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UNIVERSITY OF VENDA

Mission and Vision

Vision

The University of Venda aspires to be at the centre of tertiary education for rural and regional development in Southern Africa.

Mission Statement

The University of Venda, anchored on the pillars of excellence in teaching, learning, research and community engagement, produces graduates imbued with knowledge, skills and qualifications which are locally relevant and globally competitive.

Mandate

To transform into a comprehensive University that offers academic, professional and vocational programmes.

Institutional Values

- **Quality and excellence:** Strive to the highest standards as benchmarked and evaluated by peers;
- **Accountability:** Commitment to good and responsible use of human, fiscal and physical resources entrusted to us and deliver on and be answerable to our mandate;
- **Transparency:** Openness to public scrutiny on our actions, processes and use of our resources;
- **Integrity:** Consistently espousing and practicing honesty, truth and freedom in all we do;
- **Respect:** Treating all stakeholders with civility and dignity;
- **Diversity:** Recognition that diversity and excellence are mutually inclusive, enhancing our teaching, scholarship and community engagement, as well as our ability to interact with all people; and
- **Social responsibility, community engagement and ubuntu:** Contributing to the best extent possible, to the intellectual, social and economic well-being of the communities we serve.

CALENDAR

THE CALENDAR IS OBTAINABLE IN THE FOLLOWING SEPARATE PARTS:

CONTENTS

SCHOOL OF LAW

Mission and Vision

Vision

The School of Law aspires to be at the forefront of transformative tertiary education in law and criminal justice that promotes rural and regional development in Southern Africa.

Mission Statement

Inspired by transformative constitutionalism, the School of Law pursues excellence in teaching, learning, research and community engagement and produces graduates imbued with knowledge, skills and applied competencies in a range of qualifications in law and criminal justice which are locally relevant and globally competitive.

OFFICERS OF THE SCHOOL OF LAW

Dean   Prof L Ndlovu, LLB; LLM (Fort Hare); LLD (UNISA); Advocate of the High Court of South Africa.
Executive Secretary   JP Siphorogo, NDipl. Mangt. Assist (DoE); NDipl. Com. Prac. (UNISA).
School Administrator   MR Tshikomba, BA (Hons) (UNISA); Dipl. In Adv. Bus Comm (UNISA).

ACADEMIC STAFF AND DEPARTMENTS
Heads/Acting Heads and Co-ordinators of Departments/Centres are indicated by means of an asterisk*

Criminal Justice
Senior Lecturer   *Dr K Mothibi, BA.CRM; BAHCRM; MA.CRM; PhD (UL).
Lecturer   Dr Mulaudzi, Dip. in Law (UJ); Dip. in HRM; BAHONS. HRD (SBS); BA.CRM; BAHCRM (UNIVEN); MA.CRM (UNISA); DTECH in Policing (TUT).
Junior Lecturers   LA Musekene, BACRM; BAHCRM; LLB (UNIVEN); PGDHLM (UNIVEN).
                    TC Tshidada, BACRM; BAHCRM (UNIVEN).

Criminal and Procedural Law
Professor   *AO Jegede, LLB (Ife); MPH (Ibadan); BL (Nigeria Law School); LLM; LLD (UP).
Associate Professor T van der Walt, B. Proc; LLB; LLM (UNISA); Advocate of the High Court of South Africa.
Lecturers   LB Tsweledi, LLB; LLM (NWU).
                     VE Lubisi, LLB (UNIVEN) MPhil (UP); Attorney of the High Court of South Africa.
Junior Lecturers   PBN Mawila, BA.LAW; LLB (UNIVEN); Attorney of the High Court of South Africa.
                     NL Malange, BA; U. ED; LLB (UNIVEN); Advocate of the High Court of South Africa.
NGAP Lecturer   SJ Rangoato, LLB; LLM (UL); Attorney of the High Court of South Africa.

Jurisprudence
Associate Professor JM Iyi, LLB (Benin); BL (NIG) PG Cert. (Oslo); LLM (University of Ibadan); PhD (Wits).
Senior Lecturers   *Dr EC Lubaale LLB (Makarere University); LLM; LLD (UP).
Lecturers   ZBM Mopai, LLB; LLM (UNIVEN).
                     AW Makulana, LLB; LLM (UNIVEN); Advocate of the High Court of South Africa.
                     TN Raphulu LLB (UNIVEN) LLM (US); Advocate of the High Court of South Africa.

Mercantile Law
Associate Professor L Ndlovu, LLB; LLM (Fort Hare); LLD (UNISA); Advocate of the High Court of South Africa.
Senior Lecturers   PP Letuka, BA(Law); LLB (Lesotho); LLM (London).
                     TW Majake, B. Proc; LLB (UNIN); MALS (IIT Chicago-Kent); Advocate of the High Court of South Africa.
Lecturers   TP Lebelo, B.Iuris (NWU), MIP (African University).
                     *C Simbo, LLB (University of Zimbabwe); LLM (UCT) PhD (University of Zimbabwe.
NGAP Lecturer   ON Shibambu, LLB (UL); LLM (UL); Advocate of the High Court of South Africa.

Private Law
Professor   AO Nwafor, LLB(Hons) (Unijos); BL (Nigeria Law School); LLM (UNN); PhD (Unijos); Advocate of the High Court of South Africa.
Senior Lecturers   GJ Joubert, BA(LAW); LLB; LLM (US); Advocate of the High Court of South Africa.
Lecturers   KJ Selala, B. Iuris; LLB; LLM (UNIN); Attorney of the High Court of South Africa.
                     *CJMM Mkhabele, LLB; LLM (UL).

Public Law

Senior Lecturers	A Lansink, Kand.; Mr. (University of Groningen); LLM (UNISA).
	HJ Choma, B.Iuris (UNIN); LLM (Georgetown)(USA); LLM(Howard-USA); Advocate of the High Court of South Africa.
Lecturer	*UCA Mokoena, LLB; LLM (UNIVEN).

Ismail Mahomed Centre for Human and Peoples' Rights

Director	Vacant.
Secretary	Vacant.

Law Clinic

Head	PJ Thokolo, BProc (UNIVEN); Advanced Diploma in Labour Law (NWU); Attorney of the High Court of South Africa.
Assistant Head	NE Masindi, LLB (UNIVEN); Attorney of the High Court of South Africa.
Secretary	TG Tshishonga, Diploma in Business Management; Bachelor of Business Administration; Bachelor of Business Administration Honours (SBS).
Typist	L Mbedzi, Dipl. in Public Admin (Vhembe FET); B Admin; B Admin Hons; MADMIN (UNIVEN).
Candidate Attorneys	T Masindi, LLB (UNIVEN).
	V Chauke, LLB (UNIVEN).
	N Lekala, LLB (UNIVEN).

Adjunct Professors

Prof D Cornell, B.A. (Antioch College); J.D.(UCLA).
Prof Elmarie van der Schyff, BA(LAW); LLB; LLM; LLD (NWU); Judge of the High Court of South Africa.

RULES FOR THE SCHOOL

L1   Qualifications Awarded in the School

The School offers the following qualifications:

Qualification name	Total years	Credits (Actual number)	NQF level
UNDERGRADUATE DEGREES			
Bachelor of Arts in Criminal Justice (BA.CRM)	3	368	7
Bachelor of Arts in Law (BA.LAW)*	3	360	7
Bachelor of Laws (LLB)	4	498	8
POSTGRADUATE DEGREES			
Bachelor of Arts Honours in Criminal Justice (BAHCRM)	1	130	8
Master of Arts in Criminal Justice (MA.CRM)	1	180	9
Master of Laws (LLM)	1	180	9
Master of Laws in Human Rights (LLM in Human Rights Law)	1	180	9

Qualifications marked with an * are not being offered currently.

L2   OVERVIEW OF CAREER OPPORTUNITIES IN LINE WITH QUALIFICATIONS OFFERED BY THE SCHOOL

Criminal Justice Qualifications:
Criminal Justice graduates may find career opportunities *inter alia* in the police service, correctional services; government departments, as probation officers, forensic investigators and verification analysts. The BA.CRM degree also provides entry into post graduate studies and research.

Law Qualifications:
The law qualifications offered prepare students for the three career pathways stated in the National LLB Standards namely entry into legal practice, into a wide range of other careers that require the application of law, and for postgraduate studies in law. Students may choose to become attorneys, advocates, prosecutors, magistrates, legal advisors, or employment in government institutions. Law graduates are also employed by the Master's offices, banks, insurance and other companies. The LLB specifically also provides an entry opportunity into postgraduate studies and research.

L3   ADMISSION REQUIREMENTS FOR ALL THE OFFERED QUALIFICATIONS

3.1   SCHOOL SPECIFIC ADMISSION REQUIREMENTS

The statutory minimum requirement for admission to Bachelor's degree studies is a National Senior Certificate (NSC) with an achievement of 50% or above in four recognised subjects. The calculation of the Admission Point Score (APS) at the University of Venda is based on an applicant's achievement in six subjects by using the percentages obtained in the NSC. The minimum admission point score means that the applicant is eligible for selection, but that does not mean that the applicant will be selected as the School of Law receives many more applications than it can accommodate. Applicants with the highest scores will be selected first as selection is strictly based on merit. Please also note that the University of Venda does not consider any scores below 40% and excludes Life Orientation in the calculation of the APS.

In the School of Law, the following APS is used: the minimum score for admission to the BA.CRM degree is 34.0 points and for admission to the LLB degree is 38.0 points provided that the minimum score for English Language is 50% and 60% respectively. The APS is calculated on the basis of the percentages obtained for six subjects taken for the NSC (excluding Life Orientation and scores below 40%). The APS is calculated by adding the points of the percentages making use of the decimals in the following manner. Examples: a score of 65% in English is the equivalent of 6.5 points; a score of 57% for a subject = 5.7 points and a score of 72% = 7.2 points.

Applicants who have passed A or AS levels are eligible for full exemption provided that the following symbols have been obtained: A level (symbols A-E); AS level (A-D) and O level (A-C) in approved subjects. Three subjects at A level and two subjects at O level; or two subjects at A level and three at O level; or four subjects at AS level and one subject at O level. In addition, the School of Law at the University of Venda will only consider applicants for selection who have obtained a score in English or English Literature at A level with a symbol of D or above or AS level with C or above or in exceptional cases English at O level with symbol A or B plus all the requisite A level credits.

PLEASE NOTE: The University of Venda reserves the right to cancel the registration of any student in any particular year should it become apparent that the student does not meet the University admission criteria and/or School specific admission requirements or is not in compliance with the rules of progression in L4 hereunder.

3.2   QUALIFICATION SPECIFIC ADMISSION REQUIREMENTS

3.2.1   BACHELOR OF ARTS IN CRIMINAL JUSTICE (BA.CRM)
To be admitted into the BA.CRM degree programme, the applicant must have obtained a National Senior Certificate (NSC) with a minimum achievement rating of 34.0 points (excluding life orientation) and a minimum score of 50% in English.

3.2.2   BACHELOR OF ARTS IN LAW (BA.LAW)
(Not to be registered by new students)
To be admitted into the BA.LAW degree programme, the applicant must have obtained a National Senior Certificate (NSC) with a minimum achievement rating of 34.0 points (excluding life orientation) and a minimum score of 50% in English.

3.2.3   BACHELOR OF LAWS (LLB)
To be admitted into the LLB degree programme, the applicant must have obtained a National Senior Certificate (NSC) with a minimum achievement rating of 38.0 points (excluding life orientation) and a minimum score of 60% in English.

3.2.4   BACHELOR OF ARTS HONOURS IN CRIMINAL JUSTICE – (BAHCRM)
A graduate with a Bachelor of Arts in Criminal Justice (BA.CRM) of the University of Venda or another recognised University with an academic average of at least 60%.

3.2.5 MASTER OF ARTS IN CRIMINAL JUSTICE – (MA.CRM)
A graduate with an Honours degree in Criminal Justice from the University of Venda or another recognised University with an academic average of at least 60% for the BAHCRM degree.

3.2.6 MASTER OF LAWS – (LLM)
A graduate with a Bachelor of Laws (LLB) of the University of Venda or another recognised University with an academic average of at least 60% for the LLM degree by coursework and an average of at least 60% for the LLM by research.

L4   RULES OF PROGRESSION
4.1   ALL UNDERGRADUATE DEGREES
1.   Registration of modules
     Students registered for LLB or for BA.CRM may not register for more than the prescribed number of modules per year.
2.   To be admitted to the second year of study, a student must have passed at least 60% of the modules prescribed for the first year of study;
3.   A student who after two years of studies has not passed 100% of the modules prescribed for the first year of study will not be allowed to continue with his/her studies;
4.   To be admitted to the third year of study, a student must have passed ALL the modules prescribed for the first year of study as well as at least 60% of the modules in the second year of study;
5.   To be admitted to the fourth year of study (LLB students), a student must have passed ALL the modules prescribed for the first and second years of study as well as at least 60% of the modules in the third year of study;
6.   A student must first register all outstanding modules of the previous year before the student may register for ANY modules of the current year. In all years except for the final year the maximum number of modules a student may register for may not exceed the total number of modules prescribed for that particular year. **Only** in the final year of studies may a student apply to the Dean for permission to add one or two outstanding modules to complete the degree. Permission is dependent on good academic progress and may not exceed the maximum number of FTE credits.
7.   A student may not repeat a module more than once unless with the permission of Senate upon recommendation of the Dean;
8.   No student may exceed a maximum of SIX years to complete the LLB degree and no student may exceed a maximum of FIVE years for the completion of the BA.CRM degree.
9.   Students who have interrupted their studies cannot apply for recognition of modules that have been completed ten or more years ago.
10. The University has adopted a new general rule on re-admission with effect from 1 January 2019, which states that a student who qualifies for re-admission should not have been out of the enrolment system of the University of Venda for more than two (2) years.
11. Please note that from 2018 onwards the two new modules CLE 4541 and LET 3541 replace LPR 4541; and the new module CLE 4641 replaces LPR 4641. Students who have failed LPR 4541 and 4641 in 2017 or before, will register for CLE 4541 and LET 3541 and CLE 4641.
     - LPR 4541 = CLE 4541 & LET 3541
     - LPR 4641 = CLE 4641
12. First year LLB students will only be admitted to the June examination in INT 1541 upon successful completion of Library training in the Law Library.
13. Please note that the BA.CRM degree is currently under revision and the revised curriculum will come into effect from January 2021. **In light thereof, Option Two (Private Law Option), will no longer be available for first entering students from 2020.** Students who registered for this option in 2019 and before, will continue and complete their degree with this option. All first entering BA.CRM students in 2020 will thus register for Option One (Criminology AND Policing Studies as majors).

4.2   POSTGRADUATE DEGREES

Bachelor of Arts Honours in Criminal Justice (BAHCRM)

1.   No student may exceed a maximum of TWO years to complete the Bachelor of Arts Honours in Criminal Justice (BAHCRM);
2.   The Bachelor of Arts Honours in Criminal Justice (BAHCRM) degree will not be conferred upon a student before at least one year has elapsed since the student obtained his or her Bachelor degree;
3.   The Bachelor of Arts Honours in Criminal Justice (BAHCRM) comprises of coursework and a research component.

Master's degrees

4.   No student may exceed a maximum of THREE years to complete any Master's degree;
5.   A student must be registered for the Master's degree for a period of at least ONE academic year before the degree may be conferred upon him/her;
6.   Senate may, at any time, cancel or suspend the registration of any Master's student who, in its view, is not making satisfactory progress;
7.   Students who wish to defer their Master's studies must, in accordance with the University of Venda's General Rules for Postgraduate Degrees, submit an application to the Dean of the School of Law.

4.3   LAW MODULES AND THEIR PRE-REQUISITES

MODULE	MODULE	PREREQUISITE
Accounting for Lawyers 1641	ACL 1641	None
Administrative Law 3541	ADL 3541	None
Civil Procedure 4541	CIV 4541	None
Civil Procedure 4641	CIV 4641	None
Civil Procedure 3541	CIV 3541	CRL 2541 & CRL 2641
Civil Procedure 3641	CIV 3641	CRL 2541 & CRL 2641
Clinical Legal Education 4541	CLE 4541	CRL 2541 & CRL 2641 CRP 3541 & CRP 3641 EVI 3541 & EVI 3641 Students must simultaneously be registered for CIV 4541 or have passed CIV 4541.
Clinical Legal Education 4641	CLE 4641	CRL 2541 & CRL 2641 CRP 3541 & CRP 3641 EVI 3541 & EVI 3641 Students must simultaneously be registered for CIV 4641 or have passed CIV 4641.
Constitutional Law 2541	CAL 2541	None
Criminal Law 2541	CRL 2541	INT 1541 & INT 1641 are pre-requisites for the BA.CRM students.
Criminal Law 2641	CRL 2641	CRL 2541 INT 1541 & INT 1641 are pre-requisites for the BA.CRM students.
Criminal Procedure 3541	CRP 3541	CRL 2541 & CRL 2641
Criminal Procedure 3641	CRP 3641	CRL 2541 & CRL 2641
Criminology 1541	CRM 1541	None
Criminology 1641	CRM 1641	None
Criminology 2541	CRM 2541	CRM 1541 & CRM 1641
Criminology 2641	CRM 2641	CRM 1541 & CRM 1641
Criminology 3541	CRM 3541	CRM 2541 & CRM 2641
Criminology 3641	CRM 3641	CRM 2541 & CRM 2641

Customary Law 2641	CUL 2641	None
Family Law 1641	FAM 1641	None
Human Rights Law 2641	HRL 2641	None
Computer Literacy 1541	ICL 1541	None
Interpretation of Statutes 2541	IST 2541	INT 1541 & INT 1641 are pre-requisites for the BA.CRM students.
Introduction to Law 1541	INT 1541 & INT 1641	None
Jurisprudence 3641	JUR 3641	None
Labour Law 3541	LAB 3541	None
Law of Banking and Payments 4641	LBP 4641	None
Law of Business Entities 4541	LBE 4541	None
Law of Insolvency 3641	LNS 3641	None
Law of Contract 2541	CRT 2541	None
Law of Delict 3641	DLT 3641	None
Law of Evidence 3541	EVI 3541	CRL 2541 & CRL 2641
Law of Evidence 3641	EVI 3641	CRL 2541 & CRL 2641
Law of Persons 1541	PER 1541	None
Law of Property 2541	PRO 2541	None
Law of Sale and Lease 3541	SAL 3541	None
Law of Succession 2641	SUC 2641	None
Legal Communication Skills 3641	LCS 3641	None
Legal Ethics 3541	LET 3541	None
Legal Research Methodology 1641	LRM 1641	None
Legal Research & Writing Skills 2641	LRW 2641	None
Medical Jurisprudence 2641	MED 2641	INT 1541 & INT 1641
Penology 3541	PEN 3541	CRM 2541 & CRM 2641
Policing Studies 1541	POS 1541	None
Policing Studies 1641	POS 1641	None
Policing Studies 2541	POS 2541	POS 1541 & POS 1641
Policing Studies 2641	POS 2641	POS 1541 & POS 1641
Policing Studies 3541	POS 3541	POS 2541 & POS 2641
Policing Studies 3641	POS 3641	POS 2541 & POS 2641
Research Project 4041	RSP 4041	LCS 3641 Only LLB students who are enrolled in the final year of studies will be permitted to register for RSP 4041.
Victimology 2541	VIC 2541	CRM 1541 & CRM 1641
ELECTIVES***		
MODULE	**MODULE CODE**	**PREREQUISITE**
Administration of Estates	ADE 4531	ACL 1641 or equivalent
Alternative Dispute Resolution 4531	ADR 4531	None
Competition Law 4631	CPL 4631	None
Conflict of Laws 4631	COF 4631	None
Comparative Law 4631	COP 4631	None
Gender and the Law 4631	GEL 4531	None
Intellectual Property Law 4631	IPL 4631	PRO 2541
Information and Communications Technology Law	ICT 4631	None
International Trade Law 4531	ITL 4531	None
Law of Damages 4531	LOD 4531	EVI 3541 & EVI 3641

		DLT 3641
Law of Insurance 4531	LIS 4531	None
Medical Jurisprudence 4631	MED 4631	None
Moot Court 4531	MTC 4531	CRL 2541 & CRL 2641 HRL 2641 CRP 3541 & CRP 3641 EVI 3541 & EVI 3641 LCS 3641 Students must simultaneously be registered for CIV 4541 or have passed CIV 4541.
Planning and Environmental Law 4531	PEL 4531	CAL 2541 HRL 2641
Social Security Law 4631	SSL 4631	None
Street Law 4531	STL 4531	None
Street Law 4631	STL 4631	STL 4531
Tax Law 4631	TXL 4631	None

*** Please note that the electives above are subject to availability in a particular semester.

NON-LAW MODULES

Accounting	ACC 1541 & ACC 1641
Business Management	BMA 1541 & BMA 1641
Economics	ECO 1541 & ECO 1641
Human Resources	HRM 1541 & HRM 1641
Political Science	POL 1541 & POL 1641
Psychology	PSY 1541 & PSY 1641
Sociology	SOC 1541 & SOC 1641

5 COMPOSITION OF CURRICULA
5.1 UNDERGRADUATE DEGREES
Modules and options for the undergraduate degrees in the School shall be as follows:

5.1.1 BACHELOR OF ARTS IN CRIMINAL JUSTICE (BA.CRM)
OPTIONS IN THE BA.CRM (Majors)

(i)   Option ONE
Criminology (CRM 1541/1641; 2541/2641; 3541/3641)
And
Policing Studies (POS 1541/1641, 2541/2641, 3541/3641)

(ii)   Option TWO
Criminology **OR** Policing Studies
AND
Private Law (FAM 1541/PER 1641; PRO 2541/CRT 3541/DLT 3641)

VERY URGENT: **PLEASE NOTE THAT OPTION TWO IS NO LONGER AVAILABLE FROM 2020 FOR FIRST ENTERING STUDENTS. FIRST ENTERING STUDENTS MUST REGISTER FOR OPTION ONE FROM 2020.**

MODULES ON A SEMESTER BASIS IN THE BA.CRM

Year 1 NQF Level 5		Year 2 NQF Level 6		Year 3 NQF Level 7		Total Credits
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
CRM 1541 (12)	CRM 1641 (12)	CRM 2541 (12)	CRM 2641 (12)	CRM 3541 (12)	CRM 3641 (12)	
INT 1541 (10)	INT 1641 (10)	IST 2541 (10)	HRL 2641 (12)	CRP 3541 (12)	CRP 3641 (12)	
ECS 1541 (10)	ECS 1644 (10)	CRL 2541 (12)	CRL 2641 (12)	EVI 3541 (12)	EVI 3641 (12)	
PSY 1541 (15)	PSY 1641 (15)	VIC 2541 (12)	MED 2641 (12)	CIV 3541 (12)	CIV 3641 (12)	
				PEN 3541 (12)		
and one of the following majors	and one of the following majors	and one of the following majors	and one of the following majors	and one of the following majors	and one of the following majors	
POS 1541 (12) OR	POS 1641 (12) OR	POS 2541 (12) OR	POS 2641 (12) OR	POS 3541 (12) OR	POS 3641 (12) OR	
PER 1541 (12)	FAM (1641) (12)	PRO 2541 (12)	SUC 2641 (12)	CRT 3541 (12)	DLT 3641 (12)	
59	**59**	**58**	**60**	**72**	**60**	**368**

DISTINCTION
The BA.CRM degree may be awarded with distinction. To earn the degree with distinction the student must have obtained an average of 75% or higher for all the modules in the degree passed at first attempt.

5.1.2 BACHELOR OF ARTS IN LAW (BA.LAW)
(Not to be registered by new students)

DISTINCTION
The BA (LAW) degree may be awarded with distinction. To earn the degree with distinction the student must have obtained an average of 75% or higher for all the modules in the degree passed at first attempt.

5.1.3 BACHELOR OF LAWS (LLB)

IMPORTANT INFORMATION

COUNCIL FOR HIGHER EDUCATION (CHE) NATIONAL QUALIFICATION STANDARD FOR BACHELOR OF LAWS (LLB)

All LLB degrees in South Africa were subjected to a CHE National Qualification Review process in 2016. In terms of this process all LLB degrees must meet the LLB National Qualification Standards (LLB Standards). In terms of the LLB Standards the purpose of the LLB degree is to

prepare students for entry into legal practice, into a wide range of other careers which require the application of law, and for post-graduate studies in law. Furthermore, to offer a broad education that develops well-rounded graduates with a knowledge and appreciation of the values and principles enshrined in the Constitution; a critical understanding of theories, concepts, principles, ethics, perspectives, methodologies and procedures of the discipline of law; the ability to apply the above appropriately to academic, professional and career contexts; and the capacity to be accountable and take responsibility in academic, professional, and relevant societal contexts. The qualification may be awarded when the qualification standard has been met or exceeded. The purpose and level of the qualification will have been achieved when the following attributes are evident: knowledge; skills and applied competences.

Please note that the full document is available online on the School of Law website.

MODULES ON SEMESTER BASIS IN THE LLB

YEAR 1 NQF Level 5		YEAR 2 NQF Level 6		YEAR 3 NQF Level 7		YEAR 4 NQF Level 8		Total Number of Credits
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
PER 1541 (12)	FAM 1641 (12)	PRO 2541 (12)	SUC 2641 (12)	LAB 3541 (12)	DLT 3641 (12)	CLE 4541 (11)	CLE 4641 (11)	
INT 1541 (10)	LRM 1641 (10)	CRL 2541 (12)	CRL 2641 (12)	CRP 3541 (12)	CRP 3641 (12)	LBE 4541 (12)	LBP 4641 (12)	
ECS 1541 (10)	ECS 1644 (10)	IST 2541 (10)	CUL 2641 (10)	EVI 3541 (12)	EVI 3641 (12)	CIV 4541 (12)	CIV 4641 (12)	
ICL 1541 (8)	ACL 1641 (12)	CRT 2541 (12)	LRW 2641 (12)	SAL 3541 (12)	LNS 3641 (12)	PIL 4541 (12)		
		CAL 2541 (12)	HRL 2641 (12)	ADL 3541 (12)	LCS 3641 (12)	RSP 4041 (30) Year module	RSP 4041 (30) Year module	
				LET 3541 (10)	JUR 3641 (12)			
And **one** (12) credit non-law module at first year level from: ACC 1541 BMA 1541 CRM 1541 ECO 1541 HRM 1541 POL 1541 POS 1541 PSY 1541 SOC 1541	And **one** (12) credit non-law module at first year level from: ACC 1641 BMA 1641 CRM 1641 ECO 1641 HRM 1641 POL 1641 POS 1641 PSY 1641 SOC 1641					And **one** (10) credit Law Elective from: ADE 4531 ADR 4531 ITL 4531 LOD 4531 MTC 4531 LIS 4531 PEL 4531 STL 4531 GEL 4531	And **one** (10) credit Law Elective from: COF 4631 COP 4631 CPL 4631 ICT 4631 MED 4631 SSL 4631 STL 4631 TXL 4631 IPL 4631	
52	56	58	58	70	72	72	60	498

LLB Research Project (RSP 4041):
The minimum length of the LLB Research Project is twelve thousand words and the maximum length is fifteen thousand words. The student must provide a word count on the last page of the research project. The word count must include the footnotes but must exclude table of contents, bibliography, annexes and indexes. Failure to meet, or exceeding the word count as well as failure to provide a word count may lead to either a rejection of the research project or a loss of marks.

The same style guidelines as those prescribed for the LLM Dissertation in terms of 5.2.4 (subsections 6, 7 and 9) must be followed. For other LLB Dissertation related specific instructions, please refer to the LLB Research Project Guidelines and Requirements (RSP 4041) document available on the Univen Library website as well as on the School of Law website for more information.

DISTINCTION
The LLB degree may be awarded with distinction. To earn the degree with distinction, the student must have obtained an average of 75% or higher for all the modules in the degree passed at first attempt.

5.2   POSTGRADUATE DEGREES
Modules and options for the postgraduate degrees in the School shall be as follows:

5.2.1   BACHELOR OF ARTS HONOURS IN CRIMINAL JUSTICE – (BAHCRM)

BAHCRM CRIMINOLOGY:

Criminology 5000
Duration   :   One year
The curriculum comprises of FOUR year modules of 25 credits each (two compulsory modules and two electives) AND a research Dissertation of 30 credits.

The modules are as follows:
Criminological Research Methodology (Compulsory)	(HER 5742)
Advanced Criminology (Compulsory)	(HER 5741)
Advanced Criminal Justice (Elective)*	(HER 5746)
Clinical Criminology (Elective)	(HER 5745)
Advanced Juvenile Criminology (Elective)*	(HER 5743)
Advanced Victimology (Elective)	(HER 5744)
Research dissertation (Compulsory)	(HER 5750)

Modules marked with an * are not being offered currently.

RESEARCH DISSERTATION (HER 5750)
The topic of the research dissertation must be decided upon in collaboration with the Head of the Department and the School of Law's Higher Degrees Committee, for approval by Senate. The minimum length of the dissertation is fifteen thousand words and the maximum length is twenty thousand words. The student must provide a word count on the last page of the dissertation. The word count must include the footnotes but must exclude table of contents, bibliography, annexes and indexes. Failure to meet, or exceeding the word count as well as failure to provide a word count may lead to either a rejection of the thesis or a loss of marks.

5.2.2   MASTER OF ARTS IN CRIMINAL JUSTICE – (MA.CRM)

CRM 6000

1. The student shall be required to pursue independent research on an approved topic. The topic of the research Dissertation must be decided upon in collaboration with the Head of the Department and the School of Law's Higher Degrees Committee for approval by Senate.

2. The Senate, upon the recommendation of the School Higher Degrees Committee, shall appoint a supervisor to supervise a student whose subject of special research has been approved and the student shall be required to work in such association with the supervisor as the Senate may direct.

3. A student for the degree shall be required to submit a Dissertation embodying the results of his/her research.

4. The Senate shall appoint, for each Dissertation, four examiners, two of whom shall be external to the University.

5. The minimum length of the Dissertation is forty-five thousand words and the maximum length is sixty thousand words. The student must provide a word count on the last page of the Dissertation. The word count must include the footnotes but must exclude table of contents, bibliography, annexes and indexes. Failure to meet, or exceeding the word count as well as failure to provide a word count may lead to either a rejection of the dissertation or a loss of marks.

6. An abstract of not more than two hundred and fifty words, must form an integral part of the Dissertation. The summary must be submitted to the supervisor for approval.

7. The student must submit six hard bound copies and a soft copy in PDF format as a CD or USB or DVD (of every completed Dissertation) to the supervisor. Every Dissertation shall be accompanied by:
    i) a written report from the supervisor on the conduct of the student's work, and
    ii) a declaration, satisfactory to the Senate, on the part of the student that the Dissertation has not been submitted for a degree at any other University.

8. A Dissertation submitted for the degree must be satisfactory as regards form and literary presentation and be worthy of publication; it must also include a full bibliography of the material used.

9. No Dissertation shall be accepted which does not make a contribution to the knowledge and understanding of the subject concerned.

10. A student may be required by the Senate, if the examiners so recommend, to submit himself/herself for an examination, written or oral or both, on the subject of the Dissertation and on the whole field of study in which it falls.

11. Application to re-submit a Dissertation, which has been rejected, will not be entertained, but the Senate may, on the advice of the examiners, invite a student to re-submit a Dissertation in a revised or extended form.

DISTINCTION
The degree may be awarded with distinction if the student obtained a mark of 75% or higher.

5.2.3 MASTER OF LAWS – LLM

OPTIONS

There are two options:

5.3.2.1 Master of Laws by research only

OR

5.3.2.2 Master of Laws by coursework and dissertation.

5.2.3.1 LLM by Research

DIS 6700

1. The student shall be required to pursue independent research on an approved topic. The topic of the research Dissertation must be decided upon in collaboration with the relevant Head of the Department and the School of Law's Higher Degrees Committee for approval by Senate.

2. The Senate, upon the recommendation of the School Higher Degrees Committee, shall appoint a supervisor to advise a student whose subject of research has been approved and the student shall be required to work in such association with the supervisor as the Senate may direct.

3. A student for the degree shall be required to submit a Dissertation embodying the results of his/her study of research.

4. The Senate shall appoint, for each LLM by research Dissertation, four examiners, two of whom shall be external to the University.

5. The minimum length of the Dissertation is forty-five thousand words and the maximum length is sixty thousand words. The student must provide a word count on the last page of the Dissertation. The word count must include the footnotes but must exclude table of contents, bibliography, annexes and indexes. Failure to meet, or exceeding the word count as well as failure to provide a word count may lead to either a rejection of the dissertation or a loss of marks.

6. An abstract of not more than two hundred and fifty words, must form an integral part of the Dissertation. The summary must be submitted to the supervisor for approval.

7. The student must submit six hard bound copies and a soft copy in PDF format as a CD or USB or DVD (of every completed Dissertation) to the supervisor. Every Dissertation shall be accompanied by:
   i) a written report from the supervisor on the conduct of the student's work, and
   ii) a declaration, satisfactory to the Senate, on the part of the student that the Dissertation has not been submitted for a degree at any other University.

8. A Dissertation submitted for the degree must be satisfactory as regards form and literary presentation and be worthy of publication; it must also include a full bibliography of the material used.

9. No Dissertation shall be accepted which does not make a contribution to the knowledge and understanding of the subject concerned.

10. A student may be required by the Senate, if the examiners so recommend, to submit himself/herself for an examination, written or oral or both, on the subject of the Dissertation and on the whole field of study in which it falls.

11. Application to re-submit a Dissertation, which has been rejected, will not be entertained, but the Senate may, on the advice of the examiners, invite a student to re-submit a Dissertation in a revised or extended form.

5.2.3.2 LLM IN HUMAN RIGHTS LAW

The School of Law offers an **LLM IN HUMAN RIGHTS LAW (LWMLHR)** by coursework and dissertation.

PROGRAMME
Students will be expected to complete four 30 credit modules from the list below (two compulsory modules and two electives to make up the course work component of the requirements of the LLM by coursework degree programme) AND to submit a research dissertation on an aspect of Human Rights Law. The dissertation component shall constitute 60 credits. The total number of credits for this programme is 180.

Two Compulsory modules:
International Human Rights Law (IHL 6730)
The South African Bill of Rights (BRL 6730)
Two Electives from:
Comparative Human Rights Law (CHL 6730)
Environmental Law and Policy (ELP6730)
Children's Human Rights (CHR 6730)
Gender Legal Theories and Practices (GLT6720)
Refugee Law and Migration (RLM6730)
Law and Development (LDV6730)
(Please note that the electives above are subject to availability in a particular year)
AND
A Research dissertation (DIS 6600) in partial fulfillment of the degree.

DIS 6600

1. The topic of the research dissertation that is part of a coursework LLM degree will be decided upon in collaboration with the Head of the Department and the School of Law's Higher Degrees Committee for approval by Senate.

2. The Senate shall appoint, for each LLM by coursework dissertation, four examiners, two of whom shall be external to the University.

3. The student must submit six hard bound copies and a soft copy in PDF format as a CD or USB or DVD (of every completed dissertation) to the supervisor. Every Dissertation shall be accompanied by:
   i) a written report from the supervisor on the conduct of the student's work; and

ii) a declaration, satisfactory to the Senate, on the part of the student that the dissertation has not been submitted for a degree at any other University.

4. The minimum length of the dissertation that is part of a coursework LLM degree is twenty-five thousand words and the maximum length is thirty-five thousand words. The student must provide a word count on the last page of the dissertation. The word count must include the footnotes but must exclude table of contents, bibliography, annexes and indexes. Failure to meet, or exceeding the word count as well as failure to provide a word count may lead to either a rejection of the Dissertation or a loss of marks.

5. A dissertation submitted for the degree must be satisfactory as regards form and literary presentation and be worthy of publication; it must also include a full bibliography of the material used.

6. A student may be required by the Senate, if the examiners so recommend, to submit himself/herself for an examination, written or oral or both, on the subject of the dissertation and on the whole field of study in which it falls.

7. Application to re-submit a dissertation, which has been rejected, will not be entertained, but the Senate may, on the advice of the examiners, invite a student to re-submit a dissertation in a revised or extended form.

8. The lectures in the modules shall commence in February of the year of registration and shall extend over a period of ten months. Examinations shall be written in June and in November in the first year of registration. Students are advised to commence immediately with their research for the Dissertation and the final draft shall be submitted within eighteen (18) months from the date of registration.

5.2.4   GUIDELINES FOR LLM DISSERTATION WRITING.

1. All students registered for the LLM degree must submit a Dissertation topic plus a draft research proposal by the end of March of the first semester of the academic year.

2. The draft research proposal must include the following elements:
   - Research topic
   - A bibliography covering the main field(s) of the study
   - Research problem
   - Research question(s)
   - Research methodology.

3. After the submission of the draft research proposal, the student is required to attend an oral defence of the proposal. The aim of the oral defence is, *inter alia,* to assess the originality and feasibility of the proposed research, including the research topic, problem question and methodology.

4. A final Dissertation proposal, between ten to fifteen pages, must be submitted within a period of six months after registration and must contain the following elements:
   - Title
   - Brief background, i.e. justification, explanation/relevance of the study
   - Research problem
   - Aims and objectives
   - Research question
   - Hypothesis

- Preliminary literature survey (overview of the current state of knowledge in the field of proposed study)
- Proposed methodology
- Definition of key/technical concepts
- Ethical considerations
- Proposed structure (overview of chapters)
- Research schedule
- Limitations of the study
- Preliminary bibliography.

5. The recommended font type is Arial. The font size is 12 point for the text (1½ spacing) and 10 point for footnotes (single spacing). Footnotes must be numbered consecutively without any surrounding brackets.

6. The following style guidelines, adapted from the African Human Rights Law Journal, must be followed:

- First reference to books in footnote: e.g. CR Snyman *Criminal Law* (2014) 54.
- Subsequent references to books to which first reference were made: e.g. Snyman (n 15 above) 88.
- Bibliography reference to books: Snyman, CR *Criminal Law* LexisNexis: South Africa 2010.
- First reference to journal articles: e.g. AO Nwafor 'The Unending Debate on the Contractual Effect of the Company's Constitution: A Comparative Perspective' (2013) 24 (1) *International Company and Commercial Law Review* 261.
- Subsequent references to footnote in which first reference was made: e.g. Nwafor (n 23 above) 264.
- Bibliography reference to journal articles: Nwafor, AO 'The Unending Debate on the Contractual Effect of the Company's Constitution: A Comparative Perspective' (2013) 24(1) *International Company and Commercial Law Review* 261.
- Footnote reference to chapters in books: GNK Vukor-Quarshie & E Oseifuah 'The Crisis of Scholarly Publishing in Africa: A case study of Selected African Countries' in S Ngobeni (ed) *Scholarly Publishing in Africa: Opportunities & Impediments* (2010) 83.
- Bibliography reference to chapters in books: Vukor-Quarshie GNK & Oseifuah E 'The Crisis of Scholarly Publishing in Africa: A case study of Selected African Countries' in Ngobeni, S (ed) *Scholarly Publishing in Africa: Opportunities & Impediments* Aldenshot: Dartmouth 1999.
- When referring to translated source in the footnote: WD Ross (ed) *The works of Aristotle* trans DW Thompson (1910).
- When referring to translated source in the bibliography: WD Ross (ed) *The works of Aristotle* trans DW Thompson Oxford: Clarendon Press 1910.
- Reference to theses and dissertations: e.g. Z Makhada 'A criminological analysis of reported cases of burglary in Musina policing precinct' unpublished MA dissertation, University of Venda, 2011.
- Reference to newspaper articles: e.g. 'The ordeal of children' *The Star* 29 September 2000 3.
- Reference to international treaties: First reference in text: Universal Declaration of Human Rights (Universal Declaration) (not UDHR); or UN Committee on Economic, Social and Cultural Rights (Committee on ESCR); subsequent references in text: Committee on ESCR 2.
- Reference to Legislation: e.g. Act 13 of 1992 (not No), thereafter 'the Act'; Industrial Relations Act 8 of 2000 secs 12(1) &(3), 14(2) & 15(1).

- Reference to case law: e.g. *S v Makwanyane and another* 1995 3 SA 391 (CC).
- References to websites: e.g. http://www.chr.up.ac.za (accessed 24 March 2015); When an author or article is cited, provide full information, eg Human Rights Watch 'The death penalty debate' 21 February http://................. (accessed 31 March 2016); or where the author is not an institution, arrange name of author as in footnote reference for article
- References to websites in bibliography: as above except that where the author is not an institution, arrange name of authors as in bibliography reference for article.
- Quotations longer than 30 words should be indented on the right and left sides, single line spacing, in 11 point font and no quotation marks are required. Quotations lesser than 30 words should continue within the sentences with inverted comma, e.g. 'the environment is everything that is not me'.
- Paragraphs must be in 'block' and not indented.
- Numbers from 1 to 10 are written out in full; from 11 onwards, use numerals.
- Dates should be written as follows: 24 March 2015.
- Capitals are not used for generic terms such as 'constitution', but when a specific country's constitution is referred to, capitals are used, e.g. the 'Constitution' of South Africa
- The names of the courts as well as the official titles such as the 'High Court' the 'Constitutional Court', the 'President of the Supreme Court of Appeal' must always be capitalized.

Footnotes
- Full stops after footnotes
- First line of footnote is justified; other lines aligned left
- No *ibid*, *supra*, etc
- Footnotes start with capitals, **except** if they start with 'n' (note) eg 'n 17 above'
- As far as possible, use abbreviations (without full stops) eg para, paras, sec, secs, art, arts, ch, etc, but should be fully written in the body of dissertation.
- If more than one source is cited in a footnote, list them chronologically (unless no dates, then alphabetically); separate sources with ';'
- No 'paragraphs' in footnotes.
- Use '&' when referring to articles and authors (arts 1 & 2; De Waal & Currie; *Grootboom & Others v Minister …*); use 'and' in full sentences
- Journals are not abbreviated – provide full title, e.g. not *JAC*, but *Journal of African Law*
- Authors: two authors, both names in full (&) with initials; more than two authors, use *et al*
- When referring to earlier footnote reference, no initial (Heyns n 2 above)
- Use 'as above' only when reference is exactly as in preceding footnote; otherwise n 33 above, 45'.

7. Students must follow all the formatting requirements outlined below. Failure to comply with these requirements will result in the rejection of the Dissertation.
   - 1½ spaced text;
   - left margin 3cm from gutter;
   - all other margins 2cm
   - Dissertations must be securely bound.
   - The name of the student, the Dissertation title, the course name and year must appear on the front of the cover.
   - Preliminary pages must be in the following order.
     1. Title Page

2. Dedication (optional)
3. Acknowledgement
4. Abstract
5. Table of Contents
6. List of Tables (required if there are tables)
- **Page numbering:**
    1. Lower case Roman numerals for preliminary pages (e.g. title page, acknowledgements, abstract, table of contents etc)
        - Title page (but not numbered)
        - Page numbers are to be located at the bottom centre
    2. Arabic numerals beginning with "1" on the first page of the text and continue to the end
        - Page numbers are to be located at the bottom centre.
        - All pages, including appendices, must be numbered
    3. Heading levels
        1 Introduction (bold; font 12 pitch)
        1.1 The South African experience (bold; font 11 pitch)
        1.1.1 The position in South Africa (bold; font 10 pitch)
        Subsequent sub-headings: no numbering, but in italics

8. The title page for the LLM must provide the following:
   - The title of the Dissertation (submitted in fulfilment of the requirements of the LLM degree)
   - By – (Full name of student and student's number)
   - Prepared under the supervision of (name of supervisor/promoter/co-supervisor)
   - At the School of Law, University of Venda
   - Date (on which the Dissertation was submitted or on which the degree will be conferred)

9. Students are required to attach the standard UNIVEN plagiarism declaration to all Dissertations.

DISTINCTION
The LLM degree may be awarded with distinction if the student obtained a mark of 75% or higher.

PLEASE NOTE:
Where the School of Law Calendar is silent or does not specifically make provision for a particular matter the University of Venda's General Rules for Undergraduate and Postgraduate Degrees apply. All written materials are subject to the University of Venda's plagiarism and copyright policies. All Dissertations must be accompanied by a Turnitin report.

L6   RULES FOR ASSESSMENT AND EXAMINATIONS

Assessment in the School of Law is used not only for grading and predicting, but also to provide timely feedback to students in order to inform teaching and learning. The School uses both formative and summative assessments.

Formative and Summative Assessment

➤ As required by the University of Venda, at least 60% of the final mark is awarded for assessed semester work. Both formative and summative assessments are used during the semester. Formative assessment serves as a continuous diagnostic tool, utilised to inform students of areas where they are doing well and where they need to improve.
➤ There shall be a minimum of at least two assessment tasks in each module which shall be used to calculate the semester mark. Where applicable one assessment task must be a

research based assessment task in the style requirements of the School. Not more than 40% of the semester mark may consist of marks awarded for assignment(s); group work; tutorials and at least 60% of the semester mark shall consist of marks awarded for tests. No test shall be given with less than 50 marks;

➢ All assessments must meet the relevant NQF level descriptors and should consist of the required percentage of problem based questions for that year level;

➢ In the event where a student misses an assessment task for valid reasons such as ill health and/or bereavement in the family, adequate proof must be provided within the prescribed number of days before the student may be allowed to do the assessment task.

➢ The final summative assessment consists of a written final examination conducted at the end of the semester. The examination mark contributes 40% to the final mark. Entry into the examination requires that a student must have obtained a minimum of 40% in the semester mark to gain admission to the examination. To pass the module a student must have obtained a final mark of at least 50%.

Feedback on Assessment

➢ Students are provided with information on their performance in the task assigned. It is mandatory for the lecturers to provide constructive feedback to students during the semester after conducting an assessment task;

➢ The lecturer shall ensure that students receive marked assessment tasks in time and are given feedback on the task(s) performed, before further assessments tasks are given;

➢ Feedback must be given to students within a reasonable timeframe during the term of the module.

Important Information to Students

At the commencement of each semester, every staff member shall make available a comprehensive Learning Guide to students containing the following information:
a)   Purpose and learning outcomes of the module;
b)   Module content;
c)   Schedule and types of assessments related to the module;
d)   Assessment criteria that will be used;
e)   Alignment of learning outcomes, teaching strategies, assessment criteria and assignment tasks
f)   Clear instructions of how the tasks will be assessed;
g)   The satisfactory participation requirements with regard to attendance, performance and participation;
h)   All other module requirements.

Grievance Procedures

In the event where there are grievances / complaints, the following procedure must be followed:
a)   The aggrieved party will first approach the lecturer teaching the module and lodge a complaint with a view to arriving at a solution;
b)   In the event where the parties to a dispute cannot resolve the matter, the Head of Department (HoD) must intervene at the instance of the student or the lecturer;
c)   In the event where the HoD fails to resolve the assessment dispute, the office of the Dean of the School may be approached;
d)   Beyond the office of the Dean, the University dispute resolution processes will then take over the matter and follow dispute resolution protocols, as per the applicable University rules.

L7   DEPARTMENTS AND MODULES OFFERED

7.1   Department of Criminal Justice

Fundamental Criminology 1541 (CRM 1541)

CRM 1541 is a 12 credit first year module offered in the first semester. This module is designed to introduce students to criminology as a study field within the social sciences. Criminological concepts such as crime, criminology, the role of a criminologist, the profile of an offender, victim, as well as the victim-perpetrator relationship are examined. Since criminology is primarily concerned with an understanding of the causes of crime, the module examines some of the most influential explanations for criminal behaviour. Theories of crime causation and its distribution over time, place and social groups will be examined in this module. The different models of crime reduction comprising primary, secondary and tertiary as well as integrated approaches are introduced. The module further exposes students to an understanding of the role of the criminal justice institutions and processes entailed in the administration of justice.

Fundamental Criminology: Individual Crime Studies 1641 (CRM 1641)

CRM 1641 is a 12 credit first year module offered in the second semester. The module introduces students to individual crimes studies with special emphasis on particular types of crimes. This module focuses on specific crimes such as domestic violence, corruption, substance abuse and drug-related crimes, conservation crimes and cybercrimes. The students are introduced to amalgamating the theoretical issues and contemporary social concerns about crime to gain an understanding of criminology as a broader multi-disciplinary field of studies. The module enables students to demonstrate an informed understanding of the application of criminological theories to specific crimes.

Criminology: Youth Offending 2541 (CRM 2541)

CRM 2541 is a 12 credit second year module and is offered in the first semester. The module provides students with knowledge and insight into the subject of youth offending from various perspectives including psychological and sociological. Particular attention will be paid to the role of the family, schools, and peer group pressure in contributing to youth offending. The module will explore among others: the nature, context and extent of youth offending, the relevant theories and their application in youth offending in South Africa and the control and prevention of youth offending as well as the relevant policies.

Criminology: Crime Prevention 2641 (CRM 2641)

CRM 2641 is a 12 credit second year module offered in the second semester. The module equips students with knowledge and insight into historical perspectives and approaches of crime prevention. It also focuses on the models and strategies in crime prevention as well as the analysis of relevant legislation and policies. The course provides opportunities for students to investigate selected areas of crime prevention theory and its application in the security management field.

Criminology: The Application of Criminological and Victimological Theories in the Analysis of Crime 3541 (CRM 3541)

CRM 3541 is 12 credit third year module offered in the first semester. This module comprises of two units. The first unit deals with criminological theories and the second unit deals with victimological theories. The first unit of this module which is on criminological theories is designed to engage students in the process of summarising, critically evaluating and testing criminological theories. The module will import concepts from other disciplines in the social sciences to advance the testing of theories of crime. The module will enable students to write

up an analysis and present their findings in class. The analysis and presentation will prepare students for an advanced criminological research module.

The second unit of this module focuses on victimological theories to provide an advanced integrated study of victimisation. The module takes as its point of departure recent international developments and international protocols on victims' rights and also examines specific patterns of victimisation. The interactions between crime victims and the justice system are further examined with a special focus on restorative justice and other indigenous justice approaches within the South African context. The student will be expected to critically analyse current as well as classical works in the area of victim service. This module applies the knowledge gained in the second year module on Victimology by conducting case studies in which students are expected to examine the relationship between victim and offender during the victimisation process. A victim empowerment policy implementation assessment will be conducted experientially whereby students will engage in service-learning at a victim crime assistance agency of their choice and later submit a report on the agency's functionality in victim assistance. Throughout the course the impact of differences on the basis of race, age, gender, class, ethnicity, sexuality and disability will be examined in theories and criminological application.

Criminology: Research Methods in Criminology 3641 (CRM 3641)

CRM 3641 is 12 credit third year module offered in the second semester. The module is intended to offer students insight into the various research methods and methodologies used in criminological and criminal justice research. The students will gain knowledge and practical understanding of not only quantitative and qualitative research methods but also mixed-methods research design. Students will encounter a range of techniques within each of these methods. Students will examine these research methods and related challenges. The focus in qualitative research will be on techniques such as case studies, interviews, observations and ethnography, whereas quantitative research focuses on techniques such as questionnaires, surveys and other numerical data collection tools. During the lectures the final year students will also be exposed to case studies in which they will discuss in small groups the ethical and pragmatic considerations applicable in the various research methods and the methodological framework for approaching a research problem. Furthermore, students are expected to gain a full appreciation of the important role of research ethics in criminological research, including issues of consent, confidentiality, privacy and storage of data.

Penology 3541 (PEN 3541)

PEN 3541 is a 12 credit third module offered in the second semester. It provides students with the knowledge and skills to analyse and evaluate different forms and the justifications of punishment. The module also explores the history and aims of incarceration as well as the relevant legislation and penal policies.

Fundamental Policing: National and International Perspectives 1541 (POS 1541)

POS 1541 is a 12 credit first year module offered in the first semester. This module is designed to introduce first year students of Policing Studies to the field of policing by understanding the origins and international policing approach and its influence on the current approach within the policing system in South Africa. The module also covers the core functions of the police as mandated by the relevant legislation and policies, including the Constitution of the Republic of South Africa, 1996 and the Police Act 68 of 1995. The module will also provide an opportunity to understanding the importance of securing the co-operation of the public in combating crime.

Policing Studies: Introduction to Functional Policing 1641 (POS 1641)

POS 1641 is a 12 credit first year module offered in the second semester. This module familiarizes students with the principle issues facing contemporary functional policing. It provides students with the necessary knowledge and understanding of legal mandates and policies for effective and normal functioning of policing agencies in the public and private sectors. This module offers an introduction of systematic approaches to crime prevention as well as hierarchical responsibilities in eradicating crime.

Policing Studies: Community Policing 2541 (POS 2541)
POS 2541 is a 12 credit second year module offered in the first semester. This module equips students with an understanding of community policing as it emphasizes the imperativeness of police-community relations as an effective information exchange platform. The module brings students to the realization that law enforcement is and will be unable to deter crime alone, therefore, it necessitates a joint problem identification with results in joint problem-solving approach. Students will learn among others: legislative support for community policing; partnership policing; the rule of law in policing; as well as theoretical justification.

Policing Studies: Introduction to Forensic Investigation 2641 (POS 2641)
POS 2641 is 12 credit second year module offered in the second semester. This module is designed to introduce students to the processes that occur at a crime scene. This module enables students to understand crime scene procedures from the photography of the scene and record keeping at the scene through to the preservation and collection of evidence from crime scenes. This will include techniques for the recovery of fingerprints, footwear marks, and tool marks and the collection and correct packaging of items such as hair(s), fibres, glass and paint, etc. Students will also be introduced to the legal and documentary framework that accompanies the collection and preservation of evidence. Applying the theoretical knowledge, students will examine the practicalities of searching for and recovering evidence from crime scenes. The evidence will be examined and considered in terms of the amount of information that can be obtained from the analysis. The module emphasises the multidisciplinary nature of forensic investigations and integrates legal, practical and scientific aspects of crime scene investigations. The module will provide an introduction to various aspects of forensic science, which may include: crime scene investigations (using case histories to illustrate key issues); the value of physical evidence in criminal investigations; Locard's Law – the principle which underpins forensic science; forensic archaeology and anthropology – application in criminal cases; forensic pathology – the role of the pathologist; the use of analytical techniques in forensic investigations; forensic biology - including hair as trace evidence and the forensic scientist as an expert witness in court.

Policing Studies: Police Administration and Management 3541 (POS 3541)
POS 3541 is a 12 credit third year module offered in the first semester. The module deals with the administration and management processes that take place in any police organization including the South African Police Service (SAPS). It intends to equip students with knowledge and skills of the organizational structure of the SAPS, police supervision and management in terms of the applicable legislation, various theories on motivation and leadership, labour related topics such as police unionism, police wellness and employee assistance programmes, and other related matters including the right to strike and police corruption.

Policing Studies: Reactive Policing 3641 (POS 3641)
POS 3641 is a 12 credit third year module offered in the second semester. The module is about criminal investigations. It intends to equip students with the necessary knowledge and skills of crime scene management and investigation, investigations of specific crimes and incidents such as road accidents, collection and preservation of evidence, questioning of suspects and witnesses and related matters. The students will be presented with a range of case studies for purposes of analysis, critical evaluation and application of the knowledge acquired.

Victimology 2541 (VIC 2541)
VIC 2541 is a 12 credit second year module offered in the first semester. Victimology, as a branch of criminology, is the study of victimization, including the relationships between victims and offenders, between victims and the criminal justice system, and between victims and other groups and institutions. It studies the impact of the crime on the victim, the rights of victims and victim empowerment programmes, legal responses to crime victimisation, including restorative justice and how victimological knowledge can be used for the rehabilitation and resocialisation of offenders.

BA.CRM Honours Module Descriptors:

Advanced Criminology 5741 (HER 5741)

HER 5741 is a 25 credit compulsory honours module. The module aims to instill an advanced criminological imagination that enables students to engage critically with presuppositions and acquired knowledge. Students will develop a global perspective, separate common sense from scholarly perspectives, identify information needs and gaps and develop a sense of intellectual integrity that acknowledges the limits of what we know and the need for further research. This module will critically assess students' advanced knowledge and understanding of the main schools of thought within Criminology. In particular, the module will assist students to understand the inter-disciplinary heritage of criminology and the influence this has had on the various schools of thought such as critical school of thought, classical school of thought, and positivist school of thought. The applicability of these schools of thought in the South African Criminal Justice System is assessed in this module. At this level, students will analyse and reflect on their own situation, where they are located in the global order and how they can use criminology to challenge their own ideas and gain a deeper understanding of the formal and informal sources of knowledge on crime, the grounds for public policy, labelling of offenders and responses to crime.

Advanced Victimology 5744 (HER 5744)

HER 5744 is a 25 credit elective honours module. This module is designed to develop advanced understanding in students of the concept of victimology, particularly as it applies to the status of the victim throughout the processes of crime and its investigation, and criminal victimisation. Students will be able to describe and critically evaluate the theory of crime victimisation, paying particular attention to the concept and measurement of vulnerability. The status of the victim throughout criminal process, from pre-planning, through commission, investigation and prosecution, will be paramount to the student's learning. The module is further designed to develop advanced understanding of policy and service delivery application of criminal victimisation in a criminal justice system context, describing relevant influential developments in human rights law. This will be conducted experientially whereby students will engage in service-learning at a criminal justice institution of their choice and later submit a report on the institution's functionality in victim assistance. Students will further spend time at any institution preferably at a police station and learn how victims of crime are processed and assisted. This will assist students to explore victimisation from a 'gendered' perspective and analyse strategies to tackle the prevalence of sexual offences and homicide in at-risk female groups. There will be a detailed examination of the application of strategies to tackle repeat victimisation. Detailed examination will prepare student to be able to critically assess the challenges presented by the assessment of vulnerability to criminal victimisation and to further critically assess the methods by which victim evidence might be suitably gathered and presented.

Clinical Criminology 5745 (HER 5745)

HER 5745 is a 25 credit elective honours module. In this module the spectrum of mental disorder will be discussed and a critical assessment of the connection between mental disorder and crime will be carried out. The module will consider the plight of the mentally disordered offenders in terms of the conflicts and contradictions they pose for the South African Criminal Justice System. This will be placed in a historical, social and legal context. Students will critically explore relevant legal provisions and policy, focusing on the competing interests of public protection and fairness for the human rights of the individual offender-patient. The module further considers special groups of mentally disordered offenders in more depth, comparing and contrasting these offender-patients with the personality disordered. Students will explore the clinical aspects of both multiple homicide and sex offending to assess the role and extent of mental disorder in the understanding of serious and emotive offences.

Criminological Research Methodology 5742 (HER 5742)

HER 5742 is a 25 credit compulsory honours module. It is designed to expand the research methods acquired. The module strengthens students' analytical skills required to interpret and conduct research studies. The course will focus on methods of inquiry, research design, ethics

in criminological research, strengths and limitations of a wide range of criminological research practices, data gathering techniques, interpreting and analyzing data, and reporting results. Both qualitative and quantitative research methods will be used.

Research Dissertation 5750 (HER 5750)
HER 5750 is a 30 credit compulsory honours module. It is a compulsory module for all Honours students and is offered as a year course. The module requires the writing of a mini-dissertation on a particular topic agreed upon between a student and a supervisor.

7.2. Departmental of Criminal and Procedural Law

Civil Procedure 4541 (CIV 4541)
CIV 4541 is a 12 credit fourth year module offered in the first semester. In CIV 4541 focus is on the application procedure. The following topics are covered: cause of action, locus standi and jurisdiction; prelitigation issues; issue and service of legal documents; the difference between actions and applications procedures and rules; as well as the application procedure and the different types of applications. Students are required to draft various legal documents including letters of demand and notices to sue as well as draft documents used in litigation with particular reference to applications, substantive and interlocutory.

Civil Procedure 3541 (CIV 3541)
CIV 3541 is a 12 credit third year module offered in the first semester to BA.CRM students. The topics covered are the same as in CIV 4541, but the levels of presentation and assessment are adjusted appropriately. In CIV 3541 focus is on the application procedure. The following topics are covered: cause of action, locus standi and jurisdiction; prelitigation issues; issue and service of legal documents; the difference between actions and applications procedures and rules; as well as the application procedure and the different types of applications. Students are required to draft various legal documents including letters of demand and notices to sue as well as draft documents used in litigation with particular reference to applications, substantive and interlocutory.

Civil Procedure 4641 (CIV 4641)
CIV 4641 is a 12 credit fourth year module offered in the second semester. In CIV 4641 focus is on the action procedure. The following topics are covered: action proceedings; pleadings; pretrial; civil trial; judgements, interests and costs; reviews and appeals; additional procedures such as settlement, provisional sentence, interim relief pending judgment, arrest *tanquam suspectus de fuga,* multiple parties and actions, interdicts, *Anton* Piller orders and declarations of rights and stated cases; the debt-collection process; small claims court procedures; alternative dispute resolution in civil practice; and the impact of the National Credit Act and the Consumer Protection Act. Students are required to draft documents used in litigation (pleadings) with particular reference to actions i.e. particulars of claim, request for particulars, particulars, pleas and special pleas, counter claims and others as well as notices of appeals and reviews with regard to actions.

Civil Procedure 3641 (CIV 3641)
CIV 3641 is a 12 credit fourth year module offered in the second semester to BA.CRM students. The topics covered are the same as in CIV 4641, but the levels of presentation and assessment are adjusted appropriately.   In CIV 3641 focus is on the action procedure. The following topics are covered: action proceedings; pleadings; pretrial; civil trial; judgements, interests and costs; reviews and appeals; additional procedures such as settlement, provisional sentence, interim relief pending judgment, arrest *tanquam suspectus de fuga,* multiple parties and actions, interdicts, *Anton* Piller orders and declarations of rights and stated cases; the debt-collection process; small claims court procedures; alternative dispute resolution in civil practice; and the impact of the National Credit Act and the Consumer Protection Act. Students are

required to draft documents used in litigation (pleadings) with particular reference to actions i.e. particulars of claim, request for particulars, particulars, pleas and special pleas, counter claims and others as well as notices of appeals and reviews with regard to actions.

Clinical Legal Education 4541 & 4641 (CLE 4541 & CLE 4641)
Clinical Legal Education consists of two 11 credit fourth year modules (CLE 4541 & CLE 4641) in the first and second semester. The modules are offered by the Univen Law Clinic and provide final year LLB students with an opportunity to do experiential learning in a work environment. These two compulsory modules require final year law students to attend weekly practical sessions in the Law Clinic. The students will have an opportunity *inter alia* to consult with clients, to take and prepare statements, to determine and analyse the facts of a matter, to do research on the appropriate legislation and case law, to apply the law to the facts and to assist in the preparation for trial. Students are required to draft various legal documents both for litigative and non-litigative purposes. The integration of theoretical and practical knowledge and the handling of practical cases will augment the application of skills and competencies. Clinical legal education is conducted under the supervision and guidance of attorneys and is intended to provide students with valuable practical skills for use as future lawyers. The Law Clinic, which is attached to the School of Law, provides legal services to the indigent members of the surrounding area and the students are exposed to real life clients. The legal aid rendered directly by the Law Clinic is of a divergent nature, including the conducting of consultation and provision of legal advice, liaison, negotiation and correspondence with various parties such as state departments, attorneys, businesses and financial institutions. Students also perform community service in these two modules under the supervision of an attorney at the Vuwani Resources Science Centre and at various Small Claims Courts in the area.

Criminal Law 2541 (CRL 2541)
CRL 2541 is a 12 credit second year module offered in the first semester. CRL 2541 deals with the general principles of Criminal Law with specific reference to the place of Criminal Law in the legal system; the history and sources of Criminal Law; the development of Criminal Law; theories of punishment; the general elements of a crime; participation in crime; corporate criminal liability, attempt, conspiracy and incitement. The module is taught using the interactive e-learning Blackboard facility.

Criminal Law 2641 (CRL 2641)
CRL 2641 is a 12 credit second year module offered in the second semester. CRL 2641 focusses on the principles governing a selection of specific crimes against the state; crimes against the community, personal and bodily freedom or integrity, and crimes against property as well as cybercrimes. Students are expected to draft charge sheets for specific crimes. The module is taught using the interactive e-learning Blackboard facility.

Criminal Procedure 3541 (CRP 3541)
CRP 3541 is a 12 credit third year module offered in the first semester. In CRP 3541, students will be introduced to the general principles of criminal procedure both in Magistrates' Courts and in the High Court. Particular attention will be paid to the impact of constitutional rights on criminal procedure. The course deals inter alia with the following topics: criminal procedural models and the nature of the South African criminal procedural system, the composition of the South African judicial authority and jurisdiction of the criminal courts, the national prosecuting authority, various pre-trial procedures, such as arrest, search and seizure and bail.

Criminal Procedure 3641 (CRP 3641)
CRP 3641 is a 12 credit third year module offered in the second semester. In CRP 3641 students will be introduced to the general principles and procedures relating to trial, plea procedures, verdict, sentence, appeal and review. Students will be required to draft various documents relating to criminal trials such as plea explanations; section 174 discharge application as well as Heads of Argument for criminal appeals and reviews.

Law of Evidence 3541 (EVI 3541)
EVI 3541 is a 12 credit third year module offered in the first semester. The module requires an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of Evidence in criminal and civil proceedings. The following topics are covered - the determination of the issues in court cases; the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence including electronic evidence; proof by way of judicial notice, formal admissions and presumptions; the burden of proof and the quantum of proof. Students are required to draft various legal documents submitted as evidence in both criminal and civil cases.

Law of Evidence 3641 (EVI 3641)
EVI 3641 is a 12 credit third year module offered in the second semester. The following topics are covered - the evaluation and sufficiency of evidence; the relevance and admissibility of evidential material; the admissibility of unconstitutionally obtained evidence; an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence. Students are required to draft various legal documents submitted as evidence in both criminal and civil cases.

Medical Jurisprudence 4631 (MED 4631)
MED 4631 is a 10 credit fourth year elective module offered in the second semester. The following topics are covered – the Constitution and medical law; the South African health care system; regulation of the medical profession by the law; contractual relations; the legal basis of medical intervention; legally recognised medical procedures; criminal liability of the doctor; murder and culpable homicide; delictual liability; the practice of forensic medicine; causes of death and inquests. Students attend practical sessions, including observation of post-mortem proceedings, at hospitals in the surrounding area.

Medical Jurisprudence 2641 (MED 2631)
MED 2631 is a 12 credit second year module offered in the second semester to BA.CRM students. The topics covered are the same as in MED 4631, but the levels of presentation and assessment are adjusted appropriately. The following topics are covered – the Constitution and medical law; the South African health care system; regulation of the medical profession by the law; contractual relations; the legal basis of medical intervention; legally recognised medical procedures; criminal liability of the doctor; murder and culpable homicide; delictual liability; the practice of forensic medicine; causes of death and inquests. Students attend practical sessions, including observation of post-mortem proceedings, at hospitals in the surrounding area.

7.3.   **Department of Jurisprudence**

Accounting for Lawyers 1641 (ACL 1641)
ACL 1641 is a 12 credit first year module offered in the second semester. This course equips students with basic knowledge and understanding of the variety of transactions essential to complete an adequate set of books and to design a plan of accounts to suit the needs of a legal enterprise. The course enables the student to prepare simple set of Annual Financial Statements, and compute and account for VAT. The necessary skill to account for moneys received on behalf of clients to be held in trust for them, and to compute and account for income (fees) and expenses (disbursements) are also imparted.

Comparative Law 4631 (COP 4631)
COP 4631 is a 10 credit fourth year elective module offered in the second semester. COP 4631 is a systematic and scholarly study of the similarities and differences between legal systems, institutions and processes of different jurisdictions. The course is concerned with the

comparison of legal systems. Comparative Law evaluates the various ways in which one can define the comparative method of legal study. The common law and civil law systems are compared in a number of selected jurisdictions which apply them respectively.

Computer Literacy 1541 (ICL 1541)
ICL 1541 is an 8 credit first year module offered in the first semester. Students receive hands-on training in computer labs that enable them to create computer generated files and folders and manage them. This course covers the optimal use of microsoft word, microsoft excel, microsoft access, as well as powerpoint.

Customary Law 2641 (CUL 2641)
CUL 2641 is a 10 credit second year module offered in the second semester. The purpose of this module is to introduce students to the history, theory and practice of customary law in South Africa. It imparts critical contextual knowledge in the different aspects of customary law and how it is applied. Customary law as a source of law is a vital component of the South African legal system, and therefore requires a specialized and formal approach which is offered in this module. Furthermore, students will be exposed to the developments within the customary legal system and how it adapts itself towards constitutional transformation. This module is also relevant to equip students with skill to resolve and analyze disputes arising from customary law according to customary law processes and mechanisms applicable in a court of law. The major themes covered in this module are: the nature and concept of customary law, application and ascertainment of customary law in courts, customary marriages, traditional leadership and customary law of succession.

Information and Communications Technology Law (ICT 4631)
ICT 4631 is a 10 credit fourth year elective module offered in the second semester. The course exposes students to the legal regulatory framework for information technology, communications technology, cyberlaw, e-law and internet law. ICT affects contract law, consumer protection law, criminal law, patent law, copyright law, trade mark law, intellectual property law, banking law, privacy and data protection law, freedom of expression law, tax law, telecommunications law, labour law and the law of evidence. This course includes a study of the POPI Act (Protection of Personal Information Act 4 of 2013), the ECT Act (Electronic and Communications and Transactions Act 25 of 2002), and the Cyber Bill (Cybercrimes and Cybersecurity Bill of 2015).

Introduction to Law 1541 (INT 1541)
INT 1541 is a 10 credit first year module offered in the first semester. The module provides an introduction to most modules in the LLB curriculum. The purpose of this module is to introduce students to the history, theory and practice of law as well as legal skills. It imparts critical contextual knowledge in the law discipline and initiates students into the different aspects of the law and their classifications. Students are also trained how to search for legal materials in the law library. Major themes covered in this module are: the law, history of South African law, sources of law and legal authority, classification of the law, law and the business world, law of evidence, courts and alternative dispute resolution, the legal profession, the Constitution, human rights.

Introduction to Law 1641 (INT 1641)
INT 1641 is a 10 credit first year module offered in the second semester to BA.CRM students only. The module builds upon the knowledge acquired in INT 1541. Students graduating with a BA.CRM degree most often end up serving in protection services. Hence, this course focuses on necessary general legal principles that are ordinarily not covered in a non-law degree. Students are exposed to a more practical understanding of procedural law, i.e. law of evidence and the criminal procedure system of South Africa. Students are further taught the significance of the Constitution, human rights and shown how to use the option of alternative dispute

resolution. Court visitations and reporting thereof form part of mandatory practicals for INT 1641.

Jurisprudence 3641 (JUR 3641)
JUR 3641 is a 12 credit third year module offered in the second semester. Jurisprudence is the philosophy or theory of law and as a subject, it overlaps with sister disciplines in the social sciences such as philosophy, politics, sociology, economics, anthropology and so on. It is devoted to the study of thoughts about the nature of law, and this module explores the thinking of legal philosophers about law, from classical natural law theory to contemporary legal positivists. The module covers the different theories of law: natural law, legal positivism, American and Scandinavian legal realism, historical legal theory, African legal philosophy. The module also introduces students to more contemporary critical movements in jurisprudence particularly, critical legal studies, feminist legal theory, and the Third World approach to international law (TWAIL). In exploring the two fundamental themes of Jurisprudence— Theories of Law and Theories of Justice — the module contextualises the subject in a South African setting and its relevance in addressing "hard cases" in selected contemporary issues of society including protests, religion, euthanasia, abortion, the death penalty, sexual orientation, xenophobia; entrenching the rule of law and the transformative constitutionalism enterprise. The module also examines the evolving phenomenon of "e-justice" and the impact of ICT on the traditional conception of justice.

Legal Communication Skills 3641 (LCS 3641)
LCS 3641 is a 12 credit third year module offered in the second semester.   This course is designed to enable students to effectively communicate in both the world of legal academia and legal practice. This course provides students with the necessary tools to master legal communication skills in moot and actual court settings, as well as the writing skills necessary to successfully complete their LLB Research Paper in the fourth year. Topics of the module include: abstract writing, literature reviews, the drafting of heads of arguments, court etiquette, the presentation of oral (*viva voce*) arguments and so forth.

Legal Ethics 3541 (LET 3541)
LET 3541 is a 10 credit third year module offered in the first semester. It highlights moral judgment and social responsibilities demanded from lawyers, specifically in the context of transformative constitutionalism, social justice, access to justice, and African moral theory and ethics. This course imparts an understanding of the theories of ethical lawyering with lawyers' practice and application of the rules of professional ethics of the legal profession. Themes covered are, philosophical bases for ethical decision-making, traditional approach to legal ethics and the South African legal profession, role morality, the process of ethical decision-making and situational and dispositional variables, and ethics in criminal justice. The course also addresses some of the ethical issues arising from the use of information communication technology and "e-lawyering" and evolving/unlegislated grey areas of ICT use and application in law, but which nonetheless demands responsible ethical decision-making from lawyers in their professional work.

Legal Research Methodology 1641 (LRM 1641)
LRM 1641 is a 10 credit first year module offered in the second semester. The course imparts basic reading, summarising and referencing skills. It captures the origin and location of the various primary and secondary sources of South African law, using Juta and Butterworths research indexes for researching case law. Practical training in how to access South African law, both in printed and e-format (on-line), is included.

Legal Research & Writing Skills 2641 (LRW 2641)
LRW 2641 is a 12 credit third year module offered in the second semester. The module explains how to identify relevant/appropriate authority/law and how to locate and utilise the primary and secondary sources of South African law. Students do independent legal research to appreciate the interaction between statutes and cases, how to present a written discussion

in standard legal documents such as memos, affidavits, briefs, fatal accident claim, and how to write law review articles and seminar papers.

Street Law 4531 (STL 4531)

STL 4531 is a 10 credit fourth year elective module offered in the first semester. In STL 4531 students gain an in-depth understanding of the fundamental principles and values underlying the South African constitution, and practical understanding of law and the legal system. Students improve their basic skills *re* critical thinking and reasoning, communication, observation and problem solving. The lecturer makes use of interactive IT mediums such as Blackboard and Whatsapp as modes of communicating with students.

Street Law 4631 (STL 4631)

STL 4631 is a 10 credit fourth year elective module offered in the second semester. In STL 4631 specific constitutional rights and how their violation can be remediated are critically interrogated. Students are furthermore exposed to the practical transference of acquired knowledge during arranged community outreach events. The lecturer makes use of interactive IT mediums such as Blackboard and Whatsapp as modes of communicating with students.

7.4   Department of Mercantile Law

Alternative Dispute Resolution 4531 (ADR 4531)

ADR 4531 is a 10 credit fourth year elective module offered in the first semester. Alternative Dispute Resolution focuses on the use of alternative dispute resolution mechanisms in resolving disputes rather than resorting to traditional court-based litigation. This module covers negotiation, mediation, arbitration, ombudsmen and administrative dispute resolution. The skills, techniques and relevant statutory framework for each field of alternative dispute resolution are discussed, and local and international examples of the application of the relevant principles are provided. Arbitration awards, the review process as well as the various ombudsman processes are also covered.

Commercial Law 1541 (COL 1541)

COL 1541 is a 12 credit first year service module offered in the first semester. The primary purpose of this course is to gain introductory knowledge, research skills and competence in commercial law, for continued personal intellectual growth, gainful economic activity and valuable contribution to society. This course seeks, *inter alia,* to introduce non-law students to the fundamental principles relating to commercial law and to develop their understanding thereof. The significant role of the courts and their judgments is stressed without referring to specific cases. The selection of topics dealt with in the prescribed textbook and the extent of their discussion has been influenced by the syllabus for law services course of the Independent Regulatory Board of Auditors and the syllabus for basic law courses of the Institute of Bankers. On successful completion of the course, students will be able to apply the relevant general principles in commercial practice. The principles of the law of contract dealt with in this course have been simplified to make an understanding of the practical application of those principles easier. It is important for students to know how to apply those basic principles, to appreciate their consequences and to be able to identify certain basic concepts in daily as well as working life.

Commercial Law 1642 (COL 1642)

COL 1642 is a 12 credit first year service module offered in the second semester. The module focuses on the law relating to contracts of sale, lease agreements, credit agreements and also the law of insurance. The module builds on the introductory knowledge regarding contractual capacity that is imparted in the first semester course, COL 1642. It introduces the students to common business concepts they will encounter in the commercial world. Upon the completion of the course students are expected to identify parties to the contracts stated above and the rights and duties that arise from the said contracts.

Commercial Law 2541 (COL 2541)

COL 2541 is a 12 credit second year service module offered in the first semester. The module focuses on the law relating to agency, insolvency, negotiable instruments, aspects of labour law, intellectual property law and real security. These topics are very relevant to every business in South Africa and knowledge of them is crucial for business. Intellectual property is included here due to its value as an asset which can be used as security to finance business transactions. For the other topics, the focus is on the legal rules that apply to each one them, with demonstrable examples of the application of the legal rules in a business/commercial context. By the end of the course, students should have an appreciation of the importance of the selected topics to business persons in South Africa and how creditors can best secure themselves in the event of non-payment by debtors and the risk of insolvency of the persons of business people and the liquidation of their companies.

Commercial Law 2641 (COL 2641)

COL 2541 is a 12 credit second year service module offered in the second semester. Broadly, this course deals with the legal principles that apply and are relevant to several forms of business entities in South Africa. It familiarizes learners with the various business entities that can be found in the commercial scene in South Africa and the legal principles that apply to each one of them. Upon the completion of the course, the students should have a broad overview of the legal principles relating to partnerships, business trusts, companies, close corporations; and cooperatives and be able to apply the legal principles to the commercial or accounting professions. The primary focus is on the legal rules that apply to each of the forms of business together with the application of the rules to given problem scenarios in order to recommend the most appropriate form of business to a given situation. The course also focuses on the management and dissolution of businesses and how the interests of stakeholders in each form of business are taken care of.

Competition Law 4631 (CPL 4631)

CPL 4631 is a 10 credit fourth year elective module offered in the second semester. CPL 4631 introduces students to the fundamental principles of South African competition law. It starts with an introduction to the economics and policy objectives of competition law and policy against the backdrop of developments in the US and EU. It concentrates on exploring key provisions of the Competition Act 1998 from restrictive horizontal practices, restrictive vertical practices, abuse of dominance, mergers, enforcement and competition law and the Constitution. In addition to considering public law competition, the module will also deal with private competition law. Issues such as liability for unlawful competition, recognized forms of unlawful competition as well as aspects of the Companies Act 2008 and the Trade Marks Act are covered.

Intellectual Property Law (IPL 4631)

IPL 4631 is a 10 credit fourth year elective module offered in the second semester. The module deals with the legal rules regulating various forms of intellectual property rights and their practical application. Using an International, African and South African approach, the course exposes students to the nature of intellectual property rights, their acquisition, transfer and litigation. The module intends equipping students with sound knowledge, skills and applied competences in the law of patents, industrial designs, trade- marks, copyright, geographical indications, trade secrets, plant breeders' rights and Constitutional aspects of Intellectual property (IP). In addition, the module exposes students to the international and treaty framework of (IP) regulation under the World Trade Organization (WTO), Trade Related aspects of Intellectual Property Rights (TRIPS), World Intellectual Property Organization (WIPO) and African regional arrangements such as the African Regional Intellectual Property Organization (ARIPO) and its French counterpart, the Organisation Africaine de la Propriété Intellectuelle (OAPI).

International Trade Law (ITL 4531)

ITL 4531 is a 10 credit fourth year elective module offered in the first semester. The module primarily focuses on the legal rules that apply to the regulation of international trade in goods

and services under the auspices of the World Trade Organization (WTO) including trade-related aspects of intellectual property rights. Additionally, the course also deals with the law relating to international financial institutions and the regulation of international investments. The major themes investigated are: the legal structure of the WTO; institutional and governance structure of the WTO; rules of international trade in goods and their exceptions; the prohibition of discrimination in international trade; rules of market access; General Agreement on Trade in Services (GATS); Agreement on Trade-Related aspects of Intellectual Property Rights (TRIPS); trade remedies; South African law of international trade, including selected aspects of customs law; trade-related investment measures; international trade and African regional economic communities; contemporary issues in international trade; dispute settlement including alternative dispute resolution; the settlement of trade-investment disputes under the International Centre for the Settlement of Investment Disputes (ICSID).

Labour Law 2541 (LAB 2541)
LAB 2541 is a 12 credit second year service module offered in the first semester. LAB 2541 aims to give students an understanding of South African labour law. The historical background is covered which explains the common law, the sources of labour law rules, and lexical order of sources and rules. It focuses on the common-law contract of employment covering the concept of employment contract as distinguished from any other type of contracts, the nature of employment contract with special emphasis upon the all-encompassing duty of mutual trust and confidence placed upon the employer and employee, remedies of breach, termination of the contract of employment and the employer's delictual liability.

Labour Law 2641 (LAB 2641)
LAB 2641 is a 12 credit second year service module offered in the second semester. In LAB 2641 three core themes are addressed: social legislation, individual labour law and Labour management relations. Social legislation deals with all facets of the Basic Conditions of Employment Act 75, Employment Equity Act 55 of 1998, Unemployment Insurance Act of 2001, Compensation for Occupational Injuries and Diseases Act 130 of 1993, Occupational Health and Safety Act 85 of 1993 as well as skills development. Individual labour law focuses on dismissals, unfair labour practice and dispute resolution. Labour management addresses key aspects of collective labour law from the role of workplace forums, collective bargaining to strikes and lock-outs.

Labour Law 3541 (LAB 3541)
LAB 3541 is a 12 credit third year module offered in the first semester. This module aims to give students a thorough understanding of the principles of labour law. It starts by placing labour law in context: the transformation of work within a constitutional and statutory matrix. Major themes include the contract of employment and individual employment relationship, the law of unfair dismissal, unfair labour practice, collective bargaining and strike law, and dispute resolution.

Law of Banking & Payments (LBP 4641)
LBP 4641 is a 12 credit fourth year module offered in the second semester. LBP 4641 is divided into two sections:
Section A: Banking Law
Students are introduced to the fundamental principles relating to Banking Law and to develop their understanding thereof. The other purpose of the course is to provide South Africa and the global community with students skilled in the legal aspects of Banking Law to ensure that the leadership base of innovative and knowledge –based economic and scholarly activity is widened. The significant role of the courts and their judgments is stressed with emphasis to specific cases. The selection of topics dealt with in this course and the extent of their discussion has been influenced by the students' syllabus and the need to meet requirements of their curriculum. On successful completion of the course, students will be able to apply the relevant general principles in the Banking Law field practice.
Section B: Payments

Students are introduced to the law of negotiable instruments in South Africa and the application of the Bills of Exchange Act of 1964, as amended; letters of credit and credit cards, fundamental principles relating to relevant payment documents and to develop their understanding thereof. The other purpose of the course is to provide South Africa and the global community with students skilled in the legal aspects of Banking and Payment Law. Finally, students should be able to demonstrate an understanding of the world as a set of related systems by recognizing the different problem-solving contexts.

Law of Business Entities 4541 (LBE 4541)

LBE 4541 is a 12 credit fourth year module offered in the first semester. LBE 4541 module covers the various business structures that are recognised under the South African law such as the sole trader, partnership, company, close corporation and business trust. The objective of the module is to introduce the student to the general principles of business entities and to sufficiently equip the student in such a manner as would enable him/her to further explore those principles at a higher level. This will be done through the definition to the essential distinctions between different types of business entities. The discussions on the specific types of business entities are practically illustrated to give the student clear insight into the functioning of the various business organisations; how they are formed, managed and dissolved.

Law of Insolvency 3641 (LNS 3641)

LNS 3641 is a 12 credit third year module offered in the second semester. The course has three major aspects, namely, the insolvency of natural persons, the liquidation of companies and close corporations and cross-border insolvency. The course focuses on definitional and conceptual aspects of insolvency, starting with the ordinary and legal meaning of insolvency. Aspects relating to obtaining a sequestration order through voluntary surrender and compulsory sequestration are also dealt with. After explaining the processes of obtaining a sequestration order, the effects of insolvency are investigated. The course also looks at the appointment of a trustee and the investigation of the affairs of the insolvent before dealing with meetings of creditors and the ranking of their claims. Composition and rehabilitation also form an important part of the course before constitutional aspects of insolvency law are dealt with. The course closes with a focus on the liquidation of companies and close corporations before cursorily dealing with aspects of cross-border insolvency.

Law of Insurance 4531 (LIS 4531)

LIS 4531 is a 10 credit fourth year elective module offered in the first semester. The purpose of this module is to provide insight into the relevance of insurance, its regulatory context, and the applicable legal principles in the context of the current Constitution. Various forms of insurance are considered and the relevant statutory provisions. It explores concepts such as insurable interest; misrepresentation and disclosure; risk and its limitations; warranties and their import in insurance; subrogation and salvage. The module also deals with what and how performance is constituted, the various ways in which insurers limit their liability and how an insurance contract can be terminated.

Sale and Lease 3541 (SAL 3541)

SAL 3541 is a 12 credit third year module offered in the first semester. Half of the module is dedicated to the Law of Sale and the other half to the Law of Lease. The purpose of the module is to provide insight into the nature and function of both the law of sale and that of lease. The module also provides perspective on the application of principles of obligations, legal liability and legal claims within the context of the Law of Sale and of Lease. Relevant statutory provisions are also considered. Students are also required to draft contracts of sale as well as lease contracts.

Commercial Law 1541 (SCO1541)

SCO 1541 is a 12 credit first year module offered in the first semester. The module is offered in the Thuthuka programme in the School of Management Sciences by the School of Law.

Commercial Law in the first semester deals with legal principles applied in the business world. Of cardinal importance is the law of contract and the various forms of contracts that businesses deal with on a daily basis such as, sale, credit agreements, surety and lease. Upon the completion of the course students in addition to understanding the rights and duties of parties to a contract as well as specific contracts, must have a broad overview of the legal principles of contract including those of specific contracts and be able to apply these principles in the accounting practice.

Commercial Law 1641 (SCO1641)
SCO 1641 is a 12 credit first year service module offered in the second semester. The module is offered in the Thuthuka programme in the School of Management Sciences by the School of Law. Commercial law in the second semester deals with the legal principles applied in the world of business. Of cardinal importance are the various forms of contract that businesses deal with such as the contract of agency, corporations, partnership, the law of negotiable instruments and insolvency. Upon the completion of the course students in addition to understanding the rights and duties of parties to the specific contracts must have a broad overview of the legal principles of specific contracts and be able to apply these principles in the accounting practice.

Tax Law 4631 (TXL 4631)
TXL 4631 is a 10 credit fourth year elective module offered in the second semester. The primary purpose of this course is to gain introductory knowledge, research skills and applied competence in the law relating to tax, for continued personal intellectual growth, gainful economic activity and valuable contributions to society. This Tax Law module seeks, *inter alia,* to introduce the students to the fundamental principles relating to this area of the law and to develop their understanding in the calculation of tax payable, gross income, allowable deductions, tax avoidance and capital gains tax. On successful completion of this module, students will, specifically, be able to apply the relevant law on behalf of their clients in commercial practice (natural and juristic persons) or as state officials / government employees and generally play an important role in the process of taxation. Students must have a grasp of the following concepts or topics which must be illustrated by practical examples and buttressed by case law where applicable – direct and indirect taxation; normal tax and taxable income; gross income as defined in the Income Tax Act as amended and particular attention must be paid to the components of this definition; double tax treaty; deemed source; intention with which the taxpayer acquires an asset determines whether it is capital or revenue; section 82 onus and the factors that the court will take into consideration in a dispute of whether an asset is capital or revenue; trade, as defined in the Act; requirements of section 11(a) of the Act read with section 23(g); expenditure; tax avoidance versus tax evasion; connected persons as defined in the Act; persons liable for capital gains tax (CGT); capital gain and capital loss; deemed disposals and deemed acquisitions; married in community of property and disposals to and from a deceased estate; and the assets not deemed to have been disposed of on the death of the deceased and the principles applicable where the deceased estate disposes of the assets.

7.5 Department of Private Law

Administration of Estates 4531 (ADE 4531)
ADE 4531 is a 10 credit fourth year elective module offered in the first semester. The module is geared towards those students who plan to specialize in the Administration of Estates and is a practical module. The topics covered include: taking instruction to administer the estate; first consultation with family members; reporting the estate; notice to creditors and opening of an estate banking account; gathering of information, valuations balance certificates; drafting the liquidation and distribution account; queries by the Master; the inspection period; finalization of the estate after the expiry of the inspection period; final requirements and Filing notice.

Conflict of Laws 4631 (COF 4631)

COF 4631 is a 10 credit fourth year elective module offered in the second semester. The module introduces the student to the essence of conflict of laws which is in some jurisdictions referred to as Private International Law. Students will understand when issues of conflict arise. How the conflict situations are resolved. Which court has jurisdiction where disputes cut across two or more jurisdictions. Which laws should apply in a conflict situation. How foreign judgments are enforced. What substantive law should apply, and what effects or recognition should be given to decisions taken, or legal acts accomplished, in accordance with other legal systems.

Law of Contract 2541 (CRT 2541)

CRT 2541 is a 12 credit second year module offered in the first semester. The module deals with the basic principles of the Law of Contract. The scope covered includes the requirements for a valid contract, the contents and operations of specific contracts are illustrated, enforcement of contract, termination of contract and remedies available to parties for a breach of contractual obligations.

Law of Delict 3641 (DLT 3641)

DLT 3641 is a 12 credit second year module offered in the second semester. The module introduces the student to the general principles of delict. It buttresses the essential distinctions between delict and similar core law subjects. The module emphasizes the concept of delictual wrong as the basis of legal claims and portrays the constitutional impacts as embodied in the Bill of Rights in strengthening the common law and Roman-Dutch principles of delict in South Africa.

Family Law 1641 (FAM 1641)

FAM 1641 is a 12 credit first year module offered in the second semester. This course imparts a detailed understanding of the core principles and various impact areas of South African Family Law. It advocates an awareness of transformative constitutionalism and the development of Family Law under transformative constitutionalism. The course addresses the formation of various cohabitation and marriage forms, the validity requirements for each kind of marriage, the various matrimonial property systems, the grounds and consequences of dissolution of marriage, and miscellaneous consequences of marriage and cohabitation.

Law of Damages 4531 (LOD 4531)

LOD 4531 is a 10 credit fourth year elective module offered in the first semester. Law of Damages broadly deals with the principles underpinning the quantification of damages claimed in a court of law. The following topics are covered – definition, nature and scope, object, systematics, sources, history and terminology of the law of damages; the concept of damages; the nature, causing and forms of patrimonial loss; the assessment of patrimonial loss; the nature and assessment of non-patrimonial loss (injury to personality); Prospective damage and *lucrum cessans;* the 'once and for all' rule and causes of action; the nature, assessment, object and form of damages for patrimonial loss; the forms, nature and object of damages and satisfaction in the case of non-patrimonial loss (injury to personality); the collateral source rule and compensating advantages (*res inter alios acta*); miscellaneous principles regarding recovery of damages and satisfaction; damages in specific cases of breach of contract; damages and satisfaction in certain forms of delict; the quantum of damages for patrimonial loss caused by certain forms of delict; the quantum of damages for patrimonial loss caused by bodily injury, death or the infringement of personality rights; the quantum of damages and satisfaction for non-patrimonial loss (injury to personality); procedural matters, costs and private international law.

Law of Persons 1541 (PER 1541)

PER 1541 is a 12 credit first year module offered in the first semester. This module forms the basis for all other Private Law modules. This course addresses the importance of the Law of Persons in the wider legal system through comprehensive study of the basic principles

underlying legal subjectivity. It explains the concept of legal status and how the status of a natural person may be influenced by factors such as domicile, age, mental illness, prodigality and birth. It also includes discussions on transformative constitutionalism and how it has impacted on legislative reform and children's rights.

Law of Property 2541 (PRO 2541)

PRO 2541 is a 12 credit second year module offered in the first semester. The module deals with basic concepts, definitions and sources of property law; definition and classification of things; real and personal rights; the changing nature of ownership; acquisition and protection of, and limits on, ownership; limited real rights (possession and servitudes); and constitutional protection of property and legislative limits on ownership, including land reform and environmental law.

Law of Succession 2641 (SUC 2641)

SUC 2641 is a 12 credit second year module offered in the second semester. The scope and content of the law of succession deals with the capacity to inherit; testate and intestate succession; freedom of testation and its restrictions; drafting and content of wills; interpretation and rectification of wills and an introduction to the principles of Administration of Estates.

7.6   Department of Public Law

Administrative Law 3541 (ADL 3541)

ADL 3541 is a 12 credit third year module offered in the first semester. Administrative Law encompasses the study of the substantive and procedural rules of administrative justice and judicial review in the purview of South Africa's constitutional democracy. The Promotion of Administrative Justice Act 3 of 2000 and subsequent case law underscores the bulk of the course content. Within this paradigm, Administrative Law is studied as an indispensable and pertinent field at the forefront of transformative constitutionalism and an indispensable component of justiciable human rights, canvassing topics such as administrative bodies, legislative reform, the different pathways to review, standing, procedure and so forth.

Constitutional Law 2541 (CAL 2541)

CAL 2541 is a 12 credit second year module offered in the first semester. The course introduces students to crucial concepts of constitutional law. The Constitution of the Republic of South Africa, 1996, forms the main point of reference in this course. A comprehension of the key constitutional concepts is geared towards equipping students with the necessary knowledge and skills to address contemporary issues relevant to South Africa's constitutional dispensation. Such an understanding will also help students view South Africa's constitution within the broader constitutional legal framework across the globe, in particular, being able to compare South Africa's Constitution with other constitutions. Students will also be introduced to South Africa's Bill of Rights, the principles anchored in South Africa's constitutional regime as well as the application and interpretation of the Bill of Rights. The course ushers in a framework for transformative constitutionalism, a golden thread that runs through other courses within the school of law.

Gender and the Law 4531 (GEL 4531)

GEL 4531 is a fourth year elective module offered in the first semester. It is believed that students will find the course rewarding and beneficial as Gender and Law challenges the long-held normative, and assumption of law as a gender-free zone. It offers a fresh take on the relationship between gender and law to challenge it and propose solutions. Gender and Law will equip students with both theoretical and practical skills on how to apply concepts of gender equality to the law by introducing students to feminist concepts and arguments and a wealth of local, comparative and international material on gender and law. As a result, the course will illustrate how the law may be shaped to transform the social, cultural and economic conditions

of women's lives in South Africa and at the same time acknowledging the limits of legal strategies to foster change.

Human Rights Law 2641 (HRL 2641)

HRL 2641 is a 12 credit second year module offered in the second semester. Human Rights Law involves the study of fundamental human rights, as provided for in the Bill of Rights as well as in international instruments. Closer attention will be given to the procedural, substantive, and remedial aspects of human rights. The purpose of HRL 2641 is to equip students with detailed knowledge and understanding of key terms, concepts, principles, rules and theories relevant to the fields of international human rights and South African fundamental rights respectively. Also, students will get an understanding of how the above knowledge and different theories regarding fundamental rights have evolved over time to inform legal practice as we know it today. Students will be expected to apply that knowledge to solve scenario questions as well as real life problems.

Interpretation of Statutes 2541 (IST 2541)

IST 2541 is a 10 credit second year module offered in the first semester. Since all courses offered during the LLB program have aspects of legal interpretation, this course sets the pace for this task and prepares students to apply the concepts in regard to other courses. The course equips students with the skills and knowledge to read and work with case law, understand and explain judicial precedent, interpret the meaning of legislative provisions by applying the rules of statutory interpretation, understand and explain constitutional interpretation, deconstruct and explain legal reasoning and to write clear and concise legal arguments.

Moot Court 4531 (MTC 4531)

MTC 4531 is a 10 credit fourth year elective module offered in the first semester. Moot Court is designed to foster in depth practical advocacy skills to the few students who enroll for it. Students practice criminal litigation through mock trials that they must conduct before practicing presiding officers. Emphasis is placed on teaching the students the stages of a trial, i.e. how to conduct examination in chief, how to cross examine and how to make closing arguments. The module also employs hypothetical scenarios and facts to advance the practice civil litigation. The student's reasoning and analytical abilities are tested as one has to identify the legal issues and how to apply the law to the facts at hand. Students are required to draft Heads of Argument in different contexts. Due to the high costs involved and the logistics of delivering this practical module it is limited to between 12 – 20 students depending on the availability of funds. Please note that in order to enroll for this module a student must have passed the following modules: **CRL 2541; CRL 2641; HRL 2641; CRP 3541; CRP 3641; EVI 3541; EVI 3641 and LCS 3641,** furthermore the student must be concurrently registered for **CIV 4541.** In an event that the registered students exceed the required number, the best students will be selected according to those wielding the highest combined average in the above prerequisite modules.

Planning and Environmental Law (PEL 4531)

PEL 4531 is a 10 credit fourth year elective module offered in the first semester. The module seeks to equip students with the knowledge, critical reflection and application of the legal rules, principles and law relating to the environment. It explores the legal, social, economic and philosophical issues involved in the protection and conservation of the environment and requires an analytical ability of these issues from students. Also, the course presents fundamental principles of law relating to land-use planning and development and looks into the enforcement and international dimension on environmental issues which have shaped much of the direction of environmental law in South Africa. Most importantly, a central approach to the application of environmental law in South Africa is an understanding of the role played by the Constitution, which will be examined. A core focus of the course will also be on the National Environmental Management Act and other relevant legislation which provide the underlying framework for environmental law in South Africa.

Planning and Environmental Law (PEL 2541)

PEL 2541 is a 12 credit second year elective module offered in the first semester offered as a service module to the Planning and Environmental Sciences students in the School of Environmental Sciences. It deals with the introduction of concepts and principles which underpin environmental law, constitutional responsibilities and roles relating to the environment, framework environmental legislation, international environmental law, water law and conservation of biodiversity.

Planning and Environmental Law (PEL 2641)

PEL 2541 is a 12 credit second year elective module offered in the first semester offered as a service module to the Planning and Environmental Sciences students in the School of Environmental Sciences. It deals with pollution and waste control, land use planning, the implementation and administration of environmental law, environmental justice and climate change.

Public International Law 4541 (PIL 4541)

PIL 4541 is a 12 credit fourth year module offered in the first semester. PIL is about binding rules and principles between states in their relations with one and another. The module intends equipping students with knowledge of international law including the sources of international law, the relationship between international and domestic law, treaties, jurisdiction of international crimes, maintenance of international peace, use of force, international human rights and international criminal law.

Social Security Law 4631 (SSL 4631)

SSL 4631 is a 10 credit fourth year elective module offered in the second semester. SSL is about the right to social security and different measures available for different contingencies in South Africa. SSL deals with, among other issues, the nature, extent and scope of social security; the role played by the Constitution, the courts and International Labour Organisation (ILO) in developing social security; It also equips students with the knowledge and application of laws dealing with different strands of social security, for instance; social assistance, social insurance, social compensation, social relief, and social upliftment.

PLEASE NOTE:

Research Project 4041 (RSP 4041)

RSP 4041 is a 30 credit fourth year module offered as a year module. It is compulsory for all LLB students and is offered by all departments. Only final year LLB students may register for this module. The module requires the writing of a mini-dissertation on a particular topic agreed upon between a student and a supervisor.

LLB degree: List of recommended first year NON-LAW MODULES

Accounting 1541 and 1641
Business Management 1541 and 1641
Criminology 1541 and 1641
Economics 1541 and 1641
Human Resource Management 1541 and 1641
Business Management 1541 and 1641
Policing Studies 1541 and 1641
Political Studies 1541 and 1641
Psychology 1541 and 1641
Sociology 1541 and 1641

LLB degree: List of 4th year ELECTIVE LAW MODULES

ADE 4531   :   Administration of Estates
ADR 4531   :   Alternative Dispute Resolution
COF 4631   :   Conflict of Laws
COP 4631   :   Comparative Law

CPL 4631   :   Competition Law
GEL 4531   :   Gender and the Law
IPL 4631   :   Intellectual Property Law
ICT 4631   :   Information Communications & Technology Law
ITL 4531   :   International Trade Law
LOD 4531   :   Law of Damages
MED 4631   :   Medical Jurisprudence
MTC 4531   :   Moot Court
LIS 4531   :   Law of Insurance
PEL 4531   :   Planning and Environmental Law
SSL 4631   :   Social Security Law
STL 4531   :   Street Law
STL 4631   :   Street Law
TXL 4631   :   Tax Law