

UNIVEN 2010 ANNUAL REPORT

INSTITUTIONAL TRANSFORMATION

In 2010 the University of Venda witnessed yet another highly successful academic year in our commitment as a quality driven financially sustainable rural-based comprehensive university. From anecdotal evidence we had a much better environmental ambience in 2010 compared to previous years.

UNIVENs 2009 – 2012 Strategic Plan was approved by Council in November 2009. In 2010 all divisions, including directorates and schools, developed their 5 year business plans which were aligned to the strategic plan. Further to this, directorates and schools developed one year operational plans on the basis of which performance contracts for Executive and Senior managers were crafted. In 2010 the VC had a meeting with Vice Deans, HoDs (academic and administrative) and came to an agreement that performance agreement would be cascaded to this tier of middle management in 2011.

New Infrastructure Projects

DHET-funded projects: A lot of construction work took place on campus in 2010 for infrastructure projects largely funded by the Department of Higher Education and Training. Completed projects included the extension to the School of Environmental Sciences and; four new lecture halls with a combined sitting capacity for 1,300 seats. Other Department of Higher Education and Training projects which are in various phases of construction and due for completion in 2011 include the new life sciences building; new student administration building; extension and refurbishment to the library; extensions to School of Agriculture; new School of Education building and; new female student residence.

Council funded projects: Council allocated R25,5 million from its own funds towards urgent campus projects to enhance the quality of life for staff and students. These projects included:

- Water upgrade

- Tarring of Road
- Lighting of walkways
- Abattoir and feed lot in the School of Agriculture
- Upgrade of 40 staff houses
- Patrol road along fence
- Storm water drainage system around Library Square, paving repairs and walkway balustrades
- Student Restaurant and hot meal outlet
- HV Reticulation and Power Factor Correction
- **Office Complex** for the following directorates: Research and Innovation; Community Engagement; Centre for Rural Development and Poverty Alleviation and; Centre for Higher Education Teaching and Learning.

Projects from Teaching and Development Grants

The ITS Student iEnabler was implemented to provide the student community with online real-time access to the University ITS system. The system affords students with the opportunity to gain easy and secure access to biographical data, academic records, class and exam time tables, student accounts and results. This year, this self-service concept was extended to students by offering them an opportunity to do their own online registration.

The Lecturer iEnabler system was rolled out in 2010 and allows academic staff members to capture marks online.

The Personnel iEnabler system allows online application, submission and approval of staff leave and has also has other innovative features.

We have also taken a decision that all academics will now be provided with laptops in order to enhance mobile computing.

The IT department installed data projectors and electric screens in lecture halls A1 to A9. This is the first in a series of projects to equip lecturing venues with audiovisual and

other teaching equipment. A state of the art audio visual system has been installed in the University Auditorium. The system consists of data projectors, electric screens, plasma screens, video routers, high powered speakers, a mixing desk and other associated accessories.

In order to improve safety and security on campus we have installed a CCTV surveillance system. The system consists of sixty one (61) CCTV cameras mounted on buildings and poles around campus. The system is being operated by our safety and security department for real-time campus surveillance and monitoring. Information obtained through video monitoring will be used exclusively for safety, security and law enforcement purposes.

The wireless local area network was installed with campus coverage of ninety percent as opposed to wireless hot spots.

We have also purchased seventy three new personal computers to replace the old ones in the SRA computer labs.

Internet Access

Due to increased demand by both staff and students for increased internet access, we upgraded our connection to eight (8) megabites per second, which increased the bandwidth or "throughput" for Univen internet access by a factor of three. With the further installation of the Synchronous Digital Hierarchy terminating equipment we are now able to provide even faster and less expensive Internet connectivity for both staff and students.

Due to our geographical location and past history, we were previously excluded from being connected to the high-speed South African National Research (SANREN) backbone. Minister Naledi Pandor of the Department of Science and Technology committed funding to the tune of R55m to extend the national backbone network in order to accelerate the SANREN network to all universities. The connection of the University of Venda will be prioritised in the 2011 financial year. This will remove the

constraints that the lack of very high speed communication imposes on our staff and students while accessing information on the internet.

CONVERSION TO A COMPREHENSIVE UNIVERSITY TO ACHIEVE THE OBJECTIVES OF THE ACADEMIC PLAN FOR THE UNIVERSITY

A comprehensive analysis of the PQM has been done and a relevance and viability analysis for all the undergraduate and honors programmes has been completed. As a consequence some programmes have been phased out. Consultative meetings were held with DHET and relevant professional bodies such as the SANC to discuss and find solutions to PQM challenges. Consultative meetings were held with CHE for accreditation queries.

We were mandated to improve graduation and throughput rates from 1600 to 1900 and 77% to 78% respectively for 2010. In 2010 the graduation rate improved by 21% to 2,276. The throughput rate increased from 77% in 2009 to 79% in 2010.

Successful HEQC Audit

The HEQC Audit panel arrived on campus on 5th September 2010 and were welcomed by the Vice Chancellor with members of the Executive Management in attendance. The audit panel interviewed various stakeholders and departed on 10th September 2010.

The University of Venda generally experienced a successful HEQC Audit with a favorable oral feedback given to the university community in an open session. Proactive preparations on improvement plans are underway with benchmarking undertaken by relevant line functionaries including the Offices of the DVC Academic and Director IPQA.

Skills development & Training

The Employment Equity Plan of the University was developed and, following discussion with the Senior Management Committee was submitted to the Department of Labor.

The 2010 Annual Training Report demonstrates major efforts towards empowering our employees with various skills coordinated by the Staff Development Committee, supported with funding from various organizations including the ETDP – SETA.

Staff attended a range of workshops including:

- Workshop on research article writing for peer review publications
- Workshop on ITS HEMIS data
- Workshop on post graduate student supervision
- Several senior academics were released to serve on various HEQC Panels. This further exposes them to rigors of quality management in the HE sector
- Emotional Intelligence
- Finance for non-financial managers
- Project management
- Fleet, transport and Fuel management
- Office management skills and excellence
- Telephone excellence
- Safety and Security
- Occupational Health and Safety
- Effective office administration
- Information literacy
- High performance management
- Certified international procurement professional
- Managing conflict and union relations in the workplace
- Evidence based practice
- Supervisory skills
- Carpentry preparation trade test

PRODUCING HIGH-QUALITY, RELEVANT AND REGIONALLY FOCUSED BASIC AND APPLIED RESEARCH

Council approved the creation of new academic with a view to improving our research output. These include: Research Professors, Senior Professors, Adjunct Professors, Professors Extraordinaires, Distinguished Teaching Professors, Professors of the Practice, Clinical Professors, Teaching Assistants. Council further approved the creation of two new critical positions relevant improved proposal writing and successful article writing for peer reviewed journals:

- Institutional Coordinator: Editing and Proof Reading and,
- Institutional Coordinator: Statistics and Research Design

Between 2008 to 2010, our external funding for research activities increased by 52% while internal budgetary allocation for the Research and Publications Committee increased from by 240% between 2009 to 2010.

Council ratified Senate's approval of the Centre of Rural Development and Poverty Alleviation. This new-look centre is a product of a restructuring process that started in 2008.

UNIVEN continues to be on an exponential positive growth with regard to its research outputs. In the most recent report from DoHET, we were awarded 58.37 units for research output publications in 2009, an increase of 71% from the previous year.

In November 2010 Council approved a new Research Policy document which makes provision for more incentives to further increase our research outputs. In 2010 alone we had 5 additional new NRF rated scientists at UNIVEN, making the total number of rated scientists today at UNIVEN 9. We anticipate adding even more in 2011. Building a critical mass of rated researchers in our university is important in driving not only the research agenda, but also an important catalyst for innovative teaching, curriculum development and technology transfer for the benefit of our community

The **Vice Chancellor's Research Awards for Excellence** was celebrated on the 13th February 2010. The number of active researchers has increased by 14% to 137. Twenty eight researchers received awards in 13 categories. The awards were in the form of certificates, framed certificates, floating trophies, cash of between R5000 – R10,000 and, funding for research and conference attendance.

2010 witnessed the initiation of a draft multidisciplinary e-journal for research and community engagement activities focused primarily at first entry level academics and post graduate students. The journal is earmarked for launching in 2011.

The School of Environmental Sciences has developed a working relationship with ESKOM-Tertiary Education Support Programme (TESP). Through this arrangement, ESKOM has agreed to sponsor the School and help us set up the Climate Change Research Unit and training of postgraduate students in the area of Climate Change for the next three years. The initial funding of R50,000.00 has been paid to the School by ESKOM.

Some notable achievements in 2010 include:

- Mrs Makgoshi Priscilla Masipa, a lecturer in the School of Agriculture was announced as the over-all winner of the 2010 Women in Science Awards (WISA).
- Lufuno Mavhandu, a PhD student in the School of Mathematical and Natural Sciences won the TATA Africa scholarship for South African Women in Science.
- Mrs Masipa and Ms Mavhandu were in the categories of Indigenous Knowledge Systems (IKS) and Young Women Scientist respectively. The event, which was organized by the Department of Science and Technology, took place at OR Tambo Southern Sun on Friday, 13 August 2010

COMMUNITY ENGAGEMENT

Programme to Support Pro-poor Policy Development in South Africa (PSPPD)

Project. This project was secured in November 2009 and involves evaluating income-generating community projects in Limpopo Province.

Masia Development Trust and University of Venda in partnership for rural

community transformation. After the signing of the Memorandum of Understanding (MoU) between Masia Development Trust (MDT) and UNIVEN in 2009, a meeting involving the Board of MDT and UNIVEN, represented by the CRDPA and Department of Agricultural and Rural Engineering in the School of Agriculture was held on 16 October 2009 at Masia Primary School. An initial plan for implementing the MoU was developed. Many activities have since been implemented with the aim of creating awareness and securing commitment of various stakeholders, such as the Traditional Council, Royal Council, Civic Associations, Ward Committee and many community-based organizations (CBOs) so that they play more active roles in implementing the MoU.

LINKAGES, PARTNERSHIPS AND INTERNATIONALIZATION

Prof. Mbatia and the Prof. Tian Hui, Vice Chairman of the China Coal Technology and Engineering Group (CCETG) signed an MoU on 27th October 2010 which was witnessed by the Premier of the Limpopo Province Mr. Cassel Mathale. Among the skills identified for the economic growth and development of the Limpopo province is mining, and Universities have been called upon to strengthen their mining programmes. CCETG extended an invitation to the Vice Chancellor to visit China next year to work out the modalities of the collaboration.

A number of MoUs were signed between UNIVEN and other organizations in support of the core business of the University.

MoUs

An MoU was signed with the Research and Innovation Unit of the **Development Bank of Southern Africa** (DBSA), covering two years.

MoU with Tlhavhama Training Initiative: This Memorandum of Understanding records the cooperation between Tlhavhama Training Initiative and the University regarding the coordination of integrated Nutrition Internship Programme in areas within Limpopo Province. In terms of the MoU the University commits itself to take responsibility to meet the training and skills development needs of the students/participants who successfully participate in the programme and Tlhavhama will coordinate the process of orientations and inductions of students involved and also be responsible for quality assurance.

On the invitation of Prof. Richard L. Guerrant, Director Center for Global Health, Division of Infectious Diseases and International Health at the University of Virginia, the Vice Chancellor and Principal Prof. Mbatlali accompanied by Dr Samie Amidou, a senior Lecturer in the Department of Microbiology visited UVA from the 9th – 12th November 2010. The VC held many formal and informal interactions with both Faculty and students who have been involved in the Univen – UVA collaboration. He paid a courtesy visit to the Executive Vice President and Provost – Dr. Arthur Garson, Jr., in which both Prof. Richard Guerrant and Prof. Rebecca Dillingham, Associate Director Centre for Global Health were in attendance.

Prof. Mbatlali presented a key note address on 12th November at the Centre for Global Health Fall Symposium titled *“Mutual Benefits and Opportunities of International University Collaborations: The UVA – UNIVEN Experience”*.

The UVA – Univen collaboration is an example of a very successful collaboration model between two institutions. The success largely due to great champions across both institutions who have passion and dedication. An important distinct feature of the UVA – UNIVEN collaboration is the **trans-disciplinary participation** by a core group of faculty at each university

The NRF Vice President Dr. G. Pillay accompanied by a team of NRF Executive Managers visited the University of Venda on 20th August 2010. The newly appointed NRF Vice President was touring and familiarizing himself with institutions of higher learning. Accompany the Vice President were Dr. B. Nthambeleni (Executive Director Grants Management); Dr. Selematsela (Executive Director Knowledge Management and Mrs. J. Olivier (Manager Knowledge Management).

HESA task team on post-School System: Emeritus E.L.M. Bayona was appointed by HESA to serve on the above task team. This is an expert-driven task team of nine scholars, mandated to develop and finalize a discussion document and advise the HESA Board, on the form and content of a reconceptualization of the South African post-school system, indicating specifically, areas where the university sector could make a contribution.

Delegation from the Kwame Nkrumah University of Science and Technology (KNUST), Ghana: A delegation led by Professor Robert Abaidoo, Provost College of Agriculture and Natural Resources, Dr. Paul Sarfo-Mensah, Director Bureau of Integrated Rural Development (BIRD) and Mrs. Ernestina Fredua Antoh, Senior Research Fellow, BIRD, paid a courtesy visit to the VC. The purpose of their visit to the University on 21 – 01 March 2010 was to establish partnership with Centre for Rural Development and poverty alleviation.

Meeting with the CEO of Mining Qualifications Authority: A delegation of the VC, Dean School of Environmental Sciences Prof. Ogola and, Mr. Bali Makhado met with Ms. Lulama Manyandu (Project Manager) who represented the CEO. Discussions centered on continued support through bursaries for undergraduate and post graduate students and, staff development programmes. New initiatives wrt supporting research champions and research equipment will be considered

CREATING A FINANCIALLY VIABLE INSTITUTION ABLE TO TRANSFORM CONTINUALLY TO MEET REGIONAL SOCIAL AND ECONOMIC NEEDS LED BY MANAGERS WHO SUBSCRIBE TO THE VISION AND MISSION OF UNIVEN

Enhanced our investment by using high yielding low risk products. We look for options that provide best return on investment

Budget guidelines were developed and circulated to all staff. Budgets are zero-based. Monthly financial reports on the financial position of the University presented to the Executive Management Committee. Once again we had an unqualified clean audit from our external auditors KPMG.

Student debts handed over to a debt collecting company. This heightened response from students not wishing to be blacklisted

We have now revised the operational functioning of Senex and Senate to provide academic excellence by focusing on strategic matters as reflected in the new agenda framework.

Council approved that we migrate from the current salary plus benefits remuneration system to a total cost to company remuneration system. Considerable work has been done towards the implementation of this strategy and hopefully will be finalized in early 2011.

The Univen Income Generation Centre (proprietary) Limited (UIGC) has been successfully registered with the Registrar of Companies and the certificate of incorporation was issued to the University in December 2010. The UIGC's goal is to generate third stream income generation for the University by organizing short courses and carrying out consultancy services as well as organizing commercial ventures.

Quality of Student Life

Five Sport Science students who were attached to the Limpopo Academy of Sport (LAS) in Polokwane have secured jobs with the South African National Defence Force (SANDF). They will be working with SANDF on the 2012 Olympic boxing project.

Mr. KN Maswanganyi, a student at the MER Mathivha center, participated in the **Tubingen/South African program for Cultural language**. The program was held at Tubingen University (Germany) from 04-30 January 2010. Mr. Maswanganyi represented University of Venda and travelled with 22 other students from South African Universities.

Mr. M.D Monyamane, our international Wheelchair player left the country for Turkey on the 23rd of April 2010 to represent South Africa in the Wheelchair World Cup Tournament. Team South Africa took position 4 in the 2010 Wheelchair Tennis World Cup.

Following the USSA games student Ms. G Ngomane was selected to form part of the National badminton team which will represent South Africa in the World Students tournament in China, Taipei from 07th to 12th September 2010. Four players from our University were selected to form part of the National USSA team. 010

The Institute of Youth and Gender studies sourced R45,000 from the National Research Foundation to fund collaborative initiatives between Univen-Freiburg Exchange Programme.

The Vice Chancellor officially opened the student constitutional summit at Phalaborwa on 21 October 2010'

Graduate recruitment by prospective employers: in its endeavour to expose UNIVEN students to employment opportunities, the Career Development Section has embarked on the process of inviting employers to participate in the Graduate Recruitment Programme (GRP). Prospective employers that took part in this year's GRP (08 September 2010) include: Department of International Relations and Co-operations (DIRCO), Department of Environmental Affairs, Department of Trade and Industry, Department of Water Affairs, Independent Complaints Directorate, Statistics South Africa and Department of Science and Technology.

Ms Livhuwani Mudau, a final year BSc student majoring in Chemistry, attended the 2010 South African Students Summer Practice in Dubna, Russia in September. The

South African Student Summer Practice is an annual summer school event that exposes South African students to international research opportunities.

The SRA Constitution was successfully revised and approved by Council in 2010

In the revised constitution the eligibility to be an SRA member has been revised as follows:

- Original: Must have passed at least **50%** of the modules in their student record;
- Amended: Must have passed at least **70%** of the modules in their student record
- This has dramatically improved the quality of student leadership, who appear to agitate more on the quality of offerings in the core business of the University.

EXTERNAL LIAISON AND FUND RAISING: ACTIVE PARTICIPATION WITH OTHER HIGHER EDUCATION INSTITUTIONS, GOVERNMENT, COMMERCE AND INDUSTRY TO ENSURE MUTUALLY BENEFICIAL PARTNERSHIPS ARE FORGED AND MAINTAINED

The Deputy President of the Republic of South Africa His Excellency Kgalema Motlanthe was inaugurated as the 4th Chancellor of the University of Venda in an elegant ceremony on 9th March 2010. High ranking government officials, members of the diplomatic corps including Ambassadors, sponsors, donors, corporate and business sector representatives , alumni and many other dignitaries were in attendance

Our Chancellor and Deputy President of the Republic of South Africa His Excellency Kgalema Motlanthe presided over the May graduation ceremony held on 20th and 21st May 2010 . At the end of the graduation ceremony on 20th May 2010, the Chancellor was taken on a tour of the campus and visited among others the construction sites, campus health clinic and, the student residences.

We had a successful Capital Campaign Fundraising Dinner on the 29th October 2010 at the Gallagher Estate. The occasion was graced with the presence of our Chancellor and Deputy President of the Republic of South Africa Honorable Kgalema Motlanthe, and the Minister for Higher Education and Training Dr. Blade Nzimande. The Chairperson of Council Ms. Shirley Mabusela welcomed guests whilst Mr. Mashudu Ramano – Chair of the UNIVEN Foundation provided context to the capital campaign. The Vice Chancellor made a presentation on the infrastructure master-plan with a focus on the short term projects. The event was widely reported on TV and various radio stations.

Just over R 1 million was realized. Over 22 corporate companies, including state owned enterprises and business entities were visited through the coordination of the UNIVEN Foundation Office

The Minister of Science and Technology, Mrs Naledi Pandor approved the reprioritisation of the Departmental 2010/11 budget and committed R 250 mil to support the increased research productivity and production of high level skills needed to support the National Research and Development Strategy.

- R100 million for specified Human Resource Development (HRD) initiatives.
- R55, 434 million for provision of broadband connectivity to specified universities under the South African National Research Network (SANReN).
- The additional funding will be utilised to extend the national backbone network in order to accelerate the SANREN network roll out to 14 rural and remotely located universities . **The connection of the University of Venda** and North-West University (Mafikeng) will be prioritized in the 2011 financial year

The allocation of R100 m for human resource development is to support the national policy priority of growing and changing the equity profile and representativity of researchers and academics; supporting emerging researchers, particularly black and women researchers; and providing appropriate and adequate research infrastructure.

A UNIVEN delegation led by the Chair of Council Ms. S. Mabusela and which included the Deputy Chair of Council, Mr SM Ravhuanzwo and the Registrar Mr KC Nemadzivhanani visited Zimbabwe:

- *Great Zimbabwe University (GZU) – 04 October 2010*
 - A memorandum of agreement was signed with the Great Zimbabwe University in terms of which GZU takes over all the financial responsibilities of the Tshivenda/Xitsonga project.
- *Chinhoyi University of Technology*
 - An MOU was signed with Chinhoyi. The Deans of the Schools of Agriculture Prof. Mchau and of Management Sciences Prof. Gyekye joined the delegation at CUT
- *Courtesy visit to the Presidency and MOA signing ceremony with the Scholarship Programme– 06 October 2010*
 - The delegation paid a courtesy visit to President Mugabe on 06 October 2010 at the State House, in Harare.

On 2nd November 2010 I held a meeting with the Limpopo MEC of Agriculture Ms. Dipuo Letsatsi Duba, HoD Prof. Nesamvhuni and other senior departmental officials. Accompanying me from UNIVEN were Prof. Netshandama, Prof. Joseph Francis and Dr. John Mudau. The department has embraced the R45 million Science Techno Park project and will look at avenues to fund the infrastructure, both from departmental funds and from external donors. The request for the utilization of the Dzindi dam by the School of Mathematical and Natural Sciences was approved in principal. We have agreed on the need for greater collaboration between the department and our school of Agriculture on a range of activities including:

- Secondment of DoA staff to our School of Agriculture (to further their degrees, assist in formal programmes, collaborative research etc)

- Appointment of senior DoA staff as Adjunct Professors etc
- Sharing of resources towards collaborative research funding.
- Revision of existing MoU

On 1st November 2010 the VC held a meeting with Mr. Coenraad van der Walt, Director Regional Audit KPMG Inc, Polokwane and Prof. Gyekye, Dean School of Management Sciences.. Prof. Gyekye provided important background information on our programmes in the School of Management Sciences, and particularly on the accredited BCom and the certificate in Theory of Accounting, a precursor in the process of acquiring the professional CA (SA) qualification. Prof. Gyekye will develop a project plan towards the realization of producing CAs on our campus with clear costing as it relates to staff and infrastructure. University of Venda must contribute in the realization of an increased pool of particularly black CAs in the country.

Hosting of the Legal Practitioners Forum: The Office of the Legal Advisor to the Vice Chancellor and Principal and Head: Industrial Relations successfully hosted a meeting of the Legal Practitioners Forum on 16 September 2010 where thirty four (34) delegates from different HEIs attended. The meeting was opened by the Vice Chancellor and Principal. The purpose of the meeting is for University Legal Practitioners to spend a day discussing various legal issues that impact on the running of university institutions. Several guest speakers delivered researched papers on topical issues.

A corporation agreement was signed between the University of Pretoria and Univen on 23rd August 2010 by the Rector and Vice Chancellor of UP Prof. Cheryl de la Ray and UNIVEN's VC Prof. Mbatl. The MoU provides for partnerships and collaboration in the broad areas of teaching and learning, research and community engagement. Prof. Mbatl highlighted priority areas to include improved research outputs and post graduate training, agriculture and rural development and the joint development and offering of innovative short courses relevant to the needs of the people in the region.

MoU with Trade and Investment Limpopo: This Memorandum of Understanding records the establishment of a strategic partnership between the University and Trade

and Investment Limpopo in order to address the economic and developmental needs of the province, University and local communities as well as to approach their developmental initiatives in an integrated and holistic manner. The University's main responsibility is to share its knowledge in terms of conceptualizing development interventions and Trade and Investment Limpopo is to provide mentorship to students assigned to projects and to the organization as well as the mobilization of resources.

MoU with Dell Development Fund: This Memorandum of Understanding records the understanding between Dell Development Fund and the University regarding the annual provision of bursaries to disadvantaged students who cannot afford further education. Students are shortlisted and those approved by the Head of Transformation of Dell can further their studies at the University of Venda at the cost of the Dell Development Fund.

Embassy of Japan: The Vice Chancellor was invited to the Birthday of his majesty the Emperor of Japan and the 20th Anniversary of his majesty's accession to the throne on 08 December 2010 at the Embassy of Japan, Pretoria.

Teleconference of the Rectors of Rural-Based Universities: The Vice Chancellor participated on the teleconference of the rectors of rural-based universities which took place on 27 January 2010.

Visit by Vice Chancellor of GZU Zimbabwe: The Vice Chancellor of Great Zimbabwe University Prof. Maravanyika accompanied by GZU Registrar and Director Finance held discussions with the VC and the Registrar with respect to the continued collaboration in the area of teaching Tshivenda.

A Stakeholder Summit on Higher Education Transformation was held in Cape Town from the 22nd – 23rd April 2010. The Deputy President Kgalema Motlanthe and the Minister for Higher Education and Training Dr. Blade Nzimande presented key note addresses. The UNIVEN delegation consisted of the Chair of Council Ms. Shirley Mabusela, the Vice Chancellor Prof. Mbatlana, University Registrar Mr. Nemadzivhanani, Dean School of Law Ms. Lansink, Director Student Affairs Rev. Ndohe, and SRC President Mr. Machabapala. Prof. Mbatlana presented a paper on *Institutional*

Differentiation in the South African Higher Education Sector and was also part of a team led by the Dr. Prof. Metcalf that crafted the Summit Declaration.

- I assisted academic staff in preparation of directed proposals to donors
 - Early childhood proposal to Engen
 - Proposal for a chair in accounting to Bank-SETA
 - Sporting equipment – Bonitas
 - IT equipment for enhancement of IT skills for UNIVEN students and staff plus surrounding communities
 - Centre for Higher Education Teaching and Learning – Disabled students Unit to BankSETA
 - Student Health Clinic to Bonitas
 - Development of sports facilities and infrastructure projects

The Vice Chancellor has been appointed to serve on the Premier's Advisory Council. Further, Prof. Mbati has also been appointed to Chair of the Technical Working Group on Provincial Skills for the Economy.

The Vice Chancellor was invited by the University of Las Palmas de Gran Canaria to participate in the above meeting from 10th – 15th October 2010. The IIIrd International Meeting of Universities with Africa is orientated to attain specific objectives. The main objective was to understand the operation of the ±100 participating universities and to detect ways of common performance with the purpose of reinforcing, through university networks, the transference of technology and knowledge between the Spanish and African universities. Having as a main target to deepen in the knowledge and the confidence between the participating universities, different simultaneous sessions took place. Throughout these sessions, topics of joint research of different scopes were analyzed, such as water management and treatment, health sciences, renewable energies and sustainable development, tourism; information technologies, etc.

UNIVEN to be represented in early 2011 to sign an MoU and to be part of a huge collaboration on projects on human and livestock protozoan diseases

Meeting with the CEO of PetroSA: The Vice Chancellor and Mr. Bali Makhado met with the CEO of PetroSA Mr. Sipho Mkhize on 01 March 2010 in Cape Town to seek funding opportunities for Univen. PetroSA has expressed interest in projects around the school of health sciences and the HIV-AIDS programme

Conastone Company: The Director CE and the Director Information Technology Services attended a meeting with Conastone company on the 27th November 2010. The purpose of the meeting was for UNIVEN to view the IT containers that Conastone pledged as a donation to UNIVEN.

I met with senior officers of **ABSA** including the Group marketing and Communications Executive, Regional Executive Northern Region, Manager Agri-banking, and the Head of Absa infrastructure funding, ABSA through Mr Fuad Adam (Relationship Executive) who will put up a coordinating committee comprising of both Univen and ABSA representatives to work out the modalities of the partnership. UNIVEN has to date received R 150,000 towards various projects, and a further R 50,000 towards the infrastructure capital campaign projects

GOVERNANCE: BE THE DRIVING FORCE BEHIND THE UNIVEN GOVERNANCE STRUCTURES

As part of a Change Management Strategy, I worked with Laetoli in developing a programme for Rotakuwa (We are on the Move) Strategy Alignment Workshops conducted for all staff with the motto “**One University, One Vision, Implementing our Strategic Goals Together**”. The attendance and feedback has been very encouraging. The feedback will form part of improvements in the operational management of the campus.

A draft Statute was approved by Council on 27th Nov 2009 after a thorough consultative process. The approved draft was submitted to the Department of Higher Education and Training for gazetting.

A new draft Deed of Foundation was approved by Council on 27th Nov 2009. The draft was accepted and noted by the Master of the High Court for registration.

Council approved a Revised Disciplinary Code of conduct which has been implemented since 2010. It was benchmarked against best practice

The Risk Management Committee was activated in 2010 with the VC as an ex officio member.

We have lodged a formal application for land registration with the office of the Manager: State Land Administration at the Limpopo Provincial Land Reform Office.

Risk Management: The university updated its strategic organisational risk assessment and action plans in March 2010. A risk management committee was formed to deal with risk management and report to the Audit Committee on matters relating to risk management.

Internal audit activities

In line with the approved risk based internal audit plan, Internal Audit performed internal audits in the following areas, recording findings and making recommendations in line with benchmarking performed at other institutions of higher learning and best practices:

- Organisational performance;
- Strategic Focus;
- Financial Viability;
- Student Residences;
- Student Trust fund;
- Student Meal Cards;
- Examinations;
- Legal Adherence;

- Music Lottery – Preparation of documentation;
- Tip Off report;
- SRA Allegations;
- Governance and operation of Univen Radio;
- SRA Projects: An Internal audit was performed on the financial position of a certain individual SRA projects' income and expenditure and operating model, benchmarked against best practice in other higher education institutions;
- Internal Audit performed a Univen Foundation Risk Assessment which was reported to the Univen Foundation Board.

During 2010 Internal Audit and External Audit continued to keep in close contact to co-ordinate audit effort at Univen.

Follow-up of internal audit findings

Follow-up of internal audit findings remain a priority. During May 2010, management confirmed that close to 110 previously raised internal audit findings were attended to, whilst a total of 117 internal audit findings were raised during 2010. The clearing of findings receive continuous attention.

Fraud Hotline activity for 2010

During February 2009, a Fraud Hotline, managed by Deloitte, was implemented on campus. This continued during the 2010 Academic year. As in the past, all Tip Offs received were routed directly to the university's internal audit function, from where it was communicated to the appropriate university authority. Follow ups and detailed investigations were conducted on the Tip Offs received depending on the nature of the incident.

The general governance and internal control environment was continuously improved as a result of a well functioning internal audit function supported by the Audit Committee, Executive Management Team, management and staff of Univen.

COMPOSITION OF THE COUNCIL OF THE UNIVERSITY OF VENDA I.T.O. SECTION 16.4 OF THE STATUTE

| SECTION | REPRESENTATIVE | TERM |
|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| 1. <i>Section 16.4. (a)</i> The Principal; Ex-officio | 1. Prof P A Mbatl | Ex-officio |
| 2. <i>Section 16.4. (b)</i> Vice-Principal/s; Ex-officio | 2. Prof X G Mbhenyane 3. Dr J J Zaaïman | Ex-officio Ex-officio |
| 3. <i>Section 16.4. (c)</i> Any three experts designated by Council | 4. Mrs E Mabusela 5. Mr R E Maponya 6. Adv. N P Ndou | 28-11-2009 to 27-11-2013 |
| 4. <i>Section 16.4. (d)</i> Five persons appointed by the Minister. | 7. Mr S Maja 8. Mr J M Seoloane 9. Mrs A Lawless 10. Dr R Patel 11. Mr M P Kgobe | 28-11-2009 to 27-11-2013 17-09-2010 to 27-11-2013 |
| 5. <i>Section 16.4 (e)</i> One person appointed by the Premier of the Limpopo Province after consultation with the Minister. | 12. Ms S T Baloyi | 28-11-2009 to |

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------|
| | | 27-11-2013 |
| <p>6. <i>Section 16.4 (f)</i> Two persons elected by the Senate from among its members.</p> | 13. Mr. M P Tshisikhawe | 28-11-2009 to 27-11-2013 |
| | 14. Prof T S Tshivhase-Phendla | 17-09-2009 to 27-11-2013 |
| <p>7. <i>Section 16.4 (g)</i> Two persons elected by the Convocation</p> | 15. 14. Mr S M Ravhuanzwo | 28-11-2009 to 27-11-2013 |
| | 16. Mr M J Masia | 28-11-2009 to 27-11-2013 |
| <p>8. <i>Section 16.4 (h)</i> Two persons designated by persons who, in terms of the statute are donors.</p> | <p>17. Dr N B Nthambeleni 18. Mr L R Kone</p> | <p>28-11-2009 to 27-11-2013</p> |
| <p>9. <i>Section 16.4. (i)</i> One academic employee of the University other than members of the Senate, elected by the academic employees.</p> | 19. Adv. L R Maluleke | 28-11-2009 to 27-11-2013 |
| <p>10. <i>Section 16.4. (j)</i> Two students of the University elected by the students' representative Council.</p> | <p>20. Mr S U Machabaphala 21. Mr. M. C. Mulaudzi</p> | <p>28-11-2009 to 27-11-2010</p> |
| <p>11. <i>Section 16.4. (k)</i> One member of the service employees of the University elected by the service employees.</p> | 22. Mr A D Maphiswana | 28-11-2009 to 27-11-2013 |

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| <p>12. <i>Section 16.4. (l)</i> One member of the administrative employees of the University elected by the administrative employees.</p> | <p>23. Vacant</p> | <p>28-11-2009 to 27-11-2013</p> |
| <p>13. <i>Section 16.4 (m)</i> One person designated by the Thulamela Municipality.</p> | <p>24. Mr N T Makumbane</p> | <p>28-11-2009 to 27-11-2013</p> |
| <p>14. <i>Section 16.4 (n)</i> Other persons, not exceeding six in number, designated by such bodies as may be determined by the Council.</p> | <p>25. <i>Council for Scientific and Industrial Research (CSIR)) – Dr. L J Phahlamohlaka</i></p> <p>26. <i>Human Sciences Research Council (HSRC) – Prof J L Teffo</i></p> <p>27. <i>Women’s University in Africa (WUA) – Prof H C Bakasa-Sadza</i></p> <p>28. <i>SA College Principal’s Organisation (SACPO)- Mr K R Madzhie</i></p> <p>29. <i>Business Unity South Africa (BUSA) – Ms F A Muthambi</i></p> <p>30. <i>Local Traditional Authority – Khosi Vho- N W Tshivhase</i></p> | |
| <p>The University Registrar – Mr K C Nemadzivhanani is ex-officio Secretary to Council</p> | | |

MEMBERS OF INSTITUTIONAL FORUM

COUNCIL REPRESENTATIVES

| |
|-------------------|
| 1. Mr K R Madzhie |
| 2. Ms S T Baloyi |
| 3. Mr M P Kgobe |

RECTORATE

| |
|--------------------------|
| 4. Mr K C Nemadzivhanani |
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MANAGEMENT REPRESENTATIVES

| |
|-------------------------|
| 5. Mr N J Vele |
| 6. Prof V O Netshandama |
| 7. Prof D T Ngobeli |

SENATE REPRESENTATIVES

| |
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| 8. Dr P K Chauke |
| 9. Dr M P Mulaudzi |
| 10. Adv. M K Malepe |

ACADEMIC STAFF REPRESENTATIVES

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| 11. Dr N E Phaswana |
| 12. Adv. L R Maluleke |

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| 13. Ms K G Morwe |
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CONVOCAATION REPRESENTATIVES

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| 14. Mrs T Y Mudau |
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| 15. Adv. P E Matshidze |
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| 16. Mr L Mudzanani |
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ADMIN STAFF REPRESENTATIVES

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| 17. Mr T A Mmbadi |
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| 18. Adv. D E Maphwanya |
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| 19. Vacant |
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SERVICES STAFF REPRESENTATIVES

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| 20. Mr A D Maphiswana |
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| 21. Ms M E Maginya |
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| 22. Mr K G Mathelemusa |
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SRA REPRESENTATIVES

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| 23. Mr S I Mashele |
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| 24. Mr N Matamela |
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| 25. Mr W Moila |
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SECRETARIAT

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| 26. Ms M Lewis |
|----------------|

| |
|-------------------|
| 27. Mr N V Demana |
|-------------------|

DEPUTY VICE CHANCELLOR ACADEMIC

DEPUTY VICE CHANCELLOR ACADEMIC

PICTURE

INTRODUCTION

IN 2010, the following were major achievements: successful Coordination of Higher Education Quality Committee (HEQC) for Audit, Centre for Higher Education Teaching and Learning (CHETL) implementation, Implementation of Lecturer I-enabler for capturing assessments, reviewed work-study & funding of research for Post-Graduate students, Improved publications output and number of rated researchers, Reviewed Research & Innovation policy and Benchmarking visits to University of Pretoria, University of Cape Town and Nelson Mandela Metropolitan University.

CONVERSION TO A COMPREHENSIVE UNIVERSITY

Five career focused programmes (catering, sport, heritage studies, music) have been identified and 2 (Tourism practice & Fresh Water technology) have been developed in 2010. A Career focused Curriculum Practitioner created under Centre for Higher Education Teaching and Learning. The curriculum was benchmarked University of Pretoria, University of Cape Town & Nelson Mandela Metropolitan University. Particular focus was on media studies and accounting.

In 2010, the PROGRAMMES SPREAD in the Programme Qualification Mix was:

- 64% in Science Engineering and Technology (SET) including Health Sciences
- 27% in Humanities including Law
- 22% in Business Management
- 17% in Education

The size and shape mandate was not achieved as per mandate as illustrated below. Humanities headcount remained higher than desired.

2010 Size & shape: student headcount by major field of study

| Category | 2010 | 2009 | 2008 | Mandate |
|-----------------------------------------------------------|------|------|------|---------|
| Science Engineering and Technology (SET) including Health | 36% | 37% | 37% | > 28% |
| Business Management | 20% | 17% | 22% | >22% |
| Education | 9% | 9% | 11% | >16% |
| Humanities including Law | 37% | 37% | 38% | <34% |
| Total | 100 | 100 | 100 | 100 |

The distribution according to qualification type was also not achieved. However, the postgraduate headcount continued to increase as desired by the University.

2010 Size and shape – student headcount by qualification type

| Category | 2010 | 2009 | 2008 | Mandate |
|--------------------------------|--------|------|------|------------------|
| Under Graduate Diplomas | 3.8% ↓ | 16% | 5.5% | 15% |
| Under Graduate Degrees | 82% ↑ | 72% | 86% | 77% |
| Post Graduate to Masters level | 4.5% | 4.2% | 3.6% | 5% |
| Masters | 4.3% | 3.7% | 3.0% | 3% incl Doctoral |
| Doctoral | 1.0% | 0.8% | 0.5% | |

QUALITY TEACHING AND LEARNING

Centre for Higher Education Teaching and Learning (CHETL) was implemented with the appointment of head of Academic Division unit and the launch of the directorate in December. Class attendance monitoring was implemented in 2009 and continued in 2010. All academics developed the teaching portfolios as part of the evidence for the Higher Education Quality Committee (HEQC) for Audit. Benchmarking on teaching and learning was done at University of Pretoria, University of Cape Town & Nelson Mandela Metropolitan University, University of Zululand and University of Kwazulu Natal.

Library was allocated R2 million in 2010/2011 additional funds from the teaching and research development fund. The library implemented the use of the following softwares: ETD database, implementation of turnitin (antiplagiarism programme).

In 2010 the throughput rate was 79% up from 77% in 2009 and graduation rate 21% (2276 headcount). The graduation number was above the mandate of 1800 and above the national average of 18%. Masters graduation rate was 12%, up from 5% in 2009 and doctoral 8% up from 5% in 2009 (see tables below) .

Throughput rates by qualification type

| Category | 2010 | 2009 | 2008 | Mandate |
|--------------------------------|------|------|------|---------|
| Under Graduate Degrees | 80% | 79% | 78% | |
| Post Graduate to Masters level | 91% | 76% | 77% | |
| Masters | 96% | 27% | 70% | |
| Doctoral | 14% | 13 % | 8% | |
| | 79% | 78% | 77% | 77 % |

Graduation rates by qualification type

| Category | 2010 | 2009 | 2008 | Mandate/National norm |
|--------------------------------|------|------|------|-------------------------------------|
| Under Graduate Degrees | 22% | 20% | 18% | |
| Post Graduate to Masters level | 32% | 34% | 48% | |
| Masters | 12% | 5% | 16% | |
| Doctoral | 8% | 5 % | 4% | |
| UNIVEN total | 21% | 19% | 19% | 19.2% current (23 is the benchmark) |

Enrolment for higher degrees by academic staff increased by from 69 to 80 (a 16% increase). However most of the staff are still to complete the degrees. The table below shows no change in credentials.

Academic fulltime staff Qualifications

| Category | 2010 | 2009 | 2008 |
|----------|------|-------|------|
| Doctoral | 32% | 32% | 35% |
| Masters | 48% | 48% | 49% |
| Other | 20% | 20% | 16% |
| Total No | 100% | 100 % | 100% |

RESEARCH AND INNOVATION

National Research Foundation (NRF) Funding increased to R10.06 million from R5 million in 2009. The Deputy Vice-Chancellor, Academic continued to meet with external stakeholders to identifying potential partners. Researchers from CSIR, University of Pretoria, Stellenbosch, Rhodes, University of Cape Town, University of Johannesburg, Tswane University of Technology amongst others were matched with UNIVEN counterparts. External Funding was R25 748 815.93 million, this is an increase of 52% from 2008. In 2010 internal funding increased from 5 million in 2009 to R12 million in 2010. This was allocated by Research and Publication Committee (RPC) for Conferences, Projects and publication costs. Funding for research and an improved work-study programme were implemented. In 2010, 8 masters and three doctoral were funded for the first time. Supervision and article writing workshops were held as initiatives to support postgraduate education.

The publication outputs reported in 2010 for 2008 increased from 17.5 to 34.2 units. 15 applications were submitted for National Research Foundation (NRF) rating, 6 withdrawn and 4 were successful. Number of active researchers increased from 96 in 2008 to 124 in 2009 and 140 in 2010. Approval was given by Council for the University to participate in the Limpopo Research Observatory initiative in collaboration with University of Limpopo and Limpopo Provincial Government.

INTERGRATION OF CE TO CORE BUSINESS, LINKAGES, PARTNERSHIPS AND INTERNATIONALISATION

The strategy was developed in 2009 and approved. The Deputy Vice-Chancellor, Academic facilitated the policy development during 2010. The Office of the Deputy Vice-Chancellor, Academic supported the Community Engagement (CE) office by delegating responsibilities and chairing of the Senate Community Engagement Committee.

The DVC Academic initiated potential partnerships by leading a delegation of deans and academics the following institutions University of Cape Town, Nelson Mandela Metropolitan University, CSIR, Medical Research Council, Rhodes, Stellenbosch. The DVC academic attended workshops or conference with the aim of networking through FOTIM with other DVCs as well as the Higher Education South Africa (HESA) Forum for DVCs teaching and learning and Research. The DVC Academic also participated in a Southern African Regional Universities Association (SARUA) meeting at the University of Mauritius on Climate change issues and response by Higher Education (HE). Other meetings were with Provincial government departments, University of Limpopo, and WITS involved in research matters for the establishment of the LRO.

2010 UNIVEN HEQC AUDIT



The 2010 UNIVEN HEQC Audit was successfully implemented as per requirements of Higher Education Quality Committee (HEQC). The University Self Evaluation Report was submitted on time to Council of Higher Education (CHE), departments, Schools and Directorates were assisted to develop Self Evaluation Report (SER), all stakeholders were briefed before the actual week of the Audit. A preliminary draft report was drafted for the university community and Council. See box file for information on the Audit. The Audit Panel arrived on the 4th September 2010 at Khoroni Hotel and three Council on Higher Education personnel visited Campus at 16h30 and met with the Project Manager and checked all the logistics within the Audit House. The panel consisted of 10 Auditors and six staff of the Council on Higher Education (CHE). The Panel consisted of the following Auditors:- Prof Adam Habib (Chairperson); Prof Rodderick Bally, Dr Llewellyn Macmaster, Prof Nobesutu Sokhela, Dr Manyane Makua, Dr Vivienne Bozalek, Dr Tembeka Mpako-Ntusi, Mr Nico Stofberg, Prof Sheila Scraton and Prof Moses Mbewe. The Council on Higher Education (CHE) staff were made up of Dr Lis Lange, Mrs Belinda Wort, Ms Ziyanda Nqxabazi, Mr Emmanuel Matsebatsela and Mr Alpheus Sibuyi and they also brought a scribe by the name of Mr Abbe Heyns.

The Audit Panel started work on the 5th September (The Final Schedule is attached). The Vice-Chancellor welcomed them with an opening speech that gave an overview of UNIVEN and its developmental initiatives and focused on what have been done since the submission of the Self Evaluation report in June 2010. They spent the rest of Sunday reading documents in the evidence room within the Audit House.

The Panel interviewed 410 University stakeholders from 06 – 09 September 2010 (see Table One below). This includes 400 of the expected 422 (95% response rate) and 10 from the open session. All invited stakeholders attended and those who failed to attend submitted last minute apologies due to other unforeseen urgent issues. The interviewees completed a 10 point questionnaire at the end of every interview session.

Table two and three outlines the responses from all 410 participants. The pooled average rating of the process was 4.16 (5 meant strongly agree).



Interviewees completing the Evaluation Form

The last session was oral feedback to Vice Chancellor. The Vice Chancellor invited stakeholders including Senate, Student Representative Assembly (SRA), Institutional Forum (IF), Structures and the University Community. The Senate Chambers was filled to capacity. The oral feedback is a preliminary report of the Audit Panel findings on quality arrangements at the University. The Final report will be submitted in five months time. The oral feedback is summarized below as follows:

The Higher Education Quality Committee (HEQC) Panel gave an independent, objective, open and honest view in its reporting during the oral feedback to vice chancellor attended by the University community. The findings emanated from the observations made during the infrastructure viewing visit together with the critical interviews with internal and external stakeholders and the Principal's welcome address. The University was commended for its Vision and Mission and well documented Strategic Plan.

The DVC Academic was also appointed by Council on Higher Education (CHE) to be in the panel for University of Zululand where I also served as chair (March 2010).

SCHOOL OF AGRICULTURE

1 INTRODUCTION

The mission of the School of Agriculture is to provide professional training to under - and post-graduate students, engage in basic, applied and adoptive research and provide appropriate knowledge and skills relevant to the needs of government, private sector and farming community. The School endeavors to achieve excellence in teaching, play a proactive role in generation and dissemination of appropriate technologies in order to promote sustainable livelihoods in rural areas without any ecological or social harm. This report highlights major activities undertaken by the School in the year 2010. Also, the report elucidates the major achievements and/or milestones by the School in the aforementioned year. The report covers the following: staffing situation, curriculum, research programmes, community engagements as well as partnerships, linkages and international relations. The school participated in the HEQC audit.

1.0 STAFF SITUATION

The staff situation indicates the staff profile, those who left the service of the University, new staff who were appointed /relocated into departments/centre, joined the School.

1.1. Staff development

Ms T G Kutama was awarded a Bachelor of Agriculture Honours degree, while Ms M A Mathaulula completed her degree in Honours in Rural Development. They are all registered for Masters programs. Five staff members are enrolled for PhD studies.. Three academic staff participated in a workshop on scientific paper writing at Khoroni. Mrs P. O. Masipa graduated for a PhD in Rural Development.

1.1 Staff departures

The following staff left the services of the University of Venda:

| Staff | Department/Unit |
|-----------------------------|-----------------|
| ▪ Dr. O. Acheampong-Boateng | Animal Science |

1.2 Staff appointed/re-categorized

The following staffs were appointed during the quarter:

| Staff | Department/Unit |
|---------------------|--------------------------------------|
| ▪ Prof D. M. Barry | Animal Science |
| ▪ Mrs. T. G. Kutama | Farm Manageress |
| ▪ Ms. F. Thovhogi | Department of Horticultural Sciences |

1.3 Staff development

Some staff within the School continued to undertake their studies leading to higher academic qualifications.

- A Ph.D. In Rural development was conferred to Mrs. M. P. Masipa after completion of studies.
- Mr. E. Nyathi was promoted to Senior Laboratory Assistant.
- Mr. A.D. Maphiswana attended a course on Fire Fighter and Hazmat Awareness and operational Management at Impact College
- Mr. M.I. Tshikovhi attended a course of stores and inventory Management
- Professor D. Barry attended a workshop on “Future of Biotechnology in South Africa” in Cape Town on 19 November 2010.
- Members of the School attended the Rotakuwa workshop at Khoroni.
- Dr. Benyi and Dr. Baloyi attended the workshop at Kopakopa on curriculum development.
 - Mr. M. Mikasi is continuing with his pursuit of Ph. D. Animal Science)
 - Ms K.T. Mahlako is continuing with his pursuit of M. Sc. Animal Science

- Mrs. M Mulondo registered for Masters in Consumer Science Tshwane University of Technology.
- Ms M Malaza: Continued with her Masters in Consumer Science University of Pretoria.
- Ms MP Mabapa graduated with MSc degree (UNIVEN)
- Ms TG Kutama continued with her MSc programme.
- Mr. Pfumayaramba attended a workshop on data analysis at the University of Pretoria.
- The Dean attended Finance for Non-Finance Managers Course in Cape Town.

Curriculum delivery was affected in those departments/units whose positions were not filled in time. Engagement of part-time lecturers was used as one of the strategies to remedy the situation. In other departments/units, some staff had to shoulder additional teaching load as a result of the staff shortage.

2.0 CURRICULUM

The School continued to offer teaching and learning activities at both undergraduate and postgraduate levels, for the following degree programmes. The school had a workshop on curricula review at Mambedi on 22-23 October 2010 to finalize this processes. Final report is expected to be ready first quarter of 2011. The workshop also rationalized module and credit allocations to programs. The school recruited tutors for Agricultural Economics modules. Postgraduate students continued in their participation of work study program. Curriculum delivery was affected in some cases when staff left on short notice. Bachelor of Agriculture and Bachelor of Family Ecology and Consumer Sciences are phased out. There were no admissions of first year students on these programs at the beginning of the academic year however, teaching and learning was provided to continuous students of these programs.

The School continued to offer teaching activities at both undergraduate and postgraduate levels, for the following degree programmes:

2.1. Undergraduate Programmes

2.1.1 Three years of study

These two programmes were discontinued in 2009 academic year. They were only offered to continuous students

- (i) Bachelor of Agriculture (BAGRIC)
- (ii) Bachelor of Family Ecology & Consumer Sciences (BFEC)

2.1.2 Four Years of Study

- (i) Bachelor of Science in Agriculture (BSCAGR) offered with the following fields of specialization:
 - Agricultural Economics and Extension (BSCAEC)
 - Agricultural and Rural Engineering (BSCARE)
 - Animal Science (BSCANS)
 - Horticultural Sciences (BSCHRT)
 - Plant Production (BSCPPR)
 - Soil Science (BSCSSC)
- (ii) Bachelor of Science in Forestry (BSCFOR)
- (iii) Bachelor of Science in Food Science and Technology (BSCFST)

2.2 Postgraduate Programmes

- Honours in Agriculture (BAGRIC Hons)
- Master of Science in Agriculture (MSCAGR), in the following fields of specialization:
 - Animal Science (MSCANS)
 - Agricultural Economics and Extension (MSCAEC)
 - Soil Science (MSCSSC)
 - Horticultural Sciences (MSCHRT)
 - Plant Production (MSCAGR)
 - Food Science and Technology (MSCFST)
- Masters degrees in Rural Development (MRDV)

- Doctor of Philosophy in Agriculture (PhDAgric); in a specified field of specialization
- Doctor of Philosophy in Rural Development (PhDRD)

2.2. New programmes

The Department of Agricultural and Rural Engineering developed a new program and has been submitted to IPQA. The department of Economics and Agribusiness developed a new program, B Sc Agriculture (AgriBusiness). The program was forwarded to external experts, who were generally satisfied with its contents, save minor suggestions which have been implemented. The program was forwarded to the directorate of Institutional Planning and Quality Assurance, Academic planning committee. At the time of preparing this report the program has been forwarded to the SENATE for approval.

2.4 Conversion to Comprehensive University

This year the school approved four (4) career focused programs in the department of Family Ecology and Consumer Sciences viz. two Certificates and two Diplomas. The new curriculum for B.Sc. in Agricultural and Rural Engineering h was developed and approved by the School Board and Submissions were sent to Council and Professional Board of SA Engineers. All new programs were submitted for external review and bench marking. Department of Family Ecology and Consumer Sciences has developed short courses to be offered in 2011. Academic staff members were continuously updating course materials for various modules.

3.0 RESEARCH & INNOVATION

Staff from the different departments and Centre continued to undertake research activities pertaining to approved research projects. **Table 1** provides a listing of the various research projects undertaken by school's departments. Three Staff members attended Writing for Publication Workshop organized by Research and Innovations directorate. Postgraduate students presented their research proposals at the school before they were submitted to higher degrees committee. Several staff members attended conferences and submitted papers for publications (see sections 6 & 7 below). The Former Chancellors Agriculture Research chair proposal was developed and submitted to the management. Several staff members have

submitted new research project proposals for funding by various agencies. These projects will, therefore, be undertaken as funding becomes available. Furthermore, members of staff on staff development programme continued to do research pertaining to their higher degree qualifications.

4.0 Community Engagement

Community outreach programmes are central to the vision of both the University and the School. The various Departments/Centre of the School continued with community outreach activities. The School participated at the Muyexe National Development and Masia Royal Trust Poverty alleviation projects. Final year students in Food Science & Technology and Family Ecology & Consumer Science participated in industrial attachments. The Fulfhelo Floriculture Project which involve the dapartments of Horticultural Sciences and Family Ecology and Consumer Sciences is progressing slowly and there concerns of dropiping out of the number of participants. The various Departments/Centre of the School undertook several community outreach activities as summarized in **Table 2**.

5.0 Partnerships, Linkages and International Relations

5.1

During the year 2010 the School continued to establish and foster linkages and collaboration with international, national and regional institutions, industry, government departments, NGOs, local communities and private sector organizations to ensure that the curriculum reflects the Regional and International needs, issues and concerns. The school reviewed existing partnerships database and evaluate effectiveness on core business of the School. MoU with Mendel University was activated and now involves partnerships with the University of Limpopo and the Premiers office. Partnership with Vhembe District Municipality is progressing well. The Dean travelled to Gujarat, India where he witnessed the signing of MoU between the University of Venda and Junagadh University of Agriculture. It is anticipated that new projects will emanate from this relationship. New MoU was signed between the university of Venda and Chinhoyi University of Technology in Zimbabwe. This will encourage activities between our school and faculty of agriculture from CUT, Zimbabwe. The School participated in organization

and hosted a Univen Agriculture Alumni event on 13th August 2010. Mr. N. E. Raidimi continued with the Nuffic Project in collaboration with two other institutions of higher learning, i.e. University of Limpopo and University of Fort Hare. The project is funded by the Netherland Government and focuses on capacitating staff at the three previously disadvantage institutions regarding improved teaching and managerial strategies.

5.2. Linkages

The Department continued with its strong linkages with the following institutions:

- Collaborative linkage with the Mpumalanga Department of Agriculture, Rural Development and land Administration (DARDLA), Lowveld Research Unit.
- ARC Infruitec/Nietvoorbij
- ARC PPRI
- ARC Roodeplaat
- Bayer Crop Science
- ISEKI_Mudus Project 2009-2012
- University of Limpop
- University of Arkansas at Pine Bluff (UAPB), Arkansas, USA

6.0 Conferences Papers and Proceedings

Members of staff participated and presented papers in various national/international conferences/workshops. Most staff published in 2010 and participated in research projects.

SCHOOL OF EDUCATION

PICTURE OF THE Dean of Education: Prof TS Tshivhase-Phendla

STRATEGIC ISSUES or Selected Achievements and Highlights in 2010

- The school managed to produce four doctoral graduates during the September 2010 graduation ceremony. This is a milestone since it is the first time in the history of Univen for a single school to achieve this goal .
- A successful review of Practice Teaching from seven weeks to 20 solid weeks was achieved. We managed to send 291 B.Ed students to at least 80 school during the second semester of 2010.
- We hosted the South African Association of Educator (SASE) with resounding success.
- The first publication of the Journal of Educational Studies (JES) was published under the Editorship of the Dean, as Editor-in-Chief, Vol (9), n.2 of 2010 and the first edition of 2011 was at its final stage at the close of 2010.

Conversion to a Comprehensive University

The first B.Ed cohort completed in 2010, hence the Plans to review B.Ed programmes in 2011. The School enrolment was 1800, which is an improvement from 12% in 2008 to 16 % of total Univen enrolment of approximately 11,000 students. We believe our total enrolment of 1800 is on target to meet the Minister of Education's Performance contract of producing at least 16000 new teachers per year by 2014.

Quality Teaching and Learning

The SoE has three departments; namely Curriculum Studies and Education Management, Early Childhood Education and Professional Studies, with a full complement of 19 members of staff. While all 19 staff members have relevant university teaching qualifications (Certificates, Diplomas and postgraduate degrees), out of 19 staff members, 12 have doctoral degrees (two completed in 2010, Dr. C Denhere graduated in September 2010 and Dr. T Runhare will graduate in April 2011) and the remaining 7 are registered for PhD degrees. The School is still waiting for the University wide Workload model, however, we try to allocate workloads evenly and fairly. Nevertheless, the ratio of 1:100 is still a challenge.

The school held a Viva Voce for all four doctoral students which was attended and supported by academic staff members.



The Academic Staff of SoE, Supervisors and External Examiners at the Septemeber 2010 Viva Voce (Oral defense of Thesis) of four doctoral studenst



The dean and four doctoral students who graduated during the September 2010 graduation ceremony. The dean supervised three of the four students.

The student pass rates increased from 77.91% in 2008 to 78% in 2009, and with a huge leap to 82.33 in 2010.

There has been a higher level of commitment from supervisors since the implementation of supervision guidelines, which were discussed and adopted in 2009. This has resulted in the number of postgraduate students increasing from 45 honours, 65 masters and 16 doctoral students in 2009 to 87, 78 and 24 students in 2010 respectively.

UNIVEN Pre-School



In 2010 the SOE preschool received a face lift in that a new fence with gates was erected and the playground and swings were constructed. The school, with a total

enrolment of 92 learners enjoys positive rating from the primary schools it feeds. Of the 92 pre-scholars, 15 girls and 13 boys were in the 4 -5 age group and 31 girls and 33 boys were in the 3 – 4 age group. This adds up to enrolment of 28 for the 4 -5 years and 64 for the 4 -5 years.

Research and Innovation

There is clear evidence of increased research output in conference attendance both national and international, publications increased from 3 in 2009 to 5 in 2010, increased staff development training: 6 staff members attended materials development training, the Dean attended Higher Education Leadership and Management (HELM) at level 7 Certification and presented two keynote papers. Eight Staff and six Postgraduate Research Support Seminar were conducted

The School hosted a very successful 37th Southern African Society for Education (SASE) Conference which took place from the 7th to the 9th October 2010 at Forever Resorts Tshipise. One hundred and fifty eight (**158**) abstracts were received, and **107** were presented during conference. Of the total number of abstracts submitted, **29 (18.4%)** were from the University of Venda, and **22 (20.6%)** papers were presented. Delegates came from Southern Africa Regional Institutions of Higher Learning, i.e., Botswana, Mozambique, Namibia, Nigeria, South Africa and Zimbabwe. Academics from other schools at UNIVEN submitted and presented papers during conference; while others showed support through comments sent through email, wishing the team and the school well. Prof. Vhonani Netshandama presented a keynote paper during one of the plenary sessions and the Dean of School of Law, Ms. Lansink gave a presentation as well. JES secretary, Dr. AP Kutame sent the first call out for Special SASE publication at the end of 2010.



SASE organizing Team

Linkages, Partnerships and Internationalization

MoU with Claremont Graduate University (CGU) was signed in February 2010 for exchange of Practice Teaching commencing in 2011. The Dean, as Fulbright Alumni and through her international linkages managed to establish working partnerships and opportunities for international scholarships, international invitations and visiting scholars. Prof. Tshivhase-Phendla was invited to establish Fulbright Alumni Association. Subsequently, a delegation from Fulbright will visit Univen sometimes in early March 2011 to finalise the proposal and other related matters.

Financial sustainability

We secured strong partnerships with Limpopo and Mpumalanga DoE's. In 2010 the Limpopo Bursary increased tremendously to support a larger number than before. The Funza Lushaka Bursary was increased dramatically from approximately R10million in 2009 to R27million in 2010. Subsequently, 995 students were supported and benefitted from these financial interventions.

The number of externally funded projects have increased dramatically. In 2010 we trained 100 school principals from Vhembe and Mopane districts on the ACE-SML programme. We conducted 3 ETDP-SETA Leadership short courses in Polokwane, Bushbuckridge, and Burgersfort where trained at 100 principals and HoDs. Thus, the School attracted almost R5 million in 2010, a huge leap from a cool R2 million in 2009. The letter of invitation to train 150 more school principals in 2011 was received at the end of October 2010.

Administration

In 2010, staff demonstrated the capacity to respond to timeframes and deadlines in that there is a huge improvement in timeous submissions of reports as requested by different Univen structure. Two Strategic workshops were held, one in June where the operational plan was developed and in December where 2010 Key Performance Areas (KPA) were analyzed, Staff Research workshop conducted and planning for 2011 was done.

In conclusion, although we believe we have opportunities to grow and achieve most of our targets in 2011, the SoE has demonstrated capacity to provide quality education. The remaining thorny issue is the delay in the finalization of the workload model which continues to disadvantage staff of SoE, with high teaching loads which results in less time for research and student supervision.

SCHOOL OF ENVIRONMENTAL SCIENCES

ANNUAL REPORT OF 2010

1. Strategic Issues:

1. The University of Venda and the University of Applied Sciences Ostwestfalen-Lippe in Germany had signed an MoU in November 2010. The MoU focused on the collaboration between our School and the Hoxter Campus of the Ostwestfalen-Lippe in University and it involves staff /students exchange and collaborative research work.

2. Teaching and Learning

2.1 Programme Portfolio Review

Admission of 1st entering students was capped at 275 and a total of 262.

2.2 Students on Field Trips/Practicals

- Mining and Environmental Geology students conducted geological mapping at Tshipise (2nd years) and Barbarton (3rd years) during the month of September 2010
- Urban and Regional planning 3rd year students went for a one week academic tour to Gauteng between 10-17 October 2010
- Environmental Management 4th students went for a study tour to Durban between 4-8 October 2010.
- Environmental Management 4th students went for fieldwork at Lapalala, wilderness Nature Resource in October 2010

2.3 Graduation

During the May and September 2010 graduation, the school graduated a total of 440.

2.6 Staff Training

Mr I.N. Sinthumule attended an International Training Programme: “Local Environmental Management in Urban Area”. From May 24 – June 11, 2010 at Sweden Stockholm.

N. Mulovhedzi attended the Professional Development and Effective Administration Skills for Pa’s an Executive Secretaries and Office Administrators Training from 25th – 27th August 2010.

A. Mashangu attended a workshop on Effective Office Administration offered by Siyanqoba from 20 – 21 September 2010.

T. Songqishe and W. Gitari attended the research capacity initiative workshop in Durban, from 02-11 September 2010.

C. Muzerengi attended training on Advance Resource Modelling course offered by Datamine SA, between 25 -27 August 2010.

S. E. Mhlongo attended training on Mine2-4D and EPS – Underground Mine Planning Course offered by Datamine South Africa, between 16-20 August 2010.

A.M. Mudzusi attended training on Effective Office Administration coursed offered by Siyanqoba Seminars from 10-11 November 2010.

3. Research and Innovation:

3.1 Research Funding and Activities

A Total of R290,000.00 from RPC and R568,200.00 was received for about 10 projects.

3.2 Conferences:

A total of 16 national and international conferences were attended by staff and postgraduate students.

3.3 Publications

16 publications were realized as books and articles.

4. Community Engagement

- School appointed 5 members to the School Community Engagement Committee to coordinate CE activities in the School.
- The School continued to offer short course in GIS to the community
- The School held the Arbor Day on 2nd September 2010. During the occasion the Regional Manager, Mr. M.A. Tshivhase from the Department of Forestry, Limpopo Province was the

Guest of Honour. All Heads of the Departments and the students leaders had presentations. The day ended with the planting of trees on campus and the community

5. Linkages and Collaboration

- The School had collaboration with the Capricorn Municipality for the training of their officers, councilors and traditional leaders on GIS and Planning. The trainings were conducted during the months of November and December 2010 respectively.
- The School had an on-going collaborative research work with the Hoxter Campus of the University of Applied Sciences Ostwestfalen-Lippe in Germany under the auspices of the South Africa/German Collaboration in Science and Technology.
- Mr. T. Gondo was appointed as an Editor in-Chief responsible for African Affairs by Emerald Publishing Group, for its recently launched Journal of Entrepreneurship and Public Policy.

SCHOOL OF HEALTH SCIENCES

2010 - ANNUAL REPORT

1. SCHOOL OVERVIEW AND STRATEGIC GOALS

The school of Health Sciences offers both professional and academic programmes in CESM categories 09 and 18, in a diverse of disciplines at both undergraduate and postgraduate levels using appropriate learning methodologies and research. The School is one of the eight Schools comprising four departments and one centre. The disciplines are Nursing Science; Public Health; Human Nutrition; Psychology, Biokinetics, Recreation and Sport science and Psychology. The introduction of Problem-Based Learning Methodology, integrated with Community-Based Learning further justifies its uniqueness in terms of providing primary health care services in the rural communities of Limpopo province. The school has a Biokinetic clinic on campus that is used for experiential learning, health promotion and community wellness programme.

The school at its executive board meeting held on 07 April 2010 proposed to organise a workshop to develop the operational plan 2010 and the 5 year business plan. The school was responsive to the call from VC that there was need for schools to update their 5 year business plans to be aligned to the university strategic plan. The School held a successful bosberaad on 02-04 May 2010, at Karibu Lodge near Tzaneen. The following documents were completed and approved by SENATE:

- School and departmental 5 year business plans
- School and departmental 2010 operational plan

Discussions on the institutional audit 2010 regarding school and departmental expectations and preparations were conducted. Dean made a power point presentation on **‘HINTS ON PORTFOLIO DEVELOPMENT’**. A successful workshop was held on 30 May – 01 June 2010 at Karibu Lodge. Members of staff were adequately prepared to master the 19 criteria outlined in the CHE accreditation documents. All departments managed to present the self evaluation reports.

SCHOOL VISION:

To be a leading provider of quality community based primary health care focused education for rural and regional development.

SCHOOL MISSION:

The school is committed to developing quality health professionals through problem based, interdisciplinary teaching and learning, underpinned by community engagement and research.

2. IMPROVING QUALITY OF TEACHING AND LEARNING

The school ensured that all programmes particularly those that are regulated by professional councils are meeting the HEQF requirements. Three new programmes were introduced and

served at relevant committees. The following activities were introduced or achieved to improve quality teaching and learning: improved academic qualifications of staff; improved teaching skills; implemented system on staff assessment by students; staff peer assessment; utilisation and of tutors. The table reflects a trend of high attrition and gross shortage of senior staff which calls for urgent recruitment of qualified professional senior staff. The school was serving 850 both undergraduate and post graduates with skeleton staff of 35 members.

Regrettably Ms M. Botes who was attached to the Department of Psychology passed away on the 4th of January 2010

The table below provides the school position in terms of graduation throughput.

Table 2: 2010 enrolment and graduation rates

| QUALIFICATION | ENROLMENT | | GRADUATION |
|-------------------------------------------------------|--------------------------|-----------------|------------|
| | 1 ST entering | Total enrolment | |
| Bachelor of Psychology | 18 | 111 | 13 (11.7%) |
| Bachelor of Science in Nutrition | 27 | 110 | 13 (11.8%) |
| Bachelor of Science in Biokinetics | 24 | 27 | 0 (0%) |
| Baccalaureus Curationis (Bcurns) | 47 | 165 | 43 (26.1%) |
| Baccalaureus Curationis (Praxis Extensa) | 25 | 61 | 7 (11.5%) |
| Bachelor of Science in Recreation and Leisure studies | 23 | 80 | 14 (17.5%) |

| | | | |
|-----------------------------------------------|------------|------------|--------------------|
| Bachelor of Science in sport science | 0 | 12 | 0(0) |
| Advanced Diploma in Community Health | 0 | 0 | 0 (0) |
| Diploma in Psychiatric Nursing | 21 | 16 | 20 (125%) |
| Diploma in Nursing Science | 65 | 161 | 26 (16.1%) |
| Diploma in Nursing education | - | - | 1 |
| Diploma in nursing administration | - | - | 1 |
| Baccalaurues Curationis honores | 4 | 13 | 10 (76.9%) |
| Magister Curationis | 14 | 25 | 2 (8%) |
| Masters of Public Health | 0 | 41 | 10 (25.6%) |
| Masters of Science in Public Nutrition | - | 15 | 1(6.7%) |
| Doctor Curationis | 0 | 7 | 2 (25.6%) |
| Master of Arts in Psychology | - | - | - |
| Honours in Psychology | - | - | - |
| Total | 244 | 850 | 185 (21.8%) |

Although the school as compared to other schools had the highest throughput rate of 88%, there are programmes that revealed low throughput/graduation rates. The school has achieved 80-100% success rate from one level to another and school average pass rate at first semester was 95%

The school's 2010 target was to graduate 12 Masters Students and 13 were graduated with 3 passed Cum laude

Progress regarding Masters in Public Health (MPH) students' supervision.

In 2010 the school took a decision not to admit first entering students to MPH programme due to shortage of staff in the department and as measure to improve throughput. Of the 41 MPH students that registered in 2010, it was pleasing to note that 10 graduated between May and September 2010, 3 have submitted for final assessment, 6 presented to the Higher Degree Committee on 05 October 2010, 2 have been recommended for SENEX approval, 2 were doing data collection while one of them was writing his final report.

The Centre for Biokinetics, Recreation and Sport Science successfully compelled offering short courses in Sport Management at Blouberg Municipality. The 15 trainees were made up of educators, administrators, athletes and coaches. The courses were offered at the FET College.

3. STAFF DEVELOPMENT

Promotions / Appointment / Achievements

Three staff members namely Mrs. Gumani, Ms. LF Mushaphi and Mrs. Nemathaga were granted sabbatical leave to pursue their PhD studies.

It is pleasing to report that four (4) staff members completed and graduated their PhD studies. The school has achieved to have all members of staff engaged in postgraduate studies as follows 16 registered for PhD; 2 Masters; 4 prepared and admitted for Masters degree and 3 for PhD.

The school organised staff development workshops such as development of operational and business plans; development of self evaluation and portfolios in preparation of the 2010 University audit.

Members of staff benefitted from being funded by staff development unit to attend workshops based on their academic needs such as curriculum development; finance for non financial managers; etc

At its meeting held on 30 September 2010, the School of Health Sciences Board approved the nomination of Dr. T. Mashamba to be appointed as HOD for the Department of Psychology from 01 November 2010 to 31 October 2015. Dr Mashamba was congratulated for her new appointment as Senior Lecturer with effect from 01 October 2010

Mr. L. Maunganidze a visiting scholar who spent part of the year with the school in the Department of Psychology left end of October 2010

Dr Mashamba received a merit award for researcher with most research output in the School of Health Sciences by the Research Directorate at the University of Venda. She received a floating trophy, R5000-00 cheque, and R35 000-00 for an international trip.

4. STUDENT AFFAIRS

Department of Nutrition students held nutrition campaign in collaboration with School of Agriculture in the Finance foyer on the 27th October 2010. The theme of the campaign was "Promotion of indigenous foods for good health". The students designed the leaflet focusing on

promoting consumption of indigenous foods and also display some indigenous mixed dishes. The campaign also included taking different anthropometric measurements.

Dr Mashamba, Ms Ramarumo and Ms Maphula attended a certificate award ceremony in Polokwane on 10 December 2010. Nineteen students were given certificates for successfully completing the internship.

The centre launched its BICYCLE PROGRAMME on 25 April 2010. The programme focuses on developing and improving health and wellness, health promotion and physical fitness.

Student enrolment showed significant improvement over that of 2009. In 2010, school registered 244 first entering students and 49 were registered for Biokinetics and Recreation and Leisure Studies programmes for the first time since the programmes were introduced.

Students from the School of Health Sciences undertook an educational trip to Durban from 13-19 September 2010. Students expressed appreciation of support they have received from HODs. The report served at the School Board of 30 September 2010.

The Centre embarked on recruitment drives towards getting matriculants and grade 12 learners to know more about the programmes of study as well as enrol for admission. The centre developed a brochure for distribution at the catchment school and during exhibitions. Psychology also relied on career-guidance exhibition that took place in May 2010 on campus as a way of recruiting new students.

PPMD programme Promotion: Recruitment drive for the Postgraduate Diploma in Primary Health Care and District Health Services Management (PPDM) programme in the districts, municipalities and various government departments in Limpopo Province.

CURRICULUM

The following programmes were developed in line with HEQF and submitted at APC of 15 October 2010 for evaluation and approval:

- Advanced Diploma in Sport Management
- MSC in Recreation and Leisure Services

The school has aligned the Diploma in District Management and Primary Health Care in accordance with HEQF requirements. The proposal was approved by Senate of 18 August 2010. The Department of Public Health has embarked on recruitment campaigns for students' intake on approval by CHE and DHET.

All Departments have started with a PBL curriculum in the third year level of the programmes; all blocks were completed during the fourth term of 2010 and competency examinations in all three levels were conducted in December 2010. During the course of the year the departments developed block books and tutor guides for fourth level programmes in preparation of the introduction of PBL in the fourth level in 2011

5. RESEARCH AND INNOVATION DEVELOPMENT

Publications

The school had several publications as listed in the table below:

| Department | No of article publications | Submitted | No of Abstract publications | No of Book/chapter publications |
|-------------------|-------------------------------------------|------------------|--------------------------------------------|------------------------------------------------|
| | | | | |

| | | | | |
|-------------------------------------------|-----------|-----------|-----------|---------------------|
| Advanced Nursing Science | 7 | 13 | <u>10</u> | 7 chapters |
| Biokinetics, Recreation and Sport Science | 13 | 9 | 5 | 1 book 1 chapter |
| Nutrition | 0 | 6 | 3 | 0 |
| Psychology | 1 | - | 9 | 0 |
| Public Health | 2 | - | 3 | 0 |
| TOTAL | 23 | 28 | 30 | 9 |

In 2010, 43 articles were submitted for peer review and possible publication. It is pleasing to realise that 23 were published in accredited both national and international journals. Eight chapters were written and 1 book authored by staff members.

Presentations at conferences and workshops

The school had several presentations as listed in the table below:

| Department | Local conference / workshop | National Conference/ workshop | International Conference/ workshop |
|-------------------------------------------|------------------------------------------------|----------------------------------------------|---------------------------------------------------|
| Advanced Nursing Science | 2 | 4 | 6 |
| Biokinetics, Recreation and Sport Science | 0 | 0 | 5 |
| Nutrition | 0 | 1 | 2 |
| Psychology | 4 | 6 | 3 |

| | | | |
|---------------|----------|-----------|-----------|
| Public Health | 2 | 3 | 3 |
| TOTAL | 8 | 14 | 19 |

The table above reflects that 19 staff members read papers at the international conferences, 8 at local workshops and seminars and 14 at the national conferences.

School held a successful research day on 10 November 2010. Present were delegates from DoH Limpopo Province, University of Limpopo, the Vhembe District Health, health services which the school utilize for clinical placement of students and community stakeholders.

Prof ML Netshikweta received a grant of R260 000 for post doctoral research from **Medical Research Council**. Her research topic is entitled “Attitudes and sexual practices of adolescent males and young men regarding sexuality and sexually transmitted infections in the Limpopo province”.

Staff member and MPH graduate in Public Health received an award each for the best oral presentation during PHASA conference in East London in November/December 2010

In particular Dr T. Mashamba attended a discussion meeting with the international panel to review the research and innovation, support and advancement (RISA) sector of the NRF in Pretoria on 21 September 2010.

6. COMMUNITY ENGAGEMENT

The school has proposed signing of an MOU with Thlavlhama Training Initiative a non-governmental development organisation, registration number NPO 012/885, based in

Polokwane in South Africa's Limpopo Province, which seeks to: Develop and promote practical and participatory methodologies; enhance the ability of development organisations to render effective services; and maximise the use of existing human and organisational resources for people-driven development in the Limpopo Province. Our students have registered Public health nutrition module which requires more skills on how to engage NGOs in public health using integrated and international approaches; food security; nutrition and economy; Human rights and right to adequate nutrition within the rural based context of our country. Thlavhama is an established organisation hence it is envisaged that our students will benefit both academically and professionally in the future.

Meeting with officials of Vhembe District: Department of Public Health engaged in a bilateral meeting with the representatives of the Department of Health and Social Development (Vhembe District) on 03 September 2010. The focus was on how to explore mutual ways of working together for the benefit of the communities. Prof. Akinsola was asked to prepare a proposal to be discussed at the next meeting.

Health Promotion Workshop was conducted in Nweli Village by department of Public Health including students. The activities included door-to-door family study visits and health awareness campaigns.

Educational visits by Public Health students: The students visited different sites for environmental and occupational health learning experience. Vhembe district officials assisted during the educational visits by allocating environmental health practitioners who accompanied students to the purification plant, landfill site, sewage treatment plant, dairy and bakery. Students visited areas such as a Timber milling company for occupational health and safety practical experience; and old age home for gerontology.

The Department worked closely with Environmental Practitioners from the Vhembe District during the visits.

The departments of Nutrition and Advanced Nursing Science have established a relationship with Makhuva Multipurpose Center, and also Muyexe village. Third level students in Nutrition did their internship in the two villages. Their main focus was public nutrition and related issues in the field of nutrition, whilst Nursing has introduced first year students to conduct entry process activities such as needs assessment; social mapping; financial mapping; historical mapping and geographical mapping. The pictures of the village has been captured for show case.

The Department of Agriculture in Limpopo invited several government departments and local institutions to exhibit. Department of Nutrition was also requested to be part of exhibition team. Staff members and students were involve in taking weight, height and body fat composition and also calculated BMI and body fat composition. The results were interpreted to people who took part. We distributed pens and brochures marketing the BSc. Nutrition programme and other programmes in the university.

The first, second, third and fourth year students in the Department of Advanced Nursing Science were engaged in community based learning at four adopted villages.

Staff members and students attended Provincial World Food Day held in Ga-Kgatla Village in Blouberg Municipality on the 12 October 2010. The department distributed flyers of programmes and services that are offered. Nutrition assessment and counseling was given to the public.

Staff members and students attended a Global hand washing day which was initiate by our fourth level students together with Tlhavama NGO. The event was held on 15 October 2010 in Finale Village of Maruleng local Municipality.

The School participated in partnership agreement with the correctional service on aspects of training PHC, clinical placement of students; providing clinical Psychologist services and support with sports and recreation.

The school organized a mental health awareness campaign that was held on campus in 20 October 2010.

7. COLLABORATION AND LINKAGES

Prof Amusa continues participation in the NRF-Swedish Research Link on “Physical Education as a tool for developing public health and social skills” Research collaborators are: Prof A.L. Toriola (South Africa), Prof Goran Patriksson (Sweden) (Grant holders), Prof L.O. Amusa and Dr. Konstantin Kongioumtzis. Two papers have been published from the research report.

Prof L.O. Amusa collaborates with Prof G.L. Strydom (North-West University) in carrying out research on “African International Executive Wellness Research Project”. The purpose of the research is to give business executives and individuals in managerial positions the opportunity to have their health and lifestyle assessed. Some data have been collected in South Africa, Nigeria, Botswana, Kenya and Tanzania.

The School through the Department of Psychology established a partnership funded by NUFFIC in Maastricht, the Netherlands with the University of Mozambique on the development of PBL approach curriculum in the Department of Psychology. Staff members who are involved are Dr. T. Mashamba (coordinator), Dr M. Makatu, Mr Mabapa and Prof. L.B. Khoza (Dean).

The school partnership with University of Virginia was maintained and guests from the UVA visited the school in November 2010

Centre for Biokinetics participated in World soccer 2010 organisation and planning. Prof Amusa attended several planning international meetings

The school has received Dr PL Jooste of NIRU, MRC on 10 June 2010 on collaboration mission. The following possible topics for collaboration were identified:

1. Iodine status of pregnant and lactating women in Vhembe district
2. Iodine content of salt used in National School Nutrition Programme
3. Iodine supplementation and lipids

The Department of Nutrition benefited to have Dr Jooste and Prof Zimmermann added to the departmental data base of post graduate supervisors.

8. SCHOOL SPECIFIC HIGHLIGHTS

The Department of Advanced Nursing Science received a delegation from the SANC on a mission to come and conduct an accreditation of nursing programmes that are regulated in terms of the Nursing Act, 2005 (Act No. 33 of 2005), on 17 November 2010. In terms of Section 3 of the Nursing Act, 2005, SANC is to establish, improve and control conditions, standards and quality of nursing education and training in this country. Nursing Act makes provision for the accreditation and inspection of nursing education institutions, the monitoring of assessments conducted by accredited institutions. The University of Venda has four basic programmes that are controlled and monitored by the SANC, namely Diploma in Nursing Science (2 years), Baccalaureus Curationis (4 years) Diploma in Psychiatric Nursing (1 year) and Advanced Community Health (18 Months). The process of accreditation was conducted by means of using the self assessment tool which was prepared prior to the accreditation visit. The process of checking was conducted based on the previous inspection that was conducted in 2000, and the department was commended for the good work as there was a great improvement from the previous inspection.

Prof L.O. Amusa (as a member of the International Convention on Science, Education and Medicine in Sport (ICSEMIS) Scientific Committee of the 2012 (Pre-Olympic Conference), attended the meeting of the committee in Glasgow, from 19-22 April 2010.

Prof. L.O. Amusa attended a workshop/meeting in Athens, Greece from 05-14 December 2010 to finalize the report on a collaborative research project- NRF SA/SWEDISH RESEARCH LINKS PROJECT-Physical Education as a tool for developing public health and social skills. The annual lecture of the school was held on 18 May 2010 at the Senate Chambers from 10h00-12h00. The quest lecturer was Prof. L.A.S. du Plessis from the University of Limpopo. The title of the lecture was “**The use of Anthropometric measurements in assessing the health of individuals**”. School organised the annual Univen Sports symposium which was held on 03 September 2010 at the senate chambers. The quest lecture was Ms L Ezera Tshambangu, General Manager High Performance, South African Sports Conference and Olympic Committee (SASCOC). The lecture focused on “The Road to London 2012”.

The school hosted a successful research day on 10 November 2010. Present were delegates from the Limpopo Province DoH, Limpopo University, the Vhembe district health services, and community leaders Staff member Mr Tugli and MPH graduate, Mrs Gwetu in Public Health received an award each for the best oral presentation during PHASA conference in East London in November/December 2010. Prof. L.O. Amusa has been elected International Regional Coordinator of the International Society for Comparative Physics Education and Sport (ISCPES) from 2010 to 2012. The election was done at the 17th Biennial Conference of (ISCPES) at Kenyatta University, Nairobi Kenya on 8th June 2010. He coordinates the activities of the International Organisation in its five regions of the world Africa, Asia, Americas, Europe and Oceania. Details about the Organisation can be found on its website: WWW.ISCPES.ORG.

The school has completed and submitted an application for receiving 6 million clinical grants for Department of Advanced Nursing Science. This is in line with the Department of Higher Education and training policy for supporting HEIs that are offering qualifications that have a clinical training in public services such as hospitals and clinics. The school has made a proposal to invest the 2010/2011 budget of 2,9million to building a nursing skills laboratory.

The Centre for Biokinetics, Recreation and Sport Science successfully concluded a 6 weekend short course in Sport Management at the Blouberg Municipality in July 2010. The 15 participants were made up of educators, coaches, athletes and sport administrators.

Prof. L.O. Amusa attended the 17th Biennial Conference of the International Society for Comperative Physical Education and Sport (ISCPES) at Kenyatta University, Nairobi Kenya from 03rd – 09th June 2010. The Conference whose theme is “Physical Education and Sport for Global Peace and Development” brought together scholars, researchers and practitioners in the broad areas of Physical Education, Sport Science, Recreation and Leisure, Sport, and Health to share knowledge, research findings and best practice in these areas. Delegates from over twenty countries and from all the continents of the world attended the international conference. Prof. Amusa made a keynote presentation as well as a joint paper presentation.

The school drove the process of including University of Venda as one the eight (8) South African universities who entered into partnership with the University of Antwerp in Belgium on Europe & South Africa for Human Development (EUROSA) project. The EUROSA partnership is committed to contribute to the development of redressing past imbalances and improve the participation rate of historically disadvantaged individuals in Higher Education. Capacity building and human development, with specific attention to vulnerable groups and excellent academic potential, through Masters, PhD and staff mobility from South Africa to Europe are at the core of the project.

SCHOOL OF HUMAN AND SOCIAL SCIENCES

ANNUAL REPORT 2010

INTRODUCTION

The School of Human and Social Sciences is one of the eight schools. For the academic year 2010, the School of Human and Social Sciences managed to achieve its strategic objectives as outlined in the school strategic plan. This shall be evidenced by the following narrative based on the eight departments.

STRATEGIC ISSUES

During this period, the School managed to finalize the drafts of the following documents:

- School Strategic Plan 2011- 2015,
- School Business Plan 2011- 2015,
- Operational Plan for 2011
- Key Performance Areas.

In terms of the business plan of the school, the following strategic issues were achieved:

Music Department

The Department of Music managed to rework on the resuscitation of the programmes Higher Certificate in Music and Advanced Certificate in Education focusing on Arts and Culture. In terms of its departmental Business Plan for 2010, the department aimed at the reintroduction of the two programmes in the 2011 academic year. These programmes appear in the university PQM and for the past two years, they were discontinued due some logistical challenges, hence their reintroduction. These programmes will benefit the university as they will be addressing the mandate of the conversion into a comprehensive university.

Department of Social Work (Anthropology)

The Department of Social Work through one of its section, is working on the finalization of two career-focused programmes, which are Bachelor of Arts in Heritage and Bachelor of Arts Archeology. The documents are at advanced stage since they are at the level of APC and IPQA. Ideally, these programmes will address the mandate as it brings in the element of Career Focused Programme. The Centre for Indigenous Knowledge Systems is currently engaging the entire university through representatives from the different schools on the finalization of the generic BA in Indigenous Knowledge Systems. This is a governmental initiative supported by the Department of Science and Technology and the National Research Foundation.

TEACHING AND LEARNING

Here follows an analysis of the results of the 2010 academic year:

| THROUGHPUT RATES | | |
|----------------------------------------|--|------|
| Number of modules enrolled | | 9693 |
| Number cancelled | | 711 |
| Number failed to get admission | | 638 |
| Number wrote | | 8135 |
| Number passed | | 7377 |
| Number second exam/Supplementary | | |
| Absent from Exam | | 168 |
| GRADUATION RATE | | |
| Number graduated during May graduation | | 288 |
| Undergraduate | | 271 |
| Post graduate | | 17 |

STUDENT MATTERS

Institute of Gender and Youth Studies

Institute for Gender and Youth Studies managed to produce the best overall student in the university. Mr Nicolle Mukanganyama who is a fourth year BA (YID). The student received a laptop from Eduloan.

SCHOLARSHIP

Mrs Phiri from Social Work Department was awarded the 2010 scholarship by the University of Michigan-Ann Arbor, USA.

RESEARCH AND INNOVATION

CONFERENCING

Thirty conferences were attended by staff and three staff were chairs at some of them.

PUBLICATIONS

The following outputs were realized : 10 peer reviewed articles, six books, one monograph and one Y2 NRF Rated researcher.

COMMUNITY ENGAGEMENT, LINKAGES AND PARTNERSHIPS

The Institute for Gender and Youth Studies in collaboration with the Department of Environmental Studies have embarked on a study at Manini Village to establish how the construction of the Nandoni dam benefits the people in the surrounding villages. Ms Morwe and YID second year students are conducting a survey at two primary schools around Thohoyandou on the topic: **Bullying in Thohoyandou Primary Schools**. The aim of the study is to establish the nature and extent of bullying within these schools and design an intervention strategy.

Two staff members Prof AK Siachitema (HOD) and Ms. KG Morwe (Programme coordinator) participated in the Univen- Freiburg Exchange Programme, by visiting the Evangelische Hochschule Freiburg, Germany.

The Centre for Indigenous Knowledge Systems in collaboration with the Department of Science and Technology are involved in a project at Makonde village where Marula fruits are processed to produce juice, jam and jelly.

The university awarded an Honorary Doctorate to Thomas Hasani Chauke for his contribution in the preservation and promotion of the Xitsonga language and Culture. Dr TH Chauke will be expected to assist the Music Department with his vast knowledge of playing the guitar.



Professor Thabede was involved in the Masupatsela National Youth Training Project. This is a joint project involving the national Department of Social Development, the University of Venda and the University of Fort Hare. This project was adapted form from the Cuban model of social work practice. It is aimed at training youths to become responsible and patriotic citizens in South Africa and to defend the gains of our democratic dispensation. Youths from eight provinces participates in this project.

PARTNERSHIPS, LINKAGES AND INTERNATIONAL RELATIONS

A Tubingen/South African program 2010

Mr Khazamula Maswanganyi participated in the Tubingen/ South African program for 2010. Mr Maswanganyi with other colleagues from South African Universities visited the Tubingen University in Germany from 4 – 29 January 2010. According to Mr Maswanganyi this trip offered him an opportunity to do some bit of introspection into African languages and cultures. This emanates from his experience on how the Europeans value their language and culture

PROF. Seunghun Lee's visit to UNIVEN

Dr Seunghan Lee Assistant Professor of Linguistics at Central Connecticut State University which is in New Britain visited the Centre from January 4 – 23 January 2010. Dr Lee is proposing

is Linguistic theory about consonant-tone interaction which is based on the following languages; Xitsonga (South Africa), Dagara (Burkina Faso), Bade (Nigeria) Burmese, Thai and Mulao (China). During his stay, Dr Lee interviewed and recorded the speech patterns of Xitsonga and he was assisted by three undergraduate students; Atlas Ndobe(Level three), Clementinah Burheni (Level two) and Amukelani Baloyi (level one. Dr Lee is planning to come back by the beginning of January 2011 to continue with research.

AWARDS

Prof N.M.Musehane received Lifetime Achievement Award for Excellence in African Languages and Folklore Studies-United Cultural Convention of the American Biographical Institute:

SCHOOL OF LAW

ANNUAL REPORT 2010

School of Law

The School of Law provides education, training and research in law and criminal justice, which promotes rural and regional development. The School also houses two community engagement projects. The Law Clinic and the Ishmail Mahomed Centre for Human and Peoples' Rights complement five academic departments in Law as well as the Department of Criminal Justice.

TEACHING AND LEARNING

The School offers a four-year LLB degree and a three-year BA Degree in Criminal Justice. The postgraduate programmes include a BA (honours) Degree in Criminal Justice, a Masters of Arts in Criminal Justice Degree, and an LLM Degree. The School of Law also offers service modules to more than three thousand students in other School at UNIVEN, in subjects as wide-ranging as criminology, policing studies and commercial law.

During the period under review, 1276 students were enrolled in the School – amongst them 250 new undergraduate students which included 44 students in the BA in Criminal Justice Degree and 10 students in the foundation programme. The number of students in the School of Law remained constant over the last three years at 12 percent of the total number of students at the University of Venda. Two hundred and seventeen students graduated in 2010. The School of Law contributes to achieving the fundamental principles of the White Paper on Higher Education and transformational goals. The School responds to national priorities and effectively contributes to changing racial patterns in the legal profession. For example, the number of African admitted attorneys in South Africa was 613, while the number of white admitted attorneys was 1081 in 2009. The figure of 613 represents a huge increase from the mere 255 African admitted attorneys in 1998. The UNIVEN law graduates fare well in the Schools for Legal Practice in Polokwane and Pretoria.

Close to ninety modules were taught and the pass rate improved from 81 percent in 2009 to 87 percent in 2010, which compares favourably with a pass rate of 76 percent in 2008. The following factors contributed to the increased pass rate: improved emphasis on teaching methodologies through, inter alia, the utilization of power point presentations; expansion of the number of tutors; class attendance lists; compulsory lecturer evaluation; and strict adherence to the rules on requisite academic progress.

All members of the School of Law participated actively and enthusiastically in the Council on Higher Education HEQC Institutional Audit that took place during the first week in September 2010. The HEQC Institutional audit was a worthwhile exercise of peer-review and assessment of quality. The Dean of the School of Law was invited by the CHE as an HEQC auditor for the Institutional Audit of the University of Zululand, which was held in March 2010.

RESEARCH AND INNOVATION

Despite the small number of staff – twenty – in the School, the number of international conference presentations went up to seven in 2010 compared to two in the previous year. Fourteen papers were delivered at national conferences compared to four in 2009, and nine

articles and book chapters were published. The School of Law, in partnership with the University of Limpopo, was engaged with Parliaments' portfolio committee on International Relations in a one-day workshop for staff and students addressing aspects of foreign policy and public diplomacy. The first ever masters in Criminal Justice at UNIVEN graduated in May 2010.

LINKAGES, PARTNERSHIPS AND INTERNATIONALISATION

The School embarked on a series of collaborative and linkage programmes with law faculties and other stakeholders in South Africa and abroad. The first of two major achievements was the establishment of a formal partnership with the Centre for Human Rights at the University of Pretoria and twelve other universities on the continent, including Makerere University, on the international LL.M programme Human Rights and Democratisation in Africa. The second one was the partnership with the Universities of Pretoria and the Western Cape, Department of Justice and Constitutional Development, Department of Basic Education and the Foundation for Human Rights on the first National Schools Moot Court competition. This project is aimed at raising awareness on the Constitution and attracting learners to study law. In the final round, arguments were heard before Constitutional court judges on Human Rights Day 2011.

Among the visitors to the School of Law was Justice M Mabesele, South Gauteng High Court, who presented a lecture on Techniques in Criminal Trials. Judge Mann of the Thohoyandou High Court also presented a lecture at another occasion.. The Legal Education Centre of the Black Lawyers Association (BLA) conducted two very successful trainings on Trial Advocacy for final year law students. The School of Law hosted internationally renowned scholar Prof Drucilla Cornell from Rutgers University in the USA. She presented a paper on uBuntu and Transformative Constitutionalism and had a discussion with students on her latest book.

COMMUNITY ENGAGEMENT

The School's Flagship Community Engagement Projects are the Ismail Mahomed Centre for Human and People's Rights and the Legal Aid Clinic. Individual staff members supported the communities in which Univen is situated through legal contributions to radio programmes and

legal services. The Law Clinic played a significant role in contributing to the vision and mission of the University of Venda and the School of Law. It trained final year LLB students in the year under review. The Clinic capacitated Street Law students on issues relating to HIV/AIDS and the law. Students enrolled in this elective module went to prisons, schools and rural communities to conduct awareness campaigns on human rights, HIV/AIDS and the law. Funding for the Clinic came from various donors in particular the Attorneys Fidelity Fund, the Department of Justice and Constitutional Development in partnership with the Association of Universities Legal Aid Institution (AULAI).

SCHOOL OF MANAGEMENT SCIENCES

ANNUAL REPORT 2010

This annual report covers the activities and achievements of the targets set for the Key Performance Areas in the Schools 2010 Operational Plan.

1. The Implementation of the DoHET approved size and shape

- In its continuing contribution to the conversion of the University of Venda to a comprehensive university the school of Management Sciences in 2010 has implemented the phasing out of programmes that are not financially viable (BAdmin(Eco) and BAdmin(PE) and at the same time developed a new career focused programme "Travel Practice and Operations". The new career focused programme is scheduled to be offered in 2012 following accreditation by CHE, approval by DoHET and registration by SAQA in 2011.
- Furthermore to achieve the prescribed DoHET enrolment target for the school of 22% total undergraduate enrolment and increased post graduate enrolment, the school has continued to monitor the enrolment process. Available statistics indicate that undergraduate enrolment in the school as a proportion of the overall university enrolment has declined from 23.5% in 2008 to 21.2% in 2009 and to 20.0% in 2010. At

the same time post graduate enrolment has increased from 3.7% in 2008 to 4.4% in 2009 and to 5.3% in 2010.

2. **Improved Quality of Curriculum**

To ensure that its programmes meet professional/market needs, the School of Management Sciences continues to periodically review its curriculum and benchmark them with other tertiary institution. In 2010, the Business Information Systems programmes was internally reviewed. The Business Management Programme was reviewed and benchmarked with UP, NMMU and UNISA. The Human Resource Management & Labour Relations programme was reviewed and benchmarked with NWU. The Tourism programme was reviewed and benchmarked with UJ and CPUT. Programme to be reviewed and benchmarked include 2011. In Accounting & Auditing, Economics and Public & Development Administration.

As a complementary exercise to curriculum review, the School held a workshop on national hours and credit allocation to modules in the last quarter of 2010. The exercise was to ensure appropriate credit allocation to modules in all programmes.

3. **Capacity Development of Academic Staff**

A key target in the capacity development of the academic staff in the School in 2010 was that at least 15 percent of academics without appropriate qualifications must be enrolled in relevant post graduate studies. In 2010, 8 members of staff out of 41 (20%) were enrolled in post graduate studies Staff enrolled in Ph.D and three **Staff enrolled in Masters degrees.**

Of particular significance in the School's quest to gear the Accounting programme for SAICA accreditation one staff member with CA(SA) professional qualification was recruit in 2010. In addition, the School motivated and solicited for a Chair in Accounting. Further initiatives on this front are to continue in 2011.

Another dimension in improving the capacity of academic staff is to identify the skills training needs in teaching and learning. In 2010 all staff members in the school were trained to use the I-enabler for both formative and summative assessments. IHS Global Insight provided training in advanced Excel and E-news for representatives of all academic departments in the School. In addition, a number of staff members attended workshops on post graduate supervision and

article writing. The Dean attended a one-week training course in “Finance for non-financial managers” in November 2010, where the knowledge gained, will assist in preparing school's budget as well as how the activities under yearly operational plans are going to be (financially) resourced.

4. Success, Throughput and Graduation Rates

To improve its success, throughput and graduation rates, the School of Management Sciences set itself a number of targets in 2010.

First, as part of a comprehensive evaluation programme for academics, the school designed and implemented student assessment of staff instrument and developed an automated on line student assessment tool which was used to analyze assessments in a few departments in 2010. This tool is expected to be rolled out in all departments in 2011.

Second to improve student success rates, the school implemented the university –wide and school specific selection criteria in 2010. In addition, tutors were recruited at the ratio of 1 tutor to 50 students for all modules offered in the school. Class attendance register and HOD class attendance reporting was fully implemented in 2010. All these efforts were aimed at improving the school's success pass rate by 2% annually.

Available statistics however indicate that the school's success rate from 2008 to 2010 has remained at about 68 percent annually which is below Univen's average of 77 percent but a little better than national average of 67 percent for commerce schools in South Africa. There is a clear need for further efforts to improve on student success rates including the implementation of an appropriate workload model for the university at large.

Thirdly, in its efforts to improve student throughout and graduation rates, the school continued to implement the identification, documentation and provision of appropriate interventions to at risk students in 2010. A number of factors were identified as the causes of students being at risk and thus adversely impacting on throughput and graduation rates including non attendance of classes/ tutorials, poor written communication and comprehension skills, non purchase of text books and overcrowded venues.

The School instituted a number of interventions including extra tutorials for all at risk students, one on one academic counseling by HOD/Staff, additional tests and assignments, promotion of

group work and open door policy on consultation, and, referrals to the student Counseling Unit for psychological counseling.

5. Building Research Capacity

In 2010, the School of Management Sciences continued to build its research capacity by efforts to increase the number of active researchers. These efforts have included the following.

- Organising school level research workshops and staff members attending workshops on post-graduate supervision and article writing.
- Senior academics in a number of departments (Human Resource Management, Accounting and Economics) mentoring junior colleagues in the conduct of research through joint research activities.
- Staff Members developing proposals and applying for RPC/NRF or other funding. Staff members obtaining RPC funding for research projects in 2010 include Ms G. Nkondo (R30 000), Mr R.E. Khashane (R22 500), Prof E. Oseifuah and A.B. Gyekye (R100 000.00) and Mr S. Setati (R50 000.00) for PhD research.

6. Increasing Research Output

In its efforts to increase research output the school in 2010 undertook activities aimed at

- (i) Increasing Masters and doctoral output (ii) increased research collaborations and (iii) increased peer reviewed/research publications.

To increase masters and doctoral output, external co-supervisors were recruited from UP and TUT (Public and Development Administration), NWU (Human Resource Management), NMMU and Fort Hare (Economics) and NWU (Tourism). Post graduate enrolment in the school also increased appreciably in 2010, with Honours enrolment increasing by 50% in 2010(21) over 2009(14) levels, research masters increasing by 50%, taught masters (MPM) increasing by 14% and doctoral enrolment increasing by 100% in 2010 (6) over 2009(3) levels.

In 2010, the School began a collaborative research project with NWU (Potch) on “Socio – economic impact of Religious Tourism (ZCC) in Limpopo”. Possibilities for further collaborative

research exist with Chinhoyi University of Technology, UCT and UP where MOU's have been signed.

In 2010, the school improved its research and publication profile by the number of staff members presenting papers at conferences and by the number of peer reviewed articles/book chapters. The seven conference presentations in 2010 represents an improvement of 75 percent over 2009 when only four papers were presented at conferences.

Publications in Refereed Journals.

There were six peer reviewed articles published . Peer reviewed articles/publications increased from 3 in 2009 to 7 in 2010 an increase of 133%.

7. Community Based Community Engagement Projects

In 2010, the School of Management Sciences endeavored to integrate community engagements in the core business of the school by establishing a partnership with the Budeli community at Nandoni dam, with the school providing assistance in establishing and managing tourism and hospitality projects around the dam.

8. Linkages, Partnership and Internationalization

In 2010, the School of Management Sciences continued with its efforts to establish linkages and partnerships in teaching & learning, research and community engagement with both local and international institutions. Achievements by the school in this regard includes

- (i) Strengthening the existing partnership with BANKSETA with an additional funding for a Masters student research in addition to previously funded Doctoral student research.
- (ii) New partnerships were established with:

Chinhoyi University of Technology: visiting scholars, joint research and supervision of students, external moderation, collaborative activities in Tourism and Hospitality.

North West University: Collaborative research (underway), exchange of students (Tourism), curriculum benchmarking and joint supervision (HRM).

UCT: Curriculum benchmarking in accounting to begin in 2011.

NMMU: Curriculum benchmarking in accounting to begin in 2011.

Meraka Institute/SAFIPA/CSIR Collaborative activities in:

- Setting up ICT Institute (Motivation of funding ICT Chair done).
- Cyber Security Project in the Vhembe District.

(iii) Management Sciences Alumni Association was inaugurated in July 2010 as a major strategic activity in the schools operational plan. Project Identified by the Association to be implemented in 2011 are:

- Sponsoring the best student in all BCOM programmes during graduation
- Donating books to complement the Library's holding of books
- Career counseling during orientation

SCHOOL OF MATHEMATICAL AND NATURAL SCIENCES

UNIVERSITY OF VENDA

ANNUAL REPORT 2010

INTRODUCTION

The year 2010 saw construction commence on a R140 m new building with state-of -the- art research facilities for the Chemistry and Life Science (Biochemistry, Botany, Microbiology and Zoology) Departments in the School. This is an acknowledgement of the importance of the natural sciences as drivers of innovation and development, and it comes at a time of steady growth in enrolments and research output in the School of Mathematical and Natural Sciences. From 813 students in 2008 to 929 in 2009, total enrolments in the School of Mathematical and Natural Sciences have grown by 8.7% year-on-year over the past three years to 955 students in

2010. Of these, 100 students (10.5%) were enrolled for postgraduate degrees in the School's nine academic Departments during 2010. The general growth trend in the School is particularly gratifying in respect of a 23 % increase in MSc and PhD enrolments, which stood at 42 in 2010 compared to 34 in 2009.

During 2010 the School was served by a total of 60 permanent academic staff members, 26 (43%) of whom had PhD degrees and 14 of whom were enrolled in studies toward higher degrees (Masters and PhD), both at Univen and at other South African Universities. The core business of the School was supported by three administrative staff and eight technicians and laboratory assistants attached to the various academic Departments

TEACHING AND LEARNING

Pass rates in the sciences are invariably lower than in the humanities across the tertiary education landscape in South Africa, and according to the DHET range between 57% and 72%. The School has been determined to reverse its declining pass rate, which fell from 67% in 2008 to 65% in 2009, and managed to achieve this in 2010. Through a dramatic increase in the use of internally funded tutors and NRF-funded interns to enhance teaching and learning in large classes, especially at first year level, and continued capacity building of staff involved in teaching at the foundation level, the School's pass rate in 2010 was 66%. In addition, and more importantly, the School's graduation rate increased to 20% in 2010 from 15% in 2009 and 11% in 2008, and now exceeds the national average of 18%. In order to also improve throughput rates in the School, 2010 saw the strict application of selection criteria for first-entering students and a determination to adhere to University rules which regulate the maximum duration of study for the degrees we offer.

Although the quality of first-entering students remains a concern, especially with respect to competency levels in mathematics and physical sciences, the School has set out to understand the growing school-university gap in these subjects and to introduce measures to address it. Firstly, research by the Department of Mathematics and Applied Mathematics is investigating the causes and the nature of the gap and will make recommendations on curriculum development and foundational support for Mathematics in our School. Secondly, a tracking system to monitor and enhance the impact of our School's interventions in the physical sciences at secondary school level, through our academic outreach programme at the Vuwani Science Resource Centre, was implemented. Thirdly, the Science Foundation Department embarked on

an ongoing training and benchmarking exercise to improve our foundational support in the extended (four-year) BSc programme.

RESEARCH AND INNOVATION

During 2010 three staff members in the School received favourable NRF ratings. Dr. Pascal Bessong (Microbiology) received a C3 rating, while Dr. Stefan Foord (Zoology) and Prof. Stanford Shateyi (Mathematics and Applied Mathematics) each received a Y2 rating. This brings the number of rated researchers in the school to four, Dr. Amidou Samie (Microbiology) having received his Y2 rating during 2009.

Once again, the School contributed significantly to an impressive increase in Univen's research output during 2010. Active researchers in the School could claim nearly 20 publication units out of a total of 45 articles submitted to accredited and subsidized journals during 2010. In addition, the School generated R5,4 million in external research funds for the twenty-two externally funded research projects that were underway during 2010. The School's major external research partners were the Technology Innovation Agency (TIA) of the DST (R2,57 million granted) and the Water Research Commission (R770 000 granted). Research focused primarily on the niche areas of biodiversity (including bio-prospecting and biodiversity conservation), HIV/AIDS (including drug resistance) and water and sanitation (including waterborne diseases and freshwater biology).

COMMUNITY ENGAGEMENT

The major thrust of the School's community engagement remains the Vuwani Science Resource Centre, although individual staff members from all academic departments continued to engage the community in both formal and informal outreach initiatives. A total of 108 visits to and by schools during 2010 saw at least 7200 learners benefiting from the Centre's outreach activities, which represents almost a thousand more contacts than in 2009.

The annual National Science week activities, sponsored by the DST, remains the highlight of the year at the Centre, but several other important functions took place at Vuwani science Centre in 2010. In December, the School, in association with the DST and the CSIR's Meraka institute, hosted an IKS Awareness Day at the Centre, during which community members,

traditional leaders, scientists and government officials deliberated on the recording, preserving and commercializing of indigenous knowledge.

During the 2010 HEQC institutional audit, the Vuwani Science Resource Centre received a special commendation from the audit panel during the oral feedback session held on campus.

LINKAGES, PARTNERSHIPS AND INTERNATIONALIZATION

The School continued to play a major role in the successful partnership between Univen and the University of Virginia in the USA. During 2010 the Department of Microbiology hosted two senior professors from our American partner institution for a short course in genes and gene expression, which was well attended by academics from the different Science Schools at Univen.

The successful partnership between our School and the CIB (the DST/NRF Centre of Excellence in Invasion Biology at the University of Stellenbosch) also continued to yield dividends for our postgraduate students in the biological sciences, with more than R1 million in bursaries now having been allocated by the CIB to co-operative and co-supervised student projects at Honours and Masters level.

An MOU between the CSIR and Univen smoothed the way for several co-operative projects with different units of the CSIR. The Defence, Peace, Safety and Security Unit (DPSS) of the CSIR undertook cyber security training of a group of students from the Department of Computer Science, which in turn offered awareness training at selected secondary schools, FET colleges and community centres in the Vhembe district. The security risks associated with increased broadband penetration and access to ICT in rural areas is of national concern, given the increased use of electronic transfers of pension and other social grants to beneficiaries by government.

During 2010 academics from the School presented papers at conferences in India, Poland, Mexico, Germany, and China, confirming the School's determination to remain at the forefront of knowledge production.

CENTRE FOR HIGHER EDUCATION TEACHING AND LEARNING (CHETL) 2010 ANNUAL REPORT

1. INTRODUCTION

The Centre for Higher Education Teaching and Learning provides a range of activities. This report covers the activities that were done from January –December 2010.

2. STRATEGIC MATTERS

2.1. CHETL appointments

The major highlight of the first semester was the conducting of interviews for the posts of Director CHETL, HoD Academic Development and Chief Administrative Officer in May 2010. These interviews were indeed an indication that the university was committed to actualising the CHETL proposal approved by council in 2009. The Director's post was eventually re-advertised as no suitable candidate could be found. Mrs N.P. Lavhelani was subsequently appointed as Chief Administrative Officer while Dr. Clever Ndebele was appointed Head of Academic Development Unit. Both Dr. C. Ndebele and Mrs N P Lavhelani assumed their duties in CHETL on the 1st of September 2010. The Director interviews were held at the end of September but unfortunately the offered candidate declined the post. Based on the decision of the interview panel, Dr C Ndebele was appointed in December 2010 as Acting Director with effect from January 2011 until a director is appointed.

2.2 Official Opening of Disabled Unit Building

The Chairperson of Council Ms. Shirley Mabusela officially opened the new state of art unit for students with disabilities on 17th September 2010.



The University recognises students living with disabilities as they bring unique qualities, competencies and skills to the institution, which serve to enrich and add value to our endeavours. The Constitution of the Republic of South Africa, government policy documents and various pieces of new legislation make it clear that discrimination on the basis of disability violates the right to equality. In addition, educational institutions and employers are required to take active steps to address the disadvantages suffered in the past by people with disabilities, of which, Univen takes a lead.

2.3. Official Launching of CHETL

The Centre for Higher Education Teaching and Learning was officially launched on the 04th of November 2010 at the Disability Unit. The DVC Academic Prof X Mbhenyane officially launched the Centre in the presence of Deans and invited Directors, where she took the opportunity to introduce all CHETL staff members.

3. TEACHING AND LEARNING

Mr T.D. Sikhwari conducted an Academic Skills workshop on the 03rd of November 2010 at the Senate Chamber. The workshop was based on the increasing one's motivation, time management, learning strategies, improving one's concentration and examination skills. The SSRS was recommended to be implemented at the beginning of an academic year. A job search skills workshop was conducted on the 05th of November 2010 at the Senate Chamber and one hundred and three (103) students have attended the workshop and they participated actively. The extracts from students' evaluation of the workshop is that it gives knowledge and skills which will help them in life, it gives light on how to write the best covering letter and CV. The resolution was that the workshop should be conducted earlier in January / February every year.

A Stress Management workshop was conducted on the 22-24 November 2010 by Dr. M.C. Selepe. The major setback has been the lack of budget provision for this programme. Although students expressed the need to have the Stress Management Workshop off campus their wish could not be accommodated due to budgetary constraints. They as a result decided to pay for meals from their own pocket while the facilitator provided a venue for the workshop

CHETL launched the Student Success and Retention Strategy (SSRS). The Science Extended Degree Programme students were selected as the pilot group for the SSRS. The Learning and Study Strategy Inventory (LASSI) administered 138 students to assess their strengths and weaknesses with regard to learning. The outcomes of the assessment showed that 56 students needed some educational intervention. These students were invited to attend an Academic Skills workshop which Mr T.D. Sikhwari facilitated. Only 21 out of 56 students availed themselves for the workshop. The workshop was held on the 03rd of November 2010 in the Senate Chamber. The academic skills that were covered were the following:

- Increasing one's motivation
- Time management

- Learning strategies
- Improving one's concentration and
- Examination skills

The students participated actively and they were very excited with the information which they have received from the workshop. Prof. Ramaite as well as staff members indicated that the SSRS is a good initiative but their concern was that it was implemented very late. It was suggested that the SSRS should be implemented at the beginning of an academic year. It was envisaged that the SSRS will be rolled out to students on the Humanities, Management Sciences and Law Extended Programme in the first term of 2011.

The purpose of the GRP is to allow the government departments / companies to make presentations to final year and post-graduate students about job opportunities available, and students are informed to apply. The final year and the post-graduate students were invited to collect the forms in order to apply for the 2011 internships in the Department of Science and Technology (DST). Five students were shortlisted and interviewed were conducted on the 3rd of December 2010 and interviews were conducted in the Career Development Unit.

The Peer Helper Training Workshop was held from the 04th to the 08th of October 2010 at Graceland Lodge and ten (10) students participated in the workshop. The Peer Helpers advised the Department that training should be publicized in order to attract more students to participate in the workshops.

4. RESEARCH AND INNOVATION

Four Papers were Presented Conferences.

5. COMMUNITY ENGAGEMENT

The Disability Unit in 2010 assisted Vhembe FET in accommodating students and staff with disabilities. As part of adapted technology literacy, the unit also supported educators with visual impairment at Tshilidzi special school. Career guidance in a school for the disabled did not work out as the targeted school in the province doesn't have communication facilities.

ANNUAL RESEARCH AND INNOVATION DIRECTORATE REPORT.

2 Introduction

The Directorate: Research and Innovation revised its policy during 2010 to ensure that institutional transformation occur and that UNIVEN adhere to the 2008-2018 Department of Science and Technology's (DST) ten year plan to progress towards a knowledge generation economy, The directorate focuses on postgraduate training and the facilitation of both basic and applied research, by particularly enhancing participatory research to facilitate the impact of research results on socioeconomic outcomes as applied to rural development. The University is further committed to identify priorities that are in line with the Limpopo government's research and development strategy, which included agriculture, water, sanitation, health, mining, tourism and rural development. This annual report is a comprehensive summary of the review of the key performance areas and reflects on the successes and challenges that the directorate experienced during 2010

3 Research strategy

The R & I strategic plan is a living document and progress is continuously measured to ensure that UNIVEN elevate its research and innovation to excellence to become an institution of international repute. The R & I strategic plan (2009 -2013) has identified four key performance areas: Research strategy, capacity and development, output and resource mobilisation.

UNIVEN through its R & I policy, fosters an environment conducive to research, and the operational plan provides clear strategy aimed at diversifying research activities. UNIVEN has identified a main research focus area vs “Poverty alleviation and sustainable rural development” has been identified. Eight niche areas have been identified to broaden research activities:

- Developing and managing farming and agro forestry systems for improved livelihood and food security in rural communities
- Integrated environmental management, settlement and energy for sustainable development
- Combating poverty and illiteracy and promoting gender equality and socio-economic rights
- Indigenous knowledge system
- Socio-economic and health related aspects of HIV and AIDS
- Water research for improved quality of life
- Investigating maternal, child, youth and women health, investing in youth and reversing the trends
- Entrepreneurship, micro-finance, innovation and management of human, financial and heritage resources to bridge the gap between the first and second economy in South Africa. The R & I policy also addresses the intellectual property rights of the individual and the university as described in the new Intellectual Property Rights Act of South Africa. We are currently engaging with University of Limpopo, Department of Science and Technology and Limpopo Government to promote the implementation of a Companies and Intellectual Property Rights Office in the province.

UNIVEN continues to improve strategic indicators by improving its relationship with the Office of the Premier and University of Limpopo, through the Limpopo Integrated Innovation Forum and Limpopo Research Observatory.

4 Research capacity and development

Promoting a research culture has been and is still a challenge at Univen because of factors such as high teaching loads (comprehensive university), little administrative support for researchers, and the lack of research infrastructure such as research laboratories. A comprehensive study has been done to develop and implement workload norms to ensure that all academics have time to engage in research. Senate has approved the request of R & I directorate to development, appointment and recruitment among others, research professors, post-doctoral students, visiting scientists and sabbaticals to build research capacity. UNIVEN has also and will continue to submit applications for a NRF research Chair. Funding (Rxxxx) has been secured to upgrade research laboratories and a building to host the R & I directorate.

The revised policy address the financial support allocated to academics to attend conferences, pay for publications, make funding available for research activities and incentivise research output as accredited by DHET. These activities have led to the increase in number of active researchers in all disciplines. UNIVEN promoted intellectual interaction and scientific collaboration by supporting spending Rxxxxx supporting XX researchers to attend international conferences, and XX to attend national conferences during 2010.

A further RXXXX was made available to support XX active academics to initiate research projects. XX of these projects were in niche areas and XX in non-niche areas. In addition did we receive RXX from external funders to support the XX externally funded projects. Research incentives to promote research at master and doctoral level have seen an increase and RXX has been spent from the RPC budget to support master and doctoral students during 2010. A further incentive to acknowledge supervisors who successfully supervised master and doctoral students have been implemented and XX supervisors have been rewarded.

The directorate identified specific needs and offered three workshops during 2010. Thirty four staff members attended a workshop on postgraduate supervision which was funded by Staff Development and Training. The directorate further acknowledged the need to offer a workshop on article writing for publication and a total of 10 journal articles were submitted after the

workshop. Researchers were also informed on how to write research proposals for grant funding. Another workshop assisted 12 researchers on how to complete application forms to apply for NRF evaluation and rating. UNIVEN currently has 9 NRF rated researchers: Prof Taylor is B rated, Prof Mbatlana, Prof Mbhenyane and Dr Bessong is C rated, and Drs Samie, Shateyi, Foorde and Manasa are Y rated.

Currently we still experience challenges regarding post graduate studies. One of the major issues is that the position for the post of an associate professor to assist with postgraduate studies in the directorate is not yet filled.

5 Research output

Routinely, the research output subsidy received from Department of Education, Department of Higher Education and Training (DHET) represents the benchmark of research excellence and is measured in units obtained through publications in accredited journals, book chapters and proceedings as well as enrolment and successful completion of Master and Doctoral students. UNIVEN actively encourage academics to engage in research, publish articles and attend conferences. A total budget of RXXX was allocated to the directorate in 2010 to support these and other research related activities. The University of Venda was awarded 58.37 units for 2009 for research output. The directorate has received 73 articles, 14 books or book chapters and 16 conference proceedings so far for submission to DHET for 2010 research output. Although not completed does the results reflect a small increase in overall output. There was a slight increase in master and doctoral output and XX master students and XX doctoral students have graduate in 2010. The most active school was the school of XX with XX graduates. UNIVEN encourage sabbatical leave and XX staff members were supported during 2010. A total of XX staff members have obtained their doctoral degrees during 2010, of these XX graduated through UNIVEN.

It is acknowledged that UNIVEN is not a research incentive university, but a comprehensive university (only 8% of students embark on post graduate studies) and is currently counted under the bottom 5 lowest ranked of the 23 HEI in South Africa. UNIVEN is committed increase its research output and has engaged to improve its management system by introducing the Research Information Management System (RIMS), which will assist management to process research outputs and make information more visible on cybermetrics and webometrics.

6 Resource mobilisation

There is a reciprocal relationship between low research output and the lack of mobilising of third stream income or funding resources. NRF continuo to be one of UNIVEN's major funders and we have received a total of RXXXXXX form NRF. The NRF/DST have allocated RXXX to support

Special compate bursary sabbatical leave, Y rated researchers, money for building etcXXXXX

External and contract research remained a major source of research income to the University and the research office processed external grant contracts worth RXXXXXX (excluding NRF), during 2010. We received funds from: National Research Foundation, Water Research Commission, Medical Research Council, Agricultural Research Council, Council for Geosciences, Land Bank, National and Provincial Government Departments, BioPAD, Medical Research Foundation, Development Bank of Southern Africa, FARNPAN, SANPAD, NUFFIC, HEAIDS, SAAVI, SANTED, University of Virginia and May and Stanley Smith Charitable Trust. The directorate will continue to seek collaboration to increase national and international external funding.

Research linkages/collaboration/partnerships

UNIVEN value international and national collaboration and sharing of information and has established linkages and ongoing collaborations with national and International funders and

partners. We acknowledge the collaborative initiatives between UNIVEN and our partners and recognised; Microbiology (MAL-ED project led by Dr P Bessong), Mathematics (Drs J Hlomuka and S Shateyi's problem solving mathematical publications), Water and Health (WHIL project led by Prof V Netshandama), Rural Development and Poverty Alleviation (FARNPAN project led by Prof J Francis), Environmental Sciences (May and Stanley Smith Trust project led by Prof J Ogola), Health and HIV/AIDS (SANPAD and HEAIDS projects led by Prof B Khoza), Education (DBSA project led by Prof T Tshivhase-Phendla), English Language Development (SANTED project led by Dr P Kaburise), Chemistry (UNIVEN-China project led by Prof T van Ree) and postgraduate staff development (NUFFIC project led by Prof X Mbhenyane). The university also received international research scholars from USA, Botswana, Mozambique and China. UNIVEN further engaged in exploratory visits on possibilities of partnerships with XXXX. Most of these visits results in memorandum of agreements and XX MOU or MOA have been signed during 2010.

7 Research achievements

We celebrate our achievements and a number of researchers were recognised and honoured for their excellent and significant contributions at the annual Research Awards Gala held in April 2010 for achievements during 2009. Vice Chancellors Research Excellence Awards were given to:

| | |
|--|-------------------------------------------------------------------------|
| | Researcher with most publications |
| | Researcher with most external funds received |
| | Researcher with most research masters students graduating that year. |
| | Researcher with most research doctoral students graduating that year |
| | Researchers that attracted R500 000 or more external funds for research |
| | School with most publications including masters and doctoral |

| | |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| | graduates (in relation proportional) |
| | School that has shown significant improvement |
| | School with most active researchers |
| | Newly rated researchers |
| | Masters supervisors Mini dissertation supervisors Mini dissertation co-supervisors Dissertation supervisors Dissertation co-supervisors |
| | Doctoral promoters Doctoral co-promoters |

Community Engagement Directorate

CE 2010 ANNUAL REPORT

PRE-AMBLE

Directorate was established in 2009 and thus 2010 was the 2nd year of its existence. Transformation of Higher Education as informed by white paper 3, 1997, and subsequent

engagement of the CHE, conceptualisation was a major national issue across all HEI. It became difficult to define, quality assure and quantify the outcomes. Interplay with issues of social indicators. The year 2010 was a second year of Community Engagement Directorate but also a year to consolidate the thinking around what form and shape UNIVEN Community Engagement (CE) should take alongside with the rest of the country. It was the first year of closely looking at the implementation and policy framework and how to meet the activities of the strategic plan. An operational plan was designed to address the outputs for 2010. It was also a year of the HEQC institutional audit which also had interest on CE. Furthermore it was a transformative year alongside with Strategy 2009-2013 implementation.

HEQC Audit Preparation

Engagement during 2010 was mainly realized through the activities of the HEQC audit preparation. As a member of the HEQC audit preparation steering committee, the director co-convened the “Buffalo team” which dealt with research and community engagement aspects. The CE office served as resource office for Criterion 18.

Policy Development

The first Community Engagement Committee meeting was held on 01 March 2010 where different matters were discussed such as Service Learning Agreement/ Experiential Learning Agreement, Work Integrated Learning Survey, Training on the development of Service Learning Modules etc. The office initiated and facilitated Policy Development workshop and engagements with Schools. A draft CE policy was developed and circulated for inputs. The CE Committee meeting and Policy Development Workshop took place from the 12 to 13 October 2010 at Mambedi Country Lodge. Each School was requested to send at least one representative (A dean, or a dean’s representative or a School CE representative).

Participation in SAHECEF board meeting

The Directorate participated in the activities of the South African Higher Education Community Engagement Forum (SAHECEF) held at different venues. The role of the forum is to advance the course of community engagement in institutions of higher education and add value to the institutions, community partners and government supporting community engagement.

COMMUNITY BASED TEACHING AND LEARNING

Teaching and Learning incorporates: i) Service Learning ii) Work Integrated Learning iii) Short Courses iv) Staff capacity building. Promotion of Work Integrated learning activities and meetings were convened and facilitated throughout the year. Students were able to do sensible work in the community despite a lack of revised policy framework. Some of the activities were credits bearing either for a course or for the project module which had a significant contribution and effective ways of “student engagement”.

COMMUNITY BASED RESEARCH

Focus in 2010 was in promoting community based research scholarship and the scholarship of community engagement. Networking and collaboration initiatives were done through participation in Research conferences. Collaborative research teams were convened which focus on writing CE proposals. Finding time to process the research papers with the team was a huge challenge. The following conference papers were delivered at various conferences:

The Director CE participated in the 37th Annual International Southern African Society of Education conference (SASE) and contributed in promoting the scholarship of engagement by presenting papers on engaged scholarship. The conference was held at Tshipise, Aventura from 07-09 October 2010. **The theme of the conference was “Quality teaching and learning for sustainable development: building bridges-exploring realities.”** The conference created an opportunity of networking and publication. The director delivered two papers namely:

- 1) Engaged scholarship: Deconstructing the role of academy in community development, Keynote.
- 2) The role of a nurse educator in an engaged teaching and learning, research and community service: revisiting the partnerships”.

Third research colloquium on Education for Social Justice

Together with several other colleagues from different Schools, the CE Director presented the three papers at a 3rd Research Colloquium on Education for Social Justice from 29 - 30 September 2010 at the University of Free State:

The CE Director attended a conference which was hosted by the University of Free State's School of Education at the Eastern Free State, Drakensberg Mountains, from 28 - 31 October 2010. The theme of the conference was: **A New Era: Re-Imagining Educational Research in South Africa**. The Director presented a peer reviewed paper on **"The dynamics of engagement scholarship to enhance sustainable learning environments for learners in rural based Schools"**. The director also chaired a session and served on a panel review for post graduate students research papers'.

Other collaborative research engagements

SELEN (Sustainable Empowering Learning Environments for Social justice). A Consortium which consist of North West University, University of Kwazulu Natal and Free State.

Research outputs

Two chapters of an e-book have been published. The papers were peer reviewed and now appear as chapters of an online ISBN: 978-1-84888-027-6 book entitled: The Intellectual: A Phenomenon in Multidimensional Perspectives, Edited by Nikita Basov, George F. Simet, Joroen van Andel, Sechaba Mahlomaholo & Vhonani Netshandama, Inter-Disciplinary Press, Oxford, United Kingdom, <http://www.inter-disciplinary.net/publishing/id-press/>.

Two papers were published in two peer reviewed papers.

UNIVEN-UVA COLLABORATION

Several activities of the collaboration took place such as:

- 1) The Study Abroad Project: Collaborated with CRDPA on PRAs at the Masia villages.
- 2) Water and Health in Limpopo (WHIL Project): Water Fair and Clean Water Campaign (Forty-two primary schools children were chosen to participate in Clean Water Campaign at Tshapasha and Tshibvumo villages).
- 3) Water, Health, Education and Development (WHEAD): Slow Sand filter was built in collaboration with community artists and volunteers.

Interdisciplinary teams of students were formed for example: students from the Nursing, Environmental Sciences and Mathematical and Environmental sciences were paired with UVA

students on all the projects. They are expected to submit reports and write publishable papers. Continued engagement with the community is ensured
Water and Health in Limpopo (WHIL) project presentations

The Directorate Community Engagement organized presentations for Water and Health in Limpopo (WHIL) Project. The purpose of the presentations was to create an opportunity for the students who participated in the project to present to the university community the joint efforts of the University of Venda and the University of Virginia's researchers and students on the activities undertaken from May 2010 to August 2010. The WHIL project is composed by researchers and students from various Schools namely, School of Math and Natural Sciences, School of Environmental Sciences, School of Agriculture and School of Health Sciences. Communities from Tshapasha and Tshibvumo including Chiefs, School principals, teachers and learners from Tshapasha Primary School and Mmboneni Primary School as well as the Water Committees participated during the presentations.

The following WHIL teams and other teams constituted by students and community members made their presentations, namely:

- Slow Sand Filter
- Ceramic Water Filter
- Clean Water Camp
- MAL-ED

PICTURES

Agent Based Modeling Workshop

The CE Directorate coordinated a workshop on Agent Based Modeling which took place at Khoroni, Hotel From 12-15 December. The workshop was facilitated by Prof Gerard Learmonth from the University of Virginia and was attended by ± 13-15 participants from UNIVEN including academics and postgraduates students. The workshop introduced an increasingly popular approach for studying social, environmental, and economic systems agent based modeling and how it would fit into the overall WHIL project. UNIVEN faculty and graduate students got an opportunity to engage as collaborators in the development of an agent based model of Tshapasha and Tshibvumo.

4) **Ceramic filter project:** a feasibility study was conducted to establish the possibility of establishing a ceramic filter firm in partnership with local clay artists.

5) **Mal-Ed Project:** Facilitated the development of local Standard Operating Procedures (SOP). Field supervisory meetings were held. Plans for community Mal-Ed day are underway.

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Collaborative initiative [UNIVEN-JAU]

The directorate facilitated a visit by delegation from India led by DR NC Patel, the Vice Chancellor of Junagadh Agricultural University, led a delegation that visited Vhembe District Municipality from 05-10 July 2010. The purpose of the visit was to establish a modus Operandi for the Commonwealth's local democracy and good governance funding which was coordinated by SALGA to enhance local Economic initiatives in Vhembe District Municipality. This falls within a twinning model between Vhembe District Municipality and Gondal Municipality/Rajkot District Cooperation in India. Univen, Madzivhandila College of Agriculture, and Junagadh Agricultural University (India) as training and education institutions were core stakeholders in the initiatives. This joint venture will contribute towards addressing issues of rural development and poverty alleviation within Vhembe District Municipality. Several meetings and site visit were held.



The delegation from UNIVEN represented by Professors VO Netshandama, A Mchau and Mr C Hagenmeier, Vhembe District Municipality and Madzivhandila College of Agriculture went on a benchmarking visit in India in from 05 Dec – 13 Dec 2010. The benchmarking visit was a continuation of an initiative facilitated by Vhembe District Municipality through the common wealth programme. During the visit the MoU between UNIVEN and Junagadh Agricultural University was signed. A task team was established to work towards realizing the objectives of the MoU. The School of Agriculture through Prof Mchau is driving the main activities of the MoU.

Other international collaboration:

Dr Esther Obonyo, an Assistant Professor at the University of Florida's Rinker School of Building Construction visited the University of Venda from 13 - 16 July 2010. Dr Obonyo was interested in the Water and Health in Limpopo project (WHIL Project) which is collaboration between the University of Venda and University of Virginia. The main purpose for the visit was

to conduct observations in the manner in which water and sanitation systems were distributed relative to housing structures in the community.

PUBLIC AND SOCIAL RESPONSIBILITY (VOLUNTEERISM)

The Community Engagement Directorate organized Partnership Development Workshop on Volunteerism which took place on Monday, 13th September 2010. Mrs Charity Nshimbi from Volunteer Services Overseas (VSO) facilitated the workshop.

COMMUNITY PARTNERSHIPS

Bio-prospecting project: The Director facilitated community engagement aspect of the Bio-Prospecting workshop conducted by the School of Math and Natural Sciences and traditional leaders. The theme of the workshop was to establish rapport with traditional healers towards equal partnership in Indigenous Knowledge research.

Muyexe initiative

The Directorate facilitated initiatives at Muyexe. A group of Nursing students has since been allocated for their Community based Education experiences.

Rambuda Community visits were done to follow up on partnership projects taking place in the area (WHIL and MAL-ED). The directorate coordinated the visit of UVA delegation from 26 May to 28 July 2010 to Tshapasha and Tshibvumo villages.

Moyahabo Change Education Agency

The directorate convened meetings between Moyahabo community based organization and UNIVEN. Moyahabo is a faith based CBO which is proposing a partnership with the University to address issues of personal and individual development as well as capacity building within a network of CBOs. The initiative provides entry to faith based organizations and with communities in the Capricorn district area. Moyahabo Change Education Agency is led by the former Professor in the School of Human and Social Sciences Professor Moila. The intention is

to have an MoU between the University of Venda and Moyahabo Change Education signed. The draft MoU was circulated.

The directorate participated in other activities between UNIVEN and stakeholders such as Anti Poverty Strategy with CRDPA, Ndebele Royal Kraal initiative and Limpopo research observatory among others.

Masia Development Plan launch,



STRATEGIC ENGAGEMENT

Engagement with the Department of Science and Technology

The Director attended the briefing session with the Minister of the Department of Science and Technology (DST) regarding Community University Partnership Programme (CUPP) initiative. The directorate also facilitated and coordinated several DST initiatives namely the HSD-DST [Human and Social Dynamic Grand challenge] call. About ten concepts papers were submitted

to DST. The directorate further coordinated the pre-briefing meeting with National Research Fund (NRF) and DST. The purpose of the meeting was to respond to the DST-NRF call following the 2009 Community University Partnership Programme grant allocated to Prof J Francis, Director Centre for Rural Development and Poverty Alleviation (CRDPA) and his team of researchers.

Participation in the Human and Social Dynamics in Development Grant Challenge (HSDD GC) Science Plan stakeholders workshop which organised by the Department of Science and Technology in Pretoria on 21 October 2010. The Directorate also coordinated the Submissions of the DST's HSD Work plan to the Department of Science and Technology. The Director CE was invited to attended stakeholder workshop organized by the Department of Science and Technology (DST). The DST saw the need to create a platform to increase understanding and consensus of what need to change to make human and social dynamics interventions more productive, develop a substantive understanding of specific needs and challenges of the different institutions, reflect on stakeholder perspectives, discuss institutional arrangements, share views, and build consensus.

Other activities included engagements with Provincial Department of Agriculture meeting, Rural Development Conference, Engagement with the Department of Rural Development and Land Reform, Engagement with the Department of the Premier, Engagement with Vhembe Local Municipality, Vhembe District Young Women Dialogue, Collaboration between Univen and Trade and Investment Limpopo (TIL), Maphungubwe Institute for Strategic Reflection (MISTRA), HESA national consultative meeting on short learning programmes and Thohoyandou Correctional Services.

STUDENTS ON COMMUNITY ENGAGEMENT

It was also an exciting year for students with a passion for community development projects. The Directorate facilitated the selection and recommendations for the Abe Bailey Bursary 2010. The trust selected one student among the three namely, Miss. Mmbengeni Constance Makhuvha, a BSc. Agric.

Miss Livhuwani Mudau a final year BSc. student, a founder of the University of Venda Student Recycling Project (USRP), participated in 2010 South African student's 5th summer practice held in Dubna (Russia) from 5th-25th September 2010.

PICTURES

2010 Library Services Annual Report

1. Introduction

In response to the growing expectation and demand from library users for services and resources offered through the internet, the virtual Library was strengthened by increasing the number of services and resources offered via the web during the period under review. A dedicated Library IT specialist was also appointed to improve support to the Library ICT infrastructure.

2. Library Services Support to Teaching and Learning

The virtual library was further developed during the period under review. A virtual reference service was introduced by acquiring QuestionPoint, a virtual reference management tool that allows real time interaction with library users. Electronic guides were developed and made available to users to assist them to make effective use of the library's resources. Millennium Media Management was acquired and installed to provide electronic course reserves for students and academics.

There was a 3.7% growth in the book collection from the 4 216 new volumes added in 2010. The substantial growth in the use of electronic databases experienced in 2009 continued in 2010. The highest growth experienced was in the number of searches conducted on EbscoHost which increased by 186%.

3. Research and Innovation

To support the University's efforts for promoting and maintaining integrity in conducting its core business namely teaching and learning as well as research, the Library implemented the institution-wide use of Turnitin, as a plagiarism detection tool. UNIVEN's Electronic Thesis and Dissertations Database was also established with a view to promote the UNIVEN research out-put by making it visible internationally. An electronic research guide

was developed to assist students, full-time and part-time, doing research. The Library's special research collection was strengthened by a donation made by a local renowned author, Mr. T.R. Ratshitanga, of books that he wrote, DVD's on the history of the Vhavenda and a newspaper titled 'The Bugle' that was published in 1990 (during the apartheid era).

4. Community Engagement

UNIVEN Library continued to provide professional assistance to local school and community libraries. Ngulumbi and Tshaulu community libraries as well as Bergvlam Primary School received professional assistance during the period under review. In addition to the three libraries indicated above, a number of school libraries benefitted from a donation of books from Bedford View Rotary Club facilitated and made possible by the Library under its Equal Education Campaign efforts.

Centre for Rural Development and Poverty Alleviation

1. Introduction

The Centre for Rural Development and Poverty Alleviation (CRDPA) came into existence towards the end of the year 2008, as a hybrid of the then Centre for Rural Development and Institute for Entrepreneurship and Poverty Eradication at the University of Venda (UNIVEN). This report presents the activities, experiences and achievements of the CRDPA from January-December 2010.

2. Strategic Issues

2.1 Strategic Plan of the Centre for Rural Development and Poverty Alleviation

UNIVEN Senate approved the strategic in August 2010, with the Council ratifying the decision on 26 November 2010. In September 2010, a comprehensive business plan which encompassed all aspects of the CRDPA strategic plan was prepared.

2.2 Staff Matters

The CRDPA facilitated two Visiting Scholarships, namely Dr P. Sarfo-Mensah from the Bureau of Integrated Rural Development (BIRD) at Kwame Nkrumah University of Science and Technology in Ghana (November 2010-31 October 2011) and Mr D. Munasirei from Africa University in Zimbabwe (January-December 2011).

2.3 Postdoctoral Research Fellows

Two postdoctoral research fellows, Dr J. Zuwarimwe and Dr M. Mwale joined the CRDPA. Both assumed duty in October 2010, which was a major milestone since this was the first time in the history of UNIVEN to have a crop of postdoctoral research fellows.

3. Research

3.1 Masters and PhD Studies

The CRDPA offers a Masters degree and PhD in Rural Development by research only. Below is a list of some major milestones and achievements of 2010.

- a) One PhD, 4 Masters and one Honours degree in Rural Development students successfully completed their studies. All the Masters and PhD students graduated in September 2010.

Research projects

4. Community Engagement Projects

Various projects were implemented to advance the community engagement agenda. They include the following:

4.1 Amplifying Community Voices

Several activities, including meetings and community workshops at Ward and village levels were held. One PhD candidate and two Masters in Rural Development and two Honours in Rural Development students carried out their thesis and mini-dissertation research through the project.

4.2 NRF/DST-funded Community University Partnership Programme (CUPP)

4.2.1 Funding and student support

Funding for the first year of this project (R1 647 000) was released by the National Research Foundation (NRF). Eight Honours students received direct financial support for their research project work drawn from the following Schools. Additional 26 Honours students from other UNIVEN Schools received financial support for their studies by virtue of CRDPA hosting the CUPP initiative. A delegation from DST and NRF visited the University to get first hand accounts of the progress with implementing the initiative. The CUPP leader, Prof J. Francis, presented the report under the title, "Strengthening University-Community Partnerships for Collective Action against Poverty and Underdevelopment in Vhembe District". This visit was also designed to provide a platform for the DST to clarify its expectations regarding the ministerial briefing meeting scheduled for 30 April 2010 in Pretoria. The Project Leader, Prof J. Francis, and Director of Community Engagement, Prof V.O. Netshandama represented UNIVEN at the briefing meeting organised for the Minister of Science and Technology, Naledi Pandor to get first hand information on the CUPP initiatives. The other three rural-based Universities (Fort Hare, Limpopo and Zululand) also participated. Project Leaders of each university presented their initiatives followed by a discussion session led by the Minister.

4.2.2 Implementing Antipoverty Strategy in Vhembe District

Implementation of the antipoverty strategy work in Vhembe District continued. Early April, a workshop was held to share the antipoverty strategy implementation road map with Thulamela Municipality. The Speaker, Ms F. Chauke, directed the workshop programme. Community Development Workers, Government Departments, Thulamela Municipality Councillors, local business representatives, some UNIVEN students, CRDPA staff and members of the local all-

stakeholder antipoverty strategy implementation team participated. The Mayor of the Municipality, Councillor Makhumbane welcomed participants and opened the workshop.

In May, an orientation workshop for CDWs from Makhado Municipality was held on campus. It focused on preparing them for village-level engagements. On 6 October, 124 Ward engagement Coordinators drawn from all the 11 Wards of Mutale Municipality were trained in approaches of facilitating people-centred engagement. Between October and December, they facilitated more than 500 village-level engagements focusing on building a better understanding of poverty and vulnerability through the lenses of children, youth, women, men and community leaders. Partnering the CRDPA in this orientation workshop were Mutale Municipality, Government Communication Information System, Limpopo Provincial Treasury, Department of Roads and Transport and Community Development Workers from Mutale Municipality.

Masia Development Trust and University of Venda in partnership for rural community transformation

A series of community development planning engagements were organized at village level. The results of the engagements were consolidated into an integrated Masia Community Development Plan. On Saturday, 30 July 2010 a multi-stakeholder workshop involving community-based organizations in Masia (including Thovhele vho Nthumeni Masia himself) adopted the plan as a strategic road map for local development. To crown a successful community-based planning year, on 16 December 2010 the Masia community development plan was launched. More than 500 people witnessed the launch. The Minister in the Presidency responsible for Performance Monitoring, Evaluation and Administration, Honourable Collins Chabane, was the guest speaker. Several leaders of government at District and Provincial levels graced the occasion as were some Chiefs (including the King of VhaVenda Thovhele T. Mphephu Ramabulana), state-owned enterprises, NGOs and the private sector. Launching the plan was a significant milestone in the partnership established in 2009 between UNIVEN and Masia Development Trust.

Promoting social cohesion through competitions for rural development

Social cohesion is one of the nine principal pillars of South Africa's antipoverty strategy. Competitions (soccer, netball, fun walk, traditional dances and structured deliberations mainly in the form of debates and poetry) for rural development were promoted in two phases, i.e.:

- a) Inter-village competitions within each CUPP site (Wards 1, 17, 29 and 37 of Makhado Municipality as well as the Masia Traditional Council area); and
- b) Inter-Ward competitions.

This initiative has proved to be the most popular CUPP initiative in advancing the vision of the UNIVEN CUPP, namely "to ensure that rural development is a family affair". A draft paper for peer-reviewed publication was prepared. It is being internally reviewed before being submitted to an already identified relevant journal for possible publication.

This is one of the pillars of the CUPP project. Ms M. Jiri spearheaded implementation of this CUPP sub-project. Inter-village and inter-Ward competitions were held using 16 June (Youth Day), 9 August (Women's Day) and 24 September (Heritage Day) as pillars for rallying communities towards collective action. After a shaky start in June, the popularity of this initiative soared to heights never imagined at the formative stages. However, coordination of this mammoth 5-community initiative remains a major challenge that needs to be addressed.

4. Staff Participation in Structured Deliberations

7.1

Members of staff of CRDPA either organized or participated in many workshops, conferences and other for a such as: Seminar presentation by World Bank Institute (the learning and knowledge arm of the World Bank Group) on Evoke Game, 18 February 2010, Participation in Microfinance Workshop, Johannesburg, Participation in Journal Article Writing Workshop, Nairobi, Kenya, Participation in University of Zululand Imbizo on Community University Partnership Programme, 7-9 April 2010, Participation in STATA workshop 13 to 16 April 2010, Facilitation of the Vhembe District All-Stakeholder Land Development Summit, 19-21 May 2010, 8th Global Poverty and Economic Policy (PEP) Research Network Conference, Dakar 12-23rd June 2010, **Limpopo Integrated Innovation Forum Conference**, Participation of Ms T.A. Mokganyetji (Masters in Rural Development Student) in Youth Intercultural Exchange Programme (Canada and South Africa), September 2010 to February 2011, Vhembe District Communicators Conference, 28 September 2010, Walter Sisulu University Annual Rural

Development Conference, Mthatha 28-30 September 2010, From 28-30 September 2010, Ms M. Jiri participated in the 6th Annual Rural Development Conference at Walter Sisulu University, Mthatha, Rural Development Conference, 23-26 November 2010, Farm Inn, Pretoria, Indigenous Knowledge Systems Colloquium, UNIVEN Vuwani Science Centre, 2 December 2010, Chairing Community Engagement Programme Advisory Panel Meeting at the National Research Foundation, 7-8 December 2010.

5. Partnerships

Technology Research and Development (TRD) Chief Directorate of the Department of Rural Development and Land Reform (DRDLR): In March 2010, a service level agreement was signed. As part of this agreement, the CRDPA was contracted to develop a concept document for the TRD Chief Directorate. This project was completed end of May 2010. It was being implemented through facilitating various all-stakeholder engagements/workshops.

Makhado Infopreneurs and Indigenous Knowledge Project led by Mr Rensie van Rensburg of CSIR in Pretoria:- On 25 May 2010, a six member delegation of Makhado Infopreneur frontline agents led by Mr Braam Cronje met with CRDPA staff to explore the possibility of a formal partnership.

Building Sustainable Agrarian Social Ecological Systems: An Integrative Landscape Approach led by Dr Constansia Musvoto, a Senior Researcher within the Natural Resources and the Environment unit of the Council for Scientific and Industrial Research (CSIR). In June 2010, she presented a seminar to potential players at UNIVEN, which the CRDPA hosted.

Centre for Educational Rights and Transformation (CERT): Various meetings were held with the Director of CERT (Mr Salim Vally) representing the at the University of Johannesburg and Prof C.A. Spreen of the Curry School of Education at University of Virginia and also visiting Professor at CERT. These culminated in the production of a draft Memorandum of Agreement, which is still under scrutiny.

Council for Scientific and Industrial Research (CSIR): On 21 September 2010, Prof J. Francis held a meeting with a Built Environment team of CSIR to explore the modalities of a possible partnership on promoting the development and adoption of appropriate transport and energy technologies. It was agreed that this work would be carried out in the CUPP project sites as this would impart more visible meaning to Amplifying Grassroots Community Voices. Follow up meetings and field engagements were organized from 19-20 October 2010.

International

Bureau of Integrated Rural Development (BIRD), Kwame Nkrumah University of Science and Technology, Ghana: In 2009, the Vice Chancellor and Principal visited Kwame Nkrumah University of Science and Technology together with the then Chairperson of Council (Judge Y. Mokgoro) and renewed an existing memorandum of understanding between the two institutions. As a follow up to this, a delegation comprising two staff members of the Bureau for Integrated Rural Development (BIRD), accompanied by the Provost of the College of Agriculture and Natural Resources visited the CRDPA, 21 February-1 March. Apart from engaging the CRDPA on various collaborative aspects, they met various members of both Senior and Executive Management.

Department of Environmental Sciences and Curry School of Education, University of Virginia (UVa): From 24-26 May 2010, nineteen (19) international students and a “Foot Soldier” from Ward 29 participating in the Study Abroad Course, together with their five instructors (Prof R.J. Swap, Prof C.A. Spreen, Ms L. Intolubbe-Chmil, Mr J. Ngundi and Mr M. Pawlowicz,) participated in an orientation workshop on community engagement which the CRDPA facilitated. About 20 students from various Schools at UNIVEN also participated. Prof Francis and three Masters in Rural Development students (Mr T.M. Chitapa; Mrs P. Munasirei and Ms T.A. Mokganyetji) co-facilitated both the face to face engagement in class and field engagements, culminating in detailed report writing and presentation in class. All this was done to pilot test the ideas relating to how to equip students with practical community engagement skills.

6. Publications

Five papers were either accepted or published in 2010. Three papers that CRDPA staff co-authored with students and colleagues from other Schools at UNIVEN were presented at the 3rd Research Colloquium: Education for Social Justice, which took place from 29-30 September 2010. The papers are listed below, with presenters shown in brackets:

7. Conclusion

The year 2010 saw the CRDPA scoring many achievements. Most notable of these are the formal approval of the strategic plan on 26 November; recruitment of two Postdoctoral Research Fellows; and graduation of 4 research Masters degree students and one PhD candidate. Staff members participated in various conferences, workshops and other strategic fora.

This report reveals that there is increased visibility of the CRDPA through participation in various community-level activities, which suggests the need for developing community-based work as the Centre's niche area. The increasing number of publications can only enhance the Centre's scholarship profile. Particularly noteworthy is the involvement of both undergraduate and postgraduate students and ordinary rural community members in co-authoring as well as presentation of research papers to academic audiences. There is no doubt that this demonstrates cutting edge capacity development which deserves recognition. We have no doubt that this will considerably help make the CRDPA more visible and renowned in rural socio-economic transformation.

INSTITUTIONAL PLANNING AND QUALITY ASSURANCE

On the 01st of February 2010 Prof Thina Ngobeli became the Director of Institutional Planning and Quality assurance. Her main task was to fulfill the functions of planning and quality assurance in the university.

Enrolment Planning

In the year 2010 the directorate was part of the team that made sure that enrolment planning is done according to the Department of Higher Education and Training's targets. The Director, together with Deans and Mr. Jon File, the university consultant, determined numbers for first entering students in 2011 and made predictions about re-admissions and returning students, so that the university should not exceed its enrolment cap of 10,500 students.

Programme development

Development of academic qualifications and programmes that are relevant and of high quality is one of the focal points of IPQA. A step by step process of programme development was developed and sent to all Deans and was part of school boards' agendas. A check list was developed and used to verify a new qualification's compliance with the HEQF, and new qualifications and programmes that were developed were quality assured by IPQA before serving at Academic Planning Committee (APC).

Institutional Audits

In 2010 the university was audited by the Higher Education Quality Committee (HEQC). IPQA saw to it that university stakeholders were prepared for the audits by conducting workshops for academic staff members, support staff, service staff, students and Council members. Staff in the directorate served in the Audit Steering Committee that was in charge of the preparations for the audit and also for preparing the university's self-evaluation report. The Institutional Planning Officers, Mr. Netshifhefhe, Mr. Thagwana, Ms Mulelu and Mrs. Singo provided secretarial services for the Audit Steering Committee. Mrs. Nelwamondo and Mrs. Singo were part of the team that was responsible for the logistics before and during the audits. They developed name tags for all the people who participated in the audit.

Benchmarking with best practice

During the year under review, the IPQA, which is a relatively new directorate, benchmarked with best practice to facilitate the establishment and efficient functioning of the directorate at UNIVEN. We benchmarked with the following institutions: Central University of Technology, where valuable lessons about setting up the different units of the directorate were learnt; the University of Cape Town, where Institutional Research and the role of students in Quality Assurance were the main focus. Three days were spent attending meetings with different stakeholders, including student leaders.

Institutional Research

One of IPQA's tasks is to undertake Institutional Research. In the year under review new staff members who attended the Orientation Programme on 14 October 2010 completed questionnaires to establish their satisfaction with the programme. The completed questionnaires were analyzed, and conclusions were drawn and recommendations made. In the same year the Director, IPQA completed the African Quality Rating Mechanism (AQRM) questionnaire on behalf of the university. This questionnaire had been sent to all universities in Africa and it was a pilot study. Completion of the AQRM led to confirmation of UNIVEN as part of the Pan African University networks.

National Post-school task team

Prof Emeritus Bayona was appointed to a National Post School task team to advise the government on how to structure the post-school education sector, that is, the system, curriculum, infrastructure, and articulation routes between colleges and universities, and among universities themselves. There were seven members who were appointed out of the 23 public higher education institutions. Prof Bayona also presented a paper on Curriculum development

Conferences attended

The Institutional Planning Officers (IPOs), Mr. Netshifhefhe, Mr. Thagwana and Ms Mulelu attended the Southern African Association of Institutional Research (SAAIR) from the 2nd to the 3rd March 2010 at the Monash University. The conference dealt with pre- and post- HEQC institutional audits, the new HEQC accreditation system, and the different ways in which quality assurance activities are addressed in different institutions. Another conference of the SAAIR was attended at the University of Johannesburg on the 21st to the 23rd September. The purpose of the conference was to discuss conceptual matters and the rationale for Institutional Research and Quality Assurance. The current and envisioned roles of Institutional Research and Quality Assurance were also discussed.

OPERATION'S DIVISION 2010 ANNUAL REPORT

The leadership, accomplishments, opportunities and resources that define Univen have all changed significantly during the last three years. The Department of Higher Education and Training (DHET) has substantially increased its financial support to and reaffirmed its commitment to Univen and has restated its intent to support rural based universities.

While benefiting from this goodwill of recognition of Univen's achievements and potential the Operations Division has also fought hard to build on our own strengths to

advance the stature and brand of the University. The Operations Division has to provide an environment for the Academic Division to excel. This is done through the management of the following support functions:

1. Facilities Management – Grounds, Cleaning, Housing, Security, Maintenance
2. Finance – Finance, Procurement, Fleet
3. Communications and marketing – including the Univen Foundation, Univen Radio, Principal's dining room, Convocation & Alumni, Schools Liaison, Public Relations and Media
4. Human Resources – Administration, Staff Development, Labour Relations, Employee Assistance Programmes
5. ITS – Network Management, Desktop Support, ICT Training, Telecommunications
6. Univen Income Generation Centre (UIGC) – Short Courses, Consulting, Commercial Projects

The Operations Division takes pride in Univen's identity as an institution with a beautiful physical campus and surrounding natural beauty, with predominantly on-campus instruction, and with a large number of resident and commuting students. Through a strategy of recruiting and retaining staff members of the good calibre and attracting to Univen an increasing number of talented students, we have moved considerably closer to achieving our goal of excellence.

Fundraising needs to increase dramatically. We are proud that as our reputation for excellence is enhanced, so too should our reputation as a university that prizes and supports diversity among its staff and students.

We need to continue to enhance Univen's financial sustainability and ensure monthly reconciliations, meticulous management of creditors, debtors, cash flow and NSFAS accounts as well as monthly signed off recon reports. Investments will be done conservatively and Supply Chain Management policies will be adhered to.

This draft of a new Plan reaffirms the Operations Division's to excellence. It sets forth the main areas for attention and describes action steps for the period 2011 to 2015 that are important to our continued progress towards excellence in these areas. It does not however prescribe exhaustive activities for any department or section. Its intention is to encourage a division-wide climate of creativity, confidence, energy, and productivity, the hallmark of first-rate universities, and to widen the circle of its clients rating it as world-class.

These goals are to:

- Build the Human Resources Department into a service oriented entity.
- Bringing in experienced contractors to enhance the services of a Maintenance Section.
- Create a reliable, secure and fast IT network.
- Increase the impact of UIGC.
- Build our Univen family of alumni and friends to create a network of allegiance and support for the University; and
- Engage in a range of partnerships with private companies, government agencies and donors, and other universities in the region and the national Government to make the University a major driving force in rural economic development and well-being of the rural citizens of South Africa.

Underpinning all our plans must be a commitment from all staff in the Operations Division to improve their service orientation, improve their personal development and ensure they have the required tools to deliver the service Univen expects.

1. Information Technology Services

Telkom installed the Synchronous Digital Hierarchy (SDH) terminating equipment in the computer room. This technology will provide faster and less expensive Internet connectivity for both staff and students. The technology can provide a total bandwidth of 156 megabytes per second (mbps) on fibre optic and 42 Mbps on copper wires. Univen took an option to upgrade its bandwidth to 30 megabytes per second while waiting for the new SANREN connectivity.

Four Asymmetric digital subscriber lines (ADSL) with a total bandwidth of 8 megabits per second (mbps) have been installed. These lines are used for student internet browsing thus freeing some bandwidth on Univen's existing 8 mbps Telkom Internet Digital Internet Services (TI-DIS) line. Although there is still a need to improve the speed, this upgrade eased the demand that was placed on the current Internet link.

The department rolled out the lecturer iEnabler system that allows academic staff members to capture marks online. The system offers innovative features and is aimed at expediting the processing of marks and the release of examination results. The IT department also completed the personnel iEnabler project. The system allows online application, submission and approval of staff leave. This automated leave system ensures the efficient administration of staff leaves by our Human Resource department

The Information Technology Services department has a mandate of providing the teaching tools for classroom learning experiences across the University community. The department installed data projectors and electric screens in lecture halls A1 to A9. This is the first phase of the project for equipping all lecturing venues with audiovisual and other teaching equipment. The classes will be equipped with basic equipment varying from data projectors, interactive white boards, audio equipment, plasma screens, LCD and LED screens through to digital signage.

The department installed a complete audio visual system in the University Auditorium. The system consists of data projectors, electric screens, plasma screens, video routers, high powered speakers, a mixing desk and other associated accessories. The system has the ability to show video sources such as VHS and DVD material as well as high resolution computer graphics in support of presentation. The whole system is easy to control via the simplified Creston control system.

In today's society, security has become a major consideration for every organisation that owns a large number of assets. With the demand of also maintaining the safety and security of all staff and students, the use of detection and monitoring technology in aiding the situation awareness has become essential. The department installed a campus surveillance system throughout the University. This system consists of sixty one (61) CCTV cameras, recorders, management software and associated head equipment. The system is fully IP based with a control centre for monitoring, and the recording server in a separate computer room. The system is being operated by our Campus Risk and Security section for surveillance and will enhance the security levels on campus. A total of 71 personal computers were purchased in order to replace all the obsolete computers in the SRA computer laboratory.

The hardware installation for the upgrade to ITS Integrator has been completed. Both the production server and test servers were installed and the Integrator has been installed on the test server and will be used for Business Acceptance Testing (BAT) and for training purposes. Training and presentations on the new enhancements for the system was held over a period of two weeks.

The department developed the University Integrated Technology Plan. This five year plan seamlessly integrated appropriate technology and best practices in support of the learning, teaching, community engagement and administration of the University in support of its mission and core values. A total of five IT policies have been developed and approved by Council and the department is busy with their implementation.

2. Department of Communications and Marketing

The Marketing Strategy of the University is to support the University's positioning in the local, regional and national markets. The purpose of Univen's marketing activities is to increase the number of student applications for places on our programmes and to establish and maintain relationships with donors and sponsors. The strategy is based on an analysis of the higher education market and our position in it, an understanding of our potential students and their expectations; and the communication of our strengths to diverse target audiences.

A wide range of marketing activities were undertaken to support this strategy during the year under review:

- Publications, such as the **University Nendila Monthly Newsletter, 2009 Annual report** and student brochures.
- Events such as attendance at recruitment fairs and the hosting of careers exhibition as well as attendance of careers exhibition organised by other institutions.
- Activities with schools to support young people in their preparation for university application.
- Public relations events designed to raise the profile of the University of Venda.
Succesfully issued not less than 15 Media releases and reports to media houses/journalists
- Advertising (local, national, as well as print and electronic media).

The Department of Communications and Marketing segments potential audiences in order to target communications according to the target audience. We constantly update our mailing list for the purpose of keeping the audience informed of events and developments taking place on Campus.

Consistent messages are included in all communications, that:

- Univen is a quality driven, financially sustainable, rural based comprehensive University
- Our teaching is of a very high quality
- We have a good graduate employment record and our programmes are sound preparation for work.

Through the University of Venda Foundation, the University visited a number of companies for relationship building as well as fundraising. The University hosted a very successful Capital Campaign Fundraising Campaign at Gallagher Estate in

Johannesburg on the 29th October 2010. The Capital Campaign is intended to raise the sum of R2billion for the needs in three strategic areas:

- Buildings, both teaching/research and learning space
- Human Capital, Endowed Chairs in key areas
- Teaching and Research Equipments

The following sponsors made the event successful:

ABSA, Vharanani Properties, ASPEN, DBSA, Nissan SA, PwC, KPMG, Mateo Consulting, Maiwashe Construction, Prism Architects, PIB, MMS- Dri Tech, MMS Restaurant, Black Leopards Football Club, Travel with Flair, MM Security and Kwezi V3.

The Student Recruitment Section assists in maintaining Univen's profile with potential students locally and regionally and their schools. As part of this, selected national career fairs were attended during the year under review as well as local school visits. School visits were conducted to give presentations on programmes offered at the University of Venda. Univen hosted various schools that visited the campus. Potential students were able to meet with staff and current students, and decide whether Univen offers the right environment for them.

A range of events were hosted during the year under review:

- Successful annual careers exhibition on Campus. During the year under review, the event took place from Monday, 10 to Friday 14 May 2010.
- Arranged visits from Schools to the Campus in order for them to see what Univen looks like.
- Hosted Sambandou Circuit Cluster Schools on Campus. The Circuit Cluster comprises of more than six secondary schools.

As part of this Univen intends to increase the number of student ambassadors that are used to help with the events, since feedback suggested that conversations with existing students were particularly helpful. Univen also participated in a number of Radio Interviews like Univen FM, Phalaphala FM, Mungana Lonene, Thobela FM, Sekgosese FM, Capricorn FM, SA FM and Jacaranda FM.

A recently approved communications strategy and other policies like Internal Communications, Policy on Communication Protocol Media Relations and Student Recruitment are being implemented with a brand awareness exercise incorporated into the communications strategy.

One way of measuring the impact of all Univen's marketing activities is in terms of the growth of applications to our undergraduate programmes as well as perception of the audience towards the University. The evidence of our additional efforts is very clear to see. In the past three years applications to the University of Venda had increased. The University of Venda undertakes a wide variety of the marketing activities in order to underpin the recruitment of students. Additional resources will be put into these efforts and the impact of these additional resources is very evident in our recruitment and application patterns in recent years.

3. Department of Human Resources

The Human Resources Department is playing a critical role to ensure that the University attracts and retain a critical mass of qualified, experienced and committed staff in order to achieve its goals and objectives. The higher education job market is becoming increasingly competitive, making it more difficult to attract and retain suitably qualified and experienced staff. This is exacerbated by the fact that the Univen is competing with twenty two (22) other Universities in the sector for suitably qualified and experienced staff.

In order to address these challenges, an enabling and conducive working environment had to be created in which staff contributions are valued and rewarded. This was realized through the implementation of the University strategic objective no.6 which is integrated human resource management and development. The department managed to realize its goals and objectives under a number of functional areas.

Although the University is competing with other twenty two Universities for suitably qualified and experienced staff, the Univen managed to recruit a total of fifty (50) staff members as reflected in the table below

| POSITION | GENDER | | RACE | | NATIONAL | |
|--------------------------------|--------|--------|-------|-------|----------|--------------------|
| | Male | Female | White | Black | SA | Non-South Africans |
| Professor | 2 | | 1 | 1 | 2 | |
| Emeritus Professors | 3 | | | | 1 | 2 |
| Post Doctoral Research Fellows | 1 | 1 | | | | 2 |
| Visiting Scholars | 4 | | 1 | | 2 | 2 |
| Associate Professor | 2 | | 2 | | 2 | |

| | | | | | | |
|------------------------|----|---|--|----|----|------------------------------------|
| Senior Lecturer | 4 | | | 4 | 1 | 1 Ghana 1 Zimbabwe 1 Kenya |
| Lecturer | 12 | 5 | | 17 | 11 | 4 Zimbabwe 1 Nigeria 1 Ghana |
| Junior Lecturer | 1 | 1 | | 2 | 2 | |
| Academic Support Staff | 15 | 8 | | 23 | 21 | 1 Zimbabwe |

The Department is however facing a challenge of delays in the processing of work permit for foreign staff. In order to minimize the delays, the University has engaged an Immigration Consulting firm to advise on how this matter could be handled expeditiously. During the year under review, Management has appointed the Employee Equity Manager and approved the Employment Equity Plan for 2010-2013 which has been submitted to the Department of Labour for approval.

In the quest to retain staff, the University has embarked on the implementation of Total Cost To Company. This will be finalized in due course. During 2010, all Senior and Executive Managers signed performance agreement and they are now appointed on a five year contract which is renewable subject to satisfactory performance. Univen successfully implemented its first unique performance evaluation during the year under review.

During 2010, the Department of Human Resources hosted a delegation from the Financial Services Board who came to conduct a compliance visit in terms of Section 25(2) of the Pensions Fund Act to establish if the University was compliant with the Pensions Funds Act 24 of 1956. The Department received a satisfactory report from the Financial Services Board that the Fund is properly administered. During the year under review, there were elections of the new trustees. Prof T van Ree was re-elected as a member trustee and chairperson of the Board. The Principal Officer of the Fund is Mr TJ Manenzhe.

The Univen Board of Trustees has appointed Sanlam as the new insurer of Group Life and Spouses benefit. A total of 4 members received pre-retirement counseling. The process of providing internet access to all members with computers is at an advance stage. The Board has continued with its search for members who are on surplus.

Twenty eight (28) staff members benefited from housing loans.

The Department assisted 16 staff members in improving their qualifications, of which four (4) acquired PhD degrees and three (3) acquired Masters degrees. The quality of skills and knowledge of people within an organization is the important determinant of its ability to boost productivity and overall performance. One of the main objectives of the Human Resources Department is to provide staff with the opportunities to enhance their skills and knowledge through training and development. During the year under review, the Department submitted a Workplace Skills Plan (SSP and Annual Training Report (ATR) to ETDP-SETA for 2009/10 which was subsequently and the University received a mandatory grant of R617 000.00

The Department paid an amount of R22 300 for a workshop on Journal Article Writing which was attended by 48 staff members. A further amount of R1 270 towards hosting a workshop on ITS-Hemis student data which was attended by 22 staff members was paid.

Other training interventions conducted are as follows:

- Prof Tshivhase-Phendla, the Dean of the School of Education completed a 12 months Higher Education Management Certificate facilitated by Wits Graduate School of Public and Development Management.
- Seven (7) supervisors attached to the Library attended a High Performance Management Course.

The Department sponsored and facilitated the following:

- The appointment of a total of 2 internship placed at various schools. Seventy three (73) ETDP-SETA workplace agreement (Experiential Training) was finalized. The four (4) staff members attached to the Department of Facilities Management have completed their General Education and Training through Abet.
- A Laboratory Technician in Physics completed his fellowship programme for a PhD degree from the University of Bath in the UK.
- Twenty eight (28) Security Personnel attended a training course on Conducting Patrol in an Area of Responsibility facilitated by Fidelity Security Services.
- Eight staff members who are Nehawu shop stewards attended a workshop on Managing Conflict in the Workplace.

During 2010 academic year, the Department of Human Resources developed a new Disciplinary Code of Conduct for staff which was approved by Council on 25 June 2010. The new code of conduct is the product of thorough consultations between Management and organized labour on campus who made valuable inputs to ensure that the code is fair and promote sound labour relations between the parties. During the year under review, Univen handled 17 disciplinary enquiries of which ten (10) members of staff were given written warnings, five (5) were dismissed and nine (9) disputes were lodged with the CCMA.

4. Univen Income Generation Centre (UIGC)

The Univen Income Generation Centre (Pty) Limited (UIGC) has been registered with the registrar of the companies and the certificate of incorporation was issued to Univen by December 2010.

UIGC comprises three sections, namely Commercial Projects, Short Courses and Consulting.

The UIGC's main objective is to generate third stream income for the Univen by organizing short courses and carrying out consultancy services as well as organizing commercial ventures.

UIGC is now fully functional and the activities of UIGC are being coordinated by Emeritus Professor S.A. Oni. Three external members agreed to serve on the UIGC Board:

- Hon.Cllr. F. Mdaka Executive Mayor–Vhembe District Municipality
- Mr. P.J. Moilisan General Manager Economics & Strategic Planning(Trade & Investment Limpopo)
- Mr.T.E. Mokganya LED Manager – Molemole Local Municipality

5. Facilities Management

The department has facilitated two presentations on energy efficiency application. Subsequent to that, we have done a comprehensive quantification and cost analysis for standby power supply that will cater the whole campus.

Following a due tender process, professional security services provider was appointed, CCTV surveillance system was installed across the campus, patrol road around perimeter fence has been introduced – all to improve safety and security.

Campus maintenance is on improving course and addressing backlog. Lighting around campus has been improved. Occupational Health and Safety on campus was enhanced through appointment of Health and Safety Consultant, improvement of waste removal, and servicing of fire fighting facilities. Health and Safety representatives and First Aiders were appointed amongst staff members.

Facilities Management Department is primarily responsible for keeping the environment clean, hygienic and aesthetically pleasing, protecting and safe guard UNIVEN community and properties, with provisions of Physical Planning, Infrastructure Maintenance and Management.

The R6 million building for Disabled Student Unit was officially opened by the chairperson of UNIVEN Council, Ms Shirley Mabusela.

We started with construction of other infrastructure developmental projects. These included:

- Extension to the School of Agriculture buildings.
- Repairs and renovations of electrical infrastructure,
- New Students Administration building
- Extension and renovations of Library building
- New Life Sciences building
- Paving of new walkways and Library open space
- New office complex that will house various Directorates and Centres.

Other minor and major infrastructure development projects are on advanced planning and procurement stage.

The construction projects are currently in its 119th week (33 months) with construction running concurrently on 5 different buildings for Phase 1 (the sixth building being conversion of Physical sciences has been re-scheduled to start after completion and occupation of the Life sciences building). The overall project is **76%** complete and is scheduled for practical completion on the **10th of November 2011**.

The different buildings involved in the project have so far progressed as follows:

New Life Science Building

This is a new 3-storey building with a small portion of basement, the overall building size is approximately 9 700m² and comprises of offices, computer laboratories, life

science laboratories and chemistry laboratories for different departments for school of biology and chemistry.

This building is in the construction stage and overall construction on the Life Sciences is approximately 55% complete. Construction on the Life Sciences building commenced on 12-May-10 and is targeted to complete on 3-Jun-11. Construction is proceeding relatively well and Group Five has completed 80% of reinforced concrete columns and beams for the building. Group Five has also completed some 30% of brickwork and 20% of internal plaster. Group Five has also completed 50% of concrete surface bed to the ground floor.



Extension to Environmental Sciences

This is a 2-storey building extending to the existing Environmental Sciences building, the overall building size is approximately 1 100m² and comprises of offices, computer laboratories, environmental science laboratories and chemistry laboratories for school of environmental sciences. The Environmental Sciences building was practically completed on 08-Dec-10. The building (keys) was handed over to Univen on 15-Dec-10.



New Lecture Halls

These are new 4no single storey Lecture Theatres with some lower ground floor being toilets and stores overall sizing approximately 2 200m² and all to accommodate 1 300 (2 x 300 and 2 x 350) seats. The Environmental Sciences building was practically completed on 08-Dec-10. The building (keys) was handed over to Univen on 15-Dec-10.



New Student Admin Building

This is a new single-storey building for students' administration comprising of offices, cashiers, registration hall and a small portion of basement to house-in a future generator and some few parking bays. The overall building size is approximately 1 600m². The site was handed-over to Boikago Construction (Contractor) on 25-Aug-10

and site establishment commenced on the same day with construction completion targeted for 6-Jul-10. The overall construction on the Student Admin is approximately 35% complete.



Extension & Refurbishment to the Existing Library

This is an extension and alterations to the existing Library and entails building, electrical and mechanical work. The overall size of this building including new additions (800m²) is approximately 7 800m². Tender adjudication and recommendation was completed and issued to Univen on 12-Nov-10 for award which was made on 30-Nov-10. Negotiations for tender price were embarked upon with the successful bidder and contractor was appointed on 06-Dec-10.

The site was handed-over to Boikago Construction (Contractor) on 07-Dec-10 and site establishment commenced on the same day with overall construction completion targeted for 07-May-11



The overall project progress of Phase 2 projects is on target with no construction delays. An additional funding payment from DHET of R28,8 million is awaited.

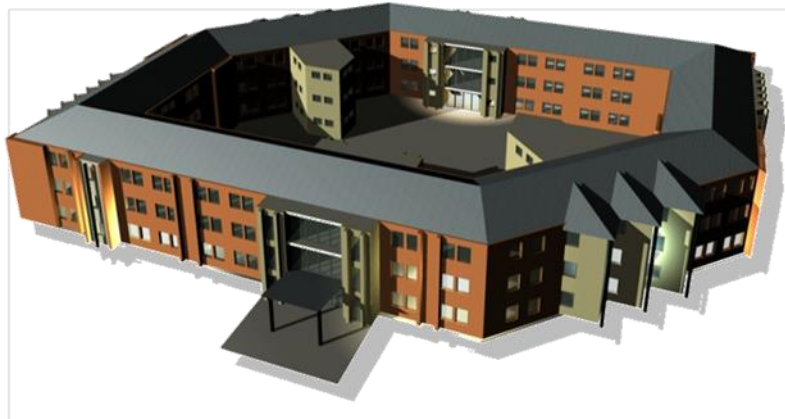
Extensions to School of Agriculture:

This project entails the construction of new academic buildings for the School of Agriculture, Forestry and Rural Development, consisting of a number of lecture area's offices and supporting facilities. The overall completion of the project is about 7% complete and the lapsed construction period is 44%. Construction has commenced on 08-09-10, with the contractual completion date set for 08-09-2011.



Female Student Residence

Site handover was done on 30 September 2010 and the practical completion date is 30 July 2011. Site establishment has been completed and excavations are +/- 85% complete.



Office Complex

A new office complex for CHETL and Research project comprises the construction of a new single storey office complex. The contractor which was awarded the contract is Vharanani Properties. Site handover was on 8 September 2010 and the contract completion date is 8 September 2011. The site was handed over to the Contractor, site establishment completed and the contractor started with setting out of the buildings



Council funded projects - R25,5m plus R10,354m from Recovery Fund

Council agreed to allocate R25,5m towards urgent campus projects to enhance the quality of life for staff and students.

Walkways and Piazza

The construction of new paved walkways on various area's on the campus, the paving of an undercover walkway to the School of Agriculture, as well as the paving of the

Library Piazza, complete with street furniture and water fountain. Site handover was done on 14 July 2010 and practical completion scheduled for 14 February 2011.



Paving of Road

The road between the Facilities Management building and the School of Agriculture was completed and is currently under Defects Liability Period. Pa



Repairs and Renovations to the existing Electrical Infrastructure.

Many lights in walkways have been damaged for a variety of reasons. As a matter of safety for students who go to the library at night and for general patrols on campus all walkway lights were re-commissioned. The contract included the supply, installation, testing, commissioning and handing over in working condition and maintenance during the twelve month guarantee period of repairs and maintenance of electrical installation

for Univen in accordance with the technical specifications. Site handover was on 28 April 2010 and the contract completion date was 28 December 2010.

- 97 new walkway lights were fitted
- 107 new bulkhead light fittings were installed
- Cabling for 4 highmast lights were redone
- 2 building science block generator repairs
- Danger signs were affixed to 6DB's for Science Laboratory
- Maintenance of high mast light between F3 and F4
- Floodlights were installed
- Walkway lights were maintained

High Voltage Reticulation and Power Factor Correction

This contract included the supply, installation, testing and commissioning of 11KV switchgear for the new 4MVA 11KV intake substation and the relocation and commissioning of existing power factor equipment for Univen. Site handover was on 28 May 2010 and the contract completion date is 28 December 2010.



Upgrade of 40 houses

The scope of work was to upgrade of 40 staff houses at approximately R 150 000 per house. A total of 40 University houses were not part of the Recovery Project and in a number of them Univen was unable to house staff due to the poor condition of the houses. Some houses were infected by termites destroying woodwork and roofs which need to be replaced urgently. A number of the toilet systems need to be upgraded and tiles need to be replaced. The projects also required the replacement of stoves and kitchen stable doors where necessary.

Five contractors were appointed and the project started on 15 January 2010 and will continue into 2011.



The Infrastructure Masterplan

The infrastructure masterplan is a R2,0 billion plan of which the University currently has R500 million (including the Recovery Funding) to start the process. Deep rural areas are of significant importance to South Africa and the support of corporate South Africa to ensure its sustainable development is a necessity. This plan will guide our future fundraising activities.

The Masterplan gives an indication of how the University intends achieving the objectives set by the Masterplan. The plan will be executed in three phases:

Phase 1: Current Projects

Phase 2; Short term projects

Phase 3: Medium term projects

This Masterplan is a product of meticulous analysis of critical infrastructure that is currently lacking on campus but which is crucial to successfully implement Univen's 2009 – 2013 strategic plan. The Masterplan can be seen as 'service delivery' vehicle of the University's strategic plan.

The strategic plan and the infrastructure Masterplan clearly articulate the varied but intrinsically related components of a complex puzzle necessary to successfully turn-around the Univen into the engine that drives the economic growth and development strategies of the people of the Limpopo Province through appropriate skills development, including innovative approaches to enhancing research and innovation and, community engagement.

Annual financial review

The success and sustainability of an institution depends mainly on the effectiveness of its financial management in enhancing the implementation of its plans to achieve the strategic objectives.

The University of Venda has established and is maintaining proper financial internal control systems. The systems are designed to safeguard the university assets from abuse and loss. It also provides reasonable assurance that the financial record provides reliable information for the preparation of the Annual Financial Statements and for the evaluation of the administrative and academic efficiency and effectiveness.

The University of Venda has an established internal audit service which functionally reports to the Audit Committee. The internal audit plan is approved by the Audit Committee and it is risk based.

Financial management function

The University of Venda's financial management and planning is aligned to the strategic and business plans of the respective cost centres. The Budget is prepared annually and is aligned to the strategic priorities to ensure that the strategic objectives and operational plans are achieved.

The finance function provides a very important link between the University's business plan and its implementation through pursuit of financial accountability and excellence.

Income and expenditure

The University of Venda receives more than 50% of its revenue from government grant. 41% of the grant that University received in 2010 financial year was earmarked for infrastructure. This income will not recur in future years.

The University of Venda established a business unit called Univen Income Generation Center (UIGC) to assist the University to generate and grow the third income stream. The UIGC is registered as a company wholly owned by the University. UIGC will take care of and manage all the commercial activities, consulting and short courses of the University.

The major part of the expenditure is the personnel cost followed by the administrative expenses. Capital expenditure increased significantly due to implementation of the infrastructure development projects taking place in the campus.

Student financial aid

The university received an allocation of R135.348 million from the Government sponsored National Student Financial Aid Scheme (NSFAS) and amount has been allocated to deserving students. This amount includes R23.180 million earmarked for Social Work students and R16.485 earmarked for Education students.

The university financial aid office received an award from NSFAS for being one of the best performing university in processing the Information

Financial sustainability

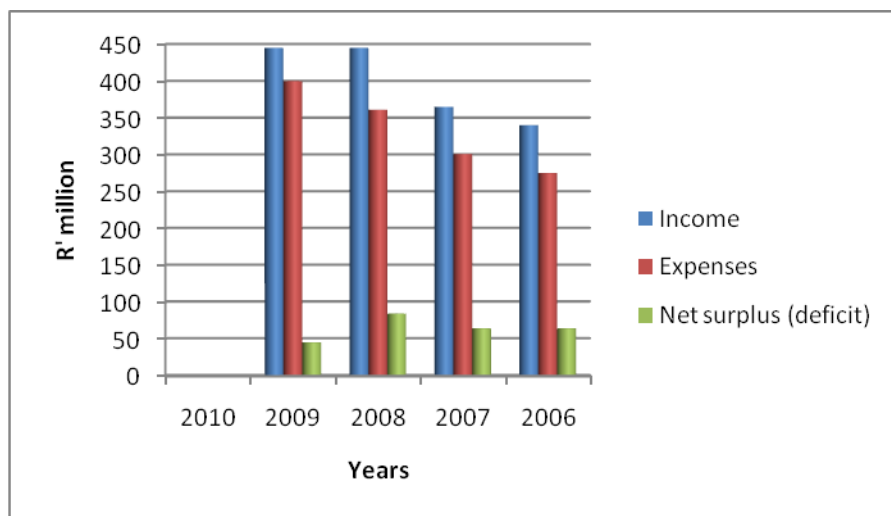
The University budget is prepared and controlled throughout the year to ensure that Council controlled funds are adequate each year to cover all the expenses and leave operating surplus that provide a hedge against unforeseen circumstances. The surplus realised is invested and the Council is able to fund some further infrastructure developments from its own investments.

High level review of financial performance (2006-2010)

The table and the graph below reflect the high level summary of financial results for each year

| | 2010 | 2009 | 2008 | 2007 | 2006 |
|--|------|------|------|------|------|
| | | | | | |

| | R'mil | R'mil | R'mil | R'mil | R'mil |
|-----------------------|-------|-------|-------|-------|-------|
| Income | | 445 | 445 | 365 | 340 |
| Expenses | | 400 | 361 | 301 | 275 |
| Net surplus (deficit) | | 45 | 84 | 64 | 64 |



UNIVERSITY REGISTRAR

INTRODUCTION

The Division of the Registrar takes responsibility for Academic Administration Committee Administration and Student Affairs. The Office of the University Registrar provides academic support services to the core business of teaching and learning through ensuring a smooth enrolment and registration process, student records maintenance, management of examination and graduation processes, facilitation of the work of the Management and Governance structures, and the enhancement of the quality of life of students outside the class room.

ACADEMIC ADMINISTRATION

The enrolment and registration processes were will managed in the 2010 academic year. Academic leaders, administration staff, and student leaders worked conjointly to ensure a smooth and hassle-free enrolment and registration process.

The student enrolment for 2010 was as follows :

| Sum of Number of Students SUM | Post Graduate | | |
|--------------------------------|---------------|----------------|--------------|
| | Post Graduate | Under Graduate | Grand Total |
| Faculty School Name | | | |
| AGRICULTURE | 79 | 462 | 541 |
| EDUCATION | 270 | 1515 | 1785 |
| ENVIRONMENTAL SCIENCES | 101 | 1384 | 1485 |
| HEALTH SCIENCES | 101 | 749 | 850 |
| HUMAN AND SOCIAL SCIENCES | 249 | 1442 | 1691 |
| LAW | 23 | 1250 | 1273 |
| MANAGEMENT SCIENCES | 160 | 1949 | 2109 |
| MATHEMATICAL& NATURAL SCIENCES | 100 | 855 | 955 |
| Grand Total | 1083 | 9606 | 10689 |

The pass rate for 2010 is indicated hereunder :

| Faculty School Name | |
|---------------------|-------|
| LAW | 86.56 |
| EDUCATION | 94.80 |
| AGRICULTURE | 85.86 |
| HEALTH SCIENCES | 97.01 |

| | | |
|--------------------------------|--------------|--------------|
| MANAGEMENT SCIENCES | | 76.66 |
| ENVIRONMENTAL SCIENCES | | 84.41 |
| HUMAN AND SOCIAL SCIENCES | | 91.73 |
| MATHEMATICAL& NATURAL SCIENCES | | 80.54 |
| TOTAL FOR ALL SCHOOLS | | 86.69 |
| | | |
| 76010 | 14718 | 83.78 |

A total of 2278 students graduated at the University of Venda in 2010. The breakdown of graduation figures per school is as follows:

| | Post Graduate | | Post Graduate Total | Under Graduate | | Under Graduate Total | G T |
|--------------------------------|---------------|-----------|---------------------|----------------|------------|----------------------|-----|
| School Name | F | M | | F | M | | |
| AGRICULTURE | 3 | 6 | 9 | 67 | 72 | 139 | |
| EDUCATION | 46 | 26 | 72 | 88 | 68 | 156 | |
| ENVIRONMENTAL SCIENCES | 15 | 15 | 30 | 187 | 226 | 413 | |
| GRADUATE & INTEGRATED STUDIES | | | | 1 | | 1 | |
| HEALTH SCIENCES | 23 | 5 | 28 | 122 | 35 | 157 | |
| HUMAN AND SOCIAL SCIENCES | 17 | 16 | 33 | 183 | 114 | 297 | |
| LAW | 1 | 3 | 4 | 65 | 151 | 216 | |
| MANAGEMENT SCIENCES | 8 | 5 | 13 | 302 | 219 | 521 | |
| MATHEMATICAL& NATURAL SCIENCES | 17 | 20 | 37 | 79 | 73 | 152 | |
| Grand Total | 130 | 96 | 226 | 1094 | 958 | 2052 | |

The graduation rate for 2010 was 21.31%.

STUDENT AFFAIRS DEPARTMENT

1. Introduction / Preamble

Student issues are distinctively an integral part of the university of Venda Strategic Plan (2009-2013). The mandate of Student Affairs is on Strategic Objective No.8 which is to “Enhance the quality of lives of students outside the formal teaching and learning environment.” The following are the overarching responsibilities of Student Affairs:

- Serving as key liaison and resource for students, alumni, staff, and other offices in developing quality programmes and execution of student services..
- Developing programmes to enhance the quality of the life of students outside classroom, by recognizing the educational benefits of diversity and through Student Governance and Accommodation, Student Health, Sports and Recreation, personal and social life.
- Complimenting academic curricula with programmes geared towards the holistic formation and development of the student.
- Implementation of strategies, plans, and programs affecting students.
- Recruitment and retention of students in the residences, coordination of residence admission processes, provision of student services, and data management and analysis.
- General advocacy for student issues and concerns with the university Management and other service departments.
- Provision of holistic Health Services
- Provision and Co-ordination of different Sporting Codes

This report is a **bird's**-eye view of Student Affairs Department for the period under review.

2. Office of the Director: Student Affairs

- The Director: Student Affairs attended a conference and a consultative meeting between Deans of Students from South Africa and the Student Affairs practitioners in the United States of America. He left on 16th March 2010 and returned on 30 March 2010. He was representing the South African Senior Student Affairs Practitioners (SASSAP).

SASSAP has established, through this visit, a study collaboration in which student Affairs practitioners will be trained in matters of student Affairs in order to professionalize the profession. A Masters and Doctoral programme will be offered between the University of the Western Cape and the University of California (Fullerton Campus) USA.

- The Director: Student Affairs also attended the Stakeholders Summit on Transformation of Higher Education in South Africa. This was on behalf of the University of Venda on 21-23 April 2010 in Cape Town.
- The Director Student Affairs was appointed by the Vice chancellor to sit on the Univen Management Task Team which negotiated and consulted with NEHAWU.
- The Director Student Affairs together with the Heads of Units and the Executive Secretary held a successful workshop at AVHCOM hotel on the 14 May 2010, to finalize the departmental organogram, the operational plans and the performance reports for the first quarter of the year
- The Director: Student Affairs held a consultative meeting with the General Secretary of ACUHO-I on 20th May 2010. He helped in identifying gaps within the residence system.

3. Student Affairs Operational Plan 2010

Student Affairs had an operational plan for 2010. This was produced through a very successful directorate strategic planning workshop which was held from 15 to 18 December 2009, in preparation for the operational plan.

The implementation of the Strategic plan necessitated Student Affairs directorate to constitute a management composed of HOD's and Co-ordinators of units, meeting once a month to receive reports on the previous month's activities based on the operational plan.

4. Student Governance and Accommodation

Together with the student leadership, Student Affairs assisted to stabilise the campus and to focus on the core business of teaching, learning and community engagement, such that there was no campus wide class boycott in 2010. The following were achievements for the 2010 academic year:

4.1 Student Governance

- **Training and Workshops**

- ✓ A successful strategic planning workshop of the SRA was held in February 2010. It produced the SRA operational plans which were based on the roles and responsibilities of the SRA as enshrined in the SRA Constitution. SRA Strategic Planning workshop was attended by the cabinet members, schools chairpersons and chairpersons of the sub-structures i.e. chairperson of Disabled

Student Council, four (4) members of House Representative Committee, Chairperson of Sports Recreation and Cultural Affairs Officer.

- ✓ Student leadership Induction workshop for all student leaders and parliamentarians was held in Polokwane at Palms hotel on the 19-22 February 2010. Bay Breeze Trading conducted the training Workshop.

- **Freshers' Ball**

A function was held by the Student Leadership to welcome first entering students on the 15 May 2011 in the Sports field ground no1.

- **Beauty Pageant**

A competition was held to find both Mr and Miss Univen. Ms Mlawuli N 11607033 and Mr Montsha Kweni 11575273 won the competition as Ms and Mr Univen consecutively from 20 contestants, the event was held on the 09 October 2010 in the University Auditorium

5. Constitutional and Policy Summit

A Constitutional and Policy Summit was held on the 20-24 October 2010 at Phalaborwa, Sefapane Lodge. The Summit was attended by SRA cabinet, School Councils, Substructures, HRC members and the chief whips from all political organizations that were represented in the student parliament. The SRA constitution, Residence Rules and Regulations, and Residence Placement Policy were reviewed. A milestone criterion among others

promoting academic excellence was reviewed successfully, requiring students to have passed 70% of modules in their academic record in order to contest elections.

All the above were approved by Council in November for implementation.

6. 2010/11 SRA ELECTIONS

The Students' Representative Assembly elections were held on 11 November 2011. Elections were conducted by Electoral Institute for the Sustainability of Democracy in South Africa (EISA).

EISA declared the elections procedurally and substantially free and fair.

Election results were as follows:

| | |
|--------------------------------|---------|
| Young Communist League got | 4 seats |
| African National Congress | 3 seats |
| Azasco | 2 seats |
| Student Christian Organization | 1 seats |

The president of the 2010/2011 SRA is Mr Sipho Isaac Mashele from the Young Communist League. Mr A E Madzhuta and Mr W Moila were elected Speaker and Deputy Speaker of the Student Parliament respectively.

6.1 Accommodation

The University of Venda has 2036 beds. Of the 2036 beds, 1046 is for female students and 990 is for male students.

- ❖ 976 beds were allocated in time to male students first semester
- ❖ 983 beds were allocated in time to female students in the first semester
- ❖ 998 were allocated in time to female students in the second semester
- ❖ The rest were under refurbishment.
- ❖ Security provided to control entrance and exit of students in residence.

7. Campus Health

The Campus Health Unit provided comprehensive health care to students in the form of Primary Health Care services, HIV/AIDS services and 24 hours Emergency Services.

7.1 Primary Health Care services

The following are statistics of patients who received Primary Health Care services:

- 6697 clients visited the clinic
- 273 workers were seen and 17 injuries on duty were reported
- 728 clients presented with respiratory tract infections.
- 1876 clients presented for family planning
- 75 women tested positive for pregnancy
- 277 patients were seen by a doctor
- 295 clients presented with sexually transmitted infections.
- Part-time Doctor's contract was extended

7.2 Emergency Health Care Services

The following are statistics of the provision of 24 hours ambulance services:

Transfer to hospital 82

Transfer to clinic 79

After hour service 113

7.3 HIV / AIDS Services

The following are activities undertaken in the HIV/AIDS Unit:

- Facilitated student and staff peer education workshops for new peer educators
- Facilitated a workshop on HCT, stigma and discrimination for peer educators in preparing them for HCT campaign and launch
- Piloted the manual for enhancing the qualities of life orientation educators at Musina for both educators and learners on two occasions, and trained Life Orientation educators
- Tested 2943 clients for HIV, 57 tested HIV positive which is 1, 94%.
- Issued 293 Emergency Contraceptives for unprotected sex
- 4 Post exposure prophylaxis (For unprotected sex with HIV infected partner)
- Distributed 109 700 male condoms and 554 female condoms
- Held 7 support group meetings for HIV positive students

✓ **HIV/AIDS Awareness campaign**

- Hosted 10 awareness campaign in the institution including HIV Counselling and Testing (HCT) Drive
- HIV testing was done in partnership with New Start in all the events.
- Hosted UNIVEN HEAIDS Programme and HCT launch

✓ **Community outreach**

- Several talks on UNIVEN FM, Phalaphala FM and Thobela FM
- Visited 1 Secondary school and 1 Primary school
- Visited Muledane Life Care centre. HIV testing was done in partnership with New Start
- Attended the Department of Health launch of the National HCT campaign, Thulamela Municipality HIV HCT campaign and Thulamela Aids committee
- Addressed Grade 12 winter school learners
- Addressed 3 church conferences
- Addressed young women attending Young Women in dialogue conference

✓ **Research**

- Hosted a symposium in partnership with the Department of Microbiology
- Collected blood samples for Masters Students who are doing health related research.
- Presented a paper at the 12th South African Association of Senior Student Affairs Professionals (SASSAP) which was held at Nelson Mandela Metropolitan.
- Presented a paper on Sustainable response to HIV/AIDS in rural secondary schools.
- Campus health staff benchmarked at the university of Potchefstroom focusing on primary health care, HIV/AIDS UNIT, Emergency services and Occupational health services
- Visited Tshilidzini Reproductive Health Unit to track students who terminate their pregnancies
- Follow up for clients who are treated by traditional healers for opportunistic infections.

✓ **Outstanding achievements:**

- Launching of HCT Campaign and HEAIDS Project

- Renewal of the contract of medical doctor
- Emergency Care Practitioners started working during the night as standby in February 2010
- Became friends of Women Development Foundation and submitted names of 10 female students to the Department of Mining for Internship.
- The Minister of DHET congratulated the University of Venda for the valuable work it is doing on HIV/AIDS, at a HEAIDS conference where he released the results of Sero prevalence of HIV/AIDS for all the institutions on the 28 to 30 March 2010
- Increased number of staff members testing for HIV

| | | | |
|------|------|----|--------|
| 2009 | 2602 | 41 | 1.57 % |
| 2010 | 2943 | 57 | 1.93% |

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-
- Increased number of staff coming for ongoing counseling and support
- Increased number of awareness campaigns as evidence by increase number of people tested
- Training of English Communication Skills (ECS) educators on curriculum infusion
- Training of academics on peer education
- Establishment of support group for homosexuals
- Establishment of support group for affected individuals
- Successfully piloting the manual for enhancement of HIV/AIDS Life orientation educators at Musina for both educators and learners
- Attended the Health and Safety Committee meeting where they facilitated first aid training for University staff.
- Writing of manual for Life orientation educators
- A funding proposal for Campus health was developed for submission to the University Foundation for funding

8. Sports and Recreation

Operating in the context of limited human and physical resources the Universities' Sports and Recreation division made the following achievements:-

- Univen participated in the USSA Volleyball tournament. Five males and six females' students participated in the provincial USSA Volleyball. The male and female teams got positions 5 and 6 respectively.
- One student participated in the SA USSA Volleyball team during CUCAS tournament in Botswana. The SA team won all their games and got medals
- Univen Sports Administrator met with the boxing legend Mr Phillip Ndou and is awaiting his proposal for a boxing academy at Univen
- One student participated in the Rugby tournament as part of the Limpopo team
- Univen Volleyball team participated in the Provincial trial. Five players were selected to form part of the Limpopo Province team that participated in the inter-provincial championship
- One student participated in the trials for the Senior Women's National team (trial camp for Banyana Banyana 7th African Women's Championship)
- Six students participated in the Limpopo Women's Rugby tournament as part of the Limpopo Women's Rugby team.
- Univen's Women's Volleyball team got bronze medals.
- Univen hosted a successful chess tournament on 28 August 2010
- Univen hosted a social tournament with the University of Free State on 04 September 2010
- Univen dance team participated in the USSA dance tournament and got bronze medals for team formation
- The USSA football qualifies games were held on campus on 24 September 2010. Univen was awarded a walk over of 2-0. The male team drew 3-3
- The 2010 sports day event held on 03 September 2010 was very successful

- Univen Women's football team qualified to participate in the 2010 USSA football tournament
- Four Univen Badminton players formed part of the USSA National team (managed by Univen Sports Administrator) that participated in the SA Woodroffe Cup. It took position 3.
- Univen Cricket team qualified for the Louis Trichardt Cricket league semi-finals
- The following sporting codes participated in the 2010 USSA games in various institutions.
- Cricket took position 4, chess took position 6, tennis took position 3, softball and football took position 9. Two students were selected to form part of the National Women Team.
- Badminton got 2 trophies after winning sections B and C. One student was selected to a team that will represent USSA in China in 2011.
- The Sport Administrator was elected as the General Secretary of USSA Badminton, un opposed

Community engagement

- Univen Campus Health's Acting Head of Department (HOD) was elected as a coordinator for Government Employee Medical Scheme (GEMS) wellness for Vhembe District.
- Facilitated donation of clothes with Community Engagement Directorate to Takalani Special School for 70 children which came from Prof. Nisha – University of Virginia.
- Coordinated donation of clothes and funds to Life Care Centre partnership with Community Engagement and University of Virginia.
- Several talks on UNIVEN FM, Phalaphala FM and Thobela FM
- Visited 1 Secondary school and 1 Primary school
- Visited Muledane Life Care centre. HIV testing was done in

partnership with New Start

- Coordinator attended the Department of Health launch of the National HCT campaign, Thulamela Municipality HIV HCT campaign and Thulamela Aids committee
- HIV/AIDS Unit Coordinator addressed Grade 12 winter school learners who were attending at Univen
Coordinator addressed 3 church conferences
- Coordinator addressed young women attending Young Women in dialogue conference
- The Director addressed local educational education indaba at Dzindi Circuit
- The Director participated in motivational programmes for both matric students and their teachers

