possibilities of a tainted meat supply (Schlosser, 2002, p. 84).

Two authors:

According to Sothem and Gordon (2003), “Environmental factors may contribute as much as 80% to the causes of childhood obesity” (p. 104).

Obese children often engage in limited physical activity (Sothem & Gordon, 2003, p. 104).

Unknown author (use an abbreviated form of the title to replace the author):

Children struggling to control their weight must also struggle with the pressures of television advertising that encourages the consumption of junk food while also celebrating thin celebrities (“Television,” 2002).

Two works by same author (designate “a”, “b”, etc. in References list to differentiate sources):

Research by Durgin (2003b) has yielded new findings about the role of counseling in treating childhood obesity.

Electronic source, unknown date (use “n.d.” when no date is given):

Attempts to establish a definitive link between television programming and children's eating habits have been problematic (Magnus, n.d.).

Work cited in another source:

Former surgeon-general Dr. David Satcher described "a nation of young people seriously at risk of starting out obese and dooming themselves to the difficult task of overcoming a tough illness" (as cited in Critser, 2003, p. 4).

CITING BOOKS

BASIC BOOK FORMAT: Author's Last Name, A. A. (Publication year). *Title of book: Subtitle* (Edition ed.). Publication City, Publication State - abbrev.: Publisher.

EXAMPLES

One author: Schlosser, E. (2002). *Fast food nation*. New York, NY: Perennial.

Two to Seven Authors (include all authors):

Folse, K. S., Solomon, E. V., & Smith-Palinkas, B. (2004). *Top 20: great grammar for great writing*. Boston, MA: Houghton Mifflin.

More than Seven Authors (include first six authors followed by ... and the final author's name):

Engberg, M., Dugan, J. P., Haworth, J., Williams, T., Kelly, B., Johnson, W. . . . Stewart, S. (2009). *Navigating the complexity of higher education preparation program administration*. San Francisco, CA: Jossey-Bass.

Book without author:

Merriam-Webster's collegiate dictionary (10th ed.). (1993). Springfield, MA: Merriam-Webster.

Editor:

Kikumura-Yano, A. (Ed.). (2002). *Encyclopedia of Japanese descendants in the Americas: An illustrated history of the Nikkei*. Walnut Creek, CA: Alta Mira.

Multi-volume set:

Ciment, J. (Ed.). (2006). *Social issues in America: An encyclopedia*. (Vols. 1-8). Armonk, NY: Sharpe Reference.

One volume of a set:

Stout, C. E. (Ed.). (2002). *The psychology of terrorism* (Vol. 1). Westport, CT: Praeger.

Chapter in a book (print and online examples)

Sutton, A.L. (Ed). (2011). Medical care and your teen. In *Adolescent health sourcebook* (3rd ed.). (pp.47-53). Detroit, MI: Omnigraphics.

Sutton, A.L. (Ed). (2011). Medical care and your teen. In *Adolescent health sourcebook* (3rd ed.). Retrieved from Gale Virtual Reference Library.

Book retrieved electronically (website or database):

Hadler, N.M. (2008). *Worried sick: A prescription for health in an over-treated America* [NetLibrary version]. Retrieved from <http://www.netlibrary.com>

Entry in a reference book:

Bergmann, P. G. (1993). Relativity. In *The new encyclopedia britannica* (Vol. 26, pp. 501-508). Chicago: Encyclopedia Britannica.

Essay, article or chapter in an edited book:

Jensen, R.M. (2008). Batman's promise. In M.D. White & R. Arp (Eds.), *Batman and philosophy* (pp.85-100). New Jersey: Wiley.

CITATING DOIs, URLs and PERIODICAL

The 6th edition of the APA Manual recommends including a DOI (Digital Object Identifier) in periodical citations when DOIs are present. DOIs are usually found at the beginning or at the end of an article. The 6th edition of the APA Manual adheres to the following rules about citing periodical articles:

- If a periodical article has a DOI (Digital Object Identifier) present, then include the DOI:

Author, A. A., & Author, B. B. (Publication year). Title of article. *Title of Publication, volume number* (issue), page-page. doi: 0000000/000000000000

- If a periodical article is retrieved in print with no DOI present, you do not need to include the DOI:

Author, A. A., & Author, B. B. (Publication year). Title of article. *Title of Publication, volume number* (issue), page-page.

- If there is no DOI present for an article retrieved online, search CrossRef.org for the article. If you can still not locate a DOI, then include the URL for the periodical's home page even if the article was retrieved through a database:

Author, A. A., & Author, B. B. (Publication year). Title of article. *Title of Journal, volume number* (issue), page-page. Retrieved from <http://www.website.com>

- If you know that the periodical article is available exclusively online through the database you retrieved it from, and there is no DOI found then include (a) the database name and the accession number or (b) the database URL (your preference):

(a) Author, A. A., & Author, B. B. (Publication year). Title of article. *Title of Journal, volume number* (issue), page-page. Retrieved from Database Name database. (0000000)

(b) Author, A. A., & Author, B. B. (Publication year). Title of article. *Title of Journal, volume number* (issue), page-page. Retrieved from <http://www.databaseURL.com>

• If you are UNSURE whether a periodical article is available exclusively online and you cannot locate a DOI, then include the URL for the periodical's home page even if the article was retrieved through a database:

Author, A. A., & Author, B. B. (Publication year). Title of article. *Title of Journal, volume number* (issue), page-page. Retrieved from <http://www.website.com>

• EBSCOhost lists DOI numbers in their search results. DOI numbers can also be found on the PDF article, itself (usually indicated on the bottom of the first or last page). ProQuest and Lexis Nexis currently do NOT list DOI numbers in most of their citations, so if not available in the article's PDF, you will need to go to <http://www.crossref.org/guestquery>.

• To locate a publisher's website, locate the NAME of the publisher and do a Google search of the publisher's name to locate the website. If you need help, contact a librarian.

CITING MAGAZINE, NEWSPAPER & JOURNAL ARTICLES

BASIC JOURNAL/MAGZINE FORMAT:

Author, A. A., & Author, B. B. (Publication year). Title of article. *Title of Publication, volume number* (issue), page-page.

BASIC NEWSPAPER FORMAT:

Author, A. A., (Publication month day, year). Title of article. *Title of Publication*, page-page.

EXAMPLES

Journal article retrieved in print (no DOI present):

Holder, M., & Coleman, B. (2009). The contribution of social relationships to children's happiness. *Journal of Happiness, 10*(3), 329-349.

Journal article retrieved electronically (DOI available):

Chao, S., Chen, C., & Clark, M.J. (2008). Meet the real elders: reminiscence links past and present. *Journal of Clinical Nursing, 17*(19), 2647-2653. doi: 10.1111/j.1365-2702.2008.02341.x

Journal article retrieved electronically (website or database) no DOI available:

Juo, J., & Pitman, D.J. (2010). A prosecution bar in patent litigation should be the exception rather than the rule. *Virginia Journal of Law & Technology, 15*(43). Retrieved from <http://www.vjolt.net/archives.php>

Magazine article retrieved electronically from database and publisher's web address not found (no DOI):

Lucas, M. (2005). The sound of one man eating or, coup de Panisse. *Kitchen Sink*, 3(2). Retrieved from Alt-PressWatch database. (196302074)

Magazine article retrieved in print (no DOI):

Henry, W. A. (1990, April 9). Making the grade in today's schools. *Time*, 135, 28-31.

Newspaper article (retrieved electronically - website or database - no author given, no DOI):

Bald eagles once again protected in Arizona. (2008, March 19). *Indian Country Today*, 1, 5. Retrieved from <http://www.indiancountrytoday.com>

Review of book (retrieved electronically - website or database):

Baumeister, R. F. (1993). Exposing the self-knowledge myth [Review of the book *The self-knower: A hero under control*, by R. A. Wicklund & M. Eckert]. *Contemporary Psychology*, 38, 466-467. Retrieved from <http://www.apa.org>

CITING OTHER COMMON SOURCES

Signed encyclopedia article example:

Preston, J. J. (2005). Goddess worship: An overview. In *Encyclopedia of religion*. (Vol. 6, pp. 3583-3592). Detroit, MI: MacMillan Reference USA.

Unsigned encyclopedia article example:

Chavez, Cesar. (2001). In *Encyclopedia Americana*. (Vol. 6, p. 348). Danbury, CT: Grolier.

Careers Internet Database:

Institute for Career Research. (2011). *Careers in biotechnology*. Retrieved from Careers Internet Database database.

CQ Researcher:

Clark, C. S. (1991, September 13). Advertising under attack. *CQ Researcher*, 1, 657-680. Retrieved from <http://library.cqpress.com/cqresearcher/>

Occupational Outlook Handbook (online):

U.S. Department of Labor, Bureau of Labor Statistics. (2009, December 17). *Social workers*. Retrieved from <http://www.bls.gov/oco/>

Lexis Nexis transcript (television, no host):

The Big Story [Transcript]. (1992, April 18). Atlanta, GA: CNN. Retrieved from Lexis Nexis database.

Issues & Controversies report:

Facts on File News Service. (2005, May 13). *Sign-language towns*. Retrieved from Issues & Controversies database.

Medline Plus entry (same as website or webpage citation):

National Library of Medicine. (2011). Heart disease in women. Retrieved from <http://www.nlm.nih.gov/medlineplus>

CITING OTHER FORMATS

Website or webpage:

Author, A. A., & Author, B. B. (Year). *Title of document/page*. Retrieved from <http://webaddress.com>

Plous, S. (2011). *The social psychology network*. Retrieved from <http://www.socialpsychology.org/>

Music recording:

Songwriter's last name, A. A. (Date of copyright). Title of song [Recorded by artist if different from song writer]. On *Title of album* [Medium of recording]. Location: Label. (Recording date if different from copyright date).

Minell, L., Wachtel, R., & Zevon, W. (1977). Werewolves of London [Recorded by Warren Zevon]. On *Excitable boy* [CD]. Los Angeles, CA: Asylum Records.

Eyen, T. (1981). And I am telling you I'm not going [Recorded by Jennifer Hudson]. On *Dreamgirls: music from the motion picture* [MP3]. New York, NY: Sony BMG. (2006).

Motion picture (theatre), DVD, Video:

Producer, P. P. (Producer), & Director, D. D. (Director). (Year). *Title of motion picture* [Medium of recording]. Country of origin: Studio or distributor.

Linson, A., Penn, S., & Pohlada, W. (Producers), & Penn, S. (Director). (2008). *Into the wild* [Motion picture]. United States: Paramount Pictures.

Kenner, R. and Pearlstein, E. (Producers), & Kenner, R. (Director). (2009). *Food, Inc.* [DVD]. United States: Magnolia Home Entertainment.

Blog:

Author, A. A. (Date published online). Title of blog entry. [Web log]. Retrieved from <http://www.websitename.com>

Bonney, G. (2011). We like it wild. [Web log]. Retrieved from <http://www.designspongeonline.com>

Online video:

Author, A. A. (Date produced). Online video title [Video file]. Retrieved from <http://www.websitename.com>

UCBerkeleyEvents. (2010). 2010 Commencement convocation [Video file]. Retrieved from <http://www.youtube.com/watch?v=nDLtEcBqSv8>

PUTTING TOGETHER REFERENCES or LITERATURE CITED PAGE

A references page must be in ALPHABETICAL order by the first word of the citation. Ignore **A**, **An**, or **The**, if it's the first word of the citation and alphabetize by the second word.

The list of references appears at the end of your paper. Start your References page on a new page at the end of your paper. Center the title, References. Double-space all your entries. All entries should begin flush with the left-hand margin; subsequent lines indent ½" (or five spaces).

References

Bald eagles once again protected in Arizona. (2008, March 19). *Indian Country Today*, 1, 5. Retrieved from <http://www.indiancountrytoday.com>

Chao, S., Chen, C., & Clark, M.J. (2008). Meet the real elders: reminiscence links past and present. *Journal of Clinical Nursing*, 17(19), 2647-2653. doi: 10.1111/j.1365-2702.2008.02341.x

Engberg, M., Dugan, J. P., Haworth, J., Williams, T., Kelly, B., Johnson, W., . . . Stewart, S. (2009). *Navigating the complexity of higher education preparation program administration*. San Francisco, CA: Jossey-Bass.

Folse, K. S., Solomon, E. V., & Smith-Palinkas, B. (2004). *Top 20: great grammar for great writing*. Boston, MA: Houghton Mifflin.

Henry, W. A. (1990, April 9). Making the grade in today's schools. *Time*, 135, 28-31.

Holder, M., & Coleman, B. (2009). The contribution of social relationships to children's happiness. *Journal of Happiness*, 10(3), 329-349.

Information please almanac. (1992). Boston, MA: Houghton.

Minell, L., Wachtel, R., & Zevon, W. (1977). Werewolves of London [Recorded by Warren Zevon]. On *Excitable boy* [LP]. Los Angeles, CA: Asylum Records.

UC Berkeley Events. (2010). 2010 Commencement convocation [Video file]. Retrieved from <http://www.youtube.com/watch?v=nDLtEcBqSv8>.

University of Venda

University Road

GPS Coordinates: *Latitude -22, 9757 / Longitude 30, 4444*

Thohoyanḁou, Limpopo, 0950

Postal Address

Private Bag X5050

Thohoyanḁou, Limpopo, 0950

Telephone: +27 15 962 8000

Website: <http://www.univen.ac.za>

About the University of Venda



The University of Venda (Univen) is situated in Thohoyanḁou (meaning -“head of an elephant”) in the scenic Vhembe District of the Limpopo Province of South Africa on the southern side of the Soutpansberg Mountains and about 42,2km from door step of the most world popular game reserves, the Kruger National Park.

From its early years, staff members were drawn from various backgrounds in South Africa but by 1994 staff members were increasingly recruited from other African countries and overseas.

The presence of staff and students on campus from diverse backgrounds created a unique atmosphere and a fertile environment for new ideas and a capacity for change. Univen remained a traditional university that offered a full-range of courses straddling the humanities, social sciences, natural and applied sciences. In 2002, the Department of Education mandated the institution to transform into a comprehensive university that offers career-focused programmes. The university aligned its vision and mission to the needs of the community at local, regional, national, continental and international levels. This process of transformation created significant

changes in administrative governance and in the size and shape of the curriculum. It also attracted better qualified staff and resulted in improved student profile.

To date the university has established itself as a national asset through its niche on problem oriented, project based curriculum with a strength in nurturing under prepared students into nationally competitive graduates.

The university has therefore become an important player in the South African higher education landscape, contributing significantly to the human resources and development needs of the country and region.

This semi-rural area superimposed on semi-urban developments with access to the comforts and attractions of both urban University of Venda Thohoyandou and rural environments - is truly a conducive environment for the development of body, mind and soul.

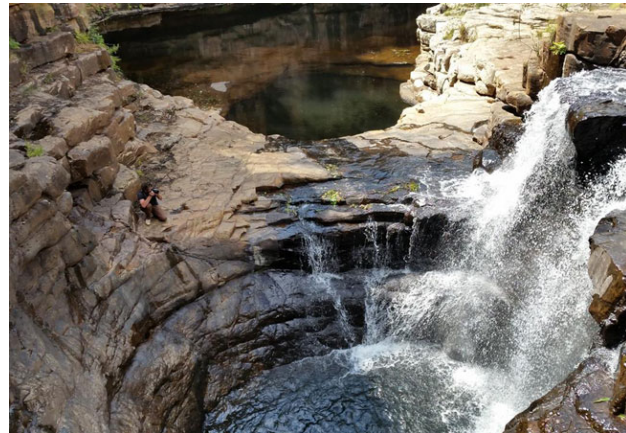
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Tourists attraction areas

University of Venda is surrounded by tourists' attraction areas such as:



- **Phiphidi waterfalls:** Is situated in a sacred forest area of the Mutshindudzi River 9.4km from the University. The area is closed guarded by a collection of laws and rituals led by clan elders. It is believed that the waterfall is inhabited by the ancestral water spirits that receive prayers from the people for rain, health and agricultural blessing.

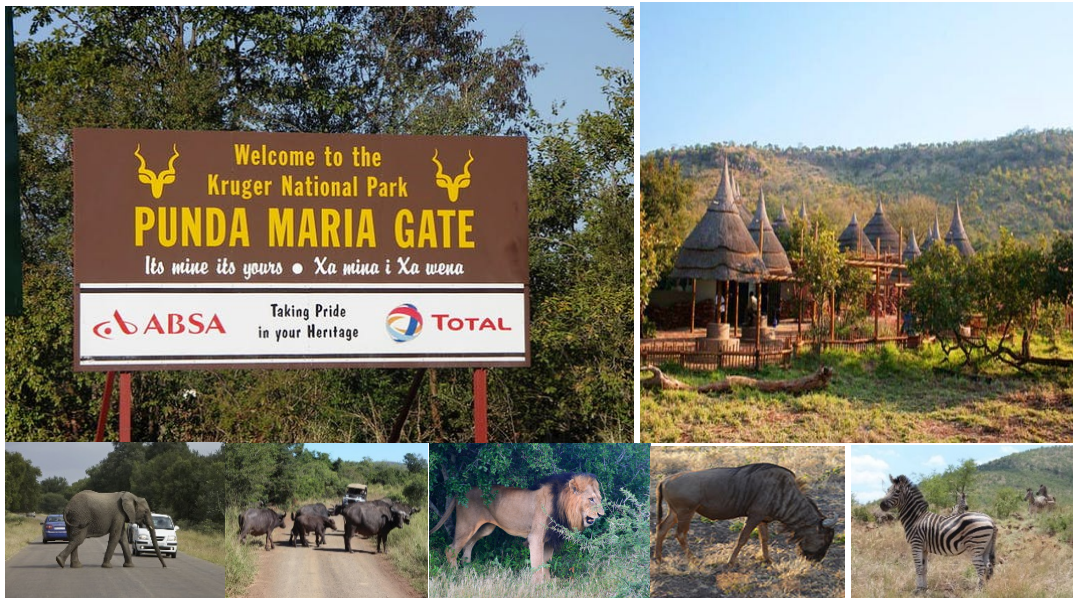


- **Tshatshingo Potholes:** Where water from the Mutale River, the same river to feed the sacred site of Lake Fundudzi, falls into The Tshatshingo Potholes and disappear for some distance before reappearing and continue its course. The potholes are sited close to the villages of Tshidzivhe and Makwarani near Lake Fundudzi and Thathe Vonḡo 27.0km from the University.

- **Fundudzi Lake:** The sacred lake is located in the foothills of the Soutspansberg Mountains, is one of the few true inland lakes in South Africa. Measuring about 140 hectares and estimated to be at least 10,000 years old, Fundudzi is filled by the Godoni and Mutale rivers. Amazingly, with no obvious outlet, it never overflows about 23.9 km from Univen.



- **Kruger National Park:** Via Punda Maria gate, 42,2km from the University. Punda Maria Gate allows access into far northern Kruger Park in the Limpopo Province.



Other Tourists sites

Thathe Vonḡo Sacred Forest, Dzaṭa Ruins, the Big Tree in Tshipise and the Maphungubwe National Heritage Park etc.

For more information on tourist attraction please visit the following sites:

- South African National Parks at <https://www.sanparks.org>
- Limpopo Tourism Agency at <http://www.golimpopo.com>

ACCOMMODATION DETAILS: AROUND THE UNIVERSITY OF VENDA



Peermont Metcourt Khoroni Hotel
(1.6 km from University of Venda)
Mphephu Street, Thohoyandou, South Africa
Tel: +27 (0) 15 962 4600; Fax: +27 (0) 15 962 4540
Email: info@khoroni.co.za; reservations@khoroni.co.za
Website: www.khoroni.co.za





The perfect place for a night!

Muofhe Grace Land
(4.6 km from University of Venda)
Tel/Fax: +27 15 962 4926/7
Cell: 079 8024662
Fax: 086 656 4719
E-mail: support@muofhegraceland.co.za
Web: www.muofhegraceland.co.za



VHAFAMADI
BED AND BREAKFAST
★ ★ ★ ★ ★



Vhafamadi Bed and Breakfast
(6.4 km from University of Venda)
Tel: 015 963 1659; Fax: 015 963 3630
Email: info@vhafamadihotel.co.za
Website: www.vhafamadibedandbreakfast.co.za



Masili Guesthouse and Conference Centre
(6.4. Km from University of Venda)
+27 (0) 15 004 0533 | +27 (0) 82 268 4001
<http://www.masilquesthouse.co.za>
info@masilquesthouse.co.za



TRANSPORT OPTIONS

FLIGHT (SA Airways) - <https://www.flysaa.com>

Departure from Johannesburg OR Tambo International Airport to Polokwane International Airport and back. **Total duration of flight is 00h55m.**

Departure and Arrival time on **22 October 2019**

- 06h35 to 07h25
- 10h45 to 11h35
- 16h35 to 17h35

Return flight on **26 October 2019**

- 11h55 to 12h50
- 15h45 to 16h40

PRICE: R1878.61 – R2925.11 subject to escalation

BUS

Translux bus - <https://res.prasa.com/translux/Booking>

Departure: Johannesburg Park Station to Tshohoyandou and Sibasa

Time: 09h00 to 16h40 (7h40 – 8hrs drive)

Price: R260 subject to escalation

SHUTTLE SERVICES

Univen will provide transport from Polokwane International Airport to Accommodation facilities and back.

DISTANCE BY ROAD

- From Johannesburg, OR Tambo International to University of Venda, Tshohoyandou is 484km
- From Polokwane to University of Venda, Tshohoyandou is 173km

NOTE: An update will be provided if student accommodation is available. Feel free to browse for your own style of accommodation as well,