

## **SCHOOL OF AGRICULTURE**

Bachelor of Science in Agriculture; Bachelor of Science in Food Science and Technology; Masters in Rural Development; Master of Science in Agriculture; Master of Science in Food Science and Technology; Doctor of Philosophy in Rural Development; Doctor of Philosophy in Agriculture.

## **SCHOOL OF EDUCATION**

Bachelor of Education in Foundation Phase; Bachelor of Education Further Education and Training; Postgraduate Certificate in Education; University Education Diploma; Bachelor of Education Honours in Educational Management; Bachelor of Education Honours in Guidance and Counselling; Master of Education; Doctor of Education.

## **SCHOOL OF ENVIRONMENTAL SCIENCES**

Bachelor of Environmental Sciences; Bachelor of Earth Sciences in Mining and Environmental Geology; Bachelor of Earth Sciences in Mine Survey; Bachelor of Earth Sciences in Hydrology and Water Resources; Bachelor of Urban and Regional Planning; Bachelor of Environmental Sciences Honours; Master of Earth Sciences in Hydrology and Water Resources; Master of Earth Sciences in Mining and Environmental Geology; Master of Environmental Sciences; Doctor of Philosophy in Environmental Sciences.

## **SCHOOL OF HEALTH SCIENCES**

Bachelor of Science in Nutrition; Bachelor of Psychology; Bachelor of Nursing Honours in Administration; Bachelor of Nursing Honours in Community Nursing Science; Master of Public Health; Master of Nursing; Doctor of Philosophy.

## **SCHOOL OF HUMAN AND SOCIAL SCIENCES**

Bachelor of Arts (Development Studies), Bachelor of Arts in International Relations; Bachelor of Arts (Media Studies); Bachelor of Arts, Youth in Development; Bachelor of Social Worker; Bachelor of Arts Honours in International Relations, Honours Degree in Gender Studies; Master of Arts; Master of Arts in African Studies; Masters Degree in Gender Studies; Doctor of Philosophy; Doctor of Philosophy in African Studies.

## **SCHOOL OF LAW**

Bachelor of Arts in Criminal Justice; Bachelor of Laws; Master of Laws.

## **SCHOOL OF MANAGEMENT SCIENCES**

Bachelor of Administration; Bachelor of Administration in Economics; Bachelor of Commerce in Accounting; Bachelor of Commerce in Business Information Systems; Bachelor of Commerce in Business Management; Bachelor of Commerce in Cost and Management Accounting; Bachelor of Commerce in Economics; Bachelor of Commerce in Human Resources Management; Bachelor of Commerce in Tourism Management; Bachelor of Economics; Bachelor of Administration Honours; Bachelor of Commerce Honours; Master of Administration; Master of Commerce.

## **SCHOOL OF MATHEMATICAL AND NATURAL SCIENCES**

Bachelor of Science; Bachelor of Science Honours; Masters of Science; Doctor of Philosophy.

## **OFFICERS OF THE UNIVERSITY**

### **Chancellor**

Mr. Kgalema Motlanthe

### **Chairperson of the Council**

Mr. Serobi Maja, B.A. (UNIN)

### **Vice-Chancellor and Principal**

Prof. P.A. Mbatia, B.Ed Hons. (Sci.), MSc, PhD (Kenyata)

### **Deputy Vice-Chancellor: Academic**

Prof. J.E. Crafford, PhD (Pret)

### **Deputy Vice-Chancellor: Operations**

Dr. R.L. Martin, Dip Soc Work (UWC), DPLR (UNISA SBL), Adv Lab Law (Unisa Tax & Bus Centre), PG Dip Soc Dev, Plan & Mngmt (Swansea, UK), B Admin (Unisa), MAP (WITS BS), MBA (BSN), PhD (UP)

### **University Registrar**

Prof. A.E. Nesamvuni, BSc.Agric. (University of Natal), BSc.Agric.Hons., M.Sc.Agric. (University of Fort Hare), PhD (Oklahoma State University), (Pr.Nat.Sci.)

### **President of Convocation**

Mr. L.L. Ndou, BA, BA (Hons) (Univen), MA (Development and Management) North West University

### **Acting Director: Student Affairs**

Mr. L.G. Tshikhudo, BA, BA Hons. (Univen), PDM (UNISA), MBA. (Regenesys Business School)

### **Dean: School of Agriculture**

Prof. G.R.A. Mchau, Dip. (Horti), Bsc (Fruit Ind), MSc (Agric) (Pomona) PhD (California)

### **Dean: School of Education**

Prof. M.P. Mulaudzi, JSTC (Venda College of Education), BAEd, B.Ed (Univen), M.Ed (Bowie State Univ. USA), DEd (Unisa)

**Dean: School of Environmental Sciences**

Prof J.O. Odiyo, BSc(Hons)(Egerton). MSc(Dar-es-Salaam) PhD (Wits)

**Dean: School of Health Sciences**

Prof. L.B. Khoza, BACur (Nur Ed), Hons. BA Cur MA cur, D Litt et Phil Nur Sc (Unisa), Dipl. Nur. Ed (UL)

**Dean: School of Human and Social Sciences**

Prof. M.A. Makgopa, BA (Hons) (Unisa) MA (STELL), D Litt et Phil (Unisa) JSTC (Setotlwane)

**Dean: School of Law**

Ms. A. Lansink, Kand., Mr. (Groningen); LLM (Unisa).

**Dean: School of Management Sciences**

Prof A. Kadyamatimba, MSc (Electronic Eng: Lvov-USSR), PhD (Comp Sci: Lancaster, UK), MZCS (Zim), MBCS, MIEE, & Chartered Eng, (UK)

**Dean: School of Mathematical and Natural Sciences**

Prof. N. Potgieter, BSc (Biological Sciences) RAU, BSc Hons (Medical Virology) University of Pretoria, MSc (Medical Virology) University of Pretoria, PhD (Medical Virology) University of Pretoria

## **VISION**

The University of Venda aspires to be at the centre of tertiary education for rural and regional development in Southern Africa

## **MISSION STATEMENT**

The University of Venda, anchored on the pillars of excellence in teaching, learning, research and community engagement, produces graduates imbued with knowledge, skills and qualifications which are locally relevant and globally competitive.

## PROGRAMME

Director of Ceremony : Mr. Takalani Dzaga – APR  
Director: Communications and Marketing

Date : Friday, 22 September 2017

Time : 09h00

*Academic procession enters the Hall. University Choir sings Gaudeamus Igitur.*

*NB: The audience is requested to stand as the procession enters the Hall, and to remain seated throughout the ceremony.*

Constitution of the Congregation: Mr. Kgalema Motlanthe  
Chancellor

Welcome Address : Prof. PA Mbatlana  
Vice-Chancellor & Principal

Song : Univen Choir

Presentation of Graduandi : Deans of Schools

Song : Univen Choir

Congratulatory Message : Mr. Kgalema Motlanthe  
Chancellor

Singing of National Anthem : Univen Choir and Congregation

Dissolution of Congregation : Mr. Kgalema Motlanthe  
Chancellor

*Academic procession leaves the Hall. Univen Choir sings Gaudeamus Igitur.*

*NB: The audience is requested to remain standing until the procession has left the Hall.*

## **GAUDEAMUS IGITUR**

Let us live then, and be glad  
While young life's before us!  
After youthful pastime had,  
After Old age hard and sad,  
Earth will slumbe o'er us.

Brief is life, and brevity  
Briefly shall be ended:  
Death comes like whirlwind strong  
Bears us with his blast long;  
None shall be defended.

Live this University  
Men that learning nourish!  
Live each member of the same  
Long live all that bear its name;  
Let them ever flourish!

## **GAUDEAMUS IGITUR**

Gaudeamus igitur, juvenes dum sumus (Rep)  
Post jucundam juventutem, post molestam senectutem,  
Nos habebit humus, nos habebit humus.

Vita nostra brevis est, brevi finietur (Rep)  
Venit mors velociter, rapit nos atrociter,  
Nemini parceretur, nemini parceretur.

Vita Academia, Vitat Professores, (Rep)  
Vitat mebrum quodlibet, vivant membra wuaelibet,  
Semper sint in flore, semper sint in

## **NATIONAL ANTHEM**

Nkosi sikelel' iAfrika  
Maluphakanyisw' uphondo lwayo,  
Yizwa imithandazo yethu,  
Nkosi sikelela, thina lusapho lwayo.  
Morena boloka setjhaba sa heso,  
O fedise dintwa le matshwenyeho,  
O se boloke, O se boloke setjhaba sa heso,  
Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,  
Uit die diepte van ons see,  
Oor ons ewige gebergtes,  
Waar die kranse antwoord gee,

Sounds the call to come together,  
And united we shall stand,  
Let us live and strive for freedom,  
In South Africa our land.



## **SPRING 2017 GRADUATION PROGRAMME**

### **BACHELOR OF ADMINISTRATION**

LUVHIMBI VHONANI  
MASHEGO KARABO CAREN  
MATHEBULA NESTA  
MUUMBA SEDZANI CLOTHILDA  
NKOSI TSINTSILE IFNESS  
RAMABOLE LERATO HARRY

### **BACHELOR OF ADMINISTRATION IN ECONOMICS**

MUVHANGO EMELDAH

### **BACHELOR OF COMMERCE IN ACCOUNTING**

DAVHANA AVHASEI  
DOYOYO MUSEDZIWA  
FHEDZI RUMANI VINCENT  
HLENGANI SHONGILE  
HLOPHE MAKHONKHOSI SAKHI HARRIS  
KHAVHELA NKHUMELENI  
MAFANEDZAMMBAMBADZENI JUSTICE  
MAHUNGELE NICHOLUS BANELE  
MANENZHE NDIFHEDZO  
MAPONYA MPHO  
MARWALA LAVHELESANI  
MODIBA MAKOMA EDITH  
MUFAMADI SEDZANI KENFORD  
MUTSHINYA RABELANI RAYMOND  
NDOU HULISANI  
NDOU KUTELANI  
NETSHILINDI LUTENDO PRECILLAH  
NETSHIVHERA NDIVHUWO WENDY  
NGOMANE SABELO DOMENIC  
RASITHATHI LUTENDO  
SIGIDA NDIVHUWO  
SIMBA OMPHULUSA  
TSHIPANERE, ZWONAKA MERICA  
TSHIREDO NDIVHUWO ANNIE  
TSHITIVHA HUMBELANI

### **BACHELOR OF COMMERCE IN BUSINESS MANAGEMENT**

MANYELO NOKO WELHEMINA  
MDUVANA THANDOKAZI  
MULAUDZI VHUTSHILO DORCUS  
MVUBU ZODWA NIKIWE  
SEKGOLOLO JEANETTE  
SHIRINDI PEACE

### **BACHELOR OF COMMERCE (BUSINESS INFORMATION SYSTEMS)**

CHAUKE RISUNA QUICKMORE  
KHWATHISI MPHULUSENI GODFREY  
LESHILO KHOMOTSO  
MAKHAGA RINA  
MATHIVHA DAKALO TSHIFHIWA  
MHLONGO KULANI EXCELLENT

MUKWEVHO PHATHUTSHEDZO FREEDOM  
NYADAWA MELVIN BUSU  
SELOTA KABELO COMFORT  
TSHITHUKHE MUTSHUTSHU CHRISTOPHER

**BACHELOR OF COMMERCE IN COST MANAGEMENT**

MAGANU NTWANANO AGREEMENT  
MATSEGO TSHIMANGADZO SUZAN  
NDOU NDIVHUWO

**BACHELOR OF COMMERCE IN ECONOMICS**

BANDA MISOZI  
CHAUKE MUNANGIWA  
DENGA EZEKIEL  
KHOZA BURT  
KWINDA MUKHETHWA  
LUAMBO MPHO GLORIA  
MABASA TSHAMELENI ETHEL  
MAGOBA ALUWANI SANDRA  
MAKHADO ROTONDWA  
MASINDI VHUHWAVHO OBEDIENCE  
MNISI EDNA NSOVO  
MTHOMBENI GLEN  
MUDZANANI VICTOR  
NELWAMONDO MUIMELELI  
NENZHELELE MULWELI  
NKOANA MAPHALADI PAULINA  
NKOSI PHINDILE PATRICIA  
NYAMBENI LUTENDO LILIAN  
RAKHADANI MARGARET  
RAMATSITSI TONDANI  
RIVELE NTSAKO SIDNEY

**BACHELOR OF COMMERCE IN HUMAN RESOURCES**

LETSOALO LERATO NKOSINATI

**BACHELOR OF COMMERCE (TOURISM MANAGEMNT)**

MOKOENA MOLOKO CONSTANCE  
TSHIRUNGA LIVHUWANI

**BACHELOR OF ECONOMICS**

SINGO TSHILIDZI FAITH

**BACHELOR OF SCIENCE**

KHANGALA EDZANI  
KHWATHISI ADIVHAHO  
KWINDA ALUWANI NDANDULENI  
KWINDA TSHILIDZI  
LISHIVHA GIVEN  
LUKHELI MIKOVHE  
MAAKE MBUSO  
MACHABA SURPRISE  
MAEMA TUMELO AMOS  
MAFADZA RINAE MOSES

MAKANANISE RABELANI MERVIN  
MAKGOBA MMAPULA CATHRINE  
MAKHUBELE NKATEKO MARCIA  
MAKUKWE PHATHUTSHEDZO PALMA  
MANGANYE NHLAHLA LORDEN  
MARINGA MATIMU LEONA  
MAROLE TSIRELEDZO  
MASEBOA WANGA DENOVA  
MASITHEMBI CONFIDENCE KHETHO  
MASITHI FHULUFHELO  
MATAMBA LATANI  
MATHEBULA MARCIA ANITA  
MAVHUNGU RONEWA  
MKANSI PASCA FORGIVE  
MOYO DAN  
MPHAHLELE SEGOSELE PHAAHLA  
MUHALI EMMANUEL  
MUKHEVHO KATLEGO HOPE  
MUKHOMI TSHILIDZI PRINCE  
MULAUDZI ELEKANYANI  
MUSEKWA ALUWANI  
NEFALE MUPHULUSI  
NEMAENZHE LIVHUWANI VIRGINIA  
NEMUTSHILI ARINAO  
NENZHELELE RENDANI  
NETSHISUMBEWA AZWITAMISI  
NKAWANE GRANNY MARUMO  
NKOANA TSHWARELO INNOCENTIAH  
RAMAANO TSIRELEDZO  
RAMAGOMA LUCKY  
RAMARUMO VHUTSHILO PRUDENCE  
RAMUDZULI ATONDAHO ANGELAH  
RATSHIBVUMO ROFHIWA  
RAVELE MBUDZENI  
SERAKGE THABANG  
SHONGWE KHULILE PRETTY  
TAU PATIENCE BATSEBA  
TSHIFARO BONGANI STEVEN  
TSHISHONGA SEDZANI RUDOLPH

**BACHELOR OF SCIENCE IN AGRICULTURE**

KHETHANI THAKHANI THRYPHOUS  
LIDOVHO ROLIVHUWA  
MABIRIMISA FHATUWANI FRANCINA  
MABUNDA NKULULEKO BRILLIANT  
MAJUTA PFANO  
MATEMANE KARABO  
MPHAHLELE SEKGOLOLO ADORE  
MUANALO DAKALO  
MUNGOMA MASHUDU  
NETILI THUSO  
NGOEPE HUNADI ANNAH  
RAPUDI MAHLOMOLA LUDWIG  
SEANEGO MOTHOKOA ANDRIETTA

**BACHELOR OF SCIENCE IN FOOD SCIENCE AND TECHNOLOGY**

MABASA LORRAINE  
MAOFERA CAROLINE FRIDAH MODIEGI  
NEMAMILWE THINGAHANGWI BABLY  
NETSHISHIVHE MIRANDA

**BACHELOR OF EDUCATION: FOUNDATION PHASE**

MAFUYEKWA PENINAH  
MATAMELA AVHAPFANI SUZAN  
RAMONYE KARABO

**BACHELOR OF EDUCATION FURTHER EDUCATION AND TRAINING**

MAKHADO ELELWANI VICTORIA  
MAKHUBELE LODRICK  
MANENZHE MUNZHEDZI  
MANGANYE SILENCE SILAS  
MOKOENA BEATRICE  
MUFAMADI NDIVHUDZANNYI SIMON  
NDLEBE ZAKHELE  
PHOPHI NALEDZANI CAROLINE  
PHUPHELI AZWINDINI JOYCE  
SADIKI TSHIDAHO PETER  
SHIBA JABULILE PATIENCE  
SHIVANDA EHLEKETANI FELICIA

**BACHELOR OF ENVIRONMENTAL SCIENCES**

BALOYI LIBERTY  
HLONGWANI MALWANDLA PRESCOTT  
LIGEGE AMPFARISAHO OLIVER  
LUBISI IRIS THAMANE  
MADISHA ABBY KGAOGELO  
MADOBA VHUTALI CAISON  
MAKELANE CONSTANCE NKHESANI  
MAKHUVHA MULALO EUNICE  
MALULEKE KURISANI  
MAPHARI NYADZANI LYNETTE  
MASHAMBA VHONANI GIVEN  
MATUMBA MAANDA VICTOR  
MLAMBO RESEARCH  
MUDZUSI TSUMBEDZO RAINFORD  
MUNYAI THABELO JUSTIN  
MUTHEGO IPFANI KEVIN  
NCHABELENG MAMOGODU TRYPHOSA  
NEDUVHULEDZA HANYANI  
NEDZAMBA MUKUNDI TRON  
NEMATANGARI ANZATSHILIDZITSHAU  
NEMUSUNDA SHANDUKANI  
NETHAVHANI TAKALANI  
NETSHIDAULU MUSIIWA  
NETSHITONGWE TSHUMISANO  
NKOSI CEBISILE PRECIOUS  
NTSHAUBA ELELWANI  
NTSHAUBA MULALO

NTULI MASANA MORGAN DANIEL  
PENDU LAZOLA SIPHOSETHU  
PHAKULA MERILYN VUYEYA  
RADALI MPH  
RADAMBO ZWIVHUYA  
RAVHUHALI CASTRO  
SEBATA MOLATELO MARTHA  
SIKHWIVHILU PHATHUTSHEDZO  
THAGWANA PHATHUTSHEDZO  
TSHIDINO TERRENCE HULISANI  
TSHIPETANE FHUMULANI JUSTICE  
TSHIVHIAHUVHI OFHANI  
ZWANE NONDUMISO FELICITY

**BACHELOR OF EARTH SCIENCES IN HYDROLOGY AND WATER RESOURCES**  
MAMMBURU SARAH

**BACHELOR OF EARTH SCIENCES IN MINING AND ENVIRONMENTAL GEOLOGY**

CHAUKE TIYANI  
HLAPO MTHOKOZISI KENNETH  
KOTA RUDZANI NOUCIUS  
MAGUNDE LINDAH  
MAHAMBA MANDLA BIGBOY SIPHOSEZWE  
MALAMBE DONALSON MAJAHONKE  
MALULEKE SHONANI LUCKY  
MASINDI MASALA THERON  
MATSHAYA EDZANI RACHEL  
MATSHAYA PHUMUDZO AYLLANA  
MBEDZI RENDANI  
MBOYE ALUWANI  
MOHLALA TROUBLE  
MONWA BRYNSTEN MATOME  
MPHAHLELE PHELADI MOKGOHLOE  
MUKWEVHO THUDZELANI  
NEDUVHULEDZA NDUVHO  
NEMAKONDE AWELANI  
NETSHIAVHA MUTSHIDZI  
RAKHADANI FHUMULANI STANLEY  
RAMUGONDO T DANIEL THABO  
RAMUGONDO NTANGANEDZENI  
RATSHIRUMBI FULUFHELO  
SITSULA LONDOLANI  
SIVHE SADDAM  
TSHILILO UNARINE  
TSHIWANDALANI KHUMBUDZO

**BACHELOR OF EARTH SCIENCES IN MINE SURVEY**

GUNDULA ASIVHANZHI  
MAHUMELA VUWANI

**BACHELOR OF URBAN AND REGIONAL PLANNING**

LEKALAKALA TSHOLOFELO DAVID  
MABYANA KGABO KARABO  
MADALA ROTONDWA ITTON

MADAVHU WANGA BETHUEL  
MANWADU DAKALO  
MAPHIRI KHULISO  
MASHABA LUCIA  
MATHIELA NKULULEKO  
MPHELA TEBELLO RAMOGOHOLO  
MUHANGANEI KHUMBUDZO SUZAN  
MUKWEVHO MADILONGA  
MULALO MURENDENI  
MUPEZENI PIEDAD GUGULETHU  
NELWAMONDO MARCO  
NENGOME RABELANI  
PHASWANA HULISANI  
RADEBE KGAOGELO SARAH  
RATSHILINGANA MUDANALO MARYLINE  
SEABI NELLY MALEKALA  
SEDIBE MMALETHABO JULIAN  
SEKGOKA MANTSANA NICOLETTE  
UNGANI MBOFHLOWO

**BACHELOR OF SCIENCE IN NUTRITION**

KHUMALO VESPER  
MAHUMANI VUTOMI HAZEL  
MAIMELA REBONEAH NAKISANI  
MBUVHA DAKALO  
MKHWANAZI TSAKANI  
MOHALE LORAINÉ LEBO  
MOTADI RASEMATLA SINA  
MULABISANO TSHAVUYO AUDRY  
NETSHIOZWI BEAUTY THINGAHANGWE  
RAMARUMO KHATHUTSHELO  
RAMOSHABA PULANE TRACY

**BACHELOR OF PSYCHOLOGY**

CHAUKE RINDZELA REJOICE  
KHANGE THANZIELO  
MABASA VUKOSI CHARLES  
MACHAVE TRACY  
MAFELA PERNILLA  
MAGODI CYRIL  
MANALA PHOPHI PETUNIA  
MANGUVHEWA MUTSHINYE (DISTINCTION)  
MATIDZA KHULISO JEANIE  
MOLOMO RICHARD THAPELO  
MUDAU MUKONDELELI MAUREEN  
MUSHWANA CRONNY  
NEMO MOLEBATSÍ  
NGOBENI MERRON KUHLE  
RAMBUWANI PORTIA PHATHUTSHEDZO  
RAVHENGANI LUFUNO  
SADIKI ROTAKALA CONSCIENCE (DISTINCTION)  
SHIVAMBU DUNISANI  
TEFFO RAMASELA RAYNETT  
TSHIDZUMBA LINDELANI

**BACHELOR OF ARTS (DEVELOPMENT STUDIES)**

CHAUKE XIKOMBISO BLESSING  
GUMBU ZWIVHUYA AYANDA  
MABUNDA DORRIES  
MALEMA MPASOPENG  
MATHABA NOMZAMO LINDA  
MDHLULI OUMA YVETH  
MPOSI KENNETH  
MULAUDZI ROTONDWA  
MUROA KAGISHO MOTHOKO  
RAMAPHOKO TSHWARELO  
SHIRINDA MKATEKO  
SITHODO TSHILIDZI BRIDGET

**BACHELOR OF ARTS IN INTERNATIONAL RELATIONS**

BALOYI TYSON  
LEKUKELA MOKGADI OFENTSE  
MABUDA ZWIVHUYA  
MAKUNGO LYDIA  
MAMUSHIANE MUKOVHE ROSE  
MANAGA LUTENDO  
MANDLAZI PRECIOUS GLORY  
MASINGA ZETHU  
MOKOU CHRISTOPHER MALEBESE  
MOKUBEDI KHOMOTSO  
MORUDU MOYAHABO CONSTANCE  
MOSHATANA CLINTON  
MUILA PETUNIA NKHUMELENI  
MUNGOMENI ZWIVHUYA  
NDALOLWENI VHUTSHILO ELVIS  
NEKHUMBE THABELO CASSIUS  
NEMUTAMVUNI VHULENDA  
NETSHIVHAMBE CHRISTOPHER  
NTSIENI HANGWANI GETRUDE  
SEEKUE MALEKULA SHARON  
TSHIVHINDA PRECIOUS

**BACHELOR OF ARTS (MEDIA STUDIES)**

MAGADANE MUVHULAWA ROOI  
MATSHEVHA VHULENDA COLLEN  
MAYISELA JABULANI JOSHUA  
MULAUDZI PHINDANI  
RATSHILUMELA NDIVHUWO

**BACHELOR OF ARTS, YOUTH IN DEVELOPMENT**

CHABALALA NSOVO JOSEPH  
CHAUKE MBIMBI VERONICA  
KHOSA WISANI  
MAHANDANA ELEKANYANI  
MANYIKE MELKIZEDEK RIPFUMELO  
MATLHOMBE KULANI  
MUDAU LUFUNO  
MUTHULA PHOPHI OLGA

POOTONA MOLOKO CHRISTABEL  
RAMAILA AMINAH  
SAMBO LUNGILE  
SETELELE VINCENT SELAMOLELA  
SIBUYI SENDRAH  
SIMANGO VUMBHONI

**BACHELOR OF SOCIAL WORK**  
MUNYAI PFARELO

**BACHELOR OF ARTS IN CRIMINAL JUSTICE**  
CHAUKE PFARELO OLGA  
MAKHUBELA CHRIS  
MALULEKE NTSHUXEKO KEVIN

**BACHELOR OF LAWS**  
BALOYI HLENGANI TERRENCE  
GADISI TSHIWELA VIOLET  
HLONGWANA NTIYISO  
MAINGANYA KHATHUTSHELO TULLY  
MAIWASHE RONEWA  
MAKGOPA TSHEGOFATSO BLESSING MOKGOROPI  
MARIMANE EULIE THEMBEKA  
MASERA VUXAKA KLEIN  
MKHABELA LINDIMUSA  
MONYAI WANGA EZEKIEL  
MOTUPA WELHEMINA MOSIBUDI  
MUDZIELWANA LIVHUWANI MERCY  
MUKWEVHO MUNEIWA  
NEGOTA LINDELANI  
NEMAKHAVHANI ANDANI  
NEMATHITHI RABELANI GIVEN  
NEMUTUDI MUTHUHADINI MERCY  
NETSHISAULU KHULISO  
NKOSI NKULULEKO MONDAY  
NKUNA MATSATSI LILIAN  
NTINI THANDIWE PRINCESS  
RAMALATA KHLIRENDWE  
SIBANDE VICTOR  
SIBISI FUMANI WINNERS

**POST GRADUATE CERTIFICATE IN EDUCATION**  
LETSOALO MONTLHA RAMAESELA LETTA  
MAREMA NNDITSHENI  
MULAUDZI MPHO  
RAMUHASHI NKHUMELENI LESLY  
SETATI KGABO PHANUEL

**UNIVERSITY EDUCATION DIPLOMA**  
NETHENGWE FHEDZISANI BETHUEL

**BACHELOR OF EDUCATION HONOURS IN EDUCATIONAL MANAGEMENT**  
MPHAGI HULISANI LINDA  
MUNYAI RAMBELANI FLORANCE  
MUTHEVHULI MPHO

**(DISTINCTION)**



THEMELI ZWIDOFHELANGANI PETER  
TSHIDAHISE NTONGELENI ALBERT  
TSIKU PHYLLIS

**BACHELOR OF EDUCATION HONOURS IN GUIDANCE AND COUNCELING**

MASHEGO PEARL LEBOGANG  
NEMURANGONI MASHUDU LOUISA

**BACHELOR OF ENVIRONMENTAL SCIENCES HONOURS**

KOBE TOKOLLO LIGHTNESS	GEOGRAPHY
MALULEKE ABRAHAM	ECOLOGY AND RESOURCE MANAGEMENT
MALULEKE AMUKELANI ADOLPH	ECOLOGY AND RESOURCE MANAGEMENT
MAKHWEDZHA MUKOVHE	ECOLOGY AND RESOURCE MANAGEMENT
MAMEDZI DEMBE	GEOGRAPHY
MUDAU ROFHIWA	HYDROLOGY AND WATER RESOURCES
MUDAU TSHILIDZI	ECOLOGY AND RESOURCE MANAGEMENT
MUKWEVHO MAEMU CAIPHUS	ECOLOGY AND RESOURCE MANAGEMENT
MUNYAI MPHO	GEOGRAPHY
MUNTSWU TSHIFHIWA SHELTER	ECOLOGY AND RESOURCE MANAGEMENT
NENZHELELE MADUVHAHAFANI	ECOLOGY AND RESOURCE MANAGEMENT
NETSHIDZATI ZWIVHUYA BRIDGET	ECOLOGY AND RESOURCE MANAGEMENT
NYUNDU SENCIAH ZINHLE	GEOGRAPHY
RAMUGONDO NTANGANEDZENI	GEOGRAPHY
SAGIDA PHINDULO	GEOGRAPHY
SHANDUKANI HULISANI SHERON	ECOLOGY AND RESOURCE MANAGEMENT
SHITLANGU SALANI JOSEPH	GEOGRAPHY
TSHISIKULE FHATUWANI CASPERANCE	GEOGRAPHY

**BACHELOR OF NURSING HONOURS IN ADMINISTRATION**

BALOYI CHRISTINAH

**BACHELOR OF NURSING HONOURS IN COMMUNITY NURSING SCIENCE**

MAKAMU MASALA LORRAINE

**BACHELOR OF ARTS HONOURS**

HLUNGWANI TIVANI SAMARY	HISTORY
KHOZA MPILO MAGIGWANE	PSYCHOLOGY
KWINDA HUMBULANI KENNETH	TSHIVENDA
LESETJA SHELA RAHAB	PSYCHOLOGY
MABUZA NOMCEBO BONGIWE TREASURE	SISWATI
MAGINYA MULWELI ALFRED	ANTHROPOLOGY
MAIVHA PHINDULO RESPECT	POLITICAL STUDY
MAKHURA DOLLY MOYAHABO	LINGUISTICS
MANKA ZANELE PERSEVERANCE	SISWATI
MARINGA NTINYIKU	XITSONGA
MASHELE NHLAMULO MERLYN	PSYCHOLOGY
MASUKU THENJIWE	SISWATI
MATHABATHE MUSAWENKOSI NJABULO	HISTORY
MPAPANE BHEKISILE	SISWATI
MPAYAZI MERYCIOUS THANDI	SISWATI
MPHIGALALE MAANDA	POLITICAL STUDY
MUGABI AMBANI VALENTIA	HISTORY
MUOFHE MANTSHI FLORENCE	PSYCHOLOGY
MUSHWANA SIPHO SIMEON	PSYCHOLOGY

NETHANANI TSHENUWANI IRICE  
NETSHIVHAMBE ZWANGA  
NGOMANE ZODWA JOYCE  
NKUNA MANQOBA SIBUSISO  
PASI KURAI  
RALIPHASWA TENDANI  
SAMBO NOZIPHO GLORIAH  
SHUMA TIRHANI ESTER  
SIBIYA BADANILE JOHANNA  
SIBUYI DOREEN KHUVHANE  
SILOMBO SIMANGELE  
THWALA LINDOW CHADREC

TSHIVENDA  
HISTORY  
SISWATI  
SISWATI  
SOCIOLOGY  
PSYCHOLOGY  
SISWATI  
PSYCHOLOGY  
ISINDEBELE  
SISWATI  
SISWATI  
SISWATI

### **BACHELOR OF ARTS HONOURS IN INTERNATIONAL RELATIONS**

CHAUKE TSHEGOFATSO PETRONELLA  
MALUTA PHATHUTSHEDZO  
MATLOBA PRECIOUS  
MKHACANI MIEHLEKETO WENDY

### **HONOURS DEGREE IN GENDER STUDIES**

NTSIENI LADZANI EMMANUEL  
SILINDANA WINNY  
ZITHA RALLY

### **BACHELOR OF ADMINISTRATION HONOURS**

MACHABE MAKUNGU  
MODIBA KONGKONG MARIA  
MOYANA NORMAN THABO

DEVELOPMENT ADMINISTRATION  
PUBLIC ADMINISTRATION  
DEVELOPMENT ADMINISTRATION

### **BACHELOR OF COMMERCE HONOURS**

BALOYI NHLALALA AUGUSTINE  
CHAMISI NYASHA ABIGAIL  
CHAUKE ZANELE CAMEROON MASIA  
MANGANYI STHEMBISO  
MUCHIMWE CHIEDZA PATIENCE  
NENGWEKHULU TSHILIDZI WINNIE  
NYATHELI LUVHENGO TRACY

HUMAN RESOURCES MANAGEMENT  
BUSINESS INFORMATION SYSTEMS  
ECONOMICS  
COST AND MANAGEMENT ACCOUNTING  
COST AND MANAGEMENT ACCOUNTING  
ECONOMICS  
HUMAN RESOURCES MANAGEMENT

### **BACHELOR OF SCIENCE HONOURS**

BANDA TUKISHO MERCY  
LAMBANI MURENDENI  
LUVHIMBI LIVHUWANI LICOLLET  
MABUGANA MATAMELA CHARLES  
MANABILE MATHOBELA PHILLIP  
MLAMBO KHAMUSI MELVA  
MULAUDZI RUDZANI  
THIFHULUFHELWI KENNETH

PHYSICS  
STATISTICS  
CHEMISTRY  
BIOCHEMISTRY  
PHYSICS  
MICROBIOLOGY  
MICROBIOLOGY  
COMPUTER SCIENCE

### **MASTER IN RURAL DEVELOPMENT**

BONGWE AZWIMPHELELI

**Title** : Benefits Accruing to Rural Communities from the Mining Industry Corporate Social Responsibility Projects in Moses Kotane Local Municipality of North West Province

**Supervisor** : Prof J Francis  
**Co-supervisor** : Ms G Oloo

GOMBA THOMANI

**Title** : Factors Leading Mental Health Care Users to Use Modern and Traditional Medicine in Rural Areas of the Limpopo Province, South Africa

**Supervisor** : Prof V.O. Netshandama

**Co-Supervisor** : Dr M.J. Mudau

MAGADZE AZWIHANGWISI AGNES

**Title** : An Assessment of Food Consumption Patterns of Selected Households of Mbilwi and Matavhela Villages in Thulamela Municipality, Limpopo Province of South Africa

**Supervisor** : Prof L.L. Maliwichi

**Co-Supervisors** : Ms H.V. Mbhatsani

: Prof A Musyoki

MAHLAWULE KHANYISA DORIS

**Title** : Adaptation Strategies for Climate Change-induced Household Food and Nutrition Insecurity in Smallholder Maize Farming within Thulamela Municipality, South Africa

**Supervisor** : Prof J. Francis

**Co-Supervisor** : Dr M. Manjoro

MAKHUBELE BRILLIANT

**Title** : Assessment of the Determinants of Access to Land for Development in Mutale Municipality of Limpopo Province

**Supervisor** : Prof J Francis

**Co supervisor** : Ms G Oloo

MUKUCHA TAWANDA MANNER

**Title** : Factors Limiting Sport Development in Rural Areas of Mutoko District in Zimbabwe

**Supervisor** : Prof J. Francis

**Co supervisor** : Dr B Kilonzo

MUNDADI TOUTOU MUKA JOSEPH-MATTHIEU

**Title** : Investigating the Roles and Responsibilities of Religious Leaders in Rural Development Efforts in South Africa: A Case Study of Vhembe District in Limpopo Province

**Supervisor** : Prof L.L. Maliwichi

**Co-Supervisors** : Dr O.S. Obadire

: Prof M.A. Masoga

NDLOVU CRESPEN

**Title** : Benefits accruing to residents through rural electrification of Insiza South District in Zimbabwe

**Supervisor** : Prof J. Francis

**Co-supervisor** : Ms G Oloo

## **MASTER OF SCIENCE IN AGRICULTURE**

KALONJI MAYOMBO PIE VEILLARD

**Title** : Evaluation of Nguni bull semen extended in Tris extender under soyabean milk and coconut water and stored at different temperatures.

**Supervisors** : Prof. Prof. DM Barry

**Co-supervisor** : Prof DO Owiny

LEGODI KHUTSO DEBRA

**Title** : The effects of relative planting dates of legumes on productivity of cassava – legume intercrop.

**Supervisor** : Prof. J.B.O. Ogola

**Co-Supervisor** : Prof. E.T. Gwata

MAKHARAMEDZHA UNARINE

**Title** : Effects of Marula (*Sclerocarya birrea*) pulp inclusion on chemical composition, rumen degradability and utilization of Napier grass (*Pennisetum purpureum*) silage.

**Supervisor** : Prof. JJ Baloyi

**Co-supervisor** : Mr. MS Mkasi

MMBENGENI ROFHIWA ISAAC

**Title** : Distribution of *Retrocizzia mopani* and its natural enemies in Tshikundamalema area, Limpopo Province, South Africa

**Supervisor** : Prof E C Kunjeku

**Co-supervisor** : Dr B H Hurley

MONYELEOTE VUKOSI

**Title** : Evaluation of suitable chilled, extended semen preservation time and the effects of different artificial insemination techniques on fertility of indigenous goats.

**Supervisor** : Prof. DM Barry

**Co-supervisor** : Dr. F. Fushai

PADI MOKIBELO DEBORAH

**Title** : An Assessment of the Extent of Small-scale Business Venturing in Rural Areas: A case study of Molemole Local Municipality in Capricorn District of Limpopo Province.

**Supervisors** : Prof PK Chauke

**Co-supervisor** : Ms A Maiwashe

TSHILATE THENDO STANLEY

**Title** : Genetic parameter estimates for milkability traits in South African Holstein cattle

**Supervisor** : Dr E. Bhebhe  
**Co-supervisor** : Dr C.B. Banga

**MASTER OF SCIENCE IN FOOD SCIENCE AND TECHNOLOGY**  
NETSHIHENI KHAVHATONDWI RINAH

**Title** : The effect of *Moringa oleifera* leaves and termite (*Isoptera*) powder on the nutritional and sensory properties of instant-maize porridge

**Supervisor** : Prof AIO Jideani  
**Co-supervisors** : Dr B Beswa  
: Mr M E Mashau

**MASTERT OF EDUCATION**  
MATHUBA NTSHENGEDZENI IVY (**CURRICULUM STUDIES**)

**Title** : The Implementation of Natural Science and Technology Curriculum by Primary School Educators in Public Schools in Vhembe District

**Supervisor** : Dr M Mpeta  
**Co-Supervisor** : Dr SJM Kaheru

MASWUBA MUKOSI ENOCH (**CURRICULUM STUDIES**)

**Title** : A longitudinal study of the academic performance of teen mothers enrolled at schools in the Luvuvhu Circuit, Vhembe District, Limpopo Province

**Supervisor** : Prof T Runhare  
**Co-Supervisor** : Dr TJ Mudau

NNDWAMATO TENDANI ELIZABETH (**EDUCATIONAL MANAGEMENT**)

**Title** : Challenges confronting School Management Teams in the implementation of school-based moderation of Mathematics assessment tasks in the Thohoyandou Cluster in the Limpopo Province, South Africa

**Supervisor** : Mrs TE Tshiovhe  
**Co-Supervisors** : Prof RJ Monobe  
: Dr. NO Mulaudzi

**MASTER OF EARTH SCIENCES IN HYDROLOGY AND WATER RESOURCES**  
DAGADA KHUMBUDZO

**Title** : The influence of climate change on flood, and drought cycles and implications on rainy season characteristics in Luvuvhu River Catchment

**Supervisor** : Prof. J.O. Odiyo  
**Co-Supervisors** : Ms. R. Makungo  
: Mr T.R Nkuna

MAGONONO MURENDENI

**Title** : A Comparative study of origins of Cynobacteria at Musina Water Treatment Plant Using DNA Fingerprints

**Supervisor** : Prof. J.R.Gumbo  
**Co-supervisor** : Prof P.J.Oberholster

NEMAPATE MUTHUHADINI

**Title** : Impact of rainfall events on suspended sediments and water quality and links in sediment management

**Supervisor** : Prof. J.O. Odiyo.  
**Co-Supervisor** : Ms. R. Makungo

SHAMUYARIRA KUDAKWASHE **(DISTINCTION)**

**Title** : Determination of recharge and groundwater potential zones in Mhinga area, South Africa

**Supervisor** : Prof. J.O. Odiyo.  
**Co-Supervisors** : Ms. R. Makungo  
: Mr. T.R. Nkuna

**MASTER OF EARTH SCIENCES IN MINING AND ENVIRONMENTAL GEOLOGY**  
RAPHALALANI AVHATAKALI

**Title** : The paleoenvironmental conditions underpinning kaolinitisation of Lwamondo and Zebediela Kaolin Deposits

**Supervisor** : Senior Prof G.E. Ekosse  
**Co-Supervisors** : Prof. Emeritus J.S. Ogola  
: Prof J.O. Odiyo

**MASTER OF ENVIRONMENTAL SCIENCES**  
DENGA MASINDI ESTHER

**Title** : Fabrication of Metal-oxide modified porous ceramic granules from aluminosilicate-rich clay soils for deflouridation of ground water

**Supervisor** : Prof. W.M. Gitari  
**Co-supervisor** : Dr. S.A. Akinyemi

IBEH OLUEBUBE SALLY

**Title** : Physico-chemical, chemical and mineralogical characterization of earthy materials indigenously used as cosmetics.

**Supervisor** : Senior Prof. G.E.Ekosse  
**Co-supervisor** : Prof. J.O. Odiyo.

MAGODI ROFHIWA

**(DISTINCTION)**

**Title** : An Assessment and management of environmental impacts of artisanal and small-scale mining in Giyani Greenstone Belt

**Supervisor** : Dr. F. Amponsah-Dacosta

**Co-supervisor** : Mr. S.E. Mhlongo

MASHAU ALUWANI SHIRIDOR

**Title** : Quantification of the Bioaccumulation potential of various chemical species from coal fly ash using *Brassica juncea* and *Spinacia oleracea L* and its implication for phytoremediation of coal fly ash dumps

**Supervisor** : Prof. W.M. Gitari

**Co-supervisor** : Prof. J.R. Gumbo

MPHETHE VUSANI

**Title** : Activity patterns, species composition and dietary and analysis of Bats on two Macadamia farms in Levubu, South Africa

**Supervisor** : Prof. P.J Taylor

**Co-supervisors** : Prof. M.C. Schoeman

: Mr. J.N. Steyn

MUNYAI RENDANI BIGBOY

**Title** : An Assessment of Community Flood Vulnerability and Adaptation: A case study of Greater Tzaneen Local Municipality, South Africa

**Supervisors** : Prof. A. Musyoki

: Dr. H. Chikoore

NEMBUDANI NKHUMELENI LESLY

**Title** : Response of rodents to land use gradients in small-holder farms in northern Limpopo: Implications for Ecologically-based rodent management

**Supervisor** : Dr. L.H. Swanepoel

**Co-Supervisors** : Prof. P.J Taylor

: Dr. E. Stam

NEPHAWE MBAVHALELO

**Title** : An assessment of the impacts of land use changes on the Duthuni Wetland Stream using Remote Sensing and GIS and Social Survey: A case Study of Limpopo Province, South Africa

**Supervisor** : Dr. N.S. Nethengwe

**Co-Supervisor** : Dr. N.I. Sinthumule

PHAKOAGO MAKABUDI VALERY (DISTINCTION)

**Title** : Geophagic practice and characterisation of plant remains in geophagic soils in Sekhukhune Area, Limpopo Province, South Africa

**Supervisor** : Senior Prof. G.E.Ekosse

**Co-Supervisors** : Prof. J.O. Odiyo

THOBAKGALE RENDANI (DISTINCTION)

**Title** : Evaluation of the Geochemical and Mineralogical Transformation at an old Copper Mine Tailings dump in Musina, Limpopo Province, South Africa.

**Supervisor** : Prof. W.M. Gitari

**Co-Supervisors** : Dr. S.A. Akinyemi

: Mr. C. Muzerengi

MASTER OF URBAN AND REGIONAL PLANNING

KHWATHISI NTSIENI COLIN

**Title** : An evaluation of intelligent transport system: A case study of the bus rapid transit (BRT) Rea- Vaya in Johannesburg, South Africa.

**Supervisor** : Dr. J. Chakwizira

**Co-Supervisor** : Prof. P.Bikam

MASTER OF PUBLIC HEALTH

MANYANI NDIAFHI DAPHNEY

MASUTHA SHANDUKANI SHONISANI TIKVA

NETSHIFHEFHE NDITSHENI MAVIS

NETSHIVHUYU GUDANI

NKUNA CLOTHILDA TSAKANI

SINGO AZWIMPHELELI JEANNETH

MASTER OF NURSING

DONGOLA THIFHELIBILU EDWARD

**Title** : Perceptions of undergraduate students regarding risky sexual behaviours at the tertiary institutions in Vhembe District of Limpopo Province, South Africa.

**Supervisor** : Prof ML Netshikweta.

**Co-supervisors** : Prof MS Maputle

: Mrs AR Tshililo

KHARIVHE MARTHA LUFUNO

**Title** : The experiences of women who had intra-uterine fetal death in Vhembe District of Limpopo Province of South Africa.

**Supervisor** : Dr M. Maluleke

**Co-Supervisor** : Dr NJ Ramakuela



## MABUNDA SONIA SOKUFA

**Title** : Factors contributing to sub-standard intrapartum care in maternity wards of selected hospitals in the Mopani District, Limpopo Province.

**Supervisor** : Prof MS Maputle  
**Co-Supervisor** : Prof NH Shilubane

## MBHENYANE TINYIKO IRIS

**Title** : Knowledge and practices of registered professional nurses with regard to monitoring of intravenous infusions to patients at selected hospitals of Vhembe District.

**Supervisor** : Prof MS Maputle  
**Co-Supervisor** : Prof RT Lebese

## MGOLOZELI SIYABULELA ERIC

**Title** : Knowledge, attitudes and practices of nurses regarding mother-baby friendly initiative in non-accredited primary health care facilities of Makhuduthamaga sub-district in Limpopo Province.

**Supervisor** : Prof NH Silubane  
**Co-Supervisor** : Prof LB Khoza

## MOREKU DIKELEDI CAROLINE

**Title** : The role of professional nurses on anti-retroviral therapy adherence among children living with HIV/AIDs in Lejweleputswa District: Free State, South Africa.

**Supervisor** : Prof ML Netshikweta  
**Co-supervisors** : Mrs AR Tshililo  
: Dr M Maluleke

## RAMABULANA ELELWANI PAULINAH

**Title** : Management of stress by professional nurses in the hospitals of Vhembe District in Limpopo Province, South Africa.

**Supervisor** : Prof ML Netshikweta  
**Co-supervisor** : Dr M Maluleke

## SHIRINDZA KATEKANI JOYCE

**Title** : Perceptions of nurse educators regarding continuing formal education in Vhembe District, Limpopo Province.

**Supervisor** : Prof MS Maputle  
**Co-supervisor** : Prof RT Lebese

## MASTER OF ARTS

LIKHANYA SHONISANI  
MATANGA FELEX  
MBEDZI SALPHINA

TSHIVENDA LINGUISTICS  
TSHIVENDA LINGUISTICS  
TSHIVENDA LINGUISTICS

TSHIVHI LATEMASS  
BENYI KODWO AMISSAH

TSHIVENDA LINGUISTICS  
POLITICAL STUDIES

**Title** : The effects of the rise of China on the political economy of Africa: The case of South Africa.

**Supervisor** : Prof. RR Molapo  
**Co-Supervisor** : Dr. P Dzimiri

DAITAI ELLIA SOCIOLOGY

**Title** : The Effects of School Feeding Programmes in addressing Food Insecurity in the Mutale Municipality of Vhembe District, Limpopo in South Africa.

**Supervisor** : Dr R Tshifhumulo  
**Co-supervisor** : Dr MH Mukwevho

LUSENGA NKOSINATHI MACDONALD SISWATI

**Title** : Lucwaningo Ngesakhiwo Emidlalweni Lembili Lekhetsiwe YeSiswati: Kwaphenya Inkhungu Nalotsi Umtsimba.

**Supervisor** : Dr. KJ Nkuna  
**Co-Supervisor** : Dr. JJ Thwala

MAGWABENI HULISANI BRIDGET PSYCHOLOGY

**Title** : Experiences of Teenage mothers on Social Support in Nzhelele Community of Makhado Municipality.

**Supervisor** : Prof. MT Mashamba  
**Co-Supervisor** : Dr. FJ Takalani

MAKHUVELE MESKINA PSYCHOLOGY

**Title** : The impact of unemployment on University graduates in ward 13 of Makhado Municipality

**Supervisor** : Dr. FJ Takalani  
**Co-supervisors** : Mrs M Mushwana and Prof. T Mashamba

MDHLULI NONTOKOZO GLADYS SISWATI

**Title** : Ligalelo Letilwane Etinganekwaneni TeSiswati.

**Supervisor** : Dr. JJ Thwala  
**Co-Supervisor** : Dr. KJ Nkuna

MULAUDZI SYMPATHY KHUTHADZO PSYCHOLOGY

**Title** : The Psychological Effects of Recidivism amongst Male Youth in Musina, South Africa

**Supervisor** : Prof. M. Makatu  
**Co-supervisor** : Dr M. Lambani

MUNZHELELE TSHILIDZI WHITNEY ECONOMICS

**Title** : An assessment of the potential hot spring tourism in Limpopo Province.

**Supervisor** : Prof. AB Gyekye

**Co-Supervisor** : Mr FH Sumbana

MUSVIPWA FAITH MARY SOCIOLOGY

**Title** : Oral Narratives of Selected Female Migrants in South Africa: The case of Thohoyandou, Limpopo Province.

**Supervisor** : Dr R Tshifhumulo

**Co-supervisor** : Dr P Matshidze

NEVHUTALU PHATHUTSHEDZO PRISCILLA PSYCHOLOGY

**Title** : The Impact of Nyaope Use among the Youth in the Rural Communities of Thulamela Municipality, Vhembe District, Limpopo Province, South Africa

**Supervisor** : Prof M Makatu

**Co-Supervisor** : Mrs B Koko

NKUNA SELBY ZWELIKUDE SOCIOLOGY

**Title** : An Investigation of the Socio-Cultural Influence on Sexual Behaviour among Adolescents in Esikhaleni High School.

**Supervisor** : Dr R Tshifhumulo

**Co-Supervisors** : Dr. L Lekganyane

: Mr J Budeli

RANDIMA ONNDWELA POLITICAL STUDIES

**Title** : The Democratic Consolidation Processes In Post 1994 South Africa: A Historical Analysis.

**Supervisor** : Prof. R.R. Molapo

**Co-Supervisor** : Ms N Sibawu

### **MASTER OF ARTS IN AFRICAN STUDIES**

MDHLULI TSETSELELANI DECIDE

**Title** : An examination of challenges experienced at male initiation schools: The case study of Mthata District in the Eastern Province of South Africa.

**Supervisor** : Dr PE Matshidze

**Co-Supervisor** : Prof. TM Mashamvba

PHOSHOKO MAGALANE THEOPHILUS.

**Title** : Exploring the adaptability of indigenous African marriage songs to piano for classroom and university level education

**Supervisor** : Prof. MG Mapaya

**Co-Supervisor** : Dr TD Thobejane

TSHIKUKUVHE LIVHUWANI DAPHNEY

**Title** : Exploration of Indigenous Medicinal Knowledge of *Phonda* In The Vhembe District.

**Supervisor** : Dr. P.E. Matshidze  
**Co-Supervisors** : Prof. A. I. O. Jideani  
: Prof. M.P. Tshisikhawe

### **MASTER DEGREE IN GENDER STUDIES**

GASPARE MANUELLA NYASHA

**Title** : Gender Representation in Party Politics: A case study of Vhembe District Limpopo, South Africa

**Supervisor** : Dr.LN Maqubela  
**Co-Supervisor** : Ms. T Mulaudzi

JABULI MKHABISI

**Title** : Gender-based knowledge, attitudes and perceptions of students towards the “ABC” HIV prevention strategy; a case study of University of Venda, Limpopo Province, South Africa

**Supervisor** : Dr.LN Maqubela  
**Co-Supervisors** : Dr. TJ Mudau  
: Dr. G Lekganyane

KABEKWA MMOLEDI

**Title** : Probing the experiences of women within the practice of ‘Gonyalelwa lapa’ among ‘BaSotho ba Lebowa’ Ga-Masemola Area Sekhukhune District, Makhuduthamaga Municipality, Limpopo Province South Africa.

**Supervisor** : Dr. L.N Maqubela,  
**Co-Supervisors** : Dr E Ramaite-Mafadza  
: Dr. G Lekganyane

LEGODI MATOME LAZARUS

**Title** : An investigation into gender differences with respect to administrative leadership styles: The case of Polokwane Municipality.

**Supervisor** : Prof. T.D.Thobejane  
**Co-Supervisors** : Prof. MA Masoga  
: Dr. L. Mogorosi

MAHASHA KELLY

**Title** : An exploration of experiences and sexual orientation of homosexual (LGBTIs) students of a TVET college in the Limpopo province, South Africa

**Supervisor** : Dr. LN Maqubela  
**Co-Supervisor** : Dr. NR Raselekoane

OKERE BARNABAS CHEMACHUKWU

**Title** : An exploration of gender mainstreaming in an institution of higher learning: A case study of a rural university in Limpopo Province

**Supervisor** : Prof T.D. Thobejane

**Co-Supervisors** : Dr S Obadire

: Dr L.D. Mogorosi

## **MASTER OF LAWS**

MHURU TAPIWA AGRIPA

**Title** : The Application of command responsibility in informal civilian relationships for serious crimes in international law – Lessons from the ICTR.

**Supervisor** : Ms A Lansink

**Co-supervisor** : Dr AO Jegede

MUSINDO TARIRO

## **(DISTINCTION)**

**Title** : Public Participation in the Drafting of the 2013 Zimbabwean Constitution: The role and significance of the rural populace.

**Supervisor** : Prof. AO Nwafor

**Co-supervisor** : Adv. HJ Choma

OBISANYA TEMITOPE AYOMIKUN

**Title** : Philanthropic corporate social responsibility as a tool for achieving socio-economic rights in South Africa.

**Supervisor** : Dr AO Jegede

**Co-supervisor** : Mrs PP Letuka

SHIKWAMBANE PUMZILE

**Title** : Realisation of the right to water of rural communities through affirmative action on water service delivery in South Africa.

**Supervisor** : Dr AO Jegede

**Co-supervisor** : Adv. HJ Choma

## **MASTER OF ADMINISTRATION**

HUNGWE NYASHA ALEX

**Title** : Challenges facing Developmental Local Government in South Africa with specific reference to the Capricorn District Municipality in Limpopo Province.

**Supervisor** : Prof. M.P Khwashaba

**Co-Supervisor** : Mr. E Mahole

MUSARURWA DZIKAMAI

**Title** : Employee training, job performance and retention in the Zimbabwean private sector.

**Supervisor** : Dr TS Setati

**Co-Supervisor** : Mr H Ngirande

SELEPE MODUPI

**Title:** The Intergrated Development Plan as a Strategy to Empower Informal Traders: The Case of Thohoyandou

**Supervisor** : Prof. NJ Vermaak  
**Co-Supervisor** : Mr. MM Nekhavhambe

**MASTER OF COMMERCE**

DONGA GIFT TARUWANDIRA

BUSINESS MANAGEMENT

**Title** : Consumer acceptance of mobile marketing through mobile phone: A case study of South Africa University Students

**Supervisor** : Prof A Kadyamatimba  
**Co-Supervisor** : Mr S Zindiye

LEBOHO TLABO RAYMOND

HUMAN RESOURCES MANAGEMENT

**Title** : The effect of work conditions and general health on employees performance in mining industry in Limpopo Province.

**Supervisor** : Dr TS Setati  
**Co-Supervisor** : Prof. SS Babalola

MAPHANGWA MBONISENI REJOYCE

BUSINESS MANAGEMENT

**Title** : The impact of curriculum change on market: The case of South African textbook publishers and retailers

**Supervisor** : Prof R Shambare  
**Co-Supervisor** : Mr S Zindiye

MUGOWO ONIAS

ECONOMICS

**(DISTINCTION)**

**Title** : Foreign Direct Investment and Economic growth in SADC countries: A panel Data Analysis

**Supervisor** : Prof A.B. Gyekye  
**Co-supervisor** : Dr G Dafuleya

MULEYA DASY

HUMAN RESOURCES MANAGEMENT **(DISTINCTION)**

**Title** : Retention factors and employee organizational commitment at the University of Venda

**Supervisor** : Dr TS Setati  
**Co-Supervisor** : Mr H Ngirande

MUZEKENYI MIKE

ECONOMICS

**Title** : Assessing the role of real exchange rates on economic growth in South Africa from 1994-2015

**Supervisor** : Prof A.B. Gyekye  
**Co supervisor** : Dr G Dafuleya

NDLOVU WISEMAN

HUMAN RESOURCES MANAGEMENT

**Title** : Effects of leadership styles on organizational commitment in two selected higher education institutions in South Africa

**Supervisor** : Dr TS Setati

**Co-Supervisor** : Mr H Ngirande

NHETA DANIEL SILENT

BUSINESS MANAGEMENT

**Title** : Profiling ecotourist at the Capricorn District Municipality

**Supervisor** : Dr N Tshipala

**Co-Supervisor** : Ms T Nethengwe

ZHUWAO SIMBARASHE

HUMAN RESOURCES MANAGEMENT

**Title** : Workforce diversity and its effects on employee performance in a higher education institution in South Africa: A case of the University of Venda.

**Supervisor** : Dr TS Setati

**Co-Supervisor** : Mr H Ngirande

**MASTER OF SCIENCE**

ANTWI EMMANUEL STATISTICS

**Title** : Modeling and Forecasting Ghana's Inflation Rate under Threshold Models.

**Supervisor** : Dr K.A. Kyei

**Co-Supervisor** : Mr. E.N. Gyamfi

GOGELA NDIITWANI NOEL

MICROBIOLOGY

**Title** : Molecular characterization of diarrheagenic viruses among children in Vhembe District

**Supervisor** : Prof A Samie

KARAMBWE SIMBARASHE

MICROBIOLOGY

**Title** : Prevalence of diarrhea causing bacteria, viruses and parasites in water sources in the rural communities in the Vhembe district

**Supervisor** : Prof N Potgieter

**Co-Supervisor** : Prof AN Traore

MABALA MULALO GRACE

BOTANY

**Title** : USES AND POPULATION DYNAMICS OF *Sclerocarya birrea* HOCHST. subsp. *caffra* (SOND) KOKWARO IN MUTALE, LIMPOPO PROVINCE, SOUTH AFRICA

**Supervisor** : Prof MP Tshisikhawe

**Co-Supervisor** : Mr MH Ligavha-Mbelengwa

MABATE BLESSING

BIOCHEMISTRY

**Title** : Exploration of the interaction between *Plasmodium falciparum* Hsp70-x and human Hsp70-Hsp90 organizing protein.

**Supervisor** : Prof. A. Shonhai

**Co-supervisor** : Dr. T. Zininga

MADILONGA MPHONGA GIVEN

BOTANY

**Title** : Population Biology and Ecology of *Vachellia karroo* (Hayne) Banfi and Galasso in the Nylsvley Nature Reserve, Limpopo Province, South Africa

**Supervisor** : Mr. MH Ligavha-Mbelengwa

**Co-Supervisor** : Prof MP Tshisikhawe

MAREE NAUDENE

ZOOLOGY

**Title** : Meso-carnivore diversity and occupancy in an agro-ecological landscape

**Supervisor** : Dr L H Swanepoel

**Co-supervisors** : Prof P J Taylor

: Dr M Keith

RAMARUMO LUAMBO JEFFREY

BOTANY

**Title** : Ethnobotanical survey of problem weeds, alien invasive plant species and their roles in Nzhelele, Makhado Local Municipality, Limpopo Province, South Africa

**Supervisor** : Dr NA Masevhe

**Co-Supervisor** : Prof MP Tshisikhawe

SWALIVHA KHUMBUDZO

MICROBIOLOGY

**Title** : Prevalence and antibiotic resistance patterns of *Aeromonas* species from drinking water in rural households' containers in Vhembe district of South Africa

**Supervisor** : Prof N Potgieter

**Co-Supervisors** : Prof C Bezuidenhout

: Prof AN Traore

TSHIDZUMBA PFARELO WITNESS

BOTANY

**Title** : An inventory and pharmacological evaluation of medicinal plants used as anti-diabetes and anti-arthritis in Vhembe District Municipality, Limpopo Province, RSA

**Supervisor** : Dr NA Masevhe

**Co-supervisor** : Dr RB Mulaudzi



**Title** : The population Biology of *Sclerocarya birrea* in the Nylsvley Nature Reserve, Limpopo Province, South Africa

**Supervisor** : Mr. MH Ligavha-Mbelengwa  
**Co-Supervisor** : Mrs MG Mokganya

**DOCTOR OF PHILOSOPHY IN RURAL DEVELOPMENT**  
 CHAUKE THABITHA MAKAELELA

**Title** : Effectiveness of Rural-based Secondary School Governing Bodies in Limpopo Province of South Africa: Implications for Rural Development

**Promoter** : Prof J. Francis  
**Co-Promoter** : Dr M. Manjoro  
 : Dr O Chabaya

**Citation**

The South African Schools Act 84 of 1996 created an enabling environment for achieving sustainable provision of high quality education. It clarifies the roles of School Governing Bodies (SGBs), which are composed of democratically elected members. However, it is continuously argued that SGBs are not effective in executing their roles and responsibilities. Nor do they seem to play any significant part in rural community development. Dr Thabitha Makaela Chauke conducted her PhD studies in rural secondary schools within the Malamulele Education Cluster in Vhembe District of Limpopo Province. She found that high illiteracy rates among parent governors, inadequate government support and passive participation of learners in decision making fora hampered the performance of SGBs, and compromised their ability to plan and implement community development initiatives. The cordial relationship existing between traditional leaders and SGBs was crucial for improved disciplining of learners and nurturing strong bonds between schools and neighbouring communities. Dr Chauke's work provides ingredients for formulating strategies for improving the performance of rural-based secondary SGBs and enhancing their contribution to local development.

KABITI HLEKANI MUCHAZOTIDA

**Title** : Critical Analysis of the Contribution of Smallholder Dairy Farming to the Livelihoods of Households: A Case of Nharira, Zimbabwe

**Promoter** : Prof J. Francis  
**Co-Promoters** : Dr M. Manjoro  
 : Dr O.S. Obadire

**Citation**

Since the early 1980s, the Zimbabwean government has been promoting smallholder dairy farming in order to accelerate the pace of rural development and enhance the quality of life of participating households. However, the nature and extent of changes in the livelihoods of the smallholder dairy farming households are still not known. Thus, Dr Hlekani Muchazotida Kabiti carried out studies underpinned by the mixed methods approach and Department for International Development (DfiD) sustainable livelihoods framework as she unpacked the contribution of smallholder dairy farming towards the livelihoods of the households supplying milk to the Nharira dairy scheme. She found that all livelihood capitals of participating households were strengthened, suggesting that smallholder dairy farming was a powerful weapon to use to address the multifaceted rural development challenges the country faced.

JONAS SMINNY NOZIMANGALISO MINAH (POSTHUMOUSLY)

**Title** : A model for the development of women in construction in the Limpopo Province of South Africa

**Promoter** : Prof V.O. Netshandama

**Co-promoter** : Dr M.J. Mudau

### **Citation**

Ms Jonas was a senior manager at the Department of Public Works, specifically responsible for women empowerment and wellness. She was passionate and concerned about a serious lack of growth and development of women in the construction industry. Although there was an influx of women-owned companies in the Construction Industry Development Board (CIDB) register grade 2, they tended to stagnate at that level. Ms Jonas conducted mixed method research studies to identify and understand the growth and development needs of women in the construction industry. She interacted with active women contractors registered at grade 2 on the CIDB register of contractors and owner-managers, representatives of the Board of the CIDB, Construction Education and Training Authority, the Independent Development Trust, the Council for the Built Environment and the South African Women in Construction. Using the results of her research, she developed a conceptual framework for a model for enhancing growth and development of rural women in the construction industry. She argued that there should be a combination of targeted efforts, including a conducive environment for women to compete with men better, mentorship programmes and inclusivity. In 2013, Ms Jonas published a peer-reviewed research article, 'Sustainability of women-owned construction enterprises in South Africa: 'A burning issue'', in *Path to Career and Success for Women in Science*, published in print and online with Springer VS. Germany<sup>1</sup>. She presented her work at four international conferences.

MARANGO TIMOTHY

**Title** : Potential Strategies for Harnessing Indigenous Rainmaking Practices to Combat the Negative Effects of Climate Change in a Rural District of Zimbabwe

**Promoter** : Prof J. Francis

**Co-Promoter** : Dr P.E. Matshidze

### **Citation**

Climate change is a global phenomenon that is worsening food, nutrition and water insecurity, among other elements of human life. Efforts to avert the negative effects of climate change fail to adequately recognise the importance of local people's knowledge, for example indigenous rain making. Consequently, little is known about how the latter can be harnessed and infused into the existing western science-based mitigation strategies. Dr Timothy Marango conducted his PhD studies in Chimanimani District of Zimbabwe, specifically aiming to close this gap. He observed that western science and indigenous rain making practices were similar in many respects, suggesting that these were opportunities that could be used to anchor strategies for integrating them. In addition to this, the need for establishing collective deliberation or interface platforms coupled with continuous communication and careful management of intellectual property was obvious

NKONDO LIVHUWANI GLADYS

**Title** : Comparative Analysis of the Determinants of Performance of Asian and Black-owned Small Supermarkets in Rural Areas of Thulamela Municipality, South Africa

**Promoter** : Prof J. Francis  
**Co-Promoter** : Dr T. Madzivhandila

### **Citation**

Ms Livhuwani Gladys Nkondo conducted an in-depth cross-sectional survey in which she applied the mixed methods approach in two sequentially integrated phases as she compared the determinants of performance of Asian and Black-owned small supermarkets in Thulamela Local Municipality. She observed that Black-owned small supermarket owners lacked entrepreneurial culture, skills and relevant knowledge. Moreover, their business ties did not assist them to achieve a positive influence on how they operated. In contrast, Asian business owners relied on their collectivist culture and networking abilities to achieve higher levels of efficiency when purchasing and marketing goods. Perceived unfair competition from spaza shops, burglaries and theft, customers defaulting on payments, and disabling labour laws negatively affected the performance of both Asian- and Black-owned supermarkets. It was concluded that improved performance of small supermarkets could be realised through strengthening human capital, joint purchasing, establishing effective networks and diversifying business activities.

## **DOCTOR OF PHILOSOPHY IN AGRICULTURE**

MAIWASHE ALUWANI

**Title** : Towards a framework for effective performance of smallholder agricultural Cooperatives in Limpopo Province, South Africa

**Promoter** : Prof PK Chauke  
**Co-promoter** : Prof FDK Anim

### **Citation**

Globally, there is a consensus about the role played by agricultural cooperatives in addressing the challenge posed by poverty, inequality and unemployment. In its attempt to support this global view, the South African government has provided both financial and physical resources to especially support the smallholder agricultural cooperative sector. Noting the high attrition rates of such business initiatives, Dr Maiwashe's study sought of not only evaluating success factors for small holder agricultural cooperatives, but also to develop a model that could mitigate their observed high attrition rates. Specifically, the study investigated the formation of cooperatives and how they were influenced by critical factors such as those with a leaning on social, household and human capital characteristics. Dr Maiwashe study concluded that for cooperatives to be sustainable, focus should be on development of human capital, extension services and improvement in the level of member education. In the final analysis, her study resulted in a model that could be applied by both cooperative practitioners and policy makers to support self-sustaining agricultural cooperatives in Limpopo Province and beyond.

SILUNGWE HENRY

**Title** : Variation in  $\beta$ -carotene content and physicochemical properties of orange-fleshed sweet potato (*Ipomoea batatas* (L.) Lam) cultivars grown in Limpopo province, South Africa

**Promoter** : Prof. G.R.A Mchau

**Co-promoter** : Prof. A.I.O Jideani

### **Citation**

Vitamin A deficiency (VAD) or hypovitaminosis A is lack of vitamin A in blood and tissues. VAD is the leading cause of preventable childhood blindness. It is of great health importance in Africa and other developing countries as it affects many people, mainly children and women in poorly resourced areas. Eliminating VAD is critical to achieving United Nation Sustainable Development Goal 3 – “Ensure healthy lives and promote well-being for all at all ages. Vitamin A can be obtained as a food supplement or through eating plants which are rich in  $\beta$ -carotene. Although many poor resourced households have an abundance of plant sources rich in  $\beta$ -carotene, their children still suffer from VAD. This may be due to lack of knowledge, lack of care and the apparently lower vitamin A activity of the pro-vitamin A ( $\beta$ -carotene rich) foods. In this study, Henry Silungwe, investigated four sweet potato cultivars namely; *Dagga*, *Bophelo*, *Impilo* and *Mvuvhelo* for variations in  $\beta$ -carotene contents of orange fleshed sweet potato cultivars grown in two locations in Limpopo province. The study revealed significant variation in the  $\beta$ -carotene content and total carotenoids among the sweet potato flours from the two locations and among the cultivars. The flours from *Dagga* cultivar had the highest  $\beta$ -carotene content. The effect of location on physicochemical, functional and nutritional properties was also studied. In addition the study explored the use of computed tomographic scans to evaluate the particle density and granule size of flours as they affect processing quality. The differences in the pasting properties of the flours highlighted the suitability of flours for various processing use. This research contributes significantly to body of knowledge on the variations of  $\beta$ -carotene contents, physico-chemical and nutritional profiles of sweet potato flours from Limpopo province. This study also provides information for selection of sweet potato cultivars with superior provitamin A content to help combat VAD in rural communities.

### **DOCTOR OF EDUCATION**

DUBE BUYISANI

**(CURRICULUM STUDIES)**

**Title** : Challenges of Using Action Research as a Teaching and Learning Strategy: A Case of a College of Primary Teacher Education in Zimbabwe

**Promoter** : Prof MP Mulaudzi

**Co-Promoters** : Prof RJ Monobe

: Prof T Runhare

### **Citation**

The study examined challenges that confront lecturers and student teachers in the use of action research as a teaching and learning strategy at colleges of primary teacher education in Zimbabwe. The focus was on the nature of action research curriculum provided at colleges of primary teacher education. Perceptions of student teachers on action research and competency of lecturers were taken into account. The study was underpinned by the social cognitive theory. The paradigm employed was pragmatism which combines both positivism and antipositivism. The study adopted the mixed-methods research design. *Purposive* sampling technique was employed to select the qualitative sample of 1 principal and 9 heads of departments. Simple random sampling technique was used to select the quantitative sample of 140 student teachers. Qualitative data was generated through interviews, observations and documentary analysis. A survey on the views of student

teachers was administered. Thematic analysis was employed to analyse qualitative data. The study established that student teachers are not offered adequate time to practice action research. It also argued that student teachers lack requisite communication skills for the use of action research. The study recommends intensive use of action research by student teachers and the crafting of viable strategies to improve their communication skills. The study proposed a model of action research as a teaching and learning strategy.

NESENGANI ALIDZULWI THOMAS

(EDUCATIONAL MANAGEMENT)

**Title** : Management of High School learners' academic performance in Chemistry.

**Promoter** : Prof TS Mashau

**Co-promoters** : Prof AP Kutame

: Dr SJM Kaheru

### **Citation**

The study investigated how high school learners' academic performance in Chemistry as a component of Physical Sciences could be managed by school principals. Literature study revealed that insufficient learning materials and teachers' incompetence in pedagogical knowledge of Chemistry negatively influence the performance of learners in Chemistry. The study adopted a mixed-methods research design. The sample comprised 12 principals, 24 Chemistry teachers and 120 learners. Data were collected through interviews and questionnaires. The empirical findings revealed that unqualified and under-qualified teachers have negative influence on learners' performance in Chemistry. Learners revealed that inadequate teaching laboratories inhibit successful learning. The study revealed that principals are not providing adequate support to teachers in terms of resources like (physical, human and technological). The study argues that Chemistry teaching needs to be allocated enough time for learners to participate in practical, demonstrations and experimentation. The study recommends that fairness in allocation of educational resources for education should improve based on Chemistry teaching and learning. In-service training for pedagogical knowledge of teachers should be improved. The researcher designed a model called, **Model to promote interactional strategies between learners and teachers in Chemistry**. The model has five routes that complement each other to enhance successful interaction strategies to improve teachers' and learners' interest in Chemistry.

SINTHUMULE DZIVHONELE ALBERT

(EDUCATIONAL MANAGEMENT)

**Title** : Creating a safe and secure teaching and learning environment: a successful school leadership imperative

**Promoter** : Prof RJ Monobe

**Co-promoters** : Prof MP Mulaudzi

: Prof T Runhare

### **Citation**

The study investigated safety and security in public secondary schools. The focus was on how the School Management Teams and School Governing Bodies promote school safety and security. The literature has confirmed that school violence is a sad reality in South African schools. The study adopted a mixed-methods research design. Data was collected through questionnaires and interviews. The sample comprised of 120 Teacher Liaison Officers, 630 learners serving on the RCLs, 6 school principals and 4 parents, who served on the School Governing Bodies. The empirical findings revealed that the state of safety and security grossly affect the teaching and learning environment in schools. Effective school managers communicate and implement safety and security school policies. The study argued that proper planning of schools' infrastructure is fundamental in combating school violence. The study also recommended that security personnel should be appointed for each school, to reduce the rate of school violence. The most important factor is that the school manager holds the

key to the creation of a positive school climate. The researcher designed, **The School Safety and Security (SSS)** model. The SSS Model invites all the stakeholders to work together in order to create a safe and supportive school climate.

TSHISIKHAWE MBULAHENI PAUL

**Title** : Challenges in Implementing the National School Nutrition Programme for Achieving Educational Objectives: A Case Study of Schools in Vhembe District, Limpopo, South Africa.

**Promoter** : Prof T Runhare

**Co-promoter** : Dr NF Litshani

### **Citation**

The study explored the views of school-based education stakeholders on the challenges they encountered in implementing the National School Nutrition Programme in achieving its educational goals at two high schools in Vhembe district. Precisely, the study investigated how the National School Nutrition Programme influenced school access, attendance and drop-out at the two schools. The study adopted Abraham Maslow's hierarchy of needs as the underpinning theory and was conducted within the interpretivist research paradigm, which informed the qualitative research approach. The study revealed that: the National School Nutrition Programme is a credible strategy for learners from poor backgrounds to access schooling and reduce their school drop-out; there was no clear difference in academic performance between learners who participated and those who opted out of the Programme; educators felt overwhelmed by administrative work for the feeding programme, which compromised on their co-responsibilities; there were inadequate workshops to equip service providers of the Programme; and food was provided under poor hygiene conditions which made some learners to opt out of the Programme. Based on the main study findings, the study recommended that the programme should continue as the majority of learners were benefiting; the Programme should have its own administrative personnel; there should be regular staff development workshops on the Programme; and schools should erect proper infrastructure for food storage and service. Finally, for the effective role-taking by duty-bearers for the Programme, the study concluded by recommending a model called the **Increasing Achievement Mode for the National School Nutrition Programme**.

TSHIOVHE TAKALANI ELIZABETH (**CURRICULUM STUDIES**)

**Title** : Professional development of Accounting teachers in the integration of instructional technology in Limpopo Province.

**Promoter** : Prof RJ Monobe

**Co-promoters** : Prof HN Mutshaeni

: Prof MP Mulaudzi

### **Citation**

This study examined the professional development of Accounting teachers in the integration of instructional technology in Limpopo Province and how it could be improved. The literature showed that a number of professional development courses are organised for Accounting teachers at the Further Education and Training (FET) level at the Centre for Professional Development (CPD) in Limpopo Province. Changes in the curriculum and the pedagogy of professional development results in the development of new policies, structures and institutional arrangements. Data was collected through the use of questionnaires and interviews. The sample comprised of 230 teachers, 1 Centre Manager, 1 Deputy Chief Education Specialist, 1 IT Education Specialist, 4 Subject Advisors and 10 principals. The study revealed that professional development in the integration of instructional technology for Accounting teachers is not properly implemented. Professional development in the integration of instructional technology can help Accounting teachers to improve their teaching. The study recommended that Accounting teachers should receive training on the integration of

instructional technology and this should be a process. A model for professional development of Accounting teachers in the integration of instructional technology was developed. This model involves the training of Accounting Education Specialists, IT Education Specialist, the subject advisors, Accounting teachers and users of IT (learners) and the infusion of Instructional technology.

## **DOCTOR OF PHILOSOPHY IN ENVIRONMENTAL SCIENCES (GEOLOGY)**

BUKALO NTUMBA NENITA

**Title** : Paleoenvironmental Reconstruction of Cretaceous-Tertiary Kaolin Deposits in the Douala Sub-Basin in Cameroon

**Promoter** : Senior Professor Georges-Ivo E. Ekosse

**Co-Promoters** : Professor John O. Odiyo

: Professor Emeritus Jason S. Ogola

### **Citation**

This maiden research which advances knowledge in African argillaceous Paleoenvironments, Geochronology and Clay Mineralogy is part of a mega project on “Cretaceous-Tertiary Clay Deposits and Argillaceous Sediments” covering eight countries in Africa and two in South America. The PhD research focused on reconstructing the paleoenvironments and time span in which Cretaceous-Tertiary kaolins in the Douala Sub-Basin in Cameroon were formed, and characterising them for possible industrial applications. Mineralogical and geochemical characterisations were carried out employing X-ray diffractometry, scanning electron microscopy, Fourier transform infrared and X-ray fluorescence spectroscopies, and thermometry. Trace elements and stable isotopes were analysed utilising mass spectrometries. Ages of zircons in the kaolins were determined by laser ablation magnetic sector-field inductively coupled plasma mass spectrometry (LA-SF-ICP-MS) U-Pb geochronology. Diagnostic evaluation for industrial applications of the kaolins was carried out using physico-chemical techniques and the mineralogy and geochemistry of the clays. The research findings showed that the kaolins of the Douala Sub-Basin have similar mineralogical and geochemical characteristics; were formed in different paleoredox but similar paleoclimatic conditions; and kaolinisation in the Sub-Basin occurred during Cretaceous-Tertiary Periods. The physico-chemical properties of the studied kaolins coupled with geochemical and mineralogical characteristics clearly positioned the clays for applications in the paper, ceramics, pharmaceuticals, cosmetics, brick making, pottery, and stoneware industries. The study thus presents original contribution to the body of knowledge in Clays and Clay Minerals, African Geology and Paleoclimates. Regionally, the research contributes to an understanding of Cretaceous-Tertiary paleoclimates in Central Africa and it identified the source of sediments found in the Sub-Basin being linked to the Pan-African and Eburnean Orogenies, which are directly connected to the history of the Gondwana Supercontinent. These findings will be correlated with those from the other countries in South-Western Africa and Eastern South America and incorporated into the global understanding of the geology, clay mineralogy, geochemistry, geochronology and paleoenvironments of the Cretaceous-Tertiary Periods.

## **DOCTOR OF PHILOSOPHY**

### **MTHOMBENI COURAGE SALVAH**

**Title** : A model to enhance training for male student nurses in midwifery nursing science in the Limpopo Province

**Promoter** : Prof MS Maputle  
**Co-promoter** : Prof LB Khoza

#### **Citation**

The training of midwifery is incorporated in the R425 course leading to registration as a nurse (General, Psychiatry, and Community) and Midwifery and should be done for two academic years with integration of theory and practicals. The students are expected to meet the set qualification requirements at the end of their midwifery clinical exposure. However, male student nurses in South Africa, like other countries failed to comply with the expected outcomes of midwifery skills during training. The study was conducted in the three districts of the Limpopo province where students are allocated for midwifery practice. A qualitative explorative, descriptive, contextual design including concept analysis and model development was used as a guiding approach to conduct the study. The population comprised all male student nurses allocated in the nursing college campuses and universities, postpartum mothers, and midwives in maternity wards at the training hospitals in the Limpopo Province. Based on the result findings from all participants, Ms. Mthombeni developed a model for Enhancement of Clinical Competence and practical guidelines to operationalize the model. The process of enhancement of clinical competence during midwifery training was discussed in three levels, namely: (1) lack of clinical competence (2) enhancement of clinical competence and (3) compliance with the outcomes. The developed model and guidelines were validated by the midwifery experts for applicability. All subject experts strongly agreed that the model and guidelines were applicable and relevant to enhance the clinical competence of male students during midwifery training. From the thesis Ms Mthombeni prepared and submitted three articles in peer review journals.

### **NETSHIMBUPFE-MULONDO SEANI ADRINAH**

**Title** : Development of an intervention programme for the prevention of complications of Tuberculosis during pregnancy and puerperium period, Limpopo Province, South Africa.

**Promoter** : Prof LB Khoza  
**Co-Promoter** : Prof SM Maputle

#### **Citation**

Seani Adrinah Netshimbupfe-Molondo's thesis is part of the broader South Africa, Netherlands Research Programme on Alternatives in Development collaboration project at the University of Venda. Her thesis focused on the development of an intervention programme for the prevention of complications of Tuberculosis during pregnancy and puerperium period in Limpopo province, South Africa. The study revealed that behavioural and socio-environmental factors such as barriers to access antenatal care services, the culture and beliefs of pregnant women, attitudes of family and community members, resources and utilisation of health facilities as well as the attitudes of midwives were associated with late presentation at antenatal care services. The Programme was developed based on the Intervention Mapping Approach, which involves, needs assessment, preparing matrices of change objectives, selecting theory-based intervention methods and practical strategies, producing an intervention programme, planning programme adoption, implementation, sustainability and planning for evaluation. In developing the programme, Mrs Mulondo was coached by international professor experts on programme development from the University of Maastricht, The Netherlands. Her thesis came up with a unique programme to assist midwives to provide excellent and complete Maternal and Child Health Care services to pregnant women who are suffering from Tuberculosis.



The study also came up with recommendations that the programme be adopted by the Limpopo Department of Health for implementation. As a result of the novelty of her work, four peer reviewed articles have been published in accredited journals.

RAMOVHA MUVHANGO RACHEL

**Title** : A Programme to facilitate the implementation of Mental Health Care Act 17 of 2002 by Medical Doctors in the Vhembe District of the Limpopo Province, South Africa.

**Promoter** : Dr M Maluleke  
**Co-promoters** : Prof VO Netshandama  
: Prof ML Netshikweta

### **Citation**

The Mental Health Act 18 of 1973 sets out when one can be admitted, detained, and treated in hospital against one's wishes. Most countries in the world have a Mental Health Act to ensure that certain people must agree that one has a mental disorder that requires a stay in hospital. However, in South Africa, post 1994, the Mental Health Act of 1973 was repealed by the Mental Health Care Act No 17 of 2002, to protect the human rights of the mental health care users, since the 1973 Mental Health Act did not contain a concern for individual rights. The candidate was prompted to conduct the study because she observed non-compliance with regard to the completion of forms which basically meant that Mental Health Care Users are, in fact, admitted illegally, which could lead to litigations. She collected both quantitative and qualitative data to determine the knowledge and experiences of medical doctors regarding the implementation of the Mental Health Care Act No. 17 of 2002. The findings revealed that Medical doctors who participated in the study mostly regarded the compliance as additional work. They did not seem to understand the seriousness of non-compliance. Based on the findings, the candidate developed an intervention programme to facilitate implementation of the Mental Health Care Act No. 17

TSHILILO AZWIDIHWI ROSE

**Title** : Guidelines to facilitate the integration of HIV/AIDS services into primary health care programmes within Vhembe district of Limpopo province, South Africa

**Promoter** : Prof ML Netshikweta  
**Co-Promoters** : Prof LH Nemathaga  
: Dr M Maluleke

### **Citation**

Integration of HIV/AIDS service into primary health care is a key to achieving universal access to antiretroviral treatment (ART). Despite the government's efforts of integrating HIV service into Primary Health Care (PHC), insufficient PHC staff and inadequate infrastructure is challenging when integrating HIV/AIDS service into PHC. The study explored the extent of HIV service integration into PHC and whether the clinic/health centre's environment is enabling to integrate HIV service into PHC. An exploratory sequential mixed methods design was used. Qualitative data was collected through semi-structured interviews with operational managers from selected clinics/health centres and self-administered questionnaires were used to collect subsequent quantitative data with PHC nurses. The study revealed that HIV/AIDS services are integrated into every existing programme at the PHC clinic and health centres though clinics and health centres environments are not enabling the integration of HIV/AIDS services into PHC due to insufficient staff and inadequate infrastructure. Guidelines to facilitate the integration of HIV/AIDS services into PHC were developed. The study recommended

strengthening of HIV/AIDS services integration into PHC by creating enabling environment for service integration.

VHUROMU ELISA NALEDZANI

**Title** : Intervention Strategy to Promote Utilization of Cervical Cancer Screening Services at Vhembe District, South Africa

**Promoter** : Prof MS Maputle  
**Co-promoters** : Prof RT Lebese  
: Prof DT Goon

### **Citation**

Cervical cancer is preventable and treatable when diagnosed earlier, however, women are still dying due to none-utilization of cervical cancer screening services, like Pap smear which is a procedure used to detect cervical cancer at an early stage. Both qualitative and quantitative research designs were used to achieve Phase I which explored and described the provision of cervical cancer screening services by the PHCNs among women and assessment of awareness of women on the utilization of cervical cancer screening services at Vhembe District. The population comprised of 15 Primary Health Care Nurses providing cervical cancer screening services and 500 women utilizing clinics in Vhembe District. Findings revealed that cervical cancer screening services are provided free in all the clinics, that there is conceptualization of cervical cancer screening services provided, attitudes and practices of women related to screening and that there are outcomes after cervical cancer screening. Some participants gave suggestions related to strategies that may promote utilization of cervical cancer screening services. Results of Phase I were used to develop the strategy which was Phase II. The SWOT and PESTEL approaches were used to analyse the findings. The intervention strategy was developed by implementing the **B**uilding from the strength, **O**vercoming weaknesses, **E**xploring opportunities and **M**inimizing threats (BOEM). Qualitative and quantitative research designs were used to achieve Phase III which validated the intervention strategy to promote utilization of cervical cancer screening services in Vhembe District. The population comprised of 15 Primary Health Care Nurses providing cervical cancer screening services and 4 managers in Vhembe District. From this thesis, two articles have been submitted to the peer review journal for publication.

### **DOCTOR OF PHILOSOPHY IN AFRICAN STUDIES**

KUGARA STEWART LEE

**Title** : Witchcraft belief and criminal responsibility: A case study of selected areas in South Africa and Zimbabwe

**Promoter** : Prof VO Netshandama  
**Co-promoters** : Dr PE Matshidze  
: Dr R Tshifhumulo

### **Citation:**

Deriving from the candidate's Masters Dissertation, which examined the human rights implications of witch-hunts, the candidate examined witchcraft belief and criminal responsibility in South Africa and Zimbabwe. The constant clash of African culture and traditions with legislations militates inadequate protection and prosecution of alleged witches and witch-killers. The clash is alive because the unshakeable deep rooted cultural beliefs of African people do not find expression in written law, and therefore introduce a mismatch between law as the people live it, and law as it is contained in the statute books. The study was interdisciplinary, interpretive and comparative in its approach. First,

Stewart assessed the influence of African value systems with regards to witchcraft on the development of the law on criminal responsibility in South Africa and Zimbabwe. Secondly, he did a comparative examination of the law on criminal responsibility in cases relating to belief in witchcraft in the two countries and subsequently determined whether belief in witchcraft is a ground for exculpation from criminal responsibility in the jurisdictions chosen for this study. The study established that belief in witchcraft is still prevalent in Zimbabwe and South Africa. Furthermore, the study revealed that the laws governing the witchcraft phenomenon are weak and archaic. A large proportion of the people suspected of practicing witchcraft are subjected to arbitrary violence in the community. The use of legislation which ignores the African values further unwarranted witch-killings. Stewart intends to engage relevant policies of the two countries and to introduce a victims' charter to promote human rights and to understanding of African witchcraft belief system.

#### MULOVHEDZI TAKALANI PETER

**Title** : Challenges of divorcees in the Reformed Churches of South Africa within the Vhembe District: Towards an Afro-sensed approach to Pastoral Care and Counselling

**Promoter** : Prof MA Masoga

**Co-promoter** : Dr ZD Mudau

#### Citation

The challenges facing divorcees when it comes to pastoral care and counselling are among the toughest to face members of the Reformed Churches of South Africa (RCSA) in the Vhembe District today. The RCSA in the Vhembe District are also faced with this challenge and it affects their doctrines and their practical ministries. These challenges also affect the pastors of the RCSA. The aim of this research was to investigate the challenges that divorcees face regarding pastoral care and counselling in the RCSA, Vhembe District, Limpopo, South Africa. The study aimed at developing an approach of pastoral care and counselling to support divorcees. Caring and counselling for the divorcees is the primary mission of the church. The study utilised a qualitative, exploratory, descriptive, and contextual design to obtain data from the participants within the RCSA in the Vhembe District. A sample of participants (divorcees) from the RCSA in the Vhembe District was used. The findings of this study show that divorcees experience many challenges, and that Reformed pastors are not doing enough to address those challenges. This research will enhance the quality of pastoral care and counselling to the divorcees within the RCSA in the Vhembe District and beyond. The findings and recommendations of the study are useful in guiding pastors in providing pastoral care and counselling to divorcees. Some of these findings were presented in 2016 at an international conference on *Intercultural Pastoral Care and Counselling* in Belgium. As the study concluded, being divorced is not sinful and God's grace is for everyone!

#### NEMATSWERANI MBULAHENI

**Title** : South Africa's Diplomatic Relations with Zimbabwe from 1990 – 2010

**Promoter** : Prof RR Molapo

**Co-promoter** : Dr A Dhliwayo

#### Citation

This study explores South Africa's mediation role in the SADC Region. In particular, it specifically deals with the country's peace-making initiatives in Zimbabwe from 1990 – 2010. This initiative is explored in the context of South Africa's mediation role in Zimbabwe's political upheavals of the 2000s. The study specifically focused on South Africa's mediation role after the 2008 elections that ushered

in an era of unprecedented violence hitherto unknown in the political history of a free Zimbabwe. The said inter-party election related violence had claimed, in a space of a week after election results were announced, hundreds of innocent lives. This necessitated the SADC to appoint South Africa to intervene as a peace-maker, with a view to finding a peaceful solution to the political induced violence. Acting under the auspices of SADC, South Africa employed the policy of 'Quiet Diplomacy'. Through this policy, the study argues, South Africa managed to strike a fragile deal among the three warring parties, the Government of National Unity (GNU), itself the brain child of South Africa's CODESA. This study untangles the dynamics within the GNU and how these compromised the said peace. Given that South Africa's policy of 'quiet diplomacy' was heavily questioned and criticized by Zimbabwe's opposition parties as a ploy by the SADC to let Mugabe steal the elections, this study systematically details how this policy was skillfully exploited by South Africa to obtain calm in a volatile Zimbabwe political landscape. This study followed a qualitative methodology and, has so far seen two publications in accredited and peer-reviewed journals.

YITAY BINYAM AGEGN

**Title** : Probing Regional integration in the Horn of Africa: A case of Intergovernmental Authority on Development

**Promoter** : Prof TD Thobejane

**Co-promoter** : Prof RR Molapo

### **Citation**

In the Horn of Africa, it is often presumed that the Intergovernmental Authority for Development (IGAD) provides an institutional framework for regional integration. IGAD was established in 1986 to oversee regional integration and development in the Horn of Africa. Its member states include, Djibouti, Ethiopia, Eritrea, Kenya, Somalia, South Sudan, Sudan and Uganda. This study probed the challenges it is facing as a body that is responsible for, amongst others, overseeing socio-economic transformation in this part of the world. The study closely examined the regional integration efforts of IGAD and its role and aggregate performance in the sub-region's search for alternative strategies for sustainable socio-economic development and self-reliance. The aim of the study was to investigate mechanisms that might contribute towards the socio-economic growth of IGAD countries. This study adopted a qualitative research approach in the collection of data. The research established the following: That member states of IGAD are not trusting each other and most of them compete over who is more powerful than the other. This competition continues to worsen the already slow integration process. Terrorism in the horn of Africa continues to hamper progress. In most instances, this phenomenon is tackled harshly, thus leading to more terroristic activities. Participants in this research are of the opinion that this scourge (i.e. terrorism) needs a counter ideological stance where people can be educated about the merits and demerits of religious fundamentalism in order for peace to ultimately prevail particularly in the Horn of Africa. Participants believe that Investing in social capital and socio-economic development could be a mechanism of drying the roots of terrorism. Poverty reduction programme, safety nets and empowerment of the poor would discard the tactics of recruiters. IGAD countries should agree on a common definition of terrorism. Harmonization of terrorism laws, immigration and border control legislations will be the first steps to take in the fight against terrorism that continues to aggravate the impoverishment of the region.

## DOCTOR OF PHILOSOPHY

CHAUKE ESTHER TINYIKO

XITSONGA

**Title** : Nxopaxopo wa swivuriso swa Xitsonga swo vulavula hi swiharhi hi ku kongomisa eka ndlela leyi swi paluxaka hayona mahanyelo ni mavonelo ya vutomi ya Vatsonga

**Promoter** : Dr MC Hlungwani

**Co-promoter** : Dr MT Chauke

### Citation

Eka ndzavisiso lowu Chauke u xopaxopile swivuriso swa Xitsonga leswi tshuriweke ku suka eka swiharhi swa le nhoveni na swa le kaya (swifuwo) swo ringana 200 leswi tsavuriweke eka tsalwa ra nhlengelo ra swivuriso swa Xitsonga ra *Vutlhari bya Vatsonga* hi HP Junod (1978). Chauke u xopaxopile ntirho lowu hi ku landza Thiyori ya Minongoti ya Vugego (Conceptual Metaphor Theory) leyi tumbuluxiweke hi Lakoff, G na Johnson, M (1980) leyi tirhisaka mpananiso wa minongoti eka xiitiko xihlovo (*source domain*) na le ka xitikompakaniso (*target domain*). Thiyori leyi yi tisimekile eka xin'wana xa swigego swa le ka Nketana Leyikulu ya Swivumbiwa xa VANHU I SWIHARHI. Eka ndzavisiso lowu, Chauke u kumile leswaku Vatsonga va kuceteriwa hi swiharhi eka timhaka to hlaya ta vutomi, tin'wana ku nga leti landzelaka: ku tirha hi ku tikhata, ku tirha na vanhu van'wana kahle, ku papalata mahanyelo mo hamboloka, ku ahlula timhaka loko ta ha ku humelela, ku kondletela ntirhisano exikarhi ka tihosi kumbe varhangeri, ku amukela loko khombo ri humelerile, ku hlengeleta swakudya hi nkarhi wa ndzalo, ku papalata ku kana timhaka ta xihundla exikarhi ka ntshungu, na ku xixima vanhu lavakulu. Ndzavisiso lowu wu ta pfuna rixaka ra mundzuku ra Vatsonga ku xixima swiharhi, na ku pfuna tinxaka tin'wana ku twisisa Vatsonga ku antswa. Xohetelela, ntirho lowu wu ta engetelela eka dulu ra vutivi eka dyondzo ya ririmi hi ku angarhela na le ka Xitsonga hi ku kongomisa.

KHOZA TRENANCE

ENGLISH

**Title** : English Language Proficiency Challenges of Primary School Trainees at Joshua Mqabuko Nkomo Polytechnic in Zimbabwe

**Promoter** : Dr NCK Neeta

**Co-promoter** : Dr LMP Mulaudzi

### Citation

There has been growing concern that the foundation stones of primary school English language teaching and learning are poorly laid down in Zimbabwe. As such, in this research which was carried out through the mixed mode paradigm, Khoza sought to establish the nature of English language proficiency challenges experienced by trainee teachers at Joshua Mqabuko Nkomo Polytechnic and come up with recommendations for improving the English language proficiency levels. The findings reveal that trainee teachers' proficiency challenges are located in both basic interpersonal communication and in general academic expression and it is these that hinder them from successfully mediating with academic content which results in underperformance all round. The assortment of English language errors revealed by the research include incorrect verb forms; duplicate subjects, incorrect tenses; subject-verb agreement; fragmented sentences; incorrect spellings; and the lack of cohesion and coherence in their work. The causal factors that underpin this poor performance emanate from trainees' previous English language learning experiences at lower levels of education; the struggle for curriculum space between English and local languages; time constraints and high lecturer-student ratio; institutional language culture as well as the lecturers' incompetency in the language. Hence Khoza's recommended strategies for improving English language proficiency include the use of collaborative approaches to language teaching/learning; contextualised teaching/learning; use of participatory methodologies; the integration of Information and Communication Technologies into English language teaching/learning; and last but not least the revamping of the Communication Skills Curriculum content.

## MABASO-NKUNA RAESEBE FLORAH XITSONGA

**Title** : Nkanelo wa theme ra *Poetic Justice* eka tinovhele ta nhungu leti hlawuriweke ta Xitsonga

**Promoter** : Dr M.T Chauke

**Co-promoter** : Dr M.C Hlungwani

### Citation

MABASO-NKUNA RAESEBE FLORAH u tirhile tanihi mudyondzisi malembe ya 24 eChameti High School, ehandlenyana ka Giyani. Eka nkarhi wa sweswi u tirha tanihi muleteri wa Xitsonga eYunivhesiti ya Thekinoloji ya Tswane eSoshanguve South Campus eka Ndzawulo ya *Applied Languages*. Mabaso-Nkuna eka ndzavisiso wa yena u xopaxopile tinovhele ta nhungu ta Xitsonga leti kandziyisiweke exikarhi ka malembe ya 1978 ku fika 2011. Eka tinovhele leti a langutile nongoti wa hakelo ya swiendlo (*poetic justice*) ku ya hilaha wu paluxiweke hakona eka matsalwa lama hlawuriweke. Ku fikelela ndzavisiso lowu, Mabaso-Nkuna u tirhisile maendlelo ya nxopaxopo wa matsalwa ku humelerisa theme ra hakelo ya swiendlo eka matsalwa ya Xitsonga lama hlawuriweke. Mulavisisi u kumile leswaku eka matsalwa lama swimunhuhakwa hi mikarhi yo tala swi hetelela swi kumile tihakelo ta swiendlo swa swona swo biha leswi katsaka ku dlaya, vukhamba, vuoswi, rivengo ni vumbabva. Tihakelo leti swimunhuhakwa swi ti kumeke ti katsa rifu, ku pfaleriwa exitokisini, ku khomiwa hi mavabyi, vugono, na swin'wana na swin'wana. Loko a katsakanya ndzavisiso wa yena, Mabaso-Nkuna u bumabumela leswaku matsalwa lama hlawuriweke ni ku xopaxopiwa ya ni nkoka wo tshinya ni ku hletela valavisisi na vahlayi ku papalata ku hanya hi futa hikuva hakelo ya xiendlo xin'wana na xin'wana yi kona eku heteleleni.

## MAPOSA BENJAMIN

## ENGLISH

**Title** : Determinants of performance in english language in the fet phase of grade 12 learners: A case study of selected schools in Vhembe District, Limpopo Province

**Promoter** : Dr P Kaburise

**Co-promoters** : Prof EK Klu

: Dr MN Lambani

### Citation

This study investigated the determinants of performance in English in the FET phase of Grade 12 learners. The inadequate performance of Grade 12 learners in the matriculation examinations has drawn attention to a number of issues, among which are determinants of competence in English, which are both, internal and external to the learner. Benjamin Maposa focused on some determinants external to the learner, namely, teachers, curriculum and resources that influence the performance of Grade 12 learners in English First Additional Language (EFAL), in the Vhembe District. Literature from the Socio-cultural theory, Input hypothesis, Literacies, factors affecting language development underpinned this study and helped in understanding their role in language literacy. A mixed methods approach using a questionnaire, interview and document analysis provided the data on the role of teachers, curriculum and resources in learner success, in English. The findings confirmed that performance of learners in EFAL is directly impacted by - the teachers' qualification, commitment and attitude; the curriculum's recommended content, teaching and learning strategies as well as assessment; the presence of language-rich resources. Benjamin Maposa advocates teaching practices that are buttressed by teacher-research into evolving literacies, an English language curriculum underpinned by stages in language development and resources that are language-friendly.

**Title** : The role of youths in Zimbabwe's liberation struggle: A case study of Bulilima District, 1960 – 1980

**Promoter** : Prof RR Molapo

**Co-promoter** : Prof C Ndebele

### Citation

This thesis is about the involvement and participation of Bulilima youths in Zimbabwe's national liberation struggle from 1960 to 1980. It is primarily based on the war experiences of men and women who were youths during the time period of the study. The thesis is qualitative and involves more than fifty open-ended interviews in the major villages of Bulilima District. Through its focalisation of Bulilima youths' involvement and participation in the struggle, it challenges some aspects of the official versions of Zimbabwe's nationalist struggle. It determined that Bulilima youths were heavily involved and participated fully in Zimbabwe's liberation struggle. Their lives were entirely spent pursuing revolution related activities until the ceasefire in December 1979, thereby contributing immensely in liberating Zimbabwe from colonial bondage. The thesis argues that Bulilima youths' involvement and participation in Zimbabwe's liberation struggle was due to the district's proximity to the Botswana border. Bulilima is a border district between Zimbabwe and Botswana which, from 1960 – 1980 became Zimbabwe People's Revolutionary Army (ZIPRA) guerrillas' central and key strategic entry point into and exit out of Rhodesia (Zimbabwe). This thesis makes a groundbreaking contribution by discussing at length the role of the Botswana border facilitating the huge participation of Bulilima youths in the liberation struggle. Not only does the study reveal how the proximity of the porous Botswana border facilitated the massive recruitment of Bulilima youths by ZAPU, but it goes further and reveals the dire consequences for Bulilima communities as the district became a major terrain of insurgency by guerrillas and counter-insurgency by Rhodesian security forces. This resulted in untold brutalities and acts of atrocity by both guerrillas and Rhodesian forces on the communities of Bulilima.

NYONI ABEDNICO

TSHIVENDA

**Title** : Thodisiso ya tshanduko dza mibvumo dzi bveledzwaho nga pfalandothe kha Tshivenda

**Promoter** : Dr NC Netshisaulu

**Co-promoter** : Dr NE Phaswana

### Citation

Thodisiso iyi i khou amba nga tshanduko dza mibvumo dzine dza bveledzwa nga pfalandothe kha ngudo ya fonolodzhi kha luambo lwa Tshivenda. Tshivenda sa dziñwe nyambo dza lifhasi tshi na ndila dzatsho dzine tsha dzi shumisa u thodisisa mibvumo yatsho u fana na pfalandothe, thembatsuvha na themba. Musi hu tshi khou itwa thodisiso iyi ho shumiswa Thyiori ya Oputhimalithi (Optimality Theory). Iyi ndi thyiori ine ya talutshedza ndila dzine dza tendelwa na dzi sa tendelwi kha luambo madzuloni a u shumisa milayo. I shumisa zwithivheli / zwifhungudzi (constrains) na zwidzhenisi (input) na zwibvisi (output). Zwidzhenisi ndi zwine zwa vha hone nga tshenetsho tshifhinga ngeno zwibvisi zwi zwine zwa bveledzwa nga murahu ha thodisiso. Hezwi zwo ita uri ri kone u phuletshedza kha thodisiso ya pfalandothe u fana na elishini ya pfalandothe, ephenthyesisi ya pfalandothe, mumilano wa pfalandothe, nyungiso ya pfalandothe, thendelano ya pfalandothe, thahelantha ya pfalandothe, na tsiko ya thembatsuvha. Thodisiso iyi yo vula siafari liswa kha ngudo ya fonolodzhi kha Tshivenda. Ri vho konavho u amba ri tshi tsongelela ra ri ri nga kona u sengulusa na u thodisisa Tshivenda sa dziñwe nyambo nga tshishumiswa tsha Praat. Hezwi zwi ita uri ndi ri pfalandothe dzothe dza Tshivenda dzi nga kona u gonyelavho ntha u fana na pfalandothe e [è] na o [ɔ]. Mukano we wa sikelwa nga Mageremane ri vho konavho u u sikulula.

**DOCTOR OF PHILOSOPHY**  
SIGIDI MUENDI TSILILELWA      **MICROBIOLOGY**

**Title** : Selection and evaluation of ten medicinal plants used, in the Vhembe district, for life-threatening infections

**Promoter** : Prof. AN Traore  
**Co-Promoters** : Prof. MP Tshisikhawe  
: Prof. N Potgieter

**Citation**

In the Vhembe District, the vast majority of traditional medicine is indigenous knowledge-based and the pharmacological activities of plants are solely understood by traditional healers.

The study aimed at investigating the anecdotal claims by traditional healers to treat HIV/AIDS by evaluating the *in-vitro* cytotoxicity, anti-inflammatory, antimicrobial and immunomodulatory potential of 10 selected medicinal plants.

The study has demonstrated that plant extracts are indeed an alternate source of therapy against some life-threatening infectious agents; these extracts can also work indirectly against the pathogens by boosting the immune system. Three major findings are worth mentioning:

- The anticancer effects of *O. ornithogaloides* and *E. transvaalense*
- The anti-mycobacterial effects of *Z. mucronata* and *P. angolensis*
- The anti-HIV effects of all plant extracts