

CORRESPONDENCE

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VISION & MISSION STATEMENT

Vision

A university leading in engaged scholarship

Mission

The University of Venda produces graduates that are locally relevant and globally competitive

THE CALENDAR IS OBTAINABLE IN THE FOLLOWING SEPARATE PARTS:

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OFFICERS OF THE FACULTY OF HEALTH SCIENCES

Executive Dean	(Acting) MT Mulaudzi, BA (Hons), UED, (Univen), BA (Hons) in HRD (RAU), Mphil (Stell), PhD (Univen), Postdoctoral MSc (Columbia University, USA).
Deputy Dean	(Interim) LF Mushaphi: Teaching and learning, BSc (Dietetics), (Medunsa), M (Nutrition) (Unin), Post Dip HighEducation (Rhodes), PhD (Nutrition) (UFS).
Deputy Dean	(Interim) L Makhado: Research and Postgraduate Studies., BCURNS (Univen), MCur, PhD (NWU), Pre-Doctoral (JohnsHopkins), Postdoctoral (Semel Institute, UCLA, Department of Psychiatry & Biobehavioural Sciences).
Faculty Manager	TP Nyelisani, BA, BA Hons (Univen), PG Dipl Marketing Management (Unisa), Cert Basic Public Relations (EEC), Cert in Community Relations & Develop Communication (<i>Distinction</i>)(PRISA), LDP (Gibs), MBA (UP)
Faculty Administrator	Vacant
Executive Secretary	B. Netshiombo, Dip WMF (Univen), Dip in Management, BBA, Adv. Dip. Management (SBS), MBA (Mancosa)
Research Professor	RT Lebese, BA (Cur) (Hons) (Unisa), MCur, DCur (Univen)
Research Assistant	MJ Chueng, BPsyp, Mph (Univen)
Project Administrator	M Ladzani, BCom (Acc) (Univen)

ACADEMIC STAFF AND DEPARTMENTS

Heads of Departments are indicated by means of an asterisk*

Advanced Nursing Science

Professor	ML Netshikweta, Diploma in General Nursing Science and Midwifery (Kalafong College of Nursing), BA (Cur) (Hons), MA Cur, Dlitt et Phil (Unisa) MS Maputle, Diploma in General Nursing Science and Midwifery (Groot Hoek College of Nursing), BA (Cur) (Unisa), MCur, DCur (UJ).
Associate Professor	*DU Ramathuba, Diploma in Nursing Science and Midwifery (Groothoek College), BA (Cur), Post graduate Diploma in Nursing (Unisa), Diploma in Nursing Administration (Unisa), BCur (Hons) Univen, BTech Oncology (TUT), MCur (Univen), PhD (NWU) NH Shilubane, Diploma in General Nursing (Community, Psychiatry) and Midwifery Science (Giyani College of Nursing), BA (Cur) (Hons), MCur (Unisa), PhD (University of Maastricht, Netherlands), PGDHPE (UCT) M Maluleke, Diploma in General Nursing (Community, Psychiatry) and Midwifery Science (Giyani College), B. Cur (Univen), MCur (Medunsa), PhD (Univen)
Senior Lecturers	ND Ndou, Diploma in Nursing Science and Midwifery (Venda Nursing College), BA (Cur), MCur (Unisa), PhD (Univen) T Malwela, Diploma in General Nursing (Community, Psychiatry) and Midwifery Science (Venda Nursing College), BA (Cur), Unisa, BCur (Hons) UNISA, MCur, PhD (Univen) SA Mulondo, Diploma in Nursing Science and Midwifery (Venda Nursing College), Dip Nursing Education (Potchefstroom), MCur, PhD (Univen), PGDIHE (UKZN) AR Tshililo, Diploma in Nursing Science and Midwifery (Donald Frazer hospital), BCur, BCur (Hons), MCur (Univen) NS Raliphaswa, Diploma in General Nursing (Community, Psychiatry) and Midwifery Science (Venda Nursing College), BCur, Post Graduate Dip in Public Health Diploma in Nursing Education (Unisa), Diploma in Child Nursing Science (Baragwanath Nursing College), BCur (Hons), MCur, PhD (Univen) TR Luhlima, Diploma in General Nursing and Midwifery (Venda Nursing College), BA (Cur) and Diploma in Nursing Administration (Unisa), BCur (Hons), MCur (Univen), PhD (Pretoria) KG Netshisaulu, Diploma in Nursing Science and Midwifery (Venda Nursing College), BCur (Unisa) BCur (Hons) (Unisa), MCur, PhD (Univen)

Lecturer	TE Mbedzi, BCur; BCur (Hons) (Medunsa), Mcur (Univen) JL Mafumo, Diploma in Nursing Science (Lebone College of Nursing), Diploma in Midwifery (Donald Fraser Hospital), BCur (Unisa) Post graduate, Diploma in Nursing Education (Unisa), BCur (Hons) Univen, MCur (Univen) PhD (Univen) KJ Shirindza, Diploma in General Nursing (Community, Psychiatry) and Midwifery Science (Venda Nursing College), BCur (Unisa), Postgraduate Diploma in Nursing Education (Unisa), BCur (Hons), MCur (Univen), PhD (Univen). TN Rikhotso, Diploma in General Nursing (Community, Psychiatry) and Midwifery Science (Gazankulu Nursing College), BCur (Unisa), MCur (UJ), PhD
Junior Lecturer	T.C. Masutha- Diploma in General Nursing (Community, Psychiatry) and Midwifery Science (Venda Nursing College) BCur (Unisa) Hons in Public Health Management (UJ) MCur Univen), (Unisa) Hons in Public Health Management (UJ) MCur (Univen). ME Rangwaneni- Diploma in General Nursing (Community, Psychiatry) and Midwifery Science (Venda Nursing College) BCur, (Unisa) BCur Hons (UL), MCur (Univen) Chewe VM- Diploma in General Nursing (General, Community, Psychiatry) and Midwifery Science (Limpopo Nursing College) Diploma in Midwifery and Neonatal Nursing Science (Limpopo Nursing College) BCur (Unisa), MCur (Unisa) AD Mudzweda- Diploma in Nursing Science (General, Psychiatry, Community) Midwifery (SAMHS Nursing College) BCur (Unisa) Postgraduate Diploma in Public health (Unisa) TS Rammala- Diploma in General Nursing (Community, Psychiatry) and Midwifery Science (Limpopo College of nursing) BCur (Unisa), MCur (Unisa) TG Makhado- BCurp (Univen) Diploma in Nursing Education (NWU) MCur (Univen) TK Mohale- BCurp (Univen) Advanced Diploma in Nursing Management (UP)
Laboratory Technician	F Takalani, BSc (Medical BioScience) (UWC), BSc Hons (Medical BioScience) (UWC), MSc (Public Health) (UP).
Drivers	NS Nelufule, Grade 12, Basic Computer Literacy (Univen) Heavy vehicle defense driver course, Motor mechanic (Techini Ven) NJ Munene, Grade 12, Fire rescue, Service, filling certificate (Vhembe Traffic, Limpopo, Progress certificate (SAPS)

Nutrition

Senior Lecturers	LF Mushaphi, BSc (Dietetics) (Medunsa), M (Nutrition) (Unin), Post Dip High Education (Rhodes), PhD (Nutrition) (UFS). CN Nesamvuni, BSc (Dietetics) (OSU), M (Nutrition) (Unin), IMSciHPE (UM), PhD (Nutrition) (UFS).
Lecturers	NS Mabapa, BSc (Human Physiology) (UP), BSc (Hons) (Community Nutrition) (Univen), MSc (Nutrition) (Univen). HV Mbhatsani, BSc (Nutrition) (Univen), PDHE (Rhodes), MSc (Nutrition) (Univen). *(Interim)TC Mandiwana, BSc (Nutrition)(Univen), PDHPE (UCT), MSc (Nutrition) (Univen), PhD (Human Nutrition) (UKZN). SA Motadi, BSc (Nutrition) (Univen), PDHPE (UCT), MSc (Nutrition) (Univen). TC Mahopo, BSc (Nutrition) (Univen), PDHPE (UCT), MSc (Nutrition, (Univen). TA Masia, BSc (Nutrition) (Univen), PDHPE (UCT), MSc (Nutrition (Univen). RC Chauke, BSc (Dietetics) (Medunsa), MPH (SMU). SE Tshidzumba, BSc, MSc (Nutrition) (Univen). A Mugware, BSc, MSc (Nutrition) (Univen).
Junior Lecturers	B Baloyi, BSc, MSc (Nutrition) (Univen).
nGAP Scholar	KR Netshiheni, BSc (Nutrition), MSc (Univen).
Laboratory Technician	A Ramabulana, BSc (Hons), MSc (UJ).

Public Health

Associate Professors	L Makhado, BCURNS (Univen), MCur, PhD (NWU), Pre-Doctoral (JohnsHopkins),
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	Postdoctoral (Semel Institute, UCLA, Department of Psychiatry & Biobehavioral Sciences).
Senior Lecturers	TG Tshitangano, Diploma in Nursing (General, Community, Psychiatry) and Midwifery Science (Venda Nursing College), BA (Cur) (Unisa), Postgraduate Diploma (Management) (Mancosa), MPH (Univen), MBA (Mancosa), PhD (Univen). *NS Mashau, Diploma in General Nursing Science & Midwifery Science (Venda Nursing College), Diploma in Nursing Science, Primary Health Care, Diagnosis and Treatment (RAU), BA (Cur) (Hons) (Unisa), MCur, PhD (Univen). AG Mudau, Diploma in General Nursing Science (Univen), Diploma. in Clinical Nursing Science, Health Assessment, Treatment and Care (NWU), BA (Cur) (Hons), MPH, PhD (Univen).
Lecturers	BS Manganye, BCURNS (Univen), DHSM-Executive Leadership (University of Pretoria), MPH, PhD (Univen). SE Tshivhase, Diploma in General Nursing Science & Midwifery Science (Venda Nursing College), Diploma in Ophthalmological Nursing (Elim Nursing School) BA (Cur) (Unisa), BA Cur (Hons), MPH (Univen) PhD (Univen). TO Tshitimbi, BA Social Work (Univen), MPH (Univen).

Psychology

Professor	(Acting Executive Dean: FHS) MT Mulaudzi, BA (Hons), UED, (Univen), BA (Hons) in HRD (RAU), Mphil (Stell), PhD (Univen), Postdoctoral MSc (Columbia University, USA).
Associate Professor	MS Makatu, BA (Hons), UED, MA (Univen), M Social Sciences (EAP) (UP), IMSciHPE (UM), DPhil (Psychology) (UP). A Maphula, BA (Vista), BA (Hons) (Univen), MA (Clinical Psychology) (NWU), PhD (Univen).
Senior Lecturers	*FJ Takalani, BA (ED), BA(Hons), MA, PhD (Univen). MD Mushwana, BA Hons (UL), MA (Univen), PG Diploma in Health Professional Education (UCT), PhD (Univen).
Lecturers	V Baloyi, BPsych (Univen), MA (Clinical Psychology) (UL), PhD (UL) F Peters, BPsych, MA Psych (UWC) PG Diploma in Health Professional Education (UCT). L Manganye, BPsych, MA (Univen) PGDHPE (UCT). B Koko, BPsych (Univen), MA (Clinical Psychology) (UL) PGDHE (Rhodes). KE Mphephu, BPsych, MA (Univen), PGDHE (Rhodes). HB Magadani, BPsych, MA (Univen), PGDHE (UKZN).
Teaching Assistants	MI Rambau, BA (Hons), MA (Univen) PGDHE (UKZN). OP Musekwa, BA (UJ), BA (Hons), MA, (Univen).

Biokinetics, Recreation and Sport Science

Prof/ Associate Prof	Vacant
Senior Lecturer	*M Mohlala, BSc (Biokinetics) (Univen), MA (Biokinetics), PhD (Human Movement Science) (NWU). SC Mugandani, Teachers Cert; Cert. Ed (PhysEd); BEd (Biology) (UZ), MSc (Sports Science) (NUST), Med (Teacher Ed) (UZ), PhD (Sport Science) (Unizulu).
Lecturers	V.K. Moselakgomo, BA. (Kine & Phy. Ed), BA (Hons.) (Kine & Phy. Ed) (Unin), MTech- Clinical Technology (Sport and Exercise Science) (TUT), PhD (Human Movement Studies) (NWU), Postdoctoral (UL). SG Asihel, Teachers Dip (PhysEd) BA (Sport and Recreation Mgt) (UWC), MA (Sport, Recreation and Exercise Science) (UWC), PhD (Sport, Recreation and Exercise Science) (UWC). AD Mereg, BSc (Sport Science) (Univen), MPhil (Sport Science) (UJ), PGDip HE (SU), Advanced Diploma in Sport

nGAP Scholar
Junior Lecturers

Management (Univen).

PK Mulibana, BSc (Univen), MPhil (Sport Management) (UJ).

NP Baloyi, BSc (Univen), MSc Med (Biokinetics) (Wits).

ME Mamabolo, BA (Hons) (Kinesiology) (Unin).

K Matshovhana, BSc (Recreation and Leisure Studies) (Univen) PGDip
(Stellenbosch University), Advanced Diploma in Sport Management
(Univen).

ZL Ratshilivha, BSc (Biokinetics) (Univen) PGDip HE (UCT).

A Mululuma BSc (Recreation and Leisure Studies) (Univen) Advanced Diploma in
Sport Management (Univen).

TD Maswanganyi BSc (Biokinetics) (Univen).

Secretary

F Ramanyimi

RULES FOR DEGREES AND DIPLOMAS IN THE FACULTY OF HEALTH SCIENCES

N1 Departments of the faculty

The faculty comprises of the following departments:

Department of Advanced Nursing Science
Department of Nutrition
Department of Public Health
Department of Psychology
Department of Biokinetics, Recreation and Sport Science

N2 Degrees and diplomas awarded in the faculty

Bachelor of Nursing Science	BCurp
Bachelor of Nursing	SHBBN
Bachelor of Nursing Honours in Community Nursing Science	BCur (Hons) (New: SHHCNS)
Bachelor of Nursing Honours in Education	HONNED (New: SHHNHE)
Bachelor of Nursing Honours in Administration	HONNAD (New: SHHNHA)
Bachelor of Science in Nutrition	BScnp (New: SHBBSN)
Bachelor of Psychology	BPsypN (New: SHBBP)
Bachelor of Science in Biokinetics	BSBKPN (New: SHBBSB)
Bachelor of Sport and Exercise Science	BSSSPN (New: SHBSES)
Bachelor of Science in Recreation and Leisure Studies	BSRLPN (New: SHBRLS)
Master of Nursing	MCur (New: SHMMN)
Master of Public Health	MPH (New: SHMMPH)
Master of Science in Public Nutrition	MSCPNT (New: SHMMN, SHMSPN)
Doctor of Philosophy in Public Health Nutrition	PHDPHN (New: SHPPHN)
Doctor of Philosophy in Public Health	PHDPH (New: SHPPPH)
Doctor of Nursing	DNUR (New: SHPDN)
Doctor of Psychology	DOCPSY (New: SHPDP)
Advanced Diploma in Sport Management	ADPSM (New: SHBDSM)
Diploma in Nursing Science	Dip Nsc
Postgraduate Diploma in Public Health	PGDiP PH (New: SHBDPH)

PLEASE NOTE: The University of Venda reserves the right to cancel the registration of any student in any particular year should it become apparent that the student does not meet the University admission criteria and/or faculty specific admission requirements.

DEPARTMENT OF ADVANCED NURSING

SECTION 1: QUALIFICATIONS (AS REFLECTED BELOW) WITHIN THE FACULTY AND THEIR TOTAL YEARS INCLUDING CREDITS AND NQF LEVELS. STARTING WITH THE LOWEST QUALIFICATION TO THE HIGHEST.

Qualification name	Total years	Credits (Actual number)	NQF level
Diploma in Nursing Science	3	364	6
Bachelor of Nursing Science	4	550	8
Bachelor of Nursing	4	502	8
Bachelor of Honours in Community Nursing Science	1	120	8
Bachelor of Honours in Nursing Education	1	140	
Bachelor of Honours in Nursing Administration	1	140	
Masters in nursing	2	240	9
Doctor of Nursing	3	360	10

SECTION 2: OVERVIEW OF CAREER OPPORTUNITIES IN LINE WITH QUALIFICATIONS OFFERED BY THE FACULTY

DIPLOMA COURSES

- Diploma in nursing science

PROFESSIONAL BACHELOR'S DEGREE

- Bachelor of Nursing Science
- Bachelor of Nursing

HONOURS DEGREE

- Bachelor of Nursing Honors in Administration (SHHNHA)
- Bachelor of Nursing Honors in Education (SHHNHE)
- Bachelor of Nursing Honors in Community Nursing (SHHCNS)

MASTERS DEGREE

- Master of Nursing (MCUR 6000)

DOCTORAL DEGREE

- Doctor of Nursing (D.NUR 7000)

All graduates from these programmes are employable in government health institutions, private health institutions, and academic institution and research institutes.

SECTION 3: ADMISSION REQUIREMENTS FOR ALL THE OFFERED QUALIFICATIONS CERTIFICATE COURSES

Diploma in Nursing Science

Admission

Admission to the programme is in accordance with the rules as stipulated in the university calendar. A candidate shall be admitted to the study to this diploma, if he/she: Complies with the matriculation requirements for studies as set out in the Calendar of the University of Venda. In addition, candidates who are auxiliary nurses or enrolled nurses should produce proof of current registration with the South African Nursing Council (SANC) and the departmental RPL policy will be followed in line with the university policy. If student not registered as a student (in that current year), S/he must terminate with SANC and re-register when resuming training.

NB: Auxiliary nurses and Enrolled nurses + National senior certificate should complete 360 credits, admitted in first level **OR** formal learning to be assessed via RPL processes, against NQF level 5 to access level 2 of study.

Candidates currently in Grade 12

- Candidates should be in possession of National Senior Certificate endorsed Bachelor's degree and
- Substantial achievement in Life Sciences (4) and English (4), Mathematics/ Mathematic literacy (3) and Physical science (4)
- An aggregate of 28 points excluding life orientation.

Duration

The curriculum shall extend over a period of at least three academic years.

Practical and clinical training

A student shall complete the prescribed 3000 clinical practical hours programme at the approved hospital and in approved community services

PROFESSIONAL BACHELOR'S DEGREE

Bachelor of Nursing Science

Admission

- (a) Candidates should be in possession of Matric certificate with exemption
- (b) Candidates should be in possession of National Senior Certificate endorsed Bachelor's degree and substantial achievement in Life Sciences (5), Physical sciences (5) English (5) and Mathematics (4).
- Should have at least a D (HG) or C (SG) in Biology and a D (HG) or C (SG) in English.
 - Candidates will be subjected to selection interviews(physical) conducted by the Department of Advanced Nursing Sciences
 - An aggregate of 38 points excluding life orientation.
 - No change of degree accepted

The above criteria shall apply to both South Africans and foreign candidates.

In addition, registration of foreign students will be in accordance with the South African Nursing Council's policy:

- Candidates should provide proof that the learning experience to be obtained in South Africa is a requirement for nursing education and training programme followed in their country of origin.
- Proof of registration as student from the student's country of origin Hold professional

- indemnity insurance which is valid in South Africa
 - Provide proof of national identity in the form of a national identity document or passport from their country of origin.
 - Visa or specific permit from the department of Home affairs
 - Candidates who fulfill the above requirements will be granted a letter of conditional admission prior to the application to the SANC
 - University will lodge an application to council on behalf of the candidate prior to registration as a student.
 - Registration to the programme will proceed upon receipt of SANC letter granting a limited registration for foreign student/s.
2. A student must pass the relevant practical examinations in each year of study.
 3. Where a rule relating to the composition of a curriculum is amended a student who began the programme under an old rule and did not interrupt such a programme may complete the programme under the old rule
 4. According to R425 of 22 February 1985: Theory and practica must be examined and passed separately for student to proceed to the next calendar year.
According to government notice R.174 of 8 March 2013: A learner shall, throughout the programme, receive integrated education and training to achieve both theoretical and clinical outcomes.
 5. Attending nursing school while pregnant is not an ideal, pregnancy and class- practical learning are regulated by the South African Nursing Council (SANC). Absences from pregnancy and delivery must be documented by a physician.
 6. If not registered as a student (in that current year), S/he must terminate with SANC and re-register when resuming training.

Duration of the programme

The programme shall extend over a period of at least four academic years.

Practical and clinical training

A student shall complete the prescribed 4000 clinical practical hours programme at the approved hospital and in approved community services, as follows:

Preventive and Promotive	=	1000 hours
Curative	=	1500 hours
Rehabilitation	=	500 hours.
Midwifery	=	1000 hours

Obtaining the degree

The degree shall be awarded on completion of the course and prescribed practical work and workbooks.

BACHELOR OF NURSING HONOURS (SHHNHE, SHHNHA, SHHCNS)

Admission

This is in accordance with the University rules for Honours programmes.

Candidate should be in possession of three (3) year professional nursing degree. Candidate shall have passed with 60% on the major course he/she will be registered for.

Duration of the programme

The programme shall extend over a minimum period of one academic year.

MASTER OF NURSING (MCUR 6000)

A full research dissertation of an appropriate quality is required.

The degree shall be awarded in accordance with the General Rules of Master's degree as set out in the University Calendar.

Admission

All students registering for master degree should have:

- 4 years Professional Bachelor's degree in Nursing or Postgraduate diploma.
- An applicant who has obtained a degree at another University must apply for status recognition subject to the prescribed conditions.
- Have an average examination mark of 65% in all honors exam modules or fourth level in Professional Bachelor's degree. Candidates who do not meet the minimum admission requirements may be considered by Departmental research committee for admission through Recognition of Prior Learning (RPL), including assessment for readiness using tools such as a selection test, a portfolio of evidence. Submission of a concept paper, an interview by a selection panel constituted by Departmental research committee. Candidates will be declared competent based on the provisions of the RPL policy of Univen.
- Be determined by the availability of a supervisor.
- Be approved by the Head of Department.

DOCTOR OF NURSING (D.NUR 7000)

Admission

All students registering for doctoral degree should have:

- Master in Nursing or master in public health (Nursing field).
- An applicant who has obtained a degree at another University must apply for status recognition subject to the prescribed conditions.
- Have an average examination mark of 65% in all masters. Candidates who do not meet the

minimum admission requirements may be considered by Departmental research committee for admission through Recognition of Prior Learning (RPL), including assessment for readiness using tools such as a selection test, a portfolio of evidence. Submission of a concept paper, an interview by a selection panel constituted by Departmental research committee. Candidates will be declared competent based on the provisions of the RPL policy of Univen.

- Be determined by the availability of a supervisor.
- Be approved by the Head of Department.

REQUIREMENTS FOR OBTAINING A DEGREE

The degree shall be awarded in accordance with the General Rules of Doctors degree as set out in the University Calendar.

DIPLOMA IN NURSING (SHDPN)

YEAR 1		YEAR 2		YEAR 3	
NQF 5		NQF 6		NQF6	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Ethos and Professional practice (NDE 1141) (5)	Biochemistry, Biophysics (NDB 1241) (6)	General Nursing Science (NDG 2141) (12)	Microbiology (NDM 2241) (6)	General Nursing Science (NDG 3141) (16)	Nursing Dynamics (NDD 3241) (12)
Fundamental of Nursing Science (NDF 1141) (12)	Introduction to Sociology (NDO 1241) (6)	Pharmacology (NPM 2141) (6)	Introduction to Mental Health (NDH 2241) (6)	Nursing Management (Health care information system) & Research (NDR 3141) (12)	General Nursing Science (NDG 3241) (16)
Anatomy, Physiology (NBS 1141) (6)	Introduction to Nursing Psychology (NPD 1241) (6)	Community Nursing Science & reproductive health (NDC 2141) (8)	General Nursing Science (NDG 2241) (12)		
Introduction to community health (NDC 1141) (5)	Fundamental of Nursing Science (NDF 1241) (12)				
English Communication skills ECS (1141) (4)	English Communication skills ECS (1246) (4)				
Year Modules: NDC 1341 Workbook/practica-Community diagnosis General Nursing Skills (NDG 1341)		Year modules: General Nursing Skills (NDG 2341) (56) NDC 2341 Assessment, diagnosis and management of health problems (8)		Year module: Integrated General Nursing and Management Skills (NDG 3341) (62)	
Total credits = 364					

MASTER OF NURSING (MCUR 6000)

Year 1 - NQF Level 09	Year 2 - NQF Level 09
NMD6000 Research Project	NMD 6000 Research Project
Total Credits=180	

DOCTOR OF NURSING (D.NUR)

Year 1 - NQF Level 10	Year 2 - NQF Level 10	Year 3 - NQF Level 10
NUR7000 Research Project	NUR700 Research Project	NUR7000 Research Project
Total credits = 360		

BACHELOR OF NURSING SCIENCE (R425)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4 – NQF level 8	
<i>Core Modules</i>							
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
NSC1842 Community Assessment (20) ECS1541 English Communication skills (10) NGI 1841 (12) Orientation to PBL, life skills and professional practice	NGF1843 Biological Science (42) NGI 1844 Introduction to scientific approach (30) NPS1846 Human Development (12) ECS1646 English Communication skills: Env and Health (12)	NPN 2842 Psychiatric Nursing Science (30)	NPH 2843 Pharmacology (6) NGI 2844 Integrated Nursing Science (34) NCS2845 Primary health care (12) NOC 2846 Sociology of Health and illness (12)	NMW3842 Science of Midwifery (30)	NPN3843 Psychiatric Nursing 16) NGI3844 Integrated Nursing Science (33) NRS3846 Introduction to Nursing Research (12)	NGI 4842 Integrate d nursing Managem ent Science (26)	NMW4843 Science Midwifery (10) NMW4844 Specialized midwifery (12) NND4845 Ethics and ethos of professional (10) NRS4846 Research project (10)
Year module: NGI 1845 Integrated clinical nursing skills (12) 70% Basic Nursing Skills 30% Community Health Nursing skills		Year module: NGI 2841 (36) Practica 50% General Nursing Skills 10% Community Health Nursing skills 40% Psychiatric Nursing skills		Year module: NGI 3845 (15) Practica NMW 3841 Practica 40% General Nursing Skills 20% Research Proposal writing 40% Psychiatric Nursing skills 100% Midwifery Nursing Skills (NMW 3841)		Year module: NGI 4841 (22) Practica NMW 4844 Practica 40% Unit Management 50% Research Report 10% Workbooks 100% Midwifery Nursing Skills (NMW 4844)	
Total credits = 540							

NEW PQM (STARTED IN 2020 ACADEMIC YEAR)

BACHELOR OF NURSING HONOURS IN COMMUNITY NURSING SCIENCE (SHHCNS)

Year 1 - NQF Level 5	
Semester 1	Semester 2
HNI 5341 International Health Issues (20) HPP 5341 Health Policy and Planning (20)	HSM 5241 Health Systems Management (20)
HSR 5341 Health Systems Research (20) HPD 5341 Project design and Management (20) HMD 5341 Research proposal (20)	
Total credits = 120	

BACHELOR OF NURSING HONOURS IN EDUCATION (SHHNHE)

Year 1 - NQF Level 5	
Semester 1	Semester 2
HPP 5341 Health Policy and Planning (20) HTC 5341 Theory Development (20)	HCT 5241 Aspects of Nursing Education (20) HLT 5241 Leadership Development (20)
HSR 5341 Health Systems Research (20) HPD 5341 Project Design and Management (20) HMD 5341 Research proposal (20)	
Total credits = 140	

BACHELOR OF NURSING HONOURS IN ADMINISTRATION (SHHNHA)

Year 1 - NQF Level 5	
Semester 1	Semester 2
HPP 5341 Health Policy and Planning (20)	HSM 5241 Health Systems Management (20) HLT 5241 Health Systems Management (20) HSH 5241 Strategic Nursing Administration and Management (20)
HSR 5341 Health Systems Research (20) HPD 5341 Project design and Management (20) HMD 5341 Research project in Nursing (20)	
Total credits = 140	

MASTER OF NURSING (SHMMN)

Year 1 - NQF Level 09	Year 2 - NQF Level 09
NMD 6300Research Project	NMD 6300Research Project
Total Credits=180	

DOCTOR OF NURSING (SHPDN)

Year 1 – NQF Level 10	Year 2 - NQF Level 10	Year 3 - NQF Level 10
NUR7300 Research Project	NUR7300 Research Project	NUR7300 Research Project
Total credits = 360		

NEW PROGRAMME (R174) BACHELOR OF NURSING-SHBBN

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4 – NQF level 8	
<i>Core Modules</i>							
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
Ethos of nursing and professional practice (NBP 1441) (16) Fundamental of nursing science (Basic Nursing Science) (NFS 1442) (12) English Communication skills ECS 1141) (4)	Fundamental of nursing science (Basic Nursing Science) (NFS 1443) (12) English communication skills (ECS 1246) (4) Introduction to social sciences (NPY 1445) (8)	Biological sciences (Microbiology) (NBF 2442) (14) Integrated nursing science (NIS 2444) (14) Pharmacology (NSP 2443) (14)	Integrated nursing science (NIS 2445) (14) Aspects of community and mental health (NCM 2445) (8) Social Sciences (NSC 2446) (6)	Integrated nursing science (NIS 3442) (11) Research (NSR 3443) (16)	Integrated Nursing management (NIS 3345) (10) Integrated nursing science (NIS 3443) (11) Introduction to Midwifery nursing science NMS (3446) (8)	Midwifery nursing science (NMS444 2) (24)	High risk Midwifery nursing science (NMS 4443) (30) Nursing Dynamics (NMD 4444) (8) Research (NSR 4445) (24)
Biological sciences (Anatomy, physiology) (NBF1443) (24)	Biological sciences bio-chemistry, biophysics) (NBF1444) (24)	2443) (14)					
Year module: Integrated clinical skills (NIS 1446) 70% Basic Nursing Skills 30% Community Health Nursing skills		Year module: Integrated nursing skills (NIS 2441) 70% General Nursing Skills 30% Community Health Nursing skills		Year module: Integrated nursing skills (NIS 3441) 50% General Nursing Skills 40% Integrated Nursing management skills (NIS 3844) 10% Research Proposal writing		Year module: 100% Midwifery nursing skills (NMS 4841) 40% Research Report	
Total credits = 502							

PROMOTION / PROGRESSION RULES

- In order to register for second year level modules, a student must have passed 60% of first year level modules. Fundamental nursing science shall not be carried over as a major subject.
- To register for third year level modules, all first year and second year modules must be passed, and
- All modules at first, second and third years must be passed in order to register for the final fourth year level of a study programme

CRITERIA AND GUIDELINES FOR ASSESSMENT

Assessment will vary using both formative and summative. Final mark will vary from 60:40 with formative: summative to 100% formative and use of portfolios. Assessments will emphasize outputs and end products expressed in the module descriptors as competence. The assessment will be done against the specified criteria in the block books or course outlines. Assessment criteria measures practical, foundational and reflexive competence. The assessment will include actions, roles, knowledge, understanding, skills, values and attitudes that a learner has to perform to demonstrate competence. Both formative and summative assessments will be used.

The following methods will be used:

Formative Assessment:

- Observation: A learner will be observed while leading a group discussion, participating or carrying out the roles expected of the learners. This will be done on a continuous basis and the learner graded at the end of the block for "participation".
- Evaluation of end product: Evaluation a task completed in work-based learning or skills training or project.
- Questioning: The learner will be given a minimum of two tests. Summative at the end of block (module) examination. The learners will also be given a comprehensive end of the level progress examination as a written, oral or practical (OSCE). Integrated assessment will mean assessing a number of outcomes, assessment criteria or modules together. In this case as per theme.

Assessment Instruments

The following will be used where appropriate:

Assignments, Oral tests, Case studies, written tests, Log books, Personal interviews, Practical exercises /demonstrations, Portfolios, Reports, Questionnaires, Role plays, structured questions

ASSESSORS AND MODERATORS

1. Formative assessment will be done by facilitators of modules and moderated by other team members for that module.
2. All level 1-3 modules will be internally moderated for end of block and end of level examinations.
3. Final level modules will be moderated both internally and externally.

Progress Examination.

At the end of each level, learners will be given an opportunity for assessment, once only, for all failed modules. Any learner who fails more than three (60%) modules should repeat that level before progressing to the next.

DEPARTMENT OF NUTRITION

SECTION 1: QUALIFICATIONS (AS REFLECTED BELOW) WITHIN THE FACULTY AND THEIR TOTAL YEARS INCLUDING CREDITS AND NQF LEVELS.

a. STARTING WITH THE LOWEST QUALIFICATION TO THE HIGHEST

Qualification name	Total years	Credits	NQF level
Bachelor of Science in Nutrition (SHBBSN)	4	480	8
Master of Science in Public Nutrition (MSCPNT) (Coursework)	1	180	9
Master of Science in Public Nutrition (MSCPNU) (Dissertation)	1	180	9
Doctor of Philosophy in Public Health Nutrition (PHDPHN)	2	360	10

SECTION 2: OVERVIEW OF CAREER OPPORTUNITIES IN LINE WITH QUALIFICATIONS OFFERED BY THE FACULTY.

BACHELOR OF SCIENCE IN NUTRITION (SHBBSN)

- Registered Nutritionist
- Food producing companies
- Junior lecturer
- Assistant researchers
- In government they can work in primary health care facilities, sub-district offices as registered nutritionist

MASTER OF SCIENCE IN PUBLIC NUTRITION (MSCPNT) (COURSEWORK)

- Researchers
- Lecturers

MASTER OF SCIENCE IN PUBLIC NUTRITION (MSCPNU) (DISSERTATION)

- Researchers
- Lecturers

DOCTOR OF PHILOSOPHY IN PUBLIC HEALTH NUTRITION (PHDPHN)

- Researchers
- Senior Lecturers

SECTION 3: ADMISSION REQUIREMENTS FOR ALL THE OFFERED QUALIFICATIONS

BACHELOR OF SCIENCE IN NUTRITION (SHBBSN)

All students registering for PROFESSIONAL BACHELOR'S DEGREE should have:

- National senior certificate endorsed with Bachelor's degree and
- Adequate achievement in life sciences, English, Mathematics and Physical Sciences or Agricultural Sciences,

- Matric with exemption and Biology D (SG), Physical Science or Agricultural Sciences D (SG), Mathematics E (HG) and English E (SG).
- Also fulfill other requirements laid by University.

MASTER OF SCIENCE IN PUBLIC NUTRITION (MSCPNT) (COURSEWORK) & MASTER OF SCIENCE IN PUBLIC NUTRITION (MSCPNU) (DISSERTATION)

All students registering for master degree should have:

- 4 years Professional Bachelor's degree in Nutrition, Dietetics or Health, Natural or Agricultural Sciences or Honor degree in Community Nutrition.
- An applicant who has obtained a degree at another University must apply for status recognition subject to the prescribed conditions.
- Have an average examination mark of 65% in all honors exam modules or fourth level in Professional Bachelor's degree. Candidates who do not meet the minimum admission requirements may be considered by Departmental research committee for admission through Recognition of Prior Learning (RPL), including assessment for readiness using tools such as a selection test, a portfolio of evidence. Submission of a concept paper, an interview by a selection panel constituted by Departmental research committee. Candidates will be declared competent based on the provisions of the RPL policy of Univen.
- Be determined by the availability of a supervisor.
- Be approved by the Head of Department.

DOCTOR OF PHILOSOPHY IN PUBLIC HEALTH NUTRITION (PHDPHN)

All students registering for doctoral degree should have:

- An approved Masters degree recognized by the university.
- An applicant who has obtained a degree at another University must apply for status recognition subject to the prescribed conditions.
- Have an average examination mark of 65% in Master results. Candidates who do not meet the minimum admission requirements may be considered by Departmental research committee for admission through Recognition of Prior Learning (RPL), including assessment for readiness using tools such as a selection test, a portfolio of evidence. Submission of a concept paper, an interview by a selection panel constituted by Departmental research committee. Candidates will be declared competent based on the provisions of the RPL policy of Univen.
- Be determined by the availability of supervisor.
- Be approved by the Head of Department.

3.1 FACULTY SPECIFIC ADMISSION REQUIREMENTS

- First entering students should have a minimum of 26 points to be admitted.
- The students are subjected to selection for a professional bachelor degree.

3.2 QUALIFICATION SPECIFIC ADMISSION REQUIREMENTS

3.2.1 Foundation Programme (Not applicable)

3.2.2 Higher Certificate (Not applicable)

3.2.3 Advance Certificate etc. (Not applicable)

SECTION 4: RULES OF PROGRESSION.

- Requirements for progression from one level of study to the next level, e.g. to progress from first year to the second year level of study.
- At the end of each level, learners will be given an opportunity for assessment, once only, for all failed modules.
- Students should have passed all the modules of the specific level before progressing to the next level.

SECTION 5: COMPOSITION OF THE CURRICULUM FOR ALL OFFERED QUALIFICATIONS INCLUDING NQF LEVEL AND THE CREDITS FOR MODULES E.g.

a. BACHELOR OF SCIENCE IN NUTRITION (BSCNP)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4 – NQF level 8
<i>Core Modules</i>						
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Year module
RNT 1841 (20) Orientation to the Nutritionist profession and study skill RNT 1843 (30) Nutritional Physiology ECS 1541 (10) English Com Skills	RFD 1842 (30) Food Chemistry ECS 1641 (10) English Communication Skills RCN 1844 (20) Nutrition Communication, promotion and advocacy	RNT 2841 (20) Nutrition in growth and development RNT 2842 (20) Nutrition assessment and care process	RCN 2843 (20) Principles of Community Nutrition RFD 2844 (20) Introductory to foods RFD 2845 (20) Food Biotechnology, safety and policy development	RNT 3841 (20) Nutrition and Disease prevention RRM 3843 (20) Nutrition Epidemiology, applied research methods and ethics	RCN 3842 (20) Nutritional programming and Intervention RPH 3844 (20) Public Health Nutrition RFD 3846 (20) Food service management	RRN 4842 (30) Research project in Human Nutrition RNI 4881 (20) Integrated Internship Food Service Management RNI 4882 (20) Integrated Internship – Public Health Nutrition RNI 4883 (40) Integrated Internship – Community Nutrition
		Year Module: RNI 2846 (20) Integrated Internship		Year Module: RNI 3845 (30) Integrated Internship		
Total credits = 120		Total credits = 120		Total credits = 130		Total credits = 110

b. BACHELOR OF SCIENCE IN NUTRITION (SHBBSN)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4 – NQF level 8
<i>Core Modules</i>						
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Year module
RNT 1441(20) Orientation to the Nutritionist profession and study skill RNT 1443(30) Nutritional Physiology ECS 1141 (10) English Com Skills	RFD 1442 (30) Food Chemistry ECS 1246 (10) English Communication Skills RCN 1444 (20) Nutrition Communication, promotion and advocacy	RNT 2441 (20) Nutrition in growth and development RNT 2442 (20) Nutrition assessment and care process	RCN 2443 (20) Principles of Community Nutrition RFD 2444 (20) Introductory to foods RFD 2445 (20) Food Biotechnology, safety and policy development	RNT 3441 (20) Nutrition and Disease prevention RRM 3443 (20) Nutrition Epidemiology, applied research methods and ethics	RCN 3442 (20) Nutritional programming and Intervention RPH 3444 (20) Public Health Nutrition RFD 3446 (20) Food service management	RRN 4442 (30) Research project in Human Nutrition RNI 4481 (20) Integrated Internship Food Service Management RNI 4482 (20) Integrated Internship – Public Health Nutrition RNI 4483 (40) Integrated Internship – Community Nutrition
		Year Module: RNI 2446 (20) Integrated Internship		Year Module: RNI 3445 (30) Integrated Internship		
Total credits = 120		Total credits = 120		Total credits = 130		Total credits = 110

5.3. MASTER OF SCIENCE IN PUBLIC NUTRITION (MSCPNT) (COURSE WORK)

Year 1 - Coursework NQF Level 9		Year 2 - Research Project NQF Level 9
<i>Core Modules</i>		
Semester 1	Semester 2	
RRM 6541 (20) Research Methodology REB 6541 (20) Nutritional Epidemiology and Introduction to Biostatistics		RRN 6741 (100) Research in Human Nutrition

<i>Elective Modules – 40 credits taken from:</i>		
RMH 6521 (20) Micronutrients in Health Care	RSN 6641 (10) Special Topics in Public Nutrition RPP 6641 (10) Nutrition Policies and Programme Management RMN 6621 (20) Advanced Maternal and Child Nutrition RFP 6741 (25) Advanced field practicum RNI 6741 (25) Nutrition Instructional Practicum	
Total credits = 80		Total credits = 160

(a) MASTER OF SCIENCE IN PUBLIC NUTRITION (SHMSPN) (COURSE WORK) NEW

Year 1 - Coursework NQF Level 9		Year 2 - Research Project NQF Level 9
<i>Core Modules</i>		
Semester 1	Semester 2	
RRM 6141 (20) Research Methodology REB 6141 (20) Nutritional Epidemiology and Introduction to Biostatistics		RRN 6341 (100) Research in Human Nutrition
<i>Elective Modules – 40 credits taken from:</i>		
RMH 6121 (20) Micronutrients in Health Care	RSN 6341 (10) Special Topics in Public Nutrition RPP 6341 (10) Nutrition Policies and Programme Management RMN 6321 (20) Advanced Maternal and Child Nutrition RFP 6341 (25) Advanced field practicum RNI 6341 (25) Nutrition Instructional Practicum	
Total credits = 80		Total credits = 100

5.4. MASTER OF SCIENCE IN PUBLIC NUTRITION (MSCPNU) (DISSERTATION)

Year 1 - NQF Level 9	Year 2 - NQF Level 9
RRN 6741 Research in Human Nutrition	RRN 6741 Research in Human Nutrition
Total credits = 180	

(a) MASTER OF SCIENCE IN PUBLIC NUTRITION (SHMMSN) (DISSERTATION) NEW

Year 1 - NQF Level 9	Year 2 - NQF Level 9
RRN 6341 Research in Human Nutrition	RRN 6341 Research in Human Nutrition
Total credits = 180	

5.5. DOCTOR OF PHILOSOPHY IN PUBLIC HEALTH NUTRITION (PHDPHN)

Year 1 - NQF Level 10	Year 2 - NQF Level 10	Year 3 - NQF Level 10
RRN 7000 Research in Human Nutrition	RRN 7000 Research in Human Nutrition	RRN 7000 Research in Human Nutrition
Total credits = 360		

(a) DOCTOR OF PHILOSOPHY IN PUBLIC HEALTH NUTRITION (SHPPHN) NEW

Year 1 - NQF Level 10	Year 2 - NQF Level 10	Year 3 - NQF Level 10
RRN 7300 Research in Human Nutrition	RRN 7300 Research in Human Nutrition	RRN 7300 Research in Human Nutrition
Total credits = 360		

SECTION 6: RULES FOR ASSESSMENT AND EXAMINATIONS.

- Each module shall be assessed by minimum of an assignment, test and presentation.
- To satisfy the module requirements, a student must score at least 50%.
- A student must have passed all first, second and third level modules before proceeding to fourth level.

DEPARTMENT OF PUBLIC HEALTH

SECTION 1: QUALIFICATIONS (AS REFLECTED BELOW) WITHIN THE FACULTY AND THEIR TOTAL YEARS INCLUDING CREDITS AND NQF LEVELS. STARTING WITH THE LOWEST QUALIFICATION TO THE HIGHEST.

Qualification name	Total years	Credits (Actual number)	NQF level
Post Graduate Diploma in Public Health (SHBDPH)	1	120	8
Masters of Public Health (MPH) (NEW: SHMMPH)	2	180	9
Doctor of Philosophy in Public Health (PhDPH) (NEW: SHPPPH)	3	360	10

SECTION 2: OVERVIEW OF CAREER OPPORTUNITIES IN LINE WITH QUALIFICATIONS OFFERED BY THE DEPARTMENT

Graduates with qualifications offered in this department may be employed as Lecturers in Public Health, Health advocacy officers, Environmental health Scientists, health Inspectors, Biostatisticians, Epidemiologists, Behavioural Health Administrators, Behavioural health Scientists, Health Data Technicians, health Data analysts, Public Health Specialist, public health educator, Clinical Infectious Disease Specialist, Communicable Disease Analyst, Community health Activist, Community health Counsellor, Emergency Preparedness Specialist, Disease Ecologist, Disaster Preparedness Coordinator, Environmental Health and safety Engineer, Hazardous Waste Inspector, Health and Wellness Manager, Health Facilities Surveyor, Health Legislative Assistant, Health Communications Specialist, Infectious Disease Public Health Advisor, Industrial Hygienist, Injury Prevention Specialist, Nutrition Consultant, public health writer, public health NGO Manager, Public health researcher, Patient Safety Specialist,

Population Health Management, health program manager, public health consultant, Public Health Information Officer, Public Health Engineer, Public Health Journalist, Public Health Lab Scientist, Public Health Microbiologist, Public Health Project Manager, Public Health Policy Analyst, Sanitarian, Vector Control Surveillance.

Common areas of employment include National, Provincial and district health departments, Centers for Disease Control and Prevention, EPA, Consulting firms, Consumer advocacy organizations, Hospitals and integrated health care systems and Private business and industry.

SECTION 3: ADMISSION REQUIREMENTS FOR ALL THE OFFERED QUALIFICATIONS

3.1 FACULTY SPECIFIC ADMISSION REQUIREMENTS.

Candidates are selected by a panel constituted by the Departmental Research Committee. However, for Masters and Doctoral qualifications, selection is through concept paper presentations to a panel constituted by the Departmental Research Committee.

3.2 QUALIFICATION SPECIFIC ADMISSION REQUIREMENTS

3.2.1 Post Graduate Diploma in Public Health (SHBDPH)

Any Health-related NQF level 7 qualification with an overall average percentage of 60% in the final year. Applicants with foreign qualifications must obtain the National Qualification Framework (NQF) exit level 7 after their certificates are evaluated by the South African Qualification Authority (SAQA). An applicant who has obtained a degree at another university must apply for status recognition subject to the prescribed conditions. All university rules and regulations are applicable to this Post Graduate Diploma.

3.2.2 Master of Public Health (MPH) (NEW: SHMMPH)

- Candidates must have a minimum requirement of Honors degree, a 4-year professional degree or a Postgraduate Diploma (all in a health-related field) evaluated at NQF level 8. Candidates should have obtained an overall percentage of 65% and above in all the courses/modules taken in the final year of the relevant degree as specified above. Candidates who do not meet the minimum admission requirements may be considered by Departmental research committee for admission through Recognition of Prior Learning (RPL), including assessment for readiness using tools such as a selection test, a portfolio of evidence. Submission of a concept paper, an interview by a selection panel constituted by Departmental research committee. Candidates will be declared competent based on the provisions of the RPL policy of Univen.
- Be approved by the head of department
- Be determined by the availability of a supervisor

3.2.3 Doctor of Philosophy in Public Health (PHDPH) (NEW: SHPPPH)

- Candidates must be in a possession of a master's degree in any health-related field evaluated at NQF level 9 with an average of 65% and above. Candidates who do not meet the minimum admission requirements may be considered by Departmental research committee for admission through Recognition of Prior Learning (RPL), including assessment for readiness using tools such as a selection test, a portfolio of evidence. Submission of a concept paper, an interview by a selection panel constituted by Departmental research committee. Candidates will be declared competent based on the provisions of the RPL policy of Univen.
- Be approved by the head of department
- Be determined by the availability of a supervisor

SECTION 4: RULES OF PROGRESSION

Requirements for progression from one level of study to the next level, e.g. to progress from first year to the second - year level of study.

4.1 Post Graduate Diploma in Public health (SHBDPH)

The programme runs for one year and modules are offered in two separate semesters.

4.2 Master of Public Health (MPH) (NEW: SHMMPH)

This master's programme is by coursework. It runs for two years; year one is comprised of coursework and a full research proposal. Thus, in order to progress to second year, a student must have passed all coursework modules with a full research proposal.

4.3 Doctor of Philosophy in Public Health (PHDPH) (NEW: SHPPPH)

Based on a signed contract between the student and the supervisors, the student is expected to submit chapters of the thesis according to an agreed milestone which shows whether the student is making progress. It is a three-year programme.

At the end of the programme, the student should pass the examination of the thesis which is conducted by an examination committee appointed by the Faculty of Health Sciences and approved by Senate. In addition, the student successfully defends the thesis during an oral examination which is conducted by a committee appointed by the Faculty of Health Sciences.

SECTION 5: COMPOSITION OF THE CURRICULUM FOR ALL OFFERED QUALIFICATIONS INCLUDING NQF LEVEL AND THE CREDITS FOR MODULES E.g.

5.2 Post Graduate Diploma in Public Health. (SHBDPH)

Year 1 - NQF Level 8	
Semester 1	Semester 2
<p>PHI 5141 (20) PBL, Introduction to Public Health and Public Health Biology</p> <p>PHP 5142 (20) Health Promotion, Health Education and Communication</p> <p>PHE 5143 (20) Environmental and Occupational Health</p>	<p>PHB 5241 (20) Biostatistics and Epidemiology</p> <p>PHM 5241 (20) Health Policy and Management</p> <p>PHR 5243 (20) Health Systems Research Methods</p>
Total credits = 120	

5.3 Master of Public Health SHMMPH

Year 1 – Coursework NQF Level 9		Year 2 - Research project NQF level 9
<p>COMPULSORY MODULES</p> <p>MCR 6141 (20) Introduction to Public Health</p> <p>MRM 6241 (30) Research Methodology</p> <p>MRD 6241 (30) Introduction to Epidemiology, Demography and Biostatistics</p>		<p>MRP 6242 (60) Mini-dissertation research project</p>
ELECTIVES	Modules	

<p align="center">Health Measurement (SHMMPM)</p>	<p align="center">MBE 6142 (25) Advanced Biostatistics and Epidemiology</p> <p align="center">MCH 6142 (15) Health informatics</p>	
<p align="center">Health Policy and Management (SHMMPP)</p>	<p align="center">MHH 6142 (15) Health system management and strategic planning</p> <p align="center">MHR 6142 (25) Health Resource management</p>	
<p align="center">Occupational and Environmental health (SHMMPO)</p>	<p align="center">MOH 6142 (20) Occupational Health</p> <p align="center">MOE 6142 (20) Environmental Health</p>	
<p align="center">Health Education and Health Promotion (SHMMPE)</p>	<p align="center">MHE 6142 (20) Health Education</p> <p align="center">MEP 6142 (20) Health Promotion</p>	
<p align="center">Communicable and Non- Communicable disease control (SHMMPC)</p>	<p align="center">MCC 6142 (20) Communicable disease control</p> <p align="center">MNM 6142 (20) Non-communicable disease control</p>	
<p align="center">Total credits = 120</p>		<p align="center">Total credits = 60</p>
<p align="center">TOTAL CREDITS = 180</p>		

5.4 Doctor of Philosophy in Public Health (PHDPH) SHPPPH NEW CODE

Year 1 - NQF Level 10	Year 2 – NQF Level 10	Year 3 – NQF Level 10
DPH 7000 Public Health PDH <u>7300</u> Public Health	DPH 7000 Public Health PDH <u>7300</u> Public Health	DPH 7000 Public Health PDH <u>7300</u> Public Health
Total credits = 360		

SECTION 6: RULES FOR ASSESSMENT AND EXAMINATIONS

- Each module shall be assessed by means of assignments (20%), final tests (60%) and presentation (20%) = Total 100%.
- To pass a module, students must score at least 50%.

DEPARTMENT OF PSYCHOLOGY

SECTION 1: QUALIFICATIONS (AS REFLECTED BELOW) WITHIN THE FACULTY AND THEIR TOTAL YEARS INCLUDING CREDITS AND NQF LEVELS. STARTING WITH THE LOWEST QUALIFICATION TO THE HIGHEST.

Qualification name	Total years	Credits (Actual number)	NQF level
Professional Bachelor's degree	4	480	8
Honours	1	120	8
Masters	2	180	9
Doctor of Psychology	3	360	10

SECTION 2: OVERVIEW OF CAREER OPPORTUNITIES IN LINE WITH QUALIFICATIONS OFFERED BY THE FACULTY

PROFESSIONAL BACHELOR'S DEGREE

- Registered counselor
- Employee assistant practitioner
- Peer counsellors
- In government they can work in health facilities, private sectors, NGO's, educational sector as registered counselors

HONOURS

- Assistant researchers
- Junior Lecturers

MASTERS

- Researchers
- Lecturers

DOC

- Researchers
- Senior lecturer

SECTION 3: ADMISSION REQUIREMENTS FOR ALL THE OFFERED QUALIFICATIONS

PROFESSIONAL BACHELOR'S DEGREE

All students registering for PROFESSIONAL BACHELOR'S DEGREE should:

- Be in possession of a Bachelor senior certificate with minimum points of 36.
- Have at least a D symbol (Higher Grade) for English and Life Sciences D (Biology) in Standard 10/ Grade 12 or candidates should be in possession of National Senior Certificate endorsed Bachelor's degree and adequate achievement in Life Sciences (4) and English (4).
- Be subjected to selection process (written and oral)
- Also fulfill other requirements laid by the University

HONOURS (BAHPY) (HSAHP)

All students registering for HONOURS DEGREE should:

- Have a Bachelor degree with Psychology as a major, with an average pass mark of at least 60% in all psychology modules from level one to three
- Be subjected to selection process (written and oral)

MASTERS (HSMMA)

All students registering for MASTERS DEGREE should:

- Have an approved Honours or BPsych degree recognized by the university
- An applicant who has obtained a degree at another University must apply for status recognition subject to the prescribed conditions.
- Have an average examination mark of 65% in all Honors exam modules or fourth level in Professional Bachelor's degree in Psychology. Candidates who do not meet the minimum admission requirements may be considered by Departmental research committee for admission through Recognition of Prior Learning (RPL), including assessment for readiness using tools such as a selection test, a portfolio of evidence. Submission of a concept paper, an interview by a selection panel constituted by Departmental research committee. Candidates will be declared competent based on the provisions of the RPL policy of Univen.
- Be approved by the head of department
- Be determined by the availability of a supervisor

DOCTOR OF PSYCHOLOGY (DOCPSY)(SHDP)

- Have an approved Masters degree in the field of Psychology recognized by the university
- Have an average examination mark of 65% in all Masters exam modules or fourth level in Professional Bachelor's degree. Candidates who do not meet the minimum admission requirements may be considered by Departmental research committee for admission through Recognition of Prior Learning (RPL), including assessment for readiness using tools such as a selection test, a portfolio of evidence. Submission of a concept paper, an interview by a selection panel constituted by Departmental research committee. Candidates will be declared competent based on the provisions of the RPL policy of Univen.
- Be approved by the head of department
- Be determined by the availability of a supervisor

3.1 FACULTY SPECIFIC ADMISSION REQUIREMENTS.

- First entering students should have a minimum of 36 points to be admitted.
- The students are subjected to selection for a professional Bachelor degree
- Also full other requirements laid by the University.

3.2 QUALIFICATION SPECIFIC ADMISSION REQUIREMENTS

3.2.1 Foundation Programme (not applicable)

3.2.2 Higher Certificate (not applicable)

3.2.3 Advance Certificate etc (not applicable)

(For all the qualifications in the Faculty)

SECTION 4: PROMOTION / PROGRESSION RULES

- In order to register for second year level modules, a student must have passed 60% of first year level modules.
- To register for third year level modules, all first year and second year modules must be passed, and
- All modules at first, second and third years must be passed in order to register for the final fourth year level of a study programme

SECTION 5: COMPOSITION OF THE CURRICULUM FOR ALL OFFERED QUALIFICATIONS INCLUDING NQF LEVEL AND THE CREDITS FOR MODULES E.g.

5.1 Bachelor of Psychology (BPSYP)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4-NQF level 8	
<i>Core Modules</i>							
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
ECS 1541 (10) English Com Skills	ECS 1641 (10) English Communication Skills	BPS 2841 (24) Child & Adult Development	BPS 2844 (24) Mental Health Promotion BPS 2845 (24) Organizational psychology	BPS 3841 (30) Advanced Research Methodology BPS 3842 (30) Research Proposal	BPS 3843 (30) Psychopathology BPS 3844 (30) Counselling Techniques	BPS 4841 (15) Advanced psychopathology BPS 4842 (15) Psychodiagnostics BPS 4843 (15) Trauma Counselling PBS 4844 (15) Ethics, Professional Practice and Management BPS 4846 Research	BPS 4845 (40) Clinical practical BPS 4846 (20) Research

- **This structure will be phased out in 2021**

5.2 a. Bachelor of Psychology (BPSYPN) (New Structure)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4-NQF level 8	
<i>Core Modules</i>							
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
BPS1841 Learning Principles and LIFE skills	ECS 1641 (10) English Communication Skills	BPS 2841 (24) Child & Adult Development	BPS 2843 (24) Employee Wellness Programme	BPS 3841 (30) Research Methodology	BPS 3843 (30) Psychopathology	BPS 4841 (15) Psychopathology II	BPS 4845 (40) Psychological Counselling Practical
BPS1842 Introduction to Psychology	BPS 1843 (15) Introduction to Applied Psychology	BPS 2842 (24) Personality Theories	BPS 2844 (24) Mental Health Promotion	BPS 3842 (30) Community Psychology	BPS 3844 (30) Psychological Counselling theories	BPS 4842 (15) Psychological Assessment	BPS 4846 (20) Research project
ECS 1541 English Communication Skills	SOC 1641 Social Institutions	ISO 2541 Sociology of Organisation	SOC 2641 Sociology of Health and Illness	ISO 3541 Management Sociology	ISO 3641 Industrial Relations	BPS 4843 (15) Psychological Counselling Techniques	
SOC 1541 Introduction to Sociology						PBS 4844 (15) Ethics, Professional Practice and Management	
						BPS 4846 Research	

5.2 b. Bachelor of Psychology (SHBBP)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4-NQF level 8	
<i>Core Modules</i>							
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
BPS1441 Learning Principles and LIFE skills	ECS 1246 (10) English Communication Skills	BPS 2441 (24) Child & Adult Development	BPS 2443 (24) Employee Wellness Programme	BPS 3441 (30) Research Methodology	BPS 3443 (30) Psychopathology	BPS 4441 (15) Psychopathology II	BPS 4445 (40) Psychological Counselling Practical
BPS1442 Introduction to Psychology	BPS 1443 (15) Introduction to Applied Psychology	BPS 2442 (24) Personality Theories	BPS 2444 (24) Mental Health Promotion	BPS 3442 (30) Community Psychology	BPS 3444 (30) Psychological Counselling theories	BPS 4442 (15) Psychological Assessment	BPS 4446 (20) Research project
ECS 1141 English Communication Skills	SOC 1241 Social Institutions	ISO 2141 Sociology of Organisation	SOC 2241 Sociology of Health and Illness	ISO 3141 Management Sociology	ISO 3242 Industrial Relations	BPS 4443 (15) Psychological Counselling Techniques	
SOC 1141 Introduction to Sociology						BPS 4444 (15) Ethics, Professional Practice and Management	

5.2. c Psychology general stream

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4-NQF level 8	
<i>Core Modules</i>						HONOURS LEVEL	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
						Credits = 120	
ECS 1541 (10) English Com Skills PSY 1541 Introduction to psychology	ECS 1641 (10) English Communication Skills PSY 1641 Introduction to Applied Psychology	BPS 2842 (8) PSY 2541 Introduction to Social Research PSY 2542 Human Development PSY 2511 Research proposal Writing Practicum	PSY 2641 Psychopathology PSY 2642 Social Psychology	PSY 3541 Personality Theories PSY 3542 Therapeutic Interventions PSY 3511 Practicum: Basic Counselling techniques	PSY 3641 Psychological Assessment PSY 3642 Research Methodology PSY 3611 Practicum: Psychological assessment	PSY 5531 Research Methodology PSY 5532 Developmental Psychology PSY 5533 Personality Theories PSY 5721 Research	PSY 5631 Psychopathology PSY 5632 Psychotherapeutic Systems PSY 5721 Research Electives (1) PSY 5633 Social psychology PSY 5634 Neuropsychology PSY 5635 Gender and Psychology

5.2. c Psychology general stream (NEW PQM)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4-NQF level 8	
<i>Core Modules</i>						HSHAHN HONOURS LEVEL	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
						Credits = 120	
ECS 1141 (10) English Com Skills PSY 1141 Introduction to psychology	ECS 1246 (10) English Communication Skills PSY 1241 Introduction to Applied Psychology	PSY 2142 (8) PSY 2141 Introduction to Social Research PSY 2142 Human Development PSY 2111 Research proposal Writing Practicum	PSY 2241 Psychopathology PSY 2242 Social Psychology	PSY 3141 Personality Theories PSY 3142 Therapeutic Interventions PSY 3111 Practicum: Basic Counselling techniques	PSY 3241 Psychological Assessment PSY 3242 Research Methodology PSY 3211 Practicum: Psychological assessment	PSY 5131 Research Methodology PSY 5132 Developmental Psychology PSY 5133 Personality Theories PSY 5321 Research	PSY 5231 Psychopathology PSY 5232 Psychotherapeutic Systems PSY 5321 Research Electives (1) PSY 5233 Social psychology PSY 5234 Neuropsychology PSY 5235 Gender and Psychology

5.3 Master of Arts (HSMMA)

Year 1 - NQF Level 9	Year 2 – NQF Level 9
PSY 6741 Psychology Research PSY <u>6341</u> Psychology Research	PSY 6741 Psychology Research PSY <u>6341</u> Psychology Research

5.4 DOCTOR OF PSYCHOLOGY (DOCPSY) SHPDP NEW CODE

Year 1 - NQF Level 10	Year 2 – NQF Level 10	Year 3 – NQF Level 10
PSY 7000 Psychology Research PSY <u>7300</u> Psychology Research	PSY 7000 Psychology Research PSY <u>7300</u> Psychology Research	PSY 7000 Psychology Research PSY <u>7300</u> Psychology Research
Total credits = 360		

NB - REPEAT FOR ALL QUALIFICATIONS INCLUDING POSTGRADUATE QUALIFICATIONS

SECTION 6: RULES FOR ASSESSMENT AND EXAMINATIONS

- Each module shall be assessed by a minimum of an assignment, test, and presentation.
- To satisfy the module requirements, a student must score at least 50%

DEPARTMENT OF BIOKINETICS, RECREATION AND SPORT SCIENCE

SECTION 1: QUALIFICATIONS (AS REFLECTED BELOW) WITHIN THE FACULTY AND THEIR TOTAL YEARS INCLUDING CREDITS AND NQF LEVELS, STARTING WITH THE LOWEST QUALIFICATION TO THE HIGHEST.

Qualification name	Total years	Credits (Actual number)	NQF level
Advance Diploma in Sport Management (SHBDSM)	1	120 credits	7
Bachelor of Science in Biokinetics (BSBKPN and SHBBSB)	4	480 credits	8
Bachelor of Science in Recreation and Leisure Studies (BSRLPN and SHBRLS)	4	480 credits	8
Bachelor of Science in Sport and Exercise Science (BSSSPN and SHBSES)	4	480 credits	8

SECTION 2: OVERVIEW OF CAREER OPPORTUNITIES IN LINE WITH QUALIFICATIONS OFFERED BY THE FACULTY

Biokinetics, Recreation and Leisure Studies and Sport and Exercise Science as professional and academic disciplines belong to the broad field of Human Movement Science which is the study of "man in motion". The degrees in this field (Human Movement) are career-focused and allow students to specialize as Biokineticists, Recreation and Leisure Specialists, Sport Scientists, Coaches and Sports managers.

Biokinetics is a paramedical discipline which applies exercise to optimize performance, maintain health as well as health promotion and rehabilitate health conditions to full and normal function. A Biokineticist can work at the following institutions: Corporate Sector, Correctional Facilities, Elite and Professional Sport, Fire Services Industry, Local Authorities, Military Bases, Military Hospitals, Police Services, Private Practices, etc. Students are also expected to satisfy the requirements of registration as a student Biokineticist under the Health Professions Council of South Africa and Biokinetics Association of South Africa.

The career option in **Recreation and Leisure** involves various aspects of outdoor living and adventure such as outdoor recreation, adventure leadership trails, community and corporate recreation, etc. Successful students can follow careers in leisure and recreation industry, corporate and personal fitness centers, community sport development, teaching, professional coaching, recreation and leisure practitioners in private and public centers including parks and tourism industry

Sport and Exercise Science evaluates specific ability and applies sound scientific principles in prescribing methods and appropriate intervention programmes, with a view to maximize sports performance. The programmes prepares students to follow careers in school and professional coaching, the leisure and recreation industry, corporate and personal fitness centres, practitioners in Sport Science, sports medicine and research activities in sports.

The Department of Biokinetics, Recreation and Sport Science trains individuals to be well educated and capable of continuing to learn and develop intellectually after graduation and take up major responsibilities for professional and personal development as Biokineticists/ Certified Leisure Practitioners/ Sport Science Specialists, coaches and Providers of appropriate cost effective services to communities in South Africa.

SECTION 3: ADMISSION REQUIREMENTS FOR ALL THE OFFERED QUALIFICATIONS

3.1 FACULTY SPECIFIC ADMISSION REQUIREMENTS.

All students registering for **PROFESSIONAL BACHELOR'S DEGREE** should have

- ❖ National senior certificate with Bachelor's degree and
- ❖ Adequate achievement (50%) in Life Sciences, English, Mathematics and Physical Sciences
- ❖ Also, fulfill other requirements laid by University

3.2 QUALIFICATION SPECIFIC ADMISSION REQUIREMENTS

3.2.1 Advance Diploma in sports management (ADPSM and SHBDSM)

The following shall be the requirements for this programme:

- National Senior Certificate with Bachelor's degree/Matric certificate with exemption
- BSc/BA degree (in any field)
- BSc/BA (Hons) (in any field)
- Certificate in Sport Coaching and Sport Management (for RPL consideration)
- Diploma (in any field)
- Higher degree (in any field)

Or,

RPL consideration: candidates must have a National Senior Certificate with Bachelor/Matric certificate with exemption and at least 5 years working experience with sports bodies/athletes, sport federations, sport organizations, sport clubs, sport agencies, sport departments or show evidence of sport involvement or participation. The duration of the programme is one year.

3.2.2 Bachelor of Science in Biokinetics (BSBKPN and SHBBSB)

The minimum entry requirement shall be Matric with exemption and Biology D (HG), Physical Science D (HG), Mathematics D (HG) and English D (SG). National Senior Certificate (NSC) with bachelor and adequate achievement (50%) in Life Sciences, Mathematics, Physical Sciences, and English.

NB: Candidates will be subjected to selection screening criteria as prescribed by Health Professions Council of South Africa (HPCSA) and Biokinetics Association of South Africa (BASA).

Duration of the study

Bachelor of Science in Biokinetics is a full-time programme spreading over a period of four years. Candidates are required to accumulate at least 480 credits in order to obtain the degree. The student is expected to register as a student Biokineticist from the first year of study with HPCSA and BASA. Upon completion, students will be expected to satisfy the requirements of registration with HPCSA as independent practitioner.

Practical

A student is expected to complete the prescribed 1000 clinical practical hours programme at the approved Hospitals, Clinics, Fitness Centres, Biokinetics Practice Centres and community services as of year one.

3.2.3 Bachelor of Science in Recreation and Leisure Studies (BSRLPN and SHBRLS)

The minimum entry requirements shall be Matric with exemption and English E (SG). National Senior Certificate with bachelor' and adequate achievement in English.

Duration of the study

Bachelor of Science in Recreation and Leisure Studies is a full-time programme spreading over a period of four years. Candidates are required to accumulate at least 480 credits in order to obtain the degree.

Practical

A student is expected to complete the prescribed practical hours programme at the designated community centres/health and fitness clinics/National accreditation centres including evaluation centres and sport academies.

3.2.4 Bachelor of Science in Sport and Exercise Science (BSSSPN and SHBSES)

The minimum entry requirement shall be Matric with exemption and Biology D (HG), Physical Science D (HG) and English E (SG). National Senior Certificate (NSC) with Bachelors' degree and adequate achievement (50%) in Life Sciences, English and Physical Sciences

Duration of the study

Bachelor of Science in Sport and Exercise Science is a full-time programme spreading over a period of four years. Candidates are required to accumulate at least 480 credits in order to obtain the degree.

Practical

A student is expected to complete the prescribed practical hours programme at the approved fitness centres , sport clubs (academies) and community services.

SECTION 4: PROMOTION / PROGRESSION RULES

Requirements for progression from one level of study to the next level, e.g. to progress from first year to the second -year of study

Progression from one level to another.

- In order to register for second -year level modules, a student must have passed 60% of first year level modules.
- To register for third- year level modules, all first year and second -year modules must be passed, and
- All modules at first, second and third years must be passed in order to register for the final year of a study programme

SECTION 5: COMPOSITION OF THE CURRICULUM FOR ALL OFFERED QUALIFICATIONS INCLUDING NQF LEVEL AND THE CREDITS FOR MODULES E.g.

5.5 Bachelor of Science in Biokinetics (BSBKPN)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4- NQF level 8	
<i>Core Modules</i>							
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
KOP 1841 (10) Orientation to PBL, Biokinetics and Recreation and Leisure Studies programme KFH 1842 (20) Foundation of Human Movement Science and Human Behaviour KHA 1843 (30) Human anatomy and Physiology ECS 1541 (10) English communication skills	KSS 1844 (20) Sport Skills Fundamentals and Physical Performance KPC 1845 (20) Physical Conditioning for Sport, Exercise and Games ECS 1641 (10) English communication skills	KNS 2841(20) Neuromuscular Systems in Health and Wellness KEP 2842 (20) Exercise and Physical Activity for diverse (special) population KPA 2843 (20) Physical Activity Health and Lifestyle KCS 2845 (20) Cardio-respiratory systems in exercise and physical activity	KML 2844(10) Motor Learning, Motor Behaviour and Performance KNE 2846(20) Nutrition for Health and Wellness KTR 2847(10) Therapeutic Recreation for health and wellness	KBP 3841 (20) Biokinetics: Practice and Profession KEP 3842 (20) Exercise (Applied) Physiology	KAE 3843(20) Assessment and Evaluation Techniques in Exercise and Physical Activity KAB 3844(20) Applied Kinesiology and Biomechanics KRM 3845(20) Research Methods and Biostatistics KSM 3846(20) Sport Medicine, Injury Assessment and Rehabilitation	KCE 4841 (20) Clinical Exercise Physiology and Orthopaedic Rehabilitation KES 4842 (20) Exercise and Sport Psychology KSB 4843 (20) Seminar in Biokinetics	KRP 4844(30) Research Project, Data Collection and Analyses KBP 4845 (30) Biokinetics Practicum, Internship and Integrated Community Biokinetics Practice
Total credits = 120		Total credits = 120		Total credits = 120		Total credits =120	
Total credits 480							

NEW PROGRAMMES (PQM STARTED IN 2020)

5.6 Bachelor of Science in Biokinetics (SHBBSB)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4- NQF level 8	
<i>Core Modules</i>							
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
KOP 1441 (10) Orientation to PBL, Biokinetics and Recreation and Leisure Studies programme KFH 1442 (20) Foundation of Human Movement Science and Human Behaviour KHA 1443 (30) Human anatomy and Physiology ECS 1141 (10) English communication skills	KSS 1444 (20) Sport Skills Fundamentals and Physical Performance KPC 1445 (20) Physical Conditioning for Sport, Exercise and Games ECS 1246 (10) English communication skills	KNS 2441(20) Neuromuscular Systems in Health and Wellness KEP 2442 (20) Exercise and Physical Activity for diverse (special) population KPA 2443 (20) Physical Activity Health and Lifestyle KCS 2445 (20) Cardio-respiratory systems and physical activity	KML 2444 (10) Motor Learning, Motor Behaviour and Performance KNE 2446 (20) Nutrition for Health and Wellness KTR 2447 (10) Therapeutic Recreation for health and wellness	KBP 3441 (20) Biokinetics: Practice and Profession KEP 3442 (20) Exercise (Applied) Physiology	KAE 3443 (20) Assessment and Evaluation Techniques in Exercise and Physical Activity KAB 3444 (20) Applied Kinesiology and Biomechanics KRM 3445 (20) Research Methods and Biostatistics KSM 3446 (20) Sport Medicine, Injury Assessment and Rehabilitation	KCE 4441 (20) Clinical Exercise Physiology and Orthopaedic Rehabilitation KES 4442 (20) Exercise and Sport Psychology KSB 4443 (20) Seminar in Biokinetics	KRP 4444 (30) Research Project, Data Collection and Analyses KBP 4445 (30) Biokinetics Practicum, Internship and Integrated Community Biokinetics Practice
Total credits = 120		Total credits = 120		Total credits = 120		Total credits =120	
Total credits 480							

5.7 Bachelor of Science in Recreation and Leisure studies (BSRLPN)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4- NQF level 8	
<i>Core Modules</i>							
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
KOP 1841 (20) Orientation to PBL, Biokinetics and Recreation and Leisure Studies programme KFH 1842 (20) Foundation of Human Movement Science and Human Behaviour ECS 1541 (10) English communication skills	KSS 1844 (20) Sport Skills Fundamentals and Physical Performance KPC 1845 (20) Physical Conditioning for Sport, Exercise and Games KNL 1845 (20) Nutrition in Sport and Exercise ECS 1541 (10) English communication skills	KFR 2841 (20) Foundations of Recreation and Leisure Services KOR 2842 (20) Outdoor Education and Recreation KRL 2843 (10) Recreation and Leisure for diverse population (vulnerable groups)	KBR 2844 (20) Budget and Resource attainment in Recreation and Leisure Service KMR 2845 (20) Managing Recreation, Parks and Leisure Services KSF 2846 (10) Sport First Aid and Management of injuries KAL 2847 (20) Adventure Leadership and Programme Planning	KEL 3841 (20) Ethics and Legal aspects of Recreation and Leisure KTR 3842 (10) Therapeutic Recreation, Leisure and wellness education KFM 3843 (20) Facility design and management for Recreation and Leisure activity.	KCR 3844 (20) Commercial Recreation and Tourism Management KRD 3845 (20) Recreation Delivery and Leisure Programs KCL 3846 (10) Consultancy in Recreation and Leisure KRM 3847 (20) Research Methods in Recreation and Leisure Services	KES 4841 (10) Exercise and Sport psychology KSR 4842 (20) Seminar in Recreation and Leisure Services KAM 4843 (20) Organisation and Administration of major events	KRP 4844 (30) Research Project; Data Collection and Analysis KPR 4845 (40) Practicum in Recreation and Leisure Services
Total credits = 120		Total credits = 120		Total credits = 120		Total credits =120	
Total credits 480							

5.8 Bachelor of Science in Recreation and Leisure studies (SHBRLS)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4- NQF level 8	
Core Modules							
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
KOP 1441 (20) Orientation to PBL, Biokinetics and Recreation and Leisure Studies programme KFH 1442 (20) Foundation of Human Movement Science and Human Behaviour ECS 1141 (10) English communication skills	KSS 1443 (20) Sport Skills Fundamentals and Physical Performance KPC 1444 (20) Physical Conditioning for Sport, Exercise and Games KNL 1845 (20) Nutrition in Sport and Exercise ECS 1141 (10) English communication skills	KFR 2441 (20) Foundations of Recreation and Leisure Services KOR 2442 (20) Outdoor Education and Recreation KRL 2443 (10) Recreation and Leisure for diverse population (vulnerable groups)	KBR 2444 (20) Budget and Resource attainment in Recreation and Leisure Service KMR 2445 (20) Managing Recreation, Parks and Leisure Services KSF 2446 (10) Sport First Aid and Management of injuries KAL 2447 (20) Adventure Leadership and Programme Planning	KEL 3441 (20) Ethics and Legal aspects of Recreation and Leisure KTR 3442 (10) Therapeutic Recreation, Leisure and wellness education KFM 3443 (20) Facility design and management for Recreation and Leisure activity.	KCR 3444 (20) Commercial Recreation and Tourism Management KRD 3445 (20) Recreation Delivery and Leisure Programs KCL 3446 (10) Consultancy in Recreation and Leisure KRM 3447 (20) Research Methods in Recreation and Leisure Services	KES 4441 (10) Exercise and Sport psychology KSR 4442 (20) Seminar in Recreation and Leisure Services KAM 4443 (20) Organisation and Administration of major events	KRP 4444 (30) Research Project; Data Collection and Analysis KPR 4445 (40) Practicum in Recreation and Leisure Services
Total credits = 120		Total credits = 120		Total credits = 120		Total credits =120	
Total credits 480							

5.9 Bachelor of Science in Sport and Exercise Science (BSSSPN)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4- NQF level 8	
<i>Core Modules</i>							
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
KOP 1841 (10) Orientation to PBL, Biokinetics and Recreation and Leisure Studies programme KFH 1842 (20) Foundation of Human Movement Science and Human Behaviour KHA 1843 (30) Human anatomy and Physiology ECS 1541 (10) English communication skills	KSS 1844(20) Sport Skills Fundamentals and Physical Performance KPC 1845(20) Physical Conditioning for Sport, Exercise and Games ECS 1641 (10) English communication skills	KNS 2841 (20) Neuromuscular Systems in Health and Wellness KEP 2842 (20) Exercise and Physical Activity for diverse (special) population KPA 2843 (20) Physical Activity Health and Lifestyle	KML 2844 (20) Motor Learning, Motor Behaviour and Performance KNE 2845 (20) Nutrition for Health and Wellness KTR 2846 (20) Therapeutic Recreation for health and wellness	KKB 3841 (20) Knowledge Bases of Sport and Exercise Science KEP 3842 (20) Exercise (Applied) Physiology	KAE 3843(20) Assessment and Evaluation Techniques in Exercise and Physical Activity KAB 3844 (20) Applied Kinesiology and Biomechanics KRM 3845 (20) Research Methods and Biostatistics KSM 3846 (20) Sport Medicine, Injury Assessment and Rehabilitation	KSE 4841 (20) Kinanthropometry in Sport and exercise KSE 4842 (20) Seminar in Exercise and Sport Science KES 4845 (20) Exercise and Sport Psychology	KRP 4843 (30) Research Project, Data Collection KES 4844 (30) Exercise and Sport Science Practicum
Total credits = 120		Total credits = 120		Total credits = 120		Total credits =120	
Total credits 480							

5.10 Bachelor of Science in Sport and Exercise science (SHBSES)

Year 1 - NQF Level 5		Year 2 - NQF Level 6		Year 3 - NQF level 7		Year 4- NQF level 8	
Core Modules							
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
KOP 1441 (10) Orientation to PBL, Biokinetics and Recreation and Leisure Studies programme KFH 1442 (20) Foundation of Human Movement Science and Human Behaviour KHA 1443 (30) Human anatomy and Physiology ECS 1141 (10) English communication skills	KSS 1444(20) Sport Skills Fundamentals and Physical Performance KPC 1445(20) Physical Conditioning for Sport, Exercise and Games ECS 1246 (10) English communication skills	KNS 2441 (20) Neuromuscular Systems in Health and Wellness KEP 2442 (20) Exercise and Physical Activity for diverse (special) population KPA 2443 (20) Physical Activity Health and Lifestyle	KML 2444 (20) Motor Learning, Motor Behaviour and Performance KNE 2445 (20) Nutrition for Health and Wellness KTR 2446 (20) Therapeutic Recreation for health and Wellness	KKB 3441 (20) Knowledge Bases of Sport and Exercise Science KEP 3442 (20) Exercise (Applied) Physiology	KAE 3443 (20) Assessment and Evaluation Techniques in Exercise and Physical Activity KAB 3444 (20) Applied Kinesiology and Biomechanics KRM 3445 (20) Research Methods and Biostatistics KSM 3446 (20) Sport Medicine, Injury Assessment and Rehabilitation	KSE 4441 (20) Kinanthropometry in Sports and exercise KSE 4442 (20) Seminar in Exercise and Sport Science KES 4445 (20) Exercise and Sport Psychology	KRP 4443 (30) Research Project, Data Collection KES 4444 (30) Exercise and Sport Science Practicum
Total credits = 120		Total credits = 120		Total credits = 120		Total credits =120	
Total credits 480							

5.11 Advanced diploma in Sport management (SHBDSM)

Year 1 - NQF Level 7	
Core modules	
Semester 1	Semester 2
KOM 1442 (20) Organisational Theories and Practices in Sport Management KLS 1443 (10) Leadership in Sport Management, Decision making and Conflict Resolution KRM 1444 (10) Resource Management in Sport	KSM 1445 (20) Sport Marketing Sponsorship and Fund raising KVS 1446 (10) The Voluntary Sector Management of voluntary sports organization KEM 1447 (10) Event Management, Competition Programming and Promotion KSL 1448 (10) Sport Law
YEAR MODULE KSR 1441 Sport Research Project (30)	
Total credits = 120	

SECTION 6: RULES FOR ASSESSMENT AND EXAMINATIONS

Each module shall be assessed by minimum of:

Formative: reports, assignments, presentations, tests, practical

Summative: external examination, oral/ practical examination, portfolios NB: to satisfy the module requirements a student must score at least 50%

All student must have passed all first, second and third level modules before proceeding to the fourth level/

DEPARTMENT OF ADVANCED NURSING

The following qualifications are offered in the Department of Advanced Nursing

DIPLOMA IN NURSING SCIENCE (SHDIPN)

FIRST YEAR

NDE 1141: ETHOS AND PROFESSIONAL PRACTICE

Ethos of nursing, history of nursing, philosophy of nursing, health and illness, Ethico-legal aspects to nursing, and communication and interpersonal relationships in nursing

NDF 1141: FUNDAMENTAL OF NURSING SCIENCE

Basic nursing, basic life skill and legal framework. The module highlights the significance of the fundamental needs of humans and competence in fundamental skills as prerequisites to providing extensive nursing care. The nursing practice has to be dependent and based on nursing theories.

NBS 1141: BIOLOGICAL SCIENCES (ANATOMY AND PHYSIOLOGY)

The Anatomy and Physiology module introduces the structure and function of the human body. It covers the cells, tissues and membranes that make up our bodies and how our major systems function to help us develop and stay healthy.

NDC 1141: INTRODUCTION TO COMMUNITY HEALTH

Community health Nursing is the synthesis of nursing and public health practice applied to promote and protect the health of population. It combines all the basic elements of professional, clinical nursing with public health and community practice

NDB1241: BIOLOGICAL SCIENCES (BIOCHEMISTRY & BIOPHYSICS)

Biochemistry deals with the structures, functions and interactions of biological macromolecules, such as proteins, nucleic acids, carbohydrates and lipids, which provide the structure of cells and perform many of the functions associated with life. Biophysics is the study of the physical behaviour of biomolecules and the way the environment affects the structure and performance of the molecule

NDO 1241: INTRODUCTION TO SOCIOLOGY

Medical sociology, sociological models of health, diseases and health care, social structures (family, group and community), social demography of health and disease, illness behavior as sociocultural phenomenon, social epidemiology, health care providers and institutions

NPD 1241: INTRODUCTION TO NURSING PSYCHOLOGY

Introduction to psychology, developmental psychology, life span perspective, social psychology, sexuality, community psychology, health psychology.

NDF 1241: FUNDAMENTAL OF NURSING SCIENCE

Basic nursing, first aid, scientific approach in dealing with total person, identification of basic needs, nutrition and hydration, safety and security, nursing in disastrous situations.

NDF 1241: FUNDAMENTAL OF NURSING SCIENCE

Basic nursing, first aid, scientific approach in dealing with total person, identification of basic needs, nutrition and hydration, safety and security, nursing in disastrous situations.

ECS 1141: ENGLISH COMMUNICATION SKILLS

Language proficiency, communication writing skills

ECS 1246: ENGLISH COMMUNICATION SKILLS: ENVIRONMENTAL

Specific art of writing and communication in health sciences.

SECOND YEAR**NDG 2141: SYSTEMATIC DISORDERS: CARDIOVASCULAR, RESPIRATORY AND SKIN**

Pre-requisite: None

Applied anatomy, Physiology, Microbiology, Parasitology and Pharmacology, General causes, diagnostic procedure & nursing care, Physical Examination of clients of conditions related to the cardiovascular & respiratory system. Medicine and Surgery and nursing of common and minor ailments of the cardiovascular, respiratory and skin conditions

NDG 2241: SYSTEMATIC DISORDERS: GASTRO-INTESTINAL TRACT, SKIN, EAR, NOSE THROAT AND EYE

Pre-requisite: NGN 2541

Applied Anatomy, Physiology, Microbiology, Parasitology and Pharmacology. Medicine and Surgery and nursing of common and minor ailments of the gastrointestinal tract, muscles and ear nose and throat.

NDG 2341: SYSTEMATIC DISORDERS: CARDIOVASCULAR, RESPIRATORY AND SKIN (PRACTICA)

Pre-requisite: NDG 2141

Demonstration and assessment of skills related to disorders of cardiovascular, respiratory, and integumentary systems.

NDC 2141: COMMUNITY NURSING SCIENCE AND REPRODUCTIVE HEALTH

Community assessment and community profile, Demography, Physical and mental health of all age groups, Women's health, Men's health, Gerontology, Reproductive health, safe motherhood, and disability.

INTEGRATED MANAGEMENT OF CHILDHOOD ILLNESSES (IMCI) PRACTICA

Pre-requisite: NDC 2141

Human developmental stages. Child and adolescence nutrition, growth monitoring, immunizations, health needs/problems related to children and adolescences, health and psychosocial services and programmes for children and adolescence, the Integrated Management of Childhood Illnesses (IMCI) programme. National and international legislations and policies related to children and adolescence.

NDM 2241: MICROBIOLOGY

Pre-requisite: NBS 2141

Microbiology is concerned with the growth and development, physiology, classification, ecology, genetics, and other aspects of the life process of an array of microscopic, generally single-celled, organisms and viruses. Knowledge of microbiology and virology helps to diagnose, treat and prevent the spread of infection, making a major contribution to clinical infection management.

NDH 2241: INTRODUCTION TO MENTAL HEALTH

Mental health refers to a person's cognitive, behavioural, and emotional well-being. It affects how people react to stressors, engage with others, and affects how we think, feel, and act.

NPM 2141: PHARMACOLOGY

Introduction to pharmacology, Pharmaco-kinetics, Pharmacodynamics, Legal framework for the prescribing and dispensing of medicines by nurses. Undesirable effects of drugs and emergency protocols for specific phenomenon. Acquiring, storage, prescribing and issuing of medicines and related substances. Drug interactions, Drug incompatibility.

THIRD YEAR**NDG 3141: GENERAL NURSING SCIENCE (URINARY AND REPRODUCTIVE SYSTEMS)**

Module pre-requisite: NDG 2241

Applied anatomy, Physiology, Microbiology, Parasitology and Pharmacology. Medicine and Surgery and nursing of common and minor ailments of the urinary and reproductive conditions. Clinical assessments, diagnosis, and treatment for urinary and reproductive systems.

NDG 3241: GENERAL NURSING SCIENCE (ENDOCRINE, ORTHOPAEDIC AND NERVOUS SYSTEMS)

Module pre-requisite: NDG 3141

Applied anatomy, Physiology, Microbiology, Parasitology and Pharmacology.

Medicine and Surgery and nursing of common and minor ailments of the endocrine, orthopedic, and nervous conditions. Clinical assessments, diagnosis, and treatment. Clinical assessments, diagnosis, and treatment for orthopedic, and nervous systems conditions.

NDG 3341: GENERAL NURSING AND MANAGEMENT SKILLS (PRACTICA).

Pre-requisite: NDG 3141; NGN 3241

Demonstration and assessment of skills related to disorders of urinary and reproductive systems

NDR 3141: NURSING MANAGEMENT AND HEALTH CARE INFORMATION SYSTEM

Pre-requisite: None

The nursing unit manager as a clinical practitioner, facilitator, researcher, and educator.

NDD 3241: NURSING DYNAMICS

Nature of nursing and moral decision making in nursing. Understand and interpret the foundations of professional practice for application in the healthcare division/unit, global trends and perspectives impacting on the healthcare service delivery at clinical operational level.

BACHELOR OF NURSING (SHBBN)

FIRST YEAR

Pre-requisite: None

NBP 1141: Ethos of nursing and professional practice

Ethos of nursing, history of nursing, philosophy of nursing, health and illness, Ethico-legal aspects to nursing, and communication and interpersonal relationships in nursing

NFS 1141: FUNDAMENTAL OF NURSING SCIENCE

Basic nursing, basic life skill and legal framework. The module highlights the significance of the fundamental needs of humans and competence in fundamental skills as prerequisites to providing extensive nursing care. The nursing practice has to be dependent and based on nursing theories.

NBF 1141: BIOLOGICAL SCIENCES (ANATOMY AND PHYSIOLOGY)

The Anatomy and Physiology module introduces the structure and function of the human body. It covers the cells, tissues and membranes that make up our bodies and how our major systems function to help us develop and stay healthy.

NFS 1241: FUNDAMENTAL OF NURSING SCIENCE

Basic nursing, first aid, scientific approach in dealing with total person, identification of basic needs, nutrition and hydration, safety and security, nursing in disastrous situations.

NBS1246: BIOLOGICAL SCIENCES (BIOCHEMISTRY & BIOPHYSICS)

Biochemistry deals with the structures, functions, and interactions of biological macromolecules, such as proteins, nucleic acids, carbohydrates, and lipids, which provide the structure of cells and perform many of the functions associated with life. Biophysics is the study of the physical behaviour of biomolecules and the way the environment affects the structure and performance of the molecule

ECS 1141: ENGLISH COMMUNICATION SKILLS

Language proficiency, communication writing skills.

ECS 1246: ENGLISH COMMUNICATION SKILLS: ENVIRONMENTAL

Specific art of writing and communication in health sciences.

SECOND YEAR

NBF 2141: MICROBIOLOGY

Pre-requisite: NBF 2141

Microbiology is concerned with the growth and development, physiology, classification, ecology, genetics, and other aspects of the life process of an array of microscopic, generally single-celled, organisms and viruses. Knowledge of microbiology and virology helps to diagnose, treat, and prevent the spread of infection, making a major contribution to clinical infection management.

NSP 2141: PHARMACOLOGY

Introduction to pharmacology, Pharmaco-kinetics, Pharmacodynamics, Legal framework for the prescribing and dispensing of medicines by nurses. Undesirable effects of drugs and emergency protocols for specific phenomenon. Acquiring, storage, prescribing and issuing of medicines and related substances. Drug interactions, Drug incompatibility.

NIS 2141: SYSTEMATIC DISORDERS: CARDIOVASCULAR, RESPIRATORY AND SKIN

Pre-requisite: None

Applied anatomy, Physiology, Microbiology, Parasitology and Pharmacology, General causes,

diagnostic procedure & nursing care, Physical Examination of clients of conditions related to the cardiovascular & respiratory system. Medicine and Surgery and nursing of common and minor ailments of the cardiovascular, respiratory, and skin conditions.

NSC 1241: SOCIAL SCIENCES

Medical sociology, sociological models of health, diseases and health care, social structures (family, group, and community), social demography of health and disease, illness behavior as sociocultural phenomenon, social epidemiology, health care providers and institutions

NIS 2241: SYSTEMATIC DISORDERS: GASTRO-INTESTINAL TRACT, SKIN, EAR, NOSE THROAT AND EYE

Pre-requisite: NFS 2141

Applied Anatomy, Physiology, Microbiology, Parasitology and Pharmacology. Medicine and Surgery and nursing of common and minor ailments of the gastrointestinal tract, muscles and ear nose and throat.

NCM 2241: ASPECTS OF COMMUNITY AND MENTAL HEALTH

Primary health care promotive, preventive, and rehabilitative health care. Geriatrics and occupational, community development and participation and mental health helps determine how we handle stress, relate to others, and make choices. Mental health is important at every stage of life, from childhood and adolescence through adulthood and aging.

NIS 2341: SYSTEMATIC DISORDERS: CARDIOVASCULAR, RESPIRATORY AND SKIN (PRACTICA)

Pre-requisite: NFS 2141

Demonstration and assessment of skills related to disorders of cardiovascular, respiratory and integumentary systems.

THIRD YEAR

NIS 3141: INTEGRATED NURSING SCIENCE

Pre-requisite: None

Applied anatomy, Physiology, Microbiology, Parasitology and Pharmacology, General causes, diagnostic procedure & nursing care, Physical Examination of clients of conditions related to the cardiovascular & respiratory system. Medicine and Surgery and nursing of common and minor ailments of the cardiovascular, respiratory, and skin conditions.

NSR 3141: RESEARCH

Understanding the systematic gathering of data and information and its analysis for advancement of knowledge in any subject, describing how data, information, knowledge, decision-making, and the research–client relationship relate to research

NIM 3241: INTEGRATED NURSING MANAGEMENT

Pre-requisite: None

The nursing unit manager as a clinical practitioner, facilitator, researcher, and educator. Nursing management is coordinating patient care activities and in ensuring quality care, improve clinical effectiveness, and promote public accountability in hospital units.

NIS 3141: INTEGRATED NURSING SCIENCE

Module pre-requisite: NDG 2241

Applied anatomy, Physiology, Microbiology, Parasitology and Pharmacology. Medicine and Surgery and nursing of common and minor ailments of the urinary and reproductive conditions. Clinical assessments, diagnosis, and treatment for urinary and reproductive systems.

NMS 3241: INTRODUCTION TO MIDWIFERY NURSING SCIENCE

Students will explore the philosophical foundations of midwifery practice and demonstrate an understanding of the basic premises "being with woman", "woman centeredness" and "working in partnership" in preparation for assuming the role of a midwife. Students will be introduced to the

significance of health promotion in midwifery practice and gain a preliminary understanding of the importance of women's health assessments.

NIS 3341: INTEGRATED NURSING SKILLS

Pre-requisite: NDG 3141; NDG 3241

Demonstration and assessment of skills related to disorders of urinary and reproductive systems

FOURTH YEAR

NMS4141: MIDWIFERY NURSING SCIENCE

Pre-requisite: NMS3241

Management of low-risk pregnant woman, intra – partum, post – partum and neonates as well as breast feeding

NMD4141: NURSING DYNAMICS

Nature of nursing and moral decision making in nursing. Understand and interpret the foundations of professional practice for application in the healthcare division/unit, global trends and perspectives impacting on the healthcare service delivery at clinical operational level.

NMS 4241: HIGH RISK MIDWIFERY NURSING SCIENCE

Pre-requisite: NMS4141

Diagnose and management of low and high-risk pregnancy, labour, puerperium and neonates and mother craft

NSR 4241: RESEARCH

Understanding the systematic gathering of data and information and its analysis for advancement of knowledge in any subject, describing how data, information, knowledge, decision-making, and the research–client relationship relate to research.

NMS 4341: MIDWIFERY NURSING SKILLS

Pre-requisite: NMS3241, NMS4141, NMS4241

Assessment of low and high-risk pregnancy, labour, puerperium and neonates and mother craft.

INTEGRATED MANAGEMENT OF CHILDHOOD ILLNESSES (IMCI) PRACTICA

Pre-requisite: NCM 2241

Human developmental stages. Child and adolescence nutrition, growth monitoring, immunizations, health needs/problems related to children and adolescences, health and psychosocial services and programmes for children and adolescence, the Integrated Management of Childhood Illnesses (IMCI) programme. National and international legislations and policies related to children and adolescence.

BACHELOR OF NURSING (BCURP)

FIRST YEAR

Pre-requisite: None

NGI 1841: Orientation on to PBL, life skills and professional practice

Orientation to PBL, Ethos of nursing, basic nursing, basic life skill and legal framework.

NSC 1842: Community health, assessment and family health

History, environmental hygiene, prevention, promotion and control of communicable diseases

NGF 1843: Biological Sciences

Human anatomy and physiology, microbiology, biophysics and biochemistry

NGI 1844: Introduction to Scientific approach to nursing

Basic nursing, first aid, scientific approach in dealing with total person, identification of basic needs, nutrition and hydration, safety and security, nursing in disastrous situations.

NGI 1845: Integrate of clinical nursing skills

Patient assessment elimination need, homeostasis need, skin integrity need, hygiene and grooming need, mobility and exercise

NPS 1846: Social Sciences (Human Development)

Introduction to psychology, developmental psychology, life span perspective, social psychology, sexuality, community psychology, health psychology

ECS 1541: English communication

Language proficiency, communication writing skills

ECS 1646: English communication: Environmental

Specific art of writing and communication in health sciences

SECOND YEAR**NGI 2841 Integrated specialized nursing Skills**

Pre – requisite: NG I 1841 & NGI 1844

Specific skills related to body systems: cardiovascular, respiratory, integumentary, and gastrointestinal, ear, nose throat and eyes,

NPN 2842 Psychiatric nursing science

Pre-requisite: none

History taking, communication skills, crisis intervention skills group therapy skills, interviewing skills, counselling skills, mental status examination, and mental health act.

NPH 2843 Pharmacology

Pre-requisite: NGI1844 & NGI 1844

Introduction to pharmacology, pharmacokinetics, pharmacodynamics, legal framework for prescribing and dispensing of medicines by nurses, acquiring and storage, drug interaction and incompatibility, use of drugs in different systems of the body

NGI 2844 Integrated nursing science (clinical)

Pre-requisite: NGI1844 & NGI 1844

Planning and execution of care plans for all systems

NCS 2845 Primary health care, community development, health

Pre – requisite: NSC 1842

Primary health care promotive, preventive and rehabilitative health care. Geriatrics and occupational, community development and participation

NOC 2846 Social sciences (Sociology of health and illness)

Pre-requisite: None

Medical sociology, sociological models of health, diseases and health care, social structures (family, group and community), social demography of health and disease, illness behavior as sociocultural phenomenon, social epidemiology, health care providers and institutions.

THIRD YEAR**NMW 3841 Midwifery skills**

Pre – requisite: NGI 2841, 2844, NCS 2845, NOC 2846

Assessment of a low risk pregnant woman, antenatal care, intra – partum, post-partum and neonatal care, mother craft, scope of practice R2598, R2488

NMW 3842 Science midwifery

Pre – NMW 3841;

Management of low risk pregnant woman, intra – partum, post – partum and neonates as well as breast feeding

NPN 3843 Psychiatric nursing science

Pre – requisite: NPN 2842; NGI 2841

Therapeutic communication skills, anxiety disorders, somatoform disorders, dissociative disturbances, substance related disorders, mental health, sexual dysfunctions, milieu therapy, personality disorders, group therapy

NGI 3844 Integrated nursing science (clinical assessment diagnosis and Treatment)

Pre-requisite: NGI 2844

Assess, diagnose and manage disorders on the urinary, endocrine, nervous, musculoskeletal, reproductive systems and oncology

NGI 3845 Integrated specialized nursing skills

Pre – requisite: NGI 2844; NGI3844

Advanced Planning and execution of care plans for all systems, urinary, endocrine, nervous, musculoskeletal, reproductive systems and oncology

NRS 3846 Introduction to nursing research

Pre-requisite: None

Orientation to health science research, research and theory, ethical consideration, overview of the research process, selecting or identifying researchable problems, literature review, refining and defining a research question or formulating a hypothesis and preparing research proposal

FOURTH YEAR**NGI 4841 Integrated management skills**

Pre – requisite: NGI 3844, NGI 3845

Clinical practice, nursing from modern perspective, value of a model for practice, nursing process as a process modality, assessment and diagnosis, planning of nursing interventions, implementing the nursing care plans, evaluation, facilitator of clinical learning, unit management.

NGI 4842 Integrated nursing management science

Pre-requisite: NGI 3844; NGI 3845; NGI 4841

Unit management, facilitator of clinical learning, clinical practitioner

NMW 4843 Science midwifery

Pre – requisite: NMW 3841, NMW 3842

Diagnose and management of low and high risk pregnancy, labour, puerperium and neonates and mother craft

NMW 4844 Special midwifery skills

Pre – requisite: NMW 3841; NMW 3842

Assessment of low and high risk pregnancy, labour, puerperium and neonates and mother craft.

NND 4845 Ethics and ethos of professional practice

Pre – requisite:

Professional practice and code of conduct, moral decision making, bill of human right ethical theories and principles in health care, ethical decision making processes, legal and ethical responsibilities

NRS 4846 Research project

Pre-requisite: NRS 3846

Implement the research process, evaluate research results, and communicate findings

BACHELOR OF NURSING HONOURS IN EDUCATION (HONNED) (SHHNHE)

HPP 5141/HPP5341: Health policy and planning

Pre-requisites: None

Theories of health policy and planning, International health care systems, District healthy systems, Centralised and decentralised health care systems, Health promotion policies in different countries, Management of the public sector, Financing health programmes, Planning and management of health programmes, Resource allocation, Monitoring and evaluation of health programs

HTC 5141/HTC5341: Theory Development

Pre-requisites: None

Nursing fundamental patterns of knowing, Nursing concepts and theories, theory-generating research and theory-validating research, Critical reflection of theory, Empiric knowledge development, Ethical knowledge development, Aesthetic knowledge development

HSR 5741/HSR 5341: Health systems research

Pre-requisites: None

Epistemology, Research approaches and methods, Research ethics, Community-based surveys, Rapid assessment techniques, Participatory research approaches, Interactive research approaches, Research tools, Computer assisted statistical analysis, Writing research reports, Writing research proposal

HPD 5741/HPD 5341: Project design and management

Pre-requisite: None

Project definition and specificity, Project costing and budgeting, Project organization, Planning and scheduling project activities, Monitoring and evaluation of projects

HMD 5741/HMD5341: Research proposal

Pre-requisites: None

Background and rationale, Problem statement, Significance of the study, Purpose and objectives and questions or hypotheses, literature review, Methodology, Theoretical framework, study design, Population and sampling, Ethical issues, Data collection and analysis

HCT 5641/HCT 5241: Aspects of Nursing Education

Pre-requisites: None

Aspects of curriculum, Learning theories, Nursing theories, Aspects of student- teacher interaction, Educational philosophies and apply in educational Practices, Aspects of the learning environment, Aspects of student assessment, evaluation and grading, Aspects related to use of modern technology, Contemporary issues in nursing education, Stages of moral development

HLT 5641/HLT 5241: Leadership Development

Pre-requisite: None

Leadership approaches, Theoretical approaches that guide leadership behaviours, Philosophy of leadership, Interpretation of the changing leadership

BACHELOR OF NURSING HONOURS IN ADMINISTRATION (HONNAD) (SHHNHA)

HPP 5141/HPP5341: Health policy and planning

Pre-requisites: None

Theories of health policy and planning, International health care systems, District healthy systems, Centralised and decentralised health care systems, Health promotion policies in different countries, Management of the public sector, Financing health programmes, Planning and management of health programmes, Resource allocation, Monitoring and evaluation of health programs

HSR 5741/ HSR 5341: Health systems research

Pre-requisites: none

Epistemology, Research approaches and methods, Research ethics, Community-based surveys, Rapid assessment techniques, Participatory research approaches, Interactive research approaches, Research tools, Computer assisted statistical analysis, Writing research reports, Writing research proposal

HPD 5741/ HPD 5741: Project design and management

Pre-requisites: None

Project definition and specificity, Project costing and budgeting, Project organisation, Planning and scheduling project activities, Monitoring and evaluation of projects.

HMD 5741/HMD5341: Research proposal

Prerequisites: None

Background and rationale, Problem statement, Significance of the study, Purpose and objectives and questions or hypotheses, literature review, Methodology, Theoretical framework, study design, Population and sampling, Ethical issues, Data collection and analysis

HSM 5641/ HSM 5241: Health services management

Pre-requisite: None

Management theories, Organizational design, Job design and allocation, Resource allocation, Human resources management. Monitoring and evaluation, Human resource planning, Information management. Quality assurance and quality improvement systems

HLT 5641/HLT 5241: Leadership Development

Pre-requisite: None

Leadership approaches, Theoretical approaches that guide leadership behaviours, Philosophy of leadership, Interpretation of the changing leadership

HSH 5641/HSH 5241: Strategic Human Resource Management

Pre-requisite: None

Organisational management, Organisational Structuring and Restructuring, Promoting learning Organisation, Change management, Role of culture in Organisational Performance, Performance management, Theories of performance Management, Labour Relations Management

Bachelor of Nursing Honours in Community Nursing Science (BCUHON) (SHHCNS)

Prerequisite: NQF level 7 Nursing degree

Candidates must be in possession of Baccalaureus Curationis with an average of 60% and above.

HNI 5141/5341 – International Health Issues

Prerequisite: NQF level 7 Nursing degree

Primary health care; Women in development; Women and development; Gender and development; Gender and health; HIV/AIDS epidemic; War and disaster; Women's health; Men's health; Environmental pollution; Substance abuse; Child poverty; Child; labour; Disability; Indigenous knowledge systems

HPP 5141/5341 – Health Policy and Planning

Prerequisite: NQF level 7 Nursing degree

Theories of health policy and planning; International health care systems; District health systems; Centralised and decentralised health care systems; Health promotion policies in different countries; Management of the public sector; Financing health programmes; Planning and management of health programmes; Resource allocation; Monitoring and evaluation of health programs

HSM 5641/5241 – Health Systems Management

Prerequisite: Prerequisite: NQF level 7 Nursing degree

Management theories; Organizational design; Job design and allocation; Resource allocation;

Human resources management; Monitoring and evaluation; Human resource planning; Information management; Quality assurance and quality improvement systems

HSR 5741/5341 – Health Systems Research

Prerequisite: NQF level 7 Nursing degree

Epistemology; Research approaches and methods; Research ethics; Community-based surveys; Rapid assessment techniques; Participatory research approaches; Interactive research approaches; Research tools; Computer assisted statistical analysis; Writing research reports; Writing research proposal

HPD 5741/5341 – Project Design and Management

Prerequisite: NQF level 7 Nursing degree

Approaches and models for community development and innovations; Project definition and specificity; Project costing and budgeting; Project organization; Project team building; Stakeholders participation; Planning and scheduling project activities; Monitoring and evaluation of projects

HMD 5741/5341 – Research Proposal writing

Prerequisite: NQF level 7 Nursing degree

Master of Nursing MCUR 6000 (SHMMN) 6300

Pre-requisite: Registered nurse Relevant Honors degree in nursing 60% average
Proposal development

A thesis on an approved subject based on original research is required. All University rules and regulations applicable to Masters degrees.

Doctor of Nursing (D.NUR) (SHPDN)

Pre-requisite: Masters degree in Nursing MCUR 6000/ SHMMN 6300

Proposal development

A dissertation on an approved subject based on original research is required. All University rules and regulations applicable to Doctoral degrees

DEPARTMENT OF NUTRITION

Bachelor of Science in Nutrition

First year Modules: Fundamentals of Nutritional Sciences MODULE DESCRIPTIONS:

At first year level, nutrition modules will integrate all service modules at first level. Students are required to take university wide core modules i.e. (ECS 1541 and 1641 - English communication).

RNT 1841/1441: Orientation to the Nutritionist profession and study skills

Module content: Introduce students to university community; different types of memories and how they work; principles of problem-based learning; the seven jump steps and problem solving; the role of the tutor in a tutorial session; giving feedback and reflection; learning styles; leading group discussion; learning and study skills; assessment methods; evaluation of learning; understand different nutrition professions and their roles in public health; code of conduct of a nutritionist; role of nutrition in general health;

RFD 1842/1442: Food Chemistry

Module content: Chemical composition of foods including those of indigenous origin; structure and bonding; food chemical reaction; hydrogenation and oxidation reactions; Non-nutrients (phyto- chemical); nutritive value and utilization of wild vegetables

RNT 1843/1443: Nutritional Physiology

Module content: Anatomy and physiology of digestive tract; digestion of macronutrients and micronutrients; chewing, salivary secretion and swallowing; the processing of motility and secretion in the stomach; the process of secretion in the biliary system; the process motility, secretion and absorption in the small intestine; process of absorption, secretion and motility in the large intestine

RCN 1844/1444: Nutrition communication, promotion and advocacy

Module content: Communication skills; Principles of nutrition education, advocacy and health promotion techniques; theory and practice of adult learning, communication approach, negotiate, motivation, advocacy; principles of nutrition education and training; communication strategies; introduction to scientific writing

Second year Modules: Understanding the nutrition care**process MODULE DESCRIPTIONS AND PRE-REQUISITES:**

Nutrition modules will integrate all service modules at second level

RNT 2841/2441: Nutrition in growth and development

Pre-requisites: RNT 1843/1443

Module content: Nutrition during pregnancy and lactation; nutrition during infancy; nutrition in childhood; nutrition in adolescence; nutrition in the adult years; nutrition in gaining; nutrient requirements and recommendation

RNT 2842/2442: Nutritional assessment and care process

Module content: Nutritional genomics; anthropometric assessment; dietary and clinical assessment; laboratory or biochemical assessment food-drug interactions; nutrition diagnosis and intervention; dietary supplementation; counselling theory and technique.

RCN 2843/2443: Principles of Community Nutrition

Pre-requisites: RCN 1844/1444

Module content: Introduction to community nutrition; conceptual framework for nutrition; ecology of food and nutrition; principles of primary health care; relationship between food, nutrition and agriculture; understanding current nutrition situation in South Africa; needs assessment and community care; food paths; cultural eating habits; bio-cultural perspective on food and nutrition; social changes, social class and food habits; variation in contemporary food habits; pertinent aspects if common law and decision making on food habits and systems; knowledge of human rights, historical origin and cross-cultural applicability in food systems.

RFD 2844/2444: Introductory foods

Pre-requisites: RFD 1842/1442

Module content: Basic food groups, food based dietary guidelines; cooking methods and food preparation; equipment; effect of cooking on colour, flavor, texture, appearance; preparation for serving, portion size; preparation of emulsions, milk, meat, poultry, fish, starch, cereals, sugar, desserts, gelatin, beverages

RFD 2845/2445: Food biotechnology, safety and policy development

Module content: South African food and nutrition legislation governing the delivery of nutritional services, production, processing and marketing of all foods as well as relevant International policies; International covenants; food biotechnology; food control and safety; ethics, food supply and safety

RNI 2846/2446: Integrated Internship (to integrate all second level modules)

Module content: Integrate all theories learned in different modules and apply them simultaneous in a holistic approach when solving health and nutrition problems of communities.

Third year Modules: Nutrition interventions and Health promotion MODULE DESCRIPTIONS AND PRE-REQUISITES:

RNT 3841/3441: Nutrition and disease prevention

Pre-requisites: RNT 2841/2441

Module content: Interventions and health risk indicators in the community and/or public will be covered as follows: chronic diseases of lifestyle (understand pathophysiology, prevention and management of nutrition related diseases); malnutrition; oral health; micronutrients deficiencies; debilitating diseases (HIV & AIDS and Respiratory diseases (TB & pneumonia); diarrhea (types of diarrhea, causes diarrhea, treatment of diarrhea)

RCN 3842/3442: Nutritional Programming

Pre-requisites: RCN 2843/2443

Module content: Nutritional management; programme/project planning; nutrition intervention strategies in South Africa and other countries - Integrated nutrition programme; maternal and child health services (integrated management of childhood illness, prevention of mother to child transmission of HIV, growth monitoring and promotion, immunization, breastfeeding promotion (MBFI & code of marketing breastmilk substitutes), infant feeding, deworming programme); micronutrients and malnutrition control (micronutrients and food supplementation, food fortification programme); chronic diseases of lifestyle prevention strategies (nutrition promotion)

RRM 3843/3443: Nutritional epidemiology, applied research methods and ethics

Module content: Understand concepts of nutritional epidemiology; objectives of nutritional epidemiology; types of epidemiology studies; biostatistics and measurements of disease profile in the communities; nutrition surveillance; importance of conducting research; understand various research methodologies; understand principles of scientific writing; design a research project using appropriate study design; role of demography in health and nutrition; Understanding of ethics in health research.

RPH 3844/3444: Public health nutrition

Module content: Nutrition, economy and international institutions; Role of nutrition in community/public development; socio-economic factors and food deprivation; measures of maintain food security; human rights and the right to adequate food; understanding hunger and poverty; nutrition and transition; women and nutrition; nutrition and HIV/AIDS; nutrition in emergencies; nutrition and the environment; nutrition and population; white paper for health transformation of SA

RFD 3846/3446: Food service management

Pre-requisites: RFD 2844/2444

Module content: food service management, food service systems, cost control, food hygiene and safety; kitchen planning, design, layout and equipment; organization linking process, human resource management, promotion and selling; recipe standardization, menu planning, food purchasing; food storage, food production, meal serving; work schedules; fast foods and take away.

RNI 3845/3445: Integrated Internship

Module content: Integrate all theories learned in different modules in third level of study and apply them simultaneous in a holistic approach when solving health and nutrition problems of communities.

Fourth year Modules: Applied research and practice learning or

Internship MODULE DESCRIPTIONS AND PRE-REQUISITES:

To register for fourth level practice module i.e. RNI 4881, RNI 4882 & RNI 4883, student is required to pass all first to third year modules.

RRN 4842/4442: Research project in Human Nutrition
Pre-requisites: RRM 3843/3443

Collect data related to the research proposal developed in third level; analyze and interpret data using appropriate tools; write the research report or min-dissertation following appropriate format.

RNI 4881/4481: Integrated Internship - Nutrition Management

The student will work in the food service unit applying principles of food management, planning and leading under supervision. The student will be placed in the food service unit for a period of eight weeks.

RNI 4882/4482: Integrated Internship - Public health nutrition

Student will be responsible for the promotion of nutritional health and prevention of nutrition-related disorders/ill health of groups, communities or population via sustainable and equitable improvements in the food and nutrition system.

RNI 4883/4483: Integrated Internship - Community Nutrition

Students will work at community level with the aim of promoting the implementation of nutrition intervention programmes and associated skills which are critical for nutrition training at community level.

Master of Science in Public Nutrition (Coursework)

MODULE DESCRIPTIONS

Pre-requisites: Appropriate four-year professional degree (human nutrition, dietetics) or appropriate honors degree or SENATE conferred equivalent qualification/status.

RRM 6541/6141: Research Methodology

Module content: Research methods and skills; Methods in Policy research; Qualitative and quantitative methods for research; Community participation in research; Research ethics

REB 6541/6141: Nutritional Epidemiology and Introduction to Biostatistics

Module content: Basic measurements in epidemiology, relationship between health and nutrition; Community diagnosis, nutrition surveillance; The role of demography in health and nutrition; Sources of nutritional data, data collection, processing, analysis and reporting, organisation and presentation of data

RRN 6741/6341: Research in Human Nutrition

Module content: Write a scientific article for publication in an accredited journal; Review articles and present in a poster format; Review a topic and present orally in a scientific manner; Implement a research project by collecting data; Write a research report or thesis

Electives

RMH 6521/6121: Micronutrients in Health Care

Module content: The students will learn about all nutrition related preventable disease caused by micronutrients deficiency/excess; role of different micronutrients and food sources that are important in preventing diseases; Health messages and nutrition intervention strategies that are aimed at preventing nutrition related diseases

RSN 6641/6341: Special Topics in Public Nutrition

Module content: Nutrition intervention strategies, advocacy, food quality and safety, care initiative; Breastfeeding and weaning promotion, household food security; Crop management, soil and water management; Concepts and framework for participatory community integrated nutrition programmes; Community integrated nutrition programmes of the National government; Community information system for action; Alternative eating patterns, indigenous foods and food supplementation; Food fortification, dietary diversification, primary school feeding programme; Care for women, elderly, children; Primary health care initiatives; Population, health and Nutrition; Social change and development

RPP 6641/6341: Nutrition Policies and Programme Management

Module content: Understanding community mobilisation, conceptualisation of programmes and proposal development; Programme/project cycle and planning steps; Participatory methods for designing and implementing community based programmes; Methods for monitoring and evaluating programmes, Project reports; Organisational analysis and design, Multi sectoral coordination and communication; Financing and budgeting for community based projects; Managing community nutrition services at district level; Policy formulation

RMN 6621/6321: Advanced Maternal and Child Nutrition

Module content: Describe all nutritional needs during pregnancy and lactation; Understand the role and know which nutrients and food are important in the diet of pregnant and lactating women; Design health messages and nutrition intervention strategies that are aimed at preventing malnutrition during pregnancy and lactation. Screen children for nutritional risk; Assess children's food preferences; Understand principles of pathogenesis and management with regard to malnutrition and other diseases affecting children; Apply nutrition strategies in solving health nutrition problems affecting the children.

RFP 6741/6341: Advanced field practicum

Module content: Nutritional surveillance, project planning, implementation of projects; Maternal and child health care, nutrition and aging; Nutrition and disease prevention; Food security; Nutrition intervention strategies

RNI 6741/6341: Nutrition Instructional Practicum

Module content: Any module from the 4 year B Nutrition programme, Diploma in Community Nutrition or Postgraduate Diploma in Community Nutrition. This module is to be taken by students whose undergraduate training is in Nutrition.

**Master of Science in Public Nutrition
(Dissertation) RRN 6741/6341: Research in
Human Nutrition**

Pre-requisites: Appropriate four year professional degree (human nutrition, dietetics) or appropriate honors degree or SENATE conferred equivalent qualification/status.

**Doctor of Philosophy in Public Health
Nutrition RRN 7000/7300: Research in
Human Nutrition**

Pre-requisites: Appropriate MSc degree (Human nutrition; dietetics, food sciences) or a SENATE conferred equivalent qualification/status.

DEPARTMENT OF PUBLIC HEALTH**POSTGRADUATE DIPLOMA IN PUBLIC HEALTH (SHBDPH)
MODULES****PHI 5141: Introduction to Public Health and Public Health Biology**

Historical developments in public health; The roles of different stakeholders; Public health's core functions and Essential services; Determinants of health; Health Impact Pyramid; The role of the immune system in population health; Behavioural factors in health and diseases; The ethical, social and legal issues implied by public health biology; The biological and molecular basis of public health; The role of biology in the ecological model of population-based health; Determinants of disease.

PHE 5143: Environmental Health and Occupational Health

History of environmental health and occupational health; Environmental health; safety and hygiene; Environmental health risks including related health problems and diseases; Approaches to environmental health assessment; Pollution; Environmental hazards in homes; schools and

health services; Environmental health education; Occupational safety and hygiene; Occupational health risks in the work setting including related health problems and diseases; Health promotion at workplace; Advocacy in environmental and occupational health.

PHB 5241 Biostatistics and Epidemiology

Introduction to epidemiology and biostatistics; epidemiological study designs; validity and reliability; introduction to biostatistics; Investigating an outbreak; evaluating a surveillance system; principles of surveillance; measures of frequency and association; critical appraisal of epidemiological studies; Evidence-Based practice; methodological quality assessment; the problem of error (bias and confounding); Descriptive statistics; Inferential statistics.

PHP 5142 Health Promotion, Health Education and Communication

The history of health education/promotion; models of health education/promotion; basic theories of learning and their application in health education; the principles and methods of health teaching; the process of behaviour change; settings in health education and health promotion; developing a health education programme; developing the message and giving health education; policies and Acts guiding health education and promotion practice respectively in South Africa.

PHM 5241 Health Policy and Management

Components and issues of the organization; Financing; Delivery of health services; Health systems in South Africa; Legal and ethical bases for public health and health services; Strategic planning; Health policy and Management issues.

PHR 5243: Introduction to Health Systems Research Methods

Epistemology; Research approaches and methods, Research ethics; Community-based surveys; Rapid assessment techniques; Participatory research approaches; Interactive research approaches; Research tools; Computer assisted statistical analysis; Writing research reports; Writing research proposal.

MASTER OF PUBLIC HEALTH MODULES (SHMMPH)

MCR 6541/ MCR 6141 - Introduction to Public Health (core).

Historical background of public health; Introduction to management in health; health education and health promotion; environmental and occupational health; health measurement; disease control;

primary health care and district health services; Public health ethics, human rights and legislations; and Social and behavioural context to public health.

MRM 6641/ MRM 6241 - Research methodology (core).

Literature Review; questionnaire development; research problem and objectives; research methodology – qualitative and quantitative; and research proposal.

MRD 6641/MRD 6241 – Introduction to Epidemiology, demography and biostatistics (core)

Introduction to epidemiology; epidemiological study designs; validity and reliability; introduction to biostatistics; measures of variability and Statistical testing; measures of frequency; measures of association.

MBE 6542 / MBE 6142 - Advanced epidemiology & biostatistics (elective)

Investigating an outbreak; evaluating a surveillance system; principles of surveillance; measures of frequency and association; reliability and validity; criterion-related validity: sensitivity and specificity; critical appraisal of epidemiological studies; evidence-Based practice; methodological quality assessment; literature search; the problem of error (bias and confounding); data, frequencies, and distributions; basic probability concepts; estimation and significance tests; comparing means and proportions; preparing data-analysis; data-management in SPSS; analyses of qualitative data; correlation and regression.

MCH 6542/MCH 6142 - Health Informatics (elective)

Principles of health informatics and requirements for health information systems; computer software and electronic communications in health informatics; applications of health informatics in health care management; sources of health information; development of health information needs and indicators; hospital, district and provincial information systems; information gathering and transmission within and across levels of health care; computerised data collection, retrieval, analysis and presentation; dissemination of health information; Surveillance and monitoring systems; health information quality management.

MHH6542 /MHH 6142 - Health system management and strategic planning (elective)

Concepts related policy; organisation and organisational framework; types of policies; policy development and its principles; policymaking process and management of the policy making process; the role of the stakeholders in development, implementation, management, monitoring and evaluation of policies; factors influencing policy formulation nationally and internationally; factors influencing health policies nationally and internationally; policy analysis models.

MHR6542 /MHR 6142 - Health resource management (elective)

Principles and processes of resource management; policies related to human resource management; human resource planning; recruitment and selection; placement and induction; career management; performance appraisal; health and safety; terminating the services of the employee.

MOH6542/MOH 6142 - Occupational Health (elective)

Introduction to occupational health; history of occupational health services in South Africa; occupational Health Legislations with reference to South Africa; the Workman's Compensation Act; toxicology; the types and characteristics of occupational health hazards; occupational Hygiene & ergonomics.

MOE6542/ MOE 6142 - Environmental Health (elective)

Introduction to environmental health; man and his environment; the components of environmental health; community water supply and management; management of human waste; housing and health; food hygiene; air/atmospheric pollution; ionizing radiation and health; the strategies and methods for managing hazardous wastes; the use of computer applications in environmental health management and control programmes.

MCC6542 - Disease Control: MCC 6542/ MCC 6142 Communicable & MNM 6542 / MNM 6142 - Non-communicable (elective)

Introduction to Communicable disease control & definition of terms; the surveillance system: principles and application; communicable & non-communicable diseases: classification and epidemiology; principles of investigation and reporting of a disease outbreak; the epidemiological principle in control and prevention of communicable and non-communicable diseases; the role of the laboratory in the control of communicable and non-communicable diseases; prevention, control and eradication programmes: the principles; Indicators and methods of monitoring and evaluation of a public health intervention programme with reference to communicable and non-communicable disease control; the Communicable Diseases Prevention and Control Act.

MHE6542/ MHE 6142 – Health Education & MEP 6542 /MEP 6142 – Health promotion (elective)

The history of health education/promotion; models of health education/promotion; basic theories of learning and their application in health education; the principles and methods of health teaching; the process of behaviour change; settings in health education and health promotion; developing a health education programme; developing the message and giving health education; policies and Acts guiding health education and promotion practice respectively in South Africa.

**Doctor of Philosophy in Public Health (PHDH)
(HDP 7000)/PDH 7300 Public Health**

Pre-requisites: Candidates must be in a possession of a master degree in any health-related field with an average of 65% and above. Applicants with foreign qualifications must first ensure that their qualifications are evaluated by the South African Qualification Authority (SAQA). Applicants are expected to submit and present a concept paper based on their research interest. All university rules and regulations are applicable to the doctoral degree.

DEPARTMENT OF PSYCHOLOGY

**Bachelor of Psychology (BPSYPN) (new curriculum) (SHBBP) NEW
PQM First year**

BPS 1841/1441: Introduction to Learning Principles and Life skills

Pre-requisite: Grade 12 (English and Biology E High Grade)

The module is aimed at exposing students to the concepts of a new learning principles and life skills. The module consists of the following topics: Background and introduction of PBL, Principles of learning in PBL, PBL process, Characteristics of PBL, Using PBL principles in problem solving, What are Life skills: Goal setting, Time management, Managing assignment and assessment, Managing the workload, Basic helping skills, Effective listening skills, Healthy living: relationships, HIV/AIDs and sexual transmitted diseases, Trauma debriefing: Steps in debriefing process, Assessment.

BPS 1842/1442: Introduction to Psychology

Pre-requisite : Grade 12 (English and Biology E High Grade),

The history, nature and goals of psychology, An introduction to research in psychology, Description of research approaches (Quantitative and Qualitative), The biological bases of human behaviour (Brain and behaviour), Perception, Cognitive psychology, Learning, Developmental psychology, Personality, Social psychology.

BPS 1843/1443: Applied Psychology

Pre-requisite : Grade 12 (English and Biology E High Grade)

Introduction to applied, Risk behaviour and stress, Substance abuse and Psychopharmacology, HIV and psychology, Psychopathology, Psychotherapies and Community mental health.

Second year

BPS2841/2441: Child and Adult Development

History and methods of the study of human development, Physical development throughout the human life span, Pregnancy (different methods of childbirth; stages of birth techniques use to ensure the health of mother and the baby), Prenatal growth (Germinal period, embryonic period, fetal period, Infancy (theories of language development(Chomsky, Skinner integrationists and social learning approach), Toilet training, School readiness, Cognitive development throughout the human life span, Theories of Moral development throughout the human life span, Socio-emotional development throughout the human life span, Attachment and other caregiver relationships (Theories: Psychoanalytic, Learning, Cognitive–development, and Ethnological view), Issue of identity, different cultural roles and gender identity, Trauma.

BPS 2842/2442: Personality Theories

Pre-requisite: All modules in level 1

Personality psychology and various opinions about personality. Personality from the following perspective, The Depth psychological perspective, Person-oriented approach and social cognitive approach, learning perspective, biological perspective, behaviourist and alternative approach. The view of person underlying theory, the structure of personality and the development of personality. Myth of African personality. Karen Horney and Anna Freud. Discussion on the person-oriented approach of Carl Rogers. Carl Jung theory and its perspective on the development of personality. The Person Construct Theory of Albert Ellis.

BPS 2843/2443: Employee Wellness Program

Pre-requisite: All modules in level 1

The meaning of Employee wellness program, Interpersonal skills within the context of work and families, the relationship between employees wellness and productivity, promoting employee wellness, work psychology and considerations of Employee wellness program.

BPS 2844/2444: Mental Health Promotion

Pre-requisite: All modules in level 1

Conducting a situational assessment to inform the designs of an intervention program, clearly defines the intended audience and involving them in program design and implementation, ensure that the length and intensity of the intervention is valid and reliable, revise program objectives to ensure progress, ensure that data collection methods are in place, outline an evaluation process, review and use successful research-based programs, intervention and policies

Third year**BPS 3841/3441: Research Methodology**

Pre-requisites: All modules in level 2

The module seeks to develop students to be able to compare and contrast multiple methodologies in both qualitative and quantitative research approaches. By the end of the module students should be able to understand the research coherence of different methodologies and be able to develop a research proposal. Students are exposed to research approaches, research designs, conceptualizing,

operationalizing, sampling, data collection, data analysis, discussions and conclusions, reliability, validity and trustworthiness. Additionally students are exposed to multiple ethical aspects applicable within the research landscape.

BPS 3842/3442: Community Psychology

Pre-requisite: BPS 3841

The foundations and historical influences of Community Psychology, definition of Community Psychology, the basic values and theories of community psychology, Understand a sense of community, Identify the social capital, social networks, and civic Engagement, Understand the ecological frameworks, Know the neighborhoods, Identify alternative settings, Understand the associations between context and well-being, Know the diversity categories, Discuss discrimination, Discuss privilege, understand the multicultural competence and sensitivity, Explain the emphasis on strengths and resources, Explain empowerment, Know social Entrepreneurship, Discuss stress, coping, and social support, Understand Resilience, differentiate approaches to social change, Draw the prevention and promotion programs, Evaluate the program and Logic Models

BPS 3843/3443: Psychopathology

Pre-requisite : All modules in level 2

Anxiety disorders, Obsessive- Compulsive and trauma related disorders, mood disorders, Schizophrenia spectrum and other psychotic disorders, Neurocognitive disorders, dissociative disorders, Somatoform disorders and related disorders, Sexual dysfunctions, dysphoria and paraphilic disorders, substance- related and addictive disorders, Eating and feeding disorders, Personality disorders, neurodevelopmental and other childhood disorders, Sleep disorders and legal and ethical issues in mental disorders.

BPS 3844/3444: Psychological Counseling theories

Pre-requisite : All modules in level 2

Issues faced by beginning therapists, Characteristics of an effective counselor, Basic Principles of Codes of ethics in counseling practice, Basic rights of Client, Psychoanalytic theory, Adlerian therapy, Existential therapy, Person- centered therapy, Gestalt therapy Behavior therapy, Cognitive behavior therapy, Reality therapy, Feminist therapy, Postmodern therapy, Family system therapy

Fourth year

BPS 4841/4441: Psychopathology II

Pre-requisites: All modules in level 3

Theory and practicals of Neurodevelopmental disorders, bipolar, disorders, trauma and stressor related disorders, anxiety disorders, suicide, disruptive impulsive control and conduct disorders, substance related and addictive disorders, somatic symptoms and related disorders, depressive disorders, schizophrenia spectrum and related disorders, obsessive compulsive and related disorders, personality disorders, feeding and eating disorders, elimination disorders, dissociative disorders, sleep awake disorders, sexual dysfunction, paraphilic disorders, neurocognitive disorders.

BPS 4842/4442: Psychological assessment

Pre-requisite: All modules in level 3

Understanding the technical aspects of psychological testing, The application of norms, Describing the different assessment tools, Administering psychological assessment measures, The practice of psychological assessment: controlling the use of measures, competing values and ethical practices

BPS 4843/4443: Psychological Counselling Techniques

Pre-requisite : All modules in level 3

Understand different theories/models of crisis and psychological counseling, Understand Trauma debriefing, including Critical Incident Stress Debriefing (CISD), Understand core qualities of helping, including psychological counseling strategies, Appreciate cultural diversity in terms of trauma issues, understanding theories of psychological counselling.

BPS 4844/4444: Ethics Professional and Practice Management

Pre-requisite : All modules in level 3

Understand the scope of practice for a registered counsellor within the context of the profession of psychology. To explore the multifaceted nature of ethical dilemmas relating to informed consent, confidentiality, multiple relationships, diversity and multiculturalism, psychological assessment, forensic psychology and so forth. This module further seeks to deepen the understanding of the counselling professional in relation to ethical theories of deontology and tele-ontology. Furthermore facilitating the practice of the professional by exploring different ethical frameworks' to guide ethical decision making. Explores the student to the Health Professions Act and the Scope of practice are core to the module.

BPS 4845/4445: Psychological Counselling Practical

Pre-requisites: All modules in level 3, BPS 4841, BPS 4842, BPS 4843 and BPS 4844

This is a practical module which requires the application of knowledge developed through the process of successfully comprehending psychopathology, psychological assessment, psychological counseling techniques as well as ethics and professional practice issues. This module will expose students to working in multiple contexts such as NGO's, TVET colleges, Schools, Clinics, Hospitals and so forth. Students will be providing basic counselling services to individuals and groups. Students will services all people from all ages in all relevant contexts. Students will additionally provide community engagement and practice work integrated learning in the completion of this module.

BPS 4846/4446: Research Project

Pre-requisites: All modules in level 3

Students will implement all stages of the research process and complete a research proposal as well as a fully integrated research project. Application and understanding of research approaches, research designs and research methodology is crucial for the successful completion of this module. Students will be guided by a supervisor and will develop basic understanding of the application of research.

Bachelor of Psychology (BPsyp) (Old curriculum)

Second year

BPS2841: Child and Adult Development

History and methods of the study of human development, Physical development throughout the human life span, Pregnancy (different methods of childbirth; stages of birth techniques use to ensure the health of mother and the baby), Prenatal growth (Germinal period, embryonic period, fetal period, Infancy (theories of language development(Chomsky, skinner integrationists and social learning approach), Toilet training, School readiness, Cognitive development throughout the human life span, Theories of Moral development throughout the human life span, Socio-emotional development throughout the human life span, Attachment and other caregiver relationships (Theories: Psychoanalytic, Learning, Cognitive–development, and Ethnological view), Issue of identity, different cultural roles and gender identity, Trauma.

BPS 2842: Personality Theories

Pre-requisite: All modules in level 1

Personality psychology and various opinions about personality. Personality is studied from the following perspective, The Depth psychological perspective, Person-oriented approach and social cognitive approach, learning perspective, biological perspective, behaviourist and alternative approach. The view of person underlying theory, the structure of personality and the development of personality. Myth of African personality. Karen Horney and Anna Freud. Discussion on the person- oriented approach of Carl Rogers. Carl Jung theory and its perspective on the development of personality. The Person Construct Theory of Albert Ellis.

BPS 2843: Culture Society and Human Behavior

Pre-requisite: BPS 1841, BPS 1842 and BPS 1843

Indigenous psychologies, cultural psychology and cross-cultural psychology ; Basic principles of human sociability; Social identity theories; Attitudes; Social influence; Racism and racial prejudice; Patriarchy, sexism and gender relations. Culture and psychopathology, Influence of culture on law, Conflicts between culture and religious belief system.

BPS 2844: Mental Health Promotion

Pre-requisite: All modules in level 1

Conducting a situational assessment to inform the design of an intervention program, clearly define the intended audience and involving them in program design and implementation, ensure that the length and intensity of the intervention is valid and reliable, revise program objectives to ensure progress, ensure that data collection methods are in place, outline an evaluation process, review and use successful research-based programs, intervention and policies

BPS 2845: Introduction to Research methods

Pre-requisite: BPS 2841, BPS 2842, BPS 2843 and BPS 2845

CO-prerequisite: BPS 1841, BPS 1842 and BPS 1843

Research paradigm, Research ethics, Meaning of concepts the concepts 'objectivity', 'reliability' and 'validity' in research practice, Methods/techniques of sampling (and historical/philosophical basis for these), Data collection methods, Pre testing instrument, Forms of data analysis and Basic descriptive statistics.

Third year

BPS 3841: Research Methodology BPSYP

Pre-requisites: All modules in level 2

The module seeks to develop students to be able to compare and contrast multiple methodologies in both qualitative and quantitative research approaches. By the end of the module students should be able to understand the research coherence of different methodologies and be able to develop a research proposal. Students are exposed to research approaches, research designs, conceptualizing, operationalizing, sampling, data collection, data analysis, discussions and conclusions, reliability, validity and trustworthiness. Additionally students are exposed to multiple ethical aspects applicable within the research landscape.

BPS 3842: Research Proposal Writing BPSYP

Pre-requisite : All modules in level 2

Different reasons for conducting research, Problem statement and formulation of aims and objectives of the study, Review of related literature, qualitative and quantitative research designs, Questionnaire construction (Research instrument), Qualitative interviews (interview schedule), validity and reliability of instruments, trustworthiness, sampling methods, data collection, data analysis, research ethics, APA referencing style and develop a research proposal.

BPS 3843: Psychopathology

Pre-requisite : All modules in level 2

Anxiety disorders, Obsessive- Compulsive and trauma related disorders, mood disorders, Schizophrenia spectrum and other psychotic disorders, Neurocognitive disorders, dissociative disorders, Somatoform disorder and related disorders, Sexual dysfunctions, dysphoria and paraphilic disorders, substance- related and addictive disorders, Eating and feeding disorders, Personality disorders, neurodevelopmental and other childhood disorders, Sleep disorders and legal and ethical issues in mental disorders.

BPS 3844: Therapeutic Interventions

Pre-requisite : All modules in level 2

Issues faced by beginning therapists, Characteristics of an effective counselor, Basic Principles of Codes of ethics in counseling practice, Basic rights of Client, Psychoanalytic theory, Adlerian therapy, Existential therapy, Person- centered therapy, Gestalt therapy Behavior therapy, Cognitive behavior therapy, Reality therapy, Feminist therapy, Postmodern therapy, Family system therapy

Fourth year**BPS 4841: Psychopathology**

Pre-requisites: All modules in level 3

Theory and practicals of Neurodevelopmental disorders, bipolar, disorders, trauma and stressor related disorders, anxiety disorders, suicide, disruptive impulsive control and conduct disorders, substance related and addictive disorders, somatic symptoms and related disorders, depressive disorders, schizophrenia spectrum and related disorders, obsessive compulsive and related disorders, personality disorders, feeding and eating disorders, elimination disorders, dissociative disorders, sleep awake disorders, sexual dysfunction, paraphilic disorders, neurocognitive disorders.

BPS 4842: Psychological assessment

Pre-requisite: All modules in level 3

Understanding the technical aspects of psychological testing, The application of norms, Describing the different assessment tools, Administering psychological assessment measures, The practice of psychological assessment: controlling the use of measures, competing values and ethical practices

BPS 4843 : Trauma Counselling

Pre- requisites : 3rd year modules

The module seeks to develop students to be able to gain theoretical and practical knowledge that will enable them to conduct trauma counselling. Knowledge should be demonstrated by students' ability to Understand different theories/models of crisis and trauma counseling, understand Trauma debriefing, including Critical Incident Stress Debriefing (CISD), understand core qualities of helping (trauma), including trauma counseling strategies, understand Secondary Traumatic Stress Understand the impact of their own social and cultural background on their interactions with persons suffering from trauma and appreciate cultural diversity in terms of trauma issues as well as effective ability to relate to trauma victims

BPS 4844: Ethics Professional and Practice Issues

Pre-requisite : All modules in level 3

Understand the scope of practice for a registered counsellor within the context of the profession of psychology. To explore the multifaceted nature of ethical dilemmas relating to informed consent, confidentiality, multiple relationships, diversity and multiculturalism, psychological assessment, forensic psychology and so forth. This module further seeks to deepen the understanding of the counselling professional in relation to ethical theories of deontology and tele-ontology. Furthermore facilitating the practice of the professional by exploring different ethical frameworks' to guide ethical decision making. Exposing the student to the Health Professions Act and the Scope of practice are core to the module.

BPS 4845: Practicum BPSYPN

Pre-requisites: All modules in level 3, BPS 4841, BPS 4842, BPS 4843 and BPS 4844

This is a practical module which requires the application of knowledge developed through the process of successfully comprehending psychopathology, psychological assessment, psychological counseling techniques as well as ethics and professional practice issues. This module will expose students to working in multiple contexts such as NGO's, TVET colleges, Schools, Clinics, Hospitals and so forth. Students will be providing basic counselling services to individuals and groups. Students will services all people from all ages in all relevant contexts. Students will additionally provide community engagement and practice work integrated learning in the completion of this module.

BPS 4846: Research Project

Pre-requisites: All modules in level 3

Students will implement all stages of the research process and complete a research proposal as well as a fully integrated research project. Application and understanding of research approaches,

research designs and research methodology is crucial for the successful completion of this module. Students will be guided by a supervisor and will develop basic understanding of the application of research.

First year

PSY 1541/1141: Introduction to Psychology

Pre-requisite: Grade 12 (English and Biology E High Grade)

The history, nature and goals of psychology, an introduction to research in psychology, Description of research approaches (Quantitative and Qualitative), the biological bases of human behaviour (Brain and behaviour), Perception, Cognitive psychology, Learning, Developmental psychology, Personality, Social psychology.

PSY 1641/1241: Applied Psychology

Pre-requisite: Grade 12 (English and Biology E High Grade)

Introduction to applied, Risk behaviour and stress, Substance abuse and Psychopharmacology, HIV and psychology, Psychopathology, Psychotherapies and Community mental health.

Second year

PSY 2541/2141: Introduction to Social Research

Pre-requisite: PSY 1141, PSY 1241

Introduction to social research, Research design and problem formulation, Types of qualitative research design, Non-Probability sampling, qualitative data collection methods, qualitative data analysis, Ethics in social research (APA) and APA referencing style.

PSY 2542/2142: Human Development

Pre-requisites: PSY 1141, PSY 1241

Introduction to human development, theories of development, prenatal development and the birth process, infancy stage, early childhood, middle and late childhood, adolescence, early adulthood, middle adulthood and late adulthood.

PSY2511/2111: Research Proposal Writing Practical

Pre-requisites: PSY 1141 & PSY 1241

Developing research topic, introduction, background of the study, problem formulation, objectives of the study, research questions, significance of the study, delimitations of the study, definition of key concepts, research methodology (Research approach, research design, location of the study, population of the study, sampling method, entry negotiation, pre-testing, data collection, data analysis, trustworthiness, ethical consideration and APA referencing format.

PSY 2641/2241: Psychopathology

Pre-requisites: PSY 1141, PSY 1241

The key theories of mental disorders, the classification of mental disorders, children and adult pathologies, brief history of mental illness, Neurodevelopmental disorders, Anxiety and related disorders, psychosomatic symptom and related disorders, dissociative disorders, bipolar and related disorders, depressive disorders, feeding and elimination disorders, sleep disorders, Personality disorders, Schizophrenia spectrum and other psychotic disorder, sexual disorders, gender dysphoria, substance use and related disorders, obsessive compulsive and related disorders

PSY 2642/2242: Social Psychology

Pre-requisite: PSY 1141, PSY 1241

Introduction to social psychology, Theories and methods in social psychology, Social cognition, Social perception, The self, Attitudes and behaviors, Stereotyping, prejudice and discrimination, Social influence, Aggression, Interpersonal relations, Conflict and peace-making, Prosocial behavior & helping behavior, Group and individuals: the consequences of belonging, Social psychology and health law.

Third year

PSY 3541/3141: Personality Theories

Pre-requisite: PSY 2141, PSY 2142, PSY 2111, PSY2241, PSY 2242

Psychodynamic/depth, Psychological approaches, Behavioural theory, Humanistic and existential theories, African perspectives on personality. Determinants of personality. Concerns of personality theories (sameness in personality; individual differences). Overview of the approaches of personality theories (Psychodynamic/depth psychology; Behaviourism and cognitive learning; Humanism and existentialism; African perspective).

PSY 3542/3142: Therapeutic Interventions

Pre-requisite: PSY 2141, PSY 2142, PSY 2111, PSY2241, PSY 2242

Issues faced by beginning therapists, Characteristics of an effective counselor, Basic Principles of Codes of ethics in counseling practice, Basic rights of Client, Psychoanalytic theory, Adlerian therapy, Existential therapy, Person- centered therapy, Gestalt therapy Behavior therapy, Cognitive behavior therapy, Reality therapy, Feminist therapy, Postmodern therapy, Family system therapy

PSY 3511/3111: Practicum: Basic Counselling Techniques

Pre-requisite: PSY 2141, PSY 2142, PSY 2111, PSY 2241, PSY 2242

Communicate effectively, Identify and solve problems by using creative and critical thinking, collect, analyze, organize and critically evaluate information.

PSY 3641/3241: Psychological Assessment

Pre-requisite: PSY 2141, PSY 2142, PSY 2111, PSY2241, PSY 2242

The module introduces students to basic concepts in psychological assessment, Historical perspective in psychological assessment, frequency distribution, reliability and validity in psychological testing, interviewing techniques, types of tests and test administration, psycho-diagnostic assessment, psycholegal assessment, test fairness and test adaptations, test development, personality and cognitive testing, multiple constituency model and sources of stress in the workplace and wellbeing at work.

PSY 3642/3242: Research Methodology

Pre-requisite: PSY 2141, PSY 2142, PSY 2111, PSY2241, PSY 2242

Introduction to quantitative research methodology, Probability sampling, Quantitative data collection methods, Validity and Reliability, Pre testing, Quantitative research designs, Quantitative data analysis and ethics in social sciences.

PSY 3611/3111: Practicum: Psychological Assessment

Pre-requisite: PSY 2141, PSY 2142, PSY 2111, PSY2241, PSY 2242

This practical module for psychological assessment introduces the students to practical applications of theoretical psychological assessment. Standardised test and unstandardized tests, test construction, determine the content validity of a measure, applicability of aspects of test fairness in job application, scoring and interpretations of Draw-A-Person Test.

PSYCHOLOGY HONOURS (BAHPSY)**PSY 5531/5131: Research Methodology**

Pre-requisite: At least 60% average pass in the psychology 3rd year modules.

Advance qualitative and quantitative research, Reliability and Validity, Trustworthiness of the study, Qualitative Research designs, Quantitative research design, qualitative research design, qualitative and quantitative Data collection methods, Qualitative data analysis, Quantitative Data analysis, Dissemination of research results.

PSY 5532/5132: Developmental Psychology

Pre-requisites: At least 60% average pass in the psychology 3rd year modules.

Introduction to developmental psychology, Theoretical perspectives, Psychoanalytic theory, Cognitive theory, Learning theory, Behavioural theory, Contextual theory, Kohlberg – Moral development, Stages of development, Issues of human development, Human development within the context of child abuse, Human development within the context of domestic violence, Human barriers and human development on South Africa, Gender Identity development, The impact of poverty on human development, The impact of pregnancy on development during adolescence.

PSY 5533/5133: Personality theories

Pre-requisites: At least 60% average pass in the psychology 3rd year modules.

Ability of students to collect, analyse, organise, and critically evaluate information; communicate effectively, and work effectively with others. a critical understanding of the key theories (mainstream plus Alternative-theories) of personality development, how these relate to existing methods of psychotherapy, our understanding of psychopathology and human development, and developing own ideas of personality development.

PSY 5631/5231: Psychopathology

Pre-requisites: At least 60% average pass in the psychology 3rd year modules.

Neurodevelopmental disorders, bipolar disorders, trauma and stressor related disorders, anxiety disorders, suicide, substance related and addictive disorders, depressive disorders, schizophrenia spectrum and related disorders, obsessive compulsive and related disorders, personality disorders, feeding and eating disorders, elimination disorders, disruptive impulsive control and conduct disorders, and all childhood and adult disorders.

PSY 5632/5232: Psychotherapeutic Systems

Pre-requisites: At least 60% average pass in the psychology 3rd year modules.

Psychodynamic/depth psychological theories, Cognitive Behavioral approaches, Experimental and Relationship-Oriented Therapies, Systems and Postmodern Approaches, Units 14-15: Alternative approaches.

PSY 5634/5234: Neuropsychology

Pre-requisites: At least 60% average pass in the psychology 3rd year modules.

Origin of neuropsychology, neuron, neural communication neurotransmitters, neuropathological explanation of (Schizophrenia, Parkinson's, Depression, Anxiety, Alzheimer's), psychopharmacology, the nervous system, the brain, autonomic nervous system, hormones and behaviour and neurological

disorders.

PSY 5721/5321: Research Project

Pre-requisites: At least 60% average pass in the psychology 3rd year modules.

Students are expected to choose a research area/topic together with the supervisor and carry out a research project.

DOCTOR OF PSYCHOLOGY

DOCPSY 7000: Research in Psychology

Pre-requisite: Master of Arts in Psychology or a SENATE conferred equivalent qualification/status

NEW PROGRAMME

BACHELOR OF SCIENCE IN BIOKINETICS (BSBKPN) (SHBBSB)

First year

KOP 1841/1441 Orientation to PBL, Biokinetics and Recreation and Leisure Studies programme

Pre-requisites: None

The module introduces students to the three programmes in the department and to the teaching methodology adopted by the Faculty of Health Sciences.

KFH 1842/1442 Foundation of Human Movement Science and Human Behaviour

Pre-requisites: None

The aim is to introduce the students to the nature, scope and concepts often used in the field of Human Movement. To examine movement behaviors often adopted by individuals and appreciate mobility factors in overcoming problems of sedentariness and inactivity

KHA 1843/1443 Human anatomy and Physiology

Pre-requisites: Life sciences, physics

The module introduces students to basic human anatomy and physiology. How these two subjects affect movement and analysis in sport and injury rehabilitation

KSS 1844/1444 Sport Skills Fundamentals and Physical Performance

Pre-requisites: None

The aim is to introducing students to some selected games, sport (individual, dual or team) and physical activities which can be used to develop health and fitness. These activities are selected on the basis of several factors including accessibility, availability, cost, facilities and equipment and level of skills involved.

KPC 1845/1445 Physical Conditioning for Sport, Exercise and Games

Pre-requisites: None

The module introduces students to basic concepts in conditioning, physical fitness, exercise and physical activity. Skills for conditioning athletes prior competition.

Second year

KNS 2841/2441 Neuromuscular Systems in Health and Wellness

Pre-requisites: None

To teach students the neuromuscular and skeletal systems and their role in providing movements that are highly organised, flexible and complex. Also teach students to appreciate the structure and function of the skeletal system, the system of joints (the articular system) and the muscular system as facilitators of the movement

KEP 2842/2442 Exercise and Physical Activity for diverse (special) population

Pre-requisites: None

To provide students with understanding of the unique physical, physiological, and behavioural characteristics that require special consideration for exercise testing, exercise prescription and training. And to apply recommended procedures for exercise testing and prescription for three non-

diseased special populations – children, the elderly and pregnant women.

KPA 2843/2443 Physical Activity Health and Lifestyle

Pre-requisites: None

The module provides students with an in-depth knowledge and understanding of the benefits of physical activity in the prevention and treatment of various health conditions which are of growing concern worldwide.

KCS 2845/2445 Cardio-respiratory systems and physical activity

Pre-requisites: None

The module introduces students to the cardiorespiratory system, its anatomy and physiology. To discuss the responses of the cardiorespiratory system in sports and games.

KML 2844/2444 Motor Learning, Motor Behaviour and Performance

Pre-requisites: None

To learn how humans learn skilled actions and how the principles of motor (movement) performance and learning can be useful in teaching, coaching, rehabilitation and the design of performer-friendly equipment and work environment

KNE 2846/2486 Nutrition for Health and Wellness

Pre-requisites: None

The aim is to introduce students to the basis of good nutrition, the importance of activity in weight control and the contributions of fitness to fat metabolism and weight control. To examine how nutrition can affect performance focusing on the substances we ingest, their importance beyond their role in bioenergetics and dispelling many myths.

KTR 2847/2447 Therapeutic Recreation for health and wellness

Pre-requisites: None

To discuss the techniques used as interventions by therapeutic recreation specialists and the recreation therapeutic process utilised to bring about changes in the client and client's environment.

Third year

KBP 3841/3441 Biokinetics: Practice and Profession

Pre-requisites: KHA 1843/1443, KNS 2841/2441, KCS 2847/ 2445

An understanding of the theoretical background for Biokinetics actions, including the scope and being of Biokinetics. To understand the scope and practices of a Biokineticist.

KEP 3842/3442 Exercise (Applied) Physiology

Pre-requisites: KHA 1443

To introduce students to advanced concepts in exercise physiology and health-related issues. to understand the health implications of training-induced physiological adaptation and advanced concepts on the physiology of physical training, conditioning and adaptation

KAE 3843/3443 Assessment and Evaluation Techniques in Exercise and Physical Activity

Pre-requisites: None

The aim of the module is to teach basic skills of quantifying certain body parameters (e.g. body mass, body fatness, body mass index, etc.) in relation to health status and sport performance.

KAB 3844/3444 Applied Kinesiology and Biomechanics

Pre-requisites: KHA 1843/1443, Physics

The aim is to introduce students to basic physics, laws of dynamics and motion. To acquire basic understanding of the application of applied human anatomy and physiology and mechanical physics to human movement associated with sports, exercise and physical activities.

KRM 3845/3445 Research Methods and Biostatistics

Pre-requisites: None

To acquire knowledge and ability to design research problems. Acquire training in data management skills and application of appropriate bio-statistical techniques to specific research questions and data sets.

KSM 3846/3446 Sport Medicine, Injury Assessment and Rehabilitation

Pre-requisites: None

The module teaches students to develop knowledge of the common injuries in sports and other conditions. Acquire skills of assessing orthopaedic injuries/conditions and rehabilitation which are common in different sports and populations.

Fourth year**KCE 4841/4441 Clinical Exercise Physiology and Orthopaedic Rehabilitation**

Pre-requisites: KHA 1843/1443, KEP 3842/3442

Application of exercise physiology principles and clinical applications associated with a wide range of diseases and disabilities. To train students in standard Graded Exercise Tests (GXT) that is used in clinical applications to assess the patients' ability to tolerate increasing intensities of exercise.

KSB 4842/4442 Seminar in Biokinetics

Pre-requisites: KRM 3845/3445

To develop in the students' ability to critique articles and review scientific information in their fields of study. To prepare students to develop skills and ability in seminar presentations and to discuss intelligently topics of current interest in biokinetics/exercise and sport science.

KRP 4843/4443 Research Project, Data Collection and Analyses

Pre-requisites: KRM 3845/3445, KSB 4842/4442

At the end of his/her programme, a student will be able to present the required mini-dissertation based on research done in his/her area of speciality. This module therefore provides the student with an excellent opportunity to implement ideas and knowledge gathered in theory and practical courses and conduct supervised research in the field of Biokinetics or Exercise and Sport Science

**KBP 4844/4444 Biokinetics Practicum, Internship and Integrated
Community Biokinetics****Practice**

Pre-requisites: KBP 3841/3441

The practical application of exercise in preventing or delaying the onset of chronic diseases. Develop an understanding of Biokinetics practices in community, corporate, commercial and institutional (University) fitness and wellness centres, nursing homes and senior citizen centres

KES 4845/4445 Exercise and Sport Psychology

Pre-requisites: None

The module assists students to understand how humans regulate their thoughts, feelings and emotions and how their behaviour can become more effective. To understand how human emotions affect performance.

BACHELOR OF SCIENCE IN RECREATION AND LEISURE STUDIES (BSRLPN) (SHBRLS)**First year****KOP 1841/1441 Orientation to PBL, Biokinetics and Recreation and Leisure
Studies programme**

Pre-requisites: None

The module introduces students to the three programmes in the department and to the teaching methodology adopted by the Faculty of Health Sciences.

KFH 1842/1442 Foundation of Human Movement Science and Human Behaviour

Pre-requisites: None

The aim is to introduce the students to the nature, scope and concepts often used in the field of Human Movement. To examine movement behaviors often adopted by individuals and appreciate mobility factors in overcoming problems of sedentariness and inactivity.

KSS 1843/1443 Sport Skills Fundamentals and Physical Performance

Pre-requisites: None

The aim is to introducing students to some selected games, sports (individual, dual or team) and physical activities which can be used to develop health and fitness. These activities are selected on the basis of several factors including accessibility, availability, cost, facilities and equipment and level of skills involved.

KPC 1844/1444 Physical Conditioning for Sport, Exercise and Games

Pre-requisites: None

The module introduces students to basic concepts in conditioning, physical fitness, exercise and physical activity. Skills for conditioning athletes prior competition.

KNL 1845/1445 Nutrition in Sport and Exercise

Pre-requisites: None

The aim is to introduce students to the basis of good nutrition, the importance of activity in weight control and the contributions of fitness to fat metabolism and weight control. To examine how nutrition can affect performance focusing on the substances we ingest, their importance beyond their role in bioenergetics and dispelling many myths.

Second year

KFR 2841/2441 Foundations of Recreation and Leisure Services

Pre-requisites: None

The module introduces students to the concepts, scope and nature of leisure and recreation. Understand the vital roles recreation and leisure can play in helping to solve social problems and appreciate the values of recreation and leisure.

KOR 2842/2442 Outdoor Education and Recreation

Pre-requisites: None

The module introduce students to outdoor recreation first as a sub-phenomenon of the larger recreation and leisure phenomenon but with an added touch; that of the natural element, with its psychological influence and social significance

KRL 2843/2443 Recreation and Leisure for diverse population (vulnerable groups)

Pre-requisites: None

The module introducing students to different approaches to follow when designing recreation and leisure activities for different and special populations like pregnant women, elderly people and children.

KBR 2844/2444 Budget and Resource attainment in Recreation and Leisure Service

Pre-requisites: None

The module assists students to understanding the importance of budgeting and resource attainment in the process of leisure service programming and acquaint learners with various trends that have an impact on budgeting and resource attainment in leisure service organisations.

KMR 2845/2445 Managing Recreation, Parks and Leisure Services

Pre-requisites: None

The module educates learners as leisure managers on mechanisms to promote greater community liability through leisure services and programmes, natural resource development, and tourism activities.

KSF 2846/2446 Sport First Aid and Management of injuries

Pre-requisites: None

The module introduces students to the basic techniques used in providing first aid and managing

injuries in different spheres of life.

KAL 2847/2447 Adventure Leadership and Programme Planning

Pre-requisites: None

The module focuses on two aspects of recreation and leisure, namely Adventure Leadership and Recreation Programming and Planning. Teach students programming strategies, approaches, and methods in order to direct staff in achieving the aims and objectives of the organisation.

Third year

KEL 3841/3441 Ethics and Legal aspects of Recreation and Leisure

Pre-requisites: None

The module introduces students to the body of knowledge that will help them manage the ethics and legal risks in recreation and that are part of their everyday lives.

KTR 3842/3442 Therapeutic Recreation, Leisure and wellness education

Pre-requisites: None

To discuss the techniques used as interventions by therapeutic recreation specialists and the recreation therapeutic process utilised to bring about changes in the client and client's environment.

KFM 3843/3443 Facility design and management for Recreation and Leisure activity.

Pre-requisites: None

The module teaches students how to design and manage sport and recreation facilities

KCR 3844/3444 Commercial Recreation and Tourism Management

Pre-requisites: None

The module teaches students to achieve an understanding of the overview of the commercial leisure sector in the provision of leisure and recreation services. Introduction to the scope, characteristics, and management aspects of the commercial recreation and tourism industry

KRD 3845/3445 Recreation Delivery and Leisure Programs

Pre-requisites: None

The aim is to learn the general overview and practical experiences on modalities for delivering quality recreation and leisure programmes and understand the roles and responsibilities of leisure service programmes' supervisor/manager

KCL 3846/3446 Consultancy in Recreation and Leisure

Pre-requisites: None

The module introduces students to the basic rules of consultancy in Recreation and Leisure studies.

KRM 3847/3447 Research Methods in Recreation and Leisure Services

Pre-requisites: None

To acquire knowledge and ability to design research problems. Acquire training in data management skills and application of appropriate bio-statistical techniques to specific research questions and data sets.

Fourth year

KES 4841/4441 Exercise and Sport psychology

Pre-requisites: None

The module assists students to understand how humans regulate their thoughts, feelings and emotions and how their behaviour can become more effective. To understand how human emotions affects performance.

KSR 4842/4442 Seminar in Recreation and Leisure Services

Pre-requisites: KRM 3847/3447

To develop in the students' ability to critique articles and review scientific information in their fields

of study. To prepare students to develop skills and ability in seminar presentations and to discuss intelligently topics of current interest in biokinetics/exercise and sport science.

KAM 4843/4443 Organization and Administration of major events

Pre-requisites: None

The module introduces students to concepts of organizing and administrating events in recreation and leisure sector.

KRP 4844/4444 Research Project; Data Collection and Analysis

Pre-requisites: KRM 3847/3447/, KSB 4842/3442

At the end of his/her programme, a student will be able to present the required mini-dissertation based on research done in his/her area of speciality. This module therefore provides the student with an excellent opportunity to implement ideas and knowledge gathered in theory and practical courses and conduct supervised research in the field of Biokinetics or Exercise and Sport Science

KPR 4845/4445 Practicum in Recreation and Leisure Services

Pre-requisites: None

To acquire practical knowledge and technical know-how regarding the delivery of recreation and leisure services and work closely with different communities and determine their recreation and leisure preferences.

BACHELOR OF SCIENCE IN SPORT AND EXERCISE SCIENCE (BSSSPN) (SHBSES)

First year

KOP 1841/1441 Orientation to PBL, Biokinetics and Recreation and Leisure Studies programme

Pre-requisites: None

The module introduces students to the three programmes in the department and to the teaching methodology adopted by the Faculty of Health Sciences.

KFH 1842/1442 Foundation of Human Movement Science and Human Behaviour

Pre-requisites: None

The aim is to introduce the students to the nature, scope and concepts often used in the field of Human Movement. To examine movement behaviors often adopted by individuals and appreciate mobility factors in overcoming problems of sedentariness and inactivity.

KHA 1843/1443 Human anatomy and Physiology

Pre-requisite: Life sciences, physics

The module introduces students to basic human anatomy and physiology. How these two subjects affect movement and analysis in sport and injury rehabilitation

KSS 1844/1444 Sport Skills Fundamentals and Physical Performance

Pre-requisites: None

The aim is to introducing students to some selected games, sports (individual, dual or team) and physical activities which can be used to develop health and fitness. These activities are selected on the basis of several factors including accessibility, availability, cost, facilities and equipment and level of skills involved.

KPC 1845/1445 Physical Conditioning for Sport, Exercise and Games

Pre-requisites: None

The module introduces students to basic concepts in conditioning, physical fitness, exercise and physical activity. Skills for conditioning athletes prior competition.

Second year

KNS 2841/2441 Neuromuscular Systems in Health and Wellness

Pre-requisites: None

To teach students the neuromuscular and skeletal systems and their role in providing movements

that are highly organised, flexible and complex. Also teach students to appreciate the structure and function of the skeletal system, the system of joints (the articular system) and the muscular system as facilitators of the movement.

KEP 2842/2442 Exercise and Physical Activity for diverse (special) population

Pre-requisites: None

To provide students with understanding of the unique physical, physiologic and behavioural characteristics that require special consideration for exercise testing, exercise prescription and training. And to apply recommended procedures for exercise testing and prescription for three non-diseased special populations – children, the elderly and pregnant women

KPA 2843/2443 Physical Activity Health and Lifestyle

Pre-requisites: None

The module provides students with an in-depth knowledge and understanding of the benefits of physical activity in the prevention and treatment of various health conditions which are of growing concern worldwide.

KML 2844/2444 Motor Learning, Motor Behaviour and Performance

Pre-requisites: None

To learn how humans learn skilled actions and how the principles of motor (movement) performance and learning can be useful in teaching, coaching, rehabilitation and the design of performer-friendly equipment and work environment

KNE 2845/2845 Nutrition for Sport and exercise

Pre-requisites: None

The aim is to introduce students to the basis of good nutrition, the importance of activity in weight control and the contributions of fitness to fat metabolism and weight control. To examine how nutrition can affect performance focusing on the substances we ingest, their importance beyond their role in bioenergetics and dispelling many myths.

KTR 2846/2846 Therapeutic Recreation for health and wellness

Pre-requisites: None

To discuss the techniques used as interventions by therapeutic recreation specialists and the recreation therapeutic process utilised to bring about changes in the client and client's environment.

Third year

KKB 3841/3441 Knowledge Bases of Sport and Exercise Science

Pre-requisites: None

The module introduces students to the nature, scope and concepts of sport and exercise and to assist students to have an analytic understanding of Sport and Exercise Science as a human performance-enhancement sub-discipline.

KEP 3842/3442 Exercise (Applied) Physiology

Pre-requisites: KHA 1843/1443

To introduce students to advanced concepts in exercise physiology and health-related issues. to understand the health implications of training-induced physiological adaptation and advanced concepts on the physiology of physical training, conditioning and adaptation

KAE 3843/3443 Assessment and Evaluation Techniques in Exercise and Physical Activity

Pre-requisites: None

The aim of the module is to teach basic skills of quantifying certain body parameters (e.g. body mass, body fatness, body mass index, etc.) in relation to health status and sport performance

KAB 3844/3444 Applied Kinesiology and Biomechanics

Pre-requisites: KHA 1843/1443, Physics

The aim is to introduce students to basic physics, laws of dynamics and motion. To acquire basic

understanding of the application of applied human anatomy and physiology and mechanical physics to human movement associated with sports, exercise and physical activities.

KRM 3845/3445 Research Methods and Biostatistics

Pre-requisites: None

To acquire knowledge and ability to design research problems. Acquire training in data management skills and application of appropriate bio-statistical techniques to specific research questions and data sets.

KSM 3846/3446 Sport Medicine, Injury Assessment and Rehabilitation

Pre-requisites: None

The module teaches students to develop knowledge of the common injuries in sports and other conditions. Acquire skills of assessing orthopaedic injuries/conditions and rehabilitation which are common in different sports and populations.

Fourth year

KSE 4841/4441 Kinanthropometry in Sport and exercise

Pre-requisites: None

The module introduce students to the subject area of Kinanthropometry as an important area in understanding performance in sport and physical activity and to assist students to acquire skills in the measurement of the various dimensions of the body based on anatomical landmarks and the application of measurement results to sports and physical activity

KSE 4842/4442 Seminar in Exercise and Sport Science

Pre-requisites: KRM 3845/3445

To develop in the students' ability to critique articles and review scientific information in their fields of study. To prepare students to develop skills and ability in seminar presentations and to discuss intelligently topics of current interest in biokinetics/exercise and sport science.

KRP 4843/4443 Research Project, Data Collection

Pre-requisites: KRM 3845/3445, KSB 4842/4442

At the end of his/her programme, a student will be able to present the required mini-dissertation based on research done in his/her area of speciality. This module therefore provides the student with an excellent opportunity to implement ideas and knowledge gathered in theory and practical courses and conduct supervised research in the field of Biokinetics or Exercise and Sport Science

KES 4844/4444 Exercise and Sport Science Practicum

Pre-requisites: None

The module exposes students to experience in both clinical, laboratory and field settings employing sport science practices and principles; students may be sent on attachment to sports clubs/teams, physical fitness centres and sports medicine clinics; they may also be assigned to the University Biokinetic Clinic.

KES 4845/4445 Exercise and Sport Psychology

Pre-requisites: None

The module assists students to understand how humans regulate their thoughts, feelings and emotions and how their behaviour can become more effective. To understand how human emotions affects performance.

Advanced Diploma in Sport Management (SHBDSM)

KSR 1441: Sport Research project

Pre-requisite: None

The module affords students the opportunity to critically examine the practices and trends in Sport Development and Sport Management and undertake research in the issues or problems.

KOM 1442: Organisational Theories and Practices in Sport Management

Pre-requisite: None

In this module students will learn to critically examine and propose strategies and models which are relevant to current problems, challenges and situations in the field of sport and recreation management. They will also develop skill to attain alternative resources through marketing, sponsorship and fundraising.

KLS 1443: Leadership in Sport Management, Decision making, and Conflict Resolution

Pre-requisite: None

The module sets out to examine the leadership theories, styles, management and the communication process in sport thereof. The decision making, delegation, conflict resolution and athlete/administrator inter-relationships in sport are discussed.

KRM 1444: Resource Management in Sport

Pre-requisite: None

In this module, the policies, principles and procedures of resource management in sport are discussed. Examine the planning, budgeting, accounting, auditing and cost benefit analysis in sport are discussed. The facility planning, construction and management skills will be acquired.

KSM 1445: Sport Marketing, Sponsorship, and Fundraising

Pre-requisite: None

The principles and strategies relevant to marketing, sponsorship and fundraising in the management of sport and recreation services, including events. The students will be empowered to develop alternative resources through marketing, sponsorship and fundraising.

KVS 1446: The Voluntary Sector Management of voluntary sport organisation

Pre-requisite: None

The module will assist students to evaluate the principles and strategies relevant to voluntary organisation in sport and recreation management. The strategies and models relevant to current challenges and solutions in the field of sport and recreation management may be proposed.

KEM 1447: Event Management, Competition programming, and Promotion

Pre-requisite: None

To discuss the organisation of intramural, extramural and interscholastic sport. The issues of publicity and sport marketing, including the role of medical personnel in sport and competitions are discussed.

KSL 1448: Sport Law

Pre-requisite: None

Understanding the litigious issues involved in coaching and administration of sport and measures to reduce/prevent sport litigation. Discuss the circumstances that can result in breach of duties and injuries to clients within the realm of sport, recreation and leisure. An understanding of the available defences in sport litigation.