

## **CORRESPONDENCE**

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## **VISION & MISSION STATEMENT**

### **Vision**

A university leading in engaged scholarship

### **Mission**

The University of Venda produces graduates that are locally relevant and globally competitive

## **THE CALENDAR IS OBTAINABLE IN THE FOLLOWING SEPARATE PARTS:**

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## OFFICERS OF THE SCHOOL OF MANAGEMENT SCIENCES

|                        |  |
|------------------------|--|
| Dean                   | A Kadyamatimba, MSc (Lvov-USSR), PhD (Lancaster, UK), MZCS (Zim), MBCS, MIEE, & Chartered Eng. (UK)  |
| Deputy Dean            | T Nethengwe-Madzunye, Cert in Basics of TQM, ND (Natal), B-Tech (VUT), PGD (Natal), MSc (Wageningen) |
| Executive Secretary    | SC Murovhi, Dip in Mgmt & BBA (SBS)  |
| Research Professor     | NM Ochara, BCom, MBA (Nairobi), PhD (UCT),   |
| Research Assistant     | Vacant   |
| School Administrator   | AC Thovhogi, BA (Univen)   |
| Academic Administrator | Vacant   |

## ACADEMIC STAFF AND DEPARTMENTS

Heads of Departments/Centres, and Institutes are indicated by means of an asterisk\*

### Accountancy:

|                      |   |
|----------------------|---|
| Associate Professors | *EK Oseifuah, BA (Hons), MSc (London South Bank, UK), PhD (Univen), ACCA, CIMA, (UK), MTP (SA), Chartered Global Investment Analyst (CGIA).<br>V Moyo, MSc (Leicester, UK), MBA (Manchester, UK), PhD (UP), ACA (ICAEW, UK), FCCA (UK), FCMA (UK)   |
| SAICA Secretary      | MV Mafhali, Diploma in Mgmt & BBA (SBS)   |
| Senior Lecturers     | A Reynolds, NDip (Unisa), BTech (Unisa) <i>Cum Laude</i> , MPhil (Unisa), Phd (NMU)<br>A Tshikovhi, BCom (Hons) (UNISA), CA (SA)<br>C Munkuli, BCom (UFH), BCom Hons / CTA (Unisa), CA (SA)<br>G Katekwe BCom Acc (UFH), BCom (Hons)/CTA (Unisa), CA (SA),<br>L Maunzagona, BCom (UFH), BCom (Hons) / CTA, PGDA (UFH), CA (SA)<br>LJ Muthivhi, BCom (Hons) (UKZN), CA (SA)<br>M Mashamba, BAcc (UFS) BAcc Hons / CTA (Unisa), CA (SA), Mphil (Stell)<br>N Machaya BCom (UFH), BCom (Hons), CTA (Unisa), CA (SA)<br>N Musekwa, BCom (Hons) / CTA (UP), CA (SA)<br>ND Tshithavhani, BCom (Univen), BCom (Hons) (UKZN), CA (SA)<br>NF Munzhelele, BCom (Univen), PGD (Natal) BCom Hon (UKZN), Mcom & PhD (UP)<br>P Rambuda, BCom (Hons) / CTA (UKZN), CA (SA)<br>RF Mashamba, BCom, BEd (UL), BCom (Hons) (Univen), MBA (Georgia State), HED (UL) & PG Dip in HE (Rhodes)<br>SM Nembudani, BCom (Hons) / CTA (Unisa), CA(SA)<br>TC Shavhani, Bcom (UJ), Bcom Hons/CTA (UJ), CA (SA)<br>Y Katekwe, Bcom (Hons) (UNISA), CA (SA) |
| Lecturers            | ARI Tshifhango, BCom (UFS), BCom Hon / CTA (Unisa)<br>MP Ndou, BCom (Hons) & UED (Univen), MBA (UL)<br>NE Ramafhidza, BCom (Hons) & UED (Univen), MBA (Regent Buss School)<br>M Tshiololi, BCom (Univen), Adv Dip Acc Sci (Unisa), BCom Hons (Univen), MCom (Univen)  |

### Business Information Systems:

|                 |  |
|-----------------|--|
| Professor       | A Kadyamatimba MSc in Electronic Eng (Lvov-USSR), PhD (Lancaster, UK), MZCS (Zim), MBCS, MIEE, & Chartered Eng (UK)  |
| Senior Lecturer | *D Tutani, BSc (Hons) & MSc (NUST – Zim), MCP, MCSA, MCT   |
| Lecturers       | S Madzvamuse, BSc (Hons) (Jose Verona: Cuba), MSc in Comp Sci (UZ – Zim) & PG Dip in HE (Rhodes)<br>F Manzira, BSc (Hons) (MSU - Zim), MSc in Info Sys (FINLAND), MSc in Info Mgmt (Tilburg Univ-Netherlands) & (Aix en Provence – France), PG Dip in HE (Stell)<br>NL Mashau, ND in IT, BTech an Mtech (TUT)<br>W Munyoka, BSc (MSU-Zim) & MSc (UZ-Zim), PG Dip in HE (Stellenbosch) PhD(Ukzn)<br>V Netshirando, BCom (Hons), MCom (Univen) |
| nGAP Scholar    | NN Patala, BCom (Hons), MCom (Univen)  |

### Business Management:

|                     |  |
|---------------------|--|
| Associate Professor | N Chiliya, BCom (Hons) (Fort Hare), MCom (Fort Hare), PhD (UJ)   |
| Senior Lecturer     | LG Nkondo, BCom (Hons) (Univen), MBA (North West), HED (Unisa), PhD (Univen)   |
| Lecturers           | *NT Khohomela, BCom (Hons) & UED (Univen), Cert in CSM, Cert in BBF (Unisa), MBA (Regent Business School)<br>TR Musetsho, BCom (Hons), Dip Ed Mngt, UED (Univen), MBA (UL) |

TR Netshilinganedza, BA (Hons), BCom (Hons), MBL (Unisa), Dip in Ed Mngt, JSTC (VECO), PhD (Univen)  
 NG Ramavhona, BA, (Hons), MA, UED (Univen)  
 S Zindiye, BCom (Hons), MCom (UFH)

### **Economics:**

Professor Vacant  
 Senior Lecturer \*G Dafuleya, BSc (Hons), MSc (Eco) (Zim), PhD (Eco) (UJ)  
 MA Dagume, STD (Veco), BEd (Unisa), BA (Hons) (Univen), Ma in Eco (UJ), PhD (Eco) (Univen)  
 Lecturers AR Khangale, BSc, BCom (Hons) (Univen)  
 EN Molatsana, SSTC (Setotolwane), BCom (Unisa), BCom (Hons) & MCom (UP)  
 AI Nemushungwa, BCom (Hons) & UED (Univen), MCom (UJ)  
 NL Ramavhona, BEd (Univen), BCom (Hons) (UCT), MAP Cert (Wits), Cert CPBPM (Wits), MBL (Unisa)  
 Z Nyamazunzu, Bcom (Hons), MCom, PhD (Eco) (Fort Hare)  
 RV Mudzanani, BCom (Hons), MCom (Univen)  
 TW Munzhelele, BA, UED & BA (Hons), MA (Univen)  
 Junior Lecturers F Sikhitha, BA (Hons) & UED (Univen)

### **Extended Programme:**

Senior Lecturer \*RF Mashamba, BCom, BEd (UL), BCom (Hons) (Univen), MBA (Georgia State), HED (UL) & PG Dip in HE (Rhodes)  
 Lecturers A Khosa, BA (UWC), PGD in Mgmt (HR) (UCT), Dip in Marketing (DHET), MBA (UNISA)  
 FT Nephawe, BA (Hons) (Univen), M.Phil. (Stellenbosch), STD (Veco), PhD (Univen)  
 MJ Netshikulwe, MCom (Univen)  
 Junior Lecturer O Sinthumule, Mcom (Univen)

### **Human Resources Management and Labour Relations**

Associate Professor SS Babalola, BSc Hon (Nigeria); MSc, PhD (Ibadan, Nigeria)  
 Senior Lecturer J Palo, BA Hons (UP), MA & PhD (NWU)  
 Lecturers \*K Khashane, BCom (Hons) & UED (Univen), Cert in HEM (Univen), Cert in BM (Potch), MAdmin (UL)  
 H Ngirande, BSoc (Hons) & MCom (UFH), PhD (UFH)  
 W. Munyeka, B.Adm, B. Adm (Hons), M.Com (UL).  
 Teaching Assistant M Monyai Bcom (Hons) (Univen)

### **Public and Development Administration**

Professor MJ Mafunisa, BAdmin (Hons) (Univen), MAdmin & DAdmin (UP), Cert in the Protection of Human Rights (IIAP, France)  
 Associate Professor NJ Vermaak, BA (Hons) & MA (UJ), PhD (Unisa)  
 Senior Lecturers E Mahole, BAdmin (Hons), MAdmin, & DAdmin (Univen) & PGDip in HE (Teaching and learning) (Stellenbosch)  
 \*MM Nekhavambe, BAdmin (Hons) (Univen), MPA (UP), DAdmin (Univen) & PGDip in HE (Teaching and Learning) (Stellenbosch)  
 Lecturers MJ Sethu, BA (Hons) & MPA (UP)  
 PH Munzhedzi, BAdmin (Univen) BAdmin (Hons), MAdmin (Cum Laude) (Unisa) & D.Admin (UKZN)  
 NE Mathebula, B.Admin (Hons), M.Admin & D.Admin (UL)  
 Junior Lecturer HH Takalani, BA (Hons), (UKZN), MA (Radboud University Nijmegen)

### **Tourism and Hospitality Management**

Senior Lecturer \*T Nethengwe-Madzunye, Cert in Basics of TQM, ND (Natal), B-Tech (VUT), PGD (Natal), MSc (Wageningen)  
 Lecturers M Mokabe, BA (NWU), B-Tech & M-Tech (TUT)  
 FH Sumbana, BA (Hons) (Univen), MA (UJ), MBA (Luton and Regent College in SA)  
 Junior Lecturers RS Khashane, Dip & B-Tech (DUT), PGCE (Unisa) & Mtech (Tourism and Hospitality Management (VUT))  
 M Manuga, Ndip, B-Tech & Mtech (Tourism and Hospitality Management (VUT))  
 M Nkuna, NDip & B-Tech (CPUT)  
 MM Segooa-Maombe, BCom (Hons), MCom (Univen)

**CENTRES AND INSTITUTES**

**OR Tambo Institute of Governance and Policy Studies**

Associate Professor N Nkuna, BAdmin (UL), MPA (UP), PhD (UL)

Lecturer LR Kone, BA (Univen), BAHons (UNISA), MPA (UP), PhD Education (Univen), PhD  
Public Administration (UFH)

## RULES FOR THE SCHOOL OF MANAGEMENT SCIENCES

### M.1 Qualifications Awarded in the School

#### UNDERGRADUATE DEGREES

##### Bachelor of Administration Extended Programmes

|                                   |                      |
|-----------------------------------|----------------------|
| ▪ Economics                       | BADECX (in abeyance) |
| ▪ Human Resources Management      | BADHRX (in abeyance) |
| ▪ Public Administration           | BADPMX               |
| ▪ Public Administration (Revised) |                      |

##### Bachelor of Commerce Extended Programmes

|  |        |
|--|--------|
| ▪ Accounting                               | BCOACX |
| ▪ Accounting (Revised)                     | MSEBCA |
| ▪ Business Information Systems             | BCOITX |
| ▪ Business Information Systems (Revised)   | MSEBIS |
| ▪ Business Management                      | BCOBEX |
| ▪ Business Management (Revised)            | MSECBM |
| ▪ Cost and Management Accounting           | BCOCMX |
| ▪ Cost and Management Accounting (Revised) | MSECMA |
| ▪ Economics                                | BCOECX |
| ▪ Economics (Revised)                      | MSEBCE |
| ▪ Human Resources Management               | BCOHRX |
| ▪ Human Resources Management (Revised)     | MSEHRM |
| ▪ Tourism Management                       | BCOTMX |
| ▪ Tourism Management (Revised)             | MSECTM |

##### Bachelor of Administration Programmes

|                                   |                      |
|-----------------------------------|----------------------|
| ▪ Economics                       | BADMEC (in abeyance) |
| ▪ Human Resources Management      | BADMPE (in abeyance) |
| ▪ Public Administration           | BADMAP               |
| ▪ Public Administration (Revised) | MSBAPA               |

##### Bachelor of Commerce Programmes

|  |         |
|--|---------|
| ▪ Accounting                               | BCOMAC  |
| ▪ Accounting (Revised)                     | BCOACR  |
| ▪ Accounting (Revised)                     | MSBBCA  |
| ▪ Accounting Sciences                      | BCOACS  |
| ▪ Accounting Sciences (Revised)            | MSBCAS  |
| ▪ Business Information Systems             | BCOMIT  |
| ▪ Business Information Systems (Revised)   | MSBBIS  |
| ▪ Business Management                      | BCOMBE  |
| ▪ Business Management (Revised)            | MSBCBM  |
| ▪ Cost and Management Accounting           | BCOMCM  |
| ▪ Cost and Management Accounting (Revised) | MSBCMA  |
| ▪ Economics                                | BCOMECE |
| ▪ Economics (Revised)                      | MSBBCE  |
| ▪ Human Resources Management               | BCOHRM  |
| ▪ Human Resources Management (Revised)     | BCHRMR  |
| ▪ Human Resources Management (Revised)     | MSBHRM  |
| ▪ Industrial Psychology                    | BCOIPS  |
| ▪ Industrial Psychology (Revised)          | MSBCIP  |
| ▪ Tourism Management                       | BCOMTM  |
| ▪ Tourism Management (Revised)             | MSBCTM  |

#### POSTGRADUATE DEGREES

|   |               |
|---|---------------|
| Bachelor of Administration Honours        | B Admin (Hon) |
| Bachelor of Public Administration Honours | MSHPAH        |
| Bachelor of Administration Honours        | B Admin (Hon) |
| Bachelor of Commerce Honours              | BCom (Hon)    |
| Bachelor of Commerce Honours              | MSHBCH        |
| BCOMHONS in Accounting                    | MSHCHA        |
| BCOMHONS in Business Information Systems  | MSHBIS        |

|  |                           |
|--|---------------------------|
| BCOMHONS in Business Management        | MSHHBM                    |
| BCOMHONS in Cost Management Accounting | MSHCMA                    |
| BCOMHONS in Economics                  | MSHCHE                    |
| BCOMHONS in Human Resources            | MSHHRM                    |
| BCOMHONS Tourism Management            | MSHTM                     |
| Bachelor of Economics Honours          | BEcon (Hon) (in abeyance) |
| Master of Administration               | MAdmin                    |
| Master of Administration               | MSMMA                     |
| Master of Commerce                     | MCom                      |
| Master of Commerce                     | MSMMC                     |
| MCOM in Economics                      | MSMMCE                    |
| Master of Development Management       | MDM (in abeyance)         |
| Master of Development Management       | MSMMDM (in abeyance)      |
| Master of Municipal Management         | MMM (in abeyance)         |
| Master of Municipal Management         | MSMMMM (in abeyance)      |
| Master of Public Management            | MPM                       |
| Master of Public Management            | MSMMPM                    |
| Doctor of Administration               | DAdmin                    |
| Doctor of Administration               | MSPDA                     |
| Doctor of Philosophy                   | PhD                       |
| Doctor of Philosophy                   | PHDB                      |
| PHD in Economics                       | MSPDPE                    |
| PHD in Business Management             | MSPDBM                    |

## **M.2 ADMISSION REQUIREMENTS**

All the rules for School of Management Sciences must be read in conjunction with the General Rules of the University of Venda.

**PLEASE NOTE:** The University of Venda reserves the right to cancel the registration of any student in any particular year should it become apparent that the student does not meet the School specific admission requirements or is not in compliance with the rules of progression in M3 hereunder.

### **2.1 MANAGEMENT SCIENCES EXTENDED DEGREE**

#### **2.1.1 Duration of Degrees or Programmes**

**The extended degree programmes have a formal duration of four years.**

#### **2.1.2 Purpose and Outcomes**

The overall aim of the Extended Degree Programme is to provide comprehensive academic support and development aimed at increasing access and enhancing the quality and performance of students from disadvantaged educational backgrounds.

On successful completion of the first year of the programme, a student should:

- Display the ability to communicate orally and in writing in the English language.
- Be equipped with the life and study skills needed to successfully study for a degree.
- Understand the basic tenets of the business world and entrepreneurship.
- Demonstrate basic numerical skills needed in the degree programmes
- Demonstrate foundational knowledge of the basic concepts, procedures and issues in the core disciplines of the School of Management Sciences.

#### **2.1.3 Admission Requirements for the Extended Degree Programmes**

Any student who does not qualify for the degree programme of his/her choice and has met requirements for bachelor's degree in Grade 12 or has completed Matric with university exemption plus an APS of 28 – 31 (excluding Life Orientation), may be considered for admission into the extended programmes.

***NB: Only a limited number of students may be admitted into the extended programmes. Therefore, admission will be based on performance and priority would be given to candidates with an APS of 30 – 31.***

#### **2.1.4 Rules for the Extended Programmes**

- 2.1.4.1 The foundational provision is offered in the first year of the extended degree programme and must be successfully completed.



- 2.1.4.2 Students are subject to the specific rules of the Schools in which the extended degree qualifications are offered.
- 2.1.4.3 Students must complete ALL 10 modules in first year of study. Students who passed the 8 modules (including the compulsory modules) may be permitted to proceed to the successive level on condition that they carryover the failed modules.
- 2.1.4.4 Students who successfully complete the foundational provision modules will enroll for the first year modules of the degree programme for which they are registered. For the rest of the programme structure, students should consult the appropriate section of the calendar.
- 2.1.4.5 When studying for an extended programme one cannot switch to another qualification until completion.**

## **2.2 UNDERGRADUATE DEGREES**

- Bachelor of Administration
- Bachelor of Commerce
- Bachelor of Commerce in Accounting Sciences

### **2.2.1 Duration of Degrees or Programmes**

Bachelor of Administration (BADMAP/MSBAPA) and Bachelor of Commerce (BCOM) programmes have a formal duration of three years.

Bachelor of Commerce in Accounting Sciences (BCOASC/MSBCAS) programme has a formal duration of four years.

## **2.3 ADMISSION REQUIREMENTS FOR UNDERGRADUATE DEGREES FOR NATIONAL SENIOR CERTIFICATE (NSC)**

### **2.3.1 INSTITUTIONAL / UNIVERSITY MINIMUM ADMISSION REQUIREMENTS**

- To be admitted to any programme of study, an NSC applicant must have a minimum
- Admission Point Score (APS) of at least 26 (excluding Life Orientation) and an achievement rating of at least 4 (50%) in English.
- To be admitted to a **Degree Programme**, the applicant must have an NSC, with minimum achievement rating of at least 4 (50% or above) in four recognized NSC 20 credit subjects, with school and programme specific requirements.
- To be admitted to a **Diploma Programme**, an NSC, with a minimum achievement rating of at least (3) 40% in four recognized NSC 20 credit subjects, with school or programme specific requirements.
- To be admitted to the **Higher Certificate**, the applicant must have an NSC, with institutional 77subject requirements.

### **2.3.2 SCHOOL AND PROGRAMME SPECIFIC REQUIREMENTS**

National Senior Certificate (NSC) applicants must:

- Meet the requirements for admission into Bachelor's degree with a minimum Admission Point Score (APS) of 32 (excluding Life Orientation) AND
- An achievement rating of at least 4 (50 - 59%) in English.

#### **2.3.2.1 BACHELOR OF ADMINISTRATION (PUBLIC ADMINISTRATION) – BADMAP/MSBAPA**

The four subjects for admission must include any four of the 20 credit subjects with a minimum achievement level of at least 4 (50 -59%).

#### **2.3.2.2 BACHELOR OF COMMERCE (ACCOUNTING) – BCOACR/MSBBCA**

The four subjects for admission must include Mathematics or Accounting with an achievement level of at least 4 (50 – 59%).

#### **2.3.2.3 BACHELOR OF COMMERCE IN ACCOUNTING SCIENCES – BCOACS/MSBCAS**

NSC 35 + adequate achievement level in English and at least 55% pass in Maths if student does not have Matric Accounting; OR at least 50% pass in Maths if student has done/passed Accounting with at least 60% in Matric.

#### **2.3.2.4 BACHELOR OF COMMERCE (BUSINESS INFORMATION SYSTEMS) – BCOMIT/MSBBIS**

The four subjects for admission must include Mathematics 3 (40 – 49%) or Mathematical Literacy 7 (80 – 89 %) plus any two of the following 20 credit subjects: Accounting, Business Studies, Economics, Computer Studies or Information Technology with an achievement level of at-least 3 (40 – 49%).

### **2.3.2.5 BACHELOR OF COMMERCE (BUSINESS MANAGEMENT) – BCOMBE/MSBCBM**

The four subjects for admission must include Business Studies with achievement level of at least 4 (50 – 59%) plus any two of the following 20 credit subjects: Accounting, Economics, Mathematics and Information Technology with an achievement level of at least 3 (40 – 49%).

### **2.3.2.6 BACHELOR OF COMMERCE (COST AND MANAGEMENT ACCOUNTING) – BCOMCM/MSBCMA**

The four subjects for admission must include Mathematics or Accounting with an achievement level of at least 4 (50 – 59%).

### **2.3.2.7 BACHELOR OF COMMERCE (ECONOMICS) – BCOME/MSBBCE**

The four subjects for admission must include Mathematics or Economics with an achievement level of at least 4 (50 – 59%) plus any two of the following 20 credit subjects: Accounting, Business Studies and Information Technology with an achievement level of at least 3 (40 – 49%).

### **2.3.2.8 BACHELOR OF COMMERCE (HUMAN RESOURCES MANAGEMENT) – BCHRMR/MSBHRM**

The four subjects for admission must include any two of the following 20 credit subjects: Accounting, Business Studies, Economics, Information Technology and Mathematics 3 (40 – 49%) or Mathematical Literacy 7 (80 – 89 %)

### **2.3.2.9 BACHELOR OF COMMERCE (TOURISM MANAGEMENT) – BCOMTM/MSBCTM**

The four subjects for admission must include any three of the following 20 credits subjects: Accounting, Business Studies, Economics, Geography, History, Information Technology, Mathematics or Mathematical Literacy and Tourism with an achievement level of at least 3 (40 – 49%).

### **2.3.2.10 BACHELOR OF COMMERCE (INDUSTRIAL PSYCHOLOGY) – BCOIPS/MSBCIP**

The four subjects for admission must include any two of the following 20 credit subjects: Accounting, Business Studies, Economics, Information Technology and Mathematics 3 (40 – 49%) or Mathematical Literacy 7 (80 – 89 %)

## **2.4 ADMISSION REQUIREMENTS FOR UNDERGRADUATE DEGREES (OLD MATRICULATION SENIOR CERTIFICATE)**

For admission to any programme or qualification in the School of Management Sciences, an applicant must satisfy the following requirements:

- Matric exemption with a minimum (Univen) total score of 26 points in six subjects (relevant to qualifications in the School)
- In addition to 8.1(a), the following programme/ qualification specific requirements must be satisfied for admission into individual programmes

### **2.4.1 BACHELOR OF ADMINISTRATION (PUBLIC ADMINISTRATION) – BADMAP/MSBAPA**

A candidate wishing to register for the Bachelor of Administration (Public Administration), must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or a E-symbol (Higher Grade) in English and any three matric subjects.

### **2.4.2 BACHELOR OF COMMERCE (ACCOUNTING AND COST AND MANAGEMENT ACCOUNTING)\*(MSBBCA & MSBCMA)**

A candidate wishing to register for the Bachelor of Commerce in Accounting and Cost and Management Accounting must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English and Mathematics or Accounting.

***\*NB.** Both degree programmes are accredited by the Department of Education through the Council on Higher Education (CHE) and SAQA. Like many other general or major BCOM (Accounting) degree programmes in universities in South Africa, University of Venda BCOM (Accounting) degree is currently not accredited by SAICA yet. However, on completion of the BCOM (Accounting) programme you can pursue an Honours programme OR a CA (SA) qualification if you choose to do so. In the case of a CA (SA) qualification you will be required to first do a one year post-graduate bridging diploma at any institution that offers a SAICA accredited programme in Accounting (CTA), such as UNISA. Preparation towards subsequent Univen SAICA accredited accounting degree programme is currently underway.*

### **2.4.3 BACHELOR OF COMMERCE (ECONOMICS) – BCOME/MSBBCE**

A candidate wishing to register for Bachelor of Commerce in Economics must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English, Economics, and one of the following subjects: Accounting, Business Management and Mathematics.

#### **2.4.4 BACHELOR OF COMMERCE (BUSINESS MANAGEMENT) – BCOMBE/MSBCBM**

A candidate wishing to register for Bachelor of Commerce in Business Management must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English and two of the following subjects: Accounting, Business Economics, Economics and Mathematics.

#### **2.4.5 BACH ELOR OF COMMERCE (BUSINESS INFORMATION SYSTEMS) – BCOMIT/MSBBIS**

A candidate wishing to register for Bachelor of Commerce in Business Information Systems must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English and two of the following subjects: Accounting, Economics, Information Technology or Computer Studies and Mathematics.

#### **2.4.6 BACHELOR OF COMMERCE (HUMAN RESOURCES MANAGEMENT)– BCHRM/MSBHRM**

A candidate wishing to register for Bachelor of Commerce in Human Resources Management must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English and two of the following subjects: Accounting or Economics and Mathematics.

#### **2.4.7 BACHELOR OF COMMERCE (TOURISM MANAGEMENT) – BCOMTM/MSBCTM**

A candidate wishing to register for Bachelor of Commerce in Tourism Management must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English and two of the following subjects: Accounting, Business Economics, Economics, Geography, History, Mathematics and Tourism.

**2.5** Modules taken outside the prescribed curriculum will not be recognized unless recommended by the Head of Department and the Dean of the School and approved by Senate.

#### **2.6 SWITCHING FROM ONE DEGREE TO ANOTHER**

Students who wish to switch from one degree to another should satisfy the admission requirements for that particular degree and should obtain approval from the relevant Dean/s.

#### **M.3 PROMOTION / PROGRESSION RULES**

- In order to register for second year level modules, a student must have passed 60% of first year level modules.
- To register for third year level modules, all first year and second year modules must be passed, and
- All modules at first, second and third years must be passed in order to register for the final fourth year level of a study programme
- To register for a module, the **prerequisite module(s)** must be passed where applicable.

#### **M.4 RULES FOR POST-GRADUATE DEGREES**

##### **4.1 HONOURS DEGREES**

###### **4.1.1 ADMISSION REQUIREMENTS**

- A student must be in possession of an acceptable Bachelor's degree or its equivalent with the relevant major field will be admitted to the Honours programme.
- A student who has obtained a degree at another university or institution must apply for status recognition subject to the prescribed conditions.
- All honours programmes are over one academic year.
- A final pass mark of 60% for the third-year major modules, or a standard approved by the Head of the Department is required
- No student may register for an Honours degree without having fulfilled the requirements for the Bachelor's degree.

###### **4.1.2 EXAMINATION REQUIREMENTS**

**NB. Please also see the requirements set out in the General Rules for Honours Degrees.**

- The student must write the relevant examinations during the semester of registration or in January/February of the following year at the latest.
- A candidate who fails to attend lectures satisfactorily or to obtain a year/semester mark of at least 50% will not be permitted to write the examination in that particular paper.
- To pass the examination a student must obtain an average of 50% in each individual paper.
- A candidate may not present himself more than twice for the same Honours paper.

- The examination may be written in two parts provided that a minimum of two papers is set for each part and the examinations are not more than 12 months apart.
- Notwithstanding the general rules on supplementary examinations, supplementary examinations will not be offered to Honours students

## **4.2 MASTERS DEGREE BY RESEARCH**

### **4.2.1 ADMISSION REQUIREMENTS**

- Candidates will be admitted into the Master's Degree if they obtained the Honours, or a professional four year degree with at least 60% in the subject for which they want to enroll, or an equivalent status conferred on them by Senate, and have satisfied Senate as to their proficiency in such field of study.
- Before a student's application for registration can be considered, a provisional topic and field of study is to be specified and submitted to the Registrar on recommendation by the Head of Department and approval by the School Board concerned.
  - i. A student may be required to visit the School for an interview with the Head of Department concerned before registration.
  - ii. Unless otherwise decided by the Senate, a second Master's may not be taken in the same field of study.

### **4.2.2 EXAMINATION / COMPLETION REQUIREMENTS**

- A Master's degree is awarded on the basis of a dissertation.
- The title of the proposed dissertation, supported by the proposed supervisor of the dissertation, must be submitted to the University Higher Degrees Committee for recommendation to the Senate.
- The topic of the dissertation is approved for a period of five years.

### **4.2.3 SUPERVISION**

- A summary of the dissertation, not exceeding 500 words, must be submitted to the supervisor for approval and subsequently bound into each copy of the dissertation.
- Together with his/her dissertation the candidate must submit a written statement from the supervisor stating that the latter approves of the submission of the dissertation as well as of the prescribed summary. In cases where a co-supervisor has been appointed, the supervisor must ensure that the co-supervisor agrees to the submission of the dissertation before he/she gives written permission for its submission.
- A candidate for the Master's degree must sign the following statement at the submission of his/her dissertation: *"I declare that the dissertation hereby submitted by me for the degree at the University of Venda has not previously been submitted for a degree at this or any other university, and that it is my own work in design and in execution and that all reference material contained therein has been duly acknowledged."*
- The candidate must submit to the Examinations Officer at least five typed, duplicated or printed copies of his/her dissertation in a form acceptable to the Senate for examination purposes. (One copy for each examiner, and two bound copies and one unbound copy for the library).

### **4.2.4 EXAMINATION OF THE DISSERTATION**

- The School Board, on the recommendation of the supervisor, appoints three examiners – the supervisor and two external examiners. The dissertation will be available for inspection by Board members in the Library for a period of 14 days after the dissertation has been submitted.
- The supervisor compiles a summarized report for submission to the School Board.
- The student may be required to submit an amended dissertation after the examination.
- If a dissertation is accepted and the Board finds that the candidate has to make certain changes, the degree is not awarded until such changes have been made in all copies.
- A candidate who wishes to receive the degree at the April/May graduation ceremony *shall notify the University before 30 September* of the preceding year that he/she intends to submit the dissertation for examination. The dissertation shall be submitted by **15 January**. Except with the special permission of Senate, no dissertation may be handed in unless it is accompanied by a written declaration from the supervisor in which permission is granted for the examination of the dissertation. Such a declaration does not imply that he/she considers the dissertation acceptable.
- The degree shall not be conferred on a candidate before: at least one year has elapsed since he/she obtained the Honours Bachelor's degree, and he/she has also been registered for at least one academic year at the University of Venda for the degree.

### **4.2.5 PUBLICATION OF THE DISSERTATION**

If a dissertation is published in whole or in part, whether by the University or the student, it must be stated that the publication resulted from the dissertation submitted for the Master's degree at the University of Venda. Recognition must be given to both supervisor/s and student.

### **4.3 MASTERS DEGREE BY COURSE WORK**

#### **4.3.1 OLIVER TAMBO INSTITUTE OF GOVERNANCE AND POLICY STUDIES**

##### **4.3.1.1 PROGRAMME STRUCTURE**

- The Master's programme will be offered on a modular basis over a period of two (2) years minimum and four (4) years maximum, divided into four (4) semesters.
- The modules must be taken as follows:  
Three (3) compulsory core modules plus three (3) compulsory fundamental modules in the first year and (3) elective modules plus the mini-dissertation in the second year

##### **4.3.1.2 ADMISSION REQUIREMENTS**

- Any Honours degree or equivalence from any recognized tertiary institution.
- A minimum of three years' relevant experience in the field of specialization. In exceptional cases the Institute Board may approve registration where the candidate does not meet this requirement.
- Candidates who passed their Honours degree at another institution must apply for the status recognition.
- The admission requirements as set out above must be read in conjunction with the General Rules for Postgraduate Studies.

##### **4.3.1.3 EXAMINATION REQUIREMENTS**

- The examination comprises a minimum of 9 papers and an approved Mini-dissertation. The Mini-dissertation must be submitted after completion of the written examinations. The duration of all written papers will be three hours.
- The examination of the modules registered for will take place during June/July and November/December of each year.
- A semester mark of 50% is required to obtain examination entrance for each module individually.
- To pass the examination a candidate must obtain at least 50% per module.
- A candidate may present himself/herself not more than twice for the same paper.
- The Institute Board may recommend to Senate to allow a candidate once more to write a particular paper after the candidate submitted a motivated request for this approval. Not more than three papers may be considered in this way plus during the study period for the MPM, MMM and MDM degrees.
- A candidate must pass three (3) modules during a semester before any in the next semester may be taken. The Institute will not offer any special lecturers to accommodate candidates who repeat modules.
- A candidate must pass all core compulsory modules, and the specific compulsory specialization modules, before any elective modules may be taken (All modules for the first year must be passed before any second year modules may be taken).  
**No supplementary examinations will be offered to MPM, MMM and MDM candidates BUT Aegrotat Examinations may be granted in terms of the University rules.**
- The degree may be awarded with distinction if an average mark of at least 75 % is obtained in all papers including the mini-dissertation.
- All written papers must be examined by one internal examiner and at least one external examiner must be appointed for each paper. The examiner may be an academic practitioner. In both cases, the examiner must first be approved by the Institute Board for recommendation to Senate.

##### **4.3.1.4 THE MINI-DISSERTATION**

- The mini-dissertation must meet all the requirements prescribed for a scientific research project.
- A proper research proposal must be submitted and be approved by the Board of the Institute.
- The length of the mini-dissertation may not exceed 90 typed pages.

##### **4.3.1.5 EXAMINATION OF THE MINI-DISSERTATION**

- On recommendation of the Institute Board, the School Board shall appoint the supervisor, co-supervisor and one external examiner.
- The mini-dissertation may be handed in only upon the written recommendations of the supervisor and co-supervisor for examination. The mini-dissertation will be available for inspection by the Institute and School Board members before a copy is submitted for examination to the external examiner. The inspection copy will be made available in the University Library for a period of 14 days.
- All examination reports will be evaluated by the Institute Board for recommendations to the School Board. One of the following recommendations must be made:

### **Pass**

The candidate passes with a given mark. Should there be a difference of marks between the examiners, the average mark will be calculated by adding all marks and dividing the total by the number of examiners. If any corrections are to be effected in the mini-dissertation, the supervisor must see to it that all corrections are effected, and then submit a declaration to this effect to the School Board. A corrected Mini-dissertation must be submitted before the degree may be awarded.

### **Fail**

If a candidate fails the mini-dissertation outright, the Institute Board must make recommendations regarding a possible resubmission of the mini-dissertation after a lapse of 12 months and may also set additional requirements that the candidate must meet. The candidate must then receive personal attention from the supervisor. The mini-dissertation must be dealt with as if it was a new submission. In this case the degree cannot be awarded with distinction.

### **Resubmission after the Recommended Period**

If a recommendation is made that major changes are to be made and that the mini-dissertation must be resubmitted for examination after a period of time, the Institute Board must take the appropriate steps to ensure that all requirements as suggested by the examiners, are met. The Mini-dissertation must then be resubmitted to the original examiners for examination. In this case the degree cannot be awarded with distinction.

- The candidate must submit to the Examinations Office at least five (5) typed duplicated or printed copies (no hand written copies will be accepted) of his/her mini-dissertation in a form acceptable to the Senate for examination purposes. More copies may be required if necessary. One of the copies must be unbound.
- The following declaration must be signed by the candidate and be bound in the front of the mini-dissertation:

*"I declare that this mini-dissertation hereby submitted by me for the degree (MPM, MMM or MDM) at the University of Venda has not previously been submitted for a degree at this or any other university or institution and that it is my own work in design and in execution and that all reference material contained therein has been duly acknowledged"*

#### **4.3.1.6 PUBLICATION OF THE MINI-DISSERTATION**

If a mini-dissertation is published in whole or in part, whether by the University or the candidate, it must be stated that the publication resulted from the mini-dissertation submitted for the Masters degree at the University of Venda. Recognition must be given to both study leader and co-study leader, and candidate.

#### **M.5 DEGREE PRIVILEGES**

No candidate is entitled to any privileges attached to the degree until such degree has been conferred on him/her by the University.

#### **M.6 DOCTORAL DEGREES**

The degrees of Doctor of Philosophy (PhD) and Doctor of Administration (DAdmin)

**NB. Please see the requirements set out in the Rules for Postgraduate Studies.**

#### **6.1 ADMISSION REQUIREMENTS**

- A relevant Master's degree or its equivalent is required for admission to the study for the Doctor's degree.
- A student who has obtained a Master's degree at another university or any other accredited institution must apply for status recognition subject to the prescribed conditions.
- Applications for the registration of the Doctor's thesis must be approved by the Senate on recommendation of the School Board.
- Application for registration must be directed to the Registrar (Academic) a prescribed format.
- The minimum duration of study will be two years.

#### **6.2 EXAMINATION REQUIREMENTS: SUBMISSION OF COPIES OF THE THESIS**

- One copy for each examiner, plus three bound copies and one unbound copy must be submitted at the Examinations Office
- The oral defense and examination of the thesis and its hypothesis (for about one hour) is compulsory and must take place at the University of Venda.

- A summary of the thesis, in English, not exceeding 1 000 words, must be written by the candidate to the satisfaction of the supervisor.

### **6.3 PUBLICATION OF THE THESIS**

If a thesis is published in whole or in part, whether by the University or the student, it must be stated that the publication resulted from the thesis submitted for a Doctor's degree at the University of Venda. Acknowledgement must be given to both supervisors and student.

### **6.4 DECLARATION**

A candidate for the Doctor's degree must sign the following statement on submission of the thesis:  
*"I declare that the thesis hereby submitted by me to the University of Venda for the degree has not previously been submitted for a degree at any other university and that it is my own original work."*

### **6.5 EXAMINATIONS**

6.5.1 The oral defense and examination of the thesis and its hypothesis (for one hour) is compulsory and shall take place at the University of Venda.

6.5.2 The thesis will be available for inspection by School Board members in the Library for a period of 14 days after the thesis has been submitted.

6.5.3 The members of the Examination Committee must comment in writing on the thesis, the oral defense and oral examination.

6.5.4 If a thesis is accepted on condition that the candidate has to effect certain changes, the degree is not conferred until the changes have been effected in all the copies to the satisfaction of the supervisors.

6.5.5 The degree may be conferred on a candidate only:

- After a period of two years has elapsed since he/she obtained the Master's degree; and
- If he/she has also been registered for two academic years at the University of Venda for the degree.

6.5.6 A candidate who wishes to receive his/her degree at the April/May graduation ceremony shall notify the University before 30 September of the preceding year that he/she intends to submit his/her thesis for examination. The thesis shall be submitted by **15 January**.

6.5.7 Except with the special permission of Senate, no thesis may be handed in unless it is accompanied by a written declaration from the supervisors in which permission is granted for the examination of the thesis. Such a declaration does not imply that she/he considers the thesis acceptable.

### **6.6 THESIS**

6.6.1 The thesis must render proof that the candidate is able to conduct a scientific investigation, and be an ORIGINAL contribution to the field of study concerned.

6.6.2 The Doctor's thesis is not awarded *cum laude*.

6.6.3 If the Examination Committee is of the opinion that the thesis merits a lower degree, it will make such a recommendation to the School Board and Senate.

### **6.7 DEGREE PRIVILEGES**

No person is entitled to any privileges attached to a degree until such degree has been conferred on him/her by the University.

**M.7 COMPOSITION OF CURRICULUM**  
**7.1 BACHELOR OF ADMINISTRATION EXTENDED PROGRAMMES**  
**7.1.1 PUBLIC ADMINISTRATION EXTENDED PROGRAMME – BADPMX**

| Year 1  |   | Year 2   |  | Year 3   |   | Year 4  |   | NQF Level  |
|---|---|--|--|--|---|---|---|------------|
| Sem 1   | Sem 2   | Sem 1  | Sem 2  | Sem 1  | Sem 2   | Sem 1   | Sem 2   |            |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FEN1640(12)<br>FUS1640(12)<br><b>Three from:</b><br>FAC1640(12)<br>FBM1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>FHR1640(12)<br>MAT0643(12)<br># | PAD1541(12)<br>DMS1541(12)<br>ECO1541(12)<br><b>or</b><br>ECO1542(12)<br>ECS1541(10)<br>LGA1541(12)<br>POL1541(12) | PAD1641(12)<br>BIS 1641(12)<br>DMS1641(12)<br>ECO1641(12)<br><b>or</b><br>ECO1642(12)<br>ECS1643(10)<br>LGA1641(12)<br>POL1641(12) | PAD2541(15)<br>COL1541(15)<br><b>or</b><br>HRM1541(15)<br>DMS2541(15)<br>LGA2541(15)<br>POL2541(15)<br><b>and</b><br>POL2542(15) | PAD2641(15)<br>COL1642(15)<br><b>or</b><br>HRM1641(15)<br>DMS2641(15)<br>LGA2641(15)<br>POL2641(15) | PAD3541(15)<br>PAD3542(15)<br><b>One from:</b><br>DMS3541(15)<br>POL3541(15)<br>POL3542(15) | PAD3641(15)<br>PAD3642(15)<br><br>DMS3641(15)<br>POL3641(15)<br>POL3642(15) | <b>7</b>   |
| <b>60</b>   | <b>60</b>   | <b>70</b>  | <b>82</b>  | <b>90</b>  | <b>75</b>   | <b>45</b>   | <b>45</b>   | <b>527</b> |

**7.1.2 PUBLIC ADMINISTRATION EXTENDED PROGRAMME – MSEAPA FROM 2020**

| Year 1  |   | Year 2   |  | Year 3   |   | Year 4  |   | NQF Level  |
|---|---|--|--|--|---|---|---|------------|
| Sem 1   | Sem 2   | Sem 1  | Sem 2  | Sem 1  | Sem 2   | Sem 1   | Sem 2   |            |
| FCT1140(12)<br>FEN1140(12)<br>FET1140(12)<br>FUS1140(12)<br>FNU1140(12) | FEN1240(12)<br>FUS1240(12)<br><b>Three from:</b><br>FAC1240(12)<br>FBM1240(12)<br>FBS1240(12)<br>FEM1240(12)<br>FHR1240(12)<br>MAT0243(12)<br># | PAD1141(12)<br>DMS1141(12)<br>ECO1141(12)<br><b>or</b><br>ECO1142(12)<br>ECS1141(10)<br>LGA1141(12)<br>POL1141(12) | PAD1241(12)<br>BIS 1641(12)<br>DMS1241(12)<br>ECO1241(12)<br><b>or</b><br>ECO1242(12)<br>ECS1243(10)<br>LGA1241(12)<br>POL1241(12) | PAD2141(15)<br>COL1141(15)<br><b>or</b><br>HRM1141(15)<br>DMS2141(15)<br>LGA2141(15)<br>POL2141(15)<br><b>and</b><br>POL2142(15) | PAD2241(15)<br>COL1242(15)<br><b>or</b><br>HRM1241(15)<br>DMS2241(15)<br>LGA2241(15)<br>POL2241(15) | PAD3141(15)<br>PAD3142(15)<br><b>One from:</b><br>DMS3141(15)<br>POL3141(15)<br>POL3142(15) | PAD3241(15)<br>PAD3242(15)<br><br>DMS3241(15)<br>POL3241(15)<br>POL3242(15) | <b>7</b>   |
| <b>60</b>   | <b>60</b>   | <b>70</b>  | <b>82</b>  | <b>90</b>  | <b>75</b>   | <b>45</b>   | <b>45</b>   | <b>527</b> |

**7.1.3 ECONOMICS EXTENDED PROGRAMME – BADECX (NOT OFFERED IN 2021)**

| Year 1  |  | Year 2   |  | Year 3   |   | Year 4  |   | NQF Level  |
|---|--|--|--|--|---|---|---|------------|
| Sem 1   | Sem 2  | Sem 1  | Sem 2  | Sem 1  | Sem 2   | Sem 1   | Sem 2   |            |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FEM1640(12)<br>FEN1640(12)<br>FUS1640(12)<br><b>Two from:</b><br>FAC1640(12)<br>FBM1640(12)<br>FBS1640(12)<br>FHR1640(12)<br>MAT0644(12)<br>*<br><b>or</b><br>MAT0643(12)<br># | ECO1541(12)<br>DMS1541(12)<br>ECS1541(10)<br>PAD1541(12)<br>MAT1545(12)<br><b>or</b><br>STA1548(12)<br><b>One from:</b><br>HRM1541(12)<br>LGA1541(12)<br>POL1541(12) | ECO1641(12)<br>DMS1641(12)<br>ECS1643(10)<br>BIS 1641(12)<br>PAD1641(12)<br>MAT1645(12)<br><b>or</b><br>STA1648(12)<br><b>One from:</b><br>HRM1641(12)<br>LGA1641(12)<br>POL1641(12) | ECO2541(15)<br>LAB2541(15)<br>PAD2541(15)<br><b>One from:</b><br>DMS2541(15)<br>HRM2541(15)<br>LGA2541(15)<br>POL2541(15)<br><b>and</b><br>POL2542(15) | ECO2641(15)<br>LAB2641(15)<br>PAD2641(15)<br><b>One from:</b><br>DMS2641(15)<br>HRM2641(15)<br>LGA2641(15)<br>POL2641(15) | PAD3541(15)<br>PAD3542(15)<br><br>DMS3541(15)<br><b>or</b><br>POL3541(15) | PAD3641(15)<br>PAD3642(15)<br><br>DMS3641(15)<br><b>or</b><br>POL3641(15) | <b>7</b>   |
| <b>60</b>   | <b>60</b>  | <b>70</b>  | <b>82</b>  | <b>60</b>  | <b>60</b>   | <b>45</b>   | <b>45</b>   | <b>482</b> |



### 7.1.3 HUMAN RESOURCE MANAGEMENT EXTENDED PROGRAMME – BADHRX (NOT OFFERED IN 2021)

| Year 1  |  | Year 2   |   | Year 3   |  | Year 4   |  | NQF Level |
|---|--|--|---|--|--|--|--|-----------|
| Sem 1   | Sem 2  | Sem 1  | Sem 2   | Sem 1  | Sem 2  | Sem 1  | Sem 2  |           |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FEN1640(12)<br>FHR1640(12)<br>FUS1640(12)<br><br><b>Two from:</b><br>FAC1640(12)<br>FBM1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>MAT0644(12)<br>*<br><b>or</b><br>MAT0643(12)<br># | HRM1541(12)<br>ECS1541(10)<br>PAD1541(12)<br>BMA1541(12)<br><b>or</b><br>ECO1541(12)<br>MAT1545(12)<br><b>or</b><br>STA1548(12)<br><br><b>One from:</b><br>DMS1541(12)<br>LGA1541(12)<br>POL1541(12) | HRM1641(12)<br>ECS1643(10)<br>PAD1641(12)<br>BMA1641(12)<br><b>or</b><br>ECO1641(12)<br>MAT1645 (12)<br><b>or</b><br>STA1648(12)<br><br><b>One from:</b><br>DMS1641(12)<br>LGA1641(12)<br>POL1641(12) | HRM2521(15)<br>HRM2522(15)<br>LAB2541(15)<br>PAD2541(15)<br><br><b>One from:</b><br>DMS2541(15)<br>LGA2541(15)<br>POL2541(15)<br><b>and</b><br>POL2542(15) | HRM2621(15)<br>HRM2622(15)<br>LAB2641(15)<br>PAD2641(15)<br>BIS1641(12)<br><br><b>One from:</b><br>DMS2641(15)<br>LGA2641(15)<br>POL2641(15) | HRM3521(15)<br>HRM3522(15)<br>PAD3541(15)<br>PAD3542(15) | HRM3621(15)<br>HRM3622(15)<br>PAD3641(15)<br>PAD3642(15) | 7         |
| 60  | 60   | 70   | 70  | 75   | 87   | 60   | 60   | 542       |

**PLEASE NOTE:**

- \* **MAT0644** should be registered in semester 2 by those students who passed FNU1540
- # **MAT0643** should be registered in semester 2 by those students who failed FNU1540

### 7.2 BACHELOR OF COMMERCE EXTENDED PROGRAMMES

#### 7.2.1 (A) ACCOUNTING EXTENDED PROGRAMME – BCOACX

| Year 1  |  | Year 2  |   | Year 3  |   | Year 4   |  | NQF Level |
|---|--|---|---|---|---|--|--|-----------|
| Sem 1   | Sem 2  | Sem 1   | Sem 2   | Sem 1   | Sem 2   | Sem 1  | Sem 2  |           |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FAC1640(12)<br>FEN1640(12)<br>FUS1640(12)<br><b>Two from:</b><br>FBM1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>FHR1640(12)<br>MAT0644(12)<br>*<br><b>or</b><br>MAT0643(12)<br># | ACC1541 (12)<br>BMA1541 (12)<br>COL1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br><br>MAT1545 (12)<br><b>or</b><br>STA1548 (12) | ACC1641 (12)<br>BMA1641 (12)<br>COL1642 (12)<br>ECO1641 (12)<br>ECS1643 (10)<br><br>MAT1645 (12)<br><b>or</b><br>STA1648 (12) | ACC2541 (15)<br>AUD2541 (15)<br>COL2541 (15)<br><br><b>One from:</b><br>BFN2541(15)<br>BMA2541(15)<br>ECO2541(15) | ACC2641 (15)<br>AUD2641 (15)<br>BIS1641 (12)<br>COL2641 (15)<br><br><b>One from:</b><br>BFN2641(15)<br>BMA2641(15)<br>ECO2641(15) | ACC3541(15)<br>ACC3542(15)<br>AUD3541(15)<br>TAX3541(15) | ACC3641(15)<br>ACC3642(15)<br>AUD3641(15)<br>TAX3641(15) | 7         |
| 60  | 60   | 70  | 70  | 60  | 72  | 60   | 60   | 512       |

**PLEASE NOTE:**

- **This degree will be phased out in 2020**
- **Students who fail to complete the degree by 2020 will have to convert to the new curriculum**

#### (B) ACCOUNTING EXTENDED PROGRAMME – BCOACX FROM 2018

| Year 1  |  | Year 2   |   | Year 3  |  | Year 4   |  | NQF Level |
|---|--|--|---|---|--|--|--|-----------|
| Sem 1   | Sem 2  | Sem 1  | Sem 2   | Sem 1   | Sem 2  | Sem 1  | Sem 2  |           |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FAC1640(12)<br>FEN1640(12)<br>FUS1640(12)<br><b>Two from:</b><br>FBM1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>FHR1640(12)<br>MAT0644(12)<br>*<br><b>or</b><br>MAT0643(12)<br># | ACC1541(12)<br>BMA1541 (12)<br>COL1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br>MAT1545 (12)<br><b>or</b><br>STA1548 (12) | ACC1641 (12)<br>BMA1641 (12)<br>COL1642 (12)<br>ECO1641 (12)<br>ECS1643 (10)<br>MAT1645 (12)<br><b>or</b><br>STA1648 (12) | ACC2542(15)<br>ACC2543 (15)<br>AUD2541 (15)<br>COL2541 (15) | ACC2642 (15)<br>ACC2643 (15)<br>AUD2641 (15)<br>BIS1641 (12)<br>TAX2641 (15) | ACC3541 (15)<br>ACC3542 (15)<br>AUD3541 (15)<br>TAX3541 (15) | ACC3641 (15)<br>ACC3642 (15)<br>AUD3641 (15)<br>TAX3641 (15) | 7         |
| 60  | 60   | 70   | 70  | 60  | 72   | 60   | 60   | 512       |

**(C) ACCOUNTING EXTENDED PROGRAMME – MSEBCA FROM 2020**

| Year 1  |  | Year 2   |   | Year 3  |  | Year 4   |  | NQF Level  |
|---|--|--|---|---|--|--|--|------------|
| Sem 1   | Sem 2  | Sem 1  | Sem 2   | Sem 1   | Sem 2  | Sem 1  | Sem 2  |            |
| FCT1140(12)<br>FEN1140(12)<br>FET1140(12)<br>FUS1140(12)<br>FNU1140(12) | FAC1240(12)<br>FEN1240(12)<br>FUS1240(12)<br><b>Two from:</b><br>FBM1240(12)<br>FBS1240(12)<br>FEM1240(12)<br>FHR1240(12)<br>MAT0244(12)<br>*<br><b>or</b><br>MAT0243(12)<br># | ACC1541(12)<br>BMA1141 (12)<br>COL1141 (12)<br>ECO1141 (12)<br>ECS1141 (10)<br>MAT1145 (12)<br><b>or</b><br>STA1148 (12) | ACC1241 (12)<br>BMA1241 (12)<br>COL1242 (12)<br>ECO1241 (12)<br>ECS1243 (10)<br>MAT1245 (12)<br><b>or</b><br>STA1248 (12) | ACC2142(15)<br>ACC2143 (15)<br>AUD2141 (15)<br>COL2141 (15) | ACC2242 (15)<br>ACC2243 (15)<br>AUD2241 (15)<br>BIS1241 (12)<br>TAX2241 (15) | ACC3141 (15)<br>ACC3142 (15)<br>AUD3141 (15)<br>TAX3141 (15) | ACC3241 (15)<br>ACC3242 (15)<br>AUD3241 (15)<br>TAX3241 (15) | 7          |
| <b>60</b>   | <b>60</b>  | <b>70</b>  | <b>70</b>   | <b>60</b>   | <b>72</b>  | <b>60</b>  | <b>60</b>  | <b>512</b> |

**7.2.2 (A) BUSINESS INFORMATION SYSTEMS EXTENDED PROGRAMME – BCOITX**

| Year 1  |  | Year 2  |  | Year 3   |  | Year 4   |                            | NQF Level  |
|---|--|---|--|--|--|--|----------------------------|------------|
| Sem 1   | Sem 2  | Sem 1   | Sem 2  | Sem 1  | Sem 2  | Sem 1  | Sem 2                      |            |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FEN1640(12)<br>FUS1640(12)<br><b>Three from:</b><br>FAC1640(12)<br>FBM1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>FHR1640(12)<br>MAT0644(12)<br>*<br><b>or</b><br>MAT0643(12)<br># | ACC1541(12)<br>BIS1541(12)<br>BIS1542(12)<br>BMA1541(12)<br>ECO1541(12)<br>ECS1541(10)<br><br>MAT1545(12)<br><b>or</b><br>STA1548(12) | ACC1641(12)<br>BIS1641(12)<br>BIS1642(12)<br>BMA1641(12)<br><br>ECS1643(10)<br><br>MAT1645(12)<br><b>or</b><br>STA1648(12) | BIS2541(15)<br>BIS2542(15)<br>BIS2543(15)<br>BMA2541(15) | BIS2641(15)<br>BIS2642(15)<br>BIS2643(15)<br>HRM2621(15)<br><br>ACC2541(15)<br><br>ACC2641(15)<br><b>or</b><br>BMA2641(15) | BIS3541(15)<br>BIS3542(15)<br>BIS3543(15)<br><br>BMA3541(15)<br><b>or</b><br>HRM3522(15) | BIS3641(15)<br>BIS3642(15) | 7          |
| <b>60</b>   | <b>60</b>  | <b>84</b>   | <b>72</b>  | <b>75</b>  | <b>75</b>  | <b>60</b>  | <b>30</b>                  | <b>516</b> |

**PLEASE NOTE:**\* **MAT0644** should be registered in semester 2 by those students who passed FNU1540# **MAT0643** should be registered in semester 2 by those students who failed FNU1540**(B) BUSINESS INFORMATION SYSTEMS EXTENDED PROGRAMME – MSEBIS FROM 2020**

| Year 1  |  | Year 2  |  | Year 3   |  | Year 4   |                            | NQF Level  |
|---|--|---|--|--|--|--|----------------------------|------------|
| Sem 1   | Sem 2  | Sem 1   | Sem 2  | Sem 1  | Sem 2  | Sem 1  | Sem 2                      |            |
| FCT1140(12)<br>FEN1140(12)<br>FET1140(12)<br>FUS1140(12)<br>FNU1140(12) | FEN1240(12)<br>FUS1240(12)<br><b>Three from:</b><br>FAC1240(12)<br>FBM1240(12)<br>FBS1240(12)<br>FEM1240(12)<br>FHR1240(12)<br>MAT0244(12)<br>*<br><b>or</b><br>MAT0243(12)<br># | ACC1141(12)<br>BIS1141(12)<br>BIS1142(12)<br>BMA1141(12)<br>ECO1141(12)<br>ECS1141(10)<br><br>MAT1145(12)<br><b>or</b><br>STA1148(12) | ACC1241(12)<br>BIS1241(12)<br>BIS1242(12)<br>BMA1241(12)<br><br>ECS1243(10)<br><br>MAT1245(12)<br><b>or</b><br>STA1248(12) | BIS2141(15)<br>BIS2142(15)<br>BIS2143(15)<br>BMA2141(15) | BIS2241(15)<br>BIS2242(15)<br>BIS2243(15)<br>HRM2221(15)<br><br>ACC2141(15)<br><br>ACC2241(15)<br><b>or</b><br>BMA2241(15) | BIS3141(15)<br>BIS3142(15)<br>BIS3143(15)<br><br>BMA3141(15)<br><b>or</b><br>HRM3122(15) | BIS3241(15)<br>BIS3242(15) | 7          |
| <b>60</b>   | <b>60</b>  | <b>84</b>   | <b>72</b>  | <b>75</b>  | <b>75</b>  | <b>60</b>  | <b>30</b>                  | <b>516</b> |

**PLEASE NOTE:**\* **MAT0244** should be registered in semester 2 by those students who passed FNU1140# **MAT0243** should be registered in semester 2 by those students who failed FNU1140

**7.2.2 (A) BUSINESS MANAGEMENT EXTENDED PROGRAMME – BCOBEX**

| Year 1  |   | Year 2   |  | Year 3   |   | Year 4   |   | NQF Level  |
|---|---|--|--|--|---|--|---|------------|
| Sem 1   | Sem 2   | Sem 1  | Sem 2  | Sem 1  | Sem 2   | Sem 1  | Sem 2   |            |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FBM1640(12)<br>FEN1640(12)<br>FUS1640(12)<br><br><b>Two from:</b><br>FAC1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>FHR1640(12)<br>MAT0644(12)<br>*or<br>MAT0643(12)<br># | ACC1541(12)<br>BMA1541(12)<br>COL1541(12)<br>ECO1541(12)<br>ECS1541(10)<br><br>MAT1545(12)<br><b>or</b><br>STA1548(12) | ACC1641(12)<br>BMA1641(12)<br>COL1642(12)<br>ECO1641(12)<br>ECS1643(10)<br><br>MAT1645(12)<br><b>or</b><br>STA1648(12) | ACC2541(15)<br><br>BMA2541(15)<br>COL2541(15)<br>ECO2541(15) | ACC2641(15)<br>BIS1641(12)<br>BMA2641(15)<br>COL2641(15)<br>ECO2641(15) | BMA3541 (15)<br>BMA3542 (15)<br>BMA3543 (15)<br><br><b>One from:</b><br>ACC3541 (15)<br>ACC3542 (15)<br>ECO3541 (15)<br>TAX3541 (15) | BMA3641(15)<br>BMA3642 (15)<br>BMA3643 (15)<br><br><b>One from:</b><br>ACC3641(15)<br>ACC3642(15)<br>ECO3641(15)<br>TAX3641(15) | <b>7</b>   |
| <b>60</b>   | <b>60</b>   | <b>70</b>  | <b>70</b>  | <b>60</b>  | <b>72</b>   | <b>60</b>  | <b>60</b>   | <b>512</b> |

**PLEASE NOTE:**

- This degree will be phased out in 2020

**7.3.3(B) BUSINESS MANAGEMENT EXTENDED PROGRAMME – BCOBEX FROM 2018**

| Year 1  |   | Year 2  |   | Year 3  |  | Year 4   |  | NQF Level  |
|---|---|---|---|---|--|--|--|------------|
| Sem 1   | Sem 2   | Sem 1   | Sem 2   | Sem 1   | Sem 2  | Sem 1  | Sem 2  |            |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FBM1640(12)<br>FEN1640(12)<br>FUS1640(12)<br><br><b>Two from:</b><br>FAC1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>FHR1640(12)<br>MAT0644(12)<br>Or<br>FNU1640(12) | ACC1541(12)<br>BMA1541 (12)<br>BMA1542 (12)<br>ECO1541(12)<br>ECS1541(10)<br><br><b>One from:</b><br>MAT1545 (12)<br>Or<br>STA1548 (12) | ACC1641(12)<br>BMA1641 (12)<br>BMA1642 (12)<br>ECO1641(12)<br>ECS1643(10)<br><br><b>One from:</b><br>MAT1645(12)<br>Or<br>STA1648(12) | BMA2541(15)<br>BMA2542 (12)<br>BMA2543 (15)<br>COL1541(12)<br><br><b>One from:</b><br>ACC2541 (15)<br><br>ECO2541(15) | BMA2641(15)<br>BMA2642 (15)<br>BIS 1641 (12)<br>COL1642(12)<br><br><b>One from:</b><br>ACC2641 (15)<br><br>ECO2641(15) | BMA3541(15)<br>BIS3542 (15)<br>BMA3543 (15)<br><br><b>One from:</b><br>ACC3541 (15)<br><br>ECO3541(15) | BMA3641(15)<br>BIS3641 (15)<br>BMA3643 (15)<br><br><b>One from:</b><br>ACC3641 (15)<br><br>ECO3641(15) | <b>7</b>   |
| <b>60</b>   | <b>60</b>   | <b>70</b>   | <b>70</b>   | <b>60</b>   | <b>72</b>  | <b>60</b>  | <b>60</b>  | <b>515</b> |

**7.3.3(C) BUSINESS MANAGEMENT EXTENDED PROGRAMME – MSECBM FROM 2020**

| Year 1  |   | Year 2  |   | Year 3  |   | Year 4   |  | NQF Level  |
|---|---|---|---|---|---|--|--|------------|
| Sem 1   | Sem 2   | Sem 1   | Sem 2   | Sem 1   | Sem 2   | Sem 1  | Sem 2  |            |
| FCT1140(12)<br>FEN1140(12)<br>FET1140(12)<br>FUS1140(12)<br>FNU1140(12) | FBM1240(12)<br>FEN1240(12)<br>FUS1240(12)<br><br><b>Two from:</b><br>FAC1240(12)<br>FBS1240(12)<br>FEM1240(12)<br>FHR1240(12)<br>MAT0244(12)<br>Or<br>FNU1640(12) | ACC1541(12)<br>BMA1141 (12)<br>BMA1142 (12)<br>ECO1141(12)<br>ECS1141(10)<br><br><b>One from:</b><br>MAT1145 (12)<br>Or<br>STA1148 (12) | ACC1241(12)<br>BMA1241 (12)<br>BMA1642 (12)<br>ECO1241(12)<br>ECS1243(10)<br><br><b>One from:</b><br>MAT1245(12)<br>Or<br>STA1248(12) | BMA2141(15)<br>BMA2142 (12)<br>BMA2143 (15)<br>COL1141(12)<br><br><b>One from:</b><br>ACC2141 (15)<br><br>ECO2141(15) | BMA2241(15)<br>BMA2242 (15)<br>BIS1241 (12)<br>COL1242(12)<br><br><b>One from:</b><br>ACC2241 (15)<br><br>ECO2241(15) | BMA3141(15)<br>BIS3142 (15)<br>BMA3143 (15)<br><br><b>One from:</b><br>ACC3141 (15)<br><br>ECO3141(15) | BMA3241(15)<br>BIS3241 (15)<br>BMA3243 (15)<br><br><b>One from:</b><br>ACC3241 (15)<br><br>ECO3241(15) | <b>7</b>   |
| <b>60</b>   | <b>60</b>   | <b>70</b>   | <b>70</b>   | <b>60</b>   | <b>72</b>   | <b>60</b>  | <b>60</b>  | <b>515</b> |

**7.2.3 (A) COST AND MANAGEMENT ACCOUNTING EXTENDED PROGRAMME – BCOCMX**

| Year 1  |  | Year 2   |  | Year 3   |  | Year 4   |   | NQF Level  |
|---|--|--|--|--|--|--|---|--|
| Sem 1   | Sem 2  | Sem 1  | Sem 2  | Sem 1  | Sem 2  | Sem 1  | Sem 2   |  |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FAC1640(12)<br>FEN1640(12)<br>FUS1640(12)<br><br><b>Two from:</b><br>FBM1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>FHR1640(12)<br>MAT0644(12)<br>*<br><b>or</b><br>MAT0643(12)<br># | ACC1541(12)<br>BMA1541(12)<br>COL1541(12)<br>ECO1541(12)<br>ECS1541(10)<br><br>MAT1545(12)<br><b>or</b><br>STA1548(12) | ACC1641(12)<br>BMA1641(12)<br>COL1642(12)<br>ECO1641(12)<br>ECS1643(10)<br><br>MAT1645(12)<br><b>or</b><br>STA1648(12) | ACC2541(15)<br>AUD2541(15)<br><br>COL2541(15)<br><br><b>One from:</b><br>BFN2541(15)<br>BMA2541(15)<br>ECO2541(15) | ACC2641(15)<br>AUD2641(15)<br>BIS1641 (12)<br>COL2641(15)<br><br><b>One from:</b><br>BFN2641(15)<br>BMA2641(15)<br>ECO2541(15) | ACC3541(15)<br>ACC3542(15)<br>TAX3541(15)<br><br><b>One from:</b><br>BFN3541(15)<br>BMA3541(15)<br>ECO3541(15) | ACC3641(15)<br>ACC3642(15)<br><br><br><b>One from:</b><br>BFN3641(15)<br>BMA3641(15)<br>ECO3641(15) | <b>7</b><br><br><br><br><br><br><br><br><br><b>497</b> |
| <b>60</b>   | <b>60</b>  | <b>70</b>  | <b>70</b>  | <b>60</b>  | <b>72</b>  | <b>60</b>  | <b>45</b>   |  |

**PLEASE NOTE:**

- *This degree will be phased out in 2020*

**7.3.4 (B) COST AND MANAGEMENT ACCOUNTING EXTENDED PROGRAMME – BCOCMX FROM 2018**

| Year 1  |  | Year 2  |   | Year 3  |   | Year 4  |   | NQF Level  |
|---|--|---|---|---|---|---|---|--|
| Sem 1   | Sem 2  | Sem 1   | Sem 2   | Sem 1   | Sem 2   | Sem 1   | Sem 2   |  |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FAC1640(12)<br>FEN1640(12)<br>FUS1640(12)<br><br><b>Two from:</b><br>FBM1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>FHR1640(12)<br>MAT0644(12)<br>*<br><b>or</b><br>MAT0643(12)<br># | ACC1541 (12)<br>BMA1541 (12)<br>COL1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br><br>MAT1545 (12)<br><b>or</b><br>STA1548 (12) | ACC1641 (12)<br>BMA1641 (12)<br>COL1642 (12)<br>ECS1643 (10)<br>ECO1641 (12)<br><br>MAT1645 (12)<br><b>or</b><br>STA1648 (12) | ACC2542 (15)<br>ACC2543 (15)<br>AUD2541 (15)<br><br>BMA2541 (15)<br><b>or</b><br>ECO2541 (15) | ACC2642 (15)<br>ACC2543 (15)<br>AUD2641 (15)<br>BIS1641 (12)<br><br>BMA2641 (15)<br><b>or</b><br>ECO2541 (15) | ACC3541 (15)<br>ACC3542 (15)<br><br><br><br>BMA3541 (15)<br><b>or</b><br>ECO3541 (15) | ACC3641 (15)<br>ACC3642 (15)<br>TAX2641 (15)<br><br><br>BMA3641 (15)<br><b>or</b><br>ECO3641 (15) | <b>7</b><br><br><br><br><br><br><br><br><br><b>497</b> |
| <b>60</b>   | <b>60</b>  | <b>70</b>   | <b>70</b>   | <b>60</b>   | <b>72</b>   | <b>60</b>   | <b>45</b>   |  |

**7.3.4 (C) COST AND MANAGEMENT ACCOUNTING EXTENDED PROGRAMME – MSECMA FROM 2020**

| Year 1  |  | Year 2  |   | Year 3  |   | Year 4  |   | NQF Level  |
|---|--|---|---|---|---|---|---|--|
| Sem 1   | Sem 2  | Sem 1   | Sem 2   | Sem 1   | Sem 2   | Sem 1   | Sem 2   |  |
| FCT1140(12)<br>FEN1140(12)<br>FET1140(12)<br>FUS1140(12)<br>FNU1140(12) | FAC1240(12)<br>FEN1240(12)<br>FUS1240(12)<br><br><b>Two from:</b><br>FBM1240(12)<br>FBS1240(12)<br>FEM1240(12)<br>FHR1240(12)<br>MAT0244(12)<br>*<br><b>or</b><br>MAT0243(12)<br># | ACC1541 (12)<br>BMA1141 (12)<br>COL1141 (12)<br>ECO1141 (12)<br>ECS1141 (10)<br><br>MAT1145 (12)<br><b>or</b><br>STA1148 (12) | ACC1241 (12)<br>BMA1241 (12)<br>COL1242 (12)<br>ECS1243 (10)<br>ECO1241 (12)<br><br>MAT1245 (12)<br><b>or</b><br>STA1248 (12) | ACC2142 (15)<br>ACC2143 (15)<br>AUD2141 (15)<br><br>BMA2141 (15)<br><b>or</b><br>ECO2141 (15) | ACC2242 (15)<br>ACC2243 (15)<br>AUD2241 (15)<br>BIS1241 (12)<br><br>BMA2241 (15)<br><b>or</b><br>ECO2241 (15) | ACC3141 (15)<br>ACC3142 (15)<br><br><br><br>BMA3141 (15)<br><b>or</b><br>ECO3141 (15) | ACC3241 (15)<br>ACC3242 (15)<br>TAX2241 (15)<br><br><br>BMA3241 (15)<br><b>or</b><br>ECO3241 (15) | <b>7</b><br><br><br><br><br><br><br><br><br><b>497</b> |
| <b>60</b>   | <b>60</b>  | <b>70</b>   | <b>70</b>   | <b>60</b>   | <b>72</b>   | <b>60</b>   | <b>45</b>   |  |

**7.3.5 (A) ECONOMICS EXTENDED PROGRAMME – BCOECX**

| Year 1  |   | Year 2  |   | Year 3  |   | Year 4                                       |  | NQF Level |
|---|---|---|---|---|---|--|--|-----------|
| Sem 1   | Sem 2   | Sem 1   | Sem 2   | Sem 1   | Sem 2   | Sem 1  | Sem 2  |           |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FEM1640(12)<br>FEN1640(12)<br>FUS1640(12)<br><br><b>Two from:</b><br>FAC1640(12)<br>FBM1640(12)<br>FBS1640(12)<br>FHR1640(12)<br>MAT0644(12)<br>*or<br>MAT0643(12)# | ACC1541(12)<br><b>or</b><br>ACC1542(12)<br>#<br>BMA1541(12)<br>COL1541(12)<br>ECO1541(12)<br>ECS1541(10)<br>MAT1545(12)<br><b>or</b><br>STA1548(12) | ACC1641(12)<br><b>or</b><br>ACC1644(12)<br>#<br>BMA1641(12)<br>COL1642(12)<br>ECO1641(12)<br>ECS1643(10)<br>BIS 1641(12)<br>MAT1645(12)<br><b>or</b><br>STA1648(12) | ECO2541 (15)<br>ECO2542 (15)<br>MAT1545 (12)<br><b>or</b><br>STA1548 (12)<br><br><b>Two from:</b><br>ACC2543 (15)<br>BMA2541 (15)<br>COL2541 (15) | ECO2641 (15)<br>ECO2642 (15)<br>MAT1645 (12)<br><b>or</b><br>STA1648 (12)<br><br><b>Two from:</b><br>ACC2643 (15)<br>BMA2641 (15)<br>COL2641 (15) | ECO3541 (15)<br>ECO3542 (15)<br>ECO3544 (15) | ECO3641 (15)<br>ECO3642 (15)<br>ECO3643 (15) | <b>7</b>  |
| <b>60</b>   | <b>60</b>   | <b>70</b>   | <b>82</b>   | <b>60</b>   | <b>60</b>   | <b>60</b>                                    | <b>60</b>                                    |           |

**PLEASE NOTE:**

\* **MAT0644** should be registered in semester 2 by those students who passed FNU1540

# **MAT0643** should be registered in semester 2 by those students who failed FNU1540

**7.3.6 (B) ECONOMICS EXTENDED PROGRAMME – MSEBCE FROM 2020**

| Year 1  |   | Year 2  |  | Year 3  |   | Year 4                                       |  | NQF Level |
|---|---|---|--|---|---|--|--|-----------|
| Sem 1   | Sem 2   | Sem 1   | Sem 2  | Sem 1   | Sem 2   | Sem 1  | Sem 2  |           |
| FCT1140(12)<br>FEN1140(12)<br>FET1140(12)<br>FUS1140(12)<br>FNU1140(12) | FEM1240(12)<br>FEN1240(12)<br>FUS1240(12)<br><br><b>Two from:</b><br>FAC1240(12)<br>FBM1240(12)<br>FBS1240(12)<br>FHR1240(12)<br>MAT0244(12)<br>*or<br>MAT0243(12)# | ACC1141(12)<br><b>or</b><br>ACC1142(12)<br>#<br>BMA1141(12)<br>COL1141(12)<br>ECO1141(12)<br>ECS1141(10)<br>MAT1145(12)<br><b>or</b><br>STA1148(12) | ACC1241(12)<br><b>or</b><br>ACC1244(12)<br>#<br>BMA1241(12)<br>COL1242(12)<br>ECO1241(12)<br>ECS1243(10)<br>BIS1241(12)<br>MAT1245(12)<br><b>or</b><br>STA1248(12) | ECO2141 (15)<br>ECO2142 (15)<br>MAT1145 (12)<br><b>or</b><br>STA1148 (12)<br><br><b>Two from:</b><br>ACC2143 (15)<br>BMA2141 (15)<br>COL2141 (15) | ECO2241 (15)<br>ECO2242 (15)<br>MAT1245 (12)<br><b>or</b><br>STA1248 (12)<br><br><b>Two from:</b><br>ACC2243 (15)<br>BMA2241 (15)<br>COL2241 (15) | ECO3141 (15)<br>ECO3142 (15)<br>ECO3144 (15) | ECO3241 (15)<br>ECO3242 (15)<br>ECO3243 (15) | <b>7</b>  |
| <b>60</b>   | <b>60</b>   | <b>70</b>   | <b>82</b>  | <b>60</b>   | <b>60</b>   | <b>60</b>                                    | <b>60</b>                                    |           |

**PLEASE NOTE:**

\* **MAT0244** should be registered in semester 2 by those students who passed FNU1140

# **MAT0243** should be registered in semester 2 by those students who failed FNU1140

**7.3.7 (A) HUMAN RESOURCES MANAGEMENT EXTENDED PROGRAMME – BCOHRX**

| Year 1  |   | Year 2  |   | Year 3  |  | Year 4  |   | NQF Level |
|---|---|---|---|---|--|---|---|-----------|
| Sem 1   | Sem 2   | Sem 1   | Sem 2   | Sem 1   | Sem 2  | Sem 1   | Sem 2   |           |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FEN1640(12)<br>FHR1640(12)<br>FUS1640(12)<br><br><b>Two from:</b><br>FAC1640(12)<br>FBM1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>MAT0644(12)<br>*or<br>MAT0643(12)<br># | ACC1541(12)<br><b>or</b><br>ACC1542(12)#<br>BMA1541(12)<br>ECO1541(12)<br>ECS1541(10)<br>HRM1541(12)<br>MAT1545(12)<br><b>or</b><br>STA1548(12) | ACC1641(12)<br><b>or</b><br>ACC1644(12)<br>#<br>BMA1641(12)<br>ECO1641(12)<br>ECS1643(10)<br>HRM1641(12)<br>MAT1645(12)<br><b>or</b><br>STA1648(12) | HRM2521(15)<br>HRM2522(15)<br>ECO2541(15)<br><br><b>Two from:</b><br>ACC2541(15)<br>BMA2541(15) | HRM2621(15)<br>HRM2622(15)<br>ECO2641(15)<br>BIS1641(12)<br><br><b>Two from:</b><br>ACC2641(15)<br>BMA2641(15) | HRM3521(15)<br>HRM3522(15)<br>LAB2541(12)<br><br><b>Two from:</b><br>BMA3541(15)<br>ECO3541(15) | HRM3621(15)<br>HRM3622(15)<br>LAB2641(12)<br><br><b>Two from:</b><br>BMA3641(15)<br>ECO3641(15) | <b>7</b>  |
| <b>60</b>   | <b>60</b>   | <b>70</b>   | <b>70</b>   | <b>60</b>   | <b>72</b>  | <b>57</b>   | <b>57</b>   |           |

**PLEASE NOTE:**

• **This degree will be phased out in 2020**

• **Students who fail to complete the degree by 2020 will have to convert to the new curriculum**

**7.3.6 (B) HUMAN RESOURCES MANAGEMENT EXTENDED PROGRAMME – BCOHRX FROM 2018**

| Year 1  |  | Year 2  |  | Year 3  |  | Year 4   |  | NQF Level |
|---|--|---|--|---|--|--|--|-----------|
| Sem 1   | Sem 2  | Sem 1   | Sem 2  | Sem 1   | Sem 2  | Sem 1  | Sem 2  |           |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FEN1640(12)<br>FHR1640(12)<br>FUS1640(12)<br><br><b>Two from:</b><br>FAC1640(12)<br>FBM1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>MAT0644(12)<br>*<br><b>or</b><br>MAT0643(12)<br># | ACC1542 (12)<br>BMA1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br>HRM1541 (12)<br><br>MAT0543 (0)#<br><b>or</b><br>MAT0544 (0)* | ACC1644 (12)<br>BMA1641 (12)<br>ECO1641 (12)<br>ECS1643 (10)<br>HRM1641 (12)<br><br>MAT0644 (0)# | HRM2541 (15)<br>HRM2542 (15)<br>BMA2541 (15)<br>ECO2541 (15)<br><br>MAT1545 (12)<br><b>or</b><br>STA1548 (12) | HRM2641 (15)<br>HRM2642 (15)<br>BIS 1641 (12)<br>ECO2641 (15)<br><br>MAT1645(12)<br><b>or</b><br>STA1648(12) | HRM3541 (15)<br>HRM3542 (15)<br>HRM3543 (15)<br>HRM3544 (15) | HRM3641 (15)<br>HRM3642 (15)<br>HRM3643 (15) | <b>7</b>  |
| <b>60</b>   | <b>60</b>  | <b>70</b>   | <b>70</b>  | <b>60</b>   | <b>72</b>  | <b>57</b>  | <b>57</b>                                    |           |

**7.3.6 (C) HUMAN RESOURCES MANAGEMENT EXTENDED PROGRAMME – MSEHRM FROM 2020**

| Year 1  |  | Year 2  |  | Year 3  |   | Year 4   |  | NQF Level |
|---|--|---|--|---|---|--|--|-----------|
| Sem 1   | Sem 2  | Sem 1   | Sem 2  | Sem 1   | Sem 2   | Sem 1  | Sem 2  |           |
| FCT1140(12)<br>FEN1140(12)<br>FET1140(12)<br>FUS1140(12)<br>FNU1140(12) | FEN1240(12)<br>FHR1240(12)<br>FUS1240(12)<br><br><b>Two from:</b><br>FAC1240(12)<br>FBM1240(12)<br>FBS1240(12)<br>FEM1240(12)<br>MAT0244(12)<br>*<br><b>or</b><br>MAT0243(12)<br># | ACC1142 (12)<br>BMA1141 (12)<br>ECO1141 (12)<br>ECS1141 (10)<br>HRM1141 (12)<br><br>MAT0143 (0)#<br><b>or</b><br>MAT0144 (0)* | ACC1244 (12)<br>BMA1241 (12)<br>ECO1241 (12)<br>ECS1243 (10)<br>HRM1241 (12)<br><br>MAT0244 (0)# | HRM2141 (15)<br>HRM2142 (15)<br>BMA2141 (15)<br>ECO2141 (15)<br><br>MAT1145 (12)<br><b>or</b><br>STA1148 (12) | HRM2241 (15)<br>HRM2242 (15)<br>BIS1241 (12)<br>ECO2241 (15)<br><br>MAT1245(12)<br><b>or</b><br>STA1248(12) | HRM3141 (15)<br>HRM3142 (15)<br>HRM3143 (15)<br>HRM3144 (15) | HRM3241 (15)<br>HRM3242 (15)<br>HRM3243 (15) | <b>7</b>  |
| <b>60</b>   | <b>60</b>  | <b>70</b>   | <b>70</b>  | <b>60</b>   | <b>72</b>   | <b>57</b>  | <b>57</b>                                    |           |

**7.3.7 (A) TOURISM MANAGEMENT EXTENDED PROGRAMME – BCOTMX**

| Year 1  |  | Year 2  |   | Year 3  |   | Year 4   |  | NQF Level  |
|---|--|---|---|---|---|--|--|------------|
| Sem 1   | Sem 2  | Sem 1   | Sem 2   | Sem 1   | Sem 2   | Sem 1  | Sem 2  |            |
| FCT1540(12)<br>FEN1540(12)<br>FET1540(12)<br>FUS1540(12)<br>FNU1540(12) | FEN1640(12)<br>FUS1640(12)<br><br><b>Three from:</b><br>FAC1640(12)<br>FBM1640(12)<br>FBS1640(12)<br>FEM1640(12)<br>FHR1640(12)<br>MAT0644(12)<br>*<br><b>or</b><br>MAT0643(12)<br># | TPO1542(12)<br>TMA1541(12)<br>TMD1541(12)<br><br>ECS1541(10)<br><br>ACC1542(12) | TPO1642(12)<br>TMA1641(12)<br>TMD1641(12)<br>BIS 1641(12)<br>ECS1643(10)<br><br>ACC1644(12) | TPO2542(15)<br>TMA2541(15)<br>TMD2541(15)<br>COL1541(12)<br><br>MAT1545(12)<br><b>or</b><br>STA1548(12) | TPO2642(15)<br>TMA2641(15)<br>TMD2641(15)<br>COL1642(12)<br><br>MAT1645(12)<br><b>or</b><br>STA1648(12) | TPO3541(15)<br>TMA3541(15)<br>TMD3541(15)<br>ECO1541(12) | TPO3641(15)<br>TMA3641(15)<br>TMD3641(15)<br>ECO1641(12) | <b>500</b> |
| <b>60</b>   | <b>60</b>  | <b>58</b>   | <b>70</b>   | <b>69</b>   | <b>69</b>   | <b>57</b>  | <b>57</b>  |            |

**PLEASE NOTE:**

- \* **MAT0644** should be registered in semester 2 by those students who passed FNU1540
- # **MAT0643** should be registered in semester 2 by those students who failed FNU1540

**7.3.8 (B) TOURISM MANAGEMENT EXTENDED PROGRAMME – MSECTM FROM 2020**

| Year 1  |  | Year 2  |  | Year 3  |   | Year 4   |  | NQF Level |
|---|--|---|--|---|---|--|--|-----------|
| Sem 1   | Sem 2  | Sem 1   | Sem 2  | Sem 1   | Sem 2   | Sem 1  | Sem 2  |           |
| FCT1140(12)<br>FEN1140(12)<br>FET1140(12)<br>FUS1140(12)<br>FNU1140(12) | FEN1240(12)<br>FUS1240(12)<br><br><b>Three from:</b><br>FAC1240(12)<br>FBM1240(12)<br>FBS1240(12)<br>FEM1240(12)<br>FHR1240(12)<br>MAT0244(12)<br>*<br><b>or</b><br>MAT0243(12)<br># | TPO1142(12)<br>TMA1141(12)<br>TMD1141(12)<br><br>ECS1141(10)<br><br>ACC1142(12) | TPO1242(12)<br>TMA1241(12)<br>TMD1241(12)<br>BIS1241(12)<br>ECS1243(10)<br><br>ACC1244(12) | TPO2142(15)<br>TMA2141(15)<br>TMD2141(15)<br>COL1141(12)<br><br>MAT1145(12)<br><b>or</b><br>STA1148(12) | TPO2242(15)<br>TMA2241(15)<br>TMD2241(15)<br>COL1242(12)<br><br>MAT1245(12)<br><b>or</b><br>STA1248(12) | TPO3141(15)<br>TMA3141(15)<br>TMD3141(15)<br>ECO1141(12) | TPO3241(15)<br>TMA3241(15)<br>TMD3241(15)<br>ECO1241(12) |           |
| <b>60</b>   | <b>60</b>  | <b>58</b>   | <b>70</b>  | <b>69</b>   | <b>69</b>   | <b>57</b>  | <b>57</b>  |           |

**PLEASE NOTE:**

\* **MAT0244** should be registered in semester 2 by those students who passed FNU1140

# **MAT0243** should be registered in semester 2 by those students who failed FNU1140

**7.4 BACHELOR OF ADMINISTRATION PROGRAMMES**
**7.4.1 (A) PUBLIC ADMINISTRATION – (BADMAP)**

| Year 1  |   | Year 2  |   | Year 3   |  | NQF Level                                      |
|---|---|---|---|--|--|--|
| Semester 1  | Semester 2  | Semester 1  | Semester 2  | Semester 1   | Semester 2   |  |
| PAD1541 (12)<br>DMS1541 (12)<br>LGA1541 (12)<br>POL1541 (12)<br>ECS1541 (10)<br><br>ECO1541 (12)<br><b>or</b><br>ECO1542 (12) | PAD1641 (12)<br>DMS1641 (12)<br>LGA1641 (12)<br>POL1641 (12)<br>ECS1643 (10)<br>BIS1641 (12)<br>ECO1641 (12)<br><b>or</b><br>ECO1642 (12) | PAD2541 (15)<br>DMS2541 (15)<br>LGA2541 (15)<br>POL2541 (15)<br>POL2542 (15)<br><br>COL1541 (12)<br><b>or</b><br>HRM1541 (12) | PAD2641 (15)<br>DMS2641 (15)<br>LGA2641 (15)<br>POL2641 (15)<br><br>COL1642 (12)<br><b>or</b><br>HRM1641 (12) | PAD3541 (15)<br>PAD3542 (15)<br><br><b>One from:</b><br>DMS3541 (15)<br>POL3541 (15)<br>POL3542 (15) | PAD3641 (15)<br>PAD3642 (15)<br><br><b>One from:</b><br>DMS3641 (15)<br>POL3641 (15)<br>POL3642 (15) | <b>7</b><br><br><br><br><br><br><br><b>401</b> |
| <b>70</b>   | <b>82</b>   | <b>87</b>   | <b>72</b>   | <b>45</b>  | <b>45</b>  |  |

**(B) PUBLIC ADMINISTRATION – MSBAPA FROM 2020**

| Year 1  |   | Year 2  |   | Year 3   |  | NQF Level                                      |
|---|---|---|---|--|--|--|
| Semester 1  | Semester 2  | Semester 1  | Semester 2  | Semester 1   | Semester 2   |  |
| PAD1141 (12)<br>DMS1141 (12)<br>LGA1141 (12)<br>POL1141 (12)<br>ECS1141 (10)<br><br>ECO1141 (12)<br><b>or</b><br>ECO1142 (12) | PAD1241 (12)<br>DMS1241 (12)<br>LGA1241 (12)<br>POL1241 (12)<br>ECS1243 (10)<br>BIS1241 (12)<br>ECO1241 (12)<br><b>or</b><br>ECO1242 (12) | PAD2141 (15)<br>DMS2141 (15)<br>LGA2141 (15)<br>POL2141 (15)<br>POL2142 (15)<br><br>COL1141 (12)<br><b>or</b><br>HRM1141 (12) | PAD2241 (15)<br>DMS2241 (15)<br>LGA2241 (15)<br>POL2241 (15)<br><br>COL1242 (12)<br><b>or</b><br>HRM1241 (12) | PAD3141 (15)<br>PAD3142 (15)<br><br><b>One from:</b><br>DMS3141 (15)<br>POL3141 (15)<br>POL3142 (15) | PAD3241 (15)<br>PAD3242 (15)<br><br><b>One from:</b><br>DMS3241 (15)<br>POL3241 (15)<br>POL3242 (15) | <b>7</b><br><br><br><br><br><br><br><b>401</b> |
| <b>70</b>   | <b>82</b>   | <b>87</b>   | <b>72</b>   | <b>45</b>  | <b>45</b>  |  |

#### 7.4.2 ECONOMICS – BADMEC (NOT OFFERED IN 2021)

| Year 1   |   | Year 2   |  | Year 3   |  | NQF Level  |
|--|---|--|--|--|--|------------|
| Semester 1   | Semester 2  | Semester 1   | Semester 2   | Semester 1   | Semester 2   |            |
| PAD1541 (12)<br>ECO1541 (12)<br>DMS1541 (12)<br>ECS1541 (10)<br><br>MAT1545 (12)<br>or<br>STA1548 (12)<br><b>One from:</b><br>POL1541 (12)<br>LGA1541 (12)<br>HRM1541 (12) | PAD1641 (12)<br>ECO1641 (12)<br>DMS1641 (12)<br>ECS1643 (10)<br>BIS 1641 (12)<br>MAT1645 (12)<br>or<br>STA1648 (12)<br><b>One from:</b><br>POL1641 (12)<br>LGA1641 (12)<br>HRM1641 (12) | PAD2541 (15)<br>ECO2541 (15)<br>LAB2541 (15)<br><br><b>One from:</b><br>DMS2541 (15)<br>HRM2541(15)<br>LGA2541(15)<br>POL2541 (15)<br><b>and</b><br>POL2542 (15) | PAD2641 (15)<br>ECO2641 (15)<br>LAB2641 (15)<br><br><b>One from:</b><br>DMS2641(15)HR<br>M2641(15)<br>LGA2641 (15)<br>POL2641 (15) | PAD3541 (15)<br>PAD3542 (15)<br><br><b>One from:</b><br>DMS3541 (15)<br>POL3541 (15) | PAD3641 (15)<br>PAD3642 (15)<br><br><b>One from:</b><br>DMS3641 (15)<br>POL3641 (15) | 7          |
| <b>70</b>  | <b>82</b>   | <b>60</b>  | <b>60</b>  | <b>45</b>  | <b>45</b>  | <b>362</b> |

#### 7.4.3 HUMAN RESOURCE MANAGEMENT – BADMPE (NOT OFFERED IN 2021)

| Year 1   |  | Year 2   |  | Year 3   |   | NQF Level  |
|--|--|--|--|--|---|------------|
| Semester 1   | Semester 2   | Semester 1   | Semester 2   | Semester 1   | Semester 2  |            |
| PAD1541 (12)<br>HRM1541 (12)<br>ECS1541 (10)<br>ECO1541 (12)<br>or<br>BMA1541 (12)<br><br>MAT1545 (12)<br>or<br>STA 1548 (12)<br><b>One from:</b><br>DMS1541 (12)<br>LGA1541 (12)<br>POL 1541 (12) | PAD1642 (12)<br>HRM1641 (12)<br>ECS1643 (10)<br>ECO1641 (12)<br>or<br>BMA1641 (12)<br><br>MAT1645 (12)<br>or<br>STA1648 (12)<br><b>One from:</b><br>DMS1641 (12)<br>LGA1641 (12)<br>POL1641 (12) | PAD2541(15)<br>HRM2521(15)<br>HRM2522(15)<br>LAB 2541(15)<br><br><b>One from:</b><br>DMS2541 (15)<br>LGA2541 (15)<br>POL2541 (7.5)<br><b>and</b><br>POL2542(7.5) | PAD2641 (15)<br>HRM2621 (15)<br>HRM2622 (15)<br>LAB 2641 (15)<br>BIS 1641 (12)<br><br><b>One from:</b><br>DMS2641 (15)<br>LGA2641 (15)<br>POL2641 (15) | PAD3541 (15)<br>HRM3521 (15)<br>HRM3522 (15)<br>PAD3542 (15) | PAD3641 (15)<br>HRM3621 (15)<br>HRM3622 (15)<br>PAD 3642 (15) | 7          |
| <b>70</b>  | <b>70</b>  | <b>75</b>  | <b>87</b>  | <b>60</b>  | <b>60</b>   | <b>422</b> |

#### 7.5 BACHELOR OF COMMERCE PROGRAMMES

##### 7.6.1 (A) ACCOUNTING – BCOMAC (FOR STUDENTS WHO REGISTERED PRIOR OR IN 2013)

| Year 1   |  | Year 2   |  | Year 3   |  | NQF Level  |
|--|--|--|--|--|--|------------|
| Semester 1   | Semester 2   | Semester 1   | Semester 2   | Semester 1   | Semester 2   |            |
| ACC1541 (12)<br>BMA1541 (12)<br>COL1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br><br>MAT1545 (12)<br>or<br>STA1548 (12) | ACC1641 (12)<br>BMA1641 (12)<br>COL1642 (12)<br>ECO1641 (12)<br>ECS1643 (10)<br><br>MAT1645 (12)<br>or<br>STA1648 (12) | ACC2541 (15)<br>AUD2541 (15)<br>COL2541 (15)<br><br><b>One from:</b><br>BFN2541 (15)<br>BMA2541 (15)<br>ECO2541 (15) | ACC2641 (15)<br>AUD2641 (15)<br>BIS1641 (12)<br>COL2641 (15)<br><br><b>One from:</b><br>BFN2641 (15)<br>BMA2641 (15)<br>ECO2641 (15) | ACC3541 (15)<br>ACC3542 (15)<br>AUD3541 (15)<br>TAX3541 (15) | ACC3641 (15)<br>ACC3642 (15)<br>AUD3641 (15)<br>TAX3641 (15) | 7          |
| <b>70</b>  | <b>70</b>  | <b>60</b>  | <b>72</b>  | <b>60</b>  | <b>60</b>  | <b>392</b> |

**PLEASE NOTE:**

- *This degree was phased out in 2019*



**7.6.1 (B) ACCOUNTING – (BCOACR) (FOR STUDENTS WHO REGISTERED IN OR AFTER 2014)**

| Year 1   |  | Year 2  |  | Year 3   |  | NQF Level  |
|--|--|---|--|--|--|------------|
| Semester 1   | Semester 2   | Semester 1  | Semester 2   | Semester 1   | Semester 2   |            |
| ACC1541 (12)<br>BMA1541 (12)<br>COL1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br><br>MAT0543 (0)#<br>or<br>MAT0544 (0)# | ACC1641 (12)<br>BMA1641 (12)<br>COL1642 (12)<br>ECO1641 (12)<br>ECS1643 (10)<br>BIS1641 (12)<br>MAT0643 (0)#<br>or<br>MAT0644 (0)# | ACC2542(15)<br>ACC2543 (15)<br>AUD2541 (15)<br>COL2541 (15)<br><br>MAT1545 (12)<br>or<br>STA1548 (12) | ACC2642 (15)<br>ACC2643 (15)<br>AUD2641 (15)<br>TAX2641 (15)<br><br>MAT1645 (12)<br>or<br>STA1648 (12) | ACC3541 (15)<br>ACC3542 (15)<br>AUD3541 (15)<br>TAX3541 (15) | ACC3641 (15)<br>ACC3642 (15)<br>AUD3641 (15)<br>TAX3641 (15) | 7          |
| <b>58</b>  | <b>70</b>  | <b>72</b>   | <b>72</b>  | <b>60</b>  | <b>60</b>  | <b>392</b> |

**PLEASE NOTE:** - Pre-requisites for MAT0544/0644 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0643

- Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics

- Pre-requisites for MAT1645 is MAT1545 and for STA1648 is STA1548

**7.6.1 (B) ACCOUNTING – MSBBCA FROM 2020**

| Year 1   |  | Year 2  |  | Year 3   |  | NQF Level  |
|--|--|---|--|--|--|------------|
| Semester 1   | Semester 2   | Semester 1  | Semester 2   | Semester 1   | Semester 2   |            |
| ACC1141 (12)<br>BMA1141 (12)<br>COL1141 (12)<br>ECO1141 (12)<br>ECS1141 (10)<br><br>MAT0143 (0)#<br>or<br>MAT0144 (0)# | ACC1241 (12)<br>BMA1241 (12)<br>COL1242 (12)<br>ECO1241 (12)<br>ECS1243 (10)<br>BIS1241 (12)<br>MAT0243 (0)#<br>or<br>MAT0244 (0)# | ACC2142(15)<br>ACC2143 (15)<br>AUD2141 (15)<br>COL2141 (15)<br><br>MAT1145 (12)<br>or<br>STA1148 (12) | ACC2242 (15)<br>ACC2243 (15)<br>AUD2241 (15)<br>TAX2241 (15)<br><br>MAT1245 (12)<br>or<br>STA1248 (12) | ACC3141 (15)<br>ACC3142 (15)<br>AUD3141 (15)<br>TAX3141 (15) | ACC3241 (15)<br>ACC3242 (15)<br>AUD3241 (15)<br>TAX3241 (15) | 7          |
| <b>58</b>  | <b>70</b>  | <b>72</b>   | <b>72</b>  | <b>60</b>  | <b>60</b>  | <b>392</b> |

**PLEASE NOTE:** - Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243

- Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics

- Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148

**7.5.2 (A) ACCOUNTING SCIENCES – BCOASC**

| Year 1  |   | Year 2   |              | Year 3   | Year 4   | NQF Level  |
|---|---|--|--------------|--|--|------------|
| Sem 1   | Sem 2   | Sem 1  | Sem 2        | Year   | Year   |            |
| SMA1541(12)<br>SCO1541(12)<br>SCS1543(12)<br>SEC1541(12)<br>SAM1545(12) | SMA1641(12)<br>SCO1641(12)<br>SCS1643(12)<br>SEC1641(12)<br>SAM1645(12) | SBI2541 (12)   | SBI2641 (12) | SCC3000 (30)<br>SCC3001 (30)<br>SAD3000 (30)<br>STX3000 (30) | SCC4000 (30)<br>SCC4001 (30)<br>SAD4000 (30)<br>STX4000 (30) | 8          |
| SCC1000 (24)  |   | SAD2000 (24)<br>SCC2000 (24)<br>SCC2001 (24)<br>STX2000 (24) |              |  |  |            |
| <b>144</b>  |   | <b>120</b>   |              | <b>120</b>   | <b>120</b>   | <b>504</b> |

\*ACCREDITED BY SAICA, EFFECTIVE 03<sup>RD</sup> JULY 2019

**(B) ACCOUNTING SCIENCES – MSBCAS FROM 2020**

| Year 1  |   | Year 2   |              | Year 3   | Year 4   | NQF Level  |
|---|---|--|--------------|--|--|------------|
| Sem 1   | Sem 2   | Sem 1  | Sem 2        | Year   | Year   |            |
| SMA1141(12)<br>SCO1141(12)<br>SCS1141(12)<br>SEC1241(12)<br>SAM1145(12) | SMA1241(12)<br>SCO1241(12)<br>SCS1243(12)<br>SEC1641(12)<br>SAM1245(12) | SBI2141 (12)   | SBI2241 (12) | SCC3300 (30)<br>SCC3301 (30)<br>SAD3300 (30)<br>STX3300 (30) | SCC4300 (30)<br>SCC4301 (30)<br>SAD4300 (30)<br>STX4300 (30) | 8          |
| SCC1300 (24)  |   | SAD2300 (24)<br>SCC2300 (24)<br>SCC2301 (24)<br>STX2300 (24) |              |  |  |            |
| <b>144</b>  |   | <b>120</b>   |              | <b>120</b>   | <b>120</b>   | <b>504</b> |

\*ACCREDITED BY SAICA, EFFECTIVE 03<sup>RD</sup> JULY 2019

### 7.5.3 BUSINESS INFORMATION SYSTEMS – BCOMIT

| Year 1   |   | Year 2  |   | Year 3   |                              | NQF Level |
|--|---|---|---|--|------------------------------|-----------|
| Semester 1   | Semester 2  | Semester 1  | Semester 2  | Semester 1   | Semester 2                   |           |
| ACC1541 (12)<br>BIS1541 (12)<br>BIS1542 (12)<br>BMA1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br>MAT0543 (0)#<br>or<br>MAT0544 (0)# | ACC1641 (12)<br>BIS1641 (12)<br>BIS1642 (12)<br>BMA1641 (12)<br>ECS1643(10)<br>MAT0643 (0)#<br>or<br>MAT0644 (0)# | BIS2541 (15)<br>BIS2542 (15)<br>BIS2543 (15)<br>BMA2541 (15)<br>MAT1545 (12)<br>or<br>STA1548 (12)<br><br>ACC2543(15) | BIS2641 (15)<br>BIS2642 (15)<br>BIS2643 (15)<br>HRM2621 (15)<br>MAT1645(12)<br>or<br>STA1648(12)<br>ACC2643 (15)<br>or<br>BMA2641(15) | BIS3541 (15)<br>BIS3542 (15)<br>BIS3543 (15)<br><br>BMA3541 (15)<br>or<br>HRM3522 (15) | BIS3641 (15)<br>BIS3642 (15) | <b>7</b>  |
| <b>70</b>  | <b>58</b>   | <b>87</b>   | <b>87</b>   | <b>60</b>  | <b>30</b>                    |           |

**PLEASE NOTE:**

- Pre-requisites for MAT0544/0644 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0643
- Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics
- Pre-requisites for MAT1645 is MAT1545 and for STA1648 is STA1548

### (B) BUSINESS INFORMATION SYSTEMS – MSBBIS FROM 2020

| Year 1   |   | Year 2  |   | Year 3   |                              | NQF Level |
|--|---|---|---|--|------------------------------|-----------|
| Semester 1   | Semester 2  | Semester 1  | Semester 2  | Semester 1   | Semester 2                   |           |
| ACC1141 (12)<br>BIS1141 (12)<br>BIS1142 (12)<br>BMA1141 (12)<br>ECO1141 (12)<br>ECS1141 (10)<br>MAT0143 (0)#<br>or<br>MAT0144 (0)# | ACC1241 (12)<br>BIS1241 (12)<br>BIS1242 (12)<br>BMA1241 (12)<br>ECS1243(10)<br>MAT0243 (0)#<br>or<br>MAT0244 (0)# | BIS2141 (15)<br>BIS2142 (15)<br>BIS2143 (15)<br>BMA2141 (15)<br>MAT1145 (12)<br>or<br>STA1148 (12)<br><br>ACC2143(15) | BIS2241 (15)<br>BIS2242 (15)<br>BIS2243 (15)<br>HRM2221 (15)<br>MAT1245(12)<br>or<br>STA1248(12)<br>ACC2243 (15)<br>or<br>BMA2241(15) | BIS3141 (15)<br>BIS3142 (15)<br>BIS3143 (15)<br><br>BMA3141 (15)<br>or<br>HRM3122 (15) | BIS3241 (15)<br>BIS3242 (15) | <b>7</b>  |
| <b>70</b>  | <b>58</b>   | <b>87</b>   | <b>87</b>   | <b>60</b>  | <b>30</b>                    |           |

**PLEASE NOTE:**

- Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243
- Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics
- Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148

### 7.5.4 (A) BUSINESS MANAGEMENT –BCOMBE(FOR STUDENTS WHO REGISTERED PRIOR OR IN 2015)

| Year 1   |  | Year 2   |  | Year 3   |   | NQF Level |
|--|--|--|--|--|---|-----------|
| Semester 1   | Semester 2   | Semester 1   | Semester 2   | Semester 1   | Semester 2  |           |
| ACC1541 (12)<br>BMA1541 (12)<br>COL1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br><br>MAT1545 (12)<br>or<br>STA1548 (12) | ACC1641 (12)<br>BMA1641 (12)<br>COL1642 (12)<br>ECO1641 (12)<br>ECS1643 (10)<br><br>MAT1645 (12)<br>or<br>STA1648 (12) | ACC2541 (15)<br><br>BMA2541 (15)<br>ECO2541 (15)<br>ECO2541 (15) | ACC2641 (15)<br>BIS1641 (12)<br>BMA2641 (15)<br>COL2641 (15)<br>ECO2641 (15) | BMA3541 (15)<br>BMA3542 (15)<br>BMA3543 (15)<br><br><b>One from:</b><br>ACC3541 (15)<br>ACC3542 (15)<br>ECO3541 (15)<br>TAX3541 (15) | BMA3641(15)<br>BMA3642(15)<br>BMA3643(15)<br><br><b>One from:</b><br>ACC3641 (15)<br>ACC3642 (15)<br>ECO3641 (15)<br>TAX3641 (15) | <b>7</b>  |
| <b>70</b>  | <b>70</b>  | <b>60</b>  | <b>72</b>  | <b>60</b>  | <b>60</b>   |           |

**PLEASE NOTE:** - This degree was phased out in 2018

### 7.6.4 (B) BUSINESS MANAGEMENT BCOMBE (FOR STUDENTS WHO REGISTERED IN OR AFTER 2016)

| Year 1   |   | Year 2   |  | Year 3  |   | NQF Level |
|--|---|--|--|---|---|-----------|
| Semester 1   | Semester 2  | Semester 1   | Semester 2   | Semester 1  | Semester 2  |           |
| ACC1541 (12)<br>BMA1541 (12)<br>COL1541 (12)<br>ECO1541 (12)<br>ECS1541 (10) | ACC1641(12)<br>BMA1641(12)<br>COL1642(12)<br>ECO1641(12)<br>ECS1643(10)<br>BIS1641 (12) | ACC2542 (15)<br>ACC2543 (15)<br>BMA2541 (15)<br>ECO2541 (15)<br>MAT1545 (12)<br>or<br>STA1548 (12) | ACC2642 (15)<br>ACC2643 (15)<br>BMA2641 (15)<br>ECO2641 (15)<br>MAT1645(12)<br>or<br>STA1648(12) | BMA3541 (15)<br>BIS3542 (15)<br>BMA3543 (15)<br>One from:<br>ACC3541 (15)<br>ACC3542 (15)<br>ECO3541 (15) | BMA3641 (15)<br>BIS3641 (15)<br>BMA3643 (15)<br>One from:<br>ACC3641 (15)<br>ACC3642 (15)<br>ECO3641 (15) | <b>7</b>  |
| <b>58</b>  | <b>70</b>   | <b>72</b>  | <b>72</b>  | <b>60</b>   | <b>60</b>   |           |

**PLEASE NOTE:** This degree will be phased out in 2020

**7.6.4 (C) BUSINESS MANAGEMENT –BCOMBE FROM 2018**

| Year 1   |  | Year 2  |  | Year 3  |   | NQF Level    |
|--|--|---|--|---|---|--------------|
| Semester 1   | Semester 2   | Semester 1  | Semester 2   | Semester 1  | Semester 2  |              |
| ACC1541(12)<br>BMA1541(12)<br>BMA1542(12)<br>ECO1541(12)<br>ECS1541(10)<br>COL1541(12)<br><br>MAT0543 (0)#<br>or<br>MAT0544 (0)# | ACC1641(12)<br>BMA1641(12)<br>BMA1642(12)<br>ECO1641(12)<br>ECS1643(10)<br>COL1642(12)<br><br>MAT0643 (0)#<br>or<br>MAT0644 (0)# | BMA2541(15)<br>BMA2542(12)<br>BMA2543(15)<br>MAT1545 (12)<br>or<br>STA1548 (12)<br><br>One from:<br>ACC2543 (15)<br>ECO2541(15) | BMA2641(15)<br>BMA2642(15)<br>BIS 1641(12)<br>MAT1645(12)<br>or<br>STA1648(12)<br><br>One from:<br>ACC2643 (15)<br>ECO2641(15) | BMA3541(15)<br>BIS3542(15)<br>BMA3543(15)<br><br>One from:<br>ACC3541 (15)<br>ECO3541(15) | BMA3641(15)<br>BIS3641 (15)<br>BMA3643 (15)<br><br>One from:<br>ACC3641 (15)<br>ECO3641(15) | 7<br><br>395 |
| <b>70</b>  | <b>70</b>  | <b>69</b>   | <b>66</b>  | <b>60</b>   | <b>60</b>   |              |

**PLEASE NOTE:**

- **Pre-requisites for MAT0544/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0243**
- **Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics**
- **Pre-requisites for MAT1245 is MAT1545 and for STA1248 is STA1148**

**7.6.4 (D) BUSINESS MANAGEMENT –MSBCBM FROM 2020**

| Year 1   |  | Year 2  |  | Year 3  |   | NQF Level    |
|--|--|---|--|---|---|--------------|
| Semester 1   | Semester 2   | Semester 1  | Semester 2   | Semester 1  | Semester 2  |              |
| ACC1141(12)<br>BMA1141(12)<br>BMA1142(12)<br>ECO1141(12)<br>ECS1141(10)<br>COL1141(12)<br><br>MAT0143 (0)#<br>or<br>MAT0144 (0)# | ACC1241(12)<br>BMA1241(12)<br>BMA1642(12)<br>ECO1241(12)<br>ECS1243(10)<br>COL1242(12)<br><br>MAT0243 (0)#<br>or<br>MAT0244 (0)# | BMA2141(15)<br>BMA2142(12)<br>BMA2143(15)<br>MAT1145 (12)<br>or<br>STA1148 (12)<br><br>One from:<br>ACC2143 (15)<br>ECO2141(15) | BMA2241(15)<br>BMA2242(15)<br>BIS 1641(12)<br>MAT1245(12)<br>or<br>STA1248(12)<br><br>One from:<br>ACC2243 (15)<br>ECO2241(15) | BMA3141(15)<br>BIS3142(15)<br>BMA3143(15)<br><br>One from:<br>ACC3141 (15)<br>ECO3141(15) | BMA3241(15)<br>BIS3241 (15)<br>BMA3243 (15)<br><br>One from:<br>ACC3241 (15)<br>ECO3241(15) | 7<br><br>395 |
| <b>70</b>  | <b>70</b>  | <b>69</b>   | <b>66</b>  | <b>60</b>   | <b>60</b>   |              |

**PLEASE NOTE:**

- **Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243**
- **Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics**
- **Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148**

**(A) COST AND MANAGEMENT ACCOUNTING –BCOMCM (FOR STUDENTS WHO REGISTERED PRIOR OR IN 2015)**

| Year 1   |  | Year 2   |  | Year 3   |  | NQF Level    |
|--|--|--|--|--|--|--------------|
| Semester 1   | Semester 2   | Semester 1   | Semester 2   | Semester 1   | Semester 2   |              |
| ACC1541 (12)<br>BMA1541 (12)<br>COL1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br>MAT1545 (12)<br>or<br>STA1548 (12) | ACC1641 (12)<br>BMA1641 (12)<br>COL1642 (12)<br>ECO1641 (12)<br>ECS1643 (10)<br>MAT1645 (12)<br>or<br>STA1648 (12) | ACC2541 (15)<br>AUD2541 (15)<br><br>COL2541 (15)<br><br><b>One from:</b><br>BFN2541 (15)<br>BMA2541 (15)<br>ECO2541 (15) | ACC2641 (15)<br>AUD2641 (15)<br>BIS1641 (12)<br>COL2641 (15)<br><br><b>One from:</b><br>BFN2641 (15)<br>BMA2641 (15)<br>ECO2541 (15) | ACC3541 (15)<br>ACC3542 (15)<br>TAX3541 (15)<br><br><b>One from:</b><br>BFN3541 (15)<br>BMA3541 (15)<br>ECO3541 (15) | ACC3641 (15)<br>ACC3642 (15)<br><br><b>One from:</b><br>BFN3641 (15)<br>BMA3641 (15)<br>ECO3641 (15) | 7<br><br>377 |
| <b>70</b>  | <b>70</b>  | <b>60</b>  | <b>72</b>  | <b>60</b>  | <b>45</b>  |              |

**PLEASE NOTE:**

- **This degree was phased out in 2018**

**7.6.5 (B) COST AND MANAGEMENT ACCOUNTING –BCOMCM (FOR STUDENTS WHO REGISTERED IN OR AFTER 2016)**

| Year 1   |  | Year 2  |   | Year 3                                    |  | NQF Level |
|--|--|---|---|---|--|-----------|
| Semester 1   | Semester 2   | Semester 1  | Semester 2  | Semester 1                                | Semester 2                                   |           |
| ACC1541 (12)<br>BMA1541 (12)<br>COL1541 (12)<br>ECO1541 (12)<br>ECS1541 (10) | ACC1641 (12)<br>BMA1641 (12)<br>COL1642 (12)<br>ECS1643 (10)<br>ECO1641 (12)<br>BIS1641 (12) | ACC2542 (15)<br>ACC2543 (15)<br>AUD2541 (15)<br>MAT1545 (12)<br><b>or</b><br>STA1548 (12) | ACC2642 (15)<br>ACC2543 (15)<br>AUD2641 (15)<br>MAT1645 (12)<br><b>or</b><br>STA1648 (12) | ACC3541 (15)<br>ACC3542 (15)              | ACC3641 (15)<br>ACC3642 (15)<br>TAX2641 (15) | 7         |
| MAT0543 (0)#<br><b>or</b><br>MAT0544 (0)#                                    | MAT0643 (0)#<br><b>or</b><br>MAT0644 (0)#  | BMA2541 (15)<br><b>or</b><br>ECO2541 (15)   | BMA2641 (15)<br><b>or</b><br>ECO2541 (15)   | BMA3541 (15)<br><b>or</b><br>ECO3541 (15) | BMA3641 (15)<br><b>or</b><br>ECO3641 (15)    |           |
| <b>58</b>  | <b>70</b>  | <b>72</b>   | <b>72</b>   | <b>45</b>                                 | <b>60</b>                                    |           |

**PLEASE NOTE:**

- *Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243*
- *Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148*

**7.6.5 (C) COST AND MANAGEMENT ACCOUNTING –MSBCMA FROM 2020**

| Year 1   |  | Year 2  |   | Year 3                                    |  | NQF Level |
|--|--|---|---|---|--|-----------|
| Semester 1   | Semester 2   | Semester 1  | Semester 2  | Semester 1                                | Semester 2                                   |           |
| ACC1141 (12)<br>BMA1141 (12)<br>COL1141 (12)<br>ECO1141 (12)<br>ECS1141 (10) | ACC1241 (12)<br>BMA1241 (12)<br>COL1242 (12)<br>ECS1243 (10)<br>ECO1241 (12)<br>BIS1241 (12) | ACC2142 (15)<br>ACC2143 (15)<br>AUD2141 (15)<br>MAT1145 (12)<br><b>or</b><br>STA1148 (12) | ACC2242 (15)<br>ACC2143 (15)<br>AUD2241 (15)<br>MAT1245 (12)<br><b>or</b><br>STA1248 (12) | ACC3141 (15)<br>ACC3241 (15)              | ACC3241 (15)<br>ACC3242 (15)<br>TAX2241 (15) | 7         |
| MAT0143 (0)#<br><b>or</b><br>MAT0144 (0)#                                    | MAT0243 (0)#<br><b>or</b><br>MAT0244 (0)#  | BMA2141 (15)<br><b>or</b><br>ECO2141 (15)   | BMA2241 (15)<br><b>or</b><br>ECO2141 (15)   | BMA3141 (15)<br><b>or</b><br>ECO3141 (15) | BMA3241 (15)<br><b>or</b><br>ECO3241 (15)    |           |
| <b>58</b>  | <b>70</b>  | <b>72</b>   | <b>72</b>   | <b>45</b>                                 | <b>60</b>                                    |           |

**PLEASE NOTE:**

- *Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243*
- *Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148*

**7.5.5 (A) ECONOMICS – BCOME C (FOR STUDENTS WHO REGISTERED PRIOR OR IN 2015)**

| Year 1   |  | Year 2   |  | Year 3   |  | NQF Level |
|--|--|--|--|--|--|-----------|
| Semester 1   | Semester 2   | Semester 1   | Semester 2   | Semester 1   | Semester 2   |           |
| ACC1541 (12)<br><b>or</b><br>ACC1542 (12)#<br>BMA1541 (12)<br>COL1541 (12)<br>ECO1541 (12)<br>ECS1541 (10) | ACC1641 (12)<br><b>or</b><br>ACC1644(12)#<br>BMA1641 (12)<br>COL1642 (12)<br>ECO1641 (12)<br>ECS1643 (10)<br>BIS 1641 (12)<br>MAT1645 (12) | ECO2541 (15)<br>ECO2542 (15)                                     | ECO2641 (15)<br>ECO2642 (15)                                     | ECO3541 (15)<br>ECO3542 (15)   | ECO3641 (15)<br>ECO3642 (15)   | 7         |
| MAT1545 (12)<br><b>or</b><br>STA1548 (12)  | MAT1645 (12)<br><b>or</b><br>STA1648 (12)  | <b>Two from:</b><br>ACC2541 (15)<br>BMA2541 (15)<br>COL2541 (15) | <b>Two from:</b><br>ACC2641 (15)<br>BMA2641 (15)<br>COL2641 (15) | <b>Two from:</b><br>BMA3541 (15)<br>ACC3541 (15)<br>ACC3542 (15)<br>BMA3543 (15) | <b>Two from:</b><br>BMA3641 (15)<br>ACC3641 (15)<br>ACC3642 (15)<br>BMA3643 (15) |           |
| <b>70</b>  | <b>82</b>  | <b>60</b>  | <b>60</b>  | <b>60</b>  | <b>60</b>  |           |

**PLEASE NOTE:**

- *This degree was phased out in 2018*

**7.6.6 (B) ECONOMICS – BCOME (FOR STUDENTS WHO REGISTERED IN OR AFTER 2016)**

| Year 1  |   | Year 2   |  | Year 3                                       |  | NQF Level  |
|---|---|--|--|--|--|------------|
| Semester 1  | Semester 2  | Semester 1   | Semester 2   | Semester 1                                   | Semester 2                                   |            |
| ACC1541 (12)<br>or<br>ACC1542 (12)#<br>BMA1541 (12)<br>COL1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br><br>MAT0543 (0)#<br>or<br>MAT0544 (0)# | ACC1641 (12)<br>or<br>ACC1644(12)#<br>BMA1641 (12)<br>COL1642 (12)<br>ECO1641 (12)<br>ECS1643 (10)<br>BIS 1641 (12)<br><br>MAT0643 (0)#<br>or<br>MAT0644 (0)# | ECO2541 (15)<br>ECO2542 (15)<br>MAT1545 (12)<br><br>or<br>STA1548 (12)<br><br><b>Two from:</b><br>ACC2543 (15)<br>BMA2541 (15)<br>COL2541 (15) | ECO2641 (15)<br>ECO2642 (15)<br>MAT1645 (12)<br><br>or<br>STA1648 (12)<br><br><b>Two from:</b><br>ACC2643 (15)<br>BMA2641 (15)<br>COL2641 (15) | ECO3541 (15)<br>ECO3542 (15)<br>ECO3544 (15) | ECO3641 (15)<br>ECO3642 (15)<br>ECO3643 (15) | 7          |
| <b>58</b>   | <b>70</b>   | <b>72</b>  | <b>72</b>  | <b>45</b>                                    | <b>45</b>                                    | <b>362</b> |

**PLEASE NOTE:**

- *Pre-requisites for MAT0544/0644 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0643*
- *Pre-requisites for MAT1545 & STA1548 is MAT0144/0244 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1645 is MAT1545 and for STA1648 is STA1548*

**7.6.6 (C) ECONOMICS – MSBBCE FROM 2020**

| Year 1  |   | Year 2   |  | Year 3                                       |  | NQF Level  |
|---|---|--|--|--|--|------------|
| Semester 1  | Semester 2  | Semester 1   | Semester 2   | Semester 1                                   | Semester 2                                   |            |
| ACC1141 (12)<br>or<br>ACC1142 (12)#<br>BMA1141 (12)<br>COL1141 (12)<br>ECO1141 (12)<br>ECS1141 (10)<br><br>MAT0143 (0)#<br>or<br>MAT0144 (0)# | ACC1241 (12)<br>or<br>ACC1244(12)#<br>BMA1241 (12)<br>COL1242 (12)<br>ECO1241 (12)<br>ECS1243 (10)<br>BIS 1641 (12)<br><br>MAT0243 (0)#<br>or<br>MAT0244 (0)# | ECO2141 (15)<br>ECO2142 (15)<br>MAT1145 (12)<br><br>or<br>STA1148 (12)<br><br><b>Two from:</b><br>ACC2143 (15)<br>BMA2141 (15)<br>COL2141 (15) | ECO2241 (15)<br>ECO2242 (15)<br>MAT1245 (12)<br><br>or<br>STA1248 (12)<br><br><b>Two from:</b><br>ACC2243 (15)<br>BMA2241 (15)<br>COL2241 (15) | ECO3141 (15)<br>ECO3142 (15)<br>ECO3144 (15) | ECO3241 (15)<br>ECO3242 (15)<br>ECO3243 (15) | 7          |
| <b>58</b>   | <b>70</b>   | <b>72</b>  | <b>72</b>  | <b>45</b>                                    | <b>45</b>                                    | <b>362</b> |

**PLEASE NOTE:**

- *Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243*
- *Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148*

**7.6.7(A) HUMAN RESOURCES MANAGEMENT – BCOHRM (FOR STUDENTS WHO REGISTERED PRIOR OR IN 2015)**

| Year 1   |  | Year 2   |  | Year 3   |  | NQF Level  |
|--|--|--|--|--|--|------------|
| Semester 1   | Semester 2   | Semester 1   | Semester 2   | Semester 1   | Semester 2   |            |
| ACC1541 (12)<br>or<br>ACC1542(12)#<br>BMA1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br>HRM1541 (12)<br>MAT1545 (12)<br>or<br>STA1548 (12) | ACC1641 (12)<br>or<br>ACC1644(12)#<br>BMA1641 (12)<br>ECO1641 (12)<br>ECS1643 (10)<br>HRM1641 (12)<br>MAT1645 (12)<br>or<br>STA1648 (12) | HRM2521 (15)<br>HRM2522 (15)<br>ECO2541 (15)<br><br>ACC2541 (15)<br>or<br>BMA2541 (15) | HRM2621 (15)<br>HRM2622 (15)<br>ECO2641 (15)<br>BIS1641 (12)<br><br>ACC2641 (15)<br>or<br>BMA2641 (15) | HRM3521 (15)<br>HRM3522 (15)<br>LAB2541 (12)<br><br>BMA3541 (15)<br>or<br>ECO3541 (15) | HRM3621 (15)<br>HRM3622 (15)<br>LAB2641 (12)<br><br>BMA364 (15) or<br>ECO3641 (15) | 7          |
| <b>70</b>  | <b>70</b>  | <b>60</b>  | <b>72</b>  | <b>57</b>  | <b>57</b>  | <b>386</b> |

**PLEASE NOTE:**

- *This degree was phased out in 2018*

**7.6.7 (B) HUMAN RESOURCES MANAGEMENT – BCHRMR (FOR STUDENTS WHO REGISTERED IN OR AFTER 2016)**

| Year 1   |  | Year 2   |   | Year 3   |  | NQF Level  |
|--|--|--|---|--|--|------------|
| Semester 1   | Semester 2   | Semester 1   | Semester 2  | Semester 1   | Semester 2                                   |            |
| ACC1542 (12)<br>BMA1541 (12)<br>ECO1541 (12)<br>ECS1541 (10)<br>HRM1541 (12) | ACC1644 (12)<br>BMA1641 (12)<br>ECO1641 (12)<br>ECS1643 (10)<br>HRM1641 (12) | HRM2541 (15)<br>HRM2542 (15)<br>BMA2541 (15)<br>ECO2541 (15) | HRM2641 (15)<br>HRM2642 (15)<br>BIS 1641 (12)<br>ECO2641 (15) | HRM3541 (15)<br>HRM3542 (15)<br>HRM3543 (15)<br>HRM3544 (15) | HRM3641 (15)<br>HRM3642 (15)<br>HRM3643 (15) | 7          |
| MAT0543 (0)#<br>or<br>MAT0544 (0)#   | MAT0644 (0)#<br>or<br>MAT0643 (0)#   | MAT1545 (12)<br>or<br>STA1548 (12)                           | MAT1645(12)<br>or<br>STA1648(12)                              |  |  |            |
| <b>58</b>  | <b>58</b>  | <b>72</b>  | <b>69</b>   | <b>60</b>  | <b>45</b>                                    | <b>362</b> |

**PLEASE NOTE:**

- *Pre-requisites for MAT0544/0644 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0643*
- *Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1645 is MAT1545 and for STA1648 is STA1548*

**7.6.7 (C) HUMAN RESOURCES MANAGEMENT – BCHRMR FROM 2020**

| Year 1   |  | Year 2   |   | Year 3   |  | NQF Level  |
|--|--|--|---|--|--|------------|
| Semester 1   | Semester 2   | Semester 1   | Semester 2  | Semester 1   | Semester 2                                   |            |
| ACC1142 (12)<br>BMA1141 (12)<br>ECO1141 (12)<br>ECS1141 (10)<br>HRM1141 (12) | ACC1244 (12)<br>BMA1241 (12)<br>ECO1241 (12)<br>ECS1243 (10)<br>HRM1241 (12) | HRM2141 (15)<br>HRM2142 (15)<br>BMA2141 (15)<br>ECO2141 (15) | HRM2241 (15)<br>HRM2242 (15)<br>BIS 1641 (12)<br>ECO2241 (15) | HRM3141 (15)<br>HRM3142 (15)<br>HRM3143 (15)<br>HRM3144 (15) | HRM3241 (15)<br>HRM3242 (15)<br>HRM3243 (15) | 7          |
| MAT0143 (0)#<br>or<br>MAT0144 (0)#   | MAT0244 (0)#<br>or<br>MAT0243 (0)#   | MAT1145 (12)<br>or<br>STA1148 (12)                           | MAT1245(12)<br>or<br>STA1248(12)                              |  |  |            |
| <b>58</b>  | <b>58</b>  | <b>72</b>  | <b>69</b>   | <b>60</b>  | <b>45</b>                                    | <b>362</b> |

**PLEASE NOTE:**

- *Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243*
- *Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148*

**7.6.8 (A) BCOM IN INDUSTRIAL PSYCHOLOGY - BCOMIPS FROM 2018**

| 7 Year 1  |   | Year 2   |  | Year 3                                      |  | NQF Level  |
|---|---|--|--|---|--|------------|
| Semester 1  | Semester 2  | Semester 1   | Semester 2   | Semester 1                                  | Semester 2                                   |            |
| IPS1541 (12)<br>BMA1541 (12)<br>ECO1541 (12)<br>ACC1542 (12)<br>ECS 1541 (10) | IPS1641(12)<br>BMA1641(12)<br>ECO1641 (12)<br>ACC1644 (12)<br>ECS 1643 (10) | IPS2541(15)<br>IPS2542 (15)<br>IPS 2543 (15)<br>BMA2541 (15)<br>ECO2541 (15)<br>STA1548 (12) | IPS2641 (15)<br>IPS2642 (15)<br>BIS1641 (12)<br>ECO2641 (15)<br>STA1648 (12)<br>OR<br>MAT1645 (12) | IPS3541(15)<br>IPS3542 (15)<br>IPS3543 (15) | IPS3641 (15)<br>HRM3642 (15)<br>IPS3643 (15) | 7          |
| MAT0543 (0)#<br>or<br>MAT0544 (0)#  | MAT0644 (0)#<br>or<br>MAT0643 (0)#  | OR<br>MAT 1545 (12)  |  |   |  |            |
| <b>58</b>   | <b>58</b>   | <b>87</b>  | <b>69</b>  | <b>45</b>                                   | <b>45</b>                                    | <b>362</b> |

**PLEASE NOTE:**

- *Pre-requisites for MAT0544/0644 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0643*
- *Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1645 is MAT1545 and for STA1648 is STA1548*

**(B) BCOM IN INDUSTRIAL PSYCHOLOGY – MSBCIP FROM 2020**

| 8 Year 1  |   | Year 2  |  | Year 3                                      |  | NQF Level |
|---|---|---|--|---|--|-----------|
| Semester 1  | Semester 2  | Semester 1  | Semester 2   | Semester 1                                  | Semester 2                                   |           |
| IPS1141 (12)<br>BMA1141 (12)<br>ECO1141 (12)<br>ACC1142 (12)<br>ECS 1541 (10) | IPS1241(12)<br>BMA1241(12)<br>ECO1241 (12)<br>ACC1244 (12)<br>ECS 1643 (10) | IPS2141(15)<br>IPS2142 (15)<br>IPS2143 (15)<br>BMA2141 (15)<br>ECO2141 (15)<br>STA1148 (12) | IPS2241 (15)<br>IPS2242 (15)<br>BIS1241 (12)<br>ECO2241 (15)<br>STA1248 (12)<br>OR<br>MAT1245 (12) | IPS3141(15)<br>IPS3142 (15)<br>IPS3143 (15) | IPS3241 (15)<br>HRM3242 (15)<br>IPS3243 (15) | 7         |
| MAT0143 (0)#<br>or<br>MAT0144 (0)#  | MAT0244 (0)#<br>or<br>MAT0243 (0)#  | OR<br>MAT 1545 (12)   |  |   |  | 362       |
| <b>58</b>   | <b>58</b>   | <b>87</b>   | <b>69</b>  | <b>45</b>                                   | <b>45</b>                                    |           |

**PLEASE NOTE:**

- *Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243*
- *Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148*

**7.6.9 (A) TOURISM MANAGEMENT - BCOMTM**

| Year 1  |   | Year 2   |  | Year 3   |  | NQF Level |
|---|---|--|--|--|--|-----------|
| Semester 1  | Semester 2  | Semester 1   | Semester 2   | Semester 1   | Semester 2   |           |
| TPO1542 (12)<br>TMA1541 (12)<br>TMD1541 (12)        | TPO1642 (12)<br>TMA1641 (12)<br>TMD1641 (12)<br>BIS 1641 (12) | TPO2542 (15)<br>TMA2541 (15)<br>TMD2541 (15)<br>COL1541 (12)<br>MAT1545 (12) | TPO2642 (15)<br>TMA2641 (15)<br>TMD2641 (15)<br>COL1642 (12)<br>MAT1645 (12) | TPO3541 (15)<br>TMA3541 (15)<br>TMD3541 (15)<br>ECO1541 (12) | TPO3641 (15)<br>TMA3641 (15)<br>TMD3641 (15)<br>ECO1641 (12) | 7         |
| ECS1541 (10)<br>ACC1541 (12)<br>or<br>ACC1542 (12)# | ECS1643 (10)<br>ACC1641 (12)<br>or<br>ACC1644(12)#            | or<br>STA1548 (12)   | or<br>STA1648 (12)   |  |  | 380       |
| MAT0543 (0)#<br>or<br>MAT0544 (0)#                  | MAT0643 (0)#<br>or<br>MAT0644 (0)#                            |  |  |  |  |           |
| <b>58</b>   | <b>70</b>   | <b>69</b>  | <b>69</b>  | <b>57</b>  | <b>57</b>  |           |

**PLEASE NOTE:**

- *Pre-requisites for MAT0544/0644 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0643*
- *Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1645 is MAT1545 and for STA1648 is STA1548*

**(B) TOURISM MANAGEMENT – MSBCTM FROM 2020**

| Year 1  |  | Year 2   |  | Year 3   |  | NQF Level |
|---|--|--|--|--|--|-----------|
| Semester 1  | Semester 2   | Semester 1   | Semester 2   | Semester 1   | Semester 2   |           |
| TPO1142 (12)<br>TMA1141 (12)<br>TMD1141 (12)        | TPO1242 (12)<br>TMA1241 (12)<br>TMD1241 (12)<br>BIS1241 (12) | TPO2142 (15)<br>TMA2141 (15)<br>TMD2141 (15)<br>COL1141 (12)<br>MAT1145 (12) | TPO2242 (15)<br>TMA2241 (15)<br>TMD2241 (15)<br>COL1242 (12)<br>MAT1245 (12) | TPO3141 (15)<br>TMA3141 (15)<br>TMD3141 (15)<br>ECO1141 (12) | TPO3241 (15)<br>TMA3241 (15)<br>TMD3241 (15)<br>ECO1241 (12) | 7         |
| ECS1141 (10)<br>ACC1141 (12)<br>or<br>ACC1142 (12)# | ECS1243 (10)<br>ACC1241 (12)<br>or<br>ACC1244(12)#           | or<br>STA1148 (12)   | or<br>STA1248 (12)   |  |  | 380       |
| MAT0143 (0)#<br>or<br>MAT0144 (0)#                  | MAT0243 (0)#<br>or<br>MAT0244 (0)#                           |  |  |  |  |           |
| <b>58</b>   | <b>70</b>  | <b>69</b>  | <b>69</b>  | <b>57</b>  | <b>57</b>  |           |

**PLEASE NOTE:**

- *Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243*
- *Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148*

## **8. HONOURS DEGREES**

### **8.1 BACHELOR OF ADMINISTRATION HONOURS**

The Bachelor of Administration Honours degree is conferred in the following fields of study:

1. Public Administration
2. Development Management Studies
3. Human Resource Management

#### **8.1.1 (A) BACHELOR OF ADMINISTRATION HONOURS (PUBLIC ADMINISTRATION) – BADMHA FROM 2018**

##### **Admission Requirements:**

PAD3541 & PAD3641 and PAD3542 & PAD3642 with an average pass of 60%

An Honours paper in a related subject in which the candidate has passed the third year course for the Bachelor's degree with the approval of the Heads of Department concerned.

The Honours programme can be offered over a period of one year. The examination consists of *five 3-hour* papers to be chosen from the following:

##### **Semester 1**

##### **Compulsory**

DMS5740 Research Methodology  
PAD5741 Administrative Theory and Practice  
PAD5742 Financial Administration

##### **Semester 2**

##### **Compulsory**

PAD5749 Mini-dissertation  
PAD5743 Personnel Administration

Choose any one of the following:

PAD5744 Municipal Administration  
PAD5745 Government Planning  
PAD5746 International Administration  
PAD5747 Comparative Public Administration  
PAD5748 Organizational Theory

OR

Any approved modules offered for Honours in Development Management Studies

#### **8.1.1 (A) BACHELOR OF ADMINISTRATION HONOURS (PUBLIC ADMINISTRATION) – MSHPAH FROM 2020**

##### **Admission Requirements:**

PAD3141 & PAD3241 and PAD3142 & PAD3242 with an average pass of 60%

An Honours paper in a related subject in which the candidate has passed the third year course for the Bachelor's degree with the approval of the Heads of Department concerned.

The Honours programme can be offered over a period of one year. The examination consists of *five 3-hour* papers to be chosen from the following:

##### **Semester 1**

##### **Compulsory**

DMS5340 Research Methodology



PAD5341 Administrative Theory and Practice  
PAD5342 Financial Administration

### **Semester 2**

#### **Compulsory**

PAD5349 Mini-dissertation  
PAD5343 Personnel Administration

Choose any one of the following:

PAD5344 Municipal Administration  
PAD5345 Government Planning  
PAD5346 International Administration  
PAD5347 Comparative Public Administration  
PAD5348 Organizational Theory

OR

Any approved modules offered for Honours in Development Management Studies

### **8.1.1 (A) BACHELOR OF ADMINISTRATION HONOURS (DEVELOPMENT MANAGEMENT STUDIES) – BADMHD (NOT OFFERED IN 2021)**

#### **Admission Requirements**

Development Management Studies (DMS3541 & DMS3641) with an average pass of 60%  
The Honours programme can be offered over a period of one year. The examination consists of *five 3-hour* papers to be chosen from the following:

#### **Semester 1**

**DMS5740** Research Methodology (Compulsory)  
DMS5741 Development Theories (compulsory)  
DMS5743 Selected Development Constraints  
DMS5746 Contemporary Issues for Sustainable Development

#### **Semester 2**

DMS5747 Mini Dissertation (compulsory)  
DMS5742 Developmental Institutions and Governance  
DMS5744 Community Development  
DMS5745 Development Management

### **8.2 BACHELOR OF COMMERCE HONOURS**

The Bachelor of Commerce Honours degree is conferred in the following fields of study:

- Accounting
- Business Information Systems
- Business Management
- Cost and Management Accounting
- Economics
- Human Resources Management
- Industrial Psychology
- Tourism Management

A student shall register and pass papers consecutively.

**See the general and school rules for the Honours Degree.**

#### **8.2.1 (A) BACHELOR OF COMMERCE HONOURS (ACCOUNTING) – BCOMHA**

In addition to the local content the honours programmes, the materials used are also partly based on the Chartered Institute of Cost and Management Accountants (CIMA), and the Association of Chartered Certified Accountants (ACCA). This is not only intended to have the

degree standards internationally bench-marked, but to ensure that on successful completion, apart from being awarded the degree by the University, the student can qualify for exemptions from the two internationally recognized professional accounting bodies, should they decide to register with those bodies to obtain their professional qualifications. Each module carries equal weight for examination purposes.

### **Admission requirements**

BCom (Accounting) or an equivalent in content, with an average pass mark of 60% in all third year modules. The passes in each module must be passed in **not more than two** examination attempts.

### **Duration**

The programme can be offered over a period of one year. The students will be expected to complete all eight modules. Except ACC5627, all papers will be 3-hour duration for examination purposes. For further details refer to the University General rules for Honours and other postgraduate degrees.

### **FIRST SEMESTER**

|         |                                       |
|---------|---------------------------------------|
| ACC5521 | Advanced External Financial Reporting |
| ACC5525 | Advanced Audit and Assurance Theory   |
| ACC5526 | Advanced Taxation Theory              |
| ACC5527 | Research Methodology                  |

### **SECOND SEMESTER**

|         |   |
|---------|---|
| ACC5621 | Consolidation and Performance Reporting |
| ACC5625 | Advanced Audit and Assurance Practice   |
| ACC5626 | Advanced Taxation Practice              |
| ACC5627 | Research Project                        |

### ***(B) BCOMHONS IN ACCOUNTING – MSHCHA FROM 2020***

In addition to the local content the honours programmes, the materials used are also partly based on the Chartered Institute of Cost and Management Accountants (CIMA), and the Association of Chartered Certified Accountants (ACCA). This is not only intended to have the degree standards internationally bench-marked, but to ensure that on successful completion, apart from being awarded the degree by the University, the student can qualify for exemptions from the two internationally recognized professional accounting bodies, should they decide to register with those bodies to obtain their professional qualifications. Each module carries equal weight for examination purposes.

### **Admission requirements**

BCom (Accounting) or an equivalent in content, with an average pass mark of 60% in all third year modules. The passes in each module must be passed in **not more than two** examination attempts.

### **Duration**

The programme can be offered over a period of one year. The students will be expected to complete all eight modules. Except ACC5627, all papers will be 3-hour duration for examination purposes. For further details refer to the University General rules for Honours and other postgraduate degrees.

### **FIRST SEMESTER**

|         |                                       |
|---------|---------------------------------------|
| ACC5121 | Advanced External Financial Reporting |
| ACC5125 | Advanced Audit and Assurance Theory   |
| ACC5126 | Advanced Taxation Theory              |
| ACC5127 | Research Methodology                  |

## **SECOND SEMESTER**

|         |   |
|---------|---|
| ACC5221 | Consolidation and Performance Reporting |
| ACC5225 | Advanced Audit and Assurance Practice   |
| ACC5226 | Advanced Taxation Practice              |
| ACC5227 | Research Project                        |

### **8.2.2 (A) BACHELOR OF COMMERCE HONOURS (BUSINESS INFORMATION SYSTEMS) - BCOMHI**

#### **Admission requirements**

To enroll for the BIS Honours degree, a candidate must have an average of at least a 60% in BCom in Information Systems or equivalence at the undergraduate level. The programme can be offered over a period of one year

#### **SEMESTER 1**

##### ***Compulsory Modules***

|         |                               |
|---------|-------------------------------|
| BIS5541 | IS Research Methods           |
| BIS5542 | Enterprise Systems Management |
| BIS5543 | Data Mining & Warehousing     |

##### ***Elective Modules (Choose TWO from the following)***

|         |                                       |
|---------|---------------------------------------|
| BIS5544 | IS Governance & Strategy              |
| BIS5545 | Mobile & Wireless Information Systems |
| BIS5546 | Enterprise Programming Techniques     |
| BIS5547 | Object-Oriented Systems Design        |

#### **SEMESTER 2**

##### ***Compulsory Modules***

|         |                               |
|---------|-------------------------------|
| BIS5641 | IS Research Project           |
| BIS5642 | Business Intelligence Systems |

##### ***Elective Modules (Choose ONE from the following)***

|         |                                      |
|---------|--------------------------------------|
| BIS5643 | Human Computer Interaction           |
| BIS5644 | Management of Information Technology |
| BIS5645 | Enterprise Database Systems          |

### **(B) BCOMHONS BUSINESS INFORMATION SYSTEMS – MSHBIS FROM 2020**

#### **Admission requirements**

To enroll for the BIS Honours degree, a candidate must have an average of at least a 60% in BCom in Information Systems or equivalence at the undergraduate level. The programme can be offered over a period of one year

#### **SEMESTER 1**

##### ***Compulsory Modules***

|         |                               |
|---------|-------------------------------|
| BIS5141 | IS Research Methods           |
| BIS5142 | Enterprise Systems Management |
| BIS5143 | Data Mining & Warehousing     |

##### ***Elective Modules (Choose TWO from the following)***

|         |                                       |
|---------|---------------------------------------|
| BIS5144 | IS Governance & Strategy              |
| BIS5145 | Mobile & Wireless Information Systems |
| BIS5146 | Enterprise Programming Techniques     |
| BIS5147 | Object-Oriented Systems Design        |

## **SEMESTER 2**

### ***Compulsory Modules***

|         |                               |
|---------|-------------------------------|
| BIS5241 | IS Research Project           |
| BIS5242 | Business Intelligence Systems |

### ***Elective Modules (Choose ONE from the following)***

|         |                                      |
|---------|--------------------------------------|
| BIS5243 | Human Computer Interaction           |
| BIS5244 | Management of Information Technology |
| BIS5245 | Enterprise Database Systems          |

## **8.2.3 (A) BACHELOR OF COMMERCE HONOURS (BUSINESS MANAGEMENT) – BCOMHB**

### **Admission requirements**

The minimum requirement for the consideration of an applicant for admission is an average of 60% for the third year modules in BCom (Business Management) or BCom (Economics).

The programme can be offered over a period of one year. The syllabus consists of nine written 3-hour papers and a research project. Each paper carries an equal weight for examination purposes. A class attendance of at least 80% is required.

Failure to pass a paper in any one semester will have no bearing on papers already passed or papers taken simultaneously with such a course. However, credit will be retained for papers passed for a maximum of two years. Papers must be selected from the following list in consultation with the Heads of Department:

## **SEMESTER 1**

### ***Compulsory Module***

|         |                      |
|---------|----------------------|
| BMA5521 | Research Methodology |
|---------|----------------------|

### ***Elective Modules (Choose FOUR modules from the following)***

|         |   |
|---------|---|
| BMA5522 | Strategic Marketing and Strategic Analysis    |
| BMA5523 | Marketing Research Process and Implementation |
| BMA5524 | Marketing Communication Management Process    |
| BMA5525 | Strategic Entrepreneurship                    |
| BMA5526 | Principles of Sales Management                |
| BMA5527 | Managing Purchasing and Supply Activities     |
| BMA5528 | Management Fundamentals                       |
| BMA5529 | Tourism Management Fundamentals               |

## **SEMESTER 2**

### ***Compulsory Module***

|         |                  |
|---------|------------------|
| BMA5611 | Research Project |
|---------|------------------|

### ***Elective Modules (Choose FOUR modules from the following)***

|         |   |
|---------|---|
| BMA5622 | Market/Marketing Strategies and Implementation  |
| BMA5623 | Areas of Marketing Research                     |
| BMA5624 | Marketing Communication Mix                     |
| BMA5625 | Business Planning                               |
| BMA5626 | Sales Management Process                        |
| BMA5627 | Instruments of Purchasing and Supply Management |
| BMA5628 | Strategic Management                            |
| BMA5629 | Tourism Strategy and Policy                     |

### ***PLEASE NOTE:***

- *This degree will be phased out in 2018*

### 8.2.3 (B) BACHELOR OF COMMERCE HONOURS (BUSINESS MANAGEMENT) – BCOMHB FROM 2018

#### Admission requirements

The minimum requirement for the consideration of an applicant for admission is an average of 60% for the third year modules in BCom (Business Management) or BCom (Economics).

The programme can be offered over a period of one year. The syllabus consists of nine written 3-hour papers and a research project. Each paper carries an equal weight for examination purposes. A class attendance of at least 80% is required. To be able to register and proceed to the Research Project (BMA 5611), students should have passed Research Methodology (BMA 5521).

#### Compulsory

|               |                                     |
|---------------|-------------------------------------|
| BMA 5521 (15) | [Research Methodology]              |
| BMA 5522 (15) | [International Business Management] |
| BMA 5525 (15) | [Strategic Entrepreneurship]        |

#### Elective Modules (Choose One from the following)

|               |                                  |
|---------------|----------------------------------|
| BMA 5528 (15) | [Change Management]              |
| BMA 5526 (15) | [Principles of Sales Management] |

#### Compulsory

|               |                        |
|---------------|------------------------|
| BMA 5611 (30) | [Research Project]     |
| BMA 5628 (15) | [Strategic Management] |

#### Elective Modules (Choose One from the following)

|               |   |
|---------------|---|
| BMA 5622 (15) | [Marketing Strategies & Implementation] |
| BMA 5624 (15) | [Marketing Communication Mix]           |

### (C) BCOMHONS IN BUSINESS MANAGEMENT – MSHHBM FROM 2020

#### Admission requirements

The minimum requirement for the consideration of an applicant for admission is an average of 60% for the third year modules in BCom (Business Management) or BCom (Economics).

The programme can be offered over a period of one year. The syllabus consists of nine written 3-hour papers and a research project. Each paper carries an equal weight for examination purposes. A class attendance of at least 80% is required. To be able to register and proceed to the Research Project (BMA 5611), students should have passed Research Methodology (BMA 5521).

#### Compulsory

|               |                                     |
|---------------|-------------------------------------|
| BMA 5121 (15) | [Research Methodology]              |
| BMA 5122 (15) | [International Business Management] |
| BMA 5125 (15) | [Strategic Entrepreneurship]        |

#### Elective Modules (Choose One from the following)

|               |                                  |
|---------------|----------------------------------|
| BMA 5128 (15) | [Change Management]              |
| BMA 5126 (15) | [Principles of Sales Management] |

#### Compulsory

|               |                        |
|---------------|------------------------|
| BMA 5211 (30) | [Research Project]     |
| BMA 5228 (15) | [Strategic Management] |

#### Elective Modules (Choose One from the following)

|               |   |
|---------------|---|
| BMA 5222 (15) | [Marketing Strategies & Implementation] |
| BMA 5224 (15) | [Marketing Communication Mix]           |

#### **8.2.4 BACHELOR OF COMMERCE HONOURS (COST AND MANAGEMENT ACCOUNTING) – BCOMHC**

In addition to the local content the honours programmes, the materials used are also partly based on the Chartered Institute of Cost and Management Accountants (CIMA), and the Association of Chartered Certified Accountants (ACCA). This is not only intended to have the degree standards internationally bench-marked, but to ensure that on successful completion, apart from being awarded the degree by the University, the student can qualify for exemptions from the two internationally recognized professional accounting bodies, should they decide to register with those bodies to obtain their professional qualifications. Each module carries equal weight for examination purposes.

##### **Admission requirements**

BCom (Cost & Management Accounting) or another approved degree in Accounting, with an average pass mark of 60% in all third year modules. The passes in each module must be passed in **not more than two** examination attempts.

##### **Duration**

The programme can be offered over a period of one year. The students will be expected to complete all seven modules. Except for ACC5627, all the other papers will be 3-hour duration for examination purposes. For further details refer to the University General rules for Honours and other postgraduate degrees

##### **First Semester**

|         |                                |
|---------|--------------------------------|
| ACC5522 | Decision Making                |
| ACC5523 | Performance Strategy           |
| ACC5524 | Advanced Investment Management |
| ACC5527 | Research Methodology           |

##### **Second Semester**

|         |                                |
|---------|--------------------------------|
| ACC5622 | Advanced Management Accounting |
| ACC5623 | Business Strategy              |
| ACC5624 | Risk and Treasury Management   |
| ACC5627 | Research Project               |

#### **(A) BCOMHONS IN COST AND MANAGEMENT ACCOUNTING – MSHCHE**

In addition to the local content the honours programmes, the materials used are also partly based on the Chartered Institute of Cost and Management Accountants (CIMA), and the Association of Chartered Certified Accountants (ACCA). This is not only intended to have the degree standards internationally bench-marked, but to ensure that on successful completion, apart from being awarded the degree by the University, the student can qualify for exemptions from the two internationally recognized professional accounting bodies, should they decide to register with those bodies to obtain their professional qualifications. Each module carries equal weight for examination purposes.

##### **Admission requirements**

BCom (Cost & Management Accounting) or another approved degree in Accounting, with an average pass mark of 60% in all third year modules. The passes in each module must be passed in **not more than two** examination attempts.

##### **Duration**

The programme can be offered over a period of one year. The students will be expected to complete all seven modules. Except for ACC5627, all the other papers will be 3-hour duration for examination purposes. For further details refer to the University General rules for Honours and other postgraduate degrees

### **First Semester**

|         |                                |
|---------|--------------------------------|
| ACC5122 | Decision Making                |
| ACC5123 | Performance Strategy           |
| ACC5124 | Advanced Investment Management |
| ACC5127 | Research Methodology           |

### **Second Semester**

|         |                                |
|---------|--------------------------------|
| ACC5222 | Advanced Management Accounting |
| ACC5223 | Business Strategy              |
| ACC5224 | Risk and Treasury Management   |
| ACC5227 | Research Project               |

## **8.2.5 BACHELOR OF COMMERCE HONOURS (ECONOMICS) – BCOMHE**

### **Admission requirements**

Admission requirements are as per general regulations of the University. The examination comprises of eight (8) compulsory written papers and a Mini-Dissertation.

### **Semester 1**

#### ***Compulsory Modules***

|         |  |
|---------|--|
| ECO5521 | Theory of Consumer and Producer Behaviour  |
| ECO5522 | Advanced Macro-Economics: Close System     |
| ECO5523 | Research Methodology and Applied Economics |
| ECO5524 | Econometrics                               |

### **Semester 2**

#### ***Compulsory Modules***

|         |  |
|---------|--|
| ECO5621 | Theory of Market Structure and General Equilibrium |
| ECO5622 | Advanced Macro-Economics: Open System              |
| ECO5625 | Development Economics                              |
| ECO5600 | Research Project                                   |

## **(B) BCOMHONS IN ECONOMICS – MSHCHE FROM 2020**

### **Admission requirements**

Admission requirements are as per general regulations of the University. The examination comprises of eight (8) compulsory written papers and a Mini-Dissertation.

### **Semester 1**

#### ***Compulsory Modules***

|         |  |
|---------|--|
| ECO5121 | Theory of Consumer and Producer Behaviour  |
| ECO5122 | Advanced Macro-Economics: Close System     |
| ECO5123 | Research Methodology and Applied Economics |
| ECO5124 | Econometrics                               |

### **Semester 2**

#### ***Compulsory Modules***

|         |  |
|---------|--|
| ECO5221 | Theory of Market Structure and General Equilibrium |
| ECO5222 | Advanced Macro-Economics: Open System              |
| ECO5225 | Development Economics                              |
| ECO5200 | Research Project                                   |

#### ***Elective Modules (Choose ONE module from the following)***

|         |                                    |
|---------|------------------------------------|
| ECO5223 | Financial Markets and Institutions |
| ECO5224 | Monetary Theory and Policy         |

### **8.2.5.1(A) BACHELOR OF COMMERCE HONOURS (HUMAN RESOURCES MANAGEMENT) BCOMHR**

#### **Admission Requirements**

To enroll for the degree, a candidate must preferably have at least a 60% pass at the undergraduate level, majoring in any of the following:

- Industrial/Labour Relations
- Industrial Psychology
- Human Resources Management

#### **Duration**

This is a one-year full-time programme.

#### **SEMESTER 1**

##### ***Compulsory Modules***

|         |                                      |
|---------|--------------------------------------|
| HRM5521 | Research Methodology                 |
| HRM5522 | Strategic Human Resources Management |
| HRM5523 | Industrial and Labour Relations      |

##### ***Elective Modules (Choose ONE from each group)***

###### **Group 1**

|         |  |
|---------|--|
| HRM5524 | Human Resources Development                  |
| HRM5525 | Leadership, Group Dynamics and Team Building |
| HRM5526 | Compensation, Motivation and Productivity    |

###### **Group 2**

|         |  |
|---------|--|
| HRM5527 | Comparative Industrial Relations             |
| HRM5528 | Employees and Trade Union Organizations      |
| HRM5529 | Collective Bargaining and Dispute Resolution |

#### **SEMESTER 2**

##### ***Compulsory Modules***

|         |   |
|---------|---|
| HRM5621 | Psychological Assessment                    |
| HRM5622 | Research Project                            |
| HRM5623 | Organizational Design, Structure and Change |

##### ***Elective Modules (Choose ONE from each group)***

###### **Group 1**

|         |   |
|---------|---|
| HRM5624 | Occupational Health and Safety Management |
| HRM5625 | Performance and Career Management         |
| HRM5626 | Ergonomics                                |
| HRM5627 | Consumer Behaviour                        |

###### **Group 2**

|         |  |
|---------|--|
| HRM5628 | Industrial Democracy and Quality of World Life           |
| HRM5629 | Affirmative Action, Diversity Management and Empowerment |

### **8.2.6 (B) BACHELOR OF COMMERCE HONOURS (HUMAN RESOURCES MANAGEMENT) BCHHRM (FOR STUDENTS WHO REGISTERED IN OR AFTER 2016)**

#### **Admission Requirements**

To enroll for the degree, a candidate must preferably have at least a 60% pass at the undergraduate level, majoring in any of the following:

- Industrial/Labour Relations
- Industrial Psychology
- Human Resources Management



**Duration**

This is a one-year full-time programme.

**SEMESTER 1*****Compulsory modules***

|         |   |
|---------|---|
| HRM5541 | Research Practice in Human Resources Management |
| HRM5542 | Strategic Human Resources Management            |
| HRM5543 | Employee Relations Management                   |
| HRM5544 | Human Resources Development                     |

***Choose one of the following elective modules:***

|         |  |
|---------|--|
| HRM5545 | Organizational Development and Change Management |
| HRM5546 | Performance Management and Compensation          |

**SEMESTER 2*****Compulsory modules***

|         |                                   |
|---------|-----------------------------------|
| HRM5641 | Psychological Assessment          |
| HRM5642 | Research Project                  |
| HRM5643 | Advanced Organizational Behaviour |

***Choose one of the following elective modules:***

|         |  |
|---------|--|
| HRM5644 | Management of Employee Well-being, Health and Safety |
| HRM5645 | Human Resources Governance and Ethics                |

**(C) BCOMHONS IN HUMAN RESOURCES MANAGEMENT- MSHHRM FROM 2020****Admission Requirements**

To enroll for the degree, a candidate must preferably have at least a 60% pass at the undergraduate level, majoring in any of the following:

- Industrial/Labour Relations
- Industrial Psychology
- Human Resources Management

**Duration**

The programme can be offered over a period of one year

**SEMESTER 1*****Compulsory modules***

|         |   |
|---------|---|
| HRM5141 | Research Practice in Human Resources Management |
| HRM5142 | Strategic Human Resources Management            |
| HRM5143 | Employee Relations Management                   |
| HRM5144 | Human Resources Development                     |

***Choose one of the following elective modules:***

|         |  |
|---------|--|
| HRM5145 | Organizational Development and Change Management |
| HRM5146 | Performance Management and Compensation          |

**SEMESTER 2*****Compulsory modules***

|         |                                   |
|---------|-----------------------------------|
| HRM5241 | Psychological Assessment          |
| HRM5242 | Research Project                  |
| HRM5243 | Advanced Organizational Behaviour |

***Choose one of the following elective modules:***

|         |  |
|---------|--|
| HRM5244 | Management of Employee Well-being, Health and Safety |
| HRM5245 | Human Resources Governance and Ethics                |

## **8.2.6 BACHELOR OF ECONOMICS HONOURS (NOT OFFERED IN 2020)**

### **SEMESTER 1**

|         |  |
|---------|--|
| ECO5521 | Theory of Consumer and Producer Behaviour  |
| ECO5522 | Advanced Macro-Economics: Close System     |
| ECO5523 | Research Methodology and Applied Economics |
| ECO5524 | Econometrics                               |

### **SEMESTER 2**

|         |  |
|---------|--|
| ECO5621 | Theory of Market Structure and General Equilibrium |
| ECO5622 | Advanced Macro-Economics: Open System              |
| ECO5600 | Research Project                                   |

### ***Elective Modules (Choose TWO modules from the following)***

|         |  |
|---------|--|
| ECO5623 | Financial Markets and Institutions     |
| ECO5624 | Monetary Theory and Policy             |
| ECO5625 | Development Economics                  |
| ECO5626 | Environmental and Resource Economics I |

## **8.2.7 BACHELOR OF COMMERCE HONOURS IN TOURISM MANAGEMENT (BCOMHT) FROM 2018**

### **Admission Requirements**

To enroll for the degree, a candidate must preferably have at least a 60% pass at the undergraduate level, majoring in any of the following:

- Travel Operations
- Tourism Management
- Tourism Development

### **Duration**

The programme can be offered over a period of one year.

### **First semester**

#### **Compulsory Modules**

|          |                              |
|----------|------------------------------|
| TMA 5541 | Tourism strategic management |
| TMD 5541 | Theories of development      |
| TMA 5542 | Tourism marketing            |
| TMA 5543 | Research methodology         |

#### **Elective Modules**

|         |                   |
|---------|-------------------|
| TMA5544 | Tourism Economics |
| TMD5542 | Cultural Tourism  |

### **Second semester**

#### **Compulsory Modules**

|          |                                       |
|----------|---------------------------------------|
| TMA 5641 | Advance strategic management          |
| TMD 5641 | Tourism organization and destinations |
| TMA 5642 | Research project                      |

#### **Elective Module**

|         |                   |
|---------|-------------------|
| TMA5643 | Tourism Geography |
|---------|-------------------|

PS. In order for student to be awarded this degree, the student must have completed all 7 compulsory modules. 4 in semester 1 and 3 in semester 2.

## 8.2.8 BCOMHONS TOURISM MANAGEMENT - MSHTM FROM 2020

### Admission Requirements

To enroll for the degree, a candidate must preferably have at least a 60% pass at the undergraduate level, majoring in any of the following:

- Travel Operations
- Tourism Management
- Tourism Development

### Duration

The programme can be offered over a period of one year

### First semester

#### Compulsory Modules

|         |                              |
|---------|------------------------------|
| TMA5141 | Tourism strategic management |
| TMD5141 | Theories of development      |
| TMA5142 | Tourism marketing            |
| TMA5143 | Research methodology         |

#### Elective Modules

|         |                   |
|---------|-------------------|
| TMA5144 | Tourism Economics |
| TMD5142 | Cultural Tourism  |

### Second semester

#### Compulsory Modules

|          |                                       |
|----------|---------------------------------------|
| TMA 5241 | Advance strategic management          |
| TMD 5241 | Tourism organization and destinations |
| TMA 5242 | Research project                      |

#### Elective Module

|         |                   |
|---------|-------------------|
| TMA5243 | Tourism Geography |
|---------|-------------------|

PS. In order for student to be awarded this degree, the student must have completed all 7 compulsory modules. 4 in semester 1 and 3 in semester 2.

## 9. MASTERS BY RESEARCH

### 9.1 MASTER OF ADMINISTRATION

The degree is offered in the following fields of specialization:

- Development Administration – DMS6000/HRM6300
- Human Resources Management – HRM6000/HRM6300 (Not offered in 2021)
- Public Administration – PAD6000/PAD6300

### 9.2 MASTER OF COMMERCE

The degree is offered in the following fields of specialization:

- Accounting - ACC6000/ACC6300
- Business Information systems – BIS6000/BIS6300
- Business Management - BMA6000/BMA6300
- Economics - ECO6000/ECO6300
- Human Resources Management - HRM6000/HRM6300
- Industrial Psychology – IPS6000/IPS6300
- Management Accounting - CAC6000/CAC6300
- Tourism Management – TRM6000/TRM6300

**The examination consists of a dissertation showing evidence of original research. (See general and School rules on Master's degrees).**

## 10. MASTERS DEGREES BY COURSE-WORK

The following Masters degrees are offered Under the Oliver Tambo Institute of Governance and Policy Studies:

- Masters in Municipal Management (*In Abeyance*)
- Masters in Development Management (*In Abeyance*)
- Masters in Public Management

### 10.1 MASTER OF PUBLIC MANAGEMENT

#### FIRST YEAR:

##### SEMESTER 1

##### Three compulsory (fundamental modules) for MPM programme:

|         |                            |
|---------|----------------------------|
| MPM6541 | Policy and Policy Analysis |
| MPM6542 | Research Methodology       |
| MPM6543 | Ethics and Accountability  |

##### SEMESTER 2

##### Three compulsory (core modules) for MPM programme:

|         |                            |
|---------|----------------------------|
| MPM6641 | Municipal Service Delivery |
| MPM6642 | Financial Management       |
| MPM6643 | Developing Leadership      |

##### Municipal Management – MMM (NOT OFFERED IN 2021)

|         |  |
|---------|--|
| MMM6281 | Municipal Law  |
| MMM6282 | Provincial and Municipal Systems                                   |
| MMM6283 | Contemporary Municipal Government                                  |
| MMM6284 | Municipal Government and Reconstruction and Development Management |
| MMM6285 | Municipal Committee Management                                     |
| MMM6286 | Municipal Electoral Systems  |

##### Development Management – MDM (NOT OFFERED IN 2021)

|         |  |
|---------|--|
| MDM6281 | Central Issues and Contemporary Foci in Development Studies: Approaches, Strategies and Practice |
| MDM6282 | Development Planning, Programming and Project Management   |
| MDM6283 | Urban/Rural Community Development Management and Planning  |
| MDM6284 | Poverty Reduction and Sustainable Development Management   |
| MDM6285 | Domestic Issues in Development   |
| MDM6286 | Institutions in Development Management   |

#### SECOND YEAR:

##### SEMESTER 1

##### Three elective modules to be selected from:

|         |                                     |
|---------|-------------------------------------|
| MPM6741 | Productivity and Performance        |
| MPM6742 | Management Information System       |
| MPM6743 | Human Resource Management           |
| MPM6744 | International Public Administration |

##### SEMESTER 1 & 2 (YEAR MODULE)

##### Mini-Dissertation to be selected according to the area of specialization

- MPM6200\*
- MMM6200 (*In Abeyance*)
- MDM6200 (*In Abeyance*)
- MPM6745

**PLEASE NOTE:**

*\* This module is for students who did not complete the old MPM degree and are intending complete the degree by 2017.*

**10.2 MASTER OF PUBLIC MANAGEMENT (FROM 2020)**

**FIRST YEAR:**

**SEMESTER 1**

**Three compulsory (fundamental modules) for MPM programme:**

|         |                            |
|---------|----------------------------|
| MPM6141 | Policy and Policy Analysis |
| MPM6142 | Research Methodology       |
| MPM6143 | Ethics and Accountability  |

**SEMESTER 2**

**Three compulsory (core modules) for MPM programme:**

|         |                            |
|---------|----------------------------|
| MPM6241 | Municipal Service Delivery |
| MPM6242 | Financial Management       |
| MPM6243 | Developing Leadership      |

**Municipal Management – MMM (NOT OFFERED IN 2021)**

|         |  |
|---------|--|
| MMM6281 | Municipal Law  |
| MMM6282 | Provincial and Municipal Systems                                   |
| MMM6283 | Contemporary Municipal Government                                  |
| MMM6284 | Municipal Government and Reconstruction and Development Management |
| MMM6285 | Municipal Committee Management                                     |
| MMM6286 | Municipal Electoral Systems  |

**Development Management – MDM (NOT OFFERED IN 2021)**

|         |  |
|---------|--|
| MDM6281 | Central Issues and Contemporary Foci in Development Studies: Approaches, Strategies and Practice |
| MDM6282 | Development Planning, Programming and Project Management   |
| MDM6283 | Urban/Rural Community Development Management and Planning  |
| MDM6284 | Poverty Reduction and Sustainable Development Management   |
| MDM6285 | Domestic Issues in Development   |
| MDM6286 | Institutions in Development Management   |

**SECOND YEAR:**

**SEMESTER 1**

**Three elective modules to be selected from:**

|         |                                     |
|---------|-------------------------------------|
| MPM6341 | Productivity and Performance        |
| MPM6342 | Management Information System       |
| MPM6343 | Human Resource Management           |
| MPM6344 | International Public Administration |

**SEMESTER 1 & 2 (YEAR MODULE)**

**Mini-Dissertation to be selected according to the area of specialization**

- MPM6200\*
- MMM6200 (*In Abeyance*)
- MDM6200 (*In Abeyance*)
- MPM6345

**PLEASE NOTE:**

*\* This module is for students who did not complete the old MPM degree and are intending complete the degree by 2017.*

**11. DOCTOR OF ADMINISTRATION**

- The examination consists of a thesis on a subject in Public Administration, Development Administration and Human Resources Management (PAD7000, DAD7000) and HRM7000, which must be a new contribution to the field.
- **Candidates should be in possession of relevant qualifications from undergraduate level in the filed/discipline.**

***NB: See general and school rules on Doctoral degrees***

**12. DOCTOR OF PHILOSOPHY**

The degree is offered in the following areas of specialization:

|                  |                                |
|------------------|--------------------------------|
| ACC7000/ACC7300  | Accounting                     |
| BIS7000/BIS7300  | Business Information Systems   |
| BMA7000 /BMA7300 | Business Management            |
| CAC7000/CAC7300  | Cost and Management Accounting |
| ECO7000/ECO7300  | Economics                      |
| HRM7000/HTM7300  | Human Resources Management     |
| IPS7000/IPS7300  | Industrial Psychology          |
| PAD7000PAD/730   | Public Administration          |
| TRM7000TRM7300   | Tourism Management             |

***NB: See general and school rules on Doctoral degrees***

## M.9 PREREQUISITES AND MODULE CODES

|                              | <b>Subject Code</b>                                     | <b>Prerequisite</b>  |
|------------------------------|---|--|
| Accounting                   | ACC1541/1141  | <b>See Rule M2</b>   |
|                              | ACC1542/1142  | <b>See Rule M2</b>   |
|                              | ACC1641/1241  | ACC1541/1141   |
|                              | ACC1644/1244  | ACC1542/1242   |
|                              | ACC2541/2141  | ACC1541/1141 & ACC1641/1241  |
|                              | ACC2542/2142  | ACC1541/1141 & ACC1641/1241  |
|                              | ACC2543/2143  | ACC1541/1141 & ACC1641/1241  |
|                              | ACC2641/2241  | ACC1541/1141 & ACC1641/1241  |
|                              | ACC2642/2242  | ACC1541/1141 & ACC1641/1241  |
|                              | ACC2643/2243  | ACC1541/1141 & ACC1641/1241  |
| Auditing                     | ACC3541/3541  | ACC2541, ACC2641<br>ACC2543/1143 & ACC2643/1243<br>ACC2542/1142 & ACC2642/1242 |
|                              | ACC3641/3241  | ACC2541, ACC2643/1243 & ACC3541/3141   |
|                              | ACC3542/3142  | ACC2542/2142 & ACC2641/2241  |
|                              | ACC3642/3242  | ACC2642/2242 & ACC3542/3142  |
|                              | AUD2541/2141  | ACC1541/1141 & ACC1641/1241  |
| Business Finance             | AUD2641/2241  | ACC1541/1141 & ACC1641/1241  |
|                              | AUD3541/3141  | AUD2541/2141 & AUD2641/2241  |
|                              | AUD3641/3241  | AU3541/3141  |
| Taxation                     | BFN2541/2141  | ACC1541/1141 & ACC1641/1241  |
|                              | BFN2641/2241  | ACC1541/1141 & ACC1641/1241  |
|                              | BFN3541/3141  | BFN2541/2141 & BFN2641/2241  |
|                              | BFN3641/3241  | BFN2541/2141 & BFN2641/2241  |
| Business Information Systems | TAX3541/3141  | TAX 2641/2241  |
|                              | TAX3641/3241  | TAX 2641/2241 & TAX3541/3141   |
|                              | BIS1541/1141  | <b>See Rule M2</b>   |
|                              | BIS1542/1142  | <b>See Rule M2</b>   |
|                              | BIS1641/1241  | <b>See Rule M2</b>   |
|                              | BIS1642/1242  | <b>See Rule M2</b>   |
|                              | BIS2541/2141  | BIS1641/1241   |
|                              | BIS2542/2142  | BIS1542/1142   |
|                              | BIS2543/2243  | BIS1541/1141   |
|                              | BIS2641/2241  | BIS1541/1141 & BIS1641/1241  |
|                              | BIS2642/2242  | BIS1541/1141 & BIS1641/1241  |
|                              | BIS2643/2243  | BIS1541/1141   |
|                              | BIS3541/3141  | BIS2641/2241   |
| BIS3542/3142                 | BIS1641/1241  |  |
| BIS3543/3143                 | BIS1642/1242  |  |
| BIS3641/3241                 | BIS1641/1241  |  |
| BIS3642/3242                 | BIS2542/2142, BIS3541/3141, BIS3542/3142 & BIS3543/3143 |  |
| Business Management          | BMA1541/1141  | <b>See Rule M2</b>   |
|                              | BMA1542/1142  | <b>See Rule M2</b>   |
|                              | BMA1641/1241  | BMA1541/1141   |
|                              | BMA1642/1242  | BMA1541/1141; BMA1542/1242   |
|                              | BMA2541/2141  | BMA1541/1141; BMA1542/1142; BMA1641/1241 & BMA1642/1242                        |
|                              | BMA2542/2142  | BMA1541/1141; BMA1542/1142; BMA1641/1241 & BMA1642/1242                        |
|                              | BMA2543/2143  | BMA1641/1241; BMA1642/1242   |
|                              | BMA2641/2241  | BMA1541/1141; BMA1542/1142; BMA1641/1241 & BMA1642/1242 & BMA2541/2141         |
|                              | BMA2642/2242  | BMA1541/1141; BMA1542/1142; BMA1641/1241 & BMA1642/1242; BMA2541/2141          |
|                              | BMA3541/3141  | BMA2541/2141 & BMA2641/2241  |
|                              | BMA3641/3241  | BMA2541/2141; BMA2641/2241; BMA3541/3141                                       |
|                              | BMA3542/3142  | BIS1641/1241, BMA2541/2141 & BMA2641/2241                                      |
|                              | BMA3642/3242  | BIS1641/1241, BMA2541/2141 & BMA2641/2241; BIS3542/3142                        |
|                              | BMA3543/3143  | BMA2541/2141; BMA2641/2241; BMA2642/2242                                       |
| BMA3643/3243                 | BMA2541/2141; BMA2641/2241; BMA3543/3143                |  |
| BMA5611/5211                 | BMA5521/5121  |  |

|                                 |   |  |
|---------------------------------|---|--|
| Development Management          | DMS1541 /1141<br>DMS1641/1241<br>DMS2541/2141<br>DMS2641/2241<br>DMS3541 /3141<br>DMS3641/3241  | <b>See Rule M2</b><br><b>See Rule M2</b><br>DMS1541/1141 & DMS1641/1241<br>DMS1541/1141 & DMS1641/1241<br>DMS2541/2141 & DMS2641/2241<br>DMS2541/2141 & DMS2641/2241   |
| Economics                       | ECO1541/1141<br>ECO1641/1241<br>ECO1542/1142<br>ECO1642/1242<br>ECO2541/2141, 2641/2241<br>ECO2542, 2642 /2242<br>ECO2543, 2643/2243<br>ECO2544, 2644/2244, 2645/2245<br>ECO3541/3141, 3641/3241<br>ECO3542/3142, 3642/3242<br>ECO3543/3143, 3643/3243<br>ECO3544"/2144, 3644/3244, 3645/3245   | <b>See Rule M2</b><br><b>See Rule M2</b><br><b>See Rule M2</b><br>See Rule M2<br>ECO1541/1141 & ECO1641/1241<br>ECO1541/1141 & ECO1641/1241<br>ECO1541/1141 & ECO1641/1241<br>ECO1541/1141 & ECO1641/1241<br>ECO2541/2141 & ECO2641/2241<br>ECO2541/2141 & ECO2641/2241<br>ECO2541/2141 & ECO2641/2241<br>ECO2541/2141 & ECO2641/2241  |
| Human Resources Management      | HRM1541 /1141<br>HRM1641 /1241<br>HRM2521 /2121<br>HRM2522 /2122<br>HRM2541 /2141<br>HRM2542 /2142<br>HRM2621 /2221<br>HRM2622 /2222<br>HRM2641 /2241<br>HRM2642 /2242<br>HRM3521 /3121<br>HRM3522 /3122<br>HRM3541 /3141<br>HRM3542 /3142<br>HRM3543 /3143<br>HRM3544 /3144<br>HRM3621 /3221<br>HRM3622 /3222<br>HRM3641 /3241<br>HRM3642/3242<br>HRM3643/3243 | <b>See Rule M2</b><br><b>See Rule M2</b><br>HRM1541/1141 & HRM1641/1241<br>HRM1541/1141 & HRM1641/1241<br>HRM1541/1141 & HRM1641/1241<br>HRM1541/1141 & HRM1641/1241<br>HRM1541/1141 & HRM1641/1241<br>HRM1541/1141 & HRM1641/1241<br>HRM1541/1141 & HRM1641/1241<br>HRM1541/1141 & HRM1641/1241<br>HRM1541/1141 & HRM1641/1241<br>HRM2621/2221 & HRM2622/2222<br>HRM2621/2221 & HRM2622/2222<br>HRM2541/2141/2HRM 2641/2241/2<br>HRM2541/2141/2 HRM 2641/2242/2<br>HRM2541/2141/2 HRM 2641/2242/2<br>HRM2541/2141/2 HRM 2641/2242/2<br>HRM2621/2122 & HRM2622/2222<br>HRM2621/2221 & HRM2622/2222<br>HRM2541/2141/2 HRM 2641/2242/2<br>HRM2541/2141/2 HRM 2641/2242/2<br>HRM2541/2141/2 HRM 2641/2242/2 |
| Industrial Psychology           | IPS 1541/1141<br>IPS 1641/1241<br>IPS 2541/2141<br>IPS 2542 /2142<br>IPS 2641/2241<br>IPS 2642/2242<br>IPS 3541/3141<br>HRM 3542/3142<br>HRM 3543/3143<br>IPS 3641/3241<br>HRM 3642/3242  | <b>See Rule M2</b><br><b>See Rule M2</b><br>IPS 1541/1141 & IPS 1641/1241;<br>IPS 1541/1141 & IPS 1641/1241<br>IPS 1541/1141 & IPS 1641/1241<br>IPS 1541/1141 & IPS 1641/1241<br>IPS 2541/2141/2 & IPS 2641/2241/2<br>IPS 2541/2141/2 & IPS 2641/2241/2<br>IPS 2541/2141/2 & IPS 2641/2241/2<br>IPS 2541/2141/2 & IPS 2641/2241/2<br>IPS 2541/2141/2 & IPS 2641/2241/2   |
| Local Government Administration | LGA1541/1141<br>LGA1641/1241<br>LGA2541/2141<br>LGA2641/2241  | <b>See Rule M2</b><br><b>See Rule M2</b><br>LGA1541/1141 & LGA1641/1241<br>LGA1541/1141 & LGA1641/1241   |
| Public Administration           | PAD1541/1141<br>PAD1641/1241<br>PAD2541/2141<br>PAD2641/2241<br>PAD3541/3141<br>PAD3641/3241<br>PAD3542/3142<br>PAD3642 /3242   | <b>See Rule M2</b><br><b>See Rule M2</b><br>PAD1541/1141 & PAD1641/1241<br>PAD1541/1141 & PAD1641/1241<br>PAD2541/2141 & PAD2641/2241<br>PAD2541/2141 & PAD2641/2241<br>PAD2541/2141 & PAD2641/2241<br>PAD2541/2141 & PAD2641/2241   |
| Accounting Sciences             | SAD2641/2241<br>SAD3000/3300<br>SAD4000/4300  | SCC1000/1300<br>SAD2641/2241<br>SAD3000/3300   |



|                    |                             |                             |
|--------------------|-----------------------------|-----------------------------|
|                    | SBE2541/2141                | SCC1000/1300                |
|                    | SBI2541/2141 & SBI2641/2241 | <b>See Rule M2</b>          |
|                    | SCC2000/2300                | SCC1000/1300                |
|                    | SCC2001/2301                | SCC1000/1300                |
|                    | SCC3000/3300                | SCC2000/2300                |
|                    | SCC3001/3301                | SCC2000/2300                |
|                    | SCC4000/4300                | SCC3000/3300                |
|                    | SCC4001/4301                | SCC3001/3301                |
|                    | STX2000/2300                | SCC1000/1300                |
|                    | STX3000/3300                | STX2000/2300                |
|                    | STX4000/4300                | STX3000/3300                |
| Tourism Management | TMA1541/1141                | <b>See Rule M2</b>          |
|                    | TMA1641/1241                | <b>See Rule M2</b>          |
|                    | TMA2541/2141                | TMA1541/1141 & TMA1641/1241 |
|                    | TMA2641/2241                | TMA1541/1141 & TMA1641/1241 |
|                    | TMA3541/3141                | TMA2541/2141 & TMA2641/2241 |
|                    | TMA3641/3241                | TMA2541/2141 & TMA2641/2241 |
|                    | TMD1541/1141                | <b>See Rule M2</b>          |
|                    | TMD1641/1241                | <b>See Rule M2</b>          |
|                    | TMD2541/2141                | TMA1541/1141 & TMA1641/1241 |
|                    | TMD2641/2241                | TMA1541/1141 & TMA1641/1241 |
|                    | TMD3541/3141                | TMD2541/2141 & TMD2641/2241 |
|                    | TMD3641/3241                | TMD2541/2141 & TMD2641/2241 |
|                    | TPO1542/1142                | <b>See Rule M2</b>          |
|                    | TPO1642/1241                | <b>See Rule M2</b>          |
|                    | TPO2541/2141                | TPO1541/1141 & TPO1641/1241 |
|                    | TPO2641/2241                | TPO1541/1141 & TPO1641/1241 |
|                    | TPO3541/3141                | TPO2541/2141 & TPO2641/2241 |
|                    | TPO3641/3241                | TPO2541/2141 & TPO2641/2241 |

**M.10 MODULE CODES, TITLES AND CREDITS**

| <b>Code</b>   | <b>Module Title</b>   | <b>Credits</b> |
|---------------|---|----------------|
| ACC1541/1141  | Introduction to Financial Accounting                              | 12             |
| ACC1542/1142  | Introduction to Business Accounting                               | 12             |
| ACC1641/1241  | Financial Accounting  | 12             |
| ACC1644/1244  | Business Accounting   | 12             |
| ACC2541/2141  | Company Financial Statements                                      | 15             |
| ACC2542/2142  | Introduction to Managerial Accounting                             | 15             |
| ACC2543/2143  | Introduction to External Financial Reporting                      | 15             |
| ACC2641/2241  | Introduction to Cost and Management Accounting                    | 15             |
| ACC2642/2242  | Introduction to Managerial Finance                                | 15             |
| ACC2643/2243  | Introduction to Company Financial Statements                      | 15             |
| ACC3541/3541  | External Financial Reporting                                      | 15             |
| ACC3542/3542  | Managerial Accounting   | 15             |
| ACC3641/3241  | Group Company Financial Statements                                | 15             |
| ACC3642/3242  | Managerial Finance  | 15             |
| ACC5521/5121  | Advanced External Financial Reporting                             | 15             |
| ACC5522/5122  | Decision Making   | 15             |
| ACC5523/5123  | Performance Strategy  | 15             |
| ACC5524/5124  | Advanced Investment Management                                    | 15             |
| ACC5525/5125  | Advanced Audit and Assurance Theory                               | 15             |
| ACC5526/5126  | Advanced Taxation Theory  | 15             |
| ACC5527/5127  | Research Methodology  | 15             |
| ACC5621/5221  | Consolidation and Performance Reporting                           | 15             |
| ACC5622/5222  | Advanced Management Accounting                                    | 15             |
| ACC5623/5223  | Business Strategy   | 15             |
| ACC5624/5224  | Risk and Treasury Management                                      | 15             |
| ACC5625/5225  | Advanced Auditing and Assurance Practice                          | 15             |
| ACC5626/5226  | Advanced Taxation Practice  | 15             |
| ACC5627/5227  | Research Project  | 30             |
| AUD2541/2141  | Basic Auditing  | 15             |
| AUD2641/2241  | Internal Auditing and Internal Control                            | 15             |
| AUD3541/3141  | General Auditing Procedures and Legal Professional Considerations | 15             |
| AUD 3641/3241 | Public Practice and Practical Auditing Techniques                 | 15             |
| BFN 2541/2141 | Fundamentals of Business Finance                                  | 15             |
| BFN 2641/2241 | Investment Analysis   | 15             |
| BFN 3541/3141 | Business Finance Risk and Working Capital                         | 15             |
| BFN 3641/3241 | Finance and Dividend Decisions                                    | 15             |
| BIS1542/1142  | Principles of Commercial Programming                              | 12             |
| BIS1642/1242  | Database Concepts   | 12             |
| BIS1541/1141  | Information Technology Concepts                                   | 12             |
| BIS1641/1241  | Computer Applications and Packages                                | 12             |
| BIS2541/2141  | Business Data Communication and Networks                          | 15             |
| BIS2542/2142  | Object-Oriented Programming                                       | 15             |
| BIS2543/2143  | Info Systems/IT Security  | 15             |
| BIS2641/2241  | System Analysis and Design  | 15             |
| BIS2642/2242  | Internet and Web Design Technology                                | 15             |
| BIS2643/2243  | Professional Ethics   | 15             |
| BIS3541/3141  | Information System Management                                     | 15             |
| BIS3542/3142  | IT Project Management   | 15             |
| BIS3543/3143  | Database System Management  | 15             |
| BIS3642/3242  | Information Systems Project                                       | 15             |
| BIS3641/3241  | Electronic Commerce   | 15             |
| BIS5541/5141  | IS Research Methods   | 15             |
| BIS5542/5142  | Enterprise Systems Management                                     | 15             |
| BIS5543/5143  | Data Mining & Warehousing   | 15             |
| BIS5544/5144  | IS Governance & Strategy  | 15             |
| BIS5545/5145  | Mobile & Wireless Information Systems                             | 15             |
| BIS5546/5146  | Enterprise Programming Techniques                                 | 15             |
| BIS5547/5147  | Object-Oriented Systems Design                                    | 15             |
| BIS5641/5241  | IS Research Project   | 30             |
| BIS5642/5242  | Business Intelligence Systems                                     | 15             |
| BIS5643/5243  | Human Computer Interaction  | 15             |
| BIS5644/5244  | Management of Information Technology                              | 15             |
| BIS5645/5245  | Enterprise Database Systems                                       | 15             |
| BMA1541/1141  | Introduction to Business Management                               | 12             |

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|-----------------|---|----|
| BMA1641/1241    | Functional areas of Business Management   | 12 |
| BMA2541/2141    | Purchasing and Supply Management  | 15 |
| BMA2641/2241    | Human Resources Management  | 15 |
| BMA3541/3541    | Marketing Management  | 15 |
| BMA3641/3241    | General Management  | 15 |
| BMA3542 /3142   | IT Project Management   | 15 |
| BMA3642/3242    | Electronic Commerce   | 15 |
| BMA3543/3143    | Entrepreneurship  | 15 |
| BMA3643/3243    | Business Planning   | 15 |
| BMA5521/5121    | Research Methodology  | 15 |
| BMA5611/5211    | Research Project  | 15 |
| BMA5522/5122    | Strategic Marketing and Strategic Analysis  | 15 |
| BMA5622/5222    | Market/Marketing Strategies and Implementation                                    | 15 |
| BMA5523/5123    | Marketing Research Process and Implementation                                     | 15 |
| BMA5623/5223    | Areas of Marketing Research   | 15 |
| BMA5524/5124    | Marketing Communication Management Process  | 15 |
| BMA5624/5224    | Marketing Communication Mix   | 15 |
| BMA5525/5525    | Strategic Entrepreneurship  | 15 |
| BMA5625/5225    | Business Planning   | 15 |
| BMA5526/4126    | Principles of Sales Management  | 15 |
| BMA5626/5226    | Sales Management Process  | 15 |
| BMA5527/5127    | Managing Purchasing and Supply Activities   | 15 |
| BMA5627/5227    | Instruments of Purchasing and Supply Management                                   | 15 |
| BMA5528/5128    | Management Fundamentals   | 15 |
| BMA5628/5228    | Strategic Management  | 15 |
| BMA5529/5129    | Tourism Management Fundamentals   | 15 |
| BMA5629/5229    | Tourism Strategy and Policy   | 15 |
|                 |   |    |
| CSM6100         | Futuristic and Development Management   | 10 |
| CSM6381         | Developing Leadership   | 10 |
| CSM6382         | Productivity and Performance  | 10 |
| CSM6383         | Management of Public Enterprises  | 10 |
| CSM6384         | Privatisation/ Nationalisation  | 10 |
| CSM6385         | Orientation to Politics   | 10 |
| CSM6386         | Municipal Service Delivery  | 10 |
| CSM6387         | Municipal Government and Democracy  | 10 |
| CSM6388         | Development Aid   | 10 |
| CSM6389         | Development Management, Peace Management, Communication and the State             | 10 |
|                 |   |    |
| COL1541/COL1141 | Principles of Commercial Law  | 12 |
| COL1642/COL1242 | Specific Commercial Laws  | 12 |
| COL2541/COL2141 | Commercial Law  | 15 |
| COL2641/COL2241 | Commercial Law  | 15 |
|                 |   |    |
| DMS1541/1141    | Development Studies I: Concept and Approaches & Interdisciplinary Characteristics | 12 |
| DMS1641/1241    | Development Studies II: Context and Multidisciplinary Development Constraints     | 12 |
| DMS2541/2141    | Development Research Methodology, Philosophies & Theories                         | 15 |
| DMS2641/2241    | Development Policy, Strategy, Project and Programme Management                    | 15 |
| DMS3541/3141    | Rural Community Development   | 15 |
| DMS3641/3241    | Urban community development   | 15 |
| DMS5740/5340    | Research Methodology and Research Project   | 30 |
| DMS5741/5341    | Development Theories  | 20 |
| DMS5742/5342    | Development Institutions and Governance   | 20 |
| DMS5743/5343    | Selected Development Constraints  | 20 |
| DMS5744 /5344   | Community Development   | 20 |
| DMS5745/5345    | Development Management  | 20 |
| DMS5746/5346    | Contemporary Issues for Sustainable Development                                   | 20 |
|                 |   |    |
| DMS5747/5247    | Mini-dissertation   | 30 |
|                 |   |    |
| DMS5740/5340    | Research Methodology  | 20 |
| DMS5741/5341    | Development Theories  | 20 |
| DMS5743/5343    | Selected Development Constraints  | 20 |
| DMS 5746/5246   | Contemporary Issues for Sustainable Development                                   | 20 |
| DMS5745/5345    | Development Management  | 20 |
| DMS5744/5341    | Community Development   | 20 |
| DMS5742/5342    | Developmental Institutions and Governance   | 20 |

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|--------------|--|----|
| ECO1541/1141 | Basic Microeconomics   | 12 |
| ECO1641/1241 | Basic Macroeconomics   | 12 |
| ECO1542/1142 | Basic Economics for Public Administration I                      | 12 |
| ECO1642/1242 | Basic Economics for Public Administration II                     | 12 |
| ECO2541/2141 | Intermediate Microeconomics                                      | 15 |
| ECO2641/2241 | Intermediate Macroeconomics                                      | 15 |
| ECO2542/2142 | Applied Mathematics in Economics                                 | 15 |
| ECO2642/2242 | Introduction to Econometrics                                     | 15 |
| ECO2543/2143 | Environmental and Resource Economics I                           | 15 |
| ECO2643/2243 | Environmental and Resource Economics II                          | 15 |
| ECO2544/2144 | Labour Economics ( <b>For enrolment before 2005 only</b> )       | 15 |
| ECO2644/2244 | Financial Economics ( <b>For enrolment before 2005 only</b> )    | 15 |
| ECO2645/2245 | Financial Economics ( <b>For enrolment in 2005 and onwards</b> ) | 15 |
| ECO3541/3141 | International Trade and Finance                                  | 15 |
| ECO3641/3241 | The South African Economy  | 15 |
| ECO3542/3142 | Public Finance   | 15 |
| ECO3642/3242 | The Economics of Africa  | 15 |
| ECO3543/3143 | History of Economic Thought                                      | 15 |
| ECO3643/3243 | Money and Banking  | 15 |
| ECO3544/3144 | Industrial Economics   | 15 |
| ECO3644/3244 | Project Work   | 15 |
| ECO3645/3245 | Labour Economics ( <b>For Enrolment in 2005 and wards</b> )      | 15 |
| ECO5521/5121 | Consumer Behaviour and Theory of Production                      | 15 |
| ECO5621/5221 | Theory of Structure, General Equilibrium and Welfare Economics   | 15 |
| ECO5522/5122 | Advanced Macroeconomics: Close System                            | 15 |
| ECO5523/5123 | Research Methodology and Applied Economics                       | 15 |
| ECO5524/5124 | Econometrics   | 15 |
| ECO5621/5221 | Theory of Market Structure and General Equilibrium               | 15 |
| ECO5622/5222 | Advanced Macroeconomics: Open System                             | 15 |
| ECO5623/5223 | Financial Market and Institutions                                | 15 |
| ECO5624/5224 | Monetary Theory and Policy                                       | 15 |
| ECO5625/5225 | Development Economics  | 15 |
| ECO5626/5226 | Environmental and Resource Economics                             | 15 |
| ECO5600/5200 | Research Project   | 15 |
| ECS1541/1141 | English Communication Skills                                     | 10 |
| ECS1643/1243 | English Communication Skills for Management Sciences             | 10 |
| FAC1640/1240 | Foundation Accounting  | 12 |
| FBM1640/1240 | Foundation Business Management                                   | 12 |
| FBS1640/1240 | Foundation Business Statistics                                   | 12 |
| FCT1540/1240 | Foundation Critical Thinking                                     | 12 |
| FEM1640/1240 | Foundation Economics   | 12 |
| FEN1540/1140 | Foundation English   | 12 |
| FEN1640/1240 | Foundation English   | 12 |
| FET1540/1140 | Foundation Entrepreneurship                                      | 12 |
| FHR1640/1240 | Foundation Human Resource Management                             | 12 |
| FNU1540/1140 | Foundation Numeracy  | 12 |
| FUS1540/1140 | Foundation University Skills                                     | 12 |
| FUS1640/1240 | Foundation University Skills                                     | 12 |
| HRM1541/1140 | Psychological Foundations of Human Resource Management           | 12 |
| HRM1641/1241 | Introduction to Human Resource Management                        | 12 |
| HRM2521/2121 | Occupational Psychology  | 15 |
| HRM2522/2151 | Human Resources Development                                      | 15 |
| HRM2541/2141 | Career Psychology  | 15 |
| HRM2542/2142 | Human Resource Development                                       | 15 |
| HRM2621/2221 | Research Methodology   | 15 |
| HRM2622/2222 | Psychometrics  | 15 |
| HRM2641/2241 | Research Methodology   | 15 |
| HRM2642/2242 | Human Resource Measurement                                       | 15 |
| HRM3521/3521 | Human Resources Management                                       | 15 |
| HRM3522/3522 | Ergonomics   | 15 |
| HRM3541/3141 | Human Resource Management  | 15 |
| HRM3542/3142 | Employee Well-being, Health and Safety                           | 15 |
| HRM3543/3143 | Human Resource Information Systems                               | 15 |
| HRM3544/3144 | Contemporary Issues in Human Resource Management                 | 15 |
| HRM3621/3221 | Organizational Psychology  | 15 |
| HRM3622/3222 | Industrial Relations   | 15 |
| HRM3641/3241 | Organizational Behaviour   | 15 |
| HRM3642/3242 | Employee Relations   | 15 |

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|---------------|---|----|
| HRM3643/3243  | Applied Human Resource Competencies                                 | 15 |
| HRM5521/5121  | Research Methodology  |    |
| HRM5522/5122  | Strategic Human Resources Management                                | 15 |
| HRM5523/5123  | Industrial and Labour Relations                                     | 15 |
| HRM5524/5124  | Human Resources Development   | 15 |
| HRM5525/5125  | Leadership, Group Dynamics and Team Building                        | 15 |
| HRM5526/5126  | Compensation, Motivation and Productivity                           | 15 |
| HRM5527/5127  | Comparative Industrial Relations                                    | 15 |
| HRM5528/5128  | Employees and Trade Union Organizations                             | 15 |
| HRM5529/5129  | Collective Bargaining and Dispute Resolution                        | 15 |
| HRM5541/5141  | Research Practice in Human Resource Management                      | 15 |
| HRM5542/5142  | Strategic Human Resource Management                                 | 15 |
| HRM5543/5143  | Employee Relations Management                                       | 15 |
| HRM5545/5145  | Organizational Development and Change Management                    | 15 |
| HRM5546/5146  | Performance Management and Compensation                             | 15 |
| HRM5621/5221  | Psychological Assessment  | 15 |
| HRM5622/5222  | Research Project  | 15 |
| HRM5623/5223  | Organizational Design, Structure and Change                         | 15 |
| HRM5624/5224  | Occupational Health and Safety Management                           | 15 |
| HRM5625/5225  | Performance and Career Management                                   | 15 |
| HRM5626/5226  | Ergonomics  | 15 |
| HRM5627/5227  | Consumer Behaviour  | 15 |
| HRM5628/5228  | Industrial Democracy and Quality of World Life                      | 15 |
| HRM5629/5229  | Affirmative Action, Diversity Management and Empowerment            | 15 |
| HRM5641/5241  | Psychological Assessment  | 15 |
| HRM5642/5242  | Research Project  | 30 |
| HRM5643/5243  | Advanced Organizational Behaviour                                   | 15 |
| HRM5644/5244  | Management of Employee Well-being, Health and Safety                | 15 |
| HRM5645/5245  | Human Resources Governance and Ethics                               | 15 |
|               |   |    |
| IPS1541/1141  | Introduction to Basic Industrial Psychology                         | 12 |
| IPS1641/1241  | Introduction to Applied Industrial Psychology                       | 12 |
| IPS2541/2141  | Career Psychology   | 15 |
| IPS2542/2142  | Consumer Psychology   | 15 |
| IPS2543/2143  | Ergonomics  | 15 |
| IPS2641/2241  | Research Methodology  | 15 |
| IPS2642/2242  | Psychometrics   | 15 |
| IPS3541/3141  | Personnel Psychology  | 15 |
| IPS3542/3142  | Employee well-being, Health and Safety                              | 15 |
| IPS3543/3143  | Human Resource Information Systems                                  | 15 |
| IPS 3641/3241 | Organizational Behaviour  | 15 |
| HRM3642/3242  | Employee Relations  | 15 |
| IPS3643/3243  | Applied Psychological testing and assessment                        | 15 |
|               |   |    |
| LGA1541/1141  | Local Government: Concept, Political and Admin Context              | 12 |
| LGA1641/1241  | Local Government: Structural and Functional Aspects                 | 12 |
| LGA2541/2141  | Development of South African Local Government                       | 15 |
| LGA2641/2241  | Functional Aspects and comparative Local Government                 | 15 |
|               |   |    |
| MAT1545/1145  | Business Mathematics I  | 12 |
| MAT1645/1245  | Business Mathematics II   | 12 |
|               |   |    |
| MPM6200       | Mini-Dissertation   | 80 |
|               |   |    |
| MPM6541/6141  | Policy and Policy Analysis  | 15 |
| MPM6542/6142  | Research Methodology  | 15 |
| MPM6543/6143  | Ethics and Accountability   | 15 |
| MPM6641/6241  | Municipal Service Delivery  | 18 |
| MPM6642/6242  | Financial Management  | 18 |
| MPM6643/6243  | Developing Leadership   | 18 |
| MPM6741 /6341 | Productivity and Performance  | 15 |
| MPM6742/6342  | Management Information System                                       | 15 |
| MPM6743/6343  | Human Resource Management   | 15 |
| MPM6744/6344  | International Public Administration                                 | 15 |
| MPM6745/6345  | Mini-Dissertation   | 60 |
|               |   |    |
| PAD1541/1141  | Introduction to Public Administration I: Concept and Context        | 12 |
| PAD1641/1241  | Introduction to Public Administration II: The South African Context | 12 |
|               |   |    |
| PAD2541/2141  | Policy-making, Organizing and Financing                             | 15 |
| PAD2641/2241  | Staffing, Determining Work Procedures and Control                   | 15 |
| PAD3541/3141  | Context of Management   | 15 |

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|----------------|--|----|
| PAD3641/3241   | Issues in National and International Public Administration | 15 |
| PAD3542/3142   | Selected topics in Public Administration                   | 15 |
| PAD3642/3242   | Capita Selecta on South African Public Administration      | 15 |
| DMS5740/5340   | Research Methodology                                       | 20 |
| PAD5741/5341   | Administrative Theory and Practice                         | 20 |
| PAD5742/5243   | Financial Administration                                   | 20 |
| PAD5743/5343   | Personnel Administration                                   | 20 |
| PAD5744/5344   | Municipal Administration                                   | 20 |
| PAD5745/5345   | Government Planning  | 20 |
| PAD5746/5346   | International Administration                               | 20 |
| PAD5747/5347   | Comparative Public Administration                          | 20 |
| PAD5748/5348   | Organisational Theory                                      | 20 |
| PAD5749/5349   | Mini-dissertation  | 30 |
| POL1541/1141   | Introduction to Political Sciences                         | 12 |
| POL1641/1241   | Political Studies  | 12 |
| POL2541/2141   | Political Transition in South Africa                       | 15 |
| POL2542/2142   | International Political Economy                            | 15 |
| POL2641/2241   | Political Philosophy                                       | 15 |
| POL3541/3141   | African Politics   | 15 |
| POL3641/3241   | Comparative Politics                                       | 15 |
| SAD2641/2241   | Auditing S2B   | 12 |
| SAD3000/3300   | Auditing S3  | 30 |
| SAD4000/4300   | Auditing S4  | 30 |
| SAM1545/1145   | Mathematics S1A  | 12 |
| SAM1645/1245   | Mathematics S1B  | 12 |
| SBE2541/2141   | Business Ethics S2A  | 12 |
| SBI2541/2141   | Business Information Systems S2A                           | 12 |
| SBI2641/2241   | Business Information Systems S2B                           | 12 |
| SCC2000/2300   | Accounting S2  | 24 |
| SCC2001/2301   | Managerial Accounting and Finance                          | 24 |
| SCC3000/3300   | Accounting S3  | 30 |
| SCC3001/3301   | Managerial Accounting and Finance S3                       | 30 |
| SCC4000/4300   | Accounting S4  | 30 |
| SCC4001/4301   | Managerial Accounting and Finance S4                       | 30 |
| SCO1541/1141   | Commercial Law S1A   | 12 |
| SCO1641/1241   | Commercial Law S1B   | 12 |
| SCS1543/1143   | Business English S1A                                       | 12 |
| SCS1643/1243   | Business English S1B                                       | 12 |
| SEC1541/1141   | Economics S1A  | 12 |
| SEC1641/1241   | Economics S1B  | 12 |
| SMA1541/1141   | Business Management S1A                                    | 12 |
| SMA1641/1241   | Business Management S1B                                    | 12 |
| STA1548/1148   | Basic Statistics (Management Sciences)                     | 12 |
| STA1648/1248   | Basic Inference (Management Sciences)                      | 12 |
| STX3000/3300   | Taxation S3  | 30 |
| STX4000/4300   | Taxation S4  | 30 |
| TAX2641/2241   | Theory of Taxation   | 15 |
| TAX3541/3141   | Taxation for Individuals                                   | 15 |
| TAX3641/3242   | Taxation for Companies                                     | 15 |
| TMA1541/1141   | The Tourism Industry: Profile and Behaviour                | 12 |
| TMA1641/1241   | Tourism Management   | 12 |
| TMA2541/2141   | Managing Tourism Environments                              | 15 |
| TMA2641/2241   | Tourism Management   | 15 |
| TMA3541/3141   | Tourism Marketing  | 15 |
| TMA3641/3241   | Tourism Marketing  | 15 |
| TMA 5541/5141  | Tourism strategic management                               | 15 |
| TMA 5542 /5142 | Tourism marketing  | 15 |
| TMA 5543/5143  | Research methodology                                       | 15 |

|               |                                       |    |
|---------------|---------------------------------------|----|
| TMA5544/5144  | Tourism Economics                     | 15 |
| TMA 5641/5241 | Advance strategic management          | 15 |
| TMD 5641/5241 | Tourism organization and destinations | 15 |
| TMA 5642/5242 | Research project                      | 30 |
| TMA5643/5243  | Tourism Geography                     | 15 |
|               |                                       |    |
| TMD1541/1141  | Tourism Management                    | 12 |
| TMD1641 /1241 | Tourism Supply and Demand             | 12 |
| TMD2541/2141  | Typologies of Development             | 15 |
| TMD2641/2241  | Resource Assessment                   | 15 |
| TMD3541/3141  | Tourism Policies                      | 15 |
| TMD3641/3241  | Resource s Management                 | 15 |
| TMD5542/5142  | Cultural Tourism                      | 15 |
| TMD 55415141  | Theories of development               | 15 |
|               |                                       |    |
| TPO1542/1142  | Travel Practice Operations            | 12 |
| TPO1642/1241  | Travel Documentation                  | 12 |
| TPO2542/2141  | Tour Organization                     | 15 |
| TPO2642/2242  | Travel Sectors                        | 15 |
| TPO3542/3142  | Travel Entrepreneurship               | 15 |
| TPO3642/3242  | Travel Entrepreneurship               | 15 |

## SYLLABUS

### ACCOUNTANCY

#### **ACC 1541/1141: Introduction to Financial Accounting**

The aim of this module is to understand and account for basic transactions and events in a profit orientated entity and the financial reporting thereof in a contemporary environment. This module introduces students to appreciate the nature, function and scope of the accounting as an academic discipline and a profession.

**Module content:** The Framework for the preparation and presentation of financial instruments; The investing activities, financing activities and the operating activities of a sole trader; The review and adjustments process; The closing-off process; Value Added Tax; Payables and Receivables; Cash and cash equivalents.

#### **ACC 1641/1241: Financial Accounting**

The aim of this module is to help students attain a basic proficiency level in dealing with routine accounting transactions. An appropriate level of knowledge and understanding of routine transactions and events should be gained. This knowledge and understanding will enable students to execute practical case studies of these routine accounting transactions at a basic proficiency level, to the extent possible in an academic environment.

**Module content:** Inventories - trading entity; The company as a form of entity (Companies Act of 2008 (Act 71 of 2008)); Presentation of general purpose financial statements; Statement of cash flows; Intangible assets; Loans; A finance lease in the records of the lessee; Borrowing costs on funds specifically borrowed to obtain a qualifying asset; Investment property; Provisions and contingencies; and Events after the reporting period.

#### **ACC 1644 /1244– Business Accounting**

The purpose of this module is to apply practice-orientated lecturing to enable the student to apply the knowledge in the work environment. The instructional style consists of the Department of Accountancy teaching and learning model. Emphasis is placed on both theory and practical application. Student must consistently aim to reach a high level of self-study. Prescribed study materials for each topic must be read in advance of lectures. Students must further enhance their learning experience by doing extra from the recommend reading list.

**Module Content:** Partnership, Partnerships/Non-Profit Organisations, Companies, Budgets, Manufacturing Entities, Time Value of Money.

#### **ACC2541/2141: Company Financial Statements**

The main purpose of financial accounting is to prepare financial reports that provide information about a firm's performance to external parties such as investors, creditors, and tax authorities. Financial accounting provides the information that is needed for sound economic decision making. The financial accounting module is at the centre/core of all 4 major modules in the Bachelor of Commerce (accounting) qualification namely Financial Accounting, Taxation, Auditing and Financial Management.

**Module content:** Property, plant and equipment; Investment property; Impairment of assets; Leases; Provisions, contingent liabilities and contingent assets; Inventories; Accounting policies, changes in estimates and errors; Earnings per share and introduction to group statements.

#### **ACC2543/2143: Introduction to External Financial Reporting**

The main purpose of financial accounting is to prepare financial reports that provide information about a firm's performance to external parties such as investors, creditors, and tax authorities. Financial accounting provides the information that is needed for sound economic decision making. The financial accounting module is at the centre/core of all 4 major modules in the Bachelor of Commerce (accounting) qualification namely Financial Accounting, Taxation, Auditing and Financial Management.

**Module content:** Property, plant and equipment; Investment property; Impairment of assets; Leases; Provisions, contingent liabilities and contingent assets; Inventories; Accounting policies, changes in estimates and errors; Earnings per share; Statement of cash flows and Foreign exchange transactions

#### **ACC 2542/2142: Introduction to Managerial Accounting**

This module should provide students with a comprehensive introduction to cost and management accounting theory and practice by equipping them with an understanding of the different cost accounting terminology, cost components and cost classifications; the skill to use various methods and techniques to accurately cost and record the value of inventory for financial- and cost accounting purposes; the ability to generate analyses and evaluate budgets needed for the control of present and projected performance and the competency to use these together with different costing systems to evaluate actual performance.

**Module content:** introduction to management accounting; types of costs and their classification; accounting for material, labour and overheads; job costing; variable and absorption costing; process costing; joint and by-products; cost-volume-profit analysis.

#### **ACC 2641/2241: Introduction to Cost and Management Accounting**

On completion of this module, students should be able to, among others; Describe what managers do and why they need accounting information, differentiate between financial and management accounting, understand the role of management accountants in an organization, identify and give examples of three basic cost elements involved in manufacturing, distinguish between process and job-order costing, report the flow materials, labour and overhead through process costing system, explain the effective of change in activity on variable and fixed costs , differentiate variable costing and absorption costing, understand why organizations budget and processes they use for budgeting, know how direct materials standards and direct labour standards are set and prepare a flexible budget and explain the advantages of the flexible budget approach



**Module content:** Overview of Cost and Management Accounting, cost classifications, process costing, cost-volume-profit relationships, absorption, marginal/variable costing, standard costing, budgets and capital investment appraisal.

#### **ACC 2642/2242: Introduction to Managerial Finance**

The module introduces students to financial management principles and helps them develop a wide range of financial management, computational and analytical skills. Furthermore, it helps them understand the concepts of time value of money, risk and return and the cost of capital. The module also aims to provide students with an understanding of working capital management, sources of finance and analysis of financial statements.

**Module content:** overview of financial management; the time value of money; risk and return; financial statement analysis; the cost of capital; working capital management; sources of finance; capital structure.

#### **ACC 2643/2243: Introduction to Company Financial Statements**

The purpose of this module is to expand the knowledge obtained in ACC 2543 and the foundation laid in the first-year accounting modules with regards to IFRS, and to further enhance the students' knowledge and understanding of the elementary of financial statements, their measurement, recognition, presentation and disclosure.

**Module content:** A group of entities and its financial statements: theory and background; IFRS 3 Business combinations; Consolidation at acquisition date; Intragroup transactions; Adjustments and sundry aspects of group statement; and Foreign exchange transactions.

#### **ACC 3541/3141: External Financial Accounting**

The purpose of this module is to give students a broader understanding of the International Financial Reporting Standards (IFRS's) and International Accounting Standards (IAS's) that were introduced in ACC 2541.

On completion of this module students should be able to identify transactions, evaluate them against the relevant 'recognition criteria' contained within the IFRS's and IAS's, measure the transactions at both initial and subsequent measurement date. The students should also be in a position to prepare IAS 1 complying financial statements, review and analyze the financial statements using the basic solvency and liquidity ratios.

**Module content:** Conceptual framework; Presentation of financial statements; Inventories; Cash flow statements; Accounting policies, errors and changes in accounting estimates; Events after reporting date; Taxation; Property, plant & equipment; Employee benefits; Foreign exchange transactions and Hedge accounting; Earning per share; Impairments; Provisions and contingencies; Intangible assets; Investment properties; Share based payments; Non-current assets held for sale; Fair value measurement; Financial instruments; Revenue from contracts with customers; Leases; and Financial statements evaluation and review.

#### **ACC 3641/3241: Group Financial Statements**

The purpose of this module is to give students a broader understanding of the International Financial Reporting Standards (IFRS's) and International Accounting Standards (IAS's) that are applied in preparation of Group financial statements (Consolidations) introduced at basic level in ACC 2641.

On completion of this module students should be able to identify transactions that qualify to be business combinations (classify the investments made in other entities based on the percentage owned by the investor, that are inter – company and how to eliminate them at group level. The students should also be in a position to prepare consolidated financial statements.

**Module content:** Related party transactions & disclosures; Separate financial statements; Investment in associates; Business combinations; Consolidation; Joint arrangements; and Disclosure of interest in other entities.

#### **ACC 3642/3242: Managerial Finance**

At the completion of this module, students should be able to, identify and evaluate and make decisions regarding the appropriate sources of long-term corporate capital; explain and apply the concepts of risk and return as well as diversification; understand and apply the cost of capital concept; demonstrate an understanding of the capital structure of an entity and the implications of changing the capital structure; analyse and interpret the financial statements of an entity; explain and apply the principles of working capital management including calculations; make long-term capital investment decisions by using different capital budgeting techniques and critically evaluate each technique;

**Module content:** meaning of financial management; time value of money; sources of finance; risk and return and portfolio management; cost of capital; capital structure, analysis and interpretation of financial statements; working capital management; and capital budgeting decisions

#### **SCC 1000/1300: Introduction to Financial Accounting**

The purpose of this module is to help students attain a basic proficiency level in dealing with routine accounting transactions. An appropriate level of knowledge and understanding of routine transactions and events should be gained. This knowledge and understanding will enable students to execute practical case studies of these routine accounting transactions at a basic proficiency level, to the extent possible in an academic environment.

The South African Institute of Chartered Accountants (hereafter SAICA) which accredits this programme, introduced a new training model referred to as the SAICA Competency Framework. The module outcomes and assessment criteria below contains competencies which a Chartered Accountant should possess before entry point into the profession. The content of this module has been aligned with the SAICA Competency Framework.

#### **SCC 2000/2300: Financial Accounting**

The main purpose of financial accounting is to prepare financial reports that provide information about a firm's performance to external parties such as investors, creditors, and tax authorities. Financial accounting provides the information that is needed for sound economic decision making. The financial accounting module is at the centre/core of all 4 major modules in the Bachelor of Commerce (accounting) qualification namely Financial Accounting, Taxation, Auditing and Financial Management.

**Module content:** Property, plant and equipment; Intangible assets; Investment property; Impairment of assets; Leases; Non-current assets held for sale; Financial instruments; Owners' equity for companies; Provisions, contingent liabilities and contingent

assets; Inventories; Group statements; Revenue; Foreign exchange transactions; Acc policies, changes in acc estimates and errors; Earnings per share; Statement of cash flows; and Events after reporting period

### **FINANCIAL MANAGEMENT (MANAGERIAL FINANCE)**

#### **SCC 2001/2301 (SCC 2001A AND SCC 2001B): Managerial Finance**

The aim of this module is to cover the basic building blocks of financial management and cost and management accounting. The module build on the concepts of time value of money, risk and return, portfolio management, working capital management, cost of capital, analysis of financial statements, types of costs, accounting entries for materials, labour and overheads, job and process costing and marginal and absorption costing. The module content is as follows:

#### **SCC 2001A/2301A: Financial Management**

**Module content:** Functions of financial management. Time value of money. Future and present values of single sums and annuities. Constant and growing perpetuities. Risk and return: Systematic and unsystematic risk. Risk and return in financial markets. Portfolio Management. Simple derivation of the CAPM. Management of working capital. Forecasting sales. Accounts receivable. Inventories and cash. Financing current assets. The cost of capital: component cost of capital-cost of debt, preference shares and equity. WACC. Analysis of financial information: financial statement analysis and structured ratio analysis.

#### **SCC 2001B/2301B: Management Accounting**

**Module content:** Introduction to management accounting. Types of costs and their classification. Accounting entries for materials. Types of inventory. IAS 2 and inventory valuation. Accounting entries for labour: Labour and labour-related costs. Accounting procedures for labour costs. Costing and cost management: Allocation of departmental overheads. Management accounting systems. Job and process costing. Absorption and marginal costing. Marginal and absorption statements and reconciliation. Process costing. Process costing and inventory valuation. Losses and gains at various stages of the process. Joint Products and By-products. Allocation of joint costs. Accounting treatment of by-products.

#### **SCC 3001/ 3301(SCC3001A /3301A and SCC3001B/3301B): Managerial Finance**

The module aims to introduce students to planning and decision-making techniques as well as further aspects of financial management. It introduces students to decision-making techniques, inventory management, budgetary systems, standard costing and variance analysis, sources of corporate finance, capital structure theories, capital budgeting and leasing decisions. The module content is as follows:

#### **SCC 3001B/3301B: Management Accounting**

**Module content:** Strategy: The strategic planning process. CVP analysis. Mathematical approach to CVP analysis. Decision making: short-term decisions. Types of short-term decisions. Mathematical approaches to management accounting: engineering methods, inspection of accounts and high-low methods of estimating costs. The learning curve. Stock management and control: determination of EOQ and EBQ. Evaluation of discount offers. Budgeting and control: Purposes of budgets and the budgeting process. Types of budgets. Standard costing: Calculation of cost and sales variances. Reasons for variances. Reconciliation of budget to actual using the sales value and profit basis.

#### **SCC 3001A/3301B: Financial Management**

**Module content:** The cost of capital: component cost of capital. WACC. Breaks in the WACC. WACC and capital structure. Sources and forms of finance: Equity-related instruments. Debt and hybrid instruments. Inflation-linked bonds. Alternative sources of finance. Capital structure: Optimal capital structure. Theories of capital structure. Capital investment appraisal: Capital budgeting techniques. Cash flow determination. Effects of tax and inflation. Projects with differing life cycles. Capital rationing. Leasing: Types of leases. Lease versus buy decisions. Analysis of financial information: Approaches to financial statement analysis. Structured ratio analysis. Failure prediction.

#### **SCC 4001/4301 (4001A/4301A AND SCC4001B/4301B): Managerial Finance**

This module introduces further aspects of financial management and management accounting. The module covers advanced aspects of cost of capital, capital budgeting, valuations, mergers and acquisitions, treasury management, businesses in financial distress, CVP analysis, stock management and control, activity-based costing, risk and uncertainty in decision-making, performance management and transfer pricing. The module content is as follows:

#### **SCC 4001B/4301B: Financial Management**

Capital structure: modern capital structure theories. Capital investment Appraisal: Capital budgeting and risk. The cost of capital: component cost of capital. WACC. Breaks in the WACC. WACC and capital structure. Valuations: Valuation of fixed income securities. Valuation of ordinary shares. Enterprise valuation. Mergers and Acquisitions: Types of mergers. The restructuring of takeovers and taxation. Legal procedures. The dividend decision: Dividend theories and payment policies. Treasury management strategies. Derivative instruments and risk management. Businesses in difficulty: Financial distress. Rescue options. Analysis of financial information: financial statement analysis. Structured ratio analysis. Failure prediction.

#### **SCC 4001A/4301A: Management Accounting**

**Module content:** CVP analysis. Mathematical approach to CVP analysis. Stock management and control: determination of EOQ and EBQ. Activity-based costing: Cost drivers and overhead allocation. Standard costing. Basic variances. Mix and yield variances. Reconciliation of budget to actual using the sales value and profit basis. Decision making: Risk and uncertainty. Risk and uncertainty in decision-making. Performance management. Managerial and economic performance. Calculate managerial and divisional ROI and RIs. Transfer pricing: Transfer pricing. Calculate minimum and maximum transfer prices. Capacity constraints. Market-based and cost-based transfer prices.

**AUD 3641/3241 – Auditing Public Practice & Practical**

The purpose of this module is to equip students with skills required in the performance of auditing substantive procedures and test of controls when performing an audit and finalizing an audit. The module provides students with skills in gathering audit evidence, assessing audit evidence in finalizing an audit as required by the International Standards in Auditing and the Companies Act

**AUD 3541/3141: Auditing Procedures**

The purpose of this module is to introduce the student to the underlying theories, principles and practices of modern auditing. In doing so it will examine the modern auditing process and identify contemporary issues in auditing practice. It will provide students with the ability to assess audit risk and its component parts and evaluate a company's internal control systems and environment.

**SAD 3000/3300: Auditing S3 – Year module**

The purpose of this module is to introduce the student to the underlying theories, principles and practices of modern auditing. In doing so it will examine the modern auditing process and identify contemporary issues in auditing practice. It will provide students with the ability to assess audit risk and its component parts and evaluate a company's internal control systems and environment, gathering audit evidence, assessing audit evidence in finalizing an audit as required by the International Standards in Auditing and the Companies Act.

**SBE 2541/2141: BUSINESS ETHICS2A And SAD2641/2241: AUDITING S2B**

On completion of this module, students should be able to practically apply the SAICA Code of Professional Conduct, King IV code on corporate governance and identify unethical business issues with a purpose of resolving these unethical issues

**Module content:** Business ethics, SAICA code of Professional Conduct; Corporate governance and selected sections of the Companies Act.

**TAX 2641/2241: Theory of Taxation**

The purpose of this module is to introduce well-rounded basic theoretical concepts and ground rules regarding income tax added tax. The module lays the theoretical and practical foundation for concepts and principles covered in TAX 3541, 3641 and on Honours level.

**Module content:** history and framework of income tax; gross income; special inclusions; exemptions; general deduction formula; special deduction and allowances; taxable persons; taxation of companies; employees' tax; provisional tax; PAYE; tax; capital gain; tax avoidance and tax administration.

**TAX 3541/3141: Taxation for Individuals**

The course content is intermediary and intended to give students a general overview of taxation and the system of taxing natural persons in the Republic of South Africa. The course, in general, introduces students to South African income tax legislation and practice. The structure of the course is adopted in order to give students a general overview and answers to most of their questions on the subject matter, while at the same time giving students a comprehensive understanding on how taxable income and income tax liability for individuals is computed.

**Module content:** history and framework of income tax; gross income; special inclusions; exemptions; general deduction formula; special deduction; individuals; employment & fringe benefits; retirements benefits and planning; tax; capital gain for individuals and farmers.

**TAX 3641/3241: Taxation for Business Activities**

The course content is intermediary and intended to give students a general overview of taxation and the system of taxing businesses in the Republic of South Africa. The course, in general, introduces students to South African income tax legislation and practice. The structure of the course is adopted in order to give students a general overview and answers to most of their questions on the subject matter, while at the same time giving students a comprehensive understanding on how taxable income and income tax liability for business is computed.

**Module content:** Value added tax; gross income; special inclusions; exemptions; general deduction formula; special deduction, capital allowances; capital gains tax; Taxation for companies, close corporations and partnerships/ Trading Stock / Assessed Losses; estates and trust; tax avoidance and tax administration

**STX 2000/2300: Taxation**

The purpose of this module is to introduce well-rounded basic theoretical concepts and ground rules regarding income tax and value-added tax. The module lays the theoretical and practical foundation for concepts and principles covered in STX 3000 and on CTA level.

**Module content:** identify and calculate amounts to be included in gross income by applying the definition of "gross income" in the Income Tax Act in respect of residents and non-residents; identify amounts exempt from income; identify and calculate allowable deductions for income tax purposes by applying the general deduction formula and special deductions; calculate various capital allowances, as well as recoupments and scrapping allowances; calculate taxable capital gains; calculate (using the above principles) the taxable income and income tax payable by a taxpayer; calculate the taxation consequences of dividend declarations; calculate the amount payable in terms of provisional tax for a taxpayer; discuss whether turnover tax will be applicable to a taxpayer and calculate the amount of tax due; calculate the amount of value-added tax payable by/refundable to a registered vendor using the relevant principles of the Value-Added Tax Act; discuss and calculate scenarios in which Income Tax and Value-Added Tax are integrated.

### **STX 3000/3300: Taxation S3**

The purpose of Taxation 300 is to build on the basic concepts and ground rules regarding Income Tax as well as Value-Added Tax (VAT) which were introduced in STX 2000. The course deals with the inclusion of taxable amounts and recoups in the gross income of enterprises, as well as the deductions and allowances available to these taxpayers. Capital gains tax (CGT) applicable to enterprises is also dealt with.

**Module content:** discuss and calculate the Value-Added Tax implications per the VAT Act in the case of an enterprise making taxable and exempt supplies; identify amounts to be included in gross income by applying the definition of "gross income" in the Income Tax Act; identify amounts exempt from income tax by applying section 10 of the Income Tax Act; identify and calculate allowable deductions for Income Tax purposes by applying the general deduction formula as well as calculate (using the above principles) the taxable income and income tax payable by an enterprise; calculate the basic income tax implications per the Income Tax Act for a South African resident holding shares in a controlled foreign company; apply and evaluate the income tax principles per the Income Tax Act regarding trading stock; identify situations subject to capital gains tax and calculate the taxable amount in terms of the relevant provision in respect of assets acquired prior to and after 1 October 2001; Calculate Dividend Tax and Fill out the documentation (tax returns, etc.) applicable to the above taxes

### **ACC 5626/5226: Advance Taxation Practice**

On completion of the module, students should be able to: Calculate normal tax, donations tax, VAT, estate duty, etc.; Demonstrate practical knowledge of the amount to be included in gross income and exempt from normal tax wholly or partially; Demonstrate knowledge of the law and principles of relevant case law to illustrate the components of gross income; Calculate the normal tax liability of an individual including married couples whether in or out of community of property; and Identify and determine the tax implications of payment of dividend.

**Module Content** – Normal Tax; Donations tax; Taxation of trusts; Dividends Tax; Estate duty, Estate Planning; Capital gains tax; VAT; International Tax

### **ACC 5522/5122: Decision-Making**

This module aim to introduce students to the advanced aspects of decision-making. It is focussed on the concepts of cost-volume profit analysis, planning with limited factors, short-term decision-making, incorporating risk and uncertainty in decision-making and capital budgeting techniques.

**Module content:** Cost-Volume Profit Analysis. Single and multiproduct cost-volume profit analysis. Planning with Limiting Factors. Contribution per unit of limiting factor analysis. Linear programming and shadow prices. Pricing decisions. Different market structures. Demand based pricing approach. Cost-based pricing approach. Market-based pricing approach. Make or Buy Decisions. Make or buy decisions. Outsourcing, shut down decisions, once-off contracts and further processing decisions. Risk and Uncertainty. Sensitivity analysis. Simulation and expected values. Maximax, Maximin and minimax regret strategies. Decision trees. Investment Decisions. Allowing for inflation and taxation. Risk and uncertainty.

### **ACC 5622/5222: Advanced Management Accounting**

The module aims to cover advanced aspects of management accounting. It introduces students to budgetary systems, standard costing, advanced variance analysis, performance measurement in various types of organisations and transfer pricing in divisionalised entities.

**Module content:** Objectives of Budgetary Control. Budgetary Systems. Budget systems and uncertainty. Quantitative Analysis to Budgeting. Forecasting techniques. Time series. Learning curves and expected values. Budgeting and standard costing. Standard costs. Variance Analysis. Basic variances. The reasons for variances. Mix and yield variances. Advanced variance analysis. Planning and operational variances. Trend, materiality and controllability of variances. Performance Measurement. Financial and non-financial performance indicators. Divisional Performance Measurement. Managerial and divisional performance measurement. Transfer pricing. Minimum and maximum transfer prices. Capacity constraints. Market-based and cost-based transfer prices.

### **ACC 5523/5123: Performance Strategy**

On completion of this module, students should be able to, among others: identify and understand the various risks that organizations face; apply the appropriate management control systems to monitor and control/manage existing and potential risks; evaluate the costs and benefits of alternative management control systems as risk intervention control/management tools.

**Module content:** risk and risk management; information strategy; systems technology; information management; risks and control of information systems; management control systems; internal controls; fraud; professional values and ethics; corporate governance and responsibility.

### **ACC 5524/5124: Advanced Investment Management**

This module will equip the students with competencies to be able to apply investment management principles and techniques to manage investment portfolios in the risky fund management industry.

**Module content:** the economic environment; financial intermediation; financial markets; financial assets; the banking system; valuations; portfolio theory; capital asset pricing model; market efficiency; the use of option pricing theory in investment decisions.

### **ACC 5623/5223: Business Strategy**

On completion of this module, students should be able to, among others; Identify relevant stakeholders in respect of an organization; Discuss how stakeholder groups work and how they affect an organization, Evaluate the nature of competitive environments; Distinguishing between simple and complicated competitive environments; Distinguish the difference between static and dynamic competitive environments; Explain the role and activities of pressure groups; Identify an organizations value chain; Evaluate the product portfolio of an organisation and recommend appropriate changes to support the organizations strategic goals, Identify strategic options; Evaluate strategic options; Discuss and apply both qualitative and quantitative techniques in the support of the strategic decision making function, Evaluate the importance of process innovation and re-engineering; Discuss the role and responsibility of directors in the strategy development process, Evaluate and recommend

appropriate control measures; Prepare and evaluate multidimensional models of performance measurement, Discuss the role of change management in a strategic context; Understand the implications for Chartered Management Accountants and the management accounting system.

**Module content:** -Setting the goals of the organization, appraising the Environment, position appraisal and analysis, strategic options and their evaluation, organizational impacts of business strategy, implementing and controlling plans and change management.

#### **ACC 5624/5224: Risk and Treasury Management**

This module explores and discusses all aspects related to the management of risks in the treasury environment as well as the various functions that are performed in the Treasury operations area in an easily understandable and comprehensible manner to ensure that the learning experience is fruitful, enjoyable and rewarding.

**Module content:** the roles of the treasury function in terms of setting corporate objectives, liquidity management, funding management, and currency management; the role of a corporate treasurer in a large company; the functions of the treasurer and solution of simple treasury problems; the financial risks facing large multinational companies; the hedging instruments and assess their suitability in relation to the risks identified; development of cognitive abilities and non-subject specific skills.

### **BUSINESS INFORMATION SYSTEMS**

#### **BIS 1541/1141: Information Systems Concepts**

**Basic Concepts of Information Systems:** Data and Information, Characteristic of Information, Business Environment it is used, Concepts of Information Systems, Resources that support it, Categories that supports Inf. Systems; Information System Strategic Advantages; Types of Information Systems, their role in an organisation; Organisational Requirements for Information Systems; How IS enables and supports Business Transactions, Processes, Organisational Decision Making, Business Intelligence, Decision Support, and Knowledge Management; Information Systems requirements analysis; Information systems acquisition, development, and Implementation; The Nature of IS Management; Databases, and their importance to Contemporary Business; Enterprise Systems; IS Ethical, Legal and Security Issues.

#### **BIS 1542/1142: Principle of Commercial Programming**

**Overview of the Programming Development Process,** Structured Programming and Modular Design; Introduction to Programming Concepts, Visual Development Environments; Compilers and Interpreters; User Interface and Screen Design; The Memory Model, Data Types, Declarations, Expressions and Statements, Control Structures, Block Structure, Modules, Parameters, Message Passing, Files, Record Types, Input and Output, Event Handling, Text Handling and Arrays; Documentation, Testing and Debugging Techniques.

#### **BIS 1641/1241: Computer Operations and Packages**

**Introduction to Operating Systems (OS):** Characteristics of OS, Command Line, Windows Based OS, Printer Installation, Internet Browsing; Business Application Software Packages: **Word-processing:** Definition, Creating, Editing, Formatting, Saving, Printing, Deleting Word Document and etc.;

**Spreadsheets:** Definition, Creating, Editing, Formatting, Saving, Printing, Deleting Spreadsheets; **Database:** Definition, Creating a Database and Forms, Querying, Editing, Formatting, Saving, Printing, Deleting a Database;

**Presentation Software:** Definition, Creating, Editing, Formatting, Saving, Printing or Presenting Slides.

#### **BIS 1642/1242: Database Concepts**

**Introduction to Database Concepts;** Demonstrate the ability to Design, Plan and Use a Database; Understanding of Relational Data Model & DBMS Record Structures; Normalization; Data Selection & Retrieval using SQL Queries; Data Definition, Modification or Updating.

#### **BIS 2541/2141: Business Data Communication and Networks**

**Introduction to Data Communications and Networks;** Topics include Basic Concepts and Principles of Telecommunications Systems, Data Transmission, Major Components of Data Communications Systems, Communication Software, Data Link Control, Introduction to Network Architecture, Open System Interconnection Models (OSI) and Local Area Networks, Protocols and Standards, Data Transmission Devices and Media, Characteristics, Circuit, Message, Packet Switching Networks, TCP/IP, Topologies, Security, LAN and WAN, EDI, ISDN, Business Applications Management and Administrative Issues.

#### **BIS 2542/2142: Object-Oriented Programming**

**Introduction to object-oriented and Structured Concepts and Design Techniques;** Development Environments, Application and Applets; Compilers and Interpreters; Control Structures, Arrays, Strings and Methods.

**Object-based Programming:** Abstract Data Types, Classes and Object, GUI Components.

#### **BIS 2543/2143: IS/IT Security**

An introduction to the various technical and administrative aspects of Information Security and Assurance. This course provides the foundation for understanding the key issues associated with protecting information assets, determining the levels of protection and response to security incidents, and designing a consistent, reasonable information security system, with appropriate intrusion detection and reporting features. The purpose of the course is to provide the student with an overview of the field of Information Security and Assurance. Students will be exposed to the spectrum of Security activities, methods, methodologies, and procedures. Coverage will include inspection and protection of information assets, detection of and reaction to threats to information assets, and examination of pre- and post-incident procedures, technical and managerial responses and an overview of the Information Security Planning and Staffing functions.

**BIS 2641/2241: System Analysis and Design**

**Introduction to System Analysis and Design:** Focuses on the Analysis and Design Phases, including Development of Requirements Specifications and Generation of Design Alternatives, Testing Strategies and Implementation Plans; Overview of the Systems Development Process Environment; Requirements Specification for Information Systems;

**Requirements Analysis, describing Software Process Models:** Waterfall, Prototyping, Evolutionary, Rapid Application Development; Conceptual Design; Data Modeling; Integration of Requirements Models; Program Design, Generating and Evaluating Design Alternatives;

**Design of Information Systems:** Logical Data Design, Logical Process Design, Structured Design, Interface and Dialogue Design, Development and Maintenance of Quality Assurance.

**BIS 2642/2242: Internet and Web Design Technology**

Introduction Web Designing and Authoring Tools; Physical Design, Programming, Testing and Implementation of Web-based Information Systems and Management.

**BIS 2643/2243: Professional Issues in IT/IS**

This course offers extensive and topical coverage of issues such as file sharing, infringement of intellectual property, security risks, Internet crime, identity theft, employee surveillance, privacy, and compliance. Students will gain an excellent foundation in ethical decision-making for current and future business managers and IT professionals. Specific topic coverage includes: An Overview of Ethics; Ethics for IT Professionals and IT Users; Computer and Internet Crime; Privacy; Freedom of Expression; Intellectual Property; Software Development; Employer/Employee Issues; The Impact of Information Technology on the Quality of Life.

**BIS 3541/3141: Information Systems Management**

Introduction and Overview of Information System (IS), IS management: Function, Role of IS in Business, Roles of Managers; Development of IS Policies, IS Strategies, IS Revolution and Strategic Impact of IT, Managerial Overview of Hardware, Software, Networks and Telecommunications, & Databases. IS Application and its Development. IS for Business, Managerial Decision Support, Strategic Advantage, Enterprise and Global Management, Control, Planning and Implementation Change, Managing Internet and Intranet Based IS, Protecting IS against Security Breaches, Ethical, Legal and Moral Constraints on IS, End-user Computing and IS in future.

**BIS 3542/3142: Information Technology Project Management**

Central Concepts and Issues of Project Management, and the Practical Benefits of Project Planning and Management together with Resource Management; Provision of Practical Skills in Project Planning and Designing, Budgeting, Scheduling, Resource Allocation, Monitoring, Control Auditing, Application of Systems Development Methodologies, Termination; Time Management; Team Work; Contract Project Selection; **The Project Manager:** Characteristics, Responsibilities, and Techniques; Negotiation and Management, Risk Minimization, Carrier Visualization; The Project Team and its Organisation; Project Management Information Systems. Project Management Software Aids.

**BIS 3543/3143: Database Systems Management**

**DB Design Techniques:** Entity Relationship (ER) Modeling, Normalization, Physical DB Design; Relational Query Languages, SQL, Application Development via Embedded SQL; DB Administration and Security; Distributed DB Systems and Object Oriented DB Systems: Transaction Management, Concurrency Control, Query Execution, DB Recovery; Data Warehouse and Mining

**BIS 3641/3241: Electronic Commerce**

**Introduction to Electronic Commerce:** Types of Electronic Commerce; Internet and World Wide Web Applications; Security; Payment Systems; Applications in the Banking, Retail and Manufacturing Industries; Problems Relating to Implementations of Electronic Commerce; and Essential Concepts / Technologies Supporting Electronic Commerce. Electronic Commerce Strategy and Business Definition; Management of Electronic Commerce in the Organisation; Intranets and Supply Chain Management; Legal Issues and Constraints to Implementation of Electronic Commerce; Government Policy and Electronic Commerce.

**BIS 3642/3242: Information Systems Project**

IS Project will involve all aspects of the System Development Lifecycle. The student produces a Negotiated Product (usually including a Project Proposal, a Project Plan, a System Specification, User Documentation and some Software) and Perform Project Management Activities to ensure the Project is delivered on time. **Implementation:** Developing the Project, Test and Evaluation and Present.

**BIS 5541/5141: Research Methods**

This module will introduce research methods in the field of business and management and show how these methods can be used in practice to prepare for the project. The module covers the basics of both qualitative and quantitative research, as well as practical issues of research project selection, data collection and analysis, planning, proposals and design, and report writing. Analysis and presentation of results of research. It includes extensive workshop-based sessions. The students are expected to identify an area of research interest.

**BIS 5542/5142: Enterprise Systems Management**

Introduction to Enterprise Systems Management; Enterprise System Project Life Cycle; Requirements Analysis, Business Fit and Tailoring of Enterprise Systems; Configuration Management of Enterprise Systems; Integration management of Enterprise Systems; Change management and Enterprise Systems Management; System Training; Implementing Enterprise Systems; Operational Management of Enterprise Systems; Understanding Benefits, Cost and Risks in Enterprise System Management; Evaluation of Enterprise Systems; Future Trends and Issues in Enterprise Systems.

**BIS 5543/5143: Data Mining & Warehousing**

This module aims to help students analyze data from different perspectives and to summarize it into useful information that can be used to increase revenue, cut costs, or both. This module concentrates on the following topics: Introduction to data warehousing; Strategy development and justification for data warehousing; Architectures & Basic requirements for database design for data warehouses, Data mining tools, Visualization.

**BIS 5544/5144: IS Governance & Strategy**

Understand the organisational benefits of effective IS governance & strategy, and be able to prepare a case demonstrating the benefits of adopting IS governance in a specific organisational context and of more effectively utilizing the IT resource; IT governance approaches (ITIL, COBIT), governance tools, mechanisms and processes, benefits & issues; Implementing structures and processes to ensure effective decision making with respect to IS and IT; Establishing metrics for governance; Understanding business strategy, and its impact on IS strategy; Implementing strategic IS planning, managing the IS planning process; The link between strategic IS planning, IS evaluation and IS benefits realisation; Prioritising proposed investments in IS/IT, establishing policies.

**BIS 5545/5145: Mobile and Wireless Information Systems**

This module continues and develops the work of the first semester and includes the preparation, designing, implementation and submission of a research project. Presentations and discussions occur under the guidance of a supervisor. The seminary is designed to meet the needs of the individual for specific study of particular problems or fields in IS. This capstone/research project is an opportunity for students to make the transition from a consumer to a producer of knowledge and innovation in the field of education. Students investigate some areas of IS theory or practice, gather and analyze information and draw conclusions to add to the body of knowledge in the field of IS development and applications. Research projects are intended to be original work, completed in consultation with departmental advisors.

**BIS 5641/5241: IS Research Project**

Introduction to ubiquitous and pervasive information systems (UPIPS); The need, applications and solutions for today's wireless organization; Current and emerging UPIPS applications, personalized and context aware applications, location-based applications, multi-party interactive games, content and entertainment services, pervasive healthcare, data-centric applications, mobile commerce applications; Wireless and mobile infrastructure for UPIPS, inter-working among multiple networks; Short range wireless networks such as blue-tooth and IEEE 802.11 wireless LANs; Middleware issues (WAP and other middleware, building applications using available middleware); Network access architectures; Quality of Service (end-to-end performance, inter-working applications); Security, content management; Data-access and management; Applications and content providers, pricing and cost of implementation, management of UPIPS services; Additional issues in UPIPS (future, regulatory and complexity)

**BIS 5546/5146: Advanced Programming Techniques**

Introduction to writing programs that facilitate concurrency and thread safety issues such as synchronization to enable data integrity and deadlock avoidance; Collections and Generics for the creation of dynamic and reusable data structures; Iterating, comparing, searching and sorting these data structures; introduction to the development of enterprise applications that facilitate loose coupling of business logic and database connectivity; other enterprise technologies and design patterns

**BIS 5547/5147: Object-oriented Systems Design**

The focus is on advanced topics in the creation of information systems with emphasis on object-oriented technologies. This course is intended to give students a solid foundation in systems analysis and design using an object-oriented approach. The use of object-oriented (OO) analysis and design in the software industry is increasing, along with a related need for experienced programmers with OO analysis and design skills. OO technology using the Unified Modeling Language (UML), design patterns and other techniques provides information systems professionals with the means to create appropriate deliverables that can be used by programmers to create cost-effective, easily maintainable, and extendible computer applications with reusable components.

**BIS 5642/5242: Business Intelligence Systems**

This module examines Concept of business value from corporate data, the exploitation of information for advantage, types and sources of information value; Nature and value of business intelligence, the business intelligence environment, and how types of data processing can add value to corporate data sources; Knowledge discovery, data mining, data warehousing; Business analytics, OLAP analysis, metadata; The relationship between corporate strategy, IS strategy and business intelligence strategy; BI links to enterprise systems, CRM systems, SCM systems, KM systems; Enterprise information portals, data delivery; Privacy, ethical, legal issues; Legacy data, data integration, data profiling, data cleansing and data enhancement; BI, Decision Support Systems, Expert Systems and Executive Information Systems; Data modelling, star schemas.

**BIS 5643/5243: Human Computer Interaction**

This module provides the theory and practices needed to design and specify the user requirements for an information system. Emphasis is placed on user-centered design, designing for use, and the design of human-computer interaction. Issues of project and quality management are considered. Group work and communication are central to information systems design and techniques for managing group work and communicating and sharing ideas are explored.

**BIS 5644/5244: Management Information Technology**

Foundations of IT Management; Managing in the Information Age; Information Technology's Strategic Importance; Developing the Organization's IT Strategy; Information Technology Planning; Technology, Legislative, and Industry Trends; Managing Software Applications; Managing Application Portfolios & Development; Development and Acquisition Alternatives; Managing E-Business Applications; Developing and Managing Customer Expectations; Managing E-Business and Network Systems; Measuring IT Investments and Returns; IT Controls and Asset Protection, and Security

## **BIS 5645/5245: Enterprise Database Systems**

### **BIS 5646/5246 Enterprise Database Systems**

The Web-based database applications, which are the driving force behind any e-commerce, are the core of this module. The following topics are covered: Concurrency control and recovery management; Database security management; Distributed database functions and client-server architecture. Object-oriented concepts and OODDBMS architecture.

## **BUSINESS MANAGEMENT**

### **BMA 1541/1141: Introduction to Business Management**

This module is an introductory business management module. It is specifically designed to provide students with an overview of the various issues that constitute business management both as a subject and as a practise. The aspects covered in the subject include principles of general management, classical theories of management, the concept of the firm, aspects of a business, operations management, and resource allocation.

### **BMA 1542/1142: Introduction to Entrepreneurship**

The purpose of this module is to introduce students to the world of entrepreneurship. In today's modern world, given the pervasiveness of entrepreneurship, entrepreneurial skills are important and often determines individuals success. Against this background, this module is designed to provide students with theoretical knowledge and also rudimentary entrepreneurial skills. The teaching approach of the module is also adapted to cater for learner-centred pedagogy that facilitates the development of theoretical understanding and practical know-how, so as to produce a well-rounded future entrepreneur or an entrepreneurially focussed employee. Topics covered in Introduction to Entrepreneurship include: risk-return trade-off, types of entrepreneurship ventures, formation of a business, the entrepreneurial environment, financing of businesses.

### **BMA 1641/1241: Small Business Management**

Small Business Management is a specialised management module. The module builds on the knowledge of the principles and foundations of management developed in BMA 1541 (Introduction to Business Management). In this module, students are introduced to the concepts of small business and how these are managed. The four functional areas of small business management constitute the core of the module. These are human resources management, marketing, accounting and finance, and operations management. The purpose of BMA 1641 is two-fold: (1) to introduce the fundamental principles of these functional areas. (2) To demonstrate how these functional areas of business as well as other factors namely, management, economic, social, legal, and political are all combined in the formation and administration of a business.

### **BMA 1642/1242: Finance for Entrepreneurs**

The purpose of this module is to explore how the accounting and finance functions of a business operate. Two major knowledge streams (accounting and financial planning), as they relate to businesses' financial management are addressed in this module. Topics covered in the module include record-keeping, bookkeeping, accounting, raising capital, financial planning, basic financial ratios, sources of business finance, and project proposals.

### **BMA 2541/2141: Supply Chain Management**

This module covers topics related to the flow of goods and services within an organisation. It covers the span of the value chain from sourcing of raw materials, ordering raw materials, purchasing activities, tendering processes, acquisition of raw materials, storage of raw materials, movement of raw materials, warehousing, movement of work-in-progress inventory, and the transportation and distribution of finished products to consumers. Given the impact of technology on the business environment, various computer-mediated activities including just-in-time ordering, computer-assisted inventory management, and e-commerce are also covered in this module.

### **BMA 2542/2142: Business Communication**

This module is intended to equip students with language and communication skills for the business world. The module is taught using a carefully planned mix of theoretical knowledge and practical skills. In the first half of the module, students are introduced to the theory of language and communication. Therein, various jargon and terminologies used in business, trade, and commerce are presented to students. The second half of the module focusses on developing skills. Students are introduced to technical skills of using instruments of business communication such as business letters, emails, and report writing. Other technical aspects of computerised word processing, spreadsheets, and PowerPoint presentations are covered in the Business Communication module.

### **BMA 2543/2143: Personal Selling**

The purpose of this module is to introduce students to a general overview of personal selling. Personal selling is one of the cornerstones of marketing which is one of the pillars of any business entity. Through interactions with the course material students will be able to appreciate the importance of personal selling to the business. The pros and cons of personal selling will be highlighted. Furthermore students will be exposed to theories of personal selling. In the teaching and learning process a participatory pedagogy will be followed in order to encourage students to take part and ownership in new knowledge creation. Topics covered in Personal Selling include: an overview of personal selling, strategies of personal selling, theories of personal selling, types of selling, personal selling process, importance of personal selling and personal selling in advertising.

### **BMA 2641/2241: Operations Management**

Operations Management concerns itself with the management of resources and activities that produce and deliver goods and services for customers. Efficient and effective operations management provides businesses with competitive advantages, as they are more able to adapt to customer needs and requirements. This module focuses on basic operations management concepts and techniques. These topics include introduction to operational management, operational planning, organising, leading, control, operational decision making and problem solving, employment relations in the work place and contemporary issues in human resource management.



**BMA 2642/2242: Creativity and Innovation**

Creativity is an essential element of innovation, which in turn can be transformed into entrepreneurship.

Creativity and Innovation is intended to introduce students to thinking techniques of creativity and creative thinking. The module seeks to demonstrate the power of creativity in problem solving. To stimulate creative thinking, the module is facilitated using practical learner-centred approaches. Overall, the module endeavours to show the importance of innovation in business – that it is one of the most effective ways of attaining competitive advantage in business.

**BMA 3541/3141: Marketing**

The purpose of this module is to establish knowledge and understanding of marketing fundamentals and principles in a volatile business environment. As businesses operate in a highly competitive global environment students must be provided with a focused and strategic approach to marketing. Furthermore to provide a wider perspective of marketing management and decision making and the close interface with other business functions within the value chain of need-satisfaction. Students will be equipped with necessary skills to design and develop marketing strategies for the efficient execution of marketing programs and product offerings. The nature of the module allows for active learning and student engagement, as students will be required to evaluate the fundamental requirements for marketing and its applicability in the South African context. Lastly students will be required to draft a marketing plan as summary of the module. Topics covered in Marketing include: consumer behaviour, marketing research, market segmentation, 4Ps of marketing and e-marketing.

**BMA 3543/3143: Entrepreneurship**

This module is an intermediate entrepreneurship module. It focusses on the processes of starting and running business venture.

The module's emphasis is on developing necessary skills for evaluating and creating new ventures. To achieve this, students are presented with various case studies of businesses and companies with a view to familiarising students to processes of opportunity identification, business communication, and start-up management.

**BMA 3641/3241: General Management**

This is an intermediate course on general management principles. Students are given an opportunity to explore and examine the foundational principles of management. Topics to be covered include the history of management, early management theorists (e.g., Taylor and Weber), approaches to management, management styles, and cultural aspects of management.

**BMA 3643/3243: New Venture Creation**

This module builds on from BMA 3543: Entrepreneurship. Its main focus is on the founding of new ventures. The business planning process, thereby, constitutes the central theme of the module. Students learn about the various elements of business plans including marketing plan, human resources plan, financial plan, and operations plan. These sections form the learning areas of the module. One key outcome of this module is students ability to transform a business idea into a business plan.

**BMA 5521/5121: Research Methodology**

BMA 5521 is a pre-requisite for BMA 5611: Research Project. As an introductory research methodology module, its purpose is to introduce students to the research process. The module is intended to familiarise students to knowledge, skills, and techniques of business research. In addition to this, the assortment of research designs, methodologies, and methods are examined with a view of establishing how these approaches are used. Aspects such as qualitative and quantitative research, mixed methodologies, sampling techniques, statistical analysis, and qualitative analysis techniques are the topics of this module.

**BMA 5522/5122: International Business Management**

Businesses, globally, are faced with increasing competition. This competition comes from within national borders and also from beyond these borders. Business managers, therefore, ought to be prepared to deal with the new dimension of challenges posed by the international business arena also commonly known as globalisation. As such, this module introduces the concept of international business as a system as well as the theories upon which international business is underpinned. Various instruments of production, marketing, financial, legal and other systems that comprise the international business system are explored in this module. The module begins by examining local South African governmental controls; and then progressively introduce international institutional controls and constraints of trade. Firstly, those from the South African Customs Union (SACU) by SADC followed by Africa, and lastly trade outside Africa is examined. The following topics are covered: Economics and politics of international trade, Mechanics of international financial transactions, International accounting systems, and Trade Agreements.

**BMA 5525/5122: Strategic Entrepreneurship**

In this advanced entrepreneurship module, the focus is on the consolidation of knowledge and skills acquired in previous modules (e.g., Entrepreneurship, Management, New Venture Creation among others). This module is concerned with conscientising students to strategic issues of entrepreneurship such as the sustenance of an enterprise beyond the start-up phase.

**BMA 5526/5126: Principles of Sales Management**

Selling is the single-most important function for any business – big or small. There is no business that survives without selling its goods or services. In this advanced course on sales management, offered at the Honours' level, students critically examine both the conceptual and practical aspects of selling and sales management.

**BMA 5528/5128: Change Management**

Change is the new constant in contemporary business, as organisations are continuously changing. Every employee and every manager in every South African business will be affected by a change, at one point or another. Managers and employees, alike, should be prepared to survive in a rapidly-changing environment. This module is about identifying the need for change, assessing change options, planning for change and then implementing and managing change processes. The module relevant change management theories. The instruction mode of the module is case study based.

**BMA 5611/5211: Research Project**

This module consists of a research project. Students are required to conduct an independent research project and report on its findings in the form of a research project (mini-dissertation). Ideally, the research project must be focussed on identifying a management (or business) problem and attempting to provide a solution for that problem. Each student will be guided by a supervisor to conduct the research project.

**BMA 5622/5222: Marketing Strategies & Implementation**

The purpose of this module is to illustrate the use of market strategies, especially for small businesses, by identifying a sustainable competitive advantage. The module, thus, covers topics that include the development of competitive strategies, strategies in an organisation's life cycle, and strategies for building relationships with key stakeholders. The module will demonstrate marketing planning initiatives by practically applying the strategic mix variables, strategic marketing planning and strategic implementation.

**BMA 5624/5224: Marketing Communication Mix**

Marketing communication is an important part of the marketing function of any organisation. An organisation's marketers and managers constantly communicate with numerous stakeholders. The most important stakeholder being the customer. This module examines how marketers and managers can effectively and efficiently utilise the available mix of marketing communication tools. Topics covered in this module include elements of the marketing communication mix, personal selling, shopper marketing, sales promotion, direct marketing, sponsorship, and digital marketing.

**BMA 5628/5228: Strategic Management**

This honours' level module is an applied management course. It develops students' knowledge learnt from previous modules, in particular BMA 3641. The emphasis of the module is to incorporate strategic management and general management principles together with business management.

**ECONOMICS****ECO1541/1141: Basic Microeconomics**

Introduction to Economics: the economic problem; economic methodology. Economic systems: traditional system; command system; market system; mixed system. Consumer demand theory. Theory of Production. Supply and the theory of the firm. Market forms; perfect and imperfect competition. Demand for and supply of factors of production under perfect and imperfect competition. The labour market.

**ECO1641/1241: Basic Macroeconomics**

Measuring the performance of the economy: Macroeconomic objectives; measuring the level of economic activity: GDP; measuring employment and unemployment; measuring prices, consumer price index; measuring the links with the rest of the world; measuring inequality: the distribution of income. Monetary Sector: functions of money; money in South Africa; the South African Reserve Bank; Monetary policy. The Government Sector: the role of government in the economy; nationalization and privatization; fiscal policy and the government; government spending and financing. The Foreign Sector: Trade policy; exchange rates and terms of trade. A Simple Keynesian Model of the Economy: Production, income and spending. Inflation and Unemployment. Economic growth and business cycles.

**ECO1542/1142: Economics for BADMIN**

Introduction to economics; the economic problem; economic methodology. Economic Systems; pure, command, mixed. Circular flow model. The theory of demand and supply. Elasticities. Applications. Review of public finance thought. Public sector role in the economy. Budget and financial control. Fiscal policy: Taxation and government expenditure; types of taxes. Government loans and government debt.

**ECO1642/1242: Economics for ADMIN**

Evolution and functions of money. Financial Markets; Commercial Banks and money creation. The functions of the Central Bank. Role of securities Market. An overview of theories of development and underdevelopment. Agriculture and industrialization in the development process. Role of trade in development. South African economic development; issues and problems.

**ECO2541/2141: Intermediate Microeconomic Theory**

The theory of Consumer Behavior; utility theory, indifference curve theory. The theory of production; production functions; costs of production. Theory of the firm; perfect competition; the supply curve. Product markets; pure competition, monopoly, monopolistic competition, and oligopoly. Resource markets; wage determination; distribution theory. General equilibrium and welfare economics. Market failure.

**ECO2641/2241: Intermediate Macroeconomic Theory**

National Income Accounting; measurement, and national income aggregates. Consumption function; Investment function; Government spending; Imports and Exports; the multiplier concept. Fiscal and monetary policy. The IS/LM model. Policy analysis in the context of the IS/LM model. Aggregate demand and aggregate supply. Inflation; theories and issues. Unemployment; causes, costs and remedies. The concept of Balance of Payments; trade balance, current account balance, basic balance and settlement balance. The nature of fixed and flexible exchange rate systems.

**ECO2542/2142: Applied Mathematics in Economics**

General concepts, Equations and functions. Economic applications of graphs and equations: Isocost lines, Budget line, Supply and Demand analysis, Income determination models, investment- Savings (IS) and Money supply – Money demand (LM) analysis. Production- possibility Frontier. Derivatives and use of Derivatives in Economics: Free maxi (mini) misation, optimization of multivariate functions. Constrained optimization. Economic applications of Derivatives: Optimising economic functions including utility function, Demand and Supply elasticities, elasticities, relationships among total, marginal, and average concepts.

Comparative statics. Linear models and Matrix Algebra. Special Determinants and Matrices and their uses. Economic applications of Determinants and Matrices in Input- Output analysis, Derivation of Marshallian Demand function etc. Economic applications of Integral Calculus; Consumer and Producer Surplus; revenue and cost functions, investment and present value of cash flow analysis.

#### **ECO2642/2242: Introduction to Econometrics**

Definition, nature and scope of econometrics. Review of statistical concepts and theory. Bivariate regression, estimation. Classical normal regression models; multivariate regression, estimation and inference. Introduction to and use of econometric software. Heteroskedasticity, auto-correlation, multicollinearity. Simultaneous equation models and the identification problem, estimation. Econometric tests and forecasting.

#### **ECO2645/2245: Financial Economics**

The financial system and its role in the economy. Elements of the South African Financial System. Financial Institutions: the South African Reserve Bank; Deposit taking institutions (banks); non-bank financial institutions. Markets and Instruments: Money markets, Capital Markets, Interest rate, Foreign Exchange markets; Government borrowing and financial markets. The regulation of financial markets.

#### **ECO3541/3141: International Trade and Finance**

Pure theory of International Trade: the classical theory; the Mercantilists, the law of Comparative Advantage, the role of money. The Modern theory; the basis of Trade; new approaches and extensions, government intervention in trade, economic integration and co-operation, trade and economic development, problems of less developed countries. The monetary theory of international trade: the nature of exchange rates, foreign exchange rates, balance of payments, balance of payments adjustments, international monetary reserves.

#### **ECO3641/3241: The South African Economy**

Eco 3641 is a third year level module for student who have passed eco 2541(intermediate microeconomics) and 2641(intermediate macroeconomics). This is an advanced module where students are expected to analyze and interpret macroeconomic concepts within the South African context. The module aims to develop an understanding of the structure, development strategies, problems, and Economic policies applied to these issues. It is assumed that student have prior knowledge of macroeconomic concepts, therefore they will be able to interpret that within the South African context. The module covers the following aspects: a brief discussion on the concept economy, South Africa as an open economy, an emerging economy, as a commodity-based economy, key sectors in the South African economy, challenges facing South Africa, fiscal, monetary and exchange rate policies.

#### **ECO3542/3142: Public Finance**

The use of public expenditure analysis to assess specific national programs; the theories of market failure and public goods; analysis of externalities; public choice economics; the incidence of major taxes; prospects for tax reform; privatization, income distribution; problems of deficit finance; the theory of fiscal policy, welfare economics and economics and value judgement.

#### **ECO3642/3242: The Economies of Africa**

African economic problems: the debt crises, the IMF/World Bank stabilization and structural adjustment policies, globalization and African economies, poverty and income distribution, privatization, agriculture and food security. Regional economic integration (SACU, PTS, SADC, ECOWAS, ECA, ADB). Future prospects for regional integration and co-operation.

#### **ECO3643/3243: Money and Banking**

Money: functions and definitions; origins of the monetary economy, monetary aggregates. The commercial banking sector: nature and distribution bank assets and liabilities functions, deposit creation. Non-bank assets financial intermediaries. The central bank protective and promotional functions. The theories of money demand monetary policy in South Africa. International financial institutions and international payments.

#### **ECO3544/3144: Industrial Economics**

Introduction: Nature of the firm, structure, conduct and performance. The perfectly competitive model welfare consequences of market power. Determinants of market structure. Determinants of firm structure. Public policy towards private enterprises. Comparative analysis of competition policy.

#### **ECO 5521/5121: Theory of Consumer and Producer Behaviour**

Economic Models: Theoretical models; Verification of economic models; Policy making and the roles of Microeconomic policy Analysis. The Mathematics Optimization: Functions of one and several independent variables, unconstrained maximization and minimization, constrained optimization, Techniques for solving optimization problems, The Lagrange Method. Consumer Theory and Demand: Axiomatic description of rational choice and utility maximization, preference, duality theory, the Slutsky equation. Choice under uncertainty and strategy: Expected utility theory, measures of Risk and Risk Aversion and game theory. Production and Supply: production functions, cost functions, profit maximization and duality theory: Profit cost functions.

#### **ECO5621/5221: Theory of Market Structures, General Equilibrium and Welfare Economics**

This is the module which builds on Intermediate Microeconomics to complete the typical dose in microeconomics analysis. Three major aspects are covered, namely, the Theory of Market Structures, the Nature of General Equilibrium and Welfare Economics. Graphical approaches and algebraic manipulations are typical tools of analysis. The intended learning outcomes are a working knowledge of topics in current microeconomic research, and the ability to formulate and solve formal models in microeconomic theory. Included in this course are welfare theorems, intrahousehold welfare and marriage markets.

### **ECO 5522/5122: Advanced Closed Macroeconomics**

Introduction: The Macroeconomic Accounting framework and Important Identities. Trends and Cycles in Macroeconomics Data. Data Transformation, e.g. Indices and Percentages. Contending Economic Theories: Comparing Theories in General. Macroeconomic Equilibrium in the Short-Run: The IS-LM curves. Simple analysis of Fiscal and Monetary Policy. Output, Employment and Inflation: Aggregate Supply and the Short-Run trade-off between Inflation and Unemployment. Private Sector demand: Consumption: The Keynesian Consumption Function. The Life Cycle Hypothesis. The Permanent Income Hypothesis. Investment: Physical Investment decisions. The Optimal Capital Stock. Investment in Developing Countries. Economic Growth: The Fundamentals of Economic Growth. Macroeconomic Policy: Money Supply and Monetary policy. Fiscal Policy. Debt and Macroeconomic Stability.

### **ECO 5622/5622: Advanced Macroeconomics: Open System**

The module focuses on the international dimension of macroeconomic policy, particularly monetary, fiscal and exchange rate policy. Special attention is given to developing countries and other small open economies under the Mundell- Fleming model. A major overall theme is the implication of increased integration of global financial markets. Another is countries' choice of monetary regime, especially the degree of exchange rate flexibility and alternative ways that central banks can credibly commit to noninflationary policy. Implications of financial and currency crises in emerging markets will be covered.

### **ECO 5523/5123: Research Methodology and Applied Economics**

Research and Methodology: Research Defined and Described. Classification of Research: Basic vs. Applied Research, Disciplinary and subject matter and Problem solving Research, Analytical vs. Descriptive Research. Methodological Concepts and Perspectives: Economics as an Art and Science. Knowledge and the ways to obtain knowledge. Planning the Research Project: The Research Project Proposal. Elements of the Research Proposal: The Title, Problem Identification. The Research Problem and Objectives: Research Problem Identification. The Problem Statement(s). Objectives and Developing Problem and Objective Statements. The Literature Review: Purpose of Literature Review. Writing the Literature Review. Referencing. Methods and Procedures: Purpose of Methods and Procedures. Models in Economic Research. Types of Empirical Methodology: The Descriptive Methodology, Statistical and Econometric Tools and the Operations Research Tools. Reporting the Research, Methods and Procedures, Findings, Summary and Conclusions,

### **ECO5623/5223: Financial Markets and Institutions**

Introduction: The Financial System, Markets and Instruments. Financial Intermediation and Intermediaries. Financial Markets: Classification of Financial Markets: Primary and Secondary Markets, Money and Capital markets. Financial Instruments: Money Market Instruments and Capital Markets Instruments. Interest Rates: Measurement and Determination: Measuring Interest Rates. Portfolio Choice Theory. The Determination and Behavior on Interest Rates: The Loanable Funds Framework and the Liquidity Preference Framework. Central Banks and Monetary Policy: The South African Reserve Bank: Mandate, functions and operations. Credit Creation and money supply. Instruments of Monetary Policy. Objectives of monetary policy. Bank Management and regulation: Functions of the Banks and Nature of Business. Central Principles of Bank Management. Measuring Bank Performance. Categories of banking Regulations and their purpose. Finance and Development: The Role of the Financial Sector in Development. Financial sector and Economic Growth.

### **ECO 5524/5124: Econometrics**

This course goes beyond elementary statistics and regression analysis (the classical linear regression model, including the interpretation of, and hypothesis tests related to, the parameter estimates. Statistics related to the 'goodness of fit' of models). These concepts are revisited in more detail and extended as well as the consequences of the violation of the model's key assumptions and how to deal with these violations in Section I and II and univariate time series analysis is introduced in Section III. The aim of the course, which stresses applications in econometrics, is to equip students to apply and test economic and financial theory using empirical data at a more advanced level, and to enable students to handle the applied econometric literature they encounter in books and journals.

### **ECO 5625/5225: Development Economics**

Introduction to development Economics: Understanding of Economic Development, definition of development and its measurements, Economic performance of less developed countries, less developed countries and their characteristics. Theories of Economic Growth and Development: Their implications and limitations. The structure of a dual Economy, Rural- Urban Migration and development. Development and human Welfare: Problems and policies; concepts and measure of poverty; inequality; Theories of inequality and poverty. Labour and Employment: Urbanization and the Informal Sector. The role of the state in less developed countries. The role of agriculture in Economic Development. Human Capital. Capital accumulation for development. Foreign aid and finance Development. The LDC debt crisis.

## **HUMAN RESOURCE MANAGEMENT AND LABOUR RELATIONS**

### **HRM1541/1141: Psychological Foundations of Human Resource Management**

This course has the potential to be a huge learning opportunity. Take advantage of this opportunity by adding to your knowledge base, the ideas, thoughts and views held in this course. I trust that you will find your studies in this subject both stimulating and interesting.

### **HRM1641/1241: Introduction to Human Resource Management**

To introduce students to Human Resource Management as a field of study. The module enables students to demonstrate a basic knowledge of the field of human resource management. Students who have completed this module will have a limited ability to understand and perform the human resource functions and to support the implementation of human resource process, procedures and systems within an organisation in South Africa.

### **HRM2541/2141: Career Psychology**

To introduce students to career psychology as a sub-field of study in Industrial and Organisation Psychology. To gain insight into amongst others, the following aspects: The meaning of work, career concepts, a career management module, theories of career

choice, life and career stages, organisational choice, career management in a dynamic and changing environment, organisational support and career issues.

#### **HRM2542/2141: Human Resource Development**

This module elaborates the concept of human resource development, its fundamental theoretical background, its practical application as well as the current trends of this discipline. Students will be able to learn the fundamental theoretical background of Human resource development, (i.e. theories of learning, motivation etc), roles for HRD professionals, distinction between HRD and HRM, employees' behaviour and influence, how to assess HRD needs, how to design effective HRD program, how to implement HRD programs, how to evaluate HRD programs, management development, organizational development and change, as well as HRD and diversity.

#### **HRM2641/2241: Research Methodology**

This module intends to introduce learners to the use of measurement tools in Human Resource Management (HRM) to enhance individual, group, and organizational effectiveness with specific reference to the legal requirements and good practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context. After completion of the course the learners will, through critical reflection on and continuous assessment of the learning material and activities will be able to demonstrate an understanding of measurement tools in Human Resource Management. Be able to demonstrate an understanding of the legal requirements and good practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context.

#### **HRM2642/2242: Human Resource Measurements**

The aim of this module is to introduce learners to the use of measurement tools in Human Resource Management (HRM) to enhance individual, group, and organizational effectiveness with specific reference to the legal requirements and good practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context. After completion of the course the learners will, through critical reflection on and continuous assessment of the learning material and activities will be able to demonstrate an understanding of measurement tools in Human Resource Management. Also be able to demonstrate an understanding of the legal requirements and good practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context.

#### **HRM3541/3141: Human Resource Management**

The purpose of this course is to equip learners with essential theoretical knowledge and basic skills related to the practice of Human Resource Management (HRM) in South Africa. After completion of the course the learners will through critical reflection, application and continuous assessment of the learning material and activities, be able to demonstrate understanding of the concepts, principles, procedures and methods of Human Resource Management as applied in the South African work context for the provisioning, maintenance and development of employees

#### **HRM3542/3142: Employee Well-Being, Health and Safety**

This module provides student with basic information on well-being, health and safety. Learners will be able to demonstrate specialised and detailed knowledge and insight into how to go about developing a comprehensive wellness strategy to appropriately promote and establish workplace safety, occupational health and hygiene and employee well-being in South African organisations.

#### **HRM3543/3143: Human Resource Information System**

The purpose of this module is to equip learners with knowledge and skills for building business and thus should be taken care of in well manner. HRIS is more often called as HRM (Human Resource Management) where you need to manage the people in all aspects, but as in this new era of technology the HRM is linked with IT (Information Technology) and when performed HRM with the help of Information Technology it gives birth to the new day terminology which is called HRIS. Learners will gain knowledge on the use of technology to capture data, organize and manage the captured data. In this module learners will learn more on the different key functions of HRIS such as Benefiting Administration, Payroll Handling, Employee Record Handling, Recruitment, Training, Appraisals & Performance Management, Attendance Record Management and Grievance Handling.

#### **HRM3544/3144: Contemporary issues in HRM**

This module is based on the student's experiences. It offers a unique opportunity to re-assess and appraise individual and organisational issues. The use of different methods of looking at organisational life is important, providing the basis for a critical review of theory. An overview of contemporary HRM and key issues for the management of people in organisations, including high performance organisations, flexibility, involvement, empowerment and impact on careers. The changing context of work and managing organisational change including downsizing and outsourcing. This module will cover psychological contracts and communication from an individual and organisational perspective. Careerism – moral and economic implications for both employers and individuals. Ethics, CSR (Corporate Social Responsibility) & HRM.

#### **HRM3621/5221: Organisation Behaviour**

Organisational behaviour is a scientific discipline in which large number of research studies and conceptual developments are constantly adding to its knowledge base. It can also be described as an applied science, in that information about effective practices in one organisation could be extended to many others in the environment.

#### **HRM3622/3222: Employee Relations**

This course offers you a multidisciplinary, theoretical and practical introduction to some key concepts, processes, practices and debates associated with employment relationships in Australia. In addition, we examine the organisational, institutional and market contexts that affect employment relations in any industrial society.

**HRM3643/3243: Applied HR competencies**

This module will be useful to students who need to develop a well-rounded ability and detailed understanding of various applied concepts of human resource management in South Africa. Students credited with this module are able to demonstrate applied and integrated knowledge of HRM, including an understanding of and ability to apply and evaluate the key terms, concepts, facts, principles, rules and theories of HRM in order to understand, develop and implement various HRM systems in mainly South African organisations, and to handle a range of primarily operational HRM issues taking into account other fields, disciplines or practices that affect HRM.

**HRM5541/5141: Research Practice in Human Resource Management**

This course aims to equip learners with requisite theoretical knowledge and practical skills for writing a research proposal and for conducting a piece of research. The course is designed not only to familiarise students to the practice of research, but also to equip them with the requisite knowledge and skills to conduct independent research in the discipline of Human Resource Management. A combination of formative and summative assessments will be applied to monitor students' performance.

**HRM5542/5142: Strategic Human Resource Management**

This module aims to expose you to the various facets of HR in general. Furthermore, it will create an awareness of HR issues that relate to the South African context in particular. Finally, it will equip you with the necessary tools to manage HR in an ever-changing and challenging environment.

**HRM5543/5143: Employee Relation Management**

The major thrust of this module is to enable you to plan for and participate in collective bargaining and negotiations and manage conflict. Learners will be acquainted to employment relations and dispute resolution theories competencies

**HRM5545/5145: Organisational Development and Change Management**

This module aims to teach learners how to become agents for change, to improve human resources and organizational effectiveness, and to increase productivity. Topics include an introduction to organizational development; change process; organizational change and human resource management; organizational assessments; assessment tools and techniques; organizational interventions; human resource management interventions; and human resource metrics.

**HRM5546/5146: Performance Management and Compensation**

The purpose of this module is to equip learners with knowledge and skills of effectively managing employee performance and compensations in an organisations. Learners will learn how organisations face fierce competition and limited budgets, and execute with razor-sharp focus or be left behind. To succeed, you need a workforce that clearly understands the strategic business objectives and can quickly adjust course as business needs evolve. The learners will be able to understand SAP as a success factors, performance, compensation & Goals that will help organisation to ensure strategy and goal alignment, continuously improve workforce performance through ongoing coaching and feedback, and accurately evaluate and recognize top talent, and reward best employees.

**HRM5641/5241: Psychological Assessment**

This module is an overview to Psychological Assessment for specifically Industrial/Organisational Psychology students. It introduces learners to the historical development of psychological assessment, nature of psychological testing and procedures, psychological approaches and assumptions in psychological assessment, psychometric theory in psychological assessment, measurement concepts and types of psychological assessment techniques, psychological assessment in the work context, professional, legal and social questions in psychological evaluation.

**HRM5642/5242: Research Project**

This module equips learners with knowledge and skills to independently write a research project. It is a follow-up from the research methodology module which teaches learners how to do research using different methodologies and approaches. Learners apply knowledge learnt from the research methodology, understand both qualitative and quantitative approaches to write a scientific document.

**HRM5643/5243: Advanced Organisational Behaviour**

This module will introduce students to advanced psychological concepts in organizational behaviour including personality and intelligence, motivation and job design, perception and communication, learning, memory and training, decision making, attitudes and job satisfaction. Five metaphors of organizations including the organization as a machine, an organism, a brain, a psychic prison and instrument of domination will be considered in terms of what these offer to our understanding of their effects on individual and group behaviour in organizations.

**HRM5644/5244: Management of Employee Well-being, Health and Safety**

The study guide will provide you with the necessary administrative information with regard to the lecturer, classes, tests and exams. The guide is also a framework of reference to aid you in the effective preparation and study of the prescribed material. With or without the lecturer you should be able to progress successfully through the course using the study guide and prescribed text book, hence the name "study-guide".

**HRM5645/5245: Human Resources Governance and Ethics**

The purpose of this module is to equip learners with knowledge and skills on business ethics, personal and organizational values. The learners will understand basic ethics concepts and distinctions, fair treatment at work and key factors that shape ethical behavior at work; specifically ways in which HR management can influence ethical behavior at work by employing fair disciplinary practices. This module will also impart knowledge to learners about governance issues and models in an organisations. This will include employee rights and managing discipline. Learners will be equipped with knowledge about practices for administering and managing discipline in human resource management

**IPS1541/1141: Introduction to Basic Industrial Psychology**

The purpose of this module is to equip learners with knowledge and skills that will assist learner to acquire from studying this module which will in turn influence their perceptions about other people. People are the most important resource in any business and the management of people is one of the biggest challenges to management. This module attempts to qualify human behaviour in terms of what people think and do, with the ultimate aim of understanding their behaviour. The module explains what Industrial Psychology entails and where it fits into the broad framework of Psychology in general. Different bases of behaviour will be studied, namely the physiological, cognitive, affective and social. The importance of ethics and research in the field of Industrial Psychology will also be discussed.

**IPS1641/1241: Introduction to Applied Industrial Psychology**

The purpose of this module on Industrial-Organizational (I-O) psychology is to provide a general overview of the field that serves as a lead-in to any of the other modules that follow. Although this module is intended to be a ten to fifteen minute introduction, it can also be expanded into a full class lecture for instructors who are more familiar with the field. Industrial-organizational (I-O) psychology is the scientific study of the workplace. Rigor and methods of psychology are applied to issues of critical relevance to business, including talent management, coaching, assessment, selection, training, organizational development, performance, and work-life balance.

**IPS2541/2141: Career Psychology**

To introduce students to career psychology as a sub-field of study in Industrial and Organisation Psychology. To gain insight into amongst others, the following aspects: The meaning of work, career concepts, a career management module, theories of career choice, life and career stages, organisational choice, career management in a dynamic and changing environment, organisational support and career issues.

**IPS2542/2142: Consumer Psychology**

This module deals with consumer well-being, and how Consumer Psychology knowledge contributes towards achieving this state. The learning is facilitated, particularly within the South African socio-political, socio-economic, legal and multi-cultural environment. It focuses on how transformative consumer research may enrich consumer research in this country. This module prepares students for post-graduate study by consolidating and deepening their expertise in the field of Consumer Psychology. It involves a research proposal, under guided supervision. Qualifying students can demonstrate: Applied competence in selected practice areas of Consumer Psychology to improve consumers' quality of life. A critical understanding of Consumer Psychology as applied in the global and African context with particular reference to transformative consumer research. Conducting and writing an applicable research proposal in Consumer Psychology.

**IPS2641/2241: Research Methodology**

This module elaborates the concept of Research Methodology, its fundamental theoretical background as well the practical application of this discipline. Students will be able to learn the fundamental theoretical background of research, (i.e. methods of acquiring knowledge, scientific methods applied to social reality etc), aims of research, the research topic and research problem, literature review, population and sampling types, types of research, data collection methods and measuring instruments, Data analysis and interpretation of results, research ethics.

**IPS2642/2242: Psychometrics**

The aim of this module is to introduce learners to the use of measurement tools in Industrial Psychology to enhance individual, group, and organizational effectiveness with specific reference to the legal requirements and good practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context. After completion of the course the learners will, through critical reflection on and continuous assessment of the learning material and activities will be able to demonstrate an understanding of measurement tools in Human Resource Management. Also be able to demonstrate an understanding of the legal requirements and good practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context.

**IPS3641/3241: Organizational Behaviour**

Organisational behaviour is a scientific discipline in which large number of research studies and conceptual developments are constantly adding to its knowledge base. It can also be described as an applied science, in that information about effective practices in one organisation could be extended to many others in the environment

**PUBLIC ADMINISTRATION****PAD1541/1141: Introduction to Public Administration I: Concept and Context**

This first introductory course entails only certain aspects of the total field of study, a study of the origin, development, nature and scope (extent) of the discipline with reference to the various approaches, methods, norms, relationships with and differences between related fields of study.

**PAD1641/1241: Introduction to Public Administration II: The South African Context**

This module deals with aspects such as the nature of the state; systems of state, the Constitution of the Republic of South Africa, 1996; historical background of the homeland system in South Africa and the generic functions, functional activities and auxiliary processes.

**PAD2541/2141: Policy-making, Organizing and Financing**

The module comprises three principles of public administration, viz: policy and policy-making, organising and financing

**PAD2641/2241: Staffing, Determining Work Procedures and Control**

The Module comprises three principles of administration, viz: Staffing/Personnel provision, determining Work procedures and Control.

**PAD3541/3141: Context of Management**

The aim of this module is to understand the context of management broadly, to provide qualified personnel in the field of public administration and management.

**PAD3542/3142: Selected topics in Public Administration**

Issues covered in this module include aspects such as administration/management, law and its sources, constitutional development of South Africa, birth of constitutional supremacy in South Africa, statutory interpretation in South Africa and human and people's rights.

**PAD3641/3241: Issues in National and International Public Administration**

This module deals with aspects such as international public administration and related concepts, the state and the constitution, development of South Africa as a sovereign state, forms of the state, regionalism, international organisations and problems in international public administration.

**PAD3642/3242: Capita Selecta on South African Public Administration**

This module covers current issue in the public sector. These issues include aspects such as ethics and corruption, professionalism, ubuntu, responsibility and accountability, leadership, communication, democracy and community participation.

**PAD5741/5341: Administrative Theory and Practice**

This module covers aspects such as rationality in policy making, the relationship and interaction between public administration and political science, the environments within which the public manager functions, the paradigms in the development of public administration, the policy making models, policy implementation and the reasons why policy implementation fails, the importance of policy evaluation in the process of public policy making.

**PAD5742/5342: Financial Administration**

Issues covered in this module include aspects such as the preparation of the budget, the medium term budget policy statement, public financial control, roles and functions of the Auditor-General, relationship between SCOPA and the Auditor-General, principles of budgeting within medium term, role of the National Treasury in the preparation and implementation of the budget, South African Mint, South African Reserve Bank, procurement challenges.

**PAD5743/5343: Personnel Administration**

This module covers the following aspects: personnel provision functions, personnel utilising functions, personnel systems, training and development, compensation and remuneration, leadership, motivation, labour relations and conflict resolution, performance management, diversity management, career management, communication, strategic human resources management and ethics and personnel.

**PAD5744/5344: Municipal Administration**

Issues covered in this module include customer care concept in the provision of services, capital and operational budgets, sources of income available for local authorities, developmental local government, demarcation process (Local Government Transformation in South Africa), visible / notable democratic activities, rationale for the introduction of Integrated Development Planning (IDP) processes, community participation in local government affairs, local economic development, approaches to service delivery, community involvement as a strategy to enhance service delivery, causes and remedies of corruption and Batho Pele principles.

**PAD5748/5348: Organisational Theory**

Issues covered in this course include introduction to organizational theory, defining the concept organization, formal and informal organisation, classical organizational theory, neoclassical organizational theory, human resource theory and organizational behaviour perspective, theories regarding human motivation, modern structural theory, systems theory, the learning organization, organizational change. organization development, organizational life cycles, organizational culture and leadership and working in groups and teams and group dynamics.

**PAD5749/5349: Mini-Dissertation**

This module is compulsory. It involves a mini-dissertation or a research project.

**DMS1541/1141: Development Studies I: Concept and Approaches & Interdisciplinary Characteristics**

The purpose in this module is to introduce the students to the whole process of development in a holistic form. Whilst the concept is general, as it can be used in different fields like Engineering, Economics, Management, Public Administration, to name but very few, it is of essence to look at this as a means of upgrading people's quality of life. The module covers aspects such as historical developments of the concept, difference between 'developed' and 'developing' countries'.

**DMS1641/1241: Development Studies II: Context and Multidisciplinary Development Constraints**

- To introduce students to various constraints on the process of development.
- To give a critical analysis of various trends of development in modern world.
- To indicate pros and cons of 'development process' in modern world.
- Evaluate the authenticity of Community Development.
- Indicate the role played by the public sector/ state in development.
- Indicate the role played by private sector/NGOs in development.
- Indicate the role played by Health in Community Development.
- Indicate the role played by Education in development.
- Discussing various environments in development i.e.
  - ✓ Political environment;
  - ✓ Social environment;



- ✓ Economic environment;
- ✓ Psychological environment.

**DMS2541/2141: Development Research Methodology, Philosophies & Theories**

This module introduces students to aspects such as the philosophy of science and Development Management Studies as a subject of scientific enquiry; the methodology and techniques of scientific research in the subject; various schools of thought; approaches, theories and contemporary foci within the subject and fostering a creative, critical and flexible interpretation of growth, progress and development.

**DMS2641/2241: Development Policy, Strategy, Project and Programme Management**

Issues to be covered in this module include aspects such as development theory, policy and strategy defined, the design of development – appropriate policies and strategies, the history of development planning in LDC's, The definition of planning and development planning, The planning process, definition of management and development management, pre-conditions for performance in development management and basic factors of strategic management.

**DMS3541/3141: Rural Community Development**

The aim of this module is to study development themes in a rural context. This aim will include a strong focus on rural communities as well as an empowerment of students with theoretical and practical exposure to rural development phenomena, in Limpopo and elsewhere.

**DMS3641/3241: Urban community development**

The aim of this Module is to study development themes in an urban context. The focus will be on theoretical and practical aspects of urban community development in relation to local conditions in Limpopo, South Africa and also globally. A comparison is made between the urbanization processes of developed and developing countries by assessing new concepts in urban development such as global warming, the role technology and urban agriculture.

**DMS5740/5340: Research Methodology and Research Project**

This module deals with understanding on how knowledge is collected, presented and, disseminated; learning the ethical and pragmatic issues involved in the research process; discovering where and how to find and evaluate social science research; gaining a practical understanding of the various methodological tools used for social scientific research and learning to collect, analyse and interpret research data.

**DMS5741/5341: Development Theories**

This module deals with aspects such as the historical processes and background to the broad streams of thinking in Development Management Studies, development approaches, latest trends within the development theory debate, principles related to sustainable development, alternatives in development thinking, diverse policies and strategies and technical requirements and African and Southern African context of development theories.

**DMS5742/5342: Development Institutions and Governance**

This module deals with the developmental institutions and governance. It covers aspects such as the role of donors and partner countries in development, public sector governance reform, Paris Declaration on Aid Effectiveness, Budget Support and Anti-corruption and the Manila Statement (2011).

**DMS5743/5343: Selected Development Constraints**

This module deals with the selected development constraints. These constraints include but not limited to lack of funding for developmental projects, lack of skilled personnel, outdated work procedures and lack of informed and active public participation, lack of effective monitoring and evaluation systems.

**DMS5744/5344: Community Development**

This module deals with community development themes. Students are introduced to the professionalization of community development to obtain competitive skills for the local, as well as international way of conducting community projects.

**DMS5745/5345: Development Management**

This module introduces candidates to the basic concepts and theories related to development management; definitions of concepts such as development, management, administration, development management, development administration, development planning, strategic management and project management; development management constraints and challenges experienced in less developed countries and communities; role of the public and private sectors in development; NGO's, multi-national corporations and international institutions in development management and development management activities like planning for development and strategic management of development programmes.

**DMS5747/5347: Contemporary Issues for Sustainable Development**

This module is compulsory. It involves a mini-dissertation or research project.

**LGA1541/1141: Local Government: Concept, Political and Admin Context**

Local Government Administration 1541 covers aspects such as the concepts in municipal administration, municipal administration and management, place of municipalities within the South African context, environmental influences on municipal management, creation of municipalities, structures of municipalities, functions of municipalities, municipal rule-making (legislation) and municipal rule application (execution).

**LAGA1641/1241: Local Government: Structural and Functional Aspects**

This module covers aspects such community participation, rationale for the local/municipal government; types of municipal community; forms of community participation; constraints to effective community participation; and constitutional and legislative provisions for community participation in South Africa.

**LGA2541/2141: Development of South African Local Government**

This module deals with the establishment of municipalities and party politics during elections; categories and types of municipalities; personnel functions; financial management in local government; policy-making; and integrated development programme (IDP).

**LGA2641/2241: Functional Aspects and comparative Local Government**

Aspects covered in this module include the role of public relations in municipalities; international union of local authorities (IULA); division of authority; the local government associations and the relationship of local government and civil structures; comparative local government administration and federal and unitary systems of governments.

**TOURISM AND HOSPITALITY MANAGEMENT****TMA1541/1141: The Tourism Industry - Profile and Behaviour**

Various complexities associated with consumer behaviour in the tourism industry, Challenges that tourism managers face in today's new tourism marketplace, Demographic and psychographic characteristics that influence the motivation and decision to travel, Tourism environments, Basic management tasks (Leading, Control and Evaluation), Decision making processes and management challenges in the tourism environment.

**TMA1641/1241: Tourism Management**

Nature of operations management, Service system, Role of employees and customers in the delivery of tourism services, Impact of the physical environment on service delivery, Service blueprinting, Strategies for managing demand, role of human resources practices in tourism organisations, Human resources management models, Competencies, Empowerment and Collaboration in tourism organisations. Nature and scope of financial management, Perspectives of financial management decision making, Management of working capital, Measurement and analysis of financial performance, Budget planning and control issues, Risks related to financial management of tourism-related establishments.

**TMA2541/2141: Managing Tourism Environment**

Introduction of entrepreneurship and tourism economy using objective and subjective approaches. Expansion on international perspective of tourism. Supply and demand in the tourism industry. Profiling of SMTEs. Sustainable intrapreneurship and entrepreneurship ventures. Obstacles of intrapreneurship and implication on SMTEs. Role of leadership in the intrapreneurship. Development of franchising and its future. Franchising systems, legal and international arrangements. Planning processes, business planning and crafting business plan.

**TMA2641/2241: Tourism Management**

Creativity and innovation through engaging the determinants of innovation and creativity in tourism. The role of entrepreneurs and intrapreneurs for business creativity, innovation and its implications for SMTEs. Evaluating the opportunities and sources of entrepreneurial opportunities and factor conditions. Strategic perspectives involved and the nature of new SMTEs. Analysing critical success area such as strategic business planning, market access, market development, partnerships, alliance and networks. Quality assurance, management of responsible tourism and corporate social responsibility. Participating in the international tourism economy. Getting Started, how to establish a new SMTE and employment of suitable marketing strategies for SMTE.

**TMA3541/3141: Tourism Marketing**

The module introduces students to the following: Different marketing orientations, processes of marketing, marketing planning, marketing research, marketing research process, segmenting, targeting and positioning, segmentation advantages and disadvantages, tourist buying behavior, and factors affecting tourist behavior.

**TMA3641/3241: Tourism Planning and Development**

The module introduces students to the following: Tourism offering, the three levels of an offering, product-offering issues, branding, and factors that affect pricing decisions, tourism offerings in relation to pricing, sales promotion techniques, advantages and disadvantages of personal selling, internet target marketing, using the internet to promote a destination, trends in international tourism, and the future of tourism marketing.

**TMA5541/5141: Tourism strategic management**

The purpose of this module will be to explore using a diverse range of perspectives the functions of management within the tourism industry. Understand and critically evaluate theories and practice in tourism management. Demonstration how tourism has evolved as a business and its operations. Understand and critically evaluate theories and practice in tourism management.

**TMA5542/5142: Tourism marketing**

The main aim of this module is to provide an understanding of all tourism marketing principles. The module will also equip students with application of technology into the marketing management. To analyse importance of incorporating technology into the marketing of tourism services. The strategic marketing will also be applied to deal with complex marketing challenges and advance marketing practices. The practical and designing of marketing tools will be incorporated in order to tighten the application of theory into practical reality.

**TMA5543/5143: Research methodology**

This module is an introductory research methodology module, its purpose is to introduce students to the research process. The module is intended to familiarise students to knowledge, skills, and techniques of business research. In addition to this, the

assortment of research designs, methodologies, and methods are examined with a view of establishing how these approaches are used. Aspects such as qualitative and quantitative research, mixed methodologies, sampling techniques, statistical analysis, and qualitative analysis techniques are the topics of this module.

#### **TMA5544/5144: Tourism Economics (Elective)**

This module will cover: theories of economics; economics of tourism; effects of economics in tourism industry; economic methodology. Economic systems: traditional system; command system; market system; mixed system. Consumer demand theory. Theory of Production. Supply and the theory of the firm. Market forms; perfect and imperfect competition. Demand for and supply of factors of production under perfect and imperfect competition. The labour market.

#### **TMA5641/5241: Advance strategic management**

This module will address opportunities and challenges facing tourism businesses to provide an understanding of global components of competitive advantage. The course will also address globalisation including E-Business, Reputation and Total Quality Management will also be explored. There will be a lot of effort put in the current case studies to manage and analyse complex environments.

#### **TMD 1541/1141: Tourism Management**

Understanding tourism through conceptualisation and technical definitions. Development of common understanding of definitions and terms. Unpacking tourism destinations by describing them. Destinations' core resources and resources-markers matching. Tourism development and destinations competitiveness and examining sustainability. Models of destination competitiveness. Understanding tourism development as per white paper on tourism.

#### **TMD 1641/1241: Tourism Supply and Demand**

Examining destinations - the management of destinations, stakeholders and processes. Analysing travel patterns and trends looking at geographic and spatial patterns. Scanning drivers of tourism growth. Assessing destinations market position. Gathering demand and market information. Evaluating economic, social and cultural impacts of tourism. Assessing the environmental impacts of tourism.

#### **TMD 2541/2141: Typologies Of Development**

On completion of this module students will have an understanding of the following: Types of tourism and tourists, globalisation and tourism, impacts of globalization on tourism, where tourists travel?, tourism and travel, factors affecting seasonality, elements of demand, factors that influence demand and supply of tourism products, selecting tourism attractions, heritage: a special type of attraction, factors that influence the socio-cultural impact of tourism, managing the socio-cultural impact of tourism.

#### **TMD 2641/2241: Resource Assessments**

On completion of this module students will have an understanding of the following: The positive and negative socio-cultural impacts of tourism, the paradox of tourism impact on societies and cultures, the socio-cultural impact of tourism on tourists, the responsible and sustainable tourism, the policies and legislation for responsible tourism, the external and internal trends that affects the tourism industry and the growing type of tourist

#### **TMD3541/3141: Tourism Development**

##### **Module Introduction & Description**

Tourism Development 3541. This course will provide an introduction to the tourism industry. This course will give clear understanding on the development side of the travel industry.

##### **Module Content**

This module explains the broad basis of the cultural phenomenon and distinguish between the two approaches to defining cultural. The module also define culture. Explains the difference between the "old" and the "new" phenomena as well as the consequence of broadening the basis of culture. The module also covers "High" and "Low" cultural integration and the postmodern perspective on culture. It explains the implications of "Low" and "High" cultural integration for culture-oriented travel. The two main approaches to defining cultural tourism. THE module highlight difference between the broad and narrow UNWTO definitions of cultural tourism. Explains the significance of the ATLAS and ICOMOS definitions of culture tourism. The main types of cultural tourism and the characteristics of cultural tourism as special-interest tourism. Students explore the differences between cultural resources, attractions and destinations. Accurately identify and describe types of attractions using different classification criteria.

#### **TMD3641/3241: Tourism Development**

##### **Module Introduction & Description**

This course will provide an introduction to the tourism industry. This course will give clear understanding on the development side of the travel industry. This course outline will assist the student with the content of the course, the outcomes the student must achieve and how the students will be assessed. The student should always be focused and prepare for each lecture.

##### **Module content**

These module covers cultural product in terms of understand the complexity of the cultural tourism product as a service and as the main facilitator of tourist's experience. It explains the constituent elements of the cultural tourism resource base continuum which emphasizes the transformation of tourism resources into consumable cultural resources as well as assisting students to understand the necessity of the commodification of cultural and heritage resources, it explains the core elements of the cultural tourism product. The module also covers cultural tourism demand, the role of need in cultural travel as well as the importance of the travel career ladder in understanding tourism demand. Students are also exposed to travel decision-making process and market niches for cultural tourism. The module also covers tourism network, cluster and trust, appreciating some of the key questions with respect to notions of destination competitiveness and help students understand some of the main controls, tools and techniques that works together towards common goals. Appreciating some of the key questions with respect to the application of sustainable design principles to tourism development, the significant of adaptive capacities and systems. On completion of the module the student should be able to understand and explain the tourism impacts on certain aspects of life on South Africa, as well as planning policies for development of tourism in this country.

**TMD 5541/5141: Theories of development**

This module will introduce students to: Models, theories and examples of policy making for tourism. Models and theories planning. Models and theories of development. Tourism and policy alleviation. The public sector's role in in planning and development. Planning and development regulation Principles and practice of site and location selection

**TMD 5542/5142: Cultural Tourism (Elective)**

This module will cover; cases of impacts of tourism on culture in South Africa; remedial cases of cultural impacts of tourism; forms of cultural tourism; management issues; development policy of cultural tourism

**TMD 5641/5241: Tourism organization and destinations**

Students will be introduced to the following: Stakeholder theory and practice; Tourism organisation; Issues raised by tourism industry; Reaching decisions in tourism destinations; Tourism in less developed countries; Case study examples.

**TMA 5642/5242: Research project**

This module consists of a research project. Students are required to conduct an independent research project and report on its findings in the form of a research project (mini-dissertation). Ideally, the research project must be focused on identifying a management (or business) problem and attempting to provide a solution for that problem. Each student will be guided by a supervisor to conduct the research project.

**TMD 5643 /5243: Tourism Geography (Elective)**

This module will cover the Space, Place and Environment; tourism planning challenges and opportunities; regional traditions; multi-disciplinary approaches from geography and related fields such as social sciences, landscape architecture, urban and regional planning, and environmental science and management.

**TPO 1542/1142 & 1642/1242: Travel Practice And Operations**

This module gives the students the knowledge and competency to do tour planning, itinerary planning and tour costing; to equip the students with knowledge and understanding of the different areas of tourism and hospitality management and operations; to give students the insight into the importance of customer service and the role they will play in the tourism industry.

On completion students when given a map of the world they will be able to identify the various countries; identify and locate the capital cities and main cities; give their IATA codes. Outline the climatic conditions within these countries or regions at any given time of the year.

**TPO 2542/2142: Africa Travel**

This module cover the following: The business travel market, the future of business market travel, the in-house travel agency, financing corporate travel, creating a travel department, functions of a corporate travel management, The roles of a corporate travel policy, history of incentive travel, benefits and disadvantages of incentive travel, future trends of incentive travel, the discretion nature of leisure travel, the inclusive holiday industry and its the benefits.

**TPO 2642/2242: European Travel**

This module cover the following: The tour wholesaler operating cycle for a tour programme, tour preparation, the tour products and types of tours, the demand for tours, designing a tour programme, Itinerary planning, the cost and price of a tour and other financial consideration. Promoting the tour, why destination managers should bother with events, understanding why the study of events should go beyond a developed country concept and an overview of the current situation of the event industry in South Africa.

**TPO 3542/3142 & 3642/3242: Travel Practice and Operations**

This module will give students an understanding the definitions, history, type and forms of events; Understand the trends and dynamics of events; Understand the events environment in both the developed and developing context; Know the different role players in the events industry as well as other important domestic and international organisation involved in events; Asses the ability of specific events to keep with the principles of sustainable development; Differentiate whether an event proposal requires an environmental impact assessment or a heritage impact assessment, or a combination of both sets of inquiry; Understand the implications/impacts of hosting an event in a destination and some possible mitigating measures for potential adverse impacts; Understand event marketing and the importance of customer care in events.

**OR TAMBO INSTITUTE OF GOVERNANCE AND POLICY STUDIES****PM6541/6141: Policy and policy making**

Public policy, Process of public policy making, Public policy analysis, Descriptive models, Prescriptive models, Policymaking decisions, Implementation of policy and Evaluation of public policy

**MPM6542/6142: Research methodology**

The methodology in social research, the qualitative and quantitative paradigms in research, the research design, methodology and problem formulation, what research is and what research is not, the ethics and politics of social research, the research report, Data collection and instruments and Proposal writing.

**MPM 6543/6143: Ethics and accountability**

Sources of ethics/values, Ethical principles/values of public administration, Morality and norms in public administration, Types/manifestations of corruption, and its causes, Theoretical approaches to ethics, possible remedies for unethical conduct(corruption) , Code of ethics in public administration, Good governance, principles, political parties and interest groups, Chapter 9 institutions for supporting democracy in South Africa.

**MPM6641/6241: Service delivery**

The theory that underpins service delivery within a local government context, Legislative framework for municipal service delivery in South Africa, Principles that govern municipal service delivery, Various approaches to municipal service delivery, Strategic planning and municipal service delivery sustainability, Public private partnerships in municipal service delivery, Public and community participation in municipal service delivery and Capacity building and performance management in local government.

**MPM6642/6242: Financial management**

The general overview of financial management in South Africa., The significance of the PFMA and other policies in public finance, Types of budgets (income and expenditure budget), Preparation of the budget, Multiyear budget (MTEF), Control of the budget by parliament, posts and institutions and some chapter 9 institutions and posts, Role of national treasury in the implementation, procurement of services as preparation of the budget and Internal control of funds.

**MPM6643/6243: Developing leadership**

What leadership entails, Components of leadership and management, Roles and functions of leaders, Communication and leadership, Differences and similarities of transactional leadership and transformational leadership, Leadership and management styles, strategic planning for leaders and managers, Theories of effective leadership and management, Qualities of a good leader/manager, Leadership competencies and challenges of leadership in the public service.

**MPM 6743/6343: Human Resource Management**

Human resource provision functions, Human resource support and maintenance functions, Human resource training and development and Human resource utilization.

**EXTENDED PROGRAMME****Foundation University Skills 1 and 11 (FUS 1540/1140 and 1640/1240)**

The module is designed to help learners to cope with the demands of higher education and to maximize chances of being successful. Things like how to enhance self-esteem, dealing with stress, teaching and learning methods etc. are dealt with in this module. This module also helps learners to develop academic, intellectual, personal, social and learning skills needed to study towards a degree. It stimulates creative and critical thinking that helps learners to think independently about different issues.

**Foundation Economics (FEM 1640/1240)**

This module introduces learners to basic concepts and tools of economic analyses. Introduction to demand and supply analysis, the public sector, national income employment and fiscal policy are some of the topics covered in this module. It serves to provide learners with an idea as to what economics is all about and also to provide them with the understanding of the basic concepts in economics.

**Foundation Entrepreneurship (FET 1540/1140)**

This module is offered with the focus of changing the mindset of learners from being job seekers to job creators. The module introduces entrepreneurship as a field of study. The importance of creativity and innovation is also emphasized. Learners will gain an overview of the entrepreneurial process and business opportunities. They will be able to explain the execution of feasibility study and how to compile a business plan.

**Foundation Business Management (FBM 1640/1240)**

The module introduces business management as a science. Topics like the objectives of an enterprise establishment, forms of ownership, business environment and the functional areas of the business are introduced in this module. Learners will become acquainted with subject terminology as well as understand how to own and establish forms of enterprises.

**Foundation Business Statistics (FBS 1640/1240)**

The module introduces learners to descriptive statistics and basic statistical techniques required for interpretations of data. Learners will be able to undertake statistical operations such as, draw and interpret statistical graphics; summarize data by means of simple statistics; calculate and interpret correlation coefficients.

**Foundation Accounting (FAC 1640/1240)**

This module introduces learners to basic financial accounting concepts. It will help learners to record and process accounting data; make journal entries and posting to the general ledger; extract trial balance and prepare such documents as simple financial statements.

**Foundation Human Resource Management (FHR 1640/1240)**

The module provides an overview of the field of human resources management. Upon completion of the module learners would be able to identify the role of human resource in an organization and to understand the processes relating to the acquisition, development and appraisal of employees.

**Foundation English: FEN 1540/1140 AND FEN 1640/1240**

These are English Structure and Usage modules designed to revise students' knowledge of the basic building blocks of the English Language and show how this basic knowledge is applied in their everyday usage of the language. The emphasis is on making students aware that basic structural knowledge is a requirement for the successful handling of the listening, speaking, reading and writing requirements of any academic programme that they may wish to pursue in future.

These modules seek to enhance students' literacy competence in English and move their linguistic interaction from the literal to critical levels of performance. They instil problem-identification and solving skills in linguistic contexts and provide a forum where students will observe the application of the more abstract concepts of English structure in different contexts.

**Foundation Critical Thinking (FCT 1540/1140)**

The module aims to foster personal transferable skills and abilities at the highest level of generality, which may then be applied to practical issues in everyday life as well as to study in all subject areas. Particular attention is paid to reasoning skills and to the development of argument, problem solving and discussion skills. This module sets out to assist students to think critically and creatively, communicate effectively, identify and solve problems creatively, and assume responsible citizenship.

**Foundation Numeracy (FNU 1540/1140)**

A revision/remedial module aimed at strengthening students' background in basic numeracy. It is a combination of high school mathematics concepts and concepts needed for the various modules in the School of Management. It is an attempt to reduce the phobia that students have towards mathematics and to ensure that they are able to handle core mathematics modules in the School, which pose major problems for students enrolled in the various degrees in the School of Management.