

SCHOOL OF AGRICULTURE

Bachelor of Science in Agriculture; Bachelor of Science in Forestry; Bachelor of Science in Food Science and Technology; Master of Science in Agriculture; Masters in Rural Development; Doctor of Philosophy in Rural Development.

SCHOOL OF EDUCATION

Bachelor of Education in Foundation Phase; Bachelor of Arts in Education; Bachelor of Education in Further Education and Training; University Education Diploma; Postgraduate Certificate in Education; Bachelor of Education Honours in Educational Management; Bachelor of Education Honours in Guidance and Counselling; Master of Education in Curriculum Studies; Master of Education in Education Management; Master of Education; Doctor of Education.

SCHOOL OF ENVIRONMENTAL SCIENCES

Diploma in Natural Resource Management; Bachelor of Environmental Sciences; Bachelor of Earth Sciences in Mining and Environmental Geology; Bachelor of Urban and Regional Planning; Bachelor of Environmental Sciences Honours; Master of Earth Sciences in Hydrology and Water Resources; Master of Earth Sciences in Mining and Environmental Geology; Master of Environmental Sciences; Doctor of Philosophy in Environmental Sciences; Doctor of Philosophy in Geography.

SCHOOL OF HEALTH SCIENCES

Diploma in Psychiatric Nursing; Bachelor of Nursing Science in Education, Management and Community; Bachelor of Science in Nutrition; Bachelor of Psychology; Master of Public Health; Master of Nursing; Doctor of Philosophy.

SCHOOL OF HUMAN AND SOCIAL SCIENCES

Bachelor of Arts; Bachelor of Arts in Development Studies, Bachelor of Arts in International Relations; Bachelor of Arts in Media Studies; Bachelor of Arts, Youth in Development; Bachelor of Social Work; Bachelor of Arts Honours, Bachelor of Arts Honours in International Relations; Master of Arts; Master of Arts in African Studies; Master of Gender Studies; Doctor of Philosophy; Doctor of Philosophy in African Studies.

SCHOOL OF LAW

Bachelor of Arts in Criminal Justice; Bachelor of Laws.

SCHOOL OF MANAGEMENT SCIENCES

Bachelor of Administration in Public Administration; Bachelor of Commerce in Accounting; Bachelor of Commerce in Business Information Systems; Bachelor of Commerce in Business Management; Bachelor of Commerce in Cost and Management Accounting; Bachelor of Commerce in Economics; Bachelor of Commerce in Human Resources Management; Bachelor of Commerce in Tourism Management; Bachelor of Economics; Bachelor of Commerce Honours; Master of Public Management; Master of Administration; Master of Commerce; Doctor of Philosophy.

SCHOOL OF MATHEMATICAL AND NATURAL SCIENCES

Bachelor of Science; Bachelor of Science Honours; Masters of Science.

OFFICERS OF THE UNIVERSITY

Chancellor

Mr. Kgalema Motlanthe

Chairperson of the Council

Mr. Serobi Maja, B.A. (UNIN)

Vice-Chancellor and Principal

Prof. P.A. Mbatia, B.Ed Hons. (Sci.), MSc, PhD (Kenyata)

Deputy Vice-Chancellor: Academic

Prof. J.E. Crafford, PhD (Pret)

Deputy Vice-Chancellor: Operations

Dr. J.J. Zaaiman, BCom (UP), B.Proc. (Unisa). HBA, MBA and PhD (PUCHE)

University Registrar

Prof. A.E. Nesamvuni, BSc.Agric. (University of Natal), BSc.Agric.Hons., M.Sc.Agric. (University of Fort Hare), PhD (Oklahoma State University), (Pr.Nat.Sci.)

President of Convocation

Mr. L.L. Ndou, BA, BA (Hons) (Univen), MA (Development and Management) North West University

Director: Student Affairs

Dr. MC Selepe, BA Hons (Univen), MA (RAU), PhD (Unizul)

Dean: School of Agriculture

Prof. G.R.A. Mchau, Dip. (Horti), Bsc (Fruit Ind), MSc (Agric) (Pomona) PhD (California)

Dean: School of Education

Dr. M.P. Mulaudzi, JSTC (Venda College of Education), BAEd, B.Ed (Univen), M.Ed (Bowie State Univ. USA), DEd (Unisa)

Dean: School of Environmental Sciences

Prof J.O. Odiyo, BSc(Hons)(Egerton). MSc(Dar-es-Salaam) PhD (Wits)

Dean: School of Health Sciences

Prof. L.B. Khoza, BACur (Nur Ed), Hons. BA Cur MA cur, D Litt et Phil Nur Sc (Unisa), Dipl. Nur. Ed (UL)

Dean: School of Human and Social Sciences

Prof. M.A. Makgopa, BA (Hons) (Unisa) MA (STELL), D Litt et Phil (Unisa) JSTC (Setotolwane)

Dean: School of Law

A. Lansink, Kand., Mr. (Groningen); LLM (Unisa)

Dean: School of Management Sciences

Prof A. Kadyamatimba, MSc (Electronic Eng: Lvov-USSR), PhD (Comp Sci: Lancaster, UK), MZCS(Zim), MBCS, MIEE, & Chartered Eng (UK)

Dean: School of Mathematical and Natural Sciences

Prof. N. Potgieter, BSc (Biological Sciences) RAU, BSc Hons (Medical Virology) University of Pretoria, MSc (Medical Virology) University of Pretoria, PhD (Medical Virology) University of Pretoria

VISION

The University of Venda aspires to be at the centre of tertiary education for rural and regional development in Southern Africa

MISSION STATEMENT

The University of Venda, anchored on the pillars of excellence in teaching, learning, research and community engagement, produces, graduates imbued with knowledge, skills and qualifications which are locally relevant and globally competitive.

PROGRAMME

Director of Ceremony : Mr. Takalani Dzaga – APR
Director: Communications and Marketing

Date : Friday, 23 September 2016

Time : 09h00

Academic procession enters the Hall. University Choir sings Gaudeamus Igitur.

NB: The audience is requested to stand as the procession enters the Hall, and to remain seated throughout the ceremony.

Constitution of the Congregation: Mr. Kgalema Motlanthe
Chancellor

Welcome Address : Professor Jan Crafford
DVC: Academic

Song : Univen Choir

Presentation of Graduandi : Deans of Schools

Song : Univen Choir

Congratulatory Message : Mr. Kgalema Motlanthe
Chancellor

Singing of National Anthem : Univen Choir and Congregation

Dissolution of Congregation : Mr. Kgalema Motlanthe
Chancellor

Academic procession leaves the Hall. Univen Choir sings Gaudeamus Igitur.

NB: The audience is requested to remain standing until the procession has left the Hall.

GAUDEAMUS IGITUR

Let us live then, and be glad
While young life's before us!
After youthful pastime had,
After Old age hard and sad,
Earth will slumbe o'er us.

Brief is life, and brevity
Briefly shall be ended:
Death comes like whirlwind strong
Bears us with his blast long;
None shall be defended.

Live this University
Men that learning nourish!
Live each member of the same
Long live all that bear its name;
Let them ever flourish!

GAUDEAMUS IGITUR

Gaudeamus igitur, juvenes dum sumus (Rep)
Post jucundam juventutem, post molestam senectutem,
Nos habebit humus, nos habebit humus.

Vita nostra brevis est, brevi finietur (Rep)
Venit mors velociter, rapit nos atrociter,
Nemini parcetur, nemini parcetur.

Vita Academia, Vitat Professores, (Rep)
Vitat mebrum quodlibet, vivant membra wuaelibet,
Semper sint in flore, semper sint in

NATIONAL ANTHEM

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

2016 SEPTEMBER GRADUATION CEREMONY

DIPLOMA IN NATURAL RESOURCE MANAGEMENT

MASIAGWALA TSHILIDZI DONALD

DIPLOMA IN PSYCHIATRIC NURSING

CHABALALA TINTSWALO CHARITY

MABASA NYELETI VIOLET

MUKWEVHO NALEDZANI THELMA

TSILO AZWITAMISI RICHARD

BACHELOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION

KWINDA DAKALO CLEVER

MAGOWANE KARABO

MALISHA ROFHIWA

NEKHWEVHA GUDANI

BACHELOR OF COMMERCE IN ACCOUNTING

DENGA LENNIE

KAZI TAJUDDIN MUNEER

KOMA MOSA MAAKGATHU

MAKHWEDZHA MUKHETHWA

MALULEKE RIRHANDZU PATRICIA

MANYAMA MAITE BLONDIE

MATHEBULA TINTSWALO

MIYENI NHLALALA NTIYISO ABIGAIL

MOLAUDZI VUSANI

MOLEELE MOLATELO PIET

NDOU LUTENDO

NETHENGWE ROLIVHUWA

NYAMBENI RENDANI

RADZILANI THABO SAMUEL

RAKGOGO PHUMUDZO

SHAI DONALD

BACHELOR OF COMMERCE IN BUSINESS INFORMATION SYSTEMS

MATHYE JABULANI BUDANI

NDOU KHARENDWE

NETSHIOMBO KHODANI RESPECT

RATSHIKUNI DZAWELE

SEABI SEGISA MARGARET

ZIMUNYA ZUWARIMWE KEITH

BACHELOR OF COMMERCE IN BUSINESS MANAGEMENT

LUBISI NELISIWE

MASHEGO CHRISTINA

MULOVHEDZI DZULANI

NETHANANI MARGARETH NDIDZULAFHI

RASITHITHI RAYMOND

SHUMBANHETE TINOMUVONGA

SILUNGWE KALIZYA

BACHELOR OF COMMERCE IN COST AND MANAGEMENT ACCOUNTING

MAGAGULA BONGIWE PRECIOUS

MOTENA MOKOKOBALE REBECCA

BACHELOR OF COMMERCE IN ECONOMICS

DENGA LUFUNO

HLABANE MPUMELELO

HLONGWANE RUEL AMUKELANI
LUVHIMBI DAKALO
MAGAGANE SIPHO MIKATEKO
MAGERA MAKUBU EMMANUEL
MAKHWANYA NDIVHUWO
MALAPILA MELITA
MANGANYI NTSAKO SYDWELL
MARAGA MATODZI PHELLEPINAH
MARINGA SHIRLEY MONENE
MASELESELE MULANGI
MATHEBULA TSUNDUKA GLANDMORE
MATHELEMUSA PFANO
MATIDZE ANGELA
MATSHEBE LANGUTA MABEL
MATSHUSA GLADNESS PFANANANI
MEHLAPE KARABO ELIZABETH
MNISI SUKU FORTUNATE
MUDZANANI EDZANI EDITH
MUKUMELA NDIITWANI FLORINAH
MULAUDZI SIPHO
MUNYAI NTSIENI
MUSHIANA TSHIFHIWA
MUTHEIWANA LIVHUWANI NOMSA
NEGONDENI MASHUDU GODFREE
NEMAKONDE LIVHUWANI PATRICIA
NETHAMBAMBA TAKALANI
NGOBENI DUNISANI PRINCE
NGOVENI HAZEL
NGOVENI NHLALALA LUKAZI
RAMUGONDO FUNANANI RUDOLPH
ROBANE PFANO
SEDUMA MOKABA CHRISTOPHER
SELAMOLELA MAKOENA REFILWE
SITHAGU TAKALANI HENNY
TSHITIMBI MUKONDELELI CHARITY

BACHELOR OF COMMERCE IN HUMAN RESOURCES MANAGEMENT

MATHE CONFIDENCE ROSE
NEGOTA TSHIFHIWA SAMUEL
RASIFUDA DZIVHULUWANI
THABETHE MTHOKOZISI EDWIN

BACHELOR OF COMMERCE IN TOURISM MANAGEMENT

MPHAHLELE GAPENYANE ELIZABETH

BACHELOR OF ECONOMICS

LIMANI THABELO THEODORE

BACHELOR OF SCIENCE

ALUVHAVHI ANDANI
BALOYI REMEMBER
CHIDI THEMBI CHRISTINA
KHUMELA THAKHANI
KUTAMA ELEKANYANI
LETLHAKA TSHEGOFATSO SINAH
LUKHWARENI DAKALO HAPPY
MAANASO MAITE TRACE
MABAKACHABA BOITUMELO MAFALO
MABOBO MALESELA GIFTY

MADEGA MASHUDU SELINA
MADI CHAWADA
MAFHUNGO ORITONDA PINKIE
MAHLALELA FORTUNATE NOMCEBO
MALULEKE LINCON NHLAHLA
MALULEKE RODNEY
MAMPHEU RIYALIVHUWA
MAPONYA MARC MASILO
MASINDI RUDZANI
MATENTSI MAKOPO PHILLIS
MATHEBULA ABRAHAM MOSES
MHLONGO BRIDGET NOTHANDO
MPOSI ROFHIWA CARON
MUGODO ZWIITWAHO
MUKHININDI MULISA
MUKWEVHO SHONISANI GRACE
MULAUDZI THABELO GOODWILL
MULULUMA LUFUNO
MWENITETE MICKLON
NDOU VHUTSHILO
NEBUTANDA UNARINE
NELWAMONDO TSHEDZA SYLVESTER
NESANE TSHIMANGADZO
NESENGANI OFHANI CATHY
NETANGULA PFARELO
NETHANANI VHUKHUDO
NETHENGWE PHATHUTSHEDZO
NETSHAMULIVHO MPHO
NETSHIA RENDANI
NETSHIOMVANI MULATEDZI GIVEN
NETSHIONGOLWE GUDANI
NEVHUTALU TENDANI
RAMAHANA NYELISANI
RAMASHIA MBUDZENI
RAMOTJIKI MANCHA LORRAINE
RITSHURI TINYIKO
SHIKWAMBANA NORLIN GAVAZA
SHIRINDA CRESELDA NYELETI
SINGO TAKALANI MARIA
SINTHUMULE NDIVHUDZANNYI PEACE
SIPOYO DERRICK OUPA
TAKALANI NDIVHUDZANNYI
THOBEJANE EMELDA BOITUMELO

BACHELOR OF SCIENCE IN AGRICULTURE

BALOYI SEUGNET
KHOZA ENOUGH
MATSHAVHA LUTENDO LORAH
MPHAHO ALICE MOLOKO
MTIRARA MPHO
MUDAU MULANGA LENTICIA
RASELABE THATO VINCENT LESLEY
SHIRINDA MBHONI MAXWELL
SIVHAGI PEMBELANI
THAPHATHI POLLY

BACHELOR OF SCIENCE IN FOOD SCIENCE AND TECHNOLOGY

MAGANYA MARGRAT
MAMANYUWA PHETHANI

RAMAGOMA RONEWA AUDRY
SEKGOBELA NONKIE

BACHELOR OF SCIENCE IN FORESTRY
MASHANZHI NDOTSHINYANI ARTHWELL
NCUTHULUZI ZONDANI REUBEN

BACHELOR OF EDUCATION FOUNDATION PHASE
MANAGA TSHISAPHUNGO AGGRINETH

BACHELOR OF EDUCATION: FURTHER EDUCATION AND TRAINING

BULUNGA PHEPSILE CYNTHIA
HLUNGWANI RUNGULANI CLYTON
JIYANA MAHLUNGULU CHARLIE
KHOZA NKOSINATHI VUSI
LUBISI PRETTY THEMBISILE
MAFHARA ALUWANI LEE AUBREY
MAKAMU NTSAKO CLEARANCE
MAKHADO HULISANI NDIVHIDZWAFHI
MATIBE AZWIFANELI FLORAH
MHLONGO ENOCK MPHUZI
MONAMA MOSARIKI VIRGINIA
MPHAGI THIAMBELWI LEON
MTARINI MAHLORI MARVELLOUS
MUKOMA NTANGANEDZENI VALENTIA
NEDZINGAHE ROFHIWA
NETSHIKULWE YVONNE LECHANI
NGOMANE SAKHILE WELCOME
RAMAGWA ZWONAKA
RAMUTHIVHELI TAKALANI GEORGE
SIBIYA THULANI JOHANNES

BACHELOR OF ENVIRONMENTAL SCIENCES

BALOYI AMUKELANI WINNERS
BALOYI HLAMALANI
CHAUKE DUDU VERONICA
KWINDA MLUNGISI
MABASA OCTOVIA NSOVO
MAMABOLO ISAAC
MAPHAHA GUMANI
MASHIMBYE NTSAKO
MAVHUNGU MASALA
MKANSI REMINDER
MMOTLA MABEL
MOCHIKE TUMELO
MOHLALA HERREL
MPOSI NAKISANI GERRY
MTILENI HLEKANI
MUDAU MUNZHEDZI
MUDAU VUSANI
MUSANDIWA KHODANI
MUSHAISANO TSUMBEDZO FREDDY
NANGE MPHU
NETSHIVHAZWAULU LINDELANI
NGOBENI RHULANI LOVEMAN
NTHABALALA PHATHUTSHEDZO
RAMABOEA NGOAKO WILSON
RAMATHOKA INGRID MODJADJI
VUMBI TSHILIDZI REPENT

BACHELOR OF EARTH SCIENCES IN MINING AND ENVIRONMENTAL GEOLOGY

KHOBO LIVHUWANI LUDICK
MALULEKE NYIKO EASYCARE
MANDOMA TSHIMANGADZO
MATHIELEDZHA ALIDZULWI
MATLOA EVELT MALEGOLE
MATOVHEKE TSHIFHIWA BEULAH
MOKOANA KHOLOFELO MATSOGE HOWARD
MULAISI ROTSHIDZWA PRUDENCE
MULAUDZI MARIOUS
MURWAMADALA FUNZANI
NDOUVHADA MASHAU GLEN
SITHOLE KHETHO COMFORT

BACHELOR OF URBAN AND REGIONAL PLANNING

MAKETE MASHOTO PRUDENCE
MALEBA ZWAVHO
MASWANGANYI MATIMU TREASURE
MATHOHO MASHUDU
MOJALEFA SENZO INNOCENT
MONYAI TSERENI
MUDAU KINGSLEY
NDOU SIMON
NETSHIENDEULU TSHAWE BUSTER
NETSHITUNGULU ITANI MILDRAAT
NGOMANE STHEMBISO WELCOME
PHATHUDI NTHABISENG STEPHEN
RABOTHATA COLLIN SEEPE
RAMUNENYIWA VHAHANGWELE CHARLENE
SEMANI P PHUMUDZO
VELE MUKHODIWA

BACHELOR OF NURSING SCIENCE IN EDUCATION, MANAGEMENT AND COMMUNITY

MADOLO MATODZI ELIZABETH
RATSHISUSU TAKALANI JOHANNA

BACHELOR OF SCIENCE IN NUTRITION

LUMADI NDIVHADZO SYDNEY
MAKHUBELE SOLANI PATRICIA
MAPHIDZHE MICHAEL
MAVHUNGU MURENDENI
MONYAI RENDANI
MOTHIBA WENDY LEBOGANG
MUDAU ANZATSHILIDZI
NELAMVI ROTONDWA INNOCENT
TSHILANDE TAKALANI PRUDENCE

BACHELOR OF PSYCHOLOGY

MANYAGA ORISEDZA
MODIBA MOHLAGO DOREEN
MPHAPHULI PHATHUTSHEDZO
MULAUDZI ROFHIWA PORTIA
NDOU PFARELO AGREEMENT
NEUVHIRWA TSHILIDZI
RAMBAU EVIDENCE FHATUWANI
SEKWAILA MAPULA
TEFFU PHELADI BRIDGETTE REGINA
TSEDU RONEWA JACQUELINE

BACHELOR OF ARTS

LUKHWARENI LUGISANI LUCAS
MAKHAVHU NKHETHENI GABRIEL
TSHIKWAMA HUMBULANI ROBERT

BACHELOR OF ARTS IN DEVELOPMENT STUDIES

MAKHUVELE RIBBON XIKOMBELO
SAMBO SANELE RUTH
SITHAHALA GUMANI

BACHELOR OF ARTS IN INTERNATIONAL RELATIONS

KONE MARKS RENDANI
LURULI TAKALANI
MAFELA TSHIMANGADZO PINKY
MAPHOLI VHUTSHILO CHARLES
MHLANGANA MZAMANI ABIE
MOSENA MAKOKONA PHILLIP
MUKOKI VUTOMI
MUOFHE KHUMBELO VINCENT
MUVHALI MUVHALI
NDOU VHUTSHILO
RAMALIBA RHULANI JUSTICE

BACHELOR OF ARTS IN MEDIA STUDIES

MABITSELA DEBORA MAPHOKO
MAKHUBELE NHLAMULO
MBULAHENI LIVHUWANI BALDWIN
MOSHATANA LORRAINE NGWAKWANA
MUKUNUNDE THONGOZWIDIVHA
MULAUDZI LAVHELESANI
RADZILANI MAANO
SETHWANA MATSHIDISO ENGELINA
SHIKWAMBANA HLEKANI
SHIRINDZI LEBOGANG STEVEN
SIBIYA BETTY
SITHOLE NOMTHANDAZO ANNAH
VAYISI SINAYO

BACHELOR OF ARTS - YOUTH IN DEVELOPMENT

CHUENE RAMADIMETJA SHARLOTTE
HLOPHE THANDEKA ANITIA
KAGISO OARABILE MALESWANE
KHOZA LUNGHANI
MAFUWANA FIKILE FELICIA
MAKHANI MOKGADI CAROLINE
MAMABOLO MATLALA BAVELY
MARUMO BOIPELO
MMOTONG SEJENG LUCIA
MUEDA THENDO
MUNTSU VUYOKAZI
NDOU DAKALO SYDNEY
NDOU PRUDENCE TSHEPISO
NESENGANI MBAVHALELO
NETSHIFIFI NDIVHUWO GRATITUDE
SIBIYA SINDISIWE OLINDAH
THUMBU MEMORY TSEMBANI

BACHELOR OF SOCIAL WORK

MOGALE MAMMUTELE MARTINA

TSHIVHASE LIVHUWANI BETTY

BACHELOR OF ARTS IN CRIMINAL JUSTICE

CHAUKE ADMIRE SANDILE
MULEYA SANDY AMSON

BACHELOR OF LAWS

BALOYI MULALO CYNTHIA
CHAUKE AKANI MISHACK
MATHONSI GRACE HAPPY
MOHLAHLANA KOENA ANTIPAS
MOLAI WENDY
MUDAU SHUMANI ERIC
MUNETSI THANDIWE JACKLINE
MUTAVHATSINDI PHATHUTSHEDZO CECILIA
NETHAVHANI MASHUDU FOSTER
NETHONONDA NDIVHUWO RAMBUDA
NETSHIPISE KHATHUTSHELO JOSEPH
RAMAKGAPOLA SHARON
SIGWAVHULIMU MAANO

UNIVERSITY EDUCATION DIPLOMA

LUKHWARENI LUGISANI LUCAS

POST GRADUATE CERTIFICATE IN EDUCATION

NETHONONDA RUDZANI
RAMALATA TSHIFHIWA IVETTE
ZULU THULANI SILVESTER

BACHELOR OF EDUCATION HONOURS IN EDUCATIONAL MANAGEMENT

AMAIGBO DORIS
BHEMBE PHINDILE MPHINDY
LIGAVHA-MBELENGWA MASHUDU MIRRIAM
MAHANDANA MUDANALWO
NEMUTAMVUNI MUSANDIWA
NEMUTANDANI NDANDULENI ALICE
NETSHILAPHALA HUMBULANI AMOS
NETSIANDA ALUGUMI PORTIA
NKGAPELE DIMAKATSO ESTHER
NTSHAUBE ELELWANI MARIA
SITHOLE CONSTANCE SIPHIWE
TSHIKHUDO ADZIAMBEBI REJOYCE

BACHELOR OF EDUCATION HONOURS GUIDANCE AND COUNSELLING

PHULUWA FHULUFHEDZANI LUCY
TSHAMANO AVHATAKALI ESTHER

BACHELOR OF ENVIRONMENTAL SCIENCES HONOURS

MASHAI MAKGOBANE LORRAINE	Ecology and Resource Management
MASHILO EMMANUEL PITSI	Ecology and Resource Management
MESO MOSIMA JENEVA	Ecology and Resource Management
PANDELANI VUSANI	Ecology and Resource Management
RAMALEPE MATSATSI MAUREEN	Geography
RAMASWIELA PFARELO	Ecology and Resource Management
RAMPYAPEDI LIPSON THABISO	Geography
RASILINGWANI TSHIMANGADZO EDWARD	Ecology and Resource Management
SINGO MUKOVHE VELE	Ecology and Resource Management

BACHELOR OF ARTS HONOURS

BALOI TSHILIDZI CAROLINE	Psychology
MACHEBELE MESHACK WITNESS	Anthropology
MADZIVHANDILA TSHIFHIWA	Psychology
MAMPHWELI RUDZANI BERNARD	Sociology
MAPOULO MAKGABO LORRAINE	Psychology
MAZIBUKO NOMFUNDO	Psychology
NKOSI SIBUSISO EUGIN	SiSwati
NTIMANI PHETHILE PETUNIA	SiSwati
NWANKOTI WISANI CHARLES	Anthropology
PHADU NAPE	Psychology
SEFOTLO NTHABISENG SUE	Psychology
SIDOGI LUTENDO	Psychology
SINGO CONSTANCE	Psychology

BACHELOR OF ARTS HONOURS IN INTERNATIONAL RELATIONS

MASIANUGA TSIKELEDZANI AVHASELI
MATHABI MURENDENI
MPOSHOMALI MULISA

BACHELOR OF COMMERCE HONOURS

MARUTLA PHUTI MARCIA	Economics
MAVESERE DEREK	Economics
TSHINAVHE RENDANI SANDRA	Accounting
TSHIPANI ROSINA ARLUCIA	Human Resource Management

BACHELOR OF SCIENCE HONOURS

MAMPHISWANA ANTONIUS	Mathematics
MATODZI VHAHANGWELE	Chemistry
MUDAU GUNDO VICTOR	Zoology
MULAUDZI TAKALANI	Microbiology
NEDZINGAHE MURENDENI ASHLEY	Botany
NKOSI SIYABONGA SICEBILE	Microbiology
RAMULONDI HANANI	Computer Science
SHIBURI WINNIE	Mathematics
SILIMA TSHILIDZI	Botany

MASTER OF SCIENCE IN AGRICULTURE

MADZHIE LUFUNO ROSHEEN

Title : Effect of different culture media and incubation methods on culturing murine embryos in vitro using a semen straw as an alternative receptacle

Supervisor : Prof DM Barry

Co-supervisor : Professor TL Nedambale

MAGONGWA SELWANA MICHAEL

Title : Morpho-physiological characterisation of Bambara groundnut (*Vigna subterranean* L.) landraces collected in Mpumalanga Province

Supervisor : Professor JBO Ogola

Co-supervisor : Dr C Mathews (Tshwane University of Technology)

NEFALE TSHIMANGADZO ASHLEY

Title : The Role of Agricultural Cooperatives in Poverty Reduction: A Case Study of Selected Cooperatives in the Four Local Municipalities of Vhembe District Municipality, Limpopo Province, South Africa

Supervisor : Dr EN Raidimi

Co-supervisor : Dr ME Zwane

MASTERS IN RURAL DEVELOPMENT

NEVHUNGONI TSHILIDZI FLORAH

Title : Contribution of Small-scale Brickmaking in the Luvuvhu Valley on Livelihoods of Entrepreneurs

Supervisor : Professor J Francis

Co-supervisor : Dr B Kilonzo

RAMABULANA MASHUDU NORMAN

Title : Level of Community Participation in Management of Matsika Grazing Scheme in Limpopo Province, South Africa

Supervisor : Dr B Kilonzo

Co-supervisor : Professor J Francis

SHILAJOE SELINA TSHEPHISO

Title : An Assessment of the Sustainability of Agricultural Flagship Projects for Farmers in Sekhukhune District, Limpopo

Supervisor : Professor LL Maliwichi

Co-supervisor : Professor A Musyoki

MASTER OF EDUCATION IN CURRICULUM STUDIES

RIKHOTSO TINTSWALO COMFORT

MASTER OF EDUCATION IN EDUCATIONAL MANAGEMENT

NELUVHALANI MBUDZISENI OLGA

TSHIDAVHU FUNZANI SARAH

MASTER OF EDUCATION

MAMALI NTSHENGEDZENI REANETH

Title : Enhancement of Learners' Performance in Geometry at Secondary Schools in the Vhembe District of the Limpopo Province

Supervisor : Professor RJ Monobe

Co-supervisor : Dr MP Mulaudzi

NELUHENI NTHATHENI SAMSON

Title : The Impact of Intervention Strategies in Addressing Bullying Among Secondary School Students In Motupa Circuit

Supervisor : Dr NF Litshani

Co-supervisor : Professor NP Mudzielwana

TSHILILO MATAMBA EUNICE

Title : Challenges of Teaching Learners with Dyslexia at Intermediate Phase in Mainstream Schools in the District of Vhembe, Limpopo Province

Supervisor : Dr MP Mulaudzi

Co-supervisors : Mr DA Sinthumule
Mr B Dube

MASTER OF EARTH SCIENCES IN HYDROLOGY AND WATER RESOURCES

NEMAXWI PHATHUTSHEDZO

(Cum Laude)

Title : Estimation of Groundwater Recharge Response from Rainfall Events in a Semi-Arid Fractured Aquifer: Case Study of Quaternary Catchment A91H, Limpopo Province, South Africa

Supervisor : Professor JO Odiyo

Co-supervisor : Ms R Makungo

MASTER OF EARTH SCIENCES IN MINING AND ENVIRONMENTAL GEOLOGY

LAISANI JOHN

Title : Assessment of Impact of Corporate Social Responsibility on Sustainable Development of Shamva Mining Community in Zimbabwe

Supervisor : Dr F Amponsah-Dacosta

Co-supervisor : Mr ES Mhlongo

NDWAMBI KHUTHADZO

Title : Investigation of Groundwater Potential in Naledi Local Municipality, North West Province, South Africa

Supervisor : Dr A Tessema

Co-supervisor : Dr F Amponsah-Dacosta

REMBULUWANI NDIVHUDZANNYI

Title : Development of an Integrated Approach of Dealing with Challenges of Selected Small-Scale Rock Aggregate Mines in Vhembe District, Limpopo Province, South Africa

Supervisor : Dr F Amponsah-Dacosta

Co-supervisor : Mr ES Mhlongo

MASTER OF ENVIRONMENTAL SCIENCES

MANYANYA TSHILIDZI CLOUDIA

Title : An Impact Assessment of Agroecology on Climate Change Mitigation and Economic Sustainability: A case of Mopani District

Supervisor : Dr NS Nethengwe

Co-supervisor : Mr E Kori

MULAUDZI GUNDO

Title : South Africa Climate Change Response Policy Design and Implementation at Local Level: A Case of Vhembe District

Supervisor : Dr NS Nethengwe

Co-supervisor : Mr E Kori

RAMULONGO LUVHIMBA

Title : An Evaluation of Urban Household Water Demand and Consumption in Vhembe District: A Case Study of Makhado Local Municipality, Limpopo, South Africa

Supervisor : Dr NS Nethengwe

Co-supervisor : Professor A Musyoki

MASTER OF PUBLIC HEALTH

AMU ADEFOLARIN AYODEJI

GBADAMOSI MOJEED AKOREDE

(Cum Laude)

KHOZA HLAWULANI LIZZY

MULUNGWA JUSTICE
NKOSI SIBUSISO FRANK
OKOSI EMMANUEL OKORI
RAMALIBA HENDO MICHAEL
TSHABALALA TINTSWALO PORTIA

MASTER OF NURSING

MUNDALAMO REBECCA NDITSHENI

Title : Factors Affecting Quality Nursing Care in the Paediatric Units of Vhembe District in Limpopo Province, South Africa

Supervisor : Dr NJ Ramakuela

Co-supervisor : Dr ND Ndou

RAMUTUMBU NEO JACQUELINE

Title : Experiences of Patients Regarding Oncology Treatment and Care at Hospitals in Vhembe District of Limpopo Province

Supervisor : Professor DU Ramathuba

Co-supervisor : Dr ND Ndou

MASTER OF ARTS

DZAGA NYADZENI ELIZABETH

Tshivenda

RAMAGWEDZHA MUSIWALWO NORMAN

Tshivenda

ADEDIRAN OLAWUMI ADEDEJI

Psychology

Title : Investigating Factors Associated with Academic Anxiety among Health Sciences Students at University of Venda

Supervisor : Dr JF Takalani

Co-supervisors : Professor T Mashamba
Dr TD Sikhwari

BALOYI TSAKANI MEKIE

Psychology

Title : Exploring Psychological Stress, Effects and Coping Resources among Orphans in Magona Village of Malamulele Community, Thulamela Municipality, Limpopo Province

Supervisor : Dr J Takalani

Co-supervisor : Professor P Mudhovozi

MADIMA SHUMANI ERIC

Linguistics (Cum Laude)

Title : The Accessibility to English as the Language of Learning and Teaching in Selected Public Primary Schools of Vhembe District.

Supervisor : Dr NE Phaswana

Co-Supervisor : Professor EK Klu

MANYISI MAURICE KHAZAMULA

Psychology

Title : A Phenomenological Study on the Experiences of Teenage Mothers with regard to the Causes and Consequences of Teenage Pregnancy in Schools around Malamulele, Thulamela Municipality in Limpopo Province

Supervisor : Dr M Makatu

Co-supervisor : Dr J Takalani

- MASHAMBA LUFUNO** Psychology
Title : Traditional Healers' Perceptions on Non-adherence to African Traditional Medicine among Patients with Mental Illness who Consult African Traditional Healers in Thulamela Municipality of Vhembe District
- Supervisor** : Dr FJ Takalani
Co-supervisor : Mrs MD Mushwana
- MASILELA PIET JAN** isiNdebele
Title : Ukutsengwa kwemimongondaba yamanoveli amabili: Mbala ngubaba nethi Amabatha
- Supervisor** : Dr JJ Thwala
Co-supervisor : Ms KJ Nkuna
- MASWANGANYI MKHACANI JOSEPH** Political Studies (Cum Laude)
Title : Tourism's Contribution to the Limpopo Province's Economic Growth and Development: A critical Analysis
- Supervisor** : Professor RR Molapo
Co-supervisor : Professor MA Masoga
- MODAU AZWINDINI BRIGATE** Psychology
Title : The Silence of Sale Victims in Relation to Domestic Violence in Heterosexual Relationships in Makhado Municipality, Limpopo Province, South Africa: An Exploratory Study
- Supervisor** : Dr M Makatu
Co-supervisor : Dr J Takalani
- NGOMANE THULILE STELLA** iSiswati
Title : Luhlatiyo lwekocogceka nekuhleleka kwetiphicaphicwano teSiswati
- Supervisor** : Dr JJ Thwala
Co-supervisor : Dr TJ Mbuli
- RAMBAU IVY MUSIWA** Psychology
Title : The Experiences of Female Traditional Healer on their Practice in Makhado Municipality, Vhembe District
- Supervisor** : Dr J Takalani
Co-supervisors : Professor T Mashamba
Mrs M Mushwana
- SHABANGU SAKIE ISAAC** Linguistics (Cum laude)
Title : The Xitsonga murmured speech sounds and their representations in the Xitsonga orthography.
- Supervisor** : Dr NE Phaswana
Co-supervisors : Dr EK Klu
Dr MT Chauke
- MASTER OF ARTS IN AFRICAN STUDIES**
MANGANYI DYLAN YANANO
Title : Zimbabwe's Foreign Policy in Southern Africa
- Supervisor** : Professor RR Molapo
Co-supervisor : Mr NT Mahosi

MODIBA MMATLOU MILLICENT-ANNE HANNAH

Title : National and Human Security Challenges Posed by Ethnic Influenced Conflict in the Great Lakes Region of Africa: A Case of DRC

Supervisor : Professor RR Molapo

Co-supervisor : Mr NT Mahosi

MONYANE MULALO ADOLF

Title : An Investigation of the Roles of External Agencies in the Resolution of the Ivory Coast Crisis, 2002-2011

Supervisor : Professor RR Molapo

Co-supervisor : Ms NV Sibawu

MASTER OF GENDER STUDIES

RAMASHAU MULALO

Title : Gender Differences in the Socialization Patterns of Children within the Family: A Case study of Bodwe Villages.

Supervisor : Professor TD Thobejane

Co-supervisors : Dr M Lambani

: Dr MG Lehloka

MASTERS OF PUBLIC MANAGEMENT

BOLOGO TAKALANI MERCEDES

MASIDWALI BUSISIWE MUREMBIWA

NETSHISAULU THIVHUDZISWI HEZEKIELE

TSHISIKULE AZWIANEWI SHADRACK

MASTER OF ADMINISTRATION

MATLOGA TEBOGO SANAH

Public Administration (Cum Laude)

Title : The Role of Public Participation in the Improvement of Basic Service Delivery in Thulamela Local Municipality, Limpopo Province

Supervisor : Professor MP Khwashaba

Co-supervisor : Mr E Mahole

MASTER OF COMMERCE

CHAKUZIRA WELLINGTON

Business Management

Title : Application of Mobile and Social Networking Technologies for Learning and Teaching in Universities: A Comparative Study of University of Venda and University of Limpopo.

Supervisor : Prof A Kadyamatimba

Co-supervisors : Mr T Chibonda

Mr S Zindiye

SHUMBA KNOWLEDGE

Business Management

Title : Franchising in a Volatile Business Environment: A Case of the Fast Food Industry in Harare, Zimbabwe

Supervisor : Mr S Zindiye

Co-supervisor : Professor JH Jacobs

MASTER OF SCIENCE

ANTWI ALBERT

Statistics

Title : Profit – Risk Models for South African Banking Sector

Supervisor : Dr KA Kyei

Co-supervisors : Mr DC Manda
Mr EN Gyamfi

BEBEDA AVHAPFANI WENDY

Chemistry

Title : Synthesis and properties of some electrolyte additives for lithium-ion batteries

Supervisor : Professor T van Ree

Co-supervisor : Professor IDI Ramaite

MABOKO TUMISHO

Statistics

Title : Determination of Factors Contributing towards Women's Unemployment in the Capricorn and Sekhukhune Districts in the Limpopo Province

Supervisor : Dr KA Kyei

MASHAU THENDO PRECIOUS

Microbiology

Title : Atibiogram and Molecular Characterization of Staphylococcus Aureus Isolated from Gym Equipment in Public Fitness Centres in Thihoyandou, Vhembe District, Limpopo Province

Supervisor : Dr EM Musie

Co-supervisor : Dr TM Masebe

MASINDI WONTONDA

Microbiology

Title : The prevalence of Vibrio Cholerae and other vibrio Spp. In surface water of rural communities in the Limpopo province of South Africa

Supervisor : Professor N Potgieter

Co-supervisor : Dr AN Traore

MAUDA EVANS VUSANI

Zoology

Title : Ant and spider diversity in a rural landscape of the Vhembe Biosphere, South Africa

Supervisor : Professor SH Foord

Co-supervisor : Dr TC Munyai

MBEDZI RENDANI LIVINGSTONE

Microbiology

Title : The prevalence of pathogenic E. coli strains identified from drinking water in selected rural areas of South Africa and Gabon using the compartmental bag test

Supervisor : Professor N Potgieter

Co-supervisor : Dr AN Traore

MODIBA RIFILWE VICTOR

Zoology

Title : The impact of alien riparian vegetation on benthic macro-invertebrates and adult Odonata of the eastern Soutpansberg river catchment, Limpopo Province

Supervisor : Professor SH Foord

Co-supervisor : Professor PSO Fouche

- MOGANE LAZARUS KATLEGO Microbiology
Title : Molecular Characterization of Cryptosporidium from Human and Animal Stools in the Vhembe and Mopani Regions of Limpopo Province
- Supervisor** : Professor A Samie
Co-supervisor : Professor PA Mbatlana
- MUDAU NDAMULELO Mathematics
Title : Numerical Analysis of Magneto hydrodynamic Flow near Stagnation Point on a Stretching Sheet with Thermal Radiation and Heat Source/Sink
- Supervisor** : Professor S Shateyi
Co-supervisor : Ms J Netshiozwi
- MULEYA NQOBILE Mathematics
Title : Mathematical Modelling of Fungal Contamination of Citrus Produce on the Pre-harvest Supply Chain
- Supervisor** : Professor W Garira
Co-supervisor : Professor GRA Mchau
- MURIVHAME LAVHELESANI GIVEN Microbiology
Title : Faecal contamination pathway and prevalence of diarrheal pathogens in rural households with and without improved sanitation
- Supervisor** : Professor N Potgieter
Co-supervisor : Dr AN Traore
- NEMAHUNGUNI NKHANEDZENI KHODANI Botany
Title : The transplantation of Terminalia sericea from the sandy soil to the clay water-logged area in the Nylsvley Nature Reserve.
- Supervisor** : Mr MH Ligavha-Mbelengwa
Co-supervisor : Professor MP Tshisikhawe
- OGOLA BIXA OKECH Microbiology
Title : Recombination events and epitope prediction in HIV-1 strains from Southwest Cameroon.
- Supervisor** : Professor PO Bessong
Co-supervisor : Dr D Tebit
- RAMONETHA THATA GOLDEN Chemistry
Title : Synthetic and Spectroscopic Studies of 6-Substituted Chromone Derivatives
- Supervisor** : Professor IDI Ramaite
Co-supervisor : Professor T van Ree
- DOCTOR OF PHILOSOPHY IN RURAL DEVELOPMENT**
 DIRWAYI OSWALD (Posthumously)
Title : Effectiveness of Decentralized Village Institutions in Leading Rural Development in Chimanimani District of Zimbabwe
- Promoter** : Professor J Francis
Co-Promoter : Dr J Zuwarimwe (Polytechnic University of Namibia)

Citation

Zimbabwe attained independence in 1980 and adopted a decentralization strategy that sought to deepen democracy through active involvement of grassroots institutions in rural development programming. The late Dr Oswald Dirwayi carried out studies which sought to clarify why 33 years into independence, the grassroots institutions in Chimanimani District were still failing to execute their roles. He observed that a jelly-like relationship existed between traditional and democratically elected leaders. Civic awareness of policy and institutional arrangements required to precipitate effective local governance was lacking. Furthermore, Dr Dirwayi argued that considering that the war of liberation in Zimbabwe was won mainly due to protracted mass-based civic participation, crumbling and weak grassroots institutions would never provide viable leadership for sustainable socio-economic emancipation. Thus, he proposed a change strategy that rests on four pillars, namely massive civic conscientization; consensus building; restructuring grassroots institutions and resourcing; coupled with effective development facilitation and customized training.

DUBE MATLALA HELEN

Title : Interventions for improved performance of Poultry-based Poverty Alleviation Projects in Rural Communities of Ehlanzeni District

Promoter : Professor J Francis

Co-promoter : Professor LL Maliwichi

Citation

Poultry-based poverty alleviation projects (PAPs) are popular in many parts of the world. In post-apartheid South Africa, even though government, business and NGOs have been investing heavily in the PAPs, most of them collapse soon after external funding ceases. Dr Matlala Helen Dube conducted sequentially integrated studies in Bushbuckridge Local Municipality of Mpumalanga Province in which she characterized poultry-based PAPs, aiming to propose intervention strategies for strengthening their performance. She concluded that external grants nurtured and entrenched a serious dependency syndrome. Taking this into account, Dr Dube recommended that appropriate interventions in the PAPs should involve strengthening the human factor (capacity of individual members and interpersonal relations) and addressing existing institutional, production, marketing and sustainability issues.

HLONGWANE HASANE HARRY

Title : Performance of Fruit and Vegetable Micro-Survivalist Trading Enterprises in Capricorn District of Limpopo Province, South Africa

Promoter : Professor PK Chauke

Co-promoter : Professor J Francis

Citation

Despite the prevalence of fruit and vegetable micro-survivalist enterprises in rural, peri-urban and urban areas of South Africa, not much is known about their trading performance and appropriate improvement strategies. This motivated Dr Hasane Harry Hlongwane to undertake a cocktail of interrelated studies on the trading performance of fruit and vegetable micro-survivalist enterprises in Capricorn District. He recommended business support, personal interests, motivation, skills and knowledge of business, infrastructure, ability to regularly stock, taxation, competition and poor infrastructure as the principal components of a framework of interventions which might enhance the performance of fruit and vegetable micro-survivalist enterprises.

NESENGANI THINANDAVHA JOHANNES

Title : Impact of food security projects on poverty alleviation in Limpopo Province, South Africa

Promoter : Dr MJ Mudau

Co-Promoter : Professor VO Netshandama

Citation

Since the birth of democracy in South Africa in 1994, various types of agro-based food security projects have been introduced in the country, especially in rural areas. However, there is limited understanding of their performance and how it can be improved. Dr Thinandavha Johannes Nesengani identified, profiled and 'audited' vegetable, livestock, broiler and pig production-based food security projects in all the five Districts of Limpopo Province in South Africa. He concluded that the food security projects were alleviating poverty and creating employment. However, the projects were beset with numerous challenges, which should be used to guide the development of performance-enhancing programmes.

NGONYAMA MATIMBA GEORGE

Title : Feminization of Poverty within Rural Households of Thulamela Municipality, South Africa

Promoter : Professor J Francis

Co-promoter : Dr M Makatu

Citation

"Feminization of poverty" has been a major focus of social development research since the 1970s. Most of the studies have concluded that female-headed households are the poorest. In view of the lack of studies that took into account grassroots community perspectives, Dr Matimba George Ngonyama explored the views of youth and adults in three villages of Thulamela Municipality in South Africa. Households with male heads residing full-time in the villages were said to be the poorest, mainly due to men's inability to diversify their income generation activities and spending habits. Thus, the premise that women-headed households in rural areas are the poorest, which underpins most social protection strategies and programmes, is a fallacy. Such strategies are likely to be perpetuating poverty, especially in male-headed households.

DOCTOR OF EDUCATION

MAKHUVHA LIVHUWANI CATHIRNE

Title : The influence of English as a Language of Learning and Teaching (LOLT) on High School Learners Academic performance in Mathematics in the Vhembe District.

Promoter : Dr MP Mulaudzi

Co-promoter : Professor MW Lumadi (UNISA)

Citation

The study investigated the influence of English as a language of learning and teaching (LOLT) on high school learners' performance in Mathematics. The focus was on how English as a language promotes the learning of Mathematics as measured by learners' performance. Literature confirmed that the use of English as LOLT has always been a challenge in South African schools. Due to some language barriers some learners do not cope well in their studies. They tend to struggle to understand Mathematics content and experience challenges in responding to assessment. The study adopted a mixed-methods research design. Data were collected through interviews and questionnaires. The sample comprised of 4 curriculum advisors, 24 teachers of Mathematics and 132 learners. Data were analysed thematically and through the statistical Package for Social Sciences (SPSS) version 20. The empirical findings revealed that learners do not perform well due to their weakness in the English language. Learners' revealed that they experience various challenges when Mathematics is taught – basically on the language and technical aspects of mathematical concepts. The study revealed that

some teachers have ambivalent attitudes towards teaching Mathematics through the medium of English. The study argued that Mathematics should be taught concurrently with the development of English. The study recommended that professional teacher development in the area of teaching Mathematics should be intensified. The researcher designed a model called, The Instructional Model of Mathematics through English as LOLT. The model has two routes that complement each other to enhance successful learning of Mathematics through English as LOLT.

MBULAHENI VISI MURIEL

Title : Creating Sustainable Teaching and Learning Environments in Dysfunctional Secondary Schools in the Mutale Area of the Vhembe District

Promoter : Professor N P Mudzielwana

Co-promoter : Professor AP Kutame

Citation

Poor learner academic performance is a major problem in South African public schools today. A considerable number of schools in the Vhembe District are dysfunctional. While the Department of Basic Education (DoBE) is attempting to intervene in these schools to address this problem, the interventions and turnaround strategies have not been sustainable. The aim of the study was to investigate the issues affecting teachers in dysfunctional secondary schools in order to develop a model for creating a sustainable teaching and learning environment. The study used both quantitative and qualitative research designs. Quantitative data were collected through closed-ended questionnaires. During the first phase a self-constructed and pre-tested questionnaire was administered to identify flaws and ambiguities while ensuring that the items were clear and easy to answer. A sample of 160 participants was selected consisting of 4 circuit managers; 10 school principals, 20 school governing body (SGB) members, 117 teachers and 9 Grade 12 learners from sampled secondary schools. The teachers offer at least one of the following subjects, which are regarded as difficult and contributing to the low pass rate in matric: Mathematics, English, Life Science, Physical science and Life Orientation. The second phase of the study employed qualitative research design. Individual face-to-face, focus group interviews and classroom observations were used to collect data. The findings of the study revealed that conditions in the schools were not conducive to the promotion of quality teaching and learning. Teachers were demotivated resulting in poor performance in all school activities which contributed to rendering the schools dysfunctional. Some teachers even left the profession. A model focusing on strategies to promote teaching and learning was developed. If adopted, it is likely to improve conditions and create a sustainable teaching and learning environment for schools that have regressed to dysfunctionality. Overall, the candidate has authored or co-authored four scientific peer-reviewed publications and has made several conference presentations.

MPOFU MOLYN

Title : Impact of Dietary Patterns on Academic Performance of Zimbabwean College Students

Promoter : Professor AP Kutame

Co-promoters : Dr H N Mutshaeni
Professor LL Maliwichi

Citation

College students in Zimbabwe face many challenges in adopting proper dietary patterns which promote learning. The aim of this study was to establish the impact of Socio-Economic factors and dietary patterns in particular on the academic performance of college students in Zimbabwe. The experiences and perceptions held by the college students and cooks were investigated. The case study was Joshua Mqabuko Nkomo Polytechnic College in Zimbabwe with a population of 206 students; a sample of 102 participants was purposively selected. A mixed-method research, using quantitative and qualitative approaches was employed and questionnaires, interviews, observation and document analysis were used to collect data. Quantitative data were analysed using the IBM SPSS Version 23.0 while qualitative data were coded into themes. The study established challenges that were faced by college students in making choices of dietary patterns that promote learning and factors that influence choice of dietary patterns for college students. Results further indicate that diet

quality and overall health status of college students are among the prominent factors which contribute to poor student academic performance. Results showed that if students follow proper dietary patterns, they may perform well in their studies since the relationship between nutrition and academic work lies on the notion that a healthy body is able to maintain a healthy mind. These results conclude that certain risk factors for physical ill-health are also risk factors for cognitive impairment. This study made recommendations for dietary patterns that promote learning in academic domains and developed a valuable dietary model.

DOCTOR OF PHILOSOPHY IN ENVIRONMENTAL SCIENCES

EDOKPAYI JOSHUA NOSA

Title : Assessment of the Efficiency of Wastewater Treatment Facilities and the Impact of their Effluents on Surface Water and Sediment in Vhembe District, South Africa

Promoter : Professor JO Odiyo

Co-promoters : Professor TAM Msagati
Dr OE Popoola

Citation

Joshua Edokpayi's thesis focused on the assessment of the removal efficiencies of several classes of pollutants in Thohoyandou Wastewater treatment plant and Siloam Waste stabilization ponds. The physicochemical and microbiological water quality parameters were investigated in Mvudi and Nzhelele Rivers that receive the effluents from these two wastewater treatment facilities (WWTFs). Polycyclic Aromatic Hydrocarbons (PAHs), which are emerging classes of contaminants were also assessed for both WWTFs, Mvudi and Nzhelele Rivers and their sediments. *Diceriocaryum eriocarpum* plant (DEP) (an indigenous plant) and chitosan from land snail shells were characterised and applied for the removal of Pb(II), Cu(II) and Cr(IV) ions from wastewater. Results from this study showed that the WWTFs are not working efficiently as they are producing effluents that do not meet the benchmark values of the Department of Water and Sanitation of South Africa. The water quality parameters of both river systems showed that they are contaminated with microorganisms and heavy metals and should not be used for domestic purposes without treatment. The river systems are moderately contaminated with PAHs with a possible source traced to the burning of forest and other carbonaceous materials. Leaves of DEP showed better removal efficiency for the metals investigated followed by chitosan. However, Chitosan was the best biosorbent for the removal of Pb(II) ions from wastewater. Results from this work have been presented in various international scholarly conferences. 1 book chapter and 11 journal articles were written from the results of the study of which 7 have already been published in DHET accredited journals and 4 are under peer review.

DOCTOR OF PHILOSOPHY IN GEOGRAPHY

ROTOMBO MUTSHINYALO SAMSON

Title : An Evaluation of Land Reform Implementation in Vhembe District: A Quest for Sustainable Rural Livelihoods

Promoter : Professor A Musyoki

Co-promoter : Dr NS Nethengwe

Citation

Mutshinyalo Samson Ratombo examined the link between access to land and its mediating influences on rural household sources of livelihood in the Vhembe District. The research relied on livelihood impact assessment; sustainable rural livelihoods and livelihood asset status tracking (LAST) approaches. A questionnaire survey and qualitative methods were also employed for data collection and analysis. Secondary data from the Limpopo land commission were analysed and compared with the survey results. The key finding is that income generated from the land restitution policy implementation enhances poor livelihoods capital assets growth and reduces vulnerability at the household level. This is a departure from the prevailing view that land reform in South Africa has been a total failure. However, the benefits of land reform are not evenly distributed in the specific communities and pockets of poverty still persist. The research has also established that policy factors are creating barriers to effective and efficient land delivery. To maintain the household livelihood gains

and promote rural development this study developed a 'new pro-poor land reform policy framework' for South Africa.

DOCTOR OF PHILOSOPHY

MABUNDA JABU TSAKANI

Title : Development, Implementation and Process Evaluation of Adapted Tuberculosis Directly Observed Treatment Programme in Limpopo Province, South Africa

Promoters : Senior Professor LB Khoza
Professor Bart van den Borne (Maastricht University, the Netherlands)

Co-Promoter : Professor RT Lebesse

Citation

The Directly Observed Treatment Short-course (DOTS) Programme is an evidence-based, internationally proven programme to be effective in many countries to control tuberculosis (TB). However, despite the effectiveness of the DOTS programme, TB remains a major cause of ill-health among millions of people and ranks as the second leading cause of death from an infectious disease worldwide after the Human Immunodeficiency Virus (HIV). The candidate used a sequential multiphase design comprising of five phases as follows: development of a framework for the adaptation of the TB DOTS Programme; needs assessment; development of the intervention; implementation and process evaluation. A community-based participatory research approach was used to enhance ownership and sustainability of the intervention programme. The population included all stakeholders involved in TB management, community members and TB patients in the districts Capricorn, Mopani and Sekhukhune of Limpopo Province. Based on her needs assessment findings, an adapted TB DOTS intervention targeting DOT Supporters, the community and TB patients was developed. Ms Mabunda developed STOP TB brochures which were distributed to over 28 000 community members and TB patients, three digital versatile discs (DVDs) were also developed and distributed to health care workers and DOT Supporters. As a testimony of her scholarly work her thesis was presented in a six-article format, as a result of mentoring she received at Maastricht University in the Netherlands. One article has been published and the remaining five are under peer review in high impact international journals.

DOCTOR OF PHILOSOPHY

MAKGOPA KEGAUGETJWE MAEBE

African Languages

Title : Multilingualism as Tool to a Journalism Career with Special Reference to Journalism Programmes in Higher Education

Promoter : Dr LE Mphasha

Co-promoter : Dr MT Babane

Citation

This study investigates the possibility of the inclusion of multilingualism as a component in the Journalism programme in higher institution. The purpose of the study is to create a bridge which will enable journalists to reach out to multilingual societies. Therefore, the concern of the study is around the journalism programme curriculum which trains journalists in English and expects them at completion to serve multilingual societies. The principle of Journalism is to inform, educate and entertain multilingual societies. Journalists collect and disseminate news from and to multilingual societies. However, there are often language barriers when there is an English speaking journalist and communities who speak other languages but do not understand English. Data is collected using a mixed method approach and relevant instruments such as a questionnaire and interviews. Data is determined from different demographic areas (namely rural and urban) to validate the effectiveness of journalists learning in English and serving multilingual communities. Findings will generate new knowledge that will benefit both journalism students and multilingual communities. In addition, the findings confirm the hypothesis that multilingualism is an essential tool in journalism programme.

MAPHULA ANGELINA Psychology
Title : The influence of caregivers on child development in a rural community of Mutale Municipality, Limpopo Province: A birth cohort Prospective study
Promoter : Professor P Mudhovozi (Great Zimbabwe University)
Co-Promoters : Dr R Scharf (University of Virginia, USA)
Professor P Bessong

Citation

The study focused on the influence of caregivers on child development in a birth cohort. Child development depends on the capacity of the primary caregiver to comprehend, recognize and respond to a child's signals for assistance and support. Research evidence shows that there are few caregivers who create developmentally appropriate environments, or introduce activities that encourage the child to explore freely. The findings of the study indicate that caregiving is significantly associated with cognitive development; expressive and receptive language; fine and gross motor outcomes at 24 months. Components of quality caregiving, caregiver's characteristics that stimulate child development and activities used to enhance child development emerged as themes. A caregivers 'model was developed in order to optimise skills when providing care particularly in the first two years of life. It is recommended that programmes be incorporated in neo-natal visits to address benefits and consequences of child care practices. The study also provides a broad foundation upon which improvement programmes for children in low socio-economic communities may be built.

MAREVA RUGARE English Language Teaching
Title : Teachers' and learners' beliefs about the use of code-switching in English Second Language classrooms: A case of two secondary schools in Masvingo District, Zimbabwe
Promoter : Dr P Kaburise
Co-promoter : Professor EK Klu

Citation

The role of the first language (L1) in second language (L2) instruction and learning has generated a lot of controversy in language pedagogy. Thus, Mareva carried out a qualitative inquiry into the beliefs of secondary school teachers' and learners' about the use of their mother tongue in ESL classrooms in Masvingo, Zimbabwe. The aim was to ascertain first hand, through interviews and focus group discussions, as well as lesson observations what the realities were on the ground. It established that teachers and learners believe that code-switching from L1 to the target language is an important pedagogical and learning tool. Teachers and learners therefore, code-switched, with varying degrees of frequency, mainly to foster understanding in learners. Mareva advocates a paradigm shift from the English-only policy in secondary schools in Zimbabwe and recommends that teachers be sensitised to how code-switching may best be employed as an ESL pedagogical tool. Three articles based on the study have been published in peer-reviewed international journals.

MOLOTJA TSEBE WILFRED English Language Teaching
Title : An investigation of academic reading skills of Science Foundation students at a South African university
Promoter : Dr P Kaburise
Co-promoter : Dr NCK Neeta

Citation

Academic reading at tertiary institutions seems to be a daunting task for many students, although this level of reading is at the centre of students' academic success. In this research, carried out in a mixed-method paradigm, Molotja investigates the academic reading profiles of Science Foundation students at a rural South African university. The results established that the majority of students performed at the basic and lower-intermediate levels and that reading competences such as cohesion, coherence, grammar/syntax, vocabulary, inference, and discourse, and text genre pose some challenges to students enrolled in the Science Foundation Programme (Extended degree). This kind of reading profile means that students, if admitted directly into degree programmes would encounter academic

reading challenges without some kind of structured intervention. The design of such a tool formed the second part of this study. Using the established profiles, he designed an intervention strategy aimed at enhancing students' existing competencies and remedying their shortcomings. He further recommended that students' academic reading skills should be developed along structured lines even in the high schools to counter the problem of students' under-preparedness, in reading, at tertiary level.

NKUNA KHULISILE JUDITH

African Languages

Title : Lucwaningo Lolujulile Lwemifanekisomcondvo Etinkondlweni Letikhetsiwe TeSiswati

Promoter : Dr JJ Thwala

Co-promoter : Dr TJ Mbuli

Citation

Lucwaningo lolujulile lwekusetjetiswa kwemifanekisomcondvo etinkondlweni teSiswati. Lapha kubukwa kutsi iyini futsi ibaluleke ngani imifanekisomcondvo ngekulandzela imigomo letsintsa sendlalelo, kubaluleka, tinhloso, umkhawulo, tindlela nemigudvu yelucwaningo. Kucwaningwe kabanti ngetinongo tenkhulumo ngekutsi kuhlatiye letifanisako, leticansanisako, letihlungako, letehlukanisako, letigcamisa budlelwano naletikhombisa takhiwo tetinkondlo ngalokugcamile. Emagalelo labanti abonakele ngekusetjentiswa kwetinongo tenkhulumo letilandzelako: sifanisongco, inhlonipho nesimeleli. Lucwaningo loludla umhlanganiso ngekusetjentiswa kwelulwimi lolunotsile, loluhlekile nalolunebugabazi. Sisekelo salolucwaningo sisetinhlelolwatini letikhetsikile. Tinkondlo tibukwe emikhakheni lemibili: wasendvulo newalamuhla. Umkhakha wasendvulo ugabe ngemahubo, tinanatelo netibongo. Umkhakha wanamuhla ugcame ngetinhlobo tetinkondlo letilandzelako; tinekamiva, tinkondlosililo netinkondlogceka. Lolucwaningo lusilinganiso sentfutuko nenchubekela embili yemibhalo yetinkondlo letsintsa tinhlobo tetinkondlo, emasu ekuhluta, kunotsa kwelulwimi nekuvela kwetingcikitsi letehlukene leticuketse imikhakha yemphilo leyehlukene letsintsa imvelo, lutsandvo, imfundvo, umbusave, inhlaliswano, inkholo naletinye. Tinkondlo tihloliswe ngalokuphelele kwagcilwa kuyo imifanekisomcondvo lesisekelo ngekuveta imiva, timva nekujula kwelulwimi.

DOCTOR OF PHILOSOPHY IN AFRICAN STUDIES

CHOSHI MADUMETJA KATE

Title : Exploring the Implication of the Use of Official Languages Act 12 of 2012 on the Establishment of the Indigenous Language Courts in the Vhembe District, Limpopo Province, South Africa

Promoter : Professor RR Molapo

Co-promoter : Professor N Mollema (UNISA)

Citation

South Africa is a multilingual state with eleven official languages in terms of the Constitution. Presently, English and Afrikaans are the only languages used in criminal courts. There are currently legally-recognised methods that cause this inequality of languages. They include legislative and Constitutional provisions and their application and interpretation thereof, as well as legal instructions and culture. This practice consequently negates the accused's right to his or her own language for the purpose of the right to a fair trial. This current criminal justice system triggered the candidate's interest to explore the implications of Act 12 of 2012 on the establishment of indigenous language courts within the ambit of the Constitution. Seven categories who are faced with this criminal justice system position and participated in this investigation are the accused person, the convicted persons, court officials, court interpreters, Department of Justice and Constitutional Development policy-makers, Pan South African Language Board, University of Cape Town Language Centre. Through interpretive and analytic methods of investigation it was found that the implementation of Act 12 of 2012 would eliminate the use of English and Afrikaans and create an opportunity for the use of the indigenous languages. It was further found that all most all court officials in the selected District are the speakers of the indigenous languages, however more bilingual personnel in these languages would bring solutions to the current situation. In addition, university degrees in these languages is approximate to resolve these language problems. The social-economic lives of the accused as well

as the people related to him or her who might have been affected by his or her detention, would be safeguarded when the court concludes that he or she is either guilty or not guilty of the crime charged after having heard the accused properly in his or her own mother-tongue. This phenomenon will contribute greatly to policy development in criminal justice system.

MADZIVHANDILA MUTHUHADINI ALFRED

Title : An analysis of Musanda as an institution within the Thulamela Local Municipality and the current South African service delivery system

Promoter : Professor MA Masoga

Co-promoters : Professor MA Makgopa

Citation

A number of local municipalities in South Africa are currently experiencing a plethora of public service delivery challenges. This often leads to court litigation and disputes with the institution of Musanda. These public service delivery challenges, conflicts and court disputes in many cases leave local communities within these municipalities deprived of basic services as a result of slow or a complete lack of service delivery. The analysed the place of Musanda as an institution within public service delivery and within the whole process of decentralisation of services in the Thulamela Local Municipality. The study adopted an Afrocentric approach. Face-to-face interviews were conducted with selected vho-Thovhele, Mahosi and respective municipal officers and managers within the Thulamela Local Municipality. The conclusion of the study noticed some dissonance, lack of clarity with respect to roles and responsibilities, lack of cooperation and in some cases no relations between Musanda and the local municipality. The study proposed a model of cooperation and engagement between these two important institutions. One of the external examiners commended the thesis: "The study is of value and will contribute towards the creation of a body of knowledge that is critical in re-centering African cultural experiences and practices within the post-1994 South Africa. Without any doubt this study can also be used by universities to design study programmes to be used to address current South Africa's socio-economic transformation agenda dialogues and discussions and the improvement of public service delivery within rural communities". A research article has been accepted for publication in a peer reviewed journal based on the research findings of this study.

MOKONOTO JOEL RAMOKATSE

African Studies

Title : Pastoral Care in the Context of Domestic Violence: A Search for a Liberating Pastoral Care Model

Promoter : Professor T Mashamba

Co-promoters : Dr SD Maluleke (University of Pretoria)
Professor MA Masoga

Citation

The study focused on the Western based pastoral care that is currently practiced by pastors in addressing factors contributing to domestic violence among the Christian community in Tembisa West Lutheran Church. The results of the study reported that the Christian community has experienced physical, sexual and emotional abuse caused by intimate partners and the Western based pastoral care practiced did not provide a solution to their trauma and pain. The results further support the development of a multidisciplinary contextual and liberating pastoral care model that will address the socio-economic, cultural and political factors in the context of domestic violence. As a novelty of this research, one manuscript has been submitted for consideration in the Stellenbosch Theological Journal.

DOCTOR OF PHILOSOPHY

DAGUME MMBULAHENI ALBERT

Economics

Title : Unemployment among Rural Youth in South Africa: A Case of Vhembe District of Limpopo Province, South Africa

Promoter : Professor AB Gyekye

Co-promoter : Professor A Tsegaye (University of Fort Hare)

Citation

The persistent high unemployment rate confronting South Africa, in particular among the youth, continues to be a cause of concern for all stakeholders including academic researchers dealing with labour market issues. As a contribution to efforts at finding solution to the unemployment challenge, the study sought to investigate the nature and causes of rural unemployment amongst the youth in the Vhembe District of the Limpopo Province, and the extent to which socio-demographic factors influence the job search methods used by unemployed youth. A binary logistic regression model was first used to determine the factors that influence youth unemployment. Multinomial logistic regression model was then used to investigate how socio-demographic characteristics impact on the methods used by the unemployed youth in their job search. Results of the binary logistic regression model showed that having received (skills) training and work experience were associated with reduced odds of being unemployed. Results from the multinomial logistic model found that only education had any bearing on the employment search method adopted. Youths with secondary education and below were found to be more likely to search for employment at work sites as opposed to using the method of direct application; and were also less likely to respond to adverts in the media, compared to their counterparts with tertiary education. This study highlights the importance of skills training opportunities as well as apprenticeships in mitigating the unemployment challenge facing the youth. The provision of necessary training infrastructure and funding for skills training, as well as work integrated learning and extended career specific internship programmes to help equip the youth with work experience are major recommendations from this study.

CONFERMENT OF HONORARY DOCTORATE

SCHOOL OF LAW MR MATAMELA CYRIL RAMAPHOSA

Mr Matamela Cyril Ramaphosa was born on 17 November 1952. He started his career in politics as a student at the University of the North in 1972 when he enrolled for a B.Proc degree. At Turfloop he campaigned tirelessly through the Student Christian Movement against racism and the unjust system of apartheid. He was also a member of SASO and the Black People's Convention. As chairman of the Turfloop SASO Branch, Mr Ramaphosa became instrumental in organizing rallies for the release of Turfloop SRC members who were arrested. Mr Ramaphosa's activism led to his solitary confinement under the notorious section 6 of the Terrorism Act. During the 1976 Soweto Students uprising, he was again detained for six months at the infamous John Vorster Square for his alleged involvement in the student uprising.

Mr Ramaphosa continued with his studies while doing his clerkship with a legal firm in Johannesburg and obtained his B.Proc degree with UNISA in 1981. He then joined the Council of Unions of South Africa (CUSA) as a legal advisor. In 1982, at the request of the CUSA, Mr Ramaphosa founded the National Union of Mineworkers (NUM) with Mr James Motlatsi and Mr Elijah Barayi, and become its first General Secretary. He led mineworkers in one of the biggest strikes in South Africa's history in 1987 fighting for better wages and working conditions of black mine workers. As NUM General Secretary he was instrumental in the establishment of the Congress of South African Trade Unions (COSATU), and played a prominent role in the Mass Democratic Movement (MDM) when COSATU joined forces with the United Democratic Front (UDF) against the apartheid government. He was elected the first General Secretary of COSATU. He was later appointed chairperson of the National Reception Committee, which coordinated arrangements and activities for the release of Nelson Mandela and other Rivonia trialists.

Mr Ramaphosa was elected the ANC Secretary General at its first national conference after the unbanning of the ANC. He became Head of the ANC's negotiation team at the Convention for a Democratic South Africa (CODESA) and the subsequent multi-party talks. Following South Africa's first democratic elections on 27 April 1994, he became a Member of Parliament and was elected as Chairperson of the Constitutional Assembly. In that position, he was responsible for overseeing the drafting of South Africa's internationally acclaimed first democratic Constitution. In 2001 Mr Ramaphosa established the Shanduka Group as a Black-owned investment holding company and subsequently the Shanduka Foundation focusing on education and small-business development. He was a member of the United Nations Global Leadership Group that advised the Secretary General's Special Representative on Business and Human Rights.

Mr Ramaphosa served as the University of Venda Chancellor for two terms (1997-2009) and as its special Ambassador. He launched and led a successful R1 billion capital projects campaign in 2007 for the University.

Mr Ramaphosa has received several awards. He was awarded the Olof Palme prize in October 1987 in Stockholm. In October 1991 he was a visiting Professor of Law at Stanford University in the United States. Mr Ramaphosa was appointed, along with President Maarti Athisaari of Finland, as a weapons inspector in Northern Ireland. He also sat on the International Commission of Intervention and State Sovereignty and the United Nations Secretary General's Panel on International Support to NEPAD. In 2009 Mr Ramaphosa was awarded the National Order of the Baobab in Silver. Mr Ramaphosa was appointed Deputy Chairperson of the National Planning Commission in 2010, a body created to draft a long-term national development plan for South Africa. In December 2012, he was elected ANC Deputy President at the ANC's National Conference. He was appointed Deputy President of the Republic of South Africa on 25 May 2014 and is tasked with coordinating a number of key developmental programmes and interventions involving a broad range of Ministries and public entities.