



University of Venda

MARCH 2015

Nendila

NEWSLETTER OF THE UNIVERSITY OF VENDA

Freedom is not free



"Freedom is not free and it does not come cheap." This is according to Dr Dean Tshenuwani Farisani who said at the inauguration of the Student Representative Council cabinet members and the official opening of the student parliament: "This gathering did not come free. Something that does not come free should be handled with love and care."

"The University of Venda needs SRC leadership that knows what a university is for. You should produce students who will become builders of communities and society."

"The future of this country will be in good hands if we produce educated young people. You should attend training and workshops to improve your leadership skills and you should get involved in



"The future of this country will be in good hands if we produce educated young people" - Dr Farisani.



"The SRC will promote free education for young black people" - Newly inaugurated SRC President Mpho Mutobvu.

community development work. Leaders are best when they listen more and speak less," he said.

"Take those who put you in power seriously and do not be arrogant. Assist students who are financially needy and academically deserving. Do not waste university money discussing senseless things, but issues that promote young people. Stay away from corrupt activities, promote a non-tribal, non-xenophobic, non-sexist, non-racial and democratic society. Let us accept our brothers and sisters from outside our borders and accommodate cross-continental ideas at our university," he said.

Newly inaugurated SRC President Mpho Mutobvu said the council would promote free education for young black people.

University Registrar Prof Edward Nesamvuni said one can only have a good university if one builds it.

Some of the SRC members ready to be sworn in.

Read inside

Legal Ambassadors' Scheme takes to local schools	2
Keeping it clean – campus launch of the Universal Greening Organisation	2
Prof Maputle an NRF-rated researcher	2
National Research Foundation-rated researchers and their areas of specialisation	2
R940 000 from British High Commission for Univen's partnership for school improvement	3
Prof Khoza Univen's first Senior Professor	4
Univen Income Generation Centre implements a myriad of programmes	4
New employees learn the ground rules	4
My life and times in student sports	5
Intercultural communication and the role of language	5
SRC put through the paces	5
Univen welcomes international students	6
Council induction workshop for new members	6

Disaster Risk Science degree at Univen next year

Disaster risk science and management in a changing environment

"Univen will offer a bachelor's degree in Disaster Risk Science from next year," says Deputy Vice Chancellor: Academic, Prof Jan Crafford.

Officially opening the disaster risk science and management in a changing environment conference recently, Crafford said there has been an exponential growth in Univen research output over the past seven years.

"Our research output is now at 197 units, with the research being relevant, of a high quality and engaging communities as part of transformation. There has indeed been a transformation of research at Univen."

Managing disaster risk science in a changing global environment came under the spotlight at the conference, which was hosted by Univen's School of Environmental Sciences.

The conference brought together specialists, academics, government departments and semi-governmental institutions.

The main conference was preceded by a three day pre-conference focusing on geographical information systems and remote sensing as decision support tools for disaster management.

It became clear that disaster risk science cuts across all disciplines and is therefore an important area of critical and scholastic inquiry. Some of the papers presented were on floods, drought, fire issues, risk and vulnerabilities associated with climate change.

It also included discussions on risk reduction, the green economy, the resilience of communities and the roles of institutions of higher learning, municipalities and other sectors.

Key to the discussions was, among others, mainstreaming of disaster legislation for effective risk reduction, planning and development. The question of bridging the gap between policy formulation and implementation, the need for effective communication between role players, the use of relevant vulnerability and risk

assessment tools were also raised.

The conference attracted keynote speakers such as Mr Ken Terry, the Head of the National Disaster Management Centre, Prof Dewald van Niekerk of the North-West University, Prof Nhamo of Unisa, Dr Andries Jordan of the University of the Free State and Prof John Odiyo and Prof Agnes Musyoki of Univen.

Delegates recommended that future conferences create opportunity for postgraduate students to present their research work. The conference also resolved that there is a need for the University of Venda to maintain and strengthen its engagement with the Vhembe District Municipality, other institutions of higher learning, government departments and disaster risk

management practitioners.

Welcoming the introduction of a degree in Disaster Risk Science at Univen, the Executive Mayor of the Vhembe District Municipality, Councillor Tshitereke Matibe said the municipality will include the programme in their budget for 2016.

"Our geographical location positions us as a gateway to other African states. It requires us to plan beyond the population of our district for any possible risk. Whatever risks and disasters happen to our neighbouring countries, it will have a direct or indirect impact on our planning and development. The National Disaster Management Centre and other role-players should therefore allocate more resources to our district," he said.



"Univen will offer a bachelor's degree in Disaster Risk Science from next year" - Prof Jan Crafford.



Talking risk management – delegates at the disaster risk science and management conference.

Legal Ambassadors' Scheme goes to local schools

Dimakatso Edmond Seabela

The Legal Ambassadors' Scheme has visited the Ndaedzo Secondary School in Dzwerani village, addressing eight grade 10 and 11 classes on how to deal with crime and discrimination, substance abuse, teenage pregnancy, life at tertiary institutions and about educational guidance and career advice.

- **The Legal Ambassadors' Scheme-Univen team does pro bono work. For more information and to pledge assistance, contact dimakatsoedmond@gmail.com or 071 536 6802, or community engagement on nakisani.nemadodzi@univen.ac.za.**



Keeping it clean – campus launch of the Universal Greening Organisation

“Limpopo province has the potential to be the national pioneer in the green economy.”

Guest speaker at the launch of the Universal Greening Organisation on the Univen campus, Mr Tshaole said Limpopo has a perfect geographic location to develop a renewable energy industry and economies of scale.

“The province has an invaluable mineral resources base for local beneficiation and unexploited biodiversity resources for green tourism.

“Add to this a vibrant young population to enthusiastically engage in new, innovative and development economic activities, and it makes for a winning recipe.

“Villages and schools should be engaged in environmental education and cleaning campaigns. For example, the Thulamela Municipality has 440 schools. People should constantly be reminded to plant indigenous trees and students will be engaged in debates about environmental issues.

“The green economy in Limpopo will provide coupled benefits - both for the economy and the environment in the short, medium and long term. The new growth path has set a target for 30 000 additional direct jobs by 2020, with 80 000 in manufacturing and the rest in construction, operation and maintenance of an environmental friendly infrastructure. Economical

goods and services are valued at R63 billion,” he said.

The non-profit Universal Greening Organisation, established by students who are concerned about the environment, aims to create a healthy living environment over the world and promotes neatness within every community by dealing with the negative impacts of waste, land, air and water pollution.

Tshaole said this is a serious organisation that will employ many graduates.

“It is an exciting moment in the history of our province, where young aspirant people take it upon themselves to encourage society to participate in making the environment green. This intervention must include shifting from high carbon emission coal fire to lower-carbon electricity generation that aims to create green jobs.

“The green sebenza protect of R300 million is an initiative that promotes major skills development and job creation in the biodiversity sector for 800 unemployed graduates and matriculants.

“A national target in the national waste management strategy states that in 2015 we should have created 69 000 new jobs in the waste sector and cooperative participation in waste service delivery and recycling. We should keep and meet this target,” he said.



Going green on campus – launch of the Legal Ambassadors' Scheme.

Prof Maputle an NRF-rated researcher

The research efforts of Prof Sonto Maputle of Univen's School of Health Sciences have been recognised and fully rewarded as she joins a cadre of National Research Foundation-rated researchers at the university.

“You are welcome to the cadre of National Research Foundation-rated researchers and I hope you will continue in your efforts to elevate research at Univen to higher echelons,” says Prof Ekosse, Director of Research and Innovation.

“As a National Research Foundation C3-rated researcher, I am ready to increase my research output and to mentor emerging researchers,” says Maputle.

Her rating brings to 16 the number of rated researchers at Univen. Recognised by peers globally, the foundation-B rated researcher is an internationally acclaimed researcher, a C-rated researcher is an established researcher and a rated researcher is a promising young researcher.



“I am ready to mentor emerging researchers” – Prof Maputle.

National Research Foundation-rated researchers and their areas of specialisation

No	Title	Surname	Initials	Rating	Research Specialisation
1	Prof	Taylor	PJ	B2	Mammalogy, Ecology, Systematics
2	Prof	Ekosse	G	C2	Chemistry of clay minerals, Applied Clay minerals, Environmental geology, Environmental health, Extraction metallurgy, Soil mineralogy, Environmental geochemistry
3	Prof	Sewlall	H	C2	Popular Music and Culture, Ecocriticism
4	Prof	Mbati	PA	C3	Diagnostics, Vaccine development, Immunology, Biomedical sciences
5	Prof	Bessong	PO	C3	HIV - Drug resistance, HIV genetic diversity, HIV molecular genetics, HIV and AIDS global health, Opportunistic infections, HIV/AIDS, Global Health
6	Prof	Garira	W	C3	Biomathematics
7	Prof	Gwata	ET	C3	Plant breeding, Plant breeding (Genetics)
8	Prof	Jideani	AIO	C3	Food Sciences, Cereal science, Starch chemistry, Food and Nutrition, Protein chemistry, Food chemistry, Food microbiology, Medical microbiology
9	Prof	Khoza	LB	C3	Nursing - Education, Health promotion and disease prevention, Nursing - Education
10	Prof	Potgieter	N	C3	Drinking water, Infectious diseases, Environmental health
11	Prof	Shonhai	A	C3	Cell stress and chaperones, Intermolecular interactions, Nanotechnology, Infectious diseases, Malaria - cell biology
12	Dr	Samie	A	Y2	Molecular parasitology and water related parasitology, Childhood diarrhoea and malnutrition, Immunomodulatory effects of medicinal plants, Opportunistic infections in HIV and AIDS, Infectious diseases, Opportunistic infections, HIV and AIDS - Research, Candida and HIV, Parasites
13	Prof	Foord	SH	Y2	Invertebrate diversity, Spider systematics, Spider Ecology
14	Dr	Ndlovu	I	Y2	Prison narratives
15	Prof	Shateyi	S	Y2	Fluid mechanics, Non-Newtonian fluid mechanics, Fluid mechanics thermodynamics energy systems, Computational Mathematics, Numerical Methods/Analysis

R940 000 from British High Commission for Univen’s partnership for school improvement

Through the support of nearly R940 000 of the British High Commission’s Prosperity fund, six school principals of rural schools, a district senior manager and the chief education specialist for Institutional Development and Quality Assurance at Univen participated in a week-long school leadership and management training programme at the University of Warwick’s Centre for Education Studies recently.

The six principals attending were Ms Makhuvha of the Liivha Combined School, Mr Manala of the Lwaphungu Secondary School, Ms Phadagi of the Maligana Wilson Secondary School, Mr Nethathe of the Hanyani Secondary School, Mr Netshivhuyu of the Mubalanganyi Secondary School and Ms Ravhuanzwo of the Luvhengo Secondary School.

Benchmarking visits to selected schools in the Warwick area were also part of the learning itinerary.

The team came back with a larger vision of transforming rural schools ‘the Limpopo way’! They hit the floor running and by January this year all systems were in place to do things differently.

A needs analysis session with the Univen and Warwick University research team, working closely with the Vhembe District Education Department, determined the needs of selected rural schools.

Then followed a planning meeting with all stakeholders, including school principals, circuit managers and district senior managers and officials. At these meetings, expectations were outlined, followed by strategic discussions with circuit managers, led by the Vhembe District Education Senior Manager, Dr Rambiyana, where analysis and deliberations were done.

A visit to Thengwe Secondary School, one of the best performing schools in the rural area and in the district, followed. Asked how Thengwe ensures academic performance, the principal said: “Each department completes a monthly analysis of learner performance.

“Following this analysis, learners who are underperforming are adopted by a set of teachers who monitor the students’ progress. Much of the school’s success is attributed to the hard work and dedication of staff members. Teachers begin work early in the morning and are often at the school until 17:00, supporting learners.”

Science teacher Mrs Achama Kurien said she enjoys teaching at the school.

“I am always motivated by the idea that I have the reputation of the school and my own reputation to maintain. Everyone takes pride in associating and upholding the name of the school.”

The Tshiwangamatembe, Rammbuda and Lunangwe, Robert Mbulungeni, Tshikundamalema, Magiledzhi and Ladzani schools were also visited. The Magiledzhi and Ladzani schools are feeder schools to selected secondary schools

In addition, the Tshivhase Secondary School, another best-performing school was visited, where excellent team work between the principal and the senior management team and the staff was observed.

The senior managers were able to pinpoint the areas of concern at their school and identify concrete strategies to counteract those issues. For example, the senior management team members recognised the need for additional support for incoming teachers. The school leaders also cited substantial community support and parental involvement as instrumental to their success.

Throughout the school, the school principal, the senior management team and the grade 11 class all indicated that dedication and a positive attitude towards quality learning was a key factor in the success of the school.

Needs identified include capacity building for principals on leading school improvement planning and the creation of detailed action plans and intervention strategies. Capacity building for heads of departments on leading change within schools and support for colleague professional development are also a priority.

Other needs include school-to-school support in areas like maths, physical science and English. Human resource support regarding timely hiring and placement of teachers and principals and support for teachers of all content areas on strategies related to teaching English as a second language also need urgent attention.



The eager learning team of principals at the University of Warwick leadership and management programme workshop.



Welcome by the Director of the Centre for Educational Studies at Warwick University, Prof Ian Abbott.



Prof David Middlewood presented the strategy and vision.



The Development Director of the Elliot Foundation Multi Academy Trust, Dr Sue Robinson, presented the school-to-school support model.



The South African High Commissioner to the UK, Mr Obed Mlaba (second from right) at the Warwick in Africa project presentation, with the founder of the Warwick in Africa programme, Patrick Dunne (second from left).



District Senior Manager, Dr Rambiana, outlines the expectations of the Vhembe District.



Mr Thomas (left), the head teacher of the President Kennedy School and the South African team.



The Thengwe High School senior management team proudly displays their trophies.



Engagement at Tshiwangamatembe.



Visit to Tshikundamalema.



The Warwick delegates, led by Prof Ian Abbott and the district team led by Dr Gerson Rambiyana, met with Univen’s Vice Chancellor and Principal, Prof Peter Mbati, who pledged his continued support to the project.



Small group discussions.



Prof Khoza Univen's first Senior Professor

Prof Base Khoza is the first Senior Professor of the University of Venda.

To be promoted to Senior Professor, one must be a full professor who has distinguished himself/herself over the years in research, teaching and learning, community engagement, and leadership with meritorious distinction.

This soft spoken, humble professor overwhelmingly manifests all the attributes required of a Senior Professor.

She is one of three female National Research Foundation-rated researchers at Univen. She holds a C3-rating as an established researcher with specialties in nursing education, health promotion and disease prevention. For two years in a row - 2012 and 2013 - she emerged as the university's best overall active researcher.

Khoza is a widely published scholar and reviewer of manuscripts for both national and international journals of high scientific repute.

She has led several research projects funded both nationally and internationally. These include the South Africa-Netherlands research programme on alternatives in development, in which she produced a number of PhDs and masters graduates and the higher education HIV/AIDS programme, which enabled her to create a strong awareness among staff and students.

She was sub-contracted by the Centre for Disease Control in South Africa to conduct baseline studies on tuberculosis infection control in the Mopani District. Univen's Research and Publications Committee funding enabled her to make gigantic strides in her research on developing and implementing the adapted directly observed treatment for tuberculosis in collaboration with the Limpopo Provincial Department of Health.

As the most senior researcher in the School of Health Sciences, Khoza conducts proposal and journal article retreats for her colleagues and postgraduate students. These efforts have culminated to the school being Univen's flagship in research throughput and output.



She is an avid believer of teaching and learning using the problem-based learning methodology. She acquired the technique of implementing the methodology through training at Maastricht University in the Netherlands. It has been rolled out and is being practised in her school.

The school conducts annual in-service training of new staff members and refresher workshops for old staff members on the effective implementation of the methodology. She has graduated several doctoral and masters students in her areas of specialisation - nursing education, health promotion and disease prevention. Some of the graduates she has produced are senior lecturers and professors in the School of Health Sciences at Univen and the University of Limpopo, some are occupying senior level positions in government and others are working as managers in various hospitals in the country.

Univen's strong partnership with the University of Virginia in the USA in community development has enabled the pair to carry out training of health care workers and health promoters in the communities around the Vhembe District. Through her guidance, work integrated learning has been used in the appropriate placement of students in the health care services, with the assistance of the provincial government.

Khoza has been the dean of the School of Health Sciences since 2009. Prior to this she was the head of the Department of Advanced Nursing Science for eight years. She has served as member of several university committees, including the University Council. On a number of occasions she acted as chairperson of the Research and Publications, the University Higher Degrees, the dissolved Academic Planning and Senate Executive Committees and Senate. She has also chaired ad hoc committees on various issues related to the university's core business.

Univen Income Generation Centre implements a myriad of programmes

The Univen Income Generation Centre has implemented several programmes - from the training of secretaries to the early child development foundation phase programme.

"It is always a great pleasure to partner with Univen

on skills development projects," said Mr Mphaphuli of the ETPD SETA.

"Looking at the way we are working with the university, there are more opportunities coming to Univen."



Univen's secretaries workshop.



Mr Makhudu, Dr Mudau and Mr Mphaphuli at the early childhood development programme.



National Science Foundation officials visited an animal production learner, Mr Tshivhase at Tshisahulu, who was trained by the Univen Income Generation Centre and is now running his own chicken business.



Early childhood development programme learners. Mr Mukhudu of the ETPDSETA, Dr Mudzielwana of Univen, Mr Mphaphuli of the ETPDSETA and Dr Mudau of the Univen Income Generation Centre at the early childhood foundation phase session.

New employees learn the ground rules

"Re-engineering of the academic programme, taking into account factors such as relevance and viability, building a strong and effective management and governance structure, accelerated infrastructure development, supporting the regional growth and development strategies and making Univen a campus of choice for students and employer of choice for its staff, are the strategic focus of the university."

This is according to the Deputy Vice Chancellor: Academic, Prof Jan Crafford.

Officially opening the university's 2015 staff orientation programme, Crafford said it is important to retain outstanding employees who are committed to fostering educational excellence.

"You are now part of our world-class workforce" - Prof Jan Crafford.



"You are now part of our world-class workforce" - Prof Jan Crafford.

and Univen has a good story to tell in terms of research output over the past seven years," he said.

The Deputy Vice Chancellor Operations: Dr Jannie Zaaiman, presented completed, current and future projects on campus which, among others, includes a security master plan.

The University Registrar, Prof Edward Nesamvuni, presented on the governance of the university. He briefly shared with the new staff, the Council as the highest body of the university, its committees and how it operates. He encouraged them to create time to know their university by visiting different schools, departments, centres and institutes.

The Director of Human Resources, Mr Tshililo Manenzhe, highlighted the university's policies, while the Director of Communications and Marketing, Mr Takalani Dzaga, explained the services available within the department as well

as the procedures in terms of communication with various stakeholders, including the media.

The Head of Staff Development and Training, Mr Patrick Rachidi, explained staff development opportunities and the performance management processes.

The Head of Human Resource Planning, Recruitment, Remuneration and Benefits Administration briefed members about the HR benefits and processes. These were followed by presentations about Quality Assurance by Prof Thina Ngobeli and Auxiliary Services and Procedures by Mr Azwinndini Mulaudzi.

Community Engagement was presented by Prof Vhonani Netshandama and Prof Phillip Kutame and Dr Thobejane presented on experiential learning, clinical placement/practice, internships, industrial attachments, planning learning materials and

assessing students in the field.

Almost every university department presented the services they render, be it library, legal, information technology, facilities management, campus health, security or financial services.

The orientation programme focuses on better alignment between what employees do and what the university needs them to do. Staff orientation provides new staff members with the information they need, as well as getting them up to speed on the operation of the institution.

The programme is organised by the Organisational Development and Training section in collaboration with the Centre for Higher Education Teaching and Learning. The centre's Dr Clever Ndebele and his team detailed the services available within the centre which are crucial to both staff and students.



The old and the new interact - new staff members and presenters at the introduction workshop.

My life and times in student sports

Masutha Shandukani

Born in 1989, Shonisani is a former Student Representative Council Deputy President, a bachelor of Social Work graduate and a final year masters student in Public Health in Health Policy and Management at the University of Venda.

She is also a YALE university student enrolled for an Advanced Health Management Programme. Apart from her well positioned academic achievements, Shonisani is a daughter, sister, aunt, feminist and a comrade in arms.

Her sport administrative career deepened when she fell in love with ballroom and Latin dance. She started off as a secretary of the Univen dance team, became the Limpopo Provincial Secretary of the Federation of Dance Sport South, the University Sport South Africa National Executive Committee student assessor and is at present the Confederation of University and College Sport Association's executive assessor.

Her sporting commitment has seen her representing both the University of Venda and South Africa in countries such as Russia and Zambia. She is now scheduled to visit South Korea in July for a summer universiade and Zimbabwe in August for the Confederation of University and College Sport Association's student games.

A first-ever University Sport South Africa student forum seminar will publish her sport related article and presentation on challenges faced by student leaders in sports within African countries.



Shonisani believes that sport is the next best strategy following education, which has the capacity to transform and nurture a student's character and attitude in life. She feels that she has not yet reached her peak just yet. She thanks her mentor Mr Patrick Thaba, Sports and Recreation and the University of Venda for its continuing faith in her.

Intercultural communication and the role of language

"Language is a social interaction tool which enables interaction or communication between different groups of people," says Dr Phyllis Kaburise.

Speaking about inter-cultural communication at Univen recently, Kaburise said effective communication takes place when the intended message reaches the recipient from the sender in its original form.

"Language is a crucial tool for social communication, which changes when users' situation changes. There is a difference between the language used in formal situations and non-formal, between spoken and written forms, between colleagues and between students and their supervisors. Languages carry culture and reflect the personality traits and main activities of the users.

"Intercultural communication is obviously getting a message across to a person of a different culture without resulting in miscommunication or giving an offence. The importance and interpretation of cultural values such as love, marriage, food, clothing, parenting, progress, education, sophistication, notions of face, beauty, right or wrong, respect, kindness, happiness, family and life itself obviously also come to play. Therefore, the interpretation will differ from one culture to the other around the world," she said.

"Our values affect areas such as our attitude towards people and events, our concept of time, space, and appropriateness and our outlook on life and standards of evaluation.

"Lack of knowledge about each other's status, language, culture, beliefs, semantics of the words, word connotations, tone, accent, differences of perception on topics and not being accommodative can indeed block effective inter-cultural communication," she said.



"Our values affect our attitude towards people" - Dr Phyllis Kaburise.



Lively debate formed part of the presentation.



SRC put through the paces

The Student Representative Council recently attended an induction workshop to assist them with their operations in the year ahead.

Officially opening the workshop, Univen Registrar Prof Nesamvuni presented the university's governance system, while the guest speaker, the Registrar of the University of Kwa-Zulu Natal, Mr Convey Baloyi, presented on the system of good governance in higher education institutions, emphasising the importance of self-control and discipline in becoming a good leader.

Univen's Vice Chancellor and Principal, Prof Peter Mbat, presented an overview of the university's infrastructural development plan and other major projects like the roll-out of student tablets.

The Deputy Vice Chancellor: Operations, Dr Jannie Zaaiman, presented the university's plans in addressing the National Student Financial Aid Scheme challenges, including the fundraising plan which is underway.

The Deputy Vice Chancellor: Academic, Prof Jan Crafford, shared the academic realities and discussed with the student leaders inputs on how some of the challenges could be overcome.

Presentations were also made by the departments of Counselling Services, Examinations, Committee Services and Communications and Marketing.



Active participation was the name of the game during the Student Representative Council workshop.



Employee Wellness Programme

For confidential support on any problems you may have for example stress, relationships, family matters or financial advise!

Toll-Free: 0800 000 592

or send a "Please call me" to 071 119 2463

Whatever, Whenever, ICAS is there for you 24/7/365



University of Venda

Univen welcomes international students

Univen welcomed international students on campus recently, at a function organised by the Directorate of International Relations, the Student Representative Council's Ministers for Information, External Affairs an International Relations and Univen's International Student Union.

In his welcome address, Univen's Director of International Relations, Cornelius Hagenmeier, emphasised the value added by the presence of international students.

"Diversity is the ideal breeding ground for the development of new ideas and Univen's institutional culture cherishes the multicultural

atmosphere created by the presence of international students."

The Chief Administrative Officer of the Directorate of International Relations, Dr Segun Obadire, presented the services offered by the directorate.

"International students can look forward to a helpdesk to assist with services like study visas."

Many of Univen's artistic groups participated in the programme and displayed the university's cultural diversity.



Local flavour of the Univen Tshigombela (Venda) Traditional Dance Club.



Fast steps by the Univen Modern Dance Club.



We van perform - Univen Drama Club.

Council induction workshop for new members

The Chief Executive Officer of the Council on Higher Education, Mr Ahmed Essop, facilitated a workshop for new Univen Council members recently.

The workshop provided the new members with information pertaining to the operations, roles and functions of Council in the next five years.

Univen's Vice Chancellor and Principal, Prof Peter Mbat, presented the university's strategic plan, while the Director of PriceWaterhouseCoopers Mr Maburu, focused on the King 111 report on corporate governance and its application in institutions of higher learning.

This included risk management, National Treasury guidelines, the evaluation and appraisal of the

Audit Committee and Internal Audit.

The Deputy Vice Chancellor: Operations, Prof Jannie Zaaiman, presented on supply chain and processes and the Deputy Director of Institutional Support and Sector Liaison of the Department of Higher Education and Training, Dr Vukea, presented on the role and responsibility of Council.

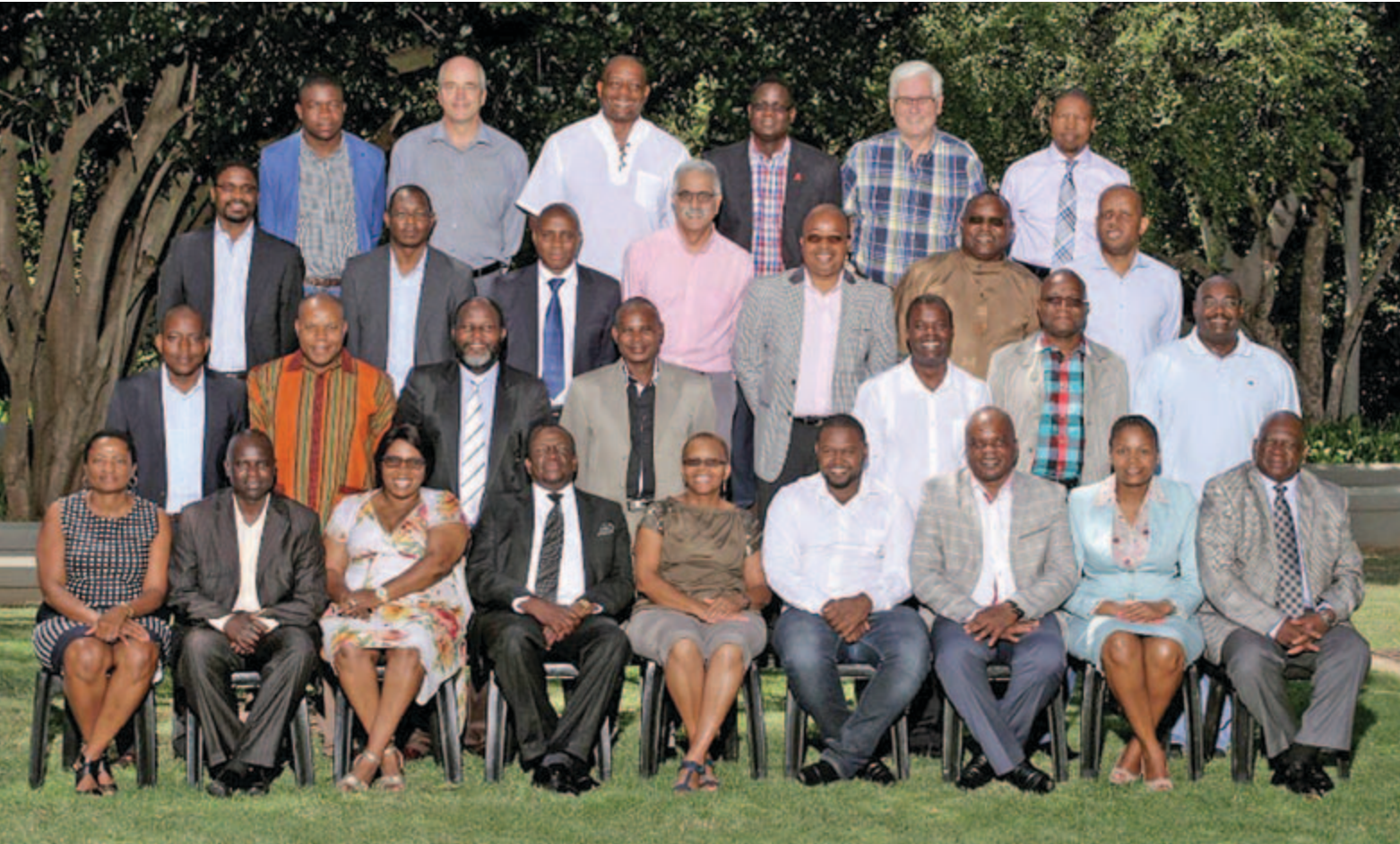
The Chief Director: University Education Policy and Development, Mr Chief Mabisela of the Department of Higher Education and Training, presented on the legal framework.

Univen's Registrar, Prof Edward Nesamvuni, presented on the terms of reference for committees

of Council, the Director in the Office of the Vice Chancellor and Principal, Dr Clarence Tshitereke, presented on new reporting regulations and the Head of the university's Committee Administration, Ms Martha Lewis, presented on the operations of the committee.

The Chief Executive Officer of Higher Education South Africa, Dr Jeffrey Mabelebele, presented on emerging issues within the higher education sector.

The workshop was followed by a special meeting of Council where the Chairperson of Council, Mr Serobi Maja, the Deputy Chairperson, Thovhele Midiyavhathu Kennedy Tshivhase and the chairpersons of committees were elected.



Ready to serve Univen – new Council

First row from left - Prof Vhonani Netshandama, Mr Levy Ndou, Chairperson: Student Affairs Committee, Prof Nancy Phaswana-Mafuya, Mr Serobi Maja, Chairperson, Mrs Shirley Mabusela, Mr Mzimela Mutobvu, Thovhele Kennedy Midiyavhathu Tshivhase, Deputy Chairperson, Ms Salome Makgoka and Mr Ronald Madzhie.

Second row from left - Mr Thilivhali Ramawa, Mr Kennedy Maimela, Chairperson: Human Resources Committee, Mr Alfred Mutoti, Dr Jackie Phahlamohlaka, Mr Thapelo Molapo, Chairperson: Finance Committee, Mr Edward Lambani and Prof Peter Mbat.

Third row from left - Dr Clarence Tshitereke, Dr Jeffrey Mabelebele, CEO: HESA, Mr Evans Selomo, Chairperson: Bid Adjudication Committee, Mr Ahmed Essop CEO: CHE, Prof. Edward Nesamvuni, Prof Godwin Mchau and Mr Benji Ngoben.

Fourth row from left - Mr Caiphus Mukwevho, Prof Jan Crafford, Mr Balanganani Makhado, Dr Bernard Nthambeleni, Dr Jannie Zaaiman and Prof Geoffrey Setswe.

This could be your organisation's message

Why should you advertise in Nendila?

Distributed to –

- 13 500 Univen students
- 1 000 Univen academic and administrative staff members
- Univen sponsors and supporters countrywide
- Univen alumni countrywide
- Business and political opinion leaders

Isn't it time that your organisation's message is seen in Nendila?

Advertising rates (excluding VAT):
Full page R6 000 · Half page R 3 500
Quarter page R 1 800 · Strip R 900

For more information contact Welheminah Mabogo on telephone 015 962 8525, cell 072 201 3477, e-mail Welheminah.Mabogo@univen.ac.za

We would like to hear from you!

Nendila is your communications channel. Nendila editorial committee –

Mr Takalani Dzaga – Chief editor, Ms Welheminah Mabogo – Coordinator, Ms Mushoni Mulaudzi – Preservation (Library)

Send your contributions to: Welheminah Mabogo, Nendila Coordinator University of Venda, Private Bag X5050, Thohoyandou, 0950

Tel 015 962 8525, Fax 015 962 8494

e-mail: welheminah.mabogo@univen.ac.za

Office number 24, first floor Main administration building

If you spot anything out of the ordinary on campus – contact the tip-off hotline - 0800 212 755, e-mail univenhotline@tip-offs.com