

APPLICATION GUIDELINES FOR ATTENDING THE FUNDED  
SAWC E4D RESPONSIBLE RESOURCE USE TRAINING COURSE 2022

**1. BACKGROUND & INTRODUCTION TO THE RRU COURSE**

The Southern African Wildlife College (SAWC) is rolling out an accredited, NQF5, **Responsible Resource Use (RRU) online / blended learning course**. The principles underpinning RRU are implicitly woven into the policy of conservation in Southern Africa, but the concept is typically poorly understood, explicitly articulated, and is often applied in a restricted manner. With awareness and a few changes many aspects of responsible resource use could be far more widely applied.

The RRU course aims to introduce the concept of Responsible Resource Use and entrench it widely as a way of thinking about all resource use activities. *RRU is a step beyond the "sustainable use" thinking which has been in use for the last 40 years.* As such, it is holistic, inclusive, needs-driven and Afro-centric. The course delivers the theoretical background to RRU and provides a simple tool that can be applied to participant's home and workplaces to make tangible changes to improve how resources are used. **We all must be aware of, and take responsibility for, how we live and what we use.**

**Although places on these courses are funded until the end of 2022,  
the value of the Online Course is R3 000.**

**2. WHAT DOES THE ONLINE COURSE ENTAIL?**

The course is presented on the online learning platform, Talent LMS, for up to four weeks per a course. The first part is dedicated to theory and understanding the principles relating to RRU in a variety of different contexts and sectors. The theory components are outlined below. The other part is learning to use the 'RRU Assessment Tool' and completing the assignment. There will be one or two webinars and / or online discussion sessions per a week to facilitate learning and deepen understanding. The course contains many specially made videos and interviews to expose students to a wide variety of responsible resource use applications in the Greater Kruger Landscape. The students will use these videos to apply their new understanding to the assessment tool and complete the assignment.

As with all SAWC courses, the **course is interactive and applied**. Students are encouraged to participate and share their own experiences.

**By the end of the fourth week, the students will be required to submit an assignment**, which includes completing the 'RRU Assessment Tool' and writing a short summative report based on the chosen videos / interviews watched. The course is accredited at NQF Level 5 through the SAWC as a customized course.

SAWC RRU Course Basic Outline: Understanding Responsible Resource Use

1. Identify what RRU is and how it relates to Sustainability and Sustainable Use
2. Characteristics of RRU
3. Classify Resources and Liabilities in the environmental resource use context
4. Responsibility & enforcing it:
5. Identifying the resource users and patterns of resource use in the African context

6. Identify and describe land and resource use options that are responsible
7. Understand the effects of ownership and incentives on resource use
8. Communicating Responsible Resource Use

### 3. WHO SHOULD APPLY FOR THE ONLINE COURSE?

Although the course is open to anyone, for the 2022 iterations of the RRU courses, preference will be given to people in the Greater Kruger Landscape to participate in, and benefit from, the E4D training, with specific consideration for team members of the E4D partners.

The intention is that participants will share the knowledge with their colleagues and implement the RRU principles in their respective sectors and workplaces to improve and influence industry standards.

#### Recommended participants:

- **Team leaders from E4D GKSDP** partners and their associates
- **Conservation sector:** area managers and NGOs, specifically personnel from the Protected Areas within the GLTFCA Cooperative Agreement structure.
- **Tourism sector:** lodge personnel, members from hunters' associations operating in the Greater Kruger, and other tourism personnel e.g. field guides, guiding businesses, travel agents, tourism operators from selected clusters in the Greater Kruger, and community suppliers to the tourism sector.
- **Agriculture sector:** Landowners / managers, commercial fruit etc, livestock, and farming industry/suppliers etc. Specifically, people from the agricultural SMMEs identified through the K2C and SANParks scoping processes and Livestock farming representatives from key herding project areas, in the 3 Greater Kruger clusters.
- **Waste economy projects** - specifically those already structured through established platforms under SANParks and K2C, (who are part of those oversight structures), with emphasis on community personnel involved in waste economy projects.
- **Education:** teachers/lecturer working in the Greater Kruger.
- **Community structures:** specifically, those identified through the GEF 6 Programme from three clusters; People and Parks representatives; Community forum representatives; Community Liaisons / Stewardship supervisors; Traditional Healers; and community leaders: from traditional authorities/CPAs.
- **Municipal:** Environmental managers of the 9 local Municipalities and 3 District Municipalities of the Greater Kruger, developers, town planners, and similar.
- **Media:** especially media representatives from within the Greater Kruger and those guided by SANParks, WWF Khetha, K2C and other Communication departments.
- **Other industries** involved in / conducting business in and / or supplying services in the Greater Kruger Landscape, e.g., law enforcement / anti-poaching operations, retail: owners/managers/buyers, forestry, and the building industry.

### 4. WHEN ARE THE COURSES?



Course	Start Date	End Date
B	Monday 26 <sup>th</sup> September 2022	Sunday 23 <sup>rd</sup> October 2022
C	Monday 10 <sup>th</sup> October 2022	Sunday 6 <sup>th</sup> November 2022
D	Monday 24 <sup>th</sup> October 2022	Sunday 20 <sup>th</sup> November 2022
E	Monday 7 <sup>th</sup> November 2022	Sunday 4 <sup>th</sup> December 2022

#### Notes for the Online Course:

- Unfortunately, due to no-shows, we have had to include this note! **If, for whatever reason you are unable to attend the course you have agreed to join, you MUST let the organisers know by Wednesday night prior to the course starting (i.e. 2 full working days), at the latest. Otherwise, you will be liable for the cost of the course: up to R3 000.**
- You will need to have **access to a computer and a good internet connection (all at your own cost)**, so that you can watch videos online, engage with fellow participants, complete the assignment and attend online discussion groups etc.
- Make sure you have been registered on the course by the Friday before the course starts.
- **All students to submit a certified copy of their ID documents** (for registration through the SAWC system)

#### 5. APPLICANT REQUIREMENTS FOR THE ONLINE COURSE

For participants to gain the maximum benefit from the course it is recommended that they meet the following requirements:

- Project / operational leaders, or similar level for the above target groups. – i.e., people who can take RRU/M agenda and apply it and / or move things forward.
- Fluent / competent in written and spoken English
- Computer literate
- Prospective candidates should be critical thinkers, willing to engage and participate in process.
- Preference will be given to women and youth (under 25)

#### 6. HOW TO APPLY TO PARTICIPATE IN THE COURSE?

If you feel that you meet the above criteria, please apply to participate in the courses as outlined above. Complete the **form in Addendum A**.

- **Write a short paragraph motivating** why you would like to participate in the RRU Course. You can either attach it to the form or include it on the form in the space provided on Addendum B.
- Attach a **certified copy of your Identification Document** (for registration through the SAWC system)
- **Submit an abbreviated version of your Curriculum Vitae** – no more than 3 pages.
- **If** you are part of / have been nominated by one of the E4D partner organisations (i.e. SAWC / SASDC / Conservation Outcomes / Kruger to Canyons Biosphere / SANParks – KNP) or one of their associates, then attach a short recommendation by a senior member of the organisation.

- **Submit your applications:** to Mr. Geraldine Stain: [gsibuyi@sawc.org.za](mailto:gsibuyi@sawc.org.za) (cc. Dr. Cleo Graf: [cgraf@sawc.org.za](mailto:cgraf@sawc.org.za) and Ms. Jenny Newenham: [jenny@biovista.co.za](mailto:jenny@biovista.co.za)).
- If you have **any queries**, you can contact **Geraldine / Jenny** via email or cell phone (Geraldine: 082 215 5337) / (Jenny: 084 305 6646)

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The Greater Kruger E4D Programme is led by Kruger National Park (KNP) of South African National Parks (SANParks) and is aligned with the Greater Kruger Strategic Development Programme's (GKSDP) Strategic Objective of Increasing Employment and Sustaining Livelihoods implemented by the five selected partner organizations.

## ADDENDUM A

## SAWC RRU Application Form

<b>Title:</b>		<b>Full Name:</b>					
<b>Gender:</b>			<b>Date of birth (DD/MM/YYYY):</b>				
<b>Tel. #:</b>			<b>Email Address:</b>				
<b>Where do you live? Name of closest village / nearest town &amp; municipality:</b>							
<b>What is your highest qualification (and in what)?</b>							
<b>Employment status (mark with X):</b>		<b>Employed</b>		<b>Unemployed</b>		<b>Self employed</b>	
<b>In what industry / sector do you work (if currently employed or previously employed)? E.g. tourism / conservation etc</b>					<b>Were you retrenched / similar because of the COVID pandemic?</b>		
<b>What is the name of the organisation / business that employs you?</b>				<b>What is your current position at your workplace?</b>			
<b>Is the business / entity for whom you work one of the E4D partners / associates? If yes briefly explain.</b>							
<b>Are you computer literate?</b>				<b>Do you have computer access?</b>			
<b>Do you have internet access?</b>							
<b>Which course would you prefer to join (top 3 preferences – list course letter e.g. 'D' from table above)</b>			<b>1st</b>		<b>2nd</b>		<b>3rd</b>
<b>Checklist for RRU Course Application:</b>	<b>Completed Addendum A</b>	<b>Motivation included</b>	<b>Short CV attached</b>	<b>ID Copy</b>	<b>Supporting letter from E4D partner / associate (if applicable)</b>		
<b>Motivational paragraph: write a short note explaining why you would like to join the course:</b>							