

2023 CALENDAR

Correspondence

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Thohoyandou
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VISION & MISSION STATEMENT

Vision

A university leading in engaged scholarship

Mission

The University of Venda produces graduates that are locally relevant and globally competitive

THE CALENDAR IS OBTAINABLE IN THE FOLLOWING SEPARATE PARTS:

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|----|--|--------|
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FACULTY OF MANAGEMENT, COMMERCE AND LAW

The Faculty of Management, Commerce and Law is composed of the School of Law and Management & Commerce Departments.

VISION AND MISSION

VISION

To be a leader in engaged scholarship and a faculty of choice for management, commerce and law students from Limpopo, South Africa, the SADC region and Africa in a global context.

MISSION

To provide relevant qualifications and training in management, commerce and law and partner with local and national businesses, the public sector, entrepreneurs, the accounting profession, the legal profession, law firms, the magistracy, the bench, NGOs and other relevant sectors to produce graduates that are locally relevant and globally competitive.

FACULTY VALUES

In pursuit of its vision, the Faculty is guided by the following values and principles:

- Quality and excellence in Teaching and learning, innovation and creativity
- Quality and excellence in research that yields practical solutions
- Respect for each other and collegiality
- Internal and external accountability to stakeholders
- Fidelity to the rule of law and the Constitution
- Ethics, Integrity and Accountability
- Staff and student diversity
- Socially responsible community engagement and linkages
- An entrepreneurial and research culture

OFFICERS OF THE FACULTY

OFFICERS IN THE OFFICE OF THE EXECUTIVE DEAN

Executive Dean	Prof MH Kanyane, B.Admin (Hons), M.Admin (UL), D.Admin (UP), Cert. in International Economic and Financial Negotiations (International Institute of Public Administration, Paris in France)
PA to Executive Dean	Vacant
Executive Secretary	SC Murovhi, Dip in Mgt & BBA (SBS)
Interim Deputy Dean: Teaching & Learning	Prof T van der Walt, B. Proc; LLB; LLM (UNISA); Advocate of the High Court of South Africa.
Interim Deputy Dean: Research & PG studies	Prof A Kadyamatimba, MSc (Lvov-USSR), PhD (Lancaster, UK), MZCS (Zim), MBCS, MIEE, & Chartered Eng. (UK)
Faculty Manager	ML Legodi, Dip. in Human Resources Management (TSA); B-Tech Human Resources (Unisa); M-Tech Public Administration (TUT); Postgraduate Diploma in Tertiary Education (Unisa).
Faculty Administrator	AC Thovhogi, BA (Univen).
Research Professor	Vacant

OFFICERS IN THE SCHOOL OF LAW

Interim Director	Prof L Ndlovu, LLB; LLM (Fort Hare); LLD (UNISA); Postgraduate Diploma in Higher Education (with Distinction) (UKZN); Advocate of the High Court of South Africa.
Executive Secretary	JP Siphorogo, NDipl. Mangt. Assist (DoE); NDipl. Com. Prac. (UNISA).

ACADEMIC STAFF AND DEPARTMENTS

Heads/Acting Heads and Co-coordinators of Departments/Centres are indicated by means of an asterisk*

Criminal Justice

Professor	Vacant.
Senior Lecturer	SA Olofinbiyi, B.SC (Honours); M.SC (University of Lagos); PhD Criminology (UKZN).
Lecturer	*AN Mulaudzi, Dip. in Law (UJ); Dip. in HRM; BAHONS. HRD (SBS); BA.CRM; BAHCRM (UNIVEN); MA.CRM (UNISA); DTECH in Policing (TUT). TC Tshidada, BACRM; BAHCRM (UNIVEN); MA.CRM (FORT HARE). NP Sithuga, BA.CRM; BAHCRM; MA.CRM (UNIVEN). K Madima, BACRM; BAHCRM (UL); PGCE (UNISA); MA.CRM (UNIVEN).
Junior Lecturer	LA Musekene, BACRM; BAHCRM; LLB; PGDHLM; LLM (UNIVEN).

Mercantile & Private Law

Professor	*AO Nwafor, LLB(Hons) (Unijos); BL (Nigeria Law School); LLM (UNN); PhD (Unijos); Advocate of the High Court of South Africa.
Associate Professor	L Ndlovu, LLB; LLM (Fort Hare); LLD (UNISA); Postgraduate Diploma in Higher Education (with Distinction) (UKZN); Advocate of the High Court of South Africa.
Senior Lecturers	GJ Joubert, BA(LAW); LLB; LLM (US); Advocate of the High Court of South Africa. C Simbo, LLB (University of Zimbabwe); LLM (UCT) PhD (University of Zimbabwe). B Kujinga, LLB; LLM (UFH); LLD(UP). D Oriakhogba, LLB; LLM(Uniben); BL (Nig Law School); LLD(UCT).

	<p>TM Sikhitha, BSc (Social Work)(Rhodes University); MSC (Social Work)(Columbia University); PhD (Social Work)(UL); LLB (Univen); LLM (UNISA).</p> <p>C Tchawouo-Mbiada, Bachelor of Laws and Political Science (University of Duala); LLM; LLD (NWU).</p> <p>CJMM Mkhabele, LLB; LLM (UL).</p> <p>T Tebele-Mosia, LLB (Univen); LLM(UJ); MBA (Mancosa); Attorney of the High Court of South Africa.</p> <p>L Lavhengwa, LLB; LLM (Univen).</p>
Lecturers	
Teaching Assistant	
Public Law	
Associate Professor	T van der Walt, B. Proc; LLB; LLM (UNISA); Advocate of the High Court of South Africa.
Senior Lecturers	<p>*DT Mailula, BProc (cum laude); LLB; LLM; LLD (UNISA); Advocate of the High Court of South Africa.</p> <p>OO Oluyeju, LLB (Ife), LLM; (LASU); Master of International Law and Diplomacy (UNILAG); LLD (UP); Advocate and Solicitor of the Supreme Court of Nigeria.</p> <p>I Moodley, BA (UKZN); LLB (UKZN); LLD (Unisa).</p> <p>LJJ Kandala, LLB (UniKin); LLM, LLD (UJ).</p>
Lecturers	<p>VE Lubisi, LLB (UNIVEN) MPhil (UP); Attorney of the High Court of South Africa.</p> <p>AW Makulana, LLB; LLM (UNIVEN); Advocate of the High Court of South Africa.</p> <p>UCA Mokoena, LLB; LLM (UNIVEN); Postgraduate Diploma in Higher Education (with Distinction) (UKZN).</p> <p>ZBM Mopai, LLB; LLM (UNIVEN); Postgraduate Diploma in Higher Education (UKZN).</p> <p>TN Raphulu LLB (UNIVEN) LLM (US); Advocate of the High Court of South Africa.</p> <p>MD Moremi LLB; LLM (NWU) Advanced Human Rights Course (UP).</p> <p>C van Graan, LLB; LLM (UP); Attorney of the High Court of South Africa.</p>
Junior Lecturers	<p>MT Skosana, LLB and LLM (cum laude) (UNISA).</p> <p>NL Malange, BA; U. ED; LLB; LLM (UNIVEN); Advocate of the High Court of South Africa.</p> <p>PBN Mawila, BA.LAW; LLB (UNIVEN); Postgraduate Diploma in Higher Education (UKZN); Attorney of the High Court of South Africa.</p>
NGAP Lecturer	SJ Rangoato, LLB; LLM (UL); Attorney of the High Court of South Africa.
Ismail Mahomed Centre for Human and Peoples' Rights	
Interim Director	*Professor AO Jegede, LLB (Ife); MPH (Ibadan); BL (Nigeria Law School); LLM; LLD (UP).
Secretary	Vacant.
Law Clinic Head	*PJ Thokolo, BProc (UNIVEN); Advanced Diploma in Labour Law (NWU); Attorney of the High Court of South Africa.
Assistant Heads	<p>NE Masindi, LLB (UNIVEN); Attorney of the High Court of South Africa.</p> <p>M.C Mphaho, LLB (UL); Attorney of the High Court of South Africa.</p>
Secretary	TG Tshishonga, Diploma in Business Management; Bachelor of Business Administration; Bachelor of Business Administration Honours (SBS).
Typist	L Malungani, Dipl. in Public Admin (Vhembe FET); B Admin; B Admin Hons; MADMIN (UNIVEN).
Attorney	V Chauke, LLB (UNIVEN); Attorney of the High Court of South Africa.
Candidate Attorneys	E Ringani, LLB (UNIVEN).

Adjunct Professors

Prof D Cornell, B.A. (Antioch College); J.D.(UCLA).
Prof Elmarie van der Schyff, BA(LAW); LLB; LLM; LLD (NWU);
Judge of the High Court of South Africa.

OFFICERS IN THE DEPARTMENTS OF MANAGEMENT AND COMMERCE

ACADEMIC STAFF AND DEPARTMENTS

Heads/Acting Heads and Co-coordinators of Departments/Centres are indicated by means of an asterisk*

Accountancy:

Associate Professors

*EK Oseifuah, BA (Hons), MSc (London South Bank, UK), PhD (Univen), ACCA, CIMA, (UK), MTP (SA), Chartered Global Investment Analyst (CGIA).

V Moyo, MSc (Leicester, UK), MBA (Manchester, UK), PhD (UP), ACA (ICAEW, UK), FCCA (UK), FCMA (UK).

MV Mafhali, Diploma in Management & BBA (SBS).

A Reynolds, NDip (Unisa), BTech (Unisa) *Cum Laude*, MPhil (Unisa), Phd (NMU), PGDHE (UKZN).

A Tshikovhi, BCom (Hons) (UNISA), CA (SA).

C Munkuli, BCom (UFH), BCom Hon / CTA (Unisa), CA (SA).

G Katekwe BCom Accounting (UFH), BCom (Hons)/CTA (Unisa), CA (SA), MPhil Development Finance (Stellenbosch), PG Dip in Business Studies (UP), PG Dip in HE (UKZN).

L Maunzagona, Bcom (UFH), BCom (Hons) / CTA, PGDA (UFH), CA (SA).

LJ Muthivhi, BCom (Hons) (UKZN), CA (SA).

M Mashamba, BAcc (UFS) BAcc Hon / CTA (Unisa), CA (SA), Mphil Development Finance (Stellenbosch).

N Machaya BCom (UFH), BCom (Hons), CTA (Unisa), CA (SA).

ND Tshithavhani, BCom (Univen), BCom (Hons) (UKZN), CA (SA).

NF Munzhelele, BCom (Univen), PGD (Natal) BCom Hon (UKZN), Mcom & PhD (UP).

P Rambuda, BCom (Hons) / CTA (UKZN), CA (SA).

RF Mashamba, BCom, BEd (UL), BCom (Hons) (Univen), MBA (Georgia State), HED (UL) & PG Dip in HE (Rhodes).

SM Nembudani, BCom (Hons) / CTA (Unisa), CA(SA).

TC Shavhani, BCom (UJ), BCom Hons/CTA (UJ), CA (SA).

Y Katekwe, BCom (Hons) (UNISA), CA (SA).

ARI Tshifhango, BCom (UFS), BCom Hon / CTA (Unisa).

MP Ndou, BCom (Hons) & UED (Univen), MBA (UL).

NE Ramafhidza, BCom (Hons) & UED (Univen), MBA (Regent Buss Faculty).

Lecturers

Business Information Systems:

Professor

A Kadyamatimba MSc in Electronic Eng (Lvov-USSR), PhD (Lancaster, UK), MZCS (Zim), MBCS, MIEE, & Chartered Eng (UK).

Senior Lecturers

*W Munyoka, PhD(Ukzn), MSc (UZ-Zim), BSc (MSU-Zim) & PG Dip in HE (Stellenbosch), PG Cert in HE (Botho University, Botswana).

Lecturers

S Madzvamuse, BSc (Hons) (Jose Verona: Cuba), MSc in Comp Sci (UZ – Zim) & PG Dip in HE (Rhodes).

F Manzira, BSc (Hons) (MSU - Zim), MSc in Info Sys (FINLAND), MSc in Info Mgt (Tilburg Univ-Netherlands) & (Aix en Provence – France), PG Dip in HE (Stellenbosch).

NL Mashau, ND in IT, Btech an Mtech (TUT).

V Netshirando, BCom (Hons), MCom (Univen).

NN Patala, BCom (Hons), MCom (Univen).

nGAP Lecturer

Business Management:

Associate Professor
Senior Lecturer

Lecturers

Junior Lecturer

*N Chiliya, BCom (Hons), MCom (Fort Hare), PhD (UJ).
LG Nkondo, BCom (Hons) (Univen), MBA (North West), HED (Unisa), PhD (Univen).
NT Khohomela, BCom (Hons) & UED (Univen), Cert in CSM, Cert in BBF (Unisa), MBA (Regent Business Faculty).
TR Musetsho, BCom (Hons), Dip Ed Mngt, UED (Univen), MBA (UL).
NG Ramavhona, BA, (Hons), MA, UED (Univen).
S Zindiye, BCom (Hons), MCom (UFH).
K. Ramudingane, Bcom (Hons) (Univen).

Economics:

Professor
Senior Lecturer

Lecturers

Junior Lecturers

Vacant
*G Dafuleya, BSc (Hons), MSc (Eco) (Zim), PhD (Eco) (UJ).
MA Dagume, STD (Veco), BEd (Unisa), BA (Hons) (Univen), Ma in Eco (UJ), PhD (Eco) (Univen).
Z Nyamazunzu, Bcom (Hons), MCom, PhD (Eco) (Fort Hare).
AR Khangale, BSc, BCom (Hons) (Univen).
AI Nemushungwa, BCom (Hons) & UED (Univen), MCom (UJ).
NL Ramavhona, BAEd (Univen), BCom (Hons) (UCT), MAP Cert (Wits), Cert CPBPM (Wits), MBL (Unisa).
MJ Netshikulwe, BSc Economics (UCT), BEconSci (Hons) (Wits), MCom (Univen).
RV Mudzanani, BCom (Hons), MCom (Univen).
TW Munzhelele, BA, UED & BA (Hons), MA (Univen).
F Sikhitha, BA (Hons) & UED (Univen)

Extended Programme:

Senior Lecturer

Lecturers

Junior Lecturers

*RF Mashamba, BCom, BEd (UL), BCom (Hons) (Univen), MBA (Georgia State), HED (UL) & PG Dip in HE (Rhodes).
Khosa, BA (UWC), PGD in Mgmt (HR) (UCT), Dip in Marketing (Necol), MBA (UNISA), PGD in HE (UKZN), PG Dip LL (UJ).
O Sinthumule, BCom Accounting (Univen), BCom (Hons) (Univen), BCTA (Unisa), MCom (Univen).
B Khoza, BEd (UL), BA Hons (UL), MA (UL).
DT Mathivha, BCom IT (Univen), BCom IT (Hons) (Univen).

Human Resources Management and Labour Relations

Associate Professor

Senior Lecturer
Lecturers

Junior Lecturer
Teaching Assistant

H Ngirande BSoc (Hons) & MCom (UFH), PhD (UFH) Cert in HE (UKZN).
J Palo, BA Hons (UP), MA, PhD (NWU).
*K Khashane, BCom (Hons), UED (Univen), Cert in BM (Potch), MAdmin (UL), PhD (Univen), Cert in HEM (Univen).
TR Leboho, BAdmin HRM; Bcom Hons HRM; McomHRM (Univen).
D Morukhu BSoc (NWU), BAdmin (Hons) & MAdmin (NWU).
T Nyatheli, BCom (Hons) (Univen).
J Makgopa Dip in Administrative Man (TUT), BA (UL) & Bcom (Hons) (UL).

Public and Development Administration

Professor

Associate Professor

Senior Lecturers

MJ Mafunisa, BAdmin (Hons) (Univen), MAdmin &— DAdmin (UP), & Cert in the Protection of Human Rights (IIAP, France).
N Nkuna, BAdmin (UL), MPA (UP), PhD (UL)
NJ Vermaak, BA (Hons), MA (UJ), & PhD (Unisa).
E Mahole, BAdmin (Hons), MAdmin,—& DAdmin (Univen) & PGDip in HE (Teaching and Learning) (Stellenbosch).
MM Nekhavhambe, BAdmin (Hons) (Univen), MPA (UP), DAdmin (Univen) & PGDip in HE (Teaching and Learning) (Stellenbosch).
*PH Munzhedzi, BAdmin (Univen), BAdmin (Hons), MAdmin (Cum Laude) (Unisa) & D.Admin (UKZN).
NE Mathebula, B.Admin (Hons), M.Admin & D.Admin (UL).

Lecturers

NP Lavhelani. BAdmin, BAdmin (Hons) (Univen), B.Tech (Unisa)
MAdmin (Univen), PhD (Ufh), PGDHE (UJ).
MJ Sethu, BA (Hons), MPA (UP), DAdmin (UNIVEN).
ST Matloga, B.Admin (Univen), Honours Bachelor of
Administration (Unisa) & M.Admin (Univen).
AT Singo, B.Admin, MPM, PhD (Public Administration) (Univen).
HH Takalani, BA (Hons), (UKZN), & MA (Radboud University
Nijmegen).

Junior Lecturer

Tourism and Hospitality Management

Senior Lecturer

*T Nethengwe, Cert in Basics of TQM, ND (Natal), B-Tech
(VUT), PGD (Natal), MSc (Wageningen).

Lecturers

FH Sumbana, BA (Hons) (Univen), MA (UJ), MBA (University of
Luton and Regent College in SA).

M Manuga, Ndip, B-Tech & Mtech (Tourism and Hospitality
Management (VUT).

RS Khashane, Dip & B-Tech (DUT), PGCE (Unisa) & Mtech
(Tourism and Hospitality Management (VUT).

Junior Lecturers

M Nkuna, NDip & B-Tech (CPUT).

MM Segooa-Maombe, BCom (Hons) (Univen), MCom (Univen).

F1 QUALIFICATIONS AWARDED IN THE FACULTY OF MANAGEMENT, COMMERCE & LAW

SCHOOL OF LAW: PQM ALIGNED PROGRAMMES								
AUTHORISED QUALIFICATION NAME	HEQF QUAL TYPE	DESIGNATOR	QUALIFIER		NQF LEVEL	NQF CREDITS	SAQA	REG NUMBER
			CESM Code	1st Qualifier				
BACHELORS								
1. Bachelor of Arts in Criminal Justice	66	Arts	19	Criminal Justice	7	361	17429/ 97166	
2. Bachelor of Arts in Law	66	Arts	12	Law	7	384	17430	
3. Bachelor of Laws	68	Law	12	N/A	8	488	9645	
HONOURS								
1. Bachelor of Arts Honours in Criminal Justice	70	Art	19	Criminal Justice	8	120	15771/ 96547	
MASTERS								
1. Master of Arts in Criminal Justice	70	Art	19	Criminal Justice	9	180		
2. Master of Laws	72	Law	12	N/A	9	180	17435	
3. Master of Laws in Human Rights	72	Law	12	Human Rights	9	180	9581/96519	
DOCTORATES								
1. Generic Doctor of Philosophy (<i>Criminal Justice and Corrections, International Aspects of Law, Perspectives on Law, Mercantile Law, Private Law, Public Law, Formal Law, & Legal Profession</i>)	74	Philosophy	01,04, 07,11, 12,13, 14,17, 18,19, 20	N/A	10	360	99188	
DEPARTMENTS OF MANAGEMENT & COMMERCE: PQM ALIGNED PROGRAMMES								
BACHELORS								
1. Bachelor of Administration in Public Administration	66	Administration	19	Public Administration	7	377	18934	

2.	Bachelor of Commerce in Accounting	66	Commerce	04	Accounting		395	9169
3.	Bachelor of Commerce in Business Inf. Systems	66	Commerce	04	Business Information Systems	7	392	17504
4.	Bachelor of Commerce	66	Commerce	04	n/a	7	360	22853
5.	Bachelor of Commerce in Accounting Sciences	66	Commerce	4	Accounting Sciences	7	504	99555
6.	Bachelor of Commerce in Financial Management	66	Commerce	04	Financial Management	7	360	22854
7.	Bachelor of Commerce in Cost and Mgt Accounting	66	Commerce	04	Cost and Mgt Accounting	7	377	9175
8.	Bachelor of Commerce in Business Management	66	Commerce	04	Economics	7	392	17506
9.	Bachelor of Commerce in Economics	66	Commerce	04	Human Resource Management	7	392	9209
10.	Bachelor of Commerce in Human Resource Mgt	66	Commerce	04	Tourism Management	7	362	99202
11.	Bachelor of Commerce in Tourism Management	66	Commerce	04	Industrial Psychology	7	380	17501/ 96581
12.	Bachelor of Commerce in Industrial Psychology	66	Commerce	04	Economics	7	476	9411
HONOURS								
1.	Bachelor of Public Administration Honours	70	Administration	19	Public Administration	8	120	22852
2.	Bachelor of Commerce Honours (Tourism & Hospitality Mgt)	70	Commerce	04,18	Tourism & Hospitality Mgt	8	120	99186
3.	Bachelor of Commerce Honours in Accounting	70	Commerce	04	Accounting	8	120	9181
4.	Bachelor of Commerce Honours in Cost and Management Accounting	70	Commerce	04	Cost and Mgt Accounting	8	120	9185
5.	Bachelor of Commerce Honours in Business Management	70	Commerce	04	Business Management	8	120	17506
6.	Bachelor of Commerce Honours in Economics	70	Commerce	04	Economics	8	120	9209
7.	Bachelor of Commerce Honours in Human Resource Management	70	Commerce	4	Human Resource Management	8	120	99203
8.	Bachelor of Commerce Honours in Management Accounting	70	Commerce	04	Management Accounting	8	120	18931
9.	Bachelor of Commerce Honours in Business Information Systems	70	Commerce	04	Business Inf Systems	8	135	97393
MASTERS DEGREE								
1.	Master of Administration	72	Administration	19	N/A	9	180	9401
2.	Generic Master of Commerce (<i>Financial Accounting; Business Inf. Systems; Business Management; Cost and Management Accounting; Human Resource Management & Tourism & Hospitality Mgt</i>)	72	Commerce	04, 18	N/A	9	180	99187
3.	Master of Commerce in Economics	72	Commerce	04	Economics	9	180	9217/96508
4.	Master of Public Management	72	Public Management	19	N/A	9	180	18933

5.	Master of Public Management in Development Management	72	Public Management	19	Development Management	9	200	18936/101134
6.	Master of Public Management in Municipal Management	72	Municipal Management	19	Municipal Management	9	200	18937/101133
DOCTORAL DEGREE								
1.	Doctor of Administration	74	Administration	19	N/A	10	360	9407
2.	Generic Doctor of Philosophy (<i>Financial Accounting; Business Inf. Systems; Business Management; Cost and Management Accounting; Human Resource Management & Tourism & Hospitality Mgt</i>)	74	Philosophy	01,04,07,11,12,13,14,17,18,19,20	N/A	10	360	99188
3.	Doctor of Philosophy in Business Management	74	Philosophy	4	Business Management	10	360	18945/95585
4.	Doctor of Philosophy in Public Administration	74	Philosophy	19	Public Administration	10	360	99196
5.	Doctor of Philosophy in Economics	74	Philosophy	04	Economics	10	360	99197

F2 GENERAL RULES AND REGULATIONS FOR THE FACULTY

2.1. General Rules

All the rules and regulations for the Faculty of Management, Commerce & Law must be read in conjunction with the General Rules of the University of Venda.

2.2. Admission Requirements for Qualification Offered

Student admission requirements for the qualification offered by the Faculty read in conjunction with rule **L3** for School of Law and rule **M2** for Management & Commerce Departments

2.3. Recognition of Prior Learning (RPL)

Please note that candidates with prior work and/or other relevant experience may be admitted to any qualification listed within the Faculty through the institutional RPL Policy despite not complying with the specific entry requirements set out for the various qualifications.

2.4. Rules of Progression and Residency

The University of Venda reserves the right to cancel the registration of any student in any particular year should it become apparent that the student does not meet the Faculty specific admission requirements or is not in compliance with the rules of progression in **L4** for students in School of Law, and **M3+M4** for students in Management & Commerce Departments respectively.

2.5. Academic Exclusion Rules and Appeal Processes

A student shall not be allowed to renew registration if he/she:

- Interrupted studies for whatever reason for a period exceeding two years or four semesters
- Has not complied with Programme/School specific rules of progression
- Is a postgraduate student who has exceeded the residency period
- Is a postgraduate masters student who did not submit a research proposal within six months
- Is a postgraduate doctoral student who did not complete a research proposal within one academic year

A student who has been academically excluded may through the HOD/Head of School appeal to the Executive Dean for re-admission. A further appeal to the DVC Teaching and Learning may be possible only in exceptional circumstances. Re-admission may be granted under exceptional circumstances subject to the student satisfying certain specified conditions.

F3-L SCHOOL OF LAW

Vision and Mission

Vision

The School of Law aspires to be at the forefront of transformative tertiary education in law and criminal justice and produces graduates who are locally relevant and globally competitive.

Mission Statement

Inspired by transformative constitutionalism, the School of Law pursues excellence in teaching, learning, research, and community engagement and produces graduates imbued with knowledge, skills and applied competencies in a range of qualifications in law and criminal justice which are locally relevant and globally competitive.

L1 Qualifications Awarded in the School

The School offers the following qualifications:

Qualification name	Total years	Credits (Actual number)	NQF level
UNDERGRADUATE DEGREES			
Bachelor of Arts in Criminal Justice (LWBACJ)	3	368	7
Bachelor of Arts in Law (LWBAL)*	3	360	7
Bachelor of Laws (LWBBL)	4	498	8
POSTGRADUATE DEGREES			
Bachelor of Arts Honours in Criminal Justice (LWHHCJ)	1	130	8
Master of Arts in Criminal Justice (LWMACJ)	1	180	9
Master of Laws (LWMML)	1	180	9
Master of Laws in Human Rights (LWMLHR)	1	180	9
Doctor of Philosophy in Criminal Justice and Corrections (LWPPCJ)	2	360	10
Doctor of Philosophy in Mercantile Law (LWPLW)	2	360	10
Doctor of Philosophy in Private Law (LWPPPL)	2	360	10
Doctor of Philosophy in Public Law (LWPLP)	2	360	10

Qualifications marked with an * are not being offered currently.

L2 OVERVIEW OF CAREER OPPORTUNITIES IN LINE WITH QUALIFICATIONS OFFERED BY THE SCHOOL

Criminal Justice Qualifications:

Criminal Justice graduates may find career opportunities *inter alia* in the police service, correctional services; government departments, as probation officers, forensic investigators and verification analysts. The LWBACJ degree also provides entry into post graduate studies and research.

Law Qualifications:

The law qualifications offered prepare students for the three career pathways stated in the National LWBBL Standards namely entry into legal practice, into a wide range of other careers that require the application of law, and for postgraduate studies in law. Students may choose to become attorneys, advocates, prosecutors, magistrates, legal advisors, or employment in government institutions. Law graduates are also employed by the Master's offices, banks, insurance and other companies. The LWBBL specifically also provides an entry opportunity into postgraduate studies and research.

L3 ADMISSION REQUIREMENTS FOR ALL THE OFFERED QUALIFICATIONS

3.1 GENERAL ADMISSION REQUIREMENTS FOR UNDERGRADUATE QUALIFICATIONS

The statutory minimum requirement for admission to Bachelor's degree studies is a National Senior Certificate (NSC) with an achievement of 50% or above in four recognised subjects. The calculation of the Admission Point Score (APS) at the University of Venda is based on an applicant's achievement in six subjects by using the percentages obtained in the NSC. The minimum admission point score means that the applicant is eligible for selection, but that does not mean

that the applicant will be selected as the School of Law receives many more applications than it can accommodate. Applicants with the highest scores will be selected first as selection is strictly based on merit. Please also note that the University of Venda does not consider any scores below 40% and excludes Life Orientation in the calculation of the APS.

In the School of Law, the following APS is used: the minimum score for admission to the BA Criminal Justice degree is 34.0 points and for admission to the LLB degree is 38.0 points provided that the minimum score for English Language is 50% and 60% respectively. The APS is calculated on the basis of the percentages obtained for six subjects taken for the NSC (excluding Life Orientation and scores below 40%). The APS is calculated by adding the points of the percentages making use of the decimals in the following manner. Examples: a score of 65% in English is the equivalent of 6.5 points; a score of 57% for a subject = 5.7 points and a score of 72% = 7.2 points.

Applicants who have passed A or AS levels are eligible for full exemption provided that the following symbols have been obtained: A level (symbols A-E); AS level (A-D) and O level (A-C) in approved subjects. Three subjects at A level and two subjects at O level; or two subjects at A level and three at O level; or four subjects at AS level and one subject at O level. In addition, the School of Law at the University of Venda will only consider applicants for selection who have obtained a score in English or English Literature at A level with a symbol of D or above or AS level with C or above or in exceptional cases English at O level with symbol A or B plus all the requisite A level credits.

PLEASE NOTE: The University of Venda reserves the right to cancel the registration of any student in any particular year should it become apparent that the student does not meet the School specific admission requirements or is not in compliance with the rules of progression in L4 hereunder.

3.2 QUALIFICATION SPECIFIC ADMISSION REQUIREMENTS

3.2.1 BACHELOR OF ARTS IN CRIMINAL JUSTICE (LWBACJ)

To be admitted into the Bachelor of Arts in Criminal Justice degree programme, the applicant must have obtained a National Senior Certificate (NSC) with a minimum achievement rating of 34.0 points (excluding life orientation) and a minimum score of 50% in English.

3.2.2 BACHELOR OF ARTS IN LAW (LWBAL) (Not to be registered by new students)

To be admitted into the BA.LAW degree programme, the applicant must have obtained a National Senior Certificate (NSC) with a minimum achievement rating of 34.0 points (excluding life orientation) and a minimum score of 50% in English.

3.2.3 BACHELOR OF LAWS (LWBBL)

To be admitted into the Bachelor of Laws (LLB) degree programme, the applicant must have obtained a National Senior Certificate (NSC) with a minimum achievement rating of 38.0 points (excluding life orientation) and a minimum score of 60% in English.

3.2.4 BACHELOR OF ARTS HONOURS IN CRIMINAL JUSTICE – (LWHHCJ)

A graduate with a Bachelor of Arts in Criminal Justice from the University of Venda or another recognised University with an academic average of at least 65% in the undergraduate degree.

3.2.5 MASTER OF ARTS IN CRIMINAL JUSTICE – (LWMACJ)

A graduate with an Honours degree in Criminal Justice from the University of Venda or another recognised University with an academic average of at least 65% in the honours degree.

3.2.6 MASTER OF LAWS – (LWMML & LWMLHR)

A graduate with a Bachelor of Laws of the University of Venda or another recognised University with an academic average of at least 65% in the LLB degree.

3.2.7 DOCTOR OF PHILOSOPHY IN CRIMINAL JUSTICE (LWPPCJ)

A graduate with a Master of Arts in Criminal Justice or equivalent, from the University of Venda or another recognised University with an academic average of at least 65% awarded for the Master's degree.

3.2.8 DOCTOR OF PHILOSOPHY IN LAW (LWPPLW, LWPPPL & LWPPLP)

A graduate with a Master of Laws or equivalent, from the University of Venda or another recognised University with an academic average of at least 65% awarded for the Master's degree.

3.2.9 RECOGNITION OF PRIOR LEARNING (RPL)

Please note that candidates with prior work and/or other relevant experience may be admitted to any qualification listed above based on the School's and the institutional RPL Policy despite not complying with the specific entry requirements set out above for the various qualifications. Candidates will be declared competent based on the provisions of the RPL policy of Univen.

FURTHERMORE, where there is space in a postgraduate programme, candidates who do not meet the minimum admission requirements of 65% average but obtained an academic average of at least 60% in their previous degree, may be considered by the Department for admission through an assessment for readiness using tools such as a selection test, a portfolio of evidence, submission of a concept paper and/or an interview by a selection panel constituted by Department.

Candidates admitted via either of these routes will attend a compulsory 2-week tailor-made research programme to increase their research knowledge and skills.

L4 RULES OF PROGRESSION

4.1 ALL UNDERGRADUATE DEGREES

Registration of modules

- i. Students registered for the undergraduate programmes in Law and Criminal Justice (LLB or for BA in Criminal Justice) may not register for more than the prescribed number of modules per year.
- ii. In order to register for second year level modules, a student must have passed 60% of first year level modules.
- iii. To register for third year level modules, all first year and second year modules must be passed.
- iv. All modules at first, second and third years must be passed in order to register for the final fourth year level of a study programme
- v. A student must first register all outstanding modules of the previous year before the student may register for ANY modules of the current year. In all years except for the final year the maximum number of modules a student may register for may not exceed the total number of modules prescribed for that particular year. **Only** in the final year of studies may a student apply to the Director for permission to add one or two outstanding modules to complete the degree. Permission is dependent on good academic progress and may not exceed the maximum number of FTE credits.
- vi. A student may not repeat a module more than once unless with the permission of Senate upon recommendation of the Director;
- vii. No student may exceed a maximum of SIX years to complete the LLB degree and no student may exceed a maximum of FIVE years for the completion of the BA in Criminal Justice degree.
- viii. Students who have interrupted their studies cannot apply for recognition of modules that have been completed ten or more years ago.
- ix. The University has adopted a new general rule on re-admission with effect from 1 January 2019, which states that a student who qualifies for re-admission should not have been out of the enrolment system of the University of Venda for more than two (2) years.
- x. First year LLB students will only be admitted to the June examination in INT 1141 upon successful completion of Library training in the Law Library.
- xi. Please note that the revised BA in Criminal Justice degree comes into effect from January 2023. **Option Two (Private Law Option), is no longer available for first entering students.** Students who registered for this option in 2019 and before, will continue and complete their degree with this option. BA in Criminal Justice students who registered as first entering students from 2020-2022 registered for Option One (Criminology AND Policing Studies as majors) as per the curriculum on p15 and all first entering BA in Criminal Justice students from 2023 must register for the revised curriculum as on p16 below.

4.2 POSTGRADUATE DEGREES

Bachelor of Arts Honours in Criminal Justice (LWHHCJ)

- i. No student may exceed a maximum of TWO years to complete the Bachelor of Arts Honours in Criminal Justice (LWHHCJ);
- ii. The Bachelor of Arts Honours in Criminal Justice (LWHHCJ) degree will not be conferred upon a student before at least one year has elapsed since the student obtained his or her Bachelor degree;
- iii. The Bachelor of Arts Honours in Criminal Justice (LWHHCJ) comprises of coursework and a research component.

Master's degrees

- i. No student may exceed a maximum of THREE years to complete any Master's degree;
- ii. A student must be registered for the Master's degree for a period of at least ONE academic year before the degree may be conferred upon him/her;

- iii. Senate may, at any time, cancel or suspend the registration of any Master's student who, in its view, is not making satisfactory progress;
- iv. Students who wish to defer their Master's studies must, in accordance with the University of Venda's General Rules for Postgraduate Degrees, submit an application to the Director of the School of Law.

Doctoral degrees

- i. No student may exceed a maximum of FIVE years to complete any Doctoral degree;
- ii. A student must be registered for the Doctoral degree for a period of at least TWO academic years before the degree may be conferred upon him/her;
- iii. Senate may, at any time, cancel or suspend the registration of any Doctoral student who, in its view, is not making satisfactory progress;
- iv. Extension may be granted only in exceptional cases and for only ONE year. A student who desires an extension must submit a motivated application for consideration by SENATE.
- v. Students who wish to defer their Doctoral studies must, in accordance with the University of Venda's General Rules for Postgraduate Degrees, submit an application to the Director of the School of Law.
- vi. The rules provided for under G19 in the UNIVEN Main Calendar apply *mutatis mutandis* to the doctoral degrees offered by the School of Law.

4.3 LAW MODULES AND THEIR PRE-REQUISITES

MODULE	MODULE	PREREQUISITE
Accounting for Lawyers 1241	ACL 1241	None
Administrative Law 3141	ADL 3141	None
Civil Procedure 4541	CIV 4541	None
Civil Procedure 4641	CIV 4641	None
Civil Procedure 3141	CIV 3141	CRL 2141 & CRL 2241
Civil Procedure 3241	CIV 3241	CRL 2141 & CRL 2241
Clinical Legal Education 4541	CLE 4541	CRL 2141 & CRL 2241 CRP 3141 & CRP 3241 EVI 3141 & EVI 3241 Students must simultaneously be registered for CIV 4541 or have passed CIV 4541.
Clinical Legal Education 4641	CLE 4641	CRL 2141 & CRL 2241 CRP 3141 & CRP 3241 EVI 3141 & EVI 3241 Students must simultaneously be registered for CIV 4641 or have passed CIV 4641.
Constitutional Law 2141	CAL 2141	None
Criminal Law 2141	CRL 2141	INT 1141 & INT 1241 are pre-requisites for the LWBACJ students.
Criminal Law 2241	CRL 2241	CRL 2141 INT 1141 & INT 1241 are pre-requisites for the LWBACJ students.
Criminal Procedure 3141	CRP 3141	CRL 2141 & CRL 2241
Criminal Procedure 3241	CRP 3241	CRL 2141 & CRL 2241
Criminology 1141	CRM 1141	None
Criminology 1241	CRM 1241	None
Criminology 2141	CRM 2141	CRM 1141 & CRM 1241
Criminology 2241	CRM 2241	CRM 1141 & CRM 1241
Criminology 3141	CRM 3141	CRM 2141 & CRM 2241
Criminology 3241	CRM 3241	CRM 2141 & CRM 2241
Customary Law 2241	CUL 2241	None
Family Law 1241	FAM 1241	None
Human Rights Law 2241	HRL 2241	None
Computer Literacy 1141	ICL 1141	None
Interpretation of Statutes 2141	IST 2141	INT 1141 & INT 1241 are pre-requisites for the LWBACJ students.
Introduction to Law 1141	INT 1141 & INT 1241	None

Jurisprudence 3241	JUR 3241	None
Labour Law 3141	LAB 3141	None
Law of Banking and Payments 4641	LBP 4641	None
Law of Business Entities 4541	LBE 4541	None
Law of Insolvency 3241	LNS 3241	None
Law of Contract 2141	CRT 2141	None
Law of Delict 3241	DLT 3241	None
Law of Evidence 3141	EVI 3141	CRL 2141 & CRL 2241
Law of Evidence 3241	EVI 3241	CRL 2141 & CRL 2241
Law of Persons 1141	PER 1141	None
Law of Property 2141	PRO 2141	None
Law of Sale and Lease 3141	SAL 3141	None
Law of Succession 2241	SUC 2241	None
Legal Communication Skills 3241	LCS 3241	None
Legal Ethics 3141	LET 3141	None
Legal Research Methodology 1241	LRM 1241	None
Legal Research & Writing Skills 2241	LRW 2241	None
Medical Jurisprudence 2241	MED 2241	INT 1141 & INT 1241
Penology 3141	PEN 3141	CRM 2141 & CRM 2241
Policing Studies 1141	POS 1141	None
Policing Studies 1241	POS 1241	None
Policing Studies 2141	POS 2141	POS 1141 & POS 1241
Policing Studies 2241	POS 2241	POS 1141 & POS 1241
Policing Studies 3141	POS 3141	POS 2141 & POS 2241
Policing Studies 3241	POS 3241	POS 2141 & POS 2241
Research Project 4041	RSP 4341	LCS 3241 Only LWBBL students who are enrolled in the final year of studies will be permitted to register for RSP 4341.
Victimology 2141	VIC 2141	CRM 1141 & CRM 1141
ELECTIVES***		
MODULE	MODULE CODE	PREREQUISITE
Administration of Estates	ADE 4531	ACL 1241 or equivalent & SUC 2241
Alternative Dispute Resolution 4531	ADR 4531	None
Competition Law 4631	CPL 4631	None
Conflict of Laws 4631	COF 4631	None
Comparative Law 4631	COP 4631	None
Gender and the Law 4631	GEL 4531	None
Intellectual Property Law 4631	IPL 4631	None
Information and Communications Technology Law	ICT 4631	None
International Trade Law 4531	ITL 4531	None
Law of Damages 4531	LOD 4531	EVI 3141 & EVI 3241 DLT 3241
Law of Insurance 4531	LIS 4531	None
Medical Jurisprudence 4631	MED 4631	None
Moot Court 4531	MTC 4531	CRL 2141 & CRL 2241 HRL 2241 CRP 3141 & CRP 3241 EVI 3141 & EVI 3241 LCS 3241 Students must simultaneously be registered for CIV 4541 or have passed CIV 4541.
Planning and Environmental Law 4531	PEL 4531	CAL 2141 HRL 2241
Social Security Law 4631	SSL 4631	None
Street Law 4531	STL 4531	None
Street Law 4631	STL 4631	STL 4531

Tax Law 4631	TXL 4631	None
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*** Please note that the electives above are subject to availability in a particular semester.

NON-LAW MODULES

Accounting	ACC 1141 & ACC 1241
Business Management	BMA 1141 & BMA 1241
Economics	ECO 1141 & ECO 1241
Human Resources	HRM 1141 & HRM 1241
Political Science	POL 1141 & POL 1241
Psychology	PSY 1141 & PSY 1241
Sociology	SOC 1141 & SOC 1241

5 COMPOSITION OF CURRICULA

5.1 UNDERGRADUATE DEGREES

Modules and options for the undergraduate degrees in the School shall be as follows:

5.1.1 BACHELOR OF ARTS IN CRIMINAL JUSTICE (LWBACJ)

MODULES ON A SEMESTER BASIS IN THE BA IN CRIMINAL JUSTICE UNTIL 2019

Year 1 NQF Level 5		Year 2 NQF Level 6		Year 3 NQF Level 7		Total Credits
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
CRM 1541 (12)	CRM 1641 (12)	CRM 2541 (12)	CRM 2641 (12)	CRM 3541 (12)	CRM 3641 (12)	
INT 1541 (10)	INT 1641 (10)	IST 2541 (10)	HRL 2641 (12)	CRP 3541 (12)	CRP 3641 (12)	
ECS 1541 (10)	ECS 1644 (10)	CRL 2541 (12)	CRL 2641 (12)	EVI 3541 (12)	EVI 3641 (12)	
PSY 1541 (15)	PSY 1641 (15)	VIC 2541 (12)	MED 2641 (12)	CIV 3541 (12)	CIV 3641 (12)	
				PEN 3541 (12)		
and one of the following majors	and one of the following majors	and one of the following majors	and one of the following majors	and one of the following majors	and one of the following majors	
POS 1541 (12) OR	POS 1641 (12) OR	POS 2541 (12) OR	POS 2641 (12) OR	POS 3541 (12) OR	POS 3641 (12) OR	
PER 1541 (12)	FAM (1641) (12)	PRO 2541 (12)	SUC 2641 (12)	CRT 3541 (12)	DLT 3641 (12)	
59	59	58	60	72	60	368

MODULES ON A SEMESTER BASIS IN THE BA IN CRIMINAL JUSTICE FROM 2020-2022

Year 1 NQF Level 5		Year 2 NQF Level 6		Year 3 NQF Level 7		Total Credits
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
CRM 1141 (12)	CRM 1241 (12)	CRM 2141 (12)	CRM 2241 (12)	CRM 3141 (12)	CRM 3241 (12)	
INT 1141 (10)	INT 1241 (10)	IST 2141 (10)	HRL 2241 (12)	CRP 3141 (12)	CRP 3241 (12)	
ECS 1141 (10)	ECS 1244 (10)	CRL 2141 (12)	CRL 2241 (12)	EVI 3141 (12)	EVI 3241 (12)	
PSY 1141 (15)	PSY 1241 (15)	VIC 2141 (12)	MED 2241 (12)	CIV 3141 (12)	CIV 3241 (12)	
				PEN 3141(12)		
POS 1141 (12)	POS 1241 (12)	POS 2141 (12)	POS 2241 (12)	POS 3141 (12)	POS 3241 (12)	
59	59	58	60	72	60	368

MODULES ON A SEMESTER BASIS IN THE BA IN CRIMINAL JUSTICE FROM 2023

Year 1 NQF Level 5		Year 2 NQF Level 6		Year 3 NQF Level 7		Total Credits
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
CRM 1141 (12)	CRM 1241 (12)	CRM 2141 (12)	CRM 2241 (12)	CRM 3141 (12)	CRM 3241 (12)	
INT 1141 (12)	INT 1241 (12)	CRL 2141 (12)	CRL 2241 (12)	CRP 3141 (12)	CRP 3241 (12)	
ECS 1141 (12)	ECS 1244 (12)	IST 2141 (10)	HRL 2241 (12)	EVI 3141 (12)	EVI 3241 (12)	
PSY 1141 (14)	PSY 1241 (14)	PSY 2141 (14)	PSY 2241 (14)		MED 3241 (12)	
				VIC 3141 (12)	PEN 3241 (12)	
POS 1141 (12) OR SOC 1141 (12)	POS 1241 (12) OR SOC 1241 (12)	POS 2141 (12) OR SOC 2141 (12)	POS 2241 (12) OR SOC 2241 (12)	POS 3141 (12) OR SOC 3141 (12)	POS 3241 (12) OR SOC 3241 (12)	
62	62	60	62	60	72	378

sDISTINCTION

The BA in Criminal Justice degree may be awarded with distinction. To earn the degree with distinction the student must have obtained an average of 75% or higher for all the modules in the degree passed at first attempt.

5.1.2 BACHELOR OF ARTS IN LAW (LWBBAL) (Not to be registered by new students)

DISTINCTION

The BA in Law degree may be awarded with distinction. To earn the degree with distinction the student must have obtained an average of 75% or higher for all the modules in the degree passed at first attempt.

5.1.3 BACHELOR OF LAWS (LLB)

IMPORTANT INFORMATION

COUNCIL FOR HIGHER EDUCATION (CHE) NATIONAL QUALIFICATION STANDARD FOR BACHELOR OF LAWS (LLB)

All LLB degrees in South Africa were subjected to a CHE National Qualification Review process in 2016. In terms of this process all LLB degrees must meet the LLB National Qualification Standards (LLB Standards). In terms of the LLB Standards the purpose of the LLB degree is to prepare students for entry into legal practice, into a wide range of other careers which require the application of law, and for post-graduate studies in law. Furthermore, to offer a broad education that develops well-rounded graduates with a knowledge and appreciation of the values and principles enshrined in the Constitution; a critical understanding of theories, concepts, principles, ethics, perspectives, methodologies and procedures of the discipline of law; the ability to apply the above appropriately to academic, professional and career contexts; and the capacity to be accountable and take responsibility in academic, professional, and relevant societal contexts. The qualification may be awarded when the qualification standard has been met or exceeded. The purpose and level of the qualification will have been achieved when the following attributes are evident: knowledge; skills and applied competences.

Please note that the full document is available online on the School of Law website, or on the CHE website at:

http://nr-online.che.ac.za/html_documents/LLB/Standards%20for%20Bachelor%20of%20Laws_%20LLB%20final%20version_20150921.pdf

MODULES ON SEMESTER BASIS IN THE LLB UNTIL 2019 (NO NEW REGISTRATIONS FOR FIRST ENTERING STUDENTS FROM 2020)

YEAR 1 NQF Level 5		YEAR 2 NQF Level 6		YEAR 3 NQF Level 7		YEAR 4 NQF Level 8		Total Number of Credits
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
PER 1541 (12)	FAM 1641(12)	PRO2541(12)	SUC 2641(12)	LAB 3541(12)	DLT 3641(12)	CLE 4541(11)	CLE 4641(11)	
INT 1541(10)	LRM 1641(10)	CRL 2541(12)	CRL 2641(12)	CRP 3541(12)	CRP 3641(12)	LBE 4541(12)	LBP 4641(12)	
ECS 1541 (10)	ECS 1644(10)	IST 2541(10)	CUL 2641(10)	EVI 3541(12)	EVI 3641(12)	CIV 4541(12)	CIV 4641(12)	
ICL 1541 (8)	ACL 1641(12)	CRT2541(12)	LRW2641(12)	SAL 3541(12)	LNS 3641(12)	PIL 4541(12)		
		CAL 2541(12)	HRL 2641(12)	ADL 3541(12)	LCS 3641(12)	RSP 4041 Year module	RSP 4041 (30) Year module	
				LET 3541(10)	JUR 3641(12)			
And one (12) credit non-law module at first year level from: ACC 1541 BMA 1541 CRM 1541 ECO 1541 HRM 1541 POL 1541 POS 1541 PTS 1541 PSY 1541 SOC 1541	And one (12) credit non-law module at first year level from: ACC 1641 BMA 1641 CRM 1641 ECO 1641 HRM 1641 POL 1641 POS 1641 PTS 1641 PSY 1641 SOC 1641					And one (10) credit Law Elective from: ADE 4531 ADR 4531 ITL 4531 LOD 4531 MTC 4531 LIS 4531 PEL 4531 STL 4531 GEL 4531	And one (10) credit Law Elective from: COF 4631 COP 4631 CPL 4631 ICT 4631 MED 4631 SSL 4631 STL 4631 TXL 4631 IPL 4631	
52	56	58	58	70	72	72	60	498

MODULES ON SEMESTER BASIS IN THE LLB DEGREE FROM 2020

YEAR 1 NQF Level 5		YEAR 2 NQF Level 6		YEAR 3 NQF Level 7		YEAR 4 NQF Level 8		Total Number of Credits
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
PER 1141 (12)	FAM 1241 (12)	PRO 2141 (12)	SUC 2241 (12)	LAB 3141 (12)	DLT 3241 (12)	CLE 4141 (11)	CLE 4241 (11)	
INT 1141 (10)	LRM 1241 (10)	CRL 2141 (12)	CRL 2241 (12)	CRP 3141 (12)	CRP 3241 (12)	LBE 4141 (12)	LBP 4241 (12)	
ECS 1141 (10)	ECS 1244 (10)	IST 2141 (10)	CUL 2241 (10)	EVI 3141 (12)	EVI 3241 (12)	CIV 4141 (12)	CIV 4241 (12)	
ICL 1141 (8)	ACL 1241 (12)	CRT 2141 (12)	LRW 2241 (12)	SAL 3141 (12)	LNS 3241 (12)	PIL 4141 (12)		
		CAL 2141 (12)	HRL 2241 (12)	ADL 3141 (12)	LCS 3241 (12)	RSP 4341 Year module	RSP 4341 (30) Year module	
				LET 3141 (10)	JUR 3241 (12)			
And one (12) credit non-law module at first year level from: ACC 1141 BMA 1141 CRM 1141 ECO 1141 HRM 1141 POL 1141 POS 1141 PSY 1141 SOC 1141	And one (12) credit non-law module at first year level from: ACC 1241 BMA 1241 CRM 1241 ECO 1241 HRM 1241 POL 1241 POS 1241 PSY 1241 SOC 1241					And one (10) credit Law Elective from: ADE 4131 ADR 4131 ITL 4131 LOD 4131 MTC 4131 LIS 4131 PEL 4131 STL 4131 GEL 4131	And one (10) credit Law Elective from: COF 4231 COP 4231 CPL 4231 ICT 4231 MED 4231 SSL 4231 STL 4231 TXL 4231 IPL 4231	
52	56	58	58	70	72	72	60	498

LLB Research Project (RSP 4341):

The minimum length of the LLB Research Project is twelve thousand words (12 000) and the maximum length is fifteen thousand (15 000) words. The student must provide a word count on the last page of the research project. The word count must include the footnotes but must exclude table of contents, bibliography, annexes and indexes. Failure to meet, or exceeding the word count as well as failure to provide a word count may lead to either a rejection of the research project or a loss of marks.

The same style guidelines as those prescribed for the Masters dissertations in terms of 5.2.4 (subsections 4 - 9) must be followed. For other RSP Dissertation related specific instructions, please refer to the LLB Research Project Guidelines and Requirements (RSP 4341) document available on the UNIVEN Library website as well as on the School of Law website for more information.

ASSESSMENT OF THE RESEARCH DISSERTATION

The research project in RSP 4341 is internally and externally examined and the final mark is calculated by using the average of the supervisor's and the external examiner's mark.

DISTINCTION

The LLB degree may be awarded with distinction. To earn the degree with distinction, the student must have obtained an average of 75% or higher for all the modules in the degree passed at first attempt.

5.2 POSTGRADUATE DEGREES

Modules and options for the postgraduate degrees in the School shall be as follows:

5.2.1 BACHELOR OF ARTS HONOURS IN CRIMINAL JUSTICE – (LWHHCJ)

CRIMINOLOGY:

Duration: One year

The curriculum comprises of **four year modules** of 25 credits each (two compulsory modules in each semester) **AND** a research mini dissertation of 30 credits:

Criminological Research Methodology (Compulsory)	(HER 5142)
Fundamental Criminology (Compulsory)	(HER 5141)
Juvenile Criminology	(HER 5243)
Victimology	(HER 5244)
Research dissertation (Compulsory)	(HER 5350)

RESEARCH MINI DISSERTATION (HER 5350)

The topic of the research dissertation must be decided upon in collaboration with the Head of the Department and the School of Law's Higher Degrees Committee, for recommendation by the Faculty Higher Degree Committee and approval by the University Higher Degree Committee. The minimum length of the dissertation is fifteen thousand words, and the maximum length is twenty thousand words. The student must use Harvard referencing style. The student must provide a word count on the last page of the dissertation. The word count must include the footnotes but must exclude table of contents, bibliography, annexes and indexes. Failure to meet, or exceeding the word count as well as failure to provide a word count may lead to a delay in submitting the dissertation for examination.

ASSESSMENT OF THE RESEARCH DISSERTATION

The Criminal Justice research dissertation is internally and externally examined, and the final mark is calculated by using the average of the supervisor's and the external examiner's mark.

5.2.2 MASTER OF ARTS IN CRIMINAL JUSTICE – (LWMACJ) (BY RESEARCH ONLY)

CRM 6300

- i. The student shall be required to pursue independent research on an approved topic. The topic of the research Dissertation must be decided upon in collaboration with the supervisor and the School of Law Higher Degrees Committee for recommendation by the Faculty Higher Degree Committee and approval by the University Higher Degree Committee (UHDC) a sub-committee of Senate.
- ii. The UHDC, upon the recommendation of the Faculty Higher Degrees Committee, shall appoint a supervisor to supervise a student whose subject of special research has been approved and the student shall be required to work in such association with the supervisor as the UHDC may direct.
- iii. A student for the degree shall be required to submit a Dissertation embodying the results of his/her research.
- iv. The UHDC shall appoint, for each dissertation, two external examiners. Supervisors will not examine the dissertation.
- v. The minimum length of the Dissertation is forty-five thousand words and the maximum length is sixty thousand words. The student must use Harvard referencing style. The student must provide a word count on the last page of the Dissertation. The word count must include the footnotes but must exclude table of contents, bibliography, annexes and indexes. Failure to meet, or exceeding the word count as well as failure to provide a word count may lead to either a rejection of the dissertation or a loss of marks.
- vi. An abstract of not more than two hundred and fifty words, must form an integral part of the Dissertation. The summary must be submitted to the supervisor for approval.
- vii. The student must submit a soft copy in PDF format (of every completed Dissertation) to the supervisor.
- viii. Every Dissertation shall be accompanied by:
 - a. a written report from the supervisor on the conduct of the student's work, and
 - b. a declaration, satisfactory to the Senate, on the part of the student that the Dissertation has not been submitted for a degree at any other University.
- ix. A Dissertation submitted for the degree must be satisfactory as regards form and literary presentation and be worthy of publication; it must also include a full bibliography of the material used.

- x. No Dissertation shall be accepted which does not make a contribution to the knowledge and understanding of the subject concerned.
- xi. A student may be required by the UHDC, if the examiners so recommend, to submit himself/herself for an examination, written or oral or both, on the subject of the Dissertation and on the whole field of study in which it falls.
- xii. Application to re-submit a Dissertation, which has been rejected, will not be entertained. Still, on the advice of the examiners, the UHDC may invite a student to re-submit a Dissertation in a revised or extended form.

DISTINCTION

The degree may be awarded with distinction if the student obtained a mark of 75% or higher.

5.2.3 MASTER OF LAWS

OPTIONS

There are two options:

5.3.2.1 Master of Laws (LWMML) by research only

OR

5.3.2.2 Master of Laws by coursework and dissertation (LWMLHR).

5.2.3.1 MASTERS OF LAWS BY RESEARCH (LWMML)

DIS 6300

- i. The student shall be required to pursue independent research on an approved topic. The research dissertation topic must be decided upon in collaboration with the relevant Head of the Department and the School of Law's Higher Degrees Committee for recommendation by the Faculty Higher Degree Committee and approval by the University Higher Degree Committee a sub-committee of Senate.
- ii. Upon the recommendation of the Faculty Higher Degrees Committee, UHDC shall appoint a supervisor to advise a student whose subject of research has been approved, and the student shall be required to work in such association with the supervisor as UHDC may direct.
- iii. A student for the degree shall be required to submit a Dissertation embodying the results of his/her study of research.
- iv. The UHDC shall appoint, for each LLM dissertation, two external examiners. Supervisors will not examine the dissertation.
- v. The minimum length of the Dissertation is forty-five thousand words and the maximum length is sixty thousand words. The student must provide a word count on the last page of the Dissertation. The word count must include the footnotes but must exclude the table of contents, bibliography, annexes and indexes. Failure to meet, or exceeding the word count as well as failure to provide a word count may lead to either a rejection of the dissertation or a loss of marks.
- vi. An abstract of not more than two hundred and fifty words, must form an integral part of the Dissertation. The summary must be submitted to the supervisor for approval.
- vii. The UHDC shall appoint, for each LLM dissertation, two external examiners. Supervisors will not examine the dissertation.
- viii. The student must submit a soft copy in PDF format (of every completed Dissertation) to the supervisor. Every Dissertation shall be accompanied by:
 - a. a written report from the supervisor on the conduct of the student's work, and
 - b. a declaration, satisfactory to the Senate, on the part of the student that the Dissertation has not been submitted for a degree at any other University.
- ix. A Dissertation submitted for the degree must be satisfactory as regards form and literary presentation and be worthy of publication; it must also include a full bibliography of the material used.
- x. No Dissertation shall be accepted which does not make a contribution to the knowledge and understanding of the subject concerned.
- xi. A student may be required by the UHDC, if the examiners so recommend, to submit himself/herself for an examination, written or oral or both, on the subject of the Dissertation and on the whole field of study in which it falls.
- xii. Application to re-submit a Dissertation, which has been rejected, will not be entertained, but the UHDC may, on the advice of the examiners, invite a student to re-submit a Dissertation in a revised or extended form.

5.2.3.2 MASTER OF LAWS BY COURSEWORK AND DISSERTATION (LWMLHR)

The School of Law offers an LLM in Human Rights Law by coursework and dissertation.

PROGRAMME

Students will be expected to complete four 30 credit modules from the list below (two compulsory modules and two electives to make up the course work component of the requirements of the LLM in Human Rights Law by coursework degree programme) AND submit a research dissertation on an aspect of Human Rights Law. The dissertation component shall constitute 60 credits. The total number of credits for this programme is 180.

Two Compulsory modules:

International Human Rights Law (IHL 6130)
The South African Bill of Rights (BRL 6130)

Two Electives from:

Comparative Human Rights Law (CHL 6230)
Environmental Law and Policy (ELP 6230)
Children's Human Rights (CHR 6230)
Gender Legal Theories and Practices (GLT 6230)
Refugee Law and Migration (RLM 6230)
Law and Development (LDV 6230)

(Please note that the electives above are subject to availability in a particular year)

AND

A mini research mini dissertation (DIS 6300) in partial fulfilment of the degree.

DIS 6300

- i. The topic of the research dissertation that is part of a coursework LLM in Human Rights Law degree will be decided upon in collaboration with the Head of the Department and the School of Law's Higher Degrees Committee for recommendation by the Faculty Higher Degree Committee and approval by the University Higher Degree Committee a sub-committee of Senate.
- ii. The UHDC shall appoint, for each LLM in Human Rights by coursework mini dissertation, at least one examiner whom shall be external to the University. Supervisors will not examine the dissertation.
- iii. The student must submit a soft copy in PDF format (of every completed dissertation) to the supervisor. Every Dissertation shall be accompanied by:
 - a. a written report from the supervisor on the conduct of the student's work; and
 - b. a declaration, satisfactory to the Senate, on the part of the student that the dissertation has not been submitted for a degree at any other University.
- iv. The minimum length of the dissertation that is part of a coursework LLM in Human Rights degree is twenty-five thousand words and the maximum length is thirty-five thousand words. The student must provide a word count on the last page of the dissertation. The word count must include the footnotes but must exclude table of contents, bibliography, annexes and indexes. Failure to meet, or exceeding the word count as well as failure to provide a word count may lead to either a rejection of the Dissertation or a loss of marks.
- v. A dissertation submitted for the degree must be satisfactory as regards form and literary presentation and be worthy of publication; it must also include a full bibliography of the material used.
- vi. A student may be required by the UHDC, if the examiners so recommend, to submit himself/herself for an examination, written or oral or both, on the subject of the dissertation and on the whole field of study in which it falls.
- vii. Application to re-submit a dissertation, which has been rejected, will not be entertained, but the UHDC may, on the advice of the examiners, invite a student to re-submit a dissertation in a revised or extended form.
- viii. The lectures in the modules shall commence in February of the year of registration and shall extend over a period of ten months. Examinations shall be written in June and in November in the first year of registration. Students are advised to commence immediately with their research for the Dissertation and the final draft shall be submitted within eighteen (18) months from the date of registration.

5.2.4 GUIDELINES FOR DISSERTATION & THESIS WRITING IN LAW

(PLEASE NOTE: The Department of Criminal Justice uses Harvard Style of Referencing and the guidelines below do not apply to Criminal Justice students.)

- i. All students registered for postgraduate degrees must submit a dissertation topic plus a research proposal within six (6) months after registration.

- ii. After the submission of the research proposal, the student is required to attend an oral defence of the proposal. The aim of the oral defence is, *inter alia*, to assess the originality and feasibility of the proposed research, including the research topic, problem question, gap in literature and methodology.
- iii. The dissertation proposal must be submitted within a period of six months for masters students and within one year for PhD students, after registration and must contain the following elements:
 - Title
 - Brief background, i.e., justification, explanation/relevance of the study
 - Research problem
 - Aim and objectives
 - Research questions
 - Hypothesis
 - Literature survey (overview of the current state of knowledge in the field of proposed study)
 - Proposed methodology
 - Definition of key/technical concepts
 - Ethical considerations
 - Proposed structure (overview of chapters)
 - Research schedule
 - Limitations of the study
 - Delineation of study
 - Bibliography.
- iv. The recommended font type is Arial. The font size is 12 points for the text (1½ spacing) and 10 point for footnotes (single spacing). Footnotes must be numbered consecutively without any surrounding brackets.
- v. The School of Law uses the Oxford University Standard for Citation of Legal Authorities (OSCOLA) as the referencing style in all legal research. OSCOLA, developed initially by Oxford University to facilitate the accurate citation of legal sources, has found worldwide use. OSCOLA is updated from time to time, and the latest Edition is the 4th Edition, found at https://www.law.ox.ac.uk/sites/files/oxlaw/oscola_4th_edn_hart_2012.pdf .
A quick reference guide, covering the citation of cases, statutes and statutory instruments, books, edited books, encyclopedias journal articles including online journals, law commission reports, websites and blogs, and newspaper articles, can be found at https://www.law.ox.ac.uk/sites/files/oxlaw/oscola_4th_edn_hart_2012quickreferenceguide.pdf .
OSCOLA is user friendly and can be used in conjunction with artificial intelligence (AI) powered referencing software such as *Endnote*, *Mendeley*, *RefWorks* and *Zotero*.
Generally, students should be guided by the School-specific guidelines outlined below.

The following style guidelines, based on OSCOLA, must be followed:

Footnotes

- Use footnotes and not any other form of reference.
- Footnotes must be numbered consecutively throughout the study.
- Use font size 10 for footnotes.
- Each footnote starts with a capital letter and ends with a full stop.
- If more than one source is cited in a footnote, list them chronologically (unless no dates, then alphabetically); separate sources with a semicolon.
- There must be no 'paragraphs' in the footnotes.
- References to case law in footnotes appear as: *S v Makwanyane* [1995] SA 3, 391 (CC).
- References to legislation in footnotes appear as: Patents Act 57 of 1978.
- References to books in footnotes appear as:
 - Jonathan M Burchell, *Principles of criminal law* (Juta and Company Ltd 2013).
 - Woodrow Barfield and Pagallo Ugo, *Research handbook on the law of artificial intelligence* (Edward Elgar Publishing 2018).
 - Subsequent reference taken from Barfield and Ugo from page 141: Woodrow Barfield and Ugo Pagallo, *Research handbook on the law of artificial intelligence* 141.
 - Subsequent reference to Barfield and Pagallo: Ibid.
- References to a chapter in an edited book appear as:
 - Francis Rose, 'The Evolution of the Species' in Andrew Burrows and Alan Rodger (eds), *Mapping the Law: Essays in Memory of Peter Birks* (OUP 2006).
- References to journal articles appear as:
 - John Cantius Mubangizi, 'An assessment of the constitutional, legislative and judicial measures against harmful cultural practices that violate sexual and reproductive rights of women in South Africa' (2015) 16 *Journal of International Women's Studies* 158.

- Velenkosini Matsebula and Derek Yu, 'An analysis of financial inclusion in South Africa' (2020) 12 African Review of Economics and Finance 171.
- Hezekiel Oira and others, 'A commentary on broadcast copyright protection in Kenya and South Africa against the prism of WIPO negotiations on the rights of broadcasters' (2020) 8 South African Intellectual Property Law Journal 80.
- Subsequent reference to Oira taken from page 86: Oira and others, 'A commentary on broadcast copyright protection in Kenya and South Africa against the prism of WIPO negotiations on the rights of broadcasters' 86.
- Subsequent reference to the same author from the same page: Ibid.
- References to online journals appear as: Graham Greenleaf, 'The Global Development of Free Access to Legal Information' (2010) 1(1) EJLT < <http://ejlt.org//article/view/17> > accessed 27 July 2010.
- References to Law Commission reports appear as: South African Law Reform Commission, Review of the Law of Evidence (Project 126, 2017) paras 1.13–1.15. References to Websites and Blogs appear as: Sarah Cole, 'Virtual Friend Fires Employee' (*Naked Law*, 1 May 2009) <www.nakedlaw.com/2009/05/virtual-friend-fires-employee.html> accessed 19 November 2009.
- References to newspaper articles appear as: Jane Croft, 'Supreme Court Warns on Quality' *Financial Times* (London, 1 July 2010) 3.]
- Ian Loader, 'The Great Victim of this Get-Tough Hyperactivity is Labour' *The Guardian* (19 June 2008) <www.theguardian.com/commentisfree/2008/jun/19/justice.ukcrime> accessed 19 November 2009.

Bibliography

- Your bibliography must include a list of all sources that were referred to in the study.
- The bibliography list must be arranged in alphabetical order according to the authors' surnames, not their first names.
- References to books appear as:
 - Burchell JM, *Principles of criminal law* (Juta and Company Ltd 2013)
 - Barfield W and Pagallo U, *Research handbook on the law of artificial intelligence* (Edward Elgar Publishing 2018)
- References to Edited Books appear as:
 - Rose F, 'The Evolution of the Species' in Andrew Burrows and Alan Rodger (eds), *Mapping the Law: Essays in Memory of Peter Birks* (OUP 2006).
- References to journal articles appear as:
 - Mubangizi JC, 'An assessment of the constitutional, legislative and judicial measures against harmful cultural practices that violate sexual and reproductive rights of women in South Africa' (2015) 16 Journal of International Women's Studies 158
- References to online journals appear as:
- References to Law Commission reports appear as:
 - South African Law Reform Commission, Review of the Law of Evidence (Project 126, 2017).
- References to Websites and Blogs appear as:
- Cole S, 'Virtual Friend Fires Employee' (*Naked Law*, 1 May 2009) <www.nakedlaw.com/2009/05/virtual-friend-fires-employee.html> accessed 19 November 2009.
- References to newspaper articles appear as:
- Croft J, 'Supreme Court Warns on Quality' *Financial Times* (London, 1 July 2010) 3.]
- Loader I, 'The Great Victim of this Get-Tough Hyperactivity is Labour' *The Guardian* (19 June 2008) <www.theguardian.com/commentisfree/2008/jun/19/justice.ukcrime> accessed 19 November 2009.

To the extent that the above School specific guidelines are unclear/inaccurate or do not cover everything, students are urged to consult the latest Edition of OSCOLA.

- vi. Students must follow all the formatting requirements outlined below. Failure to comply with these requirements will result in the rejection of the Dissertation.
 - 1½ spaced text;
 - left margin 3cm from gutter;
 - all other margins 2cm
 - Dissertations must be securely bound.
 - The name of the student, the Dissertation title, the course name and year must appear on the front of the cover.
 - Preliminary pages must be in the following order.
 1. Title Page
 2. Dedication (optional)
 3. Acknowledgement
 4. Abstract
 5. Table of Contents
 6. List of Tables (required if there are tables)
 - **Page numbering:**

1. Lower case Roman numerals for preliminary pages (e.g. title page, acknowledgements, abstract, table of contents etc)
 - Title page (but not numbered)
 - Page numbers are to be located at the bottom centre
 2. Arabic numerals beginning with "1" on the first page of the text and continue to the end
 - Page numbers are to be located at the bottom centre.
 - All pages, including appendices, must be numbered
 3. Heading levels
 - 1 Introduction (bold; font 12 pitch)
 - 1.1 The South African experience (bold; font 11 pitch)
 - 1.1.1 The position in South Africa (bold; font 10 pitch)
 - Subsequent sub-headings: no numbering, but in italics
- vii. The title page for the dissertation / thesis must provide the following:
- The title (submitted in fulfilment of the requirements of the relevant degree)
 - By – (Full name of student and student's number)
 - Prepared under the supervision of (name of supervisor/promoter/co-supervisor)
 - At the School of Law, University of Venda
 - Date (on which the Dissertation was submitted or on which the degree will be conferred)
- viii. Students are required to attach the standard UNIVEN plagiarism declaration to all Dissertations.
- ix. Students, where applicable, must apply for ethical clearance in accordance with the relevant policy and procedure of UNIVEN.

DISTINCTION

The master degree may be awarded with distinction if the student obtained a mark of 75% or higher.

5.2.5 DOCTORAL DEGREES

OPTIONS

The School of Law offers four PhD options:

- 5.2.5.1 Doctor of Philosophy in Criminal Justice (LWPPCJ) by thesis with module code DIS 7300.
- 5.2.5.2 Doctor of Philosophy in Mercantile Law (LWPPLW) by thesis with module code DIS 7300.
- 5.2.5.3 Doctor of Philosophy in Private Law (LWPPPL) by thesis with module code DIS 7399.
- 5.2.5.4 Doctor of Philosophy in Public Law (LWPPLP) by thesis with module code DIS 7390.

Supervision:

- i. Appointment of supervisor and a co-supervisor:
 - a) The UHDC shall appoint, for each doctoral thesis, two supervisors. Supervisors will not examine the thesis.
 - b) The School Higher Degrees Committee will identify a supervisor.
 - c) A co-supervisor may be appointed at the discretion of the School Higher Degree Committee.
 - d) A supervisor may recommend the appointment of a co-supervisor in consultation with the School Higher Degree Committee.
- ii. Research proposals must be approved by the University Higher Degrees Committee.
- iii. Research must be undertaken in close consultation with the supervisor. Student's progress must be kept by both the supervisor and the Head of the department, and a report must be produced every semester. This report must serve at the Faculty Higher Degrees Committee at the end of every semester and subsequently to UHDC.

Submission of Thesis:

- i. No person may submit a thesis for assessment more than once without the special permission of Senate.
- ii. The Supervisor(s) of a candidate who satisfies the requirements of a degree to be awarded at the April/May graduation ceremony must notify the Registrar not later than 30th September of preceding year of the intention to submit the thesis for assessment. The thesis must be submitted by 30 November or by special written permission of the Head of the Department, and the Director – not later than 15 January – provided that this does not constitute a guarantee on the part of the University that the thesis will have been examined in time for the ensuing graduation.
- iii. For assessment purposes a candidate must submit a soft copy in PDF of the thesis which remain the property of the University until the finalisation of the assessment. Soft copies from examiners should be made available to

the supervisor and student for corrections. Examination copies should be returned to the supervisor upon submission of final soft copy.

- iv. After finalization, a candidate must submit a soft copy in PDF format to the supervisors.
- v. A soft copy in PDF format is to be submitted to Examination Section.
- vi. A candidate and the supervisors must complete the submission of thesis form.
- vii. Candidates who fail to submit a final soft copy of their thesis will not graduate.
- viii. The full text of the thesis will be posted on the web in PDF format.

Doctoral Thesis Assessment:

- i. The Faculty Higher Degrees Committee appoints an examination committee for approval by UHDC:
 - a) At least two external examiners shall be appointed. The supervisor and co-supervisor of the thesis shall not examine the thesis.
 - b) An oral defence committee which includes the supervisor and co-supervisor, where applicable.
 - c) A chairperson of the oral examination committee, in a non-examining capacity, who is normally the head of the department or another senior member of the Department, subject to (b) above.
 - d) A candidate has to present herself/himself for the defence of her/his thesis before the examination committee as part of the requirements or the degree.
 - e) The examination committee shall decide on the final results after the defence of the thesis.
 - f) The final results will consist of the results of the thesis plus those of the defence.
- ii. No thesis which has previously been submitted for a degree at any University will be accepted, but material taken by the candidate from own existing work may be incorporated in the dissertation. Such material must be clearly indicated. If called upon, the candidate must submit, together with the thesis, a copy of every dissertation previously submitted for another degree, whether it was accepted or not.
- iii. The thesis must show proof of the candidate's proficiency in the field and of the ability to do independent and original research. The contents should be logical, the language be of a high standard.
- iv. A summary of not more than 350 words in the language in which the thesis is written must form an integral part of the thesis. The abstract must be submitted to the supervisor for approval.
- v. If the thesis is not written in English, each copy of the thesis must also contain a copy of the abstract in English.
- vi. In addition to proof of the candidate's proficiency in the methods and techniques of research, a thesis will not be approved unless it makes an original contribution to the specific field of study.

PLEASE NOTE:

The rules regarding doctoral degrees under G19 in the UNIVEN Main Calendar apply *mutatis mutandis* to the doctoral degrees offered in the School of Law. The style requirements for dissertation writing in 5.2.4 above also applies to the PhD in Law.

Where this Calendar is silent or does not specifically make provision for a particular matter, the University of Venda's General Rules for Undergraduate and Postgraduate Degrees apply. All written materials are subject to the University of Venda's plagiarism and copyright policies. All dissertations/thesis must be accompanied by a Turnitin report.

L6 RULES FOR ASSESSMENT AND EXAMINATIONS

Assessment in the School of Law is used not only for grading and predicting, but also to provide timely feedback to students in order to inform teaching and learning. The School uses both formative and summative assessments.

Formative and Summative Assessment

- a) As required by the University of Venda, at least 60% of the final mark is awarded for assessed semester work. Both formative and summative assessments are used during the semester. Formative assessment serves as a continuous diagnostic tool, utilised to inform students of areas where they are doing well and where they need to improve.
- b) There shall be a minimum of at least two assessment tasks in each module which shall be used to calculate the semester mark. Where applicable one assessment task must be a research-based assessment task in the style requirements of the School. Not more than 40% of the semester mark may consist of marks awarded for assignment(s); group work; tutorials and at least 60% of the semester mark shall consist of marks awarded for tests. No test shall be given with less than 50 marks;
- c) All assessments must meet the relevant NQF level descriptors and should consist of the required percentage of problem-based questions for that year level;

- d) In the event where a student misses an assessment task for valid reasons such as ill health and/or bereavement in the family, adequate proof must be provided within the prescribed number of days before the student may be allowed to do the assessment task.
- e) The final summative assessment consists of a written final examination conducted at the end of the semester. The examination mark contributes 40% to the final mark. Entry into the examination requires that a student must have obtained a minimum of 40% in the semester mark to gain admission to the examination. To pass the module a student must have obtained a final mark of at least 50%.

Feedback on Assessment

- a) Students are provided with information on their performance in the task assigned. It is mandatory for the lecturers to provide constructive feedback to students during the semester after conducting an assessment task;
- b) The lecturer shall ensure that students receive marked assessment tasks in time and are given feedback on the task(s) performed, before further assessments tasks are given;
- c) Feedback must be given to students within a reasonable timeframe during the term of the module.

Important Information to Students

At the commencement of each semester, every staff member shall make available a comprehensive Learning Guide to students containing the following information:

- a) Purpose and learning outcomes of the module;
- b) Module content;
- c) Schedule and types of assessments related to the module;
- d) Assessment criteria that will be used;
- e) Alignment of learning outcomes, teaching strategies, assessment criteria and assignment tasks
- f) Clear instructions of how the tasks will be assessed;
- g) The satisfactory participation requirements with regard to attendance, performance and participation;
- h) All other module requirements.

Grievance Procedures

In the event where there are grievances / complaints, the following procedure must be followed:

- a) The aggrieved party will first approach the lecturer teaching the module and lodge a complaint with a view to arriving at a solution.
- b) In the event where the parties to a dispute cannot resolve the matter, the Head of Department (HoD) must intervene at the instance of the student or the lecturer;
- c) In the event where the HoD fails to resolve the assessment dispute, the office of the Director of the School may be approached;
- d) Beyond the office of the Director, the University dispute resolution processes will then take over the matter and follow dispute resolution protocols, as per the applicable University rules.

NB: Please see the comprehensive School of Law Programme specific Assessment Policies in the School of Law Quality Assurance Manual available on the School of Law website. Please also note that the rules for assessment of postgraduate degrees as contained in the UNIVEN Main Calendar apply *mutatis mutandis* to the postgraduate programmes in the School of Law.

L7 DEPARTMENTS AND MODULES OFFERED

7.1 Department of Criminal Justice

Undergraduate Modules

Fundamental Criminology 1141 (CRM 1141)

CRM 1141 is a 12 credit first year module offered in the first semester. This module is designed to introduce students to criminology as a study field within the social sciences. Criminological concepts such as crime, criminology, the role of a criminologist, the profile of an offender, victim, as well as the victim-perpetrator relationship are examined. Since criminology is primarily concerned with an understanding of the causes of crime, the module examines some of the most influential explanations for criminal behaviour. Theories of crime causation and its distribution over time, place and social groups will be examined in this module. The different models of crime reduction comprising primary, secondary and tertiary as well as integrated approaches are introduced. The module further exposes students to an understanding of the role of the criminal justice institutions and processes entailed in the administration of justice.

Fundamental Criminology: Individual Crime Studies 1241 (CRM 1241)

CRM 1241 is a 12 credit first year module offered in the second semester. The module introduces students to individual crimes studies with special emphasis on particular types of crimes. This module focuses on specific crimes such as domestic violence, corruption, substance abuse and drug-related crimes, conservation crimes and cybercrimes. The students are introduced to amalgamating the theoretical issues and contemporary social concerns about crime to gain an understanding of criminology as a broader multi-disciplinary field of studies. The module enables students to demonstrate an informed understanding of the application of criminological theories to specific crimes.

Criminology: Youth Offending 2141 (CRM 2141)

CRM 2141 is a 12 credit second year module and is offered in the first semester. The module provides students with knowledge and insight into the subject of youth offending from various perspectives including psychological and sociological. Particular attention will be paid to the role of the family, schools, and peer group pressure in contributing to youth offending. The module will explore among others: the nature, context and extent of youth offending, the relevant theories and their application in youth offending in South Africa and the control and prevention of youth offending as well as the relevant policies.

Criminology: Crime Prevention 2241 (CRM 2241)

CRM 2241 is a 12 credit second year module offered in the second semester. The module equips students with knowledge and insight into historical perspectives and approaches of crime prevention. It also focuses on the models and strategies in crime prevention as well as the analysis of relevant legislation and policies. The course provides opportunities for students to investigate selected areas of crime prevention theory and its application in the security management field.

Criminology: The Application of Criminological and Victimological Theories in the Analysis of Crime 3141 (CRM 3141)

CRM 3141 is a 12 credit third year module offered in the first semester. This module comprises of two units. The first unit deals with criminological theories and the second unit deals with victimological theories. The first unit of this module which is on criminological theories is designed to engage students in the process of summarising, critically evaluating and testing criminological theories. The module will import concepts from other disciplines in the social sciences to advance the testing of theories of crime. The module will enable students to write up an analysis and present their findings in class. The analysis and presentation will prepare students for an advanced criminological research module.

The second unit of this module focuses on victimological theories to provide an advanced integrated study of victimisation. The module takes as its point of departure recent international developments and international protocols on victims' rights and also examines specific patterns of victimisation. The interactions between crime victims and the justice system are further examined with a special focus on restorative justice and other indigenous justice approaches within the South African context. The student will be expected to critically analyse current as well as classical works in the area of victim service. This module applies the knowledge gained in the second-year module on Victimology by conducting case studies in which students are expected to examine the relationship between victim and offender during the victimisation process. A victim empowerment policy implementation assessment will be conducted experientially whereby students will engage in service-learning at a victim crime assistance agency of their choice and later submit a report on the agency's functionality in victim assistance. Throughout the course the impact of differences on the basis of race, age, gender, class, ethnicity, sexuality and disability will be examined in theories and criminological application.

Criminology: Research Methods in Criminology 3241 (CRM 3241)

CRM 3241 is a 12 credit third year module offered in the second semester. The module is intended to offer students insight into the various research methods and methodologies used in criminological and criminal justice research. The students will gain knowledge and practical understanding of not only quantitative and qualitative research methods but also mixed-methods research design. Students will encounter a range of techniques within each of these methods. Students will examine these research methods and related challenges. The focus in qualitative research will be on techniques such as case studies, interviews, observations and ethnography, whereas quantitative research focuses on techniques such as questionnaires, surveys and other numerical data collection tools. During the lectures the final year students will also be exposed to case studies in which they will discuss in small groups the ethical and pragmatic considerations applicable in the various research methods and the methodological framework for approaching a research problem. Furthermore, students are expected to gain a full appreciation of the important role of research ethics in criminological research, including issues of consent, confidentiality, privacy and storage of data.

Penology 3141 (PEN 3141)

PEN 3141 is a 12 credit third module offered in the second semester. It provides students with the knowledge and skills to analyse and evaluate different forms and the justifications of punishment. The module also explores the history and aims of incarceration as well as the relevant legislation and penal policies.

Fundamental Policing: National and International Perspectives 1141 (POS 1141)

POS 1141 is a 12 credit first year module offered in the first semester. This module is designed to introduce first year students of Policing Studies to the field of policing by understanding the origins and international policing approach and its influence on the current approach within the policing system in South Africa. The module also covers the core functions of the police as mandated by the relevant legislation and policies, including the Constitution of the Republic of South Africa, 1996 and the Police Act 68 of 1995. The module will also provide an opportunity to understanding the importance of securing the co-operation of the public in combating crime.

Policing Studies: Introduction to Functional Policing 1241 (POS 1241)

POS 1241 is a 12 credit first year module offered in the second semester. This module familiarizes students with the principal issues facing contemporary functional policing. It provides students with the necessary knowledge and understanding of legal mandates and policies for effective and normal functioning of policing agencies in the public and private sectors. This module offers an introduction of systematic approaches to crime prevention as well as hierarchical responsibilities in eradicating crime.

Policing Studies: Community Policing 2141 (POS 2141)

POS 2141 is a 12 credit second year module offered in the first semester. This module equips students with an understanding of community policing as it emphasizes the imperativeness of police-community relations as an effective information exchange platform. The module brings students to the realization that law enforcement is and will be unable to deter crime alone, therefore, it necessitates a joint problem identification with results in joint problem-solving approach. Students will learn among others: legislative support for community policing; partnership policing; the rule of law in policing; as well as theoretical justification.

Policing Studies: Introduction to Forensic Investigation 2241 (POS 2241)

POS 2241 is 12 credit second year module offered in the second semester. This module is designed to introduce students to the processes that occur at a crime scene. This module enables students to understand crime scene procedures from the photography of the scene and record keeping at the scene through to the preservation and collection of evidence from crime scenes. This will include techniques for the recovery of fingerprints, footwear marks, and tool marks and the collection and correct packaging of items such as hair(s), fibres, glass and paint, etc. Students will also be introduced to the legal and documentary framework that accompanies the collection and preservation of evidence. Applying the theoretical knowledge, students will examine the practicalities of searching for and recovering evidence from crime scenes. The evidence will be examined and considered in terms of the amount of information that can be obtained from the analysis. The module emphasises the multidisciplinary nature of forensic investigations and integrates legal, practical and scientific aspects of crime scene investigations. The module will provide an introduction to various aspects of forensic science, which may include: crime scene investigations (using case histories to illustrate key issues); the value of physical evidence in criminal investigations; Locard's Law – the principle which underpins forensic science; forensic archaeology and anthropology – application in criminal cases; forensic pathology – the role of the pathologist; the use of analytical techniques in forensic investigations; forensic biology - including hair as trace evidence and the forensic scientist as an expert witness in court.

Policing Studies: Police Administration and Management 3141 (POS 3141)

POS 3141 is a 12 credit third year module offered in the first semester. The module deals with the administration and management processes that take place in any police organization including the South African Police Service (SAPS). It intends to equip students with knowledge and skills of the organizational structure of the SAPS, police supervision and management in terms of the applicable legislation, various theories on motivation and leadership, labour related topics such as police unionism, police wellness and employee assistance programmes, and other related matters including the right to strike and police corruption.

Policing Studies: Reactive Policing 3241 (POS 3241)

POS 3241 is a 12 credit third year module offered in the second semester. The module is about criminal investigations. It intends to equip students with the necessary knowledge and skills of crime scene management and investigation, investigations of specific crimes and incidents such as road accidents, collection and preservation of evidence, questioning of suspects and witnesses and related matters. The students will be presented with a range of case studies for purposes of analysis, critical evaluation and application of the knowledge acquired.

Victimology 2141 (VIC 2141)

VIC 2141 is a 12 credit second year module offered in the first semester. Victimology, as a branch of criminology, is the study of victimization, including the relationships between victims and offenders, between victims and the criminal justice system, and between victims and other groups and institutions. It studies the impact of the crime on the victim, the rights of victims and victim empowerment programmes, legal responses to crime victimisation, including restorative justice and how victimological knowledge can be used for the rehabilitation and resocialisation of offenders.

POSTGRADUATE MODULES**Fundamental Criminology 5141 (HER 5141)**

HER 5141 is a 25 credit honours module in the LWHHCJ programme. The module aims to instill an advanced criminological imagination that enables students to engage critically with presuppositions and acquired knowledge. Students will develop a global perspective, separate common sense from scholarly perspectives, identify information needs and gaps and develop a sense of intellectual integrity that acknowledges the limits of what we know and the need for further research. This module will critically assess students' advanced knowledge and understanding of the main schools of thought within Criminology. In particular, the module will assist students to understand the interdisciplinary heritage of criminology and the influence this has had on the various schools of thought such as critical

school of thought, classical school of thought, and positivist school of thought. The applicability of these schools of thought in the South African Criminal Justice System is assessed in this module. At this level, students will analyse and reflect on their own situation, where they are located in the global order and how they can use criminology to challenge their own ideas and gain a deeper understanding of the formal and informal sources of knowledge on crime, the grounds for public policy, labelling of offenders and responses to crime.

Victimology 5244 (HER 5244)

HER 5244 is a 25 credit honours module in the LWHHCJ programme. This module is designed to develop advanced understanding in students of the concept of victimology, particularly as it applies to the status of the victim throughout the processes of crime and its investigation, and criminal victimisation. Students will be able to describe and critically evaluate the theory of crime victimisation, paying particular attention to the concept and measurement of vulnerability. The status of the victim throughout criminal process, from pre-planning, through commission, investigation and prosecution, will be paramount to the student's learning. The module is further designed to develop advanced understanding of policy and service delivery application of criminal victimisation in a criminal justice system context, describing relevant influential developments in human rights law. This will be conducted experientially whereby students will engage in service-learning at a criminal justice institution of their choice and later submit a report on the institution's functionality in victim assistance. Students will further spend time at any institution preferably at a police station and learn how victims of crime are processed and assisted. This will assist students to explore victimisation from a 'gendered' perspective and analyse strategies to tackle the prevalence of sexual offences and homicide in at-risk female groups. There will be a detailed examination of the application of strategies to tackle repeat victimisation. Detailed examination will prepare student to be able to critically assess the challenges presented by the assessment of vulnerability to criminal victimisation and to further critically assess the methods by which victim evidence might be suitably gathered and presented.

Juvenile Criminology 5243 (HER 5243)

HER 5243 is a 25 credit honours module in the LWHHCJ programme. In this module the spectrum of mental disorder will be discussed and a critical assessment of the connection between mental disorder and crime will be carried out. The module will consider the plight of the mentally disordered offenders in terms of the conflicts and contradictions they pose for the South African Criminal Justice System. This will be placed in a historical, social and legal context. Students will critically explore relevant legal provisions and policy, focusing on the competing interests of public protection and fairness for the human rights of the individual offender-patient. The module further considers special groups of mentally disordered offenders in more depth, comparing and contrasting these offender-patients with the personality disordered. Students will explore the clinical aspects of both multiple homicide and sex offending to assess the role and extent of mental disorder in the understanding of serious and emotive offences.

Criminological Research Methodology 5142 (HER 5142)

HER 5142 is a 25 credit honours module in the LWHHCJ programme. It is designed to expand the research methods acquired. The module strengthens students' analytical skills required to interpret and conduct research studies. The course will focus on methods of inquiry, research design, ethics in criminological research, strengths and limitations of a wide range of criminological research practices, data gathering techniques, interpreting and analyzing data, and reporting results. Both qualitative and quantitative research methods will be used.

Research Dissertation 5350 (HER 5350)

HER 5350 is a 30 credit compulsory honours module in the LWHHCJ programme. It is a compulsory module for all Honours students and is offered as a year course. The module requires the writing of a mini-dissertation on a particular topic agreed upon between a student and a supervisor.

7.2 DEPARTMENT OF PRIVATE & MERCANTILE LAW UNDERGRADUATE MODULES

Administration of Estates 4531 (ADE 4131)

ADE 4531 is a 10 credit fourth year elective module offered in the first semester. The module is geared towards those students who plan to specialize in the Administration of Estates and is a practical module. The topics covered include: taking instruction to administer the estate; first consultation with family members; reporting the estate; notice to creditors and opening of an estate banking account; gathering of information, valuations balance certificates; drafting the liquidation and distribution account; queries by the Master; the inspection period; finalization of the estate after the expiry of the inspection period; final requirements and Filing notice.

Alternative Dispute Resolution 4531 (ADR 4131)

ADR 4531 is a 10 credit fourth year elective module offered in the first semester. Alternative Dispute Resolution focuses on the use of alternative dispute resolution mechanisms in resolving disputes rather than resorting to traditional court-based litigation. This module covers negotiation, mediation, arbitration, ombudsmen and administrative dispute resolution. The skills, techniques and relevant statutory framework for each field of alternative dispute resolution are

discussed, and local and international examples of the application of the relevant principles are provided. Arbitration awards, the review process as well as the various ombudsman processes are also covered.

Commercial Law 1141 (COL 1141)

COL 1141 is a 12 credit first year service module offered in the first semester. The primary purpose of this course is to gain introductory knowledge, research skills and competence in commercial law, for continued personal intellectual growth, gainful economic activity and valuable contribution to society. This course seeks, *inter alia*, to introduce non-law students to the fundamental principles relating to commercial law and to develop their understanding thereof. The significant role of the courts and their judgments is stressed without referring to specific cases. The selection of topics dealt with in the prescribed textbook and the extent of their discussion has been influenced by the syllabus for law services course of the Independent Regulatory Board of Auditors and the syllabus for basic law courses of the Institute of Bankers. On successful completion of the course, students will be able to apply the relevant general principles in commercial practice. The principles of the law of contract dealt with in this course have been simplified to make an understanding of the practical application of those principles easier. It is important for students to know how to apply those basic principles, to appreciate their consequences and to be able to identify certain basic concepts in daily as well as working life.

Commercial Law 1242 (COL 1242)

COL 1242 is a 12 credit first year service module offered in the second semester. The module focuses on the law relating to contracts of sale, lease agreements, credit agreements and also the law of insurance. The module builds on the introductory knowledge regarding contractual capacity that is imparted in the first semester course, COL 1642. It introduces the students to common business concepts they will encounter in the commercial world. Upon the completion of the course students are expected to identify parties to the contracts stated above and the rights and duties that arise from the said contracts.

Commercial Law 2141 (COL 2141)

COL 2141 is a 12 credit second year service module offered in the first semester. The module focuses on the law relating to agency, insolvency, negotiable instruments, aspects of labour law, intellectual property law and real security. These topics are very relevant to every business in South Africa and knowledge of them is crucial for business. Intellectual property is included here due to its value as an asset which can be used as security to finance business transactions. For the other topics, the focus is on the legal rules that apply to each one of them, with demonstrable examples of the application of the legal rules in a business/commercial context. By the end of the course, students should have an appreciation of the importance of the selected topics to business persons in South Africa and how creditors can best secure themselves in the event of non-payment by debtors and the risk of insolvency of the persons of business people and the liquidation of their companies.

Commercial Law 2241 (COL 2241)

COL 2141 is a 12 credit second year service module offered in the second semester. Broadly, this course deals with the legal principles that apply and are relevant to several forms of business entities in South Africa. It familiarizes learners with the various business entities that can be found in the commercial scene in South Africa and the legal principles that apply to each one of them. Upon the completion of the course, the students should have a broad overview of the legal principles relating to partnerships, business trusts, companies, close corporations; and cooperatives and be able to apply the legal principles to the commercial or accounting professions. The primary focus is on the legal rules that apply to each of the forms of business together with the application of the rules to given problem scenarios in order to recommend the most appropriate form of business to a given situation. The course also focuses on the management and dissolution of businesses and how the interests of stakeholders in each form of business are taken care of.

Commercial Law 1141 (SCO 1141)

SCO 1141 is a 12 credit first year module offered in the first semester. The module is offered in the Thuthuka programme in the School of Management Sciences by the School of Law. Commercial Law in the first semester deals with legal principles applied in the business world. Of cardinal importance is the law of contract and the various forms of contracts that businesses deal with on a daily basis such as, sale, credit agreements, surety and lease. Upon the completion of the course students in addition to understanding the rights and duties of parties to a contract as well as specific contracts, must have a broad overview of the legal principles of contract including those of specific contracts and be able to apply these principles in the accounting practice.

Commercial Law 1241 (SCO 1241)

SCO 1241 is a 12 credit first year service module offered in the second semester. The module is offered in the Thuthuka programme in the School of Management Sciences by the School of Law. Commercial law in the second semester deals with the legal principles applied in the world of business. Of cardinal importance are the various forms of contract that businesses deal with such as the contract of agency, corporations, partnership, the law of negotiable instruments and insolvency. Upon the completion of the course students in addition to understanding the rights and

duties of parties to the specific contracts must have a broad overview of the legal principles of specific contracts and be able to apply these principles in the accounting practice.

Competition Law 4631 (CPL 4231)

CPL 4631 is a 10 credit fourth year elective module offered in the second semester. CPL 4631 introduces students to the fundamental principles of South African competition law. It starts with an introduction to the economics and policy objectives of competition law and policy against the backdrop of developments in the US and EU. It concentrates on exploring key provisions of the Competition Act 1998 from restrictive horizontal practices, restrictive vertical practices, abuse of dominance, mergers, enforcement and competition law and the Constitution. In addition to considering public law competition, the module will also deal with private competition law. Issues such as liability for unlawful competition, recognized forms of unlawful competition as well as aspects of the Companies Act 2008 and the Trade Marks Act are covered.

Conflict of Laws 4631 (COF 4231)

COF 4631 is a 10 credit fourth year elective module offered in the second semester. The module introduces the student to the essence of conflict of laws which is in some jurisdictions referred to as Private International Law. Students will understand when issues of conflict arise. How the conflict situations are resolved. Which court has jurisdiction where disputes cut across two or more jurisdictions. Which laws should apply in a conflict situation. How foreign judgments are enforced. What substantive law should apply, and what effects or recognition should be given to decisions taken, or legal acts accomplished, in accordance with other legal systems.

Family Law 1241 (FAM 1241)

FAM 1241 is a 12 credit first year module offered in the second semester. This course imparts a detailed understanding of the core principles and various impact areas of South African Family Law. It advocates an awareness of transformative constitutionalism and the development of Family Law under transformative constitutionalism. The course addresses the formation of various cohabitation and marriage forms, the validity requirements for each kind of marriage, the various matrimonial property systems, the grounds and consequences of dissolution of marriage, and miscellaneous consequences of marriage and cohabitation.

Intellectual Property Law (IPL 4231)

IPL 4631 is a 10 credit fourth year elective module offered in the second semester. The module deals with the legal rules regulating various forms of intellectual property rights and their practical application. Using an International, African and South African approach, the course exposes students to the nature of intellectual property rights, their acquisition, transfer and litigation. The module intends equipping students with sound knowledge, skills and applied competences in the law of patents, industrial designs, trade- marks, copyright, geographical indications, trade secrets, plant breeders' rights and Constitutional aspects of Intellectual property (IP). In addition, the module exposes students to the international and treaty framework of (IP) regulation under the World Trade Organization (WTO), Trade Related aspects of Intellectual Property Rights (TRIPS), World Intellectual Property Organization (WIPO) and African regional arrangements such as the African Regional Intellectual Property Organization (ARIPO) and its French counterpart, the Organisation Africaine de la Propriété Intellectuelle (OAPI).

International Trade Law (ITL 4131)

ITL 4531 is a 10 credit fourth year elective module offered in the first semester. The module primarily focuses on the legal rules that apply to the regulation of international trade in goods and services under the auspices of the World Trade Organization (WTO) including trade-related aspects of intellectual property rights. Additionally, the course also deals with the law relating to international financial institutions and the regulation of international investments. The major themes investigated are: the legal structure of the WTO; institutional and governance structure of the WTO; rules of international trade in goods and their exceptions; the prohibition of discrimination in international trade; rules of market access; General Agreement on Trade in Services (GATS); Agreement on Trade-Related aspects of Intellectual Property Rights (TRIPS); trade remedies; South African law of international trade, including selected aspects of customs law; trade-related investment measures; international trade and African regional economic communities; contemporary issues in international trade; dispute settlement including alternative dispute resolution; the settlement of trade-investment disputes under the International Centre for the Settlement of Investment Disputes (ICSID).

Labour Law 3141 (LAB 3141)

LAB 3141 is a 12 credit third year module offered in the first semester. This module aims to give students a thorough understanding of the principles of labour law. It starts by placing labour law in context: the transformation of work within a constitutional and statutory matrix. Major themes include the contract of employment and individual employment relationship, the law of unfair dismissal, unfair labour practice, collective bargaining and strike law, and dispute resolution.

Law of Banking & Payments (LBP 4241)

LBP 4641 is a 12 credit fourth year module offered in the second semester. LBP 4641 is divided into two sections:

Section A: Banking Law

Students are introduced to the fundamental principles relating to Banking Law and to develop their understanding thereof. The other purpose of the course is to provide South Africa and the global community with students skilled in the legal aspects of Banking Law to ensure that the leadership base of innovative and knowledge –based economic and scholarly activity is widened. The significant role of the courts and their judgments is stressed with emphasis to specific cases. The selection of topics dealt with in this course and the extent of their discussion has been influenced by the students' syllabus and the need to meet requirements of their curriculum. On successful completion of the course, students will be able to apply the relevant general principles in the Banking Law field practice.

Section B: Payments

Students are introduced to the law of negotiable instruments in South Africa and the application of the Bills of Exchange Act of 1964, as amended; letters of credit and credit cards, fundamental principles relating to relevant payment documents and to develop their understanding thereof. The other purpose of the course is to provide South Africa and the global community with students skilled in the legal aspects of Banking and Payment Law. Finally, students should be able to demonstrate an understanding of the world as a set of related systems by recognizing the different problem-solving contexts.

Law of Business Entities 4541 (LBE 4141)

LBE 4541 is a 12 credit fourth year module offered in the first semester. LBE 4541 module covers the various business structures that are recognised under the South African law such as the sole trader, partnership, company, close corporation and business trust. The objective of the module is to introduce the student to the general principles of business entities and to sufficiently equip the student in such a manner as would enable him/her to further explore those principles at a higher level. This will be done through the definition to the essential distinctions between different types of business entities. The discussions on the specific types of business entities are practically illustrated to give the student clear insight into the functioning of the various business organisations; how they are formed, managed and dissolved.

Law of Contract 2141 (CRT 2141)

CRT 2141 is a 12 credit second year module offered in the first semester. The module deals with the basic principles of the Law of Contract. The scope covered includes the requirements for a valid contract, the contents and operations of specific contracts are illustrated, enforcement of contract, termination of contract and remedies available to parties for a breach of contractual obligations.

Law of Damages 4531 (LOD 4131)

LOD 4531 is a 10 credit fourth year elective module offered in the first semester. Law of Damages broadly deals with the principles underpinning the quantification of damages claimed in a court of law. The following topics are covered – definition, nature and scope, object, systematics, sources, history and terminology of the law of damages; the concept of damages; the nature, causing and forms of patrimonial loss; the assessment of patrimonial loss; the nature and assessment of non-patrimonial loss (injury to personality); Prospective damage and *lucrum cessans*; the 'once and for all' rule and causes of action; the nature, assessment, object and form of damages for patrimonial loss; the forms, nature and object of damages and satisfaction in the case of non-patrimonial loss (injury to personality); the collateral source rule and compensating advantages (*res inter alios acta*); miscellaneous principles regarding recovery of damages and satisfaction; damages in specific cases of breach of contract; damages and satisfaction in certain forms of delict; the quantum of damages for patrimonial loss caused by certain forms of delict; the quantum of damages for patrimonial loss caused by bodily injury, death or the infringement of personality rights; the quantum of damages and satisfaction for non-patrimonial loss (injury to personality); procedural matters, costs and private international law.

Law of Delict 3241 (DLT 3241)

DLT 3241 is a 12 credit second year module offered in the second semester. The module introduces the student to /the general principles of delict. It buttresses the essential distinctions between delict and similar core law subjects. The module emphasizes the concept of delictual wrong as the basis of legal claims and portrays the constitutional impacts as embodied in the Bill of Rights in strengthening the common law and Roman-Dutch principles of delict in South Africa.

Law of Insolvency 3241 (LNS 3241)

LNS 3241 is a 12 credit third year module offered in the second semester. The course has three major aspects, namely, the insolvency of natural persons, the liquidation of companies and close corporations and cross-border insolvency. The course focuses on definitional and conceptual aspects of insolvency, starting with the ordinary and legal meaning of insolvency. Aspects relating to obtaining a sequestration order through voluntary surrender and compulsory sequestration are also dealt with. After explaining the processes of obtaining a sequestration order, the effects of insolvency are investigated. The course also looks at the appointment of a trustee and the investigation of the affairs of the insolvent before dealing with meetings of creditors and the ranking of their claims. Composition and rehabilitation also form an important part of the course before constitutional aspects of insolvency law are dealt with.

The course closes with a focus on the liquidation of companies and close corporations before cursorily dealing with aspects of cross-border insolvency.

Law of Insurance 4531 (LIS 4131)

LIS 4531 is a 10 credit fourth year elective module offered in the first semester. The purpose of this module is to provide insight into the relevance of insurance, its regulatory context, and the applicable legal principles in the context of the current Constitution. Various forms of insurance are considered and the relevant statutory provisions. It explores concepts such as insurable interest; misrepresentation and disclosure; risk and its limitations; warranties and their import in insurance; subrogation and salvage. The module also deals with what and how performance is constituted, the various ways in which insurers limit their liability and how an insurance contract can be terminated.

Law of Persons 1141 (PER 1141)

PER 1141 is a 12 credit first year module offered in the first semester. This module forms the basis for all other Private Law modules. This course addresses the importance of the Law of Persons in the wider legal system through comprehensive study of the basic principles underlying legal subjectivity. It explains the concept of legal status and how the status of a natural person may be influenced by factors such as domicile, age, mental illness, prodigality and birth. It also includes discussions on transformative constitutionalism and how it has impacted on legislative reform and children's rights.

Law of Property 2141 (PRO 2141)

PRO 2141 is a 12 credit second year module offered in the first semester. The module deals with basic concepts, definitions and sources of property law; definition and classification of things; real and personal rights; the changing nature of ownership; acquisition and protection of, and limits on, ownership; limited real rights (possession and servitudes); and constitutional protection of property and legislative limits on ownership, including land reform and environmental law.

Law of Succession 2241 (SUC 2241)

SUC 2241 is a 12 credit second year module offered in the second semester. The scope and content of the law of succession deals with the capacity to inherit; testate and intestate succession; freedom of testation and its restrictions; drafting and content of wills; interpretation and rectification of wills and an introduction to the principles of Administration of Estates.

Sale and Lease 3141 (SAL 3141)

SAL 3141 is a 12 credit third year module offered in the first semester. Half of the module is dedicated to the Law of Sale and the other half to the Law of Lease. The purpose of the module is to provide insight into the nature and function of both the law of sale and that of lease. The module also provides perspective on the application of principles of obligations, legal liability and legal claims within the context of the Law of Sale and of Lease. Relevant statutory provisions are also considered. Students are also required to draft contracts of sale as well as lease contracts.

Tax Law 4631 (TXL 4231)

TXL 4631 is a 10 credit fourth year elective module offered in the second semester. The primary purpose of this course is to gain introductory knowledge, research skills and applied competence in the law relating to tax, for continued personal intellectual growth, gainful economic activity and valuable contributions to society. This Tax Law module seeks, *inter alia*, to introduce the students to the fundamental principles relating to this area of the law and to develop their understanding in the calculation of tax payable, gross income, allowable deductions, tax avoidance and capital gains tax. On successful completion of this module, students will, specifically, be able to apply the relevant law on behalf of their clients in commercial practice (natural and juristic persons) or as state officials / government employees and generally play an important role in the process of taxation. Students must have a grasp of the following concepts or topics which must be illustrated by practical examples and buttressed by case law where applicable – direct and indirect taxation; normal tax and taxable income; gross income as defined in the Income Tax Act as amended and particular attention must be paid to the components of this definition; double tax treaty; deemed source; intention with which the taxpayer acquires an asset determines whether it is capital or revenue; section 82 onus and the factors that the court will take into consideration in a dispute of whether an asset is capital or revenue; trade, as defined in the Act; requirements of section 11(a) of the Act read with section 23(g); expenditure; tax avoidance versus tax evasion; connected persons as defined in the Act; persons liable for capital gains tax (CGT); capital gain and capital loss; deemed disposals and deemed acquisitions; married in community of property and disposals to and from a deceased estate; and the assets not deemed to have been disposed of on the death of the deceased and the principles applicable where the deceased estate disposes of the assets.

7.3 DEPARTMENTAL OF PUBLIC LAW

UNDERGRADUATE MODULES

Accounting for Lawyers 1241 (ACL 1241)

ACL 1241 is a 12 credit first year module offered in the second semester. This course equips students with basic knowledge and understanding of the variety of transactions essential to complete an adequate set of books and to design a plan of accounts to suit the needs of a legal enterprise. The course enables the student to prepare simple set of Annual Financial Statements, and compute and account for VAT. The necessary skill to account for moneys received on behalf of clients to be held in trust for them, and to compute and account for income (fees) and expenses (disbursements) are also imparted.

Administrative Law 3141 (ADL 3141)

ADL 3141 is a 12 credit third year module offered in the first semester. Administrative Law encompasses the study of the substantive and procedural rules of administrative justice and judicial review in the purview of South Africa's constitutional democracy. The Promotion of Administrative Justice Act 3 of 2000 and subsequent case law underscores the bulk of the course content. Within this paradigm, Administrative Law is studied as an indispensable and pertinent field at the forefront of transformative constitutionalism and an indispensable component of justiciable human rights, canvassing topics such as administrative bodies, legislative reform, the different pathways to review, standing, procedure and so forth.

Civil Procedure 4541 (CIV 4141)

CIV 4541 is a 12 credit fourth year module offered in the first semester. In CIV 4541 focus is on the application procedure. The following topics are covered: cause of action, locus standi and jurisdiction; prelitigation issues; issue and service of legal documents; the difference between actions and applications procedures and rules; as well as the application procedure and the different types of applications. Students are required to draft various legal documents including letters of demand and notices to sue as well as draft documents used in litigation with particular reference to applications, substantive and interlocutory.

Civil Procedure 3141 (CIV 3141)

CIV 3141 is a 12 credit third year module offered in the first semester to LWBACJ students. The topics covered are the same as in CIV 4541, but the levels of presentation and assessment are adjusted appropriately. In CIV 3141 focus is on the application procedure. The following topics are covered: cause of action, locus standi and jurisdiction; prelitigation issues; issue and service of legal documents; the difference between actions and applications procedures and rules; as well as the application procedure and the different types of applications. Students are required to draft various legal documents including letters of demand and notices to sue as well as draft documents used in litigation with particular reference to applications, substantive and interlocutory.

Civil Procedure 4641 (CIV 4241)

CIV 4641 is a 12 credit fourth year module offered in the second semester. In CIV 4641 focus is on the action procedure. The following topics are covered: action proceedings; pleadings; pretrial; civil trial; judgements, interests and costs; reviews and appeals; additional procedures such as settlement, provisional sentence, interim relief pending judgment, arrest *tanquam suspectus de fuga*, multiple parties and actions, interdicts, Anton Piller orders and declarations of rights and stated cases; the debt-collection process; small claims court procedures; alternative dispute resolution in civil practice; and the impact of the National Credit Act and the Consumer Protection Act. Students are required to draft documents used in litigation (pleadings) with reference to actions i.e. particulars of claim, request for pleas and special pleas, counter claims and others as well as notices of appeals and reviews with regard to actions.

Civil Procedure 3241 (CIV 3241)

CIV 3241 is a 12 credit fourth year module offered in the second semester to LWBACJ students. The topics covered are the same as in CIV 4641, but the levels of presentation and assessment are adjusted appropriately. In CIV 3241 focus is on the action procedure. The following topics are covered: action proceedings; pleadings; pretrial; civil trial; judgements, interests and costs; reviews and appeals; additional procedures such as settlement, provisional sentence, interim relief pending judgment, arrest *tanquam suspectus de fuga*, multiple parties and actions, interdicts, Anton Piller orders and declarations of rights and stated cases; the debt-collection process; small claims court procedures; alternative dispute resolution in civil practice; and the impact of the National Credit Act and the Consumer Protection Act. Students are required to draft documents used in litigation (pleadings) with reference to actions i.e. particulars of claim, request for pleas and special pleas, counter claims and others as well as notices of appeals and reviews with regard to actions.

Clinical Legal Education 4141 & 4241 (CLE 4141 & CLE 4241)

Clinical Legal Education consists of two 11 credit fourth year modules (CLE 4541 & CLE 4641) in the first and second semester. The modules are offered by the UNIVEN Law Clinic and provide final year LWBBL students with an opportunity to do experiential learning in a work environment. These two compulsory modules require final year law students to attend weekly practical sessions in the Law Clinic. The students will have an opportunity *inter alia* to consult with clients, to take and prepare statements, to determine and analyse the facts of a matter, to do research on the appropriate legislation and case law, to apply the law to the facts and to assist in the preparation for trial. Students are required to draft various legal documents both for litigative and non-litigative purposes. The integration of theoretical and practical knowledge and the handling of practical cases will augment the

application of skills and competencies. Clinical legal education is conducted under the supervision and guidance of attorneys and is intended to provide students with valuable practical skills for use as future lawyers. The Law Clinic, which is attached to the School of Law, provides legal services to the indigent members of the surrounding area and the students are exposed to real life clients. The legal aid rendered directly by the Law Clinic is of a divergent nature, including the conducting of consultation and provision of legal advice, liaison, negotiation and correspondence with various parties such as state departments, attorneys, businesses and financial institutions. Students also perform community service in these two modules under the supervision of an attorney at the Vuwani Resources Science Centre and at various Small Claims Courts in the area.

Comparative Law 4231 (COP 4231)

COP 4631 is a 10 credit fourth year elective module offered in the second semester. COP 4631 is a systematic and scholarly study of the similarities and differences between legal systems, institutions and processes of different jurisdictions. The course is concerned with the comparison of legal systems. Comparative Law evaluates the various ways in which one can define the comparative method of legal study. The common law and civil law systems are compared in a number of selected jurisdictions which apply them respectively.

Computer Literacy 1141 (ICL 1141)

ICL 1141 is an 8 credit first year module offered in the first semester. Students receive hands-on training in computer labs that enable them to create computer generated files and folders and manage them. This course covers the optimal use of microsoft word, microsoft excel, microsoft access, as well as powerpoint.

Constitutional Law 2141 (CAL 2141)

CAL 2141 is a 12 credit second year module offered in the first semester. The course introduces students to crucial concepts of constitutional law. The Constitution of the Republic of South Africa, 1996, forms the main point of reference in this course. A comprehension of the key constitutional concepts is geared towards equipping students with the necessary knowledge and skills to address contemporary issues relevant to South Africa's constitutional dispensation. Such an understanding will also help students view South Africa's constitution within the broader constitutional legal framework across the globe, in particular, being able to compare South Africa's Constitution with other constitutions. Students will also be introduced to South Africa's Bill of Rights, the principles anchored in South Africa's constitutional regime as well as the application and interpretation of the Bill of Rights. The course ushers in a framework for transformative constitutionalism, a golden thread that runs through other courses within the school of law.

Criminal Law 2141 (CRL 2141)

CRL 2141 is a 12 credit second year module offered in the first semester. CRL 2141 deals with the general principles of Criminal Law with specific reference to the place of Criminal Law in the legal system; the history and sources of Criminal Law; the development of Criminal Law; theories of punishment; the general elements of a crime; participation in crime; corporate criminal liability, attempt, conspiracy and incitement. The module is taught using the interactive e-learning Blackboard facility.

Criminal Law 2241 (CRL 2241)

CRL 2241 is a 12 credit second year module offered in the second semester. CRL 2241 focusses on the principles governing a selection of specific crimes against the state; crimes against the community, personal and bodily freedom or integrity, and crimes against property as well as cybercrimes. Students are expected to draft charge sheets for specific crimes. The module is taught using the interactive e-learning Blackboard facility.

Criminal Procedure 3141 (CRP 3141)

CRP 3141 is a 12 credit third year module offered in the first semester. In CRP 3141, students will be introduced to the general principles of criminal procedure both in Magistrates' Courts and in the High Court. Particular attention will be paid to the impact of constitutional rights on criminal procedure. The course deals inter alia with the following topics: criminal procedural models and the nature of the South African criminal procedural system, the composition of the South African judicial authority and jurisdiction of the criminal courts, the national prosecuting authority, various pre-trial procedures, such as arrest, search and seizure and bail.

Criminal Procedure 3241 (CRP 3241)

CRP 3241 is a 12 credit third year module offered in the second semester. In CRP 3241 students will be introduced to the general principles and procedures relating to trial, plea procedures, verdict, sentence, appeal and review. Students will be required to draft various documents relating to criminal trials such as plea explanations; section 174 discharge application as well as Heads of Argument for criminal appeals and reviews.

Customary Law 2241 (CUL 2241)

CUL 2241 is a 10 credit second year module offered in the second semester. The purpose of this module is to introduce students to the history, theory and practice of customary law in South Africa. It imparts critical contextual knowledge in the different aspects of customary law and how it is applied. Customary law as a source of law is a

vital component of the South African legal system, and therefore requires a specialized and formal approach which is offered in this module. Furthermore, students will be exposed to the developments within the customary legal system and how it adapts itself towards constitutional transformation. This module is also relevant to equip students with skill to resolve and analyze disputes arising from customary law according to customary law processes and mechanisms applicable in a court of law. The major themes covered in this module are: the nature and concept of customary law, application and ascertainment of customary law in courts, customary marriages, traditional leadership and customary law of succession.

Gender and the Law 4531 (GEL 4131)

GEL 4531 is a fourth year elective module offered in the first semester. It is believed that students will find the course rewarding and beneficial as Gender and Law challenges the long-held normative, and assumption of law as a gender-free zone. It offers a fresh take on the relationship between gender and law to challenge it and propose solutions. Gender and Law will equip students with both theoretical and practical skills on how to apply concepts of gender equality to the law by introducing students to feminist concepts and arguments and a wealth of local, comparative and international material on gender and law. As a result, the course will illustrate how the law may be shaped to transform the social, cultural and economic conditions of women's lives in South Africa and at the same time acknowledging the limits of legal strategies to foster change.

Human Rights Law 2241 (HRL 2241)

HRL 2241 is a 12 credit second year module offered in the second semester. Human Rights Law involves the study of fundamental human rights, as provided for in the Bill of Rights as well as in international instruments. Closer attention will be given to the procedural, substantive, and remedial aspects of human rights. The purpose of HRL 2241 is to equip students with detailed knowledge and understanding of key terms, concepts, principles, rules and theories relevant to the fields of international human rights and South African fundamental rights respectively. Also, students will get an understanding of how the above knowledge and different theories regarding fundamental rights have evolved over time to inform legal practice as we know it today. Students will be expected to apply that knowledge to solve scenario questions as well as real life problems.

Information and Communications Technology Law (ICT 4231)

ICT 4631 is a 10 credit fourth year elective module offered in the second semester. The course exposes students to the legal regulatory framework for information technology, communications technology, cyberlaw, e-law and internet law. ICT affects contract law, consumer protection law, criminal law, patent law, copyright law, trademark law, intellectual property law, banking law, privacy and data protection law, freedom of expression law, tax law, telecommunications law, labour law and the law of evidence. This course includes a study of the POPI Act (Protection of Personal Information Act 4 of 2013), the ECT Act (Electronic and Communications and Transactions Act 25 of 2002), and the Cyber Bill (Cybercrimes and Cybersecurity Bill of 2015).

Interpretation of Statutes 2141 (IST 2141)

IST 2141 is a 10 credit second year module offered in the first semester. Since all courses offered during the LWBBL program have aspects of legal interpretation, this course sets the pace for this task and prepares students to apply the concepts in regard to other courses. The course equips students with the skills and knowledge to read and work with case law, understand and explain judicial precedent, interpret the meaning of legislative provisions by applying the rules of statutory interpretation, understand and explain constitutional interpretation, deconstruct and explain legal reasoning and to write clear and concise legal arguments.

Introduction to Law 1141 (INT 1141)

INT 1141 is a 10 credit first year module offered in the first semester. The module provides an introduction to most modules in the LWBBL curriculum. The purpose of this module is to introduce students to the history, theory and practice of law as well as legal skills. It imparts critical contextual knowledge in the law discipline and initiates students into the different aspects of the law and their classifications. Students are also trained how to search for legal materials in the law library. Major themes covered in this module are: the law, history of South African law, sources of law and legal authority, classification of the law, law and the business world, law of evidence, courts and alternative dispute resolution, the legal profession, the Constitution, human rights.

Introduction to Law 1241 (INT 1241)

INT 1241 is a 10 credit first year module offered in the second semester to LWBACJ students only. The module builds upon the knowledge acquired in INT 1141. Students graduating with a LWBACJ degree most often end up serving in protection services. Hence, this course focuses on necessary general legal principles that are ordinarily not covered in a non-law degree. Students are exposed to a more practical understanding of procedural law, i.e. law of evidence and the criminal procedure system of South Africa. Students are further taught the significance of the Constitution, human rights and shown how to use the option of alternative dispute resolution. Court visitations and reporting thereof form part of mandatory practicals for INT 1241.

Jurisprudence 3241 (JUR 3241)

JUR 3241 is a 12 credit third year module offered in the second semester. Jurisprudence is the philosophy or theory of law and as a subject, it overlaps with sister disciplines in the social sciences such as philosophy, politics, sociology, economics, anthropology and so on. It is devoted to the study of thoughts about the nature of law, and this module explores the thinking of legal philosophers about law, from classical natural law theory to contemporary legal positivists. The module covers the different theories of law: natural law, legal positivism, American and Scandinavian legal realism, historical legal theory, African legal philosophy. The module also introduces students to more contemporary critical movements in jurisprudence particularly, critical legal studies, feminist legal theory, and the Third World approach to international law (TWAIL). In exploring the two fundamental themes of Jurisprudence—Theories of Law and Theories of Justice — the module contextualises the subject in a South African setting and its relevance in addressing “hard cases” in selected contemporary issues of society including protests, religion, euthanasia, abortion, the death penalty, sexual orientation, xenophobia: entrenching the rule of law and the transformative constitutionalism enterprise. The module also examines the evolving phenomenon of “e-justice” and the impact of ICT on the traditional conception of justice.

Law of Evidence 3141 (EVI 3141)

EVI 3141 is a 12 credit third year module offered in the first semester. The module requires an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of Evidence in criminal and civil proceedings. The following topics are covered - the determination of the issues in court cases; the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence including electronic evidence; proof by way of judicial notice, formal admissions and presumptions; the burden of proof and the quantum of proof. Students are required to draft various legal documents submitted as evidence in both criminal and civil cases.

Law of Evidence 3241 (EVI 3241)

EVI 3241 is a 12 credit third year module offered in the second semester. The following topics are covered - the evaluation and sufficiency of evidence; the relevance and admissibility of evidential material; the admissibility of unconstitutionally obtained evidence; an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence. Students are required to draft various legal documents submitted as evidence in both criminal and civil cases.

Legal Communication Skills 3241 (LCS 3241)

LCS 3241 is a 12 credit third year module offered in the second semester. This course is designed to enable students to effectively communicate in both the world of legal academia and legal practice. This course provides students with the necessary tools to master legal communication skills in moot and actual court settings, as well as the writing skills necessary to successfully complete their LWBBL Research Paper in the fourth year. Topics of the module include: abstract writing, literature reviews, the drafting of heads of arguments, court etiquette, the presentation of oral (*viva voce*) arguments and so forth.

Legal Ethics 3141 (LET 3141)

LET 3141 is a 10 credit third year module offered in the first semester. It highlights moral judgment and social responsibilities demanded from lawyers, specifically in the context of transformative constitutionalism, social justice, access to justice, and African moral theory and ethics. This course imparts an understanding of the theories of ethical lawyering with lawyers’ practice and application of the rules of professional ethics of the legal profession. Themes covered are, philosophical bases for ethical decision-making, traditional approach to legal ethics and the South African legal profession, role morality, the process of ethical decision-making and situational and dispositional variables, and ethics in criminal justice. The course also addresses some of the ethical issues arising from the use of information communication technology and “e-lawyering” and evolving/unlegislated grey areas of ICT use and application in law, but which nonetheless demands responsible ethical decision-making from lawyers in their professional work.

Legal Research Methodology 1241 (LRM 1241)

LRM 1241 is a 10 credit first year module offered in the second semester. The course imparts basic reading, summarising and referencing skills. It captures the origin and location of the various primary and secondary sources of South African law, using Juta and Butterworths research indexes for researching case law. Practical training in how to access South African law, both in printed and e-format (on-line), is included.

Legal Research & Writing Skills 2241 (LRW 2241)

LRW 2241 is a 12 credit third year module offered in the second semester. The module explains how to identify relevant/appropriate authority/law and how to locate and utilise the primary and secondary sources of South African law. Students do independent legal research to appreciate the interaction between statutes and cases,

how to present a written discussion in standard legal documents such as memos, affidavits, briefs, fatal accident claim, and how to write law review articles and seminar papers.

Medical Jurisprudence 4231 (MED 4231)

MED 4631 is a 10 credit fourth year elective module offered in the second semester. The following topics are covered – the Constitution and medical law; the South African health care system; regulation of the medical profession by the law; contractual relations; the legal basis of medical intervention; legally recognised medical procedures; criminal liability of the doctor; murder and culpable homicide; delictual liability; the practice of forensic medicine; causes of death and inquests. Students attend practical sessions, including observation of post-mortem proceedings, at hospitals in the surrounding area.

Medical Jurisprudence 2241 (MED 2241)

MED 2631 is a 12 credit second year module offered in the second semester to LWBACJ students. The topics covered are the same as in MED 4631, but the levels of presentation and assessment are adjusted appropriately. The following topics are covered – the Constitution and medical law; the South African health care system; regulation of the medical profession by the law; contractual relations; the legal basis of medical intervention; legally recognised medical procedures; criminal liability of the doctor; murder and culpable homicide; delictual liability; the practice of forensic medicine; causes of death and inquests. Students attend practical sessions, including observation of post-mortem proceedings, at hospitals in the surrounding area.

Moot Court 4131 (MTC 4131)

MTC 4531 is a 10 credit fourth year elective module offered in the first semester. Moot Court is designed to foster in depth practical advocacy skills to the few students who enroll for it. Students practice criminal litigation through mock trials that they must conduct before practicing presiding officers. Emphasis is placed on teaching the students the stages of a trial, i.e. how to conduct examination in chief, how to cross examine and how to make closing arguments. The module also employs hypothetical scenarios and facts to advance the practice civil litigation. The student's reasoning and analytical abilities are tested as one has to identify the legal issues and how to apply the law to the facts at hand. Students are required to draft Heads of Argument in different contexts. Due to the high costs involved and the logistics of delivering this practical module it is limited to between 12 – 20 students depending on the availability of funds. Please note that in order to enroll for this module a student must have passed the following modules: **CRL 2141; CRL 2241; HRL 2241; CRP 3141; CRP 3241; EVI 3141; EVI 3241 and LCS 3241**, furthermore the student must be concurrently registered for **CIV 4141**. In an event that the registered students exceed the required number, the best students will be selected according to those wielding the highest combined average in the above prerequisite modules.

Planning and Environmental Law 4131 (PEL 4131)

PEL 4531 is a 10 credit fourth year elective module offered in the first semester. The module seeks to equip students with the knowledge, critical reflection and application of the legal rules, principles and law relating to the environment. It explores the legal, social, economic and philosophical issues involved in the protection and conservation of the environment and requires an analytical ability of these issues from students. Also, the course presents fundamental principles of law relating to land-use planning and development and looks into the enforcement and international dimension on environmental issues which have shaped much of the direction of environmental law in South Africa. Most importantly, a central approach to the application of environmental law in South Africa is an understanding of the role played by the Constitution, which will be examined. A core focus of the course will also be on the National Environmental Management Act and other relevant legislation which provide the underlying framework for environmental law in South Africa.

Planning and Environmental Law 2141 (PEL 2141)

PEL 2141 is a 12 credit second year elective module offered in the first semester offered as a service module to the Planning and Environmental Sciences students in the School of Environmental Sciences. It deals with the introduction of concepts and principles which underpin environmental law, constitutional responsibilities and roles relating to the environment, framework environmental legislation, international environmental law, water law and conservation of biodiversity.

Planning and Environmental Law 2241 (PEL 2241)

PEL 2241 is a 12 credit second year elective module offered in the first semester offered as a service module to the Planning and Environmental Sciences students in the School of Environmental Sciences. It deals with pollution and waste control, land use planning, the implementation and administration of environmental law, environmental justice and climate change.

Public International Law 4141 (PIL 4141)

PIL 4541 is a 12 credit fourth year module offered in the first semester. PIL is about binding rules and principles between states in their relations with one and another. The module intends equipping students with knowledge of international law including the sources of international law, the relationship between international and domestic

law, treaties, jurisdiction of international crimes, maintenance of international peace, use of force, international human rights and international criminal law.

Social Security Law 4231 (SSL 4231)

SSL 4631 is a 10 credit fourth year elective module offered in the second semester. SSL is about the right to social security and different measures available for different contingencies in South Africa. SSL deals with, among other issues, the nature, extent and scope of social security; the role played by the Constitution, the courts and International Labour Organisation (ILO) in developing social security; It also equips students with the knowledge and application of laws dealing with different strands of social security, for instance; social assistance, social insurance, social compensation, social relief, and social upliftment.

Street Law 4131 (STL 4131)

STL 4531 is a 10 credit fourth year elective module offered in the first semester. In STL 4531 students gain an in-depth understanding of the fundamental principles and values underlying the South African constitution, and practical understanding of law and the legal system. Students improve their basic skills *re* critical thinking and reasoning, communication, observation and problem solving. The lecturer makes use of interactive IT mediums such as Blackboard and Whatsapp as modes of communicating with students.

Street Law 4231 (STL 4231)

STL 4631 is a 10 credit fourth year elective module offered in the second semester. In STL 4631 specific constitutional rights and how their violation can be remediated are critically interrogated. Students are furthermore exposed to the practical transference of acquired knowledge during arranged community outreach events. The lecturer makes use of interactive IT mediums such as Blackboard and Whatsapp as modes of communicating with students.

PLEASE NOTE:

Research Project 4341 (RSP 4341)

RSP 4341 is a 30 credit fourth year module offered as a year module. It is compulsory for all LLB students and is offered by all departments. Only final year LLB students may register for this module. The module requires the writing of a mini-dissertation on a particular topic agreed upon between a student and a supervisor.

POSTGRADUATE MODULES

International Human Rights Law 6130 (IHL 6130)

International Human Rights Law is a 30 credit compulsory module in the LLM in Human Rights Law programme. The module exposes students to the examination of the history, theoretical basis, development, structure and efficacy of the international human rights law framework. Students will investigate the legal and institutional framework of the United Nations (UN) with regard to the promotion and protection of human rights. Other areas of examination are human rights legal provisions and violations thereof as well as the remedies which are available. Emerging trends on the protection of human rights at the regional levels such as the African Human Rights, the Inter-American and European systems will also be covered. In particular, the module offers the opportunity to students to understand and critique international human rights legislation and norms.

The South African Bill of Rights 6130 (BRL 6130)

The South African Bill of Rights is a 30 credit compulsory module in the LLM in Human Rights Law programme. The module offers an overview of the rights contained in the Bill of Rights of the Constitution of the Republic of South Africa, 1996. The values and tensions which underlie the legal order of South African constitutional democracy, such as constitutionalism, separations of power and checks and balances are examined. Students are also exposed to the interpretation and application of the provisions of the Bill of Rights as well as the protection of fundamental rights through the court system from a comparative perspective. Emphasis is placed on the trend on limitations of rights, remedies for violations of human rights and non-judicial implementation of human rights in South Africa

Children's Human Rights 6230 (CHR 6230)

Children's Human Rights is a 30 credit elective module in the LLM in Human Rights Law programme. The module offers in-depth focus on three critical fields of the protection of human rights of children, examines significant challenges regarding children's rights implementation, and identifies emerging issues impacting children worldwide. Focus is placed on aspects of criminal and criminal procedural law pertaining to children; aspects of private law pertaining to children; aspects of constitutional and international law pertaining to children. In navigating these fields, there will be emphasis on specific issues including, child and family, migration, juvenile justice and digital technologies. Students will also participate in the collaborative online international learning (COIL) programme with University of Antwerp.

Comparative Human Rights Law 6230 (CHL 6230)

Comparative Human Rights Law is a 30 credit elective module in the LLM in Human Rights Law programme. The module exposes students to a comparative overview of issues relating to the protection of human rights, including the role of the courts, the constitutional status of human rights provisions, and the ways in which first, second and third generation rights are protected in a number of key jurisdictions in the world, including India, Canada, the United States, Germany, Kenya and South Africa. Some reference will also be made to human rights protection under the constitutions of Colombia and Ecuador. The module commences with pressing general themes that cut across a range of jurisdictions, such as judicial comparativism and human rights, intra- and cross-cultural comparison and decolonisation of the law; the structure, constitutional status and scope of human rights protection; justiciability of socio-economic rights; judicial decision-making and the appropriate role of the courts in adjudicating human rights. The second unit of the module focuses on comparing contemporary issues in a number of selected substantive rights in a range of countries. It examines how the apex courts have interpreted these rights in their national law; the similarities and differences between the various countries in comparative perspective; and the use of foreign and international human rights norms in domestic law. The selected substantive rights are: the right to equality, the right to health and housing and other socio-economic rights, freedom of assembly, freedom of expression and religion. Since 2021, this module includes a focus on balancing human rights during the COVID-19 pandemic – a comparison of how selected jurisdictions dealt with human rights restrictions.

Environmental Law and Policy 6230 (ELP 6230)

Environmental Law and Policy is a 30 credit elective module in the LLM in Human Rights Law programme. This module deals with the foundation, general principles of law and actors in the environmental law field with focus on the interlink with human rights law. The module presents a critical focus on substantive environmental problems of global significance such as climate change, a phenomenon that poses a pressing challenge for humanity and the Earth's ecosystems alike. The Intergovernmental Panel on Climate Change confirmed in several reports that the failure in reducing greenhouse gases emissions, as well as in adapting livelihoods and ecosystems to the adverse effects of future global warming. Climate change is also a multifaceted issue that brings to reconsider the economic, political, technological and philosophical paths of an increasingly globalized society: law is a necessary part of this complex puzzle. The interaction of the development at the international level with the framework at the domestic level forms an important aspect of the module.

Gender Legal Theories and Practices 6230 (GLT 6230)

Gender Legal Theories and Practices is a 30 credit elective module in the LLM in Human Rights Law programme. This module critically examines the gendered nature of law. The module explores different theoretical approaches to constructing gender and addressing gender-based discrimination and inequality in various areas of public and private law. In particular, it discusses the contribution of feminist and womanist perspectives to ensuring the implementation of women's rights as human rights. It offers both theory and practical engagements with the law while engaging the thorny issue of universalism and cultural relativism in the context of gender. The module provides an analysis of the legal and normative framework of CEDAW and the Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women and its interpretation by treaty-bodies and courts. At the end of the module students should be empowered to apply gender theories to practical problems in diverse areas of the law such as family law, customary law, criminal law and labour law and offer an in-depth analysis and high-level solutions utilising both domestic and international human rights law. While a range of relevant recent judgments in South African law will be discussed, the focus is on international women's rights.

Law and Development 6230 (LDV 6230)

Law and Development is a 30 credit elective module in the LLM in Human Rights Law programme. The module broadly examines the inter-relationship between law and development and specifically, the role law plays in development especially in Africa. In addition, the intrinsic nexus between law, human rights, global justice and development will be discussed. The theory of law of development along with all the concomitant sub-theories as well as their practice and effects in the Global South and the world in general will be interrogated. The course will therefore covers issues such as: the theory of law and development and the attendant sub-theoretical underpinnings; development law framework; the concept of sustainable development; development as a human right and the evolution of the right to development in international law and in Africa; theories of development; sovereign debt, international financial system and right to development; aid and development; the obligation to provide assistance; transnational corporations and other non-state actors and the right to development; food, development and security in Africa.

Refugee Law and Migration 6230 (RLM 6230)

Refugee Law and Migration is a 30 credit elective module in the LLM in Human Rights Law programme. The module introduces international refugee and migration law with a focus on core concepts, such as sovereignty, nationality and statelessness, trafficking and smuggling; the rights of migrants, and migrant workers. It examines broader questions of global refugee and migration law and policy, such as the systemic tensions between sovereignty and global migration, ambivalent role of globalisation processes, increasing securitisation arising from the convergence of immigration control and security rationales.

Research mini dissertation 6300 (DIS 6300)

The research dissertation is a 60 credit compulsory module in the LLM in Human Rights Law programme. A mini-dissertation is required for the fulfilment of the LLM in Human Rights degree by Coursework in the School of Law, University of Venda. The mini-dissertation must be dealt with according to the information provided in the current School of Law Calendar.

LLB degree: List of recommended first year NON-LAW MODULES

Accounting 1141 and 1241
 Business Management 1141 and 1241
 Criminology 1141 and 1241
 Economics 1141 and 1241
 Human Resource Management 1141 and 1241
 Business Management 1141 and 1241
 Policing Studies 1141 and 1241
 Political Studies 1141 and 1241
 Psychology 1141 and 1241
 Sociology 1141 and 1241

LLB degree: List of 4th year ELECTIVE LAW MODULES

ADE 4131	:	Administration of Estates
ADR 4231	:	Alternative Dispute Resolution
COF 4231	:	Conflict of Laws
COP 4231	:	Comparative Law
CPL 4231	:	Competition Law
GEL 4131	:	Gender and the Law
IPL 4231	:	Intellectual Property Law
ICT 4231	:	Information Communications & Technology Law
ITL 4131	:	International Trade Law
LOD 4131	:	Law of Damages
MED 4231	:	Medical Jurisprudence
MTC 4131	:	Moot Court
LIS 4131	:	Law of Insurance
PEL 4131	:	Planning and Environmental Law
SSL 4231	:	Social Security Law
STL 4131	:	Street Law
STL 4231	:	Street Law
TXL 4231	:	Tax Law

F4-M RULES FOR MANAGEMENT AND COMMERCE DEPARTMENTS**M.1 Qualifications Awarded in the Faculty****UNDERGRADUATE DEGREES****Bachelor of Administration Extended Programmes**

- | | |
|-----------------------------------|--------|
| ▪ Public Administration | BADPMX |
| ▪ Public Administration (Revised) | MSEAPA |

Bachelor of Commerce Extended Programmes

- | | |
|--|--------|
| ▪ Accounting | BCOACX |
| ▪ Accounting (Revised) | MSEBCA |
| ▪ Business Information Systems | BCOITX |
| ▪ Business Information Systems (Revised) | MSEBIS |
| ▪ Business Management | BCOBEX |
| ▪ Business Management (Revised) | MSECBM |
| ▪ Cost and Management Accounting | BCOCMX |
| ▪ Cost and Management Accounting (Revised) | MSECMA |
| ▪ Economics | BCOECX |
| ▪ Economics (Revised) | MSEBCE |
| ▪ Human Resources Management | BCOHRX |
| ▪ Human Resources Management (Revised) | MSEHRM |
| ▪ Tourism Management | BCOTMX |

- Tourism Management (Revised) MSECTM

Bachelor of Administration Programmes

- Public Administration BADMAP
- Public Administration (Revised) MSBAPA

Bachelor of Commerce Programmes

- Accounting (Revised) BCOACR
- Accounting (Revised) MSBBCA
- Accounting Sciences BCOACS
- Accounting Sciences (Revised) MSBCAS
- Business Information Systems BCOMIT
- Business Information Systems (Revised) MSBBIS
- Business Management BCOMBE
- Business Management (Revised) MSBCBM
- Cost and Management Accounting BCOMCM
- Cost and Management Accounting (Revised) MSBCMA
- Economics BCOMECE
- Economics (Revised) MSBBCE
- Human Resources Management (Revised) BCHRMR
- Human Resources Management (Revised) MSBHRM
- Industrial Psychology BCOIPS
- Industrial Psychology (Revised) MSBCIP
- Tourism Management BCOMTM
- Tourism Management (Revised) MSBCTM

POSTGRADUATE DEGREES

Bachelor of Administration Honours	B Admin (Hon)
Bachelor of Public Administration Honours	MSHPAH
Bachelor of Administration Honours	B Admin (Hon)
Bachelor of Commerce Honours	BCom (Hon)
Bachelor of Commerce Honours	MSHBCH
BCOMHONS in Accounting	MSHCHA
BCOMHONS in Business Information Systems	MSHBIS
BCOMHONS in Business Management	MSHHBM
BCOMHONS in Cost Management Accounting	MSHCMA
BCOMHONS in Economics	MSHCHE
BCOMHONS in Human Resources	MSHHRM
BCOMHONS Tourism Management	MSHTM
Master of Administration	MAdmin
Master of Administration	MSMMA
Master of Commerce	MCom
Master of Commerce	MSMMC
MCOM in Economics	MSMMCE
Master of Development Management	MDM (in abeyance)
Master of Development Management	MSMMDM (in abeyance)
Master of Municipal Management	MMM (in abeyance)
Master of Municipal Management	MSMMMM (in abeyance)
Master of Public Management	MPM
Master of Public Management	MSMMPM
Doctor of Administration	DAdmin
Doctor of Administration	MSPDA
Doctor of Philosophy	PhD
Doctor of Philosophy	PHDB
PHD in Economics	MSPDPE
PHD in Business Management	MSPDBM

M.2 ADMISSION REQUIREMENTS

All the rules for Department of Management and Commerce must be read in conjunction with the General Rules of the University of Venda.

PLEASE NOTE: The University of Venda reserves the right to cancel the registration of any student in any particular year should it become apparent that the student does not meet the Department of Management

and Commerce specific admission requirements or is not in compliance with the rules of progression in M3 hereunder.

2.1 MANAGEMENT AND COMMERCE EXTENDED DEGREE

2.1.1 Duration of Degrees or Programmes

The extended degree programmes have a formal duration of **four years**.

2.1.2 Purpose and Outcomes

The overall aim of the Extended Degree Programme is to provide comprehensive academic support and development aimed at increasing access and enhancing the quality and performance of students from disadvantaged educational backgrounds.

On successful completion of the first year of the programme, a student should:

- Display the ability to communicate orally and in writing in the English language.
- Be equipped with the life and study skills needed to successfully study for a degree.
- Understand the basic tenets of the business world and entrepreneurship.
- Demonstrate basic numerical skills needed in the degree programmes
- Demonstrate foundational knowledge of the basic concepts, procedures, and issues in the core disciplines of the Department of Management and Commerce.

2.1.3 Admission Requirements for the Extended Degree Programmes

Any student who does not qualify for the degree programme of his/her choice and has met requirements for bachelor's degree in Grade 12 or has completed Matric with university exemption plus an APS of 28 – 31 (excluding Life Orientation), may be considered for admission into the extended programmes.

NB: Only a limited number of students may be admitted into the extended programmes. Therefore, admission will be based on performance and priority would be given to candidates with an APS of 30 – 31.

2.1.4 Rules for the Extended Programmes

- 2.1.4.1 The foundational provision is offered in the first year of the extended degree programme and must be successfully completed.
- 2.1.4.2 Students are subject to the specific rules of the Department of Management and Commerce in which the extended degree qualifications are offered.
- 2.1.4.3 Students must complete ALL 10 modules in first year of study. Students who passed the 8 modules (including the compulsory modules) may be permitted to proceed to the successive level on condition that they carryover the failed modules.
- 2.1.4.4 Students who successfully complete the foundational provision modules will enroll for the first-year modules of the degree programme for which they are registered. For the rest of the programme structure, students should consult the appropriate section of the calendar.
- 2.1.4.5 **When studying for an extended programme one cannot switch to another qualification until completion.**

2.2 UNDERGRADUATE DEGREES

- Bachelor of Administration
- Bachelor of Commerce
- Bachelor of Commerce in Accounting Sciences

2.2.1 Duration of Degrees or Programmes

Bachelor of Administration (BADMAP/MSBAPA) and Bachelor of Commerce (BCOM) programmes have a formal duration of three years.

Bachelor of Commerce in Accounting Sciences (BCOASC/MSBCAS) programme has a formal duration of four years.

2.3 ADMISSION REQUIREMENTS FOR UNDERGRADUATE DEGREES FOR NATIONAL SENIOR CERTIFICATE (NSC)

2.3.1 INSTITUTIONAL / UNIVERSITY MINIMUM ADMISSION REQUIREMENTS

- To be admitted to any programme of study, an NSC applicant must have a minimum
- Admission Point Score (APS) of at least 26 (excluding Life Orientation) and an achievement rating of at least 4 (50%) in English.

- To be admitted to a **Degree Programme**, the applicant must have an NSC, with minimum achievement rating of at least 4 (50% or above) in four recognized NSC 20 credit subjects, with Faculty and programme specific requirements.
- To be admitted to a **Diploma Programme**, an NSC, with a minimum achievement rating of at least (3) 40% in four recognized NSC 20 credit subjects, with Faculty or programme specific requirements.
- To be admitted to the **Higher Certificate**, the applicant must have an NSC, with institutional 77subject requirements.

2.3.2 DEPARTMENT OF MANAGEMENT AND COMMERCE PROGRAMME SPECIFIC REQUIREMENTS

National Senior Certificate (NSC) applicants must:

- Meet the requirements for admission into Bachelor's degree with a minimum Admission Point Score (APS) of 32 (excluding Life Orientation) AND
- An achievement rating of at least 4 (50 - 59%) in English.

2.3.2.1 BACHELOR OF ADMINISTRATION (PUBLIC ADMINISTRATION) – BADMAP/MSBAPA

The four subjects for admission must include any four of the 20 credit subjects with a minimum achievement level of at least 4 (50 -59%).

2.3.2.2 BACHELOR OF COMMERCE (ACCOUNTING) – BCOACR/MSBBCA

The four subjects for admission must include Mathematics or Accounting with an achievement level of at least 4 (50 – 59%).

2.3.2.3 BACHELOR OF COMMERCE IN ACCOUNTING SCIENCES – BCOACS/MSBCAS

NSC 35 + adequate achievement level in English and at least 55% pass in Maths if student does not have Matric Accounting; OR at least 50% pass in Maths if student has done/passed Accounting with at least 60% in Matric.

2.3.2.4 BACHELOR OF COMMERCE (BUSINESS INFORMATION SYSTEMS) – BCOMIT/MSBBIS

The four subjects for admission must include Mathematics 3 (40 – 49%) or Mathematical Literacy 7 (80 – 89 %) plus any two of the following 20 credit subjects: Accounting, Business Studies, Economics, Computer Studies or Information Technology with an achievement level of at-least 3 (40 – 49%).

2.3.2.5 BACHELOR OF COMMERCE (BUSINESS MANAGEMENT) – BCOMBE/MSBCBM

The four subjects for admission must include Business Studies with achievement level of at least 4 (50 – 59%) plus any two of the following 20 credit subjects: Accounting, Economics, Mathematics and Information Technology with an achievement level of at least 3 (40 – 49%).

2.3.2.6 BACHELOR OF COMMERCE (COST AND MANAGEMENT ACCOUNTING) – BCOMCM/MSBCMA

The four subjects for admission must include Mathematics or Accounting with an achievement level of at least 4 (50 – 59%).

2.3.2.7 BACHELOR OF COMMERCE (ECONOMICS) – BCOME/MSBBCE

The four subjects for admission must include Mathematics or Economics with an achievement level of at least 4 (50 – 59%) plus any two of the following 20 credit subjects: Accounting, Business Studies and Information Technology with an achievement level of at least 3 (40 – 49%).

2.3.2.8 BACHELOR OF COMMERCE (HUMAN RESOURCES MANAGEMENT) – BCHRMR/MSBHRM

The four subjects for admission must include any two of the following 20 credit subjects: Accounting, Business Studies, Economics, Information Technology and Mathematics 3 (40 – 49%) or Mathematical Literacy 7 (80 – 89 %)

2.3.2.9 BACHELOR OF COMMERCE (TOURISM MANAGEMENT) – BCOMTM/MSBCTM

The four subjects for admission must include any three of the following 20 credits subjects: Accounting, Business Studies, Economics, Geography, Information Technology, Mathematics or Mathematical Literacy and Tourism with an achievement level of at least 3 (40 – 49%).

2.3.2.10 BACHELOR OF COMMERCE (INDUSTRIAL PSYCHOLOGY) – BCOIPS/MSBCIP

The four subjects for admission must include any two of the following 20 credit subjects: Accounting, Business Studies, Economics, Information Technology and Mathematics 3 (40 – 49%) or Mathematical Literacy 7 (80 – 89 %)

2.4 ADMISSION REQUIREMENTS FOR UNDERGRADUATE DEGREES (OLD MATRICULATION SENIOR CERTIFICATE)

For admission to any programme or qualification in the Department of Management and Commerce, an applicant must satisfy the following requirements:

- Matric exemption with a minimum (Univen) total score of 26 points in six subjects (relevant to qualifications in the Department)
- In addition to 8.1(a), the following programme/ qualification specific requirements must be satisfied for admission into individual programmes

2.4.1 BACHELOR OF ADMINISTRATION (PUBLIC ADMINISTRATION) – BADMAP/MSBAPA

A candidate wishing to register for the Bachelor of Administration (Public Administration), must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or a E-symbol (Higher Grade) in English and any three matric subjects.

2.4.2 BACHELOR OF COMMERCE (ACCOUNTING AND COST AND MANAGEMENT ACCOUNTING) (MSBBCA & MSBCMA)

A candidate wishing to register for the Bachelor of Commerce in Accounting and Cost and Management Accounting must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English and Mathematics or Accounting.

2.4.3 BACHELOR OF COMMERCE (ECONOMICS) – BCOME/MSBBCE

A candidate wishing to register for Bachelor of Commerce in Economics must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English, Economics, and one of the following subjects: Accounting, Business Management and Mathematics.

2.4.4 BACHELOR OF COMMERCE (BUSINESS MANAGEMENT) – BCOMBE/MSBCBM

A candidate wishing to register for Bachelor of Commerce in Business Management must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English and two of the following subjects: Accounting, Business Economics, Economics and Mathematics.

2.4.5 BACH ELOR OF COMMERCE (BUSINESS INFORMATION SYSTEMS) – BCOMIT/MSBBIS

A candidate wishing to register for Bachelor of Commerce in Business Information Systems must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English and two of the following subjects: Accounting, Economics, Information Technology or Computer Studies and Mathematics.

2.4.6 BACHELOR OF COMMERCE (HUMAN RESOURCES MANAGEMENT)– BHRMR/MSBHRM

A candidate wishing to register for Bachelor of Commerce in Human Resources Management must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English and two of the following subjects: Accounting or Economics and Mathematics.

2.4.7 BACHELOR OF COMMERCE (TOURISM MANAGEMENT) – BCOMTM/MSBCTM

A candidate wishing to register for Bachelor of Commerce in Tourism Management must have obtained Matriculation Exemption with at least a D-symbol (Standard Grade) or E-symbol (Higher Grade) in English and two of the following subjects: Accounting, Business Economics, Economics, Geography, Mathematics and Tourism.

2.5 Modules taken outside the prescribed curriculum will not be recognized unless recommended by the Head of Department and the Executive Dean of the Faculty and approved by Senate.

2.6 SWITCHING FROM ONE DEGREE TO ANOTHER

Students who wish to switch from one degree to another should satisfy the admission requirements for that particular degree and should obtain approval from the relevant Executive Dean/s.

NOTE: Switching from one degree to another is permissible only after completion of 1st year level of study and before starting the 2nd year.

M.3 PROGRESSION AND COMPLETION OF THE CURRICULUM

- To be admitted to the intermediate year of study, a student must have completed at least 60% of the modules prescribed for the first year of study, including major modules.
- A student must first register all outstanding modules of the previous year before the student may register for ANY modules of the current year.

- A candidate may not take a module in the final year of study unless he/she has passed all uncompleted modules of the previous years of study. Thus, to register for third year level modules, all first year and second year modules must be passed.
- Only in the final year of studies may a student apply to the and the Executive Dean via Head of the Department for permission to add one or two outstanding modules to complete the degree. Permission is dependent on good academic progress and may not exceed the maximum number of FTE credits.
- A student may not repeat a module more than once unless with the permission of Senate upon recommendation of the Head of the Department
- No student may exceed a maximum of 5 years to complete the BCOM & B Admin degree and no student may exceed a maximum of 6 years for the completion of the Extended programme & BCOM Accounting Sciences degree.
- Students who have interrupted their studies cannot apply for recognition of modules that have been completed 5 or more years ago.
- The new general rule on re-admission adopted by the University effective from 1 January 2019, which states that a student who qualifies for re-admission should not have been out of the enrolment system of the University of Venda for more than two (2) years is applied by the departments.
- Notwithstanding provisions to the contrary, a candidate may not take any module outside the modules prescribed for a particular year, except in exceptional cases with the approval of the Head of the Department and the Dean.
- A candidate shall not take modules over and above the number prescribed for a particular semester, except in exceptional cases with the approval of the Head of the Department and the Executive Dean.
- To earn a degree with distinction, candidates must have passed all major modules in the final year at first attempt with a minimum average of 75%.

M.4 RULES FOR POSTGRADUATE DEGREES

4.1 HONOURS DEGREES

4.1.1 ADMISSION REQUIREMENTS

- A student must be in possession of an acceptable Bachelor's degree or its equivalent with the relevant major field will be admitted to the Honours programme.
- A student who has obtained a degree at another university or institution must apply for status recognition subject to the prescribed conditions.
- All Honours programmes are offered on a full-time basis over one academic year.
- A final minimum average pass mark of 65% for all third-year modules, or a standard approved by the Head of the Department is required
- No student may register for an Honours degree without having fulfilled the requirements for the Bachelor's degree.

4.1.2 EXAMINATION REQUIREMENTS

NB. Please also see the requirements set out in the General Rules for Honours Degrees.

- The student must write the relevant examinations during the semester of registration or in January/February of the following year at the latest.
- A candidate who fails to attend lectures satisfactorily or to obtain a year/semester mark of at least 50% will not be permitted to write the examination in that particular paper.
- To pass the examination a student must obtain an average of 50% in each individual paper.
- A candidate may not present himself more than twice for the same Honours paper.
- The examination may be written in two parts provided that a minimum of two papers is set for each part and the examinations are not more than 12 months apart.
- ***Notwithstanding the general rules on supplementary examinations, supplementary examinations will not be offered to Honours students***

4.2 MASTERS DEGREE BY RESEARCH

4.2.1 ADMISSION REQUIREMENTS

- Candidates will be admitted into the Master's Degree if they obtained the Honours, or a professional four year degree with at least 65% or an equivalent status conferred on them by Senate, and have satisfied Senate as to their proficiency in such field of study.
- The Potential candidate should have the following:

A relevant Honours degree in Public & Development Administration with an average of 65%, an upper-second class for a class-based systems with a minimum mark of 65 %, or a Grading Point Average (GPA) of 2.6 (65 % of 4) on a 4-point scale system or a 3.1 for a 5-point scale or equivalent status conferred by SENATE.

OR

A relevant Honours degree in one of these fields: Accounting, Information Systems/Technology, Computer Sciences, Business Management, Economics, Human Resources Management, Tourism and Hospitality Management with an average of 65%, an upper-second class for a class-based systems with a minimum mark of 65 %, or a Grading Point Average (GPA) of 2.6 (65 % of 4) on a 4-point scale system or a 3.1 for a 5-point scale or equivalent status conferred by SENATE.

- An applicant who has obtained a degree at another university must apply for status recognition subject to the prescribed conditions.
- The minimum duration of study will be one academic year (fulltime).
- No student may exceed a maximum of THREE years to complete any Master's degree.

4.2.2 EXAMINATION / COMPLETION REQUIREMENTS

- A Master's degree is awarded on the basis of a dissertation.
- The title of the proposed dissertation, supported by the proposed supervisor of the dissertation, must be submitted to the University Higher Degrees Committee for recommendation to the Senate.
- The topic of the dissertation is approved for a period of 3 years.

4.2.3 SUPERVISION

- A summary of the dissertation, not exceeding 500 words, must be submitted to the supervisor for approval and subsequently bound into each copy of the dissertation.
- Together with his/her dissertation the candidate must submit a written statement from the supervisor stating that the latter approves of the submission of the dissertation as well as of the prescribed summary. In cases where a co-supervisor has been appointed, the supervisor must ensure that the co-supervisor agrees to the submission of the dissertation before he/she gives written permission for its submission.
- A candidate for the Master's degree must sign the following statement at the submission of his/her dissertation: *"I declare that the dissertation hereby submitted by me for the degree at the University of Venda has not previously been submitted for a degree at this or any other university, and that it is my own work in design and in execution and that all reference material contained therein has been duly acknowledged."*
- The candidate must submit to the supervisor(s) a soft copy in PDF format for examination purposes.

4.2.4 EXAMINATION OF THE DISSERTATION

- The UHDC, on the recommendation of the Faculty Higher Degrees Committee, appoints two external examiners. The dissertation will be available for inspection by Board members in the Library for a period of 14 days after the dissertation has been submitted.
- The supervisor compiles a summarized report for submission to the Faculty Higher Degrees Committee..
- The student may be required to submit an amended dissertation after the examination.
- If a dissertation is accepted and the UHDC finds that the candidate has to make certain changes, the degree is not awarded until such changes have been made in all copies.
- A candidate who wishes to receive the degree at the April/May graduation ceremony *shall notify the University before 30 September* of the preceding year that he/she intends to submit the dissertation for examination. The dissertation shall be submitted by **15 January**. Except with the special permission of Senate, no dissertation may be handed in unless it is accompanied by a written declaration from the supervisor in which permission is granted for the examination of the dissertation. Such a declaration does not imply that he/she considers the dissertation acceptable.
- The degree shall not be conferred on a candidate before: at least one year has elapsed since he/she obtained the Honours Bachelor's degree, and he/she has also been registered for at least one academic year at the University of Venda for the degree.

4.2.5 PUBLICATION OF THE DISSERTATION

Students and supervisors are encouraged to publish their dissertations. Where a dissertation is published in whole or in part, whether by the University or the student, it must be stated that the publication resulted from the dissertation submitted for the Master's degree at the University of Venda. Recognition must be given to both supervisor/s and student.

4.3 MASTERS DEGREE BY COURSE WORK (NOT TO BE OFFERED IN 2023)

The following Masters degrees by course work are offered:

Masters in Public Management (MPM);
Masters in Municipal Management (MMM); and
Masters in Development Management (MDM)

4.3.1 ADMISSION REQUIREMENTS

- Any Honours degree or its equivalence from any recognised tertiary institution obtained with an average of 65%.

- A minimum of three years' relevant experience in the field of specialization. In exceptional cases the Department may approve registration where the candidate does not meet this requirement.
- Candidates who passed their Honours degree at another institution must apply for the status recognition.
- The admission requirements as set out above must be read in conjunction with the General Rules for Postgraduate Studies.

4.3.3 EXAMINATION REQUIREMENTS

- The examination comprises a minimum of 9 papers and an approved Mini-dissertation. The Mini-dissertation must be submitted after completion of the written examinations. The duration of all written papers will be three hours.
 - The examination of the modules registered for will take place during June/July and November/December of each year.
 - A semester mark of 50% is required to obtain examination entrance for each module individually.
 - To pass the examination a candidate must obtain at least 50% per module.
 - A candidate may present himself/herself not more than twice for the same paper.
 - The Department may recommend to Senate to allow a candidate once more to write a particular paper after the candidate submitted a motivated request for this approval. Not more than three papers may be considered in this way plus during the study period for the MPM, MMM and MDM degrees.
 - A candidate must pass three (3) modules during a semester before any in the next semester may be taken. The Department will not offer any special lecturers to accommodate candidates who repeat modules.
 - A candidate must pass all core compulsory modules, and the specific compulsory specialization modules, before any elective modules may be taken (All modules for the first year must be passed before any second year modules may be taken).
- No supplementary examinations will be offered to MPM, MMM and MDM candidates BUT Aegrotat Examinations may be granted in terms of the University rules.**
- The degree may be awarded with distinction if an average mark of at least 75 % is obtained in all papers including the mini-dissertation.
 - All written papers must be examined by one internal examiner and at least one external examiner must be appointed for each paper. The examiner may be an academic practitioner. In both cases, the examiner must first be approved by the Department for recommendation to Senate.

4.3.4 THE MINI-DISSERTATION

- The mini-dissertation must meet all the requirements prescribed for a scientific research project.
- A proper research proposal must be submitted and be recommended by the Faculty Higher Degrees Committee for approval to UHDC.
- The length of the mini-dissertation may not exceed 90 typed pages.

4.3.5 EXAMINATION OF THE MINI-DISSERTATION

- On recommendation of the Faculty Higher Degrees Committee, the UHDC shall appoint the supervisor, co-supervisor and at least one external examiner.
- The mini-dissertation may be handed in only upon the written recommendations of the supervisor and co-supervisor for examination. The mini-dissertation will be available for inspection by the Department and Faculty Board members before a copy is submitted for examination to the external examiner. The inspection copy will be made available in the University Library for a period of 14 days.
- All examination reports will be evaluated by the examination panel. One of the following recommendations must be made:

Pass

The candidate passes with a given mark. Should there be a difference of marks between the examiners, the average mark will be calculated by adding all marks and dividing the total by the number of examiners. If any corrections are to be effected in the mini-dissertation, the supervisor must see to it that all corrections are effected, and then submit a declaration to this effect to the Faculty Board. A corrected Mini-dissertation must be submitted before the degree may be awarded.

Fail

If a candidate fails the mini-dissertation outright, the Institute Board must make recommendations regarding a possible resubmission of the mini-dissertation after a lapse of 12 months and may also set additional requirements that the candidate must meet. The candidate must then receive personal attention from the supervisor. The mini dissertation must be dealt with as if it was a new submission. In this case the degree cannot be awarded with distinction.

Resubmission after the Recommended Period

If a recommendation is made that major changes are to be made and that the mini-dissertation must be resubmitted for examination after a period of time, the Department must take the appropriate steps to ensure that all requirements as suggested by the examiners, are met. The Mini-dissertation must then be resubmitted to the original examiners for examination. In this case the degree cannot be awarded with distinction.

- The candidate must submit to the Examinations Office at least five (5) typed duplicated or printed copies (no hand written copies will be accepted) of his/her mini-dissertation in a form acceptable to the Senate for examination purposes. More copies may be required if necessary. One of the copies must be unbound.
- The following declaration must be signed by the candidate and be bound in the front of the mini-dissertation:

"I declare that this mini-dissertation hereby submitted by me for the degree (MPM, MMM or MDM) at the University of Venda has not previously been submitted for a degree at this or any other university or institution and that it is my own work in design and in execution and that all reference material contained therein has been duly acknowledged"

4.3.6 PUBLICATION OF THE MINI-DISSERTATION

If a mini-dissertation is published in whole or in part, whether by the University or the candidate, it must be stated that the publication resulted from the mini-dissertation submitted for the Masters degree at the University of Venda. Recognition must be given to both study leader and co-study leader, and candidate.

M.5 DEGREE PRIVILEGES

No candidate is entitled to any privileges attached to the degree until such degree has been conferred on him/her by the University.

M.6 DOCTORAL DEGREES

The degrees of Doctor of Philosophy (PhD) in Public Administration, Doctor of Administration (DAdmin) and *Doctor of Philosophy (Public Management)

NB. Please see the requirements set out in the Rules for Postgraduate Studies.

6.1 ADMISSION REQUIREMENTS

- A relevant Master's degree or its equivalent with an average of 65% is required for admission to the study for the Doctor's degree.
- A student who has obtained a Master's degree at another university or any other accredited institution must apply for status recognition subject to the prescribed conditions.
- Application for registration must be directed to the Registrar (Academic) a prescribed format.
- **The minimum duration of study will be two academic years (fulltime).**
- **No student may exceed a maximum of FIVE years to complete any Doctoral degree.**

Potential candidate should have the following qualification:

- Masters in Public & Development Administration or Public Management with a minimum mark of 65% OR equivalent status conferred by SENATE.

OR

- Master of Commerce in one of these fields with a minimum mark of 65% OR equivalent status conferred by SENATE: Accounting, Information Systems/Technology, Computer Sciences, Business Management, Economics, Human Resources Management, Tourism and Hospitality Management.
An applicant who has obtained a degree at another university must apply for status recognition subject to the prescribed conditions.

Candidates who do not meet the minimum admission requirements may be considered by the Departmental Research Committee for admission through recognition of prior learning (RPL), including assessment for readiness using tools such submission and presentation of a concept paper, an interview by a selection panel constituted by Departmental Research Committee. Candidates will be declared competent based on the provisions of the RPL policy of UNIVEN.

6.2 EXAMINATION REQUIREMENTS: SUBMISSION OF COPIES OF THE THESIS

- A Doctorate degree is awarded on the basis of a thesis.
- An electronic copy must be submitted at the Examinations Office
- The oral defense and examination of the thesis and its hypothesis (for about one hour) is compulsory and must take place at the University of Venda.

- A summary of the thesis, in English, not exceeding 1 000 words, must be written by the candidate to the satisfaction of the supervisor.

6.3 PUBLICATION OF THE THESIS

If a thesis is published in whole or in part, whether by the University or the student, it must be stated that the publication resulted from the thesis submitted for a Doctor's degree at the University of Venda. Acknowledgement must be given to both supervisors and student.

6.4 DECLARATION

A candidate for the Doctor's degree must sign the following statement on submission of the thesis:

"I declare that the thesis hereby submitted by me to the University of Venda for the degree has not previously been submitted for a degree at any other university and that it is my own original work."

6.5 EXAMINATIONS

- 6.5.1 The oral defense and examination of the thesis (for one hour) is compulsory and shall take place at the University of Venda.
- 6.5.2 The thesis will be available for inspection by Faculty Board members in the Library for a period of 14 days after the thesis has been submitted.
- 6.5.3 The members of the Examination Committee must comment in writing on the thesis, the oral defense and oral examination.
- 6.5.4 If a thesis is accepted on condition that the candidate has to effect certain changes, the degree is not conferred until the changes have been effected in all the copies to the satisfaction of the supervisors.
- 6.5.5 The degree may be conferred on a candidate only:
 - After a period of two years has elapsed since he/she obtained the Master's degree; and
 - If he/she has also been registered for two academic years at the University of Venda for the degree.
- 6.5.6 A candidate who wishes to receive his/her degree at the April/May graduation ceremony shall notify the University before 30 September of the preceding year that he/she intends to submit his/her thesis for examination. The thesis shall be submitted by **15 January**.
- 6.5.7 Except with the special permission of Senate, no thesis may be handed in unless it is accompanied by a written declaration from the supervisors in which permission is granted for the examination of the thesis. Such a declaration does not imply that she/he considers the thesis acceptable.

6.6 THESIS

- 6.5.5 The thesis must render proof that the candidate is able to conduct a scientific investigation and be an ORIGINAL contribution to the field of study concerned.
- 6.5.6 The Doctor's thesis is not awarded *cum laude*.
- 6.5.7 If the Examination Committee is of the opinion that the thesis merits a lower degree, it will make such a recommendation to the Faculty Board and Senate.

6.7 DEGREE PRIVILEGES

No person is entitled to any privileges attached to a degree until such degree has been conferred on him/her by the University.

6.8 RECOGNITION OF PRIOR LEARNING (RPL)

Please note that candidates with prior work and/or other relevant experience may be admitted to any qualification listed above based on the Faculty's and the institutional RPL Policy despite not complying with the specific entry requirements set out above for the various qualifications. Candidates will be declared competent based on the provisions of the RPL policy of Univen.

FURTHERMORE, where there is space in a postgraduate programme, candidates who do not meet the minimum admission requirements of 65% average but obtained an academic average of at least 60% in their previous degree, may be considered by the Department for admission through an assessment for readiness using tools such as a selection test, a portfolio of evidence, submission of a concept paper and/or an interview by a selection panel constituted by Department.

Candidates admitted via either of these routes will attend a compulsory 2-week tailor-made research programme to increase their research knowledge and skills.

M.7 COMPOSITION OF CURRICULUM

7.1 BACHELOR OF ADMINISTRATION EXTENDED PROGRAMMES

7.1.1 (A) PUBLIC ADMINISTRATION EXTENDED PROGRAMME – BADPMX

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	7
FCT1540(12) FEN1540(12) FET1540(12) FUS1540(12) FNU1540(12)	FEN1640(12) FUS1640(12) Three from: FAC1640(12) FBM1640(12) FBS1640(12) FEM1640(12) FHR1640(12)	PAD1541(12) DMS1541(12) ECO1541(12) or ECO1542(12) ECS1541(10) LGA1541(12) POL1541(12)	PAD1641(12) BIS 1641(12) DMS1641(12) ECO1641(12) or ECO1642(12) ECS1643(10) LGA1641(12) POL1641(12)	PAD2541(15) COL1541(15) or HRM1541(15) DMS2541(15) LGA2541(15) POL2541(15) and POL2542(15)	PAD2641(15) COL1642(15) or HRM1641(15) DMS2641(15) LGA2641(15) POL2641(15)	PAD3541(15) PAD3542(15) One from: DMS3541(15) POL3541(15) POL3542(15)	DMS3641(15) POL3641(15) POL3642(15)	
60	60	70	82	90	75	45	45	527

(B) PUBLIC ADMINISTRATION EXTENDED PROGRAMME – MSEAPA FROM 2020

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	7
FCT1140(12) FEN1140(12) FET1140(12) FUS1140(12) FNU1140(12)	FEN1240(12) FUS1240(12) Three from: FAC1240(12) FBM1240(12) FBS1240(12) FEM1240(12) FHR1240(12)	PAD1141(12) DMS1141(12) ECO1141(12) or ECO1142(12) ECS1141(10) LGA1141(12) POL1141(12)	PAD1241(12) BIS 1641(12) DMS1241(12) ECO1241(12) or ECO1242(12) ECS1243(10) LGA1241(12) POL1241(12)	PAD2141(15) COL1141(15) or HRM1141(15) DMS2141(15) LGA2141(15) POL2141(15) and POL2142(15)	PAD2241(15) COL1242(15) or HRM1241(15) DMS2241(15) LGA2241(15) POL2241(15)	PAD3141(15) PAD3142(15) One from: DMS3141(15) POL3141(15) POL3142(15)	DMS3241(15) POL3241(15) POL3242(15)	
60	60	70	82	90	75	45	45	527

7.2 BACHELOR OF COMMERCE EXTENDED PROGRAMMES

7.2.1 (A) ACCOUNTING EXTENDED PROGRAMME – BCOACX FROM 2018

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	7
FCT1540(12) FEN1540(12) FET1540(12) FUS1540(12) FNU1540(12)	FAC1640(12) FEN1640(12) FUS1640(12) Two from: FBM1640(12) FBS1640(12) FEM1640(12) FHR1640(12)	ACC1541(12) BMA1541 (12) COL1541 (12) ECO1541 (12) ECS1541 (10) MAT1545 (12) or STA1548 (12)	ACC1641(12) BMA1641(12) COL1642(12) ECO1641(12) ECS1643 (10) MAT1645(12) or STA1648 (12)	ACC2542(15) ACC2543(15) AUD2541(15) COL2541(15)	ACC2642 (15) ACC2643 (15) AUD2641 (15) BIS1641 (12) TAX2641 (15)	ACC3541(15) ACC3542(15) AUD3541(15) TAX3541(15)	ACC3641(15) ACC3642(15) AUD3641(15) TAX3641(15)	
60	60	70	70	60	72	60	60	512

Please Note:

* **FNU1540/MAT0543/0643** is prerequisites for MAT0544/0644

(B) ACCOUNTING EXTENDED PROGRAMME – MSEBCA FROM 2020

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	7
FCT1140(12) FEN1140(12) FET1140(12) FUS1140(12) FNU1140(12)	FAC1240(12) FEN1240(12) FUS1240(12) Two from: FBM1240(12)	ACC1541(12) BMA1141 (12) COL1141 (12)	ACC1241 (12) BMA1241 (12)	ACC2142(15) ACC2143 (15) AUD2141 (15) COL2141 (15)	ACC2242 (15) ACC2243 (15) AUD2241 (15) TAX2241 (15)	ACC3141(15) ACC3142(15) AUD3141(15) TAX3141(15)	ACC3241(15) ACC3242(15) AUD3241(15) TAX3241(15)	

	FBS1240(12) FEM1240(12) FHR1240(12)	ECO1141 (12) ECS1141 (10) MAT0143(0) or MAT0244(0)	COL1242 (12) ECO1241 (12) ECS1243 (10) BIS1241 (12) MAT0244(0) or MAT0243(0)	MAT1145 (12) or STA1148 (12)	MAT1245 (12) or STA1248 (12)			512
60	60	70	70	60	72	60	60	

PLEASE NOTE:

- **FNU1140/MAT0143/0243 is prerequisites FOR MAT0144/0244**

7.2.2 (A) BUSINESS INFORMATION SYSTEMS EXTENDED PROGRAMME – BCOITX

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
FCT1540(12) FEN1540(12) FET1540(12) FUS1540(12) FNU1540(12)	FEN1640(12) FUS1640(12) Three from: FAC1640(12) FBM1640(12) FBS1640(12) FEM1640(12) FHR1640(12) MAT0644(0) or MAT0643(0)	ACC1541(12) BIS1541(12) BIS1542(12) BMA1541(12) ECO1541(12) ECS1541(10) MAT1545(12) or STA1548(12)	ACC1641(12) BIS1641(12) BIS1642(12) BMA1641(12) ECS1643(10) MAT1645(12) or STA1648(12)	BIS2541(15) BIS2542(15) BIS2543(15) BMA2541(15) ACC2541(15)	BIS2641(15) BIS2642(15) BIS2643(15) HRM2621(15) ACC2641(15) or BMA2641(15)	BIS3541(15) BIS3542(15) BIS3543(15) BMA3541(15) or HRM3522(15)	BIS3641(15) BIS3642(15)	7
60	60	84	72	75	75	60	30	516

PLEASE NOTE:

- * **FNU1540/MAT0543/0643 is prerequisites for MAT0544/0644**

(B) BUSINESS INFORMATION SYSTEMS EXTENDED PROGRAMME – MSEBIS FROM 2020

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
FCT1140(12) FEN1140(12) FET1140(12) FUS1140(12) FNU1140(12)	FEN1240(12) FUS1240(12) Three from: FAC1240(12) FBM1240(12) FBS1240(12) FEM1240(12) FHR1240(12)	ACC1141(12) BIS1141(12) BIS1142(12) BMA1141(12) ECO1141(12) ECS1141(10) MAT0144 (0)	ACC1241(12) BIS1241(12) BIS1242(12) BMA1241(12) ECS1243(10) MAT0244 (0)	BIS2141(15) BIS2142(15) BIS2143(15) BMA2141(15) ACC2141(15) MAT1145(12) or STA1148(12)	BIS2241(15) BIS2242(15) BIS2243(15) HRM2241(15) ACC2241(15) or BMA2241(15) MAT1245(12) or STA1248(12)	BIS3141(15) BIS3142(15) BIS3143(15) BMA3141(15) or HRM3122(15)	BIS3241(15) BIS3242(15)	7
60	60	84	72	75	75	60	30	516

PLEASE NOTE:

- * * **FNU1140/MAT0143/0243 is prerequisites for MAT0144/0244**

7.2.3 (A) BUSINESS MANAGEMENT EXTENDED PROGRAMME – BCOBEX

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	

FCT1540(12)	FBM1640(12) FEN1640(12) FUS1640(12)	ACC1541(12) BMA1541(12) COL1541(12) ECO1541(12) ECS1541(10)	ACC1641(12) BMA1641(12) COL1642(12) ECO1641(12) ECS1643(10)	ACC2541(15) BMA2541(15) COL2541(15) ECO2541(15)	ACC2641(15) BIS1641(12) BMA2641(15) COL2641(15) ECO2641(15)	BMA3541 (15) BMA3542 (15) BMA3543 (15) One from: ACC3541 (15) ACC3542 (15) ECO3541 (15) TAX3541 (15)	BMA3641(15) BMA3642 (15) BMA3643 (15) One from: ACC3641(15) ACC3642(15) ECO3641(15) TAX3641(15)	7
FEN1540(12)	Two from: FAC1640(12) FBS1640(12) FEM1640(12) FHR1640(12) MAT0644(0) *or MAT0643(0) #	MAT1545(12) or STA1548(12)	MAT1645(12) or STA1648(12)					512
FET1540(12)								
FUS1540(12)								
FNU1540(12)								
60	60	70	70	60	72	60	60	

PLEASE NOTE:

- **This degree was phased out in 2020**
- **FNU1540/MAT0543/0643** is prerequisites for MAT0544/0644

(B) BUSINESS MANAGEMENT EXTENDED PROGRAMME – BCOBEX FROM 2018

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
FCT1540(12) FEN1540(12) FET1540(12) FUS1540(12) FNU1540(12)	FBM1640(12) FEN1640(12) FUS1640(12) Two from: FAC1640(12) FBS1640(12) FEM1640(12) FHR1640(12) MAT0644(0) Or FNU1640(12)	ACC1541(12) BMA1541(12) BMA1542(12) ECO1541(12) ECS1541(10)	ACC1641(12) BMA1641(12) BMA1642(12) ECO1641(12) ECS1643(10)	BMA2541(15) BMA2542(12) BMA2543(15) COL1541(12)	BMA2641(15) BMA2642(15) BIS1641 (12) COL1642(12)	BMA3541(15) BIS3542 (15) BMA3543(15)	BMA3641(15) BIS3641 (15) BMA3643(15)	7
		One from: MAT1545(12) Or STA1548(12)	One from: MAT1645(12) Or STA1648(12)	One from: ACC2541(15) ECO2541(15)	One from: ACC2641(15) ECO2641(15)	One from: ACC3541(15) ECO3541(15)	One from: ACC3641(15) ECO3641(15)	
60	60	70	70	60	72	60	60	515

PLEASE NOTE:

- **FNU1540/MAT0543/0643** is prerequisites for MAT0544/0644

(C) BUSINESS MANAGEMENT EXTENDED PROGRAMME – MSECMB FROM 2020

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
FCT1140(12) FEN1140(12) FET1140(12) FUS1140(12) FNU1140(12)	FBM1240(12) FEN1240(12) FUS1240(12) Two from: FAC1240(12) FBS1240(12) FEM1240(12) FHR1240(12) FNU1640(12)	ACC1141(12) BMA1141(12) BMA1142(12) ECO1141(12) ECS1141(10) COL1141(12)	ACC1241(12) BMA1241(12) BMA1642(12) ECO1241(12) ECS1243(10) COL1242(12)	BMA2141(15) BMA2142(12) BMA2143(15) MAT1145(12) or STA1148(12)	BMA2241(15) BMA2242(15) BIS 1641(12) MAT1245(12) or STA1248(12)	BMA3141(15) BIS3142(15) BMA3143(15)	BMA3241(15) BIS3241 (15) BMA3243(15)	7
		MAT0143(0)# or MAT0144(0)#	MAT0243(0)# or MAT0244(0)#	One from: ACC2143(15) ECO2141(15)	One from: ACC2243(15) ECO2241(15)	One from: ACC3141 (15) ECO3141(15)	One from: ACC3241 (15) ECO3241(15)	
60	60	70	70	60	72	60	60	515

PLEASE NOTE:

- **FNU1140/MAT0143/0243** is prerequisites to MAT0144/0244

7.2.3 (A) COST AND MANAGEMENT ACCOUNTING EXTENDED PROGRAMME – BCOCMX

Year 1	Year 2	Year 3	Year 4	NQF Level
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Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
FCT1540(12) FEN1540(12) FET1540(12) FUS1540(12) FNU1540(12)	FAC1640(12) FEN1640(12) FUS1640(12) Two from: FBM1640(12) FBS1640(12) FEM1640(12) FHR1640(12) MAT0644(0) or MAT0643(0)	ACC1541(12) BMA1541(12) COL1541(12) ECO1541(12) ECS1541(10) MAT1545(12) or STA1548(12)	ACC1641(12) BMA1641(12) COL1642(12) ECO1641(12) ECS1643(10) MAT1645(12) or STA1648(12)	ACC2541(15) AUD2541(15) COL2541(15) One from: BFN2541(15) BMA2541(15) ECO2541(15)	ACC2641(15) AUD2641(15) BIS1641 (12) COL2641(15) One from: BFN2641(15) BMA2641(15) ECO2541(15)	ACC3541(15) ACC3542(15) TAX3541(15) One from: BFN3541(15) BMA3541(15) ECO3541(15)	ACC3641(15) ACC3642(15) One from: BFN3641(15) BMA3641(15) ECO3641(15)	7 497
60	60	70	70	60	72	60	45	

PLEASE NOTE:

- *This degree was phased out in 2020*

(B) COST AND MANAGEMENT ACCOUNTING EXTENDED PROGRAMME – BCOCMX FROM 2018

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
FCT1540(12) FEN1540(12) FET1540(12) FUS1540(12) FNU1540(12)	FAC1640(12) FEN1640(12) FUS1640(12) Two from: FBM1640(12) FBS1640(12) FEM1640(12) FHR1640(12) MAT0644(0) * or MAT0643(0)	ACC1541(12) BMA1541(12) COL1541(12) ECO1541(12) ECS1541 (10) MAT1545(12) or STA1548(12)	ACC1641 (12) BMA1641(12) COL1642 (12) ECS1643 (10) ECO1641(12) MAT1645(12) or STA1648(12)	ACC2542(15) ACC2543(15) AUD2541(15) BMA2541(15) or ECO2541(15)	ACC2642(15) ACC2543(15) AUD2641(15) BIS1641 (12) BMA2641(15) or ECO2541(15)	ACC3541(15) ACC3542(15) BMA3541(15) or ECO3541(15)	ACC3641(15) ACC3642(15) TAX2641(15) BMA3641(15) or ECO3641(15)	7 497
60	60	70	70	60	72	60	45	

PLEASE NOTE:

- *FNU1540/MAT0543/0643 is prerequisites for MAT0544/0644*

(C) COST AND MANAGEMENT ACCOUNTING EXTENDED PROGRAMME – MSECMA FROM 2020

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
FCT1140(12) FEN1140(12) FET1140(12) FUS1140(12) FNU1140(12)	FAC1240(12) FEN1240(12) FUS1240(12) Two from: FBM1240(12) FBS1240(12) FEM1240(12) FHR1240(12)	ACC1141 (12) BMA1141 (12) COL1141 (12) ECO1141 (12) ECS1141 (10) MAT0143(0)# or MAT0144(0)#	ACC1241 (12) BMA1241 (12) COL1242 (12) ECS1243 (10) ECO1241 (12) BIS1241 (12) MAT0243(0)# or MAT0244(0)#	ACC2142(15) ACC2143(15) AUD2141(15) MAT1145(12) or STA1148(12) BMA2141(15) or ECO2141(15)	ACC2242(15) ACC2143(15) AUD2241(15) MAT1245(12) or STA1248(12) BMA2241(15) or ECO2141(15)	ACC3141(15) ACC3241(15) BMA3141(15) or ECO3141(15)	ACC3241(15) ACC3242(15) TAX2241(15) BMA3241(15) or ECO3241(15)	7 497
60	60	70	70	60	72	45	60	

PLEASE NOTE:

- *FNU1140/MAT0143/0243 is prerequisites to MAT0144/0244*

7.2.4 (A) ECONOMICS EXTENDED PROGRAMME – BCOECX

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	

FCT1540(12) FEN1540(12) FET1540(12) FUS1540(12) FNU1540(12)	FEM1640(12) FEN1640(12) FUS1640(12) Two from: FAC1640(12) FBM1640(12) FBS1640(12) FHR1640(12) MAT0644(0) or MAT0643(0)	ACC1541(12) or ACC1542(12)# BMA1541(12) COL1541(12) ECO1541(12) ECS1541(10) MAT1545(12) or STA1548(12)	ACC1641(12) or ACC1644(12)# BMA1641(12) COL1642(12) ECO1641(12) ECS1643(10) BIS 1641(12) MAT1645(12) or STA1648(12)	ECO2541 (15) ECO2542 (15) MAT1545 (12) or STA1548 (12) Two from: ACC2543 (15) BMA2541 (15) COL2541 (15)	ECO2641(15) ECO264 (15) MAT164 (12) or STA164 (12) Two from: ACC264 (15) BMA2641(15) COL2641(15)	ECO3541(15) ECO3542(15) ECO3544(15)	ECO3641(15) ECO3642(15) ECO3643(15)	7
60	60	70	82	60	60	60	60	512

PLEASE NOTE:

- FNU1540/MAT0543/0643** is prerequisites for MAT0544/0644

(B) ECONOMICS EXTENDED PROGRAMME – MSEBCE FROM 2020

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
FCT1140(12) FEN1140(12) FET1140(12) FUS1140(12) FNU1140(12)	FEM1240(12)) FEN1240(12)) FUS1240(12)) Two from: FAC1240(12)) FBM1240(12)) FBS1240(12) FHR1240(12))	ACC1141 (12) or ACC1142 (12)# BMA1141 (12) COL1141 (12) ECO1141 (12) ECS1141 (10) MAT0143 (0)# or MAT0144 (0)#	ACC1241 (12) or ACC1244(12) # BMA1241 (12) COL1242 (12) ECO1241 (12) ECS1243 (10) BIS 1641 (12) MAT0243 (0)# or MAT0244 (0)#	ECO2141 (15) ECO2142 (15) MAT1145 (12) or STA1148 (12) Two from: ACC2143 (15) BMA2141 (15) COL2141 (15)	ECO2241 (15) ECO2242 (15) MAT1245 (12) or STA1248 (12) Two from: ACC2243 (15) BMA2241 (15) COL2241 (15)	ECO3141 (15) ECO3142 (15) ECO3144 (15)	ECO3241 (15) ECO3242 (15) ECO3243 (15)	7
60	60	70	82	60	60	60	60	512

PLEASE NOTE:

- FNU1140/MAT0143/0243** is prerequisites for MAT0144/0244

7.2.5 (A) HUMAN RESOURCES MANAGEMENT EXTENDED PROGRAMME – BCOHRX

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
FCT1540(12) FEN1540(12) FET1540(12) FUS1540(12) FNU1540(12)	FEM1640(12) FHR1640(12) FUS1640(12) Two from: FAC1640(12) FBM1640(12) FBS1640(12) FEM1640(12) MAT0644(12) *or MAT0643(12) #	ACC1541(12) or ACC1542(12) # BMA1541(12) ECO1541(12) ECS1541(10) HRM1541(12) MAT1545(12) or STA1548(12)	ACC1641(12) or ACC1644(12) # BMA1641(12) ECO1641(12) ECS1643(10) HRM1641(12)) MAT1645(12) or STA1648(12)	HRM2521(15) HRM2522(15) ECO2541(15) ACC2541(15) or BMA2541(15)	HRM2621(15) HRM2622(15) ECO2641(15) BIS1641(12) ACC2641(15) or BMA2641(15)	HRM3521(15) HRM3522(15) LAB2541(12) BMA3541(15) or ECO3541(15)	HRM3621(15) HRM3622(15) LAB2641(12) BMA3641(15) or ECO3641(15)	7
60	60	70	70	60	72	57	57	506

PLEASE NOTE:

- This degree was phased out in 2020 and students who fail to complete the degree by 2020 will have to convert to the new curriculum**

(B) HUMAN RESOURCES MANAGEMENT EXTENDED PROGRAMME – BCOHRX FROM 2018

Year 1	Year 2	Year 3	Year 4	NQF Level
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Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	7
FCT1540(12) FEN1540(12) FET1540(12) FUS1540(12) FNU1540(12)	FEN1640(12) FHR1640(12) FUS1640(12) Two from: FAC1640(12) FBM1640(12) FBS1640(12) FEM1640(12)	ACC1542 (12) BMA1541 (12) ECO1541 (12) ECS1541 (10) HRM1541 (12) MAT0543 (0)# or MAT0544 (0)*	ACC1644 (12) BMA1641 (12) ECO1641 (12) ECS1643 (10) HRM1641 (12) MAT0644 (0)#	HRM2541 (15) HRM2542 (15) BMA2541 (15) ECO2541 (15) MAT1545 (12) or STA1548 (12)	HRM2641 (15) HRM2642 (15) BIS 1641 (12) ECO2641 (15) MAT1645(12) or STA1648(12)	HRM3541 (15) HRM3542 (15) HRM3543 (15) HRM3544 (15)	HRM3641 (15) HRM3642 (15) HRM3643 (15)	
60	60	70	70	60	72	57	57	506

PLEASE NOTE:

- **FNU1540/MAT0543/0643** is prerequisites for MAT0544/0644

(C) HUMAN RESOURCES MANAGEMENT EXTENDED PROGRAMME – MSEHRM FROM 2020

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	7
FCT1140(12) FEN1140(12) FET1140(12) FUS1140(12) FNU1140(12)	FEN1240(12) FHR1240(12) FUS1240(12) Two from: FAC1240(12) FBM1240(12) FBS1240(12) FEM1240(12)	ACC1142 (12) BMA1141 (12) ECO1141 (12) ECS1141 (10) HRM1141 (12) MAT0143 (0)# or MAT0144 (0)*	ACC1244 (12) BMA1241 (12) ECO1241 (12) ECS1243 (10) HRM1241 (12) MAT0244 (0)#	HRM2141 (15) HRM2142 (15) BMA2141 (15) ECO2141 (15) MAT1145 (12) or STA1148 (12)	HRM2241 (15) HRM2242 (15) BIS1241 (12) ECO2241 (15) MAT1245(12) or STA1248(12)	HRM3141 (15) HRM3142 (15) HRM3143 (15) HRM3144 (15)	HRM3241 (15) HRM3242 (15) HRM3243 (15)	
60	60	70	70	60	72	57	57	506

7.2.6 (A) TOURISM MANAGEMENT EXTENDED PROGRAMME – BCOTMX

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
FCT1540(12) FEN1540(12) FET1540(12) FUS1540(12) FNU1540(12))	FEN1640(12) FUS1640(12) Three from: FAC1640(12) FBM1640(12) FBS1640(12) FEM1640(12) FHR1640(12)	TPO1542(12) TMA1541(12)) TMD1541(12)) ECS1541(10) ACC1542(12) MAT0543 OR MAT0544	TPO1642(12) TMA1641(12) TMD1641(12) BIS 1641(12) ECS1643(10) ACC1644(12) MAT0643 OR MAT0644	TPO2542(15) TMA2541(15) TMD2541(15) COL1541(12) MAT1545(12) or STA1548(12)	TPO2642(15) TMA2641(15) TMD2641(15) COL1642(12) MAT1645(12) or STA1648(12)	TPO3541(15) TMA3541(15) TMD3541(15) ECO1541(12)	TPO3641(15) TMA3641(15) TMD3641(15) ECO1641(12)	
60	60	58	70	69	69	57	57	500

PLEASE NOTE: FNU1540/MAT0543/0643 are prerequisites for MAT0544/0644

(B) TOURISM MANAGEMENT EXTENDED PROGRAMME – MSECTM FROM 2020

Year 1		Year 2		Year 3		Year 4		NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
FCT1140(12) FEN1140(12) FET1140(12) FUS1140(12) FNU1140(12)	FEN1240(12) FUS1240(12) Three from: FAC1240(12) FBM1240(12) FBS1240(12) FEM1240(12) FHR1240(12)	TPO1142(12) TMA1141(12) TMD1141(12) ECS1141(10) ACC1142(12) MAT0143 OR MAT0144	TPO1242(12) TMA1241(12) TMD1241(12) BIS1241(12) ECS1243(10) ACC1244(12) MAT0243 OR MAT0244	TPO2142(15) TMA2141(15) TMD2141(15) COL1141(12) MAT1145(12) or STA1148(12)	TPO2242(15) TMA2241(15) TMD2241(15) COL1242(12) MAT1245(12) or STA1248(12)	TPO3141(15) TMA3141(15) TMD3141(15) ECO1141(12)	TPO3241(15) TMA3241(15) TMD3241(15) ECO1241(12)	
60	60	58	70	69	69	57	57	500

PLEASE NOTE:

- **FNU1140/MAT0143/0243** are prerequisites for MAT0144/0244

7.3 BACHELOR OF ADMINISTRATION PROGRAMMES

(A) PUBLIC ADMINISTRATION – (BADMAP)

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	7
PAD1541 (12) DMS1541 (12) LGA1541 (12) POL1541 (12) ECS1541 (10) ECO1541 (12) or ECO1542 (12)	PAD1641 (12) DMS1641 (12) LGA1641 (12) POL1641 (12) ECS1643 (10) BIS1641 (12) ECO1641 (12) or ECO1642 (12)	PAD2541 (15) DMS2541 (15) LGA2541 (15) POL2541 (15) POL2542 (15) COL1541 (12) or HRM1541 (12)	PAD2641 (15) DMS2641 (15) LGA2641 (15) POL2641 (15) COL1642 (12) or HRM1641 (12)	PAD3541 (15) PAD3542 (15) One from: DMS3541 (15) POL3541 (15) POL3542 (15)	PAD3641 (15) PAD3642 (15) One from: DMS3641 (15) POL3641 (15) POL3642 (15)	
70	82	87	72	45	45	401

(B) PUBLIC ADMINISTRATION – MSBAPA FROM 2020

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	7
PAD1141 (12) DMS1141 (12) LGA1141 (12) POL1141 (12) ECS1141 (10) ECO1141 (12) or ECO1142 (12)	PAD1241 (12) DMS1241 (12) LGA1241 (12) POL1241 (12) ECS1243 (10) BIS1241 (12) ECO1241 (12) or ECO1242 (12)	PAD2141 (15) DMS2141 (15) LGA2141 (15) POL2141 (15) POL2142 (15) COL1141 (12) or HRM1141 (12)	PAD2241 (15) DMS2241 (15) LGA2241 (15) POL2241 (15) COL1242 (12) or HRM1241 (12)	PAD3141 (15) PAD3142 (15) One from: DMS3141 (15) POL3141 (15) POL3142 (15)	PAD3241 (15) PAD3242 (15) One from: DMS3241 (15) POL3241 (15) POL3242 (15)	
70	82	87	72	45	45	401

7.4 BACHELOR OF COMMERCE PROGRAMMES

7.4.1 (A) ACCOUNTING – (BCOACR) (FOR STUDENTS WHO REGISTERED IN OR AFTER 2014)

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	7
ACC1541 (12) BMA1541 (12) COL1541 (12) ECO1541 (12) ECS1541 (10) MAT0543 (0) # or MAT0544 (0)#	ACC1641 (12) BMA1641 (12) COL1642 (12) ECO1641 (12) ECS1643 (10) BIS1641 (12) MAT0643 (0)# or MAT0644 (0)#	ACC2542(15) ACC2543 (15) AUD2541 (15) COL2541 (15) MAT1545 (12) or STA1548 (12)	ACC2642 (15) ACC2643 (15) AUD2641 (15) TAX2641 (15) MAT1645 (12) or STA1648 (12)	ACC3541 (15) ACC3542 (15) AUD3541 (15) TAX3541 (15)	ACC3641 (15) ACC3642 (15) AUD3641 (15) TAX3641 (15)	
58	70	72	72	60	60	392

PLEASE NOTE: - Pre-requisites for MAT0544/0644 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0643

- Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics
- Pre-requisites for MAT1645 is MAT1545 and for STA1648 is STA1548

(B) ACCOUNTING – MSBBCA FROM 2020

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	

ACC1141 (12) BMA1141 (12) COL1141 (12) ECO1141 (12) ECS1141 (10) MAT0143 (0)# or MAT0144 (0)#	ACC1241 (12) BMA1241 (12) COL1242 (12) ECO1241 (12) ECS1243 (10) BIS1241 (12) MAT0243 (0)# or MAT0244 (0)#	ACC2142(15) ACC2143 (15) AUD2141 (15) COL2141 (15) MAT1145 (12) or STA1148 (12)	ACC2242 (15) ACC2243 (15) AUD2241 (15) TAX2241 (15) MAT1245 (12) or STA1248 (12)	ACC3141 (15) ACC3142 (15) AUD3141 (15) TAX3141 (15)	ACC3241 (15) ACC3242 (15) AUD3241 (15) TAX3241 (15)	7
58	70	72	72	60	60	392

PLEASE NOTE: - Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243

- Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics

- Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148

7.4.2 (A) ACCOUNTING SCIENCES – BCOASC

Year 1		Year 2		Year 3	Year 4	NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Year	Year	
SMA1541(12) SCO1541(12) SCS1543(12) SEC1541(12) SAM1545(12)	SMA1641(12) SCO1641(12) SCS1643(12) SEC1641(12) SAM1645(12)	SBI2541 (12)	SBI2641 (12)	SCC3000 (30) SCC3001 (30) SAD3000 (30) STX3000 (30)	SCC4000 (30) SCC4001 (30) SAD4000 (30) STX4000 (30)	8
SCC1000 (24)		SAD2000 (24) SCC2000 (24) SCC2001 (24) STX2000 (24)				
144		120		120	120	504

*ACCREDITED BY SAICA, EFFECTIVE 03RD JULY 2019

(B) ACCOUNTING SCIENCES – MSBCAS FROM 2020

Year 1		Year 2		Year 3	Year 4	NQF Level
Sem 1	Sem 2	Sem 1	Sem 2	Year	Year	
SMA1141(12) SCO1141(12) SCS1141(12) SEC1241(12) SAM1145(12)	SMA1241(12) SCO1241(12) SCS1243(12) SEC1641(12) SAM1245(12)	SBI2141 (12)	SBI2241 (12)	SCC3300 (30) SCC3301 (30) SAD3300 (30) STX3300 (30)	SCC4300 (30) SCC4301 (30) SAD4300 (30) STX4300 (30)	8
SCC1300 (24)		SAD2300 (24) SCC2300 (24) SCC2301 (24) STX2300 (24)				
144		120		120	120	504

*ACCREDITED BY SAICA, EFFECTIVE 03RD JULY 2019

7.4.3 (A) BUSINESS INFORMATION SYSTEMS – BCOMIT

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
ACC1541 (12) BIS1541 (12) BIS1542 (12) BMA1541 (12) ECO1541 (12) ECS1541 (10) MAT0543 (0)# or MAT0544 (0)#	ACC1641 (12) BIS1641 (12) BIS1642 (12) BMA1641 (12) ECS1643(10) MAT0643 (0)# or MAT0644 (0)#	BIS2541 (15) BIS2542 (15) BIS2543 (15) BMA2541 (15) MAT1545 (12) or STA1548 (12) ACC2543(15)	BIS2641 (15) BIS2642 (15) BIS2643 (15) HRM2641 (15) MAT1645(12) or STA1648(12) ACC2643 (15) or BMA2641(15)	BIS3541 (15) BIS3542 (15) BIS3543 (15) BMA3541 (15) or HRM3522 (15)	BIS3641 (15) BIS3642 (15)	7
70	58	87	87	60	30	392

PLEASE NOTE:

- Pre-requisites for MAT0544/0644 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0643

- Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics

- Pre-requisites for MAT1645 is MAT1545 and for STA1648 is STA1548

(B) BUSINESS INFORMATION SYSTEMS – MSBBIS FROM 2020

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	7
ACC1141 (12) BIS1141 (12) BIS1142 (12) BMA1141 (12) ECO1141 (12) ECS1141 (10) MAT0143 (0)# or MAT0144 (0)#	ACC1241 (12) BIS1241 (12) BIS1242 (12) BMA1241 (12) ECS1243(10) MAT0243 (0)# or MAT0244 (0)#	BIS2141 (15) BIS2142 (15) BIS2143 (15) BMA2141 (15) MAT1145 (12) or STA1148 (12) ACC2143(15)	BIS2241 (15) BIS2242 (15) BIS2243 (15) HRM2241 (15) MAT1245(12) or STA1248(12) ACC2243 (15) or BMA2241(15)	BIS3141 (15) BIS3142 (15) BIS3143 (15) BMA3141 (15) or HRM3122 (15)	BIS3241 (15) BIS3242 (15)	
70	58	87	87	60	30	392

PLEASE NOTE:

- **Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243**
- **Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics**
- **Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148**

7.4.4 (A) BUSINESS MANAGEMENT –BCOMBE FROM 2018

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	7
ACC1541(12) BMA1541(12) BMA1542(12) ECO1541(12) ECS1541(10) COL1541(12) MAT0543 (0)# or MAT0544 (0)#	ACC1641(12) BMA1641(12) BMA1642(12) ECO1641(12) ECS1643(10) COL1642(12) MAT0643 (0)# or MAT0644 (0)#	BMA2541(15) BMA2542(12) BMA2543(15) MAT1545 (12) or STA1548 (12) One from: ACC2543 (15) ECO2541(15)	BMA2641(15) BMA2642(15) BIS 1641(12) MAT1645(12) or STA1648(12) One from: ACC2643 (15) ECO2641(15)	BMA3541(15) BIS3542(15) BMA3543(15) One from: ACC3541 (15) ECO3541(15)	BMA3641(15) BIS3641 (15) BMA3643 (15) One from: ACC3641 (15) ECO3641(15)	
70	70	69	66	60	60	395

PLEASE NOTE:

- **Pre-requisites for MAT0544/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0243**
- **Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics**
- **Pre-requisites for MAT1245 is MAT1545 and for STA1248 is STA1148**

(B) BUSINESS MANAGEMENT –MSBCBM FROM 2020

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	7
ACC1141(12) BMA1141(12) BMA1142(12) ECO1141(12) ECS1141(10) COL1141(12) MAT0143 (0)# or MAT0144 (0)#	ACC1241(12) BMA1241(12) BMA1642(12) ECO1241(12) ECS1243(10) COL1242(12) MAT0243 (0)# or MAT0244 (0)#	BMA2141(15) BMA2142(12) BMA2143(15) MAT1145 (12) or STA1148 (12) One from: ACC2143 (15) ECO2141(15)	BMA2241(15) BMA2242(15) BIS 1641(12) MAT1245(12) or STA1248(12) One from: ACC2243 (15) ECO2241(15)	BMA3141(15) BIS3142(15) BMA3143(15) One from: ACC3141 (15) ECO3141(15)	BMA3241(15) BIS3241 (15) BMA3243 (15) One from: ACC3241 (15) ECO3241(15)	
70	70	69	66	60	60	395

PLEASE NOTE:

- **Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243**
- **Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics**
- **Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148**

**7.4.4 (A) COST AND MANAGEMENT ACCOUNTING –BCOMCM
(FOR STUDENTS WHO REGISTERED IN OR AFTER 2016)**

(B) ECONOMICS – MSBBCE FROM 2020

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
ACC1141 (12) or ACC1142 (12)# BMA1141 (12) COL1141 (12) ECO1141 (12) ECS1141 (10)	ACC1241 (12) or ACC1244(12)# BMA1241 (12) COL1242 (12) ECO1241 (12) ECS1243 (10) BIS 1641 (12)	ECO2141 (15) ECO2142 (15) MAT1145 (12) or STA1148 (12)	ECO2241 (15) ECO2242 (15) MAT1245 (12) or STA1248 (12)	ECO3141 (15) ECO3142 (15) ECO3144 (15)	ECO3241 (15) ECO3242 (15) ECO3243 (15)	7
MAT0143 (0)# or MAT0144 (0)#	MAT0243 (0)# or MAT0244 (0)#	Two from: ACC2143 (15) BMA2141 (15) COL2141 (15)	Two from: ACC2243 (15) BMA2241 (15) COL2241 (15)			362
58	70	72	72	45	45	

PLEASE NOTE:

- *Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243*
- *Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148*

7.4.6 (A) HUMAN RESOURCES MANAGEMENT – BCHRMR

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
ACC1542 (12)	ACC1644 (12)	HRM2541 (15)	HRM2641 (15)	HRM3541 (15)	HRM3641 (15)	7
BMA1541 (12)	BMA1641 (12)	HRM2542 (15)	HRM2642 (15)	HRM3542 (15)	HRM3642 (15)	
ECO1541 (12)	ECO1641 (12)	BMA2541 (15)	BIS 1641 (12)	HRM3543 (15)	HRM3643 (15)	
ECS1541 (10)	ECS1643 (10)	ECO2541 (15)	ECO2641 (15)	HRM3544 (15)		
HRM1541 (12)	HRM1641 (12)					
MAT0543 (0)# or MAT0544 (0)#	MAT0644 (0)# or MAT0643 (0)#	MAT1545 (12) or STA1548 (12)	MAT1645(12) or STA1648(12)			
58	58	72	69	60	45	362

PLEASE NOTE:

- **Pre-requisites for MAT0544/0644 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0643**
- **Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics**
- **Pre-requisites for MAT1645 is MAT1545 and for STA1648 is STA1548**

(B) HUMAN RESOURCES MANAGEMENT – MSBHRM

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
ACC1142 (12)	ACC1244 (12)	HRM2141 (15)	HRM2241 (15)	HRM3141 (15)	HRM3241 (15)	7
BMA1141 (12)	BMA1241 (12)	HRM2142 (15)	HRM2242 (15)	HRM3142 (15)	HRM3242 (15)	
ECO1141 (12)	ECO1241 (12)	BMA2141 (15)	BIS 1641 (12)	HRM3143 (15)	HRM3243 (15)	
ECS1141 (10)	ECS1243 (10)	ECO2141 (15)	ECO2241 (15)	HRM3144 (15)		
HRM1141 (12)	HRM1241 (12)					
MAT0143 (0)# or MAT0144 (0)#	MAT0244 (0)# or MAT0243 (0)#	MAT1145 (12) or STA1148 (12)	MAT1245(12) or STA1248(12)			
58	58	72	69	60	45	362

PLEASE NOTE:

- **Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243**
- **Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics**
- **Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148**

7.4.7 (A) BCOM IN INDUSTRIAL PSYCHOLOGY - BCOMIPS FROM 2018

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	7
IPS1541 (12)	IPS1641(12)	IPS2541(15)	IPS2641 (15)	IPS3541(15)	IPS3641 (15)	

BMA1541 (12) ECO1541 (12) ACC1542 (12) ECS 1541 (10) MAT0543 (0)# or MAT0544 (0)#	BMA1641(12) ECO1641 (12) ACC1644 (12) ECS 1643 (10) MAT0644 (0)# or MAT0643 (0)#	IPS2542 (15) IPS 2543 (15) BMA2541 (15) ECO2541 (15) STA1548 (12) OR MAT 1545 (12)	IPS2642 (15) BIS1641 (12) ECO2641 (15) STA1648 (12) OR MAT1645 (12)	IPS3542 (15) IPS3543 (15)	HRM3642 (15) IPS3643 (15)	
58	58	87	69	45	45	362

PLEASE NOTE:

- *Pre-requisites for MAT0544/0644 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0643*
- *Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1645 is MAT1545 and for STA1648 is STA1548*

(B) BCOM IN INDUSTRIAL PSYCHOLOGY – MSBCIP FROM 2020

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
IPS1141 (12) BMA1141 (12) ECO1141 (12) ACC1142 (12) ECS 1541 (10) MAT0143 (0)# or MAT0144 (0)#	IPS1241(12) BMA1241(12) ECO1241 (12) ACC1244 (12) ECS 1643 (10) MAT0244 (0)# or MAT0243 (0)#	IPS2141(15) IPS2142 (15) IPS2143 (15) BMA2141 (15) ECO2141 (15) STA1148 (12) OR MAT 1545 (12)	IPS2241 (15) IPS2242 (15) BIS1241 (12) ECO2241 (15) STA1248 (12) OR MAT1245 (12)	IPS3141(15) IPS3142 (15) IPS3143 (15)	IPS3241 (15) HRM3242 (15) IPS3243 (15)	7
58	58	87	69	45	45	362

PLEASE NOTE:

- *Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243*
- *Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148*

7.4.8 (A) TOURISM MANAGEMENT - BCOMTM

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	
TPO1542 (12) TMA1541 (12) TMD1541 (12) ECS1541 (10) ACC1541 (12) or ACC1542 (12)# MAT0543 (0)# or MAT0544 (0)#	TPO1642 (12) TMA1641 (12) TMD1641 (12) BIS 1641 (12) ECS1643 (10) ACC1641 (12) or ACC1644(12)# MAT0643 (0)# or MAT0644 (0)#	TPO2542 (15) TMA2541 (15) TMD2541 (15) COL1541 (12) MAT1545 (12) or STA1548 (12)	TPO2642 (15) TMA2641 (15) TMD2641 (15) COL1642 (12) MAT1645 (12) or STA1648 (12)	TPO3541 (15) TMA3541 (15) TMD3541 (15) ECO1541 (12)	TPO3641 (15) TMA3641 (15) TMD3641 (15) ECO1641 (12)	7
58	70	69	69	57	57	380

PLEASE NOTE:

- *Pre-requisites for MAT0544/0644 is at least F (HG) or E (SG) in Matric Mathematics or MAT0543/0643*
- *Pre-requisites for MAT1545 & STA1548 is MAT0544/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1645 is MAT1545 and for STA1648 is STA1548*

(B) TOURISM MANAGEMENT – MSBCTM FROM 2020

Year 1		Year 2		Year 3		NQF Level
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	

TPO1142 (12) TMA1141 (12) TMD1141 (12) ECS1141 (10) ACC1141 (12) or ACC1142 (12)# MAT0143 (0)# or MAT0144 (0)#	TPO1242 (12) TMA1241 (12) TMD1241 (12) BIS1241 (12) ECS1243 (10) ACC1241 (12) or ACC1244(12)# MAT0243 (0)# or MAT0244 (0)#	TPO2142 (15) TMA2141 (15) TMD2141 (15) COL1141 (12) MAT1145 (12) or STA1148 (12)	TPO2242 (15) TMA2241 (15) TMD2241 (15) COL1242 (12) MAT1245 (12) or STA1248 (12)	TPO3141 (15) TMA3141 (15) TMD3141 (15) ECO1141 (12)	TPO3241 (15) TMA3241 (15) TMD3241 (15) ECO1241 (12)	7 380
58	70	69	69	57	57	

PLEASE NOTE:

- *Pre-requisites for MAT0144/0244 is at least F (HG) or E (SG) in Matric Mathematics or MAT0143/0243*
- *Pre-requisites for MAT1145 & STA1148 is MAT0144/0644 or at least an E (HG) or D (SG) in Matric Mathematics*
- *Pre-requisites for MAT1245 is MAT1145 and for STA1248 is STA1148*

8. HONOURS DEGREES

8.1 BACHELOR OF PUBLIC ADMINISTRATION HONOURS

The Bachelor of Public Administration Honours degree is conferred in the following fields of study:

1. Public Administration
2. Development Management Studies
3. Human Resource Management

8.1.1 (A) BACHELOR OF ADMINISTRATION HONOURS (PUBLIC ADMINISTRATION) – MSHPAH

Admission Requirements:

PAD3141 & PAD3241 and PAD3142 & PAD3242 with an average pass of 65%

An Honours paper in a related subject in which the candidate has passed the third-year course for the Bachelor's degree with the approval of the Heads of Department concerned.

The Honours programme can be offered over a maximum period of one year. The examination consists of **five 3-hour** papers to be chosen from the following:

Semester 1

Compulsory

DMS5140	Research Methodology
PAD5141	Administrative Theory and Practice
PAD5142	Financial Administration

Semester 2

Compulsory

PAD5249	Mini-dissertation
PAD5243	Personnel Administration

Choose any one of the following:

PAD5244	Municipal Administration
PAD5245	Government Planning
PAD5246	International Administration
PAD5247	Comparative Public Administration
PAD5248	Organizational Theory
DMS5241	Development Theories
DMS5242	Developmental Institutions and Governance
DMS5243	Selected Development Constraints
DMS5244	Community Development
DMS5245	Development Management
DMS5246	Contemporary Issues for Sustainable Development

8.2 BACHELOR OF COMMERCE HONOURS

The Bachelor of Commerce Honours degree is conferred in the following fields of study:

- Accounting
- Business Information Systems
- Business Management
- Cost and Management Accounting
- Economics
- Human Resources Management
- Industrial Psychology
- Tourism Management

A student shall register and pass papers consecutively.

See the general and Faculty rules for the Honours Degree.

8.2.1 (A) BACHELOR OF COMMERCE HONOURS (ACCOUNTING) – MSBCHA

In addition to the local content the Honours programmes, the materials used are also partly based on the Chartered Institute of Cost and Management Accountants (CIMA), and the Association of Chartered Certified Accountants (ACCA). This is not only intended to have the degree standards internationally bench-marked, but to ensure that on successful completion, apart from being awarded the degree by the University, the student can qualify for exemptions from the two internationally recognized professional accounting bodies, should they decide to register with those bodies to obtain their professional qualifications. Each module carries equal weight for examination purposes.

Admission requirements

BCom (Accounting) or an equivalent in content, with an average pass mark of 65% in all third year modules. The passes in each module must be passed in **not more than two** examination attempts.

Duration

The course will be offered on full-time basis for one year. The students will be expected to complete all eight modules. Except ACC5227, all papers will be 3-hour duration for examination purposes. For further details refer to the University General rules for Honours and other postgraduate degrees.

FIRST SEMESTER

ACC5121Advanced External Financial Reporting
ACC5125Advanced Audit and Assurance Theory
ACC5126Advanced Taxation Theory
ACC5127Research Methodology

SECOND SEMESTER

ACC5221Consolidation and Performance Reporting
ACC5225Advanced Audit and Assurance Practice
ACC5226Advanced Taxation Practice
ACC5227Research Project

8.2.2 BACHELOR OF COMMERCE HONOURS (BUSINESS INFORMATION SYSTEMS) - MSHBIS

Admission requirements

To enroll for the BIS Honours degree, a candidate must have an average of at least a 65% in BCom in Information Systems or equivalence at the undergraduate level. The programme is offered in **one** year on full-time basis.

SEMESTER 1

Compulsory Modules

BIS5141 IS Research Methods
BIS5142 Enterprise Systems Management
BIS5143 Data Mining & Warehousing

Elective Modules (Choose TWO from the following)

BIS5144 IS Governance & Strategy
BIS5145 Mobile & Wireless Information Systems
BIS5146 Enterprise Programming Techniques
BIS5147 Object-Oriented Systems Design

SEMESTER 2

Compulsory Modules

BIS5241 IS Research Project

BIS5242 Business Intelligence Systems
Elective Modules (Choose ONE from the following)
 BIS5243 Human Computer Interaction
 BIS5244 Management of Information Technology
 BIS5245 Enterprise Database Systems

8.2.3 BCOMHONS IN BUSINESS MANAGEMENT – MSHHBM

Admission requirements

The minimum requirement for the consideration of an applicant for admission is an average of 65% for the third-year modules in BCom (Business Management) or BCom (Economics).

This is a one-year full-time programme. The syllabus consists of six written 3-hour papers and a research project. Each paper carries an equal weight for examination purposes. A class attendance of at least 80% is required. To be able to register and proceed to the Research Project (BMA 5211), students should have passed Research Methodology (BMA 5121).

Compulsory

BMA 5121 (15)	[Research Methodology]
BMA 5122 (15)	[International Business Management]
BMA 5125 (15)	[Strategic Entrepreneurship]

Elective Modules (Choose One from the following)

BMA 5128 (15)	[Change Management]
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Compulsory

BMA 5211 (30)	[Research Project]
BMA 5228 (15)	[Strategic Management]

Elective Modules (Choose One from the following)

BMA 5224 (15)	[Marketing Communication Mix]
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8.2.4 BCOMHONS IN COST AND MANAGEMENT ACCOUNTING – MSHCMA

In addition to the local content the Honours programmes, the materials used are also partly based on the Chartered Institute of Cost and Management Accountants (CIMA), and the Association of Chartered Certified Accountants (ACCA). This is not only intended to have the degree standards internationally bench-marked, but to ensure that on successful completion, apart from being awarded the degree by the University, the student can qualify for exemptions from the two internationally recognized professional accounting bodies, should they decide to register with those bodies to obtain their professional qualifications. Each module carries equal weight for examination purposes.

Admission requirements

BCom (Cost & Management Accounting) or another approved degree in Accounting, with an average pass mark of 65% in all third-year modules. The passes in each module must be passed in **not more than two** examination attempts.

Duration

The course will be offered on full-time basis for one year. The students will be expected to complete all seven modules. Except for ACC5227, all the other papers will be 3-hour duration for examination purposes. For further details refer to the University General rules for Honours and other postgraduate degrees

First Semester

ACC5122 Decision Making
 ACC5123 Performance Strategy
 ACC5124 Advanced Investment Management
 ACC5127 Research Methodology

Second Semester

ACC5222 Advanced Management Accounting
 ACC5223 Business Strategy
 ACC5224 Risk and Treasury Management
 ACC5227 Research Project

8.2.5 BCOMHONS IN ECONOMICS – MSHCHE

Admission requirements

Admission requirements are as per general regulations of the University. The examination comprises of eight (8) compulsory written papers and a Mini-Dissertation.

Semester 1

Compulsory Modules

ECO5121	Theory of Consumer and Producer Behaviour
ECO5122	Advanced Macro-Economics: Close System
ECO5123	Research Methodology and Applied Economics
ECO5124	Econometrics

Semester 2

Compulsory Modules

ECO5221	Theory of Market Structure and General Equilibrium
ECO5222	Advanced Macro-Economics: Open System
ECO5225	Development Economics
ECO5200	Research Project

Elective Modules (Choose ONE module from the following)

ECO5223	Financial Markets and Institutions
ECO5224	Monetary Theory and Policy

8.2.6 BCOMHONS IN HUMAN RESOURCES MANAGEMENT- MSHHRM

Admission Requirements

To enroll for the degree, a candidate must preferably have at least a 65% pass at the undergraduate level, majoring in any of the following:

- Industrial/Labour Relations
- Industrial Psychology
- Human Resources Management

Duration

This is a one-year full-time programme.

SEMESTER 1

Compulsory modules

HRM5141	Research Practice in Human Resources Management
HRM5142	Strategic Human Resources Management
HRM5143	Employee Relations Management
HRM5144	Human Resources Development

Choose one of the following elective modules:

HRM5145	Organizational Development and Change Management
HRM5146	Performance Management and Compensation

SEMESTER 2

Compulsory modules

HRM5241	Psychological Assessment
HRM5242	Research Project
HRM5243	Advanced Organizational Behaviour

Choose one of the following elective modules:

HRM5244	Management of Employee Well-being, Health and Safety
HRM5245	Human Resources Governance and Ethics

8.2.7 BCOMHONS TOURISM MANAGEMENT - MSHTM

Admission Requirements

To enroll for the degree, a candidate must preferably have at least a 65% pass at the undergraduate level, majoring in any of the following:

- Travel Operations
- Tourism Management
- Tourism Development

Duration

This is a one-year full-time programme.

First semester

Compulsory Modules

TMA5141	Tourism strategic management
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TMD5141	Tourism Planning, Development, Processes and Relationships
TMA5142	Tourism marketing
TMA5143	Research methodology

Elective Modules

TMA5144	Tourism Economics
TMD5142	Cultural Tourism

Second semester

Compulsory Modules

TMA 5241	Advance strategic management
TMD 5241	Tourism Planning, Development, Processes and Relationships
TMA 5242	Research project

Elective Module

TMA5243	Tourism Geography
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PS. For student to be awarded this degree, the student must have completed all 7 compulsory modules. 4 in semester 1 and 3 in semester 2.

9 MASTERS BY RESEARCH

9.1 MASTER OF PUBLIC ADMINISTRATION - MSMMA

The degree is offered in the following field of specialization:

- Public Administration – PAD6300

9.2 MASTER OF COMMERCE

- The degree is offered in the following fields of specialization:

- Accounting - ACC6300
- Business Information systems – BIS6300
- Business Management - BMA6300
- Economics - ECO6300
- Human Resources Management - HRM6300
- Industrial Psychology – IPS6300
- Management Accounting - CAC6300
- Tourism Management – TRM6300

The examination consists of a dissertation showing evidence of original research. (See general and Faculty rules on Master's degrees).

10. COURSE WORK MASTERS (NO COURSE WORK MASTERS IS ON OFFER IN 2023)

10.1 MASTER OF PUBLIC MANAGEMENT (FROM 2020) MSMMPM

FIRST YEAR:

SEMESTER 1

Three compulsory (fundamental modules) for MPM programme:

MPM6141	Policy and Policy Analysis
MPM6142	Research Methodology
MPM6143	Ethics and Accountability

SEMESTER 2

Three compulsory (core modules) for MPM programme:

MPM6241	Municipal Service Delivery
MPM6242	Financial Management
MPM6243	Developing Leadership

Municipal Management – MMM (NOT OFFERED IN 2023)

MMM6281	Municipal Law
MMM6282	Provincial and Municipal Systems
MMM6283	Contemporary Municipal Government
MMM6284	Municipal Government and Reconstruction and Development Management
MMM6285	Municipal Committee Management
MMM6286	Municipal Electoral Systems

Development Management – MDM (NOT OFFERED IN 2023)

MDM6281	Central Issues and Contemporary Foci in Development Studies: Approaches, Strategies and Practice
MDM6282	Development Planning, Programming and Project Management
MDM6283	Urban/Rural Community Development Management and Planning
MDM6284	Poverty Reduction and Sustainable Development Management
MDM6285	Domestic Issues in Development
MDM6286	Institutions in Development Management

SECOND YEAR:**SEMESTER 1****Three elective modules to be selected from:**

MPM6144	Productivity and Performance
MPM6145	Management Information System
MPM6146	Human Resource Management
MPM6146	International Public Administration

SEMESTER 1 & 2 (YEAR MODULE)**Mini-Dissertation to be selected according to the area of specialization**

- MPM6345

10 DOCTOR OF ADMINISTRATION

- The examination consists of a thesis on a subject in Public Administration, (PAD7300), which must be a new contribution to the field.
- **Candidates should be in possession of relevant qualifications from undergraduate level in the field/discipline.**

NB: See general and Faculty rules on Doctoral degrees

11 DOCTOR OF PHILOSOPHY

The degree is offered in the following areas of specialization:

ACC7300	Accounting
BIS7300	Business Information Systems
BMA7300	Business Management
CAC7300	Cost and Management Accounting
ECO7300	Economics
HTM7300	Human Resources Management
IIPS7300	Industrial Psychology
PAD7300	Public Administration (MSPPPA)
TRM7300	Tourism Management

NB: See general and Faculty rules on Doctoral degrees

M.9 PREREQUISITES AND MODULE CODES

	Subject Code	Prerequisite
Accounting	ACC1541/1141	See Rule M2
	ACC1542/1142	See Rule M2
	ACC1641/1241	ACC1541/1141
	ACC1644/1244	ACC1542/1242
	ACC2541/2141	ACC1541/1141 & ACC1641/1241
	ACC2542/2142	ACC1541/1141 & ACC1641/1241
	ACC2543/2143	ACC1541/1141 & ACC1641/1241
	ACC2641/2241	ACC1541/1141 & ACC1641/1241
	ACC2642/2242	ACC1541/1141 & ACC1641/1241
	ACC2643/2243	ACC1541/1141 & ACC1641/1241
	ACC3541/3541	ACC2541, ACC2641
		ACC2543/1143 & ACC2643/1243
		ACC2542/1142 & ACC2642/1242
	ACC3641/3241	ACC2541, ACC2643/1243 & ACC3541/3141
	ACC3542/3142	ACC2542/2142 & ACC2641/2241
	ACC3642/3242	ACC2642/2242 & ACC3542/3142

Auditing	AUD2541/2141 AUD2641/2241 AUD3541/3141 AUD3641/3241	ACC1541/1141 & ACC1641/1241 ACC1541/1141 & ACC1641/1241 AUD2541/2141 & AUD2641/2241 AU3541/3141
Taxation	TAX2641/2241 TAX3541/3141 TAX3641/3241	ACC1541/1141 & ACC1641/1241 TAX 2641/2241 TAX 2641/2241 & TAX3541/3141
Business Information Systems	BIS1541/1141 BIS1542/1142 BIS1641/1241 BIS1642/1242 BIS2541/1214 BIS2542/2142 BIS2543/2243 BIS2641/2241 BIS2642/2242 BIS2643/2243 BIS3541/3141 BIS3542/3142 BIS3543/3143 BIS3641/3241 BIS3642/3242	See Rule M2 See Rule M2 See Rule M2 See Rule M2 BIS1641/1241 BIS1542/1142 BIS1541/1141 BIS1541/1141 & BIS1641/1241 BIS1541/1141 & BIS1641/1241 BIS1541/1141 BIS2641/2241 BIS1641/1241 BIS1642/1242 BIS1641/1241 BIS2542/2142, BIS3541/3141, BIS3542/3142 & BIS3543/3143
Business Management	BMA1541/1141 BMA1542/1142 BMA1641/1241 BMA1642/1242 BMA2541/2141 BMA2542/2142 BMA2543/2143 BMA2641/2241 BMA2642/2242 BMA3541/3141 BMA3641/3241 BMA3542/3142 BMA3642/3242 BMA3543/3143 BMA3643/3243 BMA5611/5211	See Rule M2 See Rule M2 BMA1541/1141 BMA1541/1141; BMA1542/1242 BMA1541/1141; BMA1542/1142; BMA1641/1241 & BMA1642/1242 BMA1541/1141; BMA1542/1142; BMA1641/1241 & BMA1642/1242 BMA1641/1241; BMA1642/1242 BMA1541/1141; BMA1542/1142; BMA1641/1241 & BMA1642/1242 & BMA2541/2141 BMA1541/1141; BMA1542/1142; BMA1641/1241 & BMA1642/1242; BMA2541/2141 BMA2541/2141 & BMA2641/2241 BMA2541/2141; BMA2641/2241; BMA3541/3141 BIS1641/1241, BMA2541/2141 & BMA2641/2241 BIS1641/1241, BMA2541/2141 & BMA2641/2241; BIS3542/3142 BMA2541/2141; BMA2641/2241; BMA2642/2242 BMA2541/2141; BMA2641/2241; BMA3543/3143 BMA5521/5121
Development Management	DMS1541/1141 DMS1641/1241 DMS2541/2141 DMS2641/2241 DMS3541/3141 DMS3641/3241	See Rule M2 See Rule M2 DMS1541/1141 & DMS1641/1241 DMS1541/1141 & DMS1641/1241 DMS2541/2141 & DMS2641/2241 DMS2541/2141 & DMS2641/2241
Economics	ECO1541/1141 ECO1641/1241 ECO1542/1142 ECO1642/1242	See Rule M2 See Rule M2 See Rule M2 See Rule M2

	ECO2541/2141, 2641/2241	ECO1541/1141 & ECO1641/1241
	ECO2542, 2642 /2242	ECO1541/1141 & ECO1641/1241
	ECO2543, 2643/2243	ECO1541/1141 & ECO1641/1241
	ECO2544, 2644/2244, 2645/2245	ECO1541/1141 & ECO1641/1241
	ECO3541/3141, 3641/3241	ECO2541/2141 & ECO2641/2241
	ECO3542/3142, 3642/3242	ECO2541/2141 & ECO2641/2241
	ECO3543/3143, 3643/3243	ECO2541/2141 & ECO2641/2241
	ECO3544/3144, 3644/3244, 3645/3245	ECO2541/2141 & ECO2641/2241
Human Resources Management	HRM1541 /1141	See Rule M2
	HRM1641 /1241	See Rule M2
	HRM2541 /2141	HRM1541/1141 & HRM1641/1241
	HRM2542 /2142	HRM1541/1141 & HRM1641/1241
	HRM2641 /2241	HRM1541/1141 & HRM1641/1241
	HRM2642 /2242	HRM1541/1141 & HRM1641/1241
	HRM3541 /3141	HRM2541/2141/2HRM 2641/2241/2
	HRM3542 /3142	HRM2541/2141/2 HRM 2641/2242/2
	HRM3543 /3143	HRM2541/2141/2 HRM 2641/2242/2
	HRM3544 /3144	HRM2541/2141/2 HRM 2641/2242/2
	HRM3621 /3221	HRM2621/2122 & HRM2622/2222
	HRM3622 /3222	HRM2621/2221 & HRM2622/2222
	HRM3641 /3241	HRM2541/2141/2 HRM 2641/2242/2
	HRM3642/3242	HRM2541/2141/2 HRM 2641/2242/2
	HRM3643/3243	HRM2541/2141/2 HRM 2641/2242/2
Industrial Psychology	IPS 1541/1141	See Rule M2
	IPS 1641/1241	See Rule M2
	IPS 2541/2141	IPS 1541/1141 & IPS 1641/1241;
	IPS 2542/2142	IPS 1541/1141 & IPS 1641/1241
	IPS 2641/2241	IPS 1541/1141 & IPS 1641/1241
	IPS 2642/2242	IPS 1541/1141 & IPS 1641/1241
	IPS 3541/3141	IPS 2541/2141/2 & IPS 2641/2241/2
	HRM 3542/3142	IPS 2541/2141/2 & IPS 2641/2241/2
	HRM 3543/3143	IPS 2541/2141/2 & IPS 2641/2241/2
	IPS 3641/3241	IPS 2541/2141/2 & IPS 2641/2241/2
	HRM 3642/3242	IPS 2541/2141/2 & IPS 2641/2241/2
Local Government Administration	LGA1541/1141	See Rule M2
	LGA1641/1241	See Rule M2
	LGA2541/2141	LGA1541/1141 & LGA1641/1241
	LGA2641/2241	LGA1541/1141 & LGA1641/1241
Public Administration	PAD1541/1141	See Rule M2
	PAD1641/1241	See Rule M2
	PAD2541/2141	PAD1541/1141 & PAD1641/1241
	PAD2641/2241	PAD1541/1141 & PAD1641/1241
	PAD3541/3141	PAD2541/2141 & PAD2641/2241
	PAD3641/3241	PAD2541/2141 & PAD2641/2241
	PAD3542/3142	PAD2541/2141 & PAD2641/2241
	PAD3642/3242	PAD2541/2141 & PAD2641/2241
Accounting Sciences	SAD2641/2241	SCC1000/1300
	SAD3000/3300	SAD2641/2241
	SAD4000/4300	SAD3000/3300
	SBE2541/2141	SCC1000/1300
	SBI2541/2141	
	& SBI2641/2241	See Rule M2
	SCC2000/2300	SCC1000/1300
	SCC2001/2301	SCC1000/1300

SCC3000/3300	SCC2000/2300
SCC3001/3301	SCC2000/2300
SCC4000/4300	SCC3000/3300
SCC4001/4301	SCC3001/3301
STX2000/2300	SCC1000/1300
STX3000/3300	STX2000/2300
STX4000/4300	STX3000/3300

Tourism Management	TMA1541/1141	See Rule M2
	TMA1641/1241	See Rule M2
	TMA2541/2141	TMA1541/1141 & TMA1641/1241
	TMA2641/2241	TMA1541/1141 & TMA1641/1241
	TMA3541/3141	TMA2541/2141 & TMA2641/2241
	TMA3641/3241	TMA2541/2141 & TMA2641/2241
	TMD1541/1141	See Rule M2
	TMD1641/1241	See Rule M2
	TMD2541/2141	TMA1541/1141 & TMA1641/1241
	TMD2641/2241	TMA1541/1141 & TMA1641/1241
	TMD3541/3141	TMD2541/2141 & TMD2641/2241
	TMD3641/3241	TMD2541/2141 & TMD2641/2241
	TPO1542/1142	See Rule M2
	TPO1642/1241	See Rule M2
	TPO2541/2141	TPO1541/1141 & TPO1641/1241
	TPO2641/2241	TPO1541/1141 & TPO1641/1241
	TPO3541/3141	TPO2541/2141 & TPO2641/2241
	TPO3641/3241	TPO2541/2141 & TPO2641/2241

M.10 MODULE CODES, TITLES AND CREDITS

Code	Module Title	Credits
ACC1541/1141	Introduction to Financial Accounting	12
ACC1542/1142	Introduction to Business Accounting	12
ACC1641/1241	Financial Accounting	12
ACC1644/1244	Business Accounting	12
ACC2541/2141	Company Financial Statements	15
ACC2542/2142	Introduction to Managerial Accounting	15
ACC2543/2143	Introduction to External Financial Reporting	15
ACC2641/2241	Introduction to Cost and Management Accounting	15
ACC2642/2242	Introduction to Managerial Finance	15
ACC2643/2243	Introduction to Company Financial Statements	15
ACC3541/3541	External Financial Reporting	15
ACC3542/3542	Managerial Accounting	15
ACC3641/3241	Group Company Financial Statements	15
ACC3642/3242	Managerial Finance	15
ACC5521/5121	Advanced External Financial Reporting	15
ACC5522/5122	Decision Making	15
ACC5523/5123	Performance Strategy	15
ACC5524/5124	Advanced Investment Management	15
ACC5525/5125	Advanced Audit and Assurance Theory	15
ACC5526/5126	Advanced Taxation Theory	15
ACC5527/5127	Research Methodology	15
ACC5621/5221	Consolidation and Performance Reporting	15
ACC5622/5222	Advanced Management Accounting	15
ACC5623/5223	Business Strategy	15
ACC5624/5224	Risk and Treasury Management	15
ACC5625/5225	Advanced Auditing and Assurance Practice	15
ACC5626/5226	Advanced Taxation Practice	15
ACC5627/5227	Research Project	30
AUD2541/2141	Basic Auditing	15
AUD2641/2241	Internal Auditing and Internal Control	15
AUD3541/3141	General Auditing Procedures and Legal Professional Considerations	15
AUD 3641/3241	Public Practice and Practical Auditing Techniques	15

BIS1542/1142	Principles of Commercial Programming	12
BIS1642/1242	Database Concepts	12
BIS1541/1141	Information Technology Concepts	12
BIS1641/1241	Computer Applications and Packages	12
BIS2541/2141	Business Data Communication and Networks	15
BIS2542/2142	Object-Oriented Programming	15
BIS2543/2143	Info Systems/IT Security	15
BIS2641/2241	System Analysis and Design	15
BIS2642/2242	Internet and Web Design Technology	15
BIS2643/2243	Professional Ethics	15
BIS3541/3141	Information System Management	15
BIS3542/3142	IT Project Management	15
BIS3543/3143	Database System Management	15
BIS3642/3242	Information Systems Project	15
BIS3641/3241	Electronic Commerce	15
BIS5541/5141	IS Research Methods	15
BIS5542/5142	Enterprise Systems Management	15
BIS5543/5143	Data Mining & Warehousing	15
BIS5544/5144	IS Governance & Strategy	15
BIS5545/5145	Mobile & Wireless Information Systems	15
BIS5546/5146	Enterprise Programming Techniques	15
BIS5547/5147	Object-Oriented Systems Design	15
BIS5641/5241	IS Research Project	30
BIS5642/5242	Business Intelligence Systems	15
BIS5643/5243	Human Computer Interaction	15
BIS5644/5244	Management of Information Technology	15
BIS5645/5245	Enterprise Database Systems	15
BMA1541/1141	Introduction to Business Management	12
BMA1641/1241	Functional areas of Business Management	12
BMA2541/2141	Purchasing and Supply Management	15
BMA2641/2241	Human Resources Management	15
BMA3541/3141	Marketing Management	15
BMA3641/3241	General Management	15
BMA3542 /3142	IT Project Management	15
BMA3642/3242	Electronic Commerce	15
BMA3543/3143	Entrepreneurship	15
BMA3643/3243	Business Planning	15
BMA5521/5121	Research Methodology	15
BMA5611/5211	Research Project	15
BMA5522/5122	Strategic Marketing and Strategic Analysis	15
BMA5624/5224	Marketing Communication Mix	15
BMA5525/5525	Strategic Entrepreneurship	15
BMA5625/5225	Business Planning	15
BMA5528/5128	Management Fundamentals	15
BMA5628/5228	Strategic Management	15
BMA5529/5129	Tourism Management Fundamentals	15
BMA5629/5229	Tourism Strategy and Policy	15
CSM6100	Futuristic and Development Management	10
CSM6381	Developing Leadership	10
CSM6382	Productivity and Performance	10
CSM6383	Management of Public Enterprises	10
CSM6384	Privatisation/ Nationalisation	10
CSM6385	Orientation to Politics	10
CSM6386	Municipal Service Delivery	10
CSM6387	Municipal Government and Democracy	10
CSM6388	Development Aid	10
CSM6389	Development Management, Peace Management, Communication and the State	10
COL1541/COL1141	Principles of Commercial Law	12
COL1642/COL1242	Specific Commercial Laws	12
COL2541/COL2141	Commercial Law	15
COL2641/COL2241	Commercial Law	15
DMS1541/1141	Development Studies I: Concept and Approaches & Interdisciplinary Characteristics	12

DMS1641/1241	Development Studies II: Context and Multidisciplinary Development Constraints	12
DMS2541/2141	Development Research Methodology, Philosophies & Theories	15
DMS2641/2241	Development Policy, Strategy, Project and Programme Management	15
DMS3541/3141	Rural Community Development	15
DMS3641/3241	Urban community development	15
DMS5740/5340	Research Methodology and Research Project	30
DMS5741/5341	Development Theories	20
DMS5742/5342	Development Institutions and Governance	20
DMS5743/5343	Selected Development Constraints	20
DMS5744/5344	Community Development	20
DMS5745/5345	Development Management	20
DMS5746/5346	Contemporary Issues for Sustainable Development	20
DMS5747/5247	Mini-dissertation	30
DMS5740/5340	Research Methodology	20
DMS5741/5341	Development Theories	20
DMS5743/5343	Selected Development Constraints	20
DMS 5746/5246	Contemporary Issues for Sustainable Development	20
DMS5745/5345	Development Management	20
DMS5744/5341	Community Development	20
DMS5742/5342	Developmental Institutions and Governance	20
ECO1541/1141	Basic Microeconomics	12
ECO1641/1241	Basic Macroeconomics	12
ECO1542/1142	Basic Economics for Public Administration I	12
ECO1642/1242	Basic Economics for Public Administration II	12
ECO2541/2141	Intermediate Microeconomics	15
ECO2641/2241	Intermediate Macroeconomics	15
ECO2542/2142	Applied Mathematics in Economics	15
ECO2642/2242	Introduction to Econometrics	15
ECO2543/2143	Environmental and Resource Economics I	15
ECO2643/2243	Environmental and Resource Economics II	15
ECO2544/2144	Labour Economics (For enrolment before 2005 only)	15
ECO2644/2244	Financial Economics (For enrolment before 2005 only)	15
ECO2645/2245	Financial Economics (For enrolment in 2005 and onwards)	15
ECO3541/3141	International Trade and Finance	15
ECO3641/3241	The South African Economy	15
ECO3542/3142	Public Finance	15
ECO3642/3242	The Economics of Africa	15
ECO3543/3143	History of Economic Thought	15
ECO3643/3243	Money and Banking	15
ECO3544/3144	Industrial Economics	15
ECO3644/3244	Project Work	15
ECO3645/3245	Labour Economics (For Enrolment in 2005 and wards)	15
ECO5521/5121	Consumer Behaviour and Theory of Production	15
ECO5621/5221	Theory of Structure, General Equilibrium and Welfare Economics	15
ECO5522/5122	Advanced Macroeconomics: Close System	15
ECO5523/5123	Research Methodology and Applied Economics	15
ECO5524/5124	Econometrics	15
ECO5621/5221	Theory of Market Structure and General Equilibrium	15
ECO5622/5222	Advanced Macroeconomics: Open System	15
ECO5623/5223	Financial Market and Institutions	15
ECO5624/5224	Monetary Theory and Policy	15
ECO5625/5225	Development Economics	15
ECO5626/5226	Environmental and Resource Economics	15
ECO5600/5200	Research Project	15
ECS1541/1141	English Communication Skills	10
ECS1643/1243	English Communication Skills for Management Sciences	10
FAC1640/1240	Foundation Accounting	12
FBM1640/1240	Foundation Business Management	12
FBS1640/1240	Foundation Business Statistics	12
FCT1540/1240	Foundation Critical Thinking	12
FEM1640/1240	Foundation Economics	12

FEN1540/1140	Foundation English	12
FEN1640/1240	Foundation English	12
FET1540/1140	Foundation Entrepreneurship	12
FHR1640/1240	Foundation Human Resource Management	12
FNU1540/1140	Foundation Numeracy	12
FUS1540/1140	Foundation University Skills	12
FUS1640/1240	Foundation University Skills	12
HRM1541/1140	Psychological Foundations of Human Resource Management	12
HRM1641/1241	Introduction to Human Resource Management	12
HRM2541/2141	Career Psychology	15
HRM2542/2142	Human Resource Development	15
HRM2641/2241	Research Methodology	15
HRM2642/2242	Human Resource Measurement	15
HRM3541/3141	Human Resource Management	15
HRM3542/3142	Employee Well-being, Health and Safety	15
HRM3543/3143	Human Resource Information Systems	15
HRM3544/3144	Contemporary Issues in Human Resource Management	15
HRM3621/3221	Organizational Psychology	15
HRM3622/3222	Industrial Relations	15
HRM3641/3241	Organizational Behaviour	15
HRM3642/3242	Employee Relations	15
HRM3643/3243	Applied Human Resource Competencies	15
HRM5521/5121	Research Methodology	
HRM5522/5122	Strategic Human Resources Management	15
HRM5523/5123	Industrial and Labour Relations	15
HRM5524/5124	Human Resources Development	15
HRM5525/5125	Leadership, Group Dynamics and Team Building	15
HRM5526/5126	Compensation, Motivation and Productivity	15
HRM5527/5127	Comparative Industrial Relations	15
HRM5528/5128	Employees and Trade Union Organizations	15
HRM5529/5129	Collective Bargaining and Dispute Resolution	15
HRM5541/5141	Research Practice in Human Resource Management	15
HRM5542/5142	Strategic Human Resource Management	15
HRM5543/5143	Employee Relations Management	15
HRM5545/5145	Organizational Development and Change Management	15
HRM5546/5146	Performance Management and Compensation	15
HRM5621/5221	Psychological Assessment	15
HRM5622/5222	Research Project	15
HRM5623/5223	Organizational Design, Structure and Change	15
HRM5624/5224	Occupational Health and Safety Management	15
HRM5625/5225	Performance and Career Management	15
HRM5626/5226	Ergonomics	15
HRM5627/5227	Consumer Behaviour	15
HRM5628/5228	Industrial Democracy and Quality of World Life	15
HRM5629/5229	Affirmative Action, Diversity Management and Empowerment	15
HRM5641/5241	Psychological Assessment	15
HRM5642/5242	Research Project	30
HRM5643/5243	Advanced Organizational Behaviour	15
HRM5644/5244	Management of Employee Well-being, Health and Safety	15
HRM5645/5245	Human Resources Governance and Ethics	15
IPS1541/1141	Introduction to Basic Industrial Psychology	12
IPS1641/1241	Introduction to Applied Industrial Psychology	12
IPS2541/2141	Career Psychology	15
IPS2542/2142	Consumer Psychology	15
IPS2543/2143	Ergonomics	15
IPS2641/2241	Research Methodology	15
IPS2642/2242	Psychometrics	15
IPS3541/3141	Personnel Psychology	15
IPS3542/3142	Employee well-being, Health and Safety	15
IPS3543/3143	Human Resource Information Systems	15
IPS 3641/3241	Organizational Behaviour	15
HRM3642/3242	Employee Relations	15
IPS3643/3243	Applied Psychological testing and assessment	15

LGA1541/1141	Local Government: Concept, Political and Admin Context	12
LGA1641/1241	Local Government: Structural and Functional Aspects	12
LGA2541/2141	Development of South African Local Government	15
LGA2641/2241	Functional Aspects and comparative Local Government	15
MAT1545/1145	Business Mathematics I	12
MAT1645/1245	Business Mathematics II	12
MPM6541/6141	Policy and Policy Analysis	15
MPM6542/6142	Research Methodology	15
MPM6543/6143	Ethics and Accountability	15
MPM6641/6241	Municipal Service Delivery	18
MPM6642/6242	Financial Management	18
MPM6643/6243	Developing Leadership	18
MPM6741 /6341	Productivity and Performance	15
MPM6742/6342	Management Information System	15
MPM6743/6343	Human Resource Management	15
MPM6744/6344	International Public Administration	15
MPM6745/6345	Mini-Dissertation	60
PAD1541/1141	Introduction to Public Administration I: Concept and Context	12
PAD1641/1241	Introduction to Public Administration II: The South African Context	12
PAD2541/2141	Policy-making, Organizing and Financing	15
PAD2641/2241	Staffing, Determining Work Procedures and Control	15
PAD3541/3141	Context of Management	15
PAD3641/3241	Issues in National and International Public Administration	15
PAD3542/3142	Selected topics in Public Administration	15
PAD3642/3242	Capita Selecta on South African Public Administration	15
DMS5740/5340	Research Methodology	20
PAD5741/5341	Administrative Theory and Practice	20
PAD5742/5243	Financial Administration	20
PAD5743/5343	Personnel Administration	20
PAD5744/5344	Municipal Administration	20
PAD5745/5345	Government Planning	20
PAD5746/5346	International Administration	20
PAD5747/5347	Comparative Public Administration	20
PAD5748/5348	Organisational Theory	20
PAD5749/5349	Mini-dissertation	30
POL1541/1141	Introduction to Political Sciences	12
POL1641/1241	Political Studies	12
POL2541/2141	Political Transition in South Africa	15
POL2542/2142	International Political Economy	15
POL2641/2241	Political Philosophy	15
POL3541/3141	African Politics	15
POL3641/3241	Comparative Politics	15
SAD2641/2241	Auditing S2B	12
SAD3000/3300	Auditing S3	30
SAD4000/4300	Auditing S4	30
SAM1545/1145	Mathematics S1A	12
SAM1645/1245	Mathematics S1B	12
SBE2541/2141	Business Ethics S2A	12
SBI2541/2141	Business Information Systems S2A	12
SBI2641/2241	Business Information Systems S2B	12
SCC2000/2300	Accounting S2	24
SCC2001/2301	Managerial Accounting and Finance	24
SCC3000/3300	Accounting S3	30
SCC3001/3301	Managerial Accounting and Finance S3	30
SCC4000/4300	Accounting S4	30
SCC4001/4301	Managerial Accounting and Finance S4	30
SCO1541/1141	Commercial Law S1A	12
SCO1641/1241	Commercial Law S1B	12
SCS1543/1143	Business English S1A	12
SCS1643/1243	Business English S1B	12
SEC1541/1141	Economics S1A	12
SEC1641/1241	Economics S1B	12
SMA1541/1141	Business Management S1A	12

SMA1641/1241	Business Management S1B	12
STA1548/1148	Basic Statistics (Management Sciences)	12
STA1648/1248	Basic Inference (Management Sciences)	12
STX3000/3300	Taxation S3	30
STX4000/4300	Taxation S4	30
TAX2641/2241	Theory of Taxation	15
TAX3541/3141	Taxation for Individuals	15
TAX3641/3242	Taxation for Companies	15
TMA1541/1141	The Tourism Industry: Profile and Behaviour	12
TMA1641/1241	Tourism Management	12
TMA2541/2141	Managing Tourism Environments	15
TMA2641/2241	Tourism Management	15
TMA3541/3141	Tourism Marketing	15
TMA3641/3241	Tourism Marketing	15
TMA 5541/5141	Tourism strategic management	15
TMA 5542 /5142	Tourism marketing	15
TMA 5543/5143	Research methodology	15
TMA5544/5144	Tourism Economics	15
TMA 5641/5241	Advance strategic management	15
TMD 5641/5241	Tourism Planning, Development, Processes and Relationships	15
TMA 5642/5242	Research project	30
TMA5643/5243	Tourism Geography	15
TMD1541/1141	The Tourism Phenomenon	12
TMD1641/1241	Tourism Supply and Demand	12
TMD2541/2141	Typologies of Development	15
TMD2641/2241	Resource Assessment	15
TMD3541/3141	Cultural Tourism	15
TMD3641/3241	Cultural Tourism	15
TMD5542/5142	Advance Cultural Tourism	15
TMD 5541/5141	Tourism Planning, Development, Processes and Relationships	15
TPO1542/1142	Travel Practice Operations	12
TPO1642/1241	Travel Documentation	12
TPO2542/2141	Tour Organization	15
TPO2642/2242	Travel Sectors	15
TPO3542/3142	Travel Entrepreneurship	15
TPO3642/3242	Travel Entrepreneurship	15

SYLLABUS

ACCOUNTANCY

ACC 1541/1141: Introduction to Financial Accounting

The aim of this module is to understand and account for basic transactions and events in a profit orientated entity and the financial reporting thereof in a contemporary environment. This module introduces students to appreciate the nature, function and scope of the accounting as an academic discipline and a profession.

Module content: The Framework for the preparation and presentation of financial instruments; The investing activities, financing activities and the operating activities of a sole trader; The review and adjustments process; The closing-off process; Value Added Tax; Payables and Receivables; Cash and cash equivalents.

ACC1542/1242

ACC 1641/1241: Financial Accounting

The aim of this module is to help students attain a basic proficiency level in dealing with routine accounting transactions. An appropriate level of knowledge and understanding of routine transactions and events should be gained. This knowledge and understanding will enable students to execute practical case studies of these routine accounting transactions at a basic proficiency level, to the extent possible in an academic environment.

Module content: Inventories - trading entity; The company as a form of entity (Companies Act of 2008 (Act 71 of 2008)); Presentation of general purpose financial statements; Statement of cash flows; Intangible assets; Loans; A finance lease in the records of the lessee; Borrowing costs on funds specifically borrowed to obtain a qualifying asset; Investment property; Provisions and contingencies; and Events after the reporting period.

ACC 1644 /1244– Business Accounting

The purpose of this module is to apply practice-orientated lecturing to enable the student to apply the knowledge in the work environment. The instructional style consists of the Department of Accountancy teaching and learning model. Emphasis is placed on both theory and practical application. Student must consistently aim to reach a high level of self-study. Prescribed study materials for each topic must be read in advance of lectures. Students must further enhance their learning experience by doing extra from the recommend reading list.

Module Content: Partnership, Partnerships/Non-Profit Organisations, Companies, Budgets, Manufacturing Entities, Time Value of Money.

ACC2541/2141: Company Financial Statements

The main purpose of financial accounting is to prepare financial reports that provide information about a firm's performance to external parties such as investors, creditors, and tax authorities. Financial accounting provides the information that is needed for sound economic decision making. The financial accounting module is at the centre/core of all 4 major modules in the Bachelor of Commerce (accounting) qualification namely Financial Accounting, Taxation, Auditing and Financial Management.

Module content: Property, plant and equipment; Investment property; Impairment of assets; Leases; Provisions, contingent liabilities and contingent assets; Inventories; Accounting policies, changes in estimates and errors; Earnings per share and introduction to group statements.

ACC2543/2143: Introduction to External Financial Reporting

The main purpose of financial accounting is to prepare financial reports that provide information about a firm's performance to external parties such as investors, creditors, and tax authorities. Financial accounting provides the information that is needed for sound economic decision making. The financial accounting module is at the centre/core of all 4 major modules in the Bachelor of Commerce (accounting) qualification namely Financial Accounting, Taxation, Auditing and Financial Management.

Module content: Property, plant and equipment; Investment property; Impairment of assets; Leases; Provisions, contingent liabilities and contingent assets; Inventories; Accounting policies, changes in estimates and errors; Earnings per share; Statement of cash flows and Foreign exchange transactions

ACC 2542/2142: Introduction to Managerial Accounting

This module should provide students with a comprehensive introduction to cost and management accounting theory and practice by equipping them with an understanding of the different cost accounting terminology, cost components and cost classifications; the skill to use various methods and techniques to accurately cost and record the value of inventory for financial- and cost accounting purposes; the ability to generate analyses and evaluate budgets needed for the control of present and projected performance and the competency to use these together with different costing systems to evaluate actual performance.

Module content: introduction to management accounting; types of costs and their classification; accounting for material, labour and overheads; job costing; variable and absorption costing; process costing; joint and by-products; cost-volume-profit analysis.

ACC 2641/2241: Introduction to Cost and Management Accounting

On completion of this module, students should be able to, among others; Describe what managers do and why they need accounting information, differentiate between financial and management accounting, understand the role of management accountants in an organization, identify and give examples of three basic cost elements involved in manufacturing, distinguish between process and job-order costing, report the flow materials, labour and overhead through process costing system, explain the effective of change in activity on variable and fixed costs , differentiate variable costing and absorption costing, understand why organizations budget and processes they use for budgeting, know how direct materials standards and direct labour standards are set and prepare a flexible budget and explain the advantages of the flexible budget approach

Module content: Overview of Cost and Management Accounting, cost classifications, process costing, cost-volume-profit relationships, absorption, marginal/variable costing, standard costing, budgets and capital investment appraisal.

ACC 2642/2242: Introduction to Managerial Finance

The module introduces students to financial management principles and helps them develop a wide range of financial management, computational and analytical skills. Furthermore, it helps them understand the concepts of time value of money, risk and return and the cost of capital. The module also aims to provide students with an understanding of working capital management, sources of finance and analysis of financial statements.

Module content: overview of financial management; the time value of money; risk and return; financial statement analysis; the cost of capital; working capital management; sources of finance; capital structure.

ACC 2643/2243: Introduction to Company Financial Statements

The purpose of this module is to expand the knowledge obtained in ACC 2543 and the foundation laid in the first-year accounting modules with regards to IFRS, and to further enhance the students' knowledge and understanding of the elementary of financial statements, their measurement, recognition, presentation and disclosure.

Module content: A group of entities and its financial statements: theory and background; IFRS 3 Business combinations; Consolidation at acquisition date; Intragroup transactions; Adjustments and sundry aspects of group statement; and Foreign exchange transactions.

ACC 3541/3141: External Financial Accounting

The purpose of this module is to give students a broader understanding of the International Financial Reporting Standards (IFRS's) and International Accounting Standards (IAS's) that were introduced in ACC 2541.

On completion of this module students should be able to identify transactions, evaluate them against the relevant 'recognition criteria' contained within the IFRS's and IAS's, measure the transactions at both initial and subsequent measurement date. The students should also be in a position to prepare IAS 1 complying financial statements, review and analyze the financial statements using the basic solvency and liquidity ratios.

Module content: Conceptual framework; Presentation of financial statements; Inventories; Cash flow statements; Accounting policies, errors and changes in accounting estimates; Events after reporting date; Taxation; Property, plant & equipment; Employee benefits; Foreign exchange transactions and Hedge accounting; Earning per share; Impairments; Provisions and contingencies; Intangible assets; Investment properties; Share based payments; Non-current assets held for sale; Fair value measurement; Financial instruments; Revenue from contracts with customers; Leases; and Financial statements evaluation and review.

ACC 3641/3241: Group Financial Statements

The purpose of this module is to give students a broader understanding of the International Financial Reporting Standards (IFRS's) and International Accounting Standards (IAS's) that are applied in preparation of Group financial statements (Consolidations) introduced at basic level in ACC 2641.

On completion of this module students should be able to identify transactions that qualify to be business combinations (classify the investments made in other entities based on the percentage owned by the investor, that are inter – company and how to eliminate them at group level. The students should also be in a position to prepare consolidated financial statements.

Module content: Related party transactions & disclosures; Separate financial statements; Investment in associates; Business combinations; Consolidation; Joint arrangements; and Disclosure of interest in other entities.

ACC 3642/3242: Managerial Finance

At the completion of this module, students should be able to, identify and evaluate and make decisions regarding the appropriate sources of long-term corporate capital; explain and apply the concepts of risk and return as well as diversification; understand and apply the cost of capital concept; demonstrate an understanding of the capital structure of an entity and the implications of changing the capital structure; analyse and interpret the financial statements of an entity; explain and apply the principles of working capital management including calculations; make long-term capital investment decisions by using different capital budgeting techniques and critically evaluate each technique;

Module content: meaning of financial management; time value of money; sources of finance; risk and return and portfolio management; cost of capital; capital structure, analysis and interpretation of financial statements; working capital management; and capital budgeting decisions

SCC 1000/1300: Introduction to Financial Accounting

The purpose of this module is to help students attain a basic proficiency level in dealing with routine accounting transactions. An appropriate level of knowledge and understanding of routine transactions and events should be gained. This knowledge and understanding will enable students to execute practical case studies of these routine accounting transactions at a basic proficiency level, to the extent possible in an academic environment.

The South African Institute of Chartered Accountants (hereafter SAICA) which accredits this programme, introduced a new training model referred to as the SAICA Competency Framework. The module outcomes and assessment criteria below contains competencies which a Chartered Accountant should possess before entry point into the profession. The content of this module has been aligned with the SAICA Competency Framework.

SCC 2000/2300: Financial Accounting

The main purpose of financial accounting is to prepare financial reports that provide information about a firm's performance to external parties such as investors, creditors, and tax authorities. Financial accounting provides the information that is needed for sound economic decision making. The financial accounting module is at the centre/core of all 4 major modules in the Bachelor of Commerce (accounting) qualification namely Financial Accounting, Taxation, Auditing and Financial Management.

Module content: Property, plant and equipment; Intangible assets; Investment property; Impairment of assets; Leases; Non-current assets held for sale; Financial instruments; Owners' equity for companies; Provisions, contingent liabilities and contingent assets; Inventories; Group statements; Revenue; Foreign exchange transactions; Acc policies, changes in acc estimates and errors; Earnings per share; Statement of cash flows; and Events after reporting period

FINANCIAL MANAGEMENT (MANAGERIAL FINANCE)

SCC 2001/2301 (SCC 2001A AND SCC 2001B): Managerial Finance

The aim of this module is to cover the basic building blocks of financial management and cost and management accounting. The module build on the concepts of time value of money, risk and return, portfolio management, working capital management, cost of capital, analysis of financial statements, types of costs, accounting entries for materials, labour and overheads, job and process costing and marginal and absorption costing. The module content is as follows:

SCC 2001A/2301A: Financial Management

Module content: Functions of financial management. Time value of money. Future and present values of single sums and annuities. Constant and growing perpetuities. Risk and return: Systematic and unsystematic risk. Risk and return in financial markets. Portfolio Management. Simple derivation of the CAPM. Management of working capital. Forecasting sales. Accounts receivable. Inventories and cash. Financing current assets. The cost of capital: component cost of capital-cost of debt, preference shares and equity. WACC. Analysis of financial information: financial statement analysis and structured ratio analysis.

SCC 2001B/2301B: Management Accounting

Module content: Introduction to management accounting. Types of costs and their classification. Accounting entries for materials. Types of inventory. IAS 2 and inventory valuation. Accounting entries for labour: Labour and labour-related costs. Accounting procedures for labour costs. Costing and cost management: Allocation of departmental overheads. Management accounting systems. Job and process costing. Absorption and marginal costing. Marginal and absorption statements and reconciliation. Process costing. Process costing and inventory valuation. Losses and gains at various stages of the process. Joint Products and By-products. Allocation of joint costs. Accounting treatment of by-products.

SCC 3001/ 3301(SCC3001A /3301A and SCC3001B/3301B): Managerial Finance

The module aims to introduce students to planning and decision-making techniques as well as further aspects of financial management. It introduces students to decision-making techniques, inventory management, budgetary systems, standard costing and variance analysis, sources of corporate finance, capital structure theories, capital budgeting and leasing decisions. The module content is as follows:

SCC 3001B/3301B: Management Accounting

Module content: Strategy: The strategic planning process. CVP analysis. Mathematical approach to CVP analysis. Decision making: short-term decisions. Types of short-term decisions. Mathematical approaches to management accounting: engineering methods, inspection of accounts and high-low methods of estimating costs. The learning curve. Stock management and control: determination of EOQ and EBQ. Evaluation of discount offers. Budgeting and control: Purposes of budgets and the budgeting process. Types of budgets. Standard costing: Calculation of cost and sales variances. Reasons for variances. Reconciliation of budget to actual using the sales value and profit basis.

SCC 3001A/3301B: Financial Management

Module content: The cost of capital: component cost of capital. WACC. Breaks in the WACC. WACC and capital structure. Sources and forms of finance: Equity-related instruments. Debt and hybrid instruments. Inflation-linked bonds. Alternative sources of finance. Capital structure: Optimal capital structure. Theories of capital structure. Capital investment appraisal: Capital budgeting techniques. Cash flow determination. Effects of tax and inflation. Projects with differing life cycles. Capital rationing. Leasing: Types of leases. Lease versus buy decisions. Analysis of financial information: Approaches to financial statement analysis. Structured ratio analysis. Failure prediction.

SCC 4001/4301 (4001A/4301A AND SCC4001B/4301B): Managerial Finance

This module introduces further aspects of financial management and management accounting. The module covers advanced aspects of cost of capital, capital budgeting, valuations, mergers and acquisitions, treasury management, businesses in financial distress, CVP analysis, stock management and control, activity-based costing, risk and uncertainty in decision-making, performance management and transfer pricing. The module content is as follows:

SCC 4001B/4301B: Financial Management

Capital structure: modern capital structure theories. Capital investment Appraisal: Capital budgeting and risk. The cost of capital: component cost of capital. WACC. Breaks in the WACC. WACC and capital structure. Valuations: Valuation of fixed income securities. Valuation of ordinary shares. Enterprise valuation. Mergers and Acquisitions: Types of mergers. The restructuring of takeovers and taxation. Legal procedures. The dividend decision: Dividend theories and

payment policies. Treasury management strategies. Derivative instruments and risk management. Businesses in difficulty: Financial distress. Rescue options. Analysis of financial information: financial statement analysis. Structured ratio analysis. Failure prediction.

SCC 4001A/4301A: Management Accounting

Module content: CVP analysis. Mathematical approach to CVP analysis. Stock management and control: determination of EOQ and EBQ. Activity-based costing: Cost drivers and overhead allocation. Standard costing. Basic variances. Mix and yield variances. Reconciliation of budget to actual using the sales value and profit basis. Decision making: Risk and uncertainty. Risk and uncertainty in decision-making. Performance management. Managerial and economic performance. Calculate managerial and divisional ROI and RIs. Transfer pricing: Transfer pricing. Calculate minimum and maximum transfer prices. Capacity constraints. Market-based and cost-based transfer prices.

AUD 3641/3241 – Auditing Public Practice & Practical

The purpose of this module is to equip students with skills required in the performance of auditing substantive procedures and test of controls when performing an audit and finalizing an audit. The module provides students with skills in gathering audit evidence, assessing audit evidence in finalizing an audit as required by the International Standards in Auditing and the Companies Act

AUD 3541/3141: Auditing Procedures

The purpose of this module is to introduce the student to the underlying theories, principles and practices of modern auditing. In doing so it will examine the modern auditing process and identify contemporary issues in auditing practice. It will provide students with the ability to assess audit risk and its component parts and evaluate a company's internal control systems and environment.

SAD 3000/3300: Auditing S3 – Year module

The purpose of this module is to introduce the student to the underlying theories, principles and practices of modern auditing. In doing so it will examine the modern auditing process and identify contemporary issues in auditing practice. It will provide students with the ability to assess audit risk and its component parts and evaluate a company's internal control systems and environment, gathering audit evidence, assessing audit evidence in finalizing an audit as required by the International Standards in Auditing and the Companies Act.

SBE 2541/2141: BUSINESS ETHICS2A And SAD2641/2241: AUDITING S2B

On completion of this module, students should be able to practically apply the SAICA Code of Professional Conduct, King IV code on corporate governance and identify unethical business issues with a purpose of resolving these unethical issues

Module content: Business ethics, SAICA code of Professional Conduct; Corporate governance and selected sections of the Companies Act.

TAX 2641/2241: Theory of Taxation

The purpose of this module is to introduce well-rounded basic theoretical concepts and ground rules regarding income tax added tax. The module lays the theoretical and practical foundation for concepts and principles covered in TAX 3541, 3641 and on Honours level.

Module content: history and framework of income tax; gross income; special inclusions; exemptions; general deduction formula; special deduction and allowances; taxable persons; taxation of companies; employees' tax; provisional tax; PAYE; tax; capital gain; tax avoidance and tax administration.

TAX 3541/3141: Taxation for Individuals

The course content is intermediary and intended to give students a general overview of taxation and the system of taxing natural persons in the Republic of South Africa. The course, in general, introduces students to South African income tax legislation and practice. The structure of the course is adopted in order to give students a general overview and answers to most of their questions on the subject matter, while at the same time giving students a comprehensive understanding on how taxable income and income tax liability for individuals is computed.

Module content: history and framework of income tax; gross income; special inclusions; exemptions; general deduction formula; special deduction; individuals; employment & fringe benefits; retirements benefits and planning; tax; capital gain for individuals and farmers.

TAX 3641/3241: Taxation for Business Activities

The course content is intermediary and intended to give students a general overview of taxation and the system of taxing businesses in the Republic of South Africa. The course, in general, introduces students to South African income tax legislation and practice. The structure of the course is adopted in order to give students a general overview and answers to most of their questions on the subject matter, while at the same time giving students a comprehensive understanding on how taxable income and income tax liability for business is computed.

Module content: Value added tax; gross income; special inclusions; exemptions; general deduction formula; special deduction, capital allowances; capital gains tax; Taxation for companies, close corporations and partnerships/ Trading Stock / Assessed Losses; estates and trust; tax avoidance and tax administration

STX 2000/2300: Taxation

The purpose of this module is to introduce well-rounded basic theoretical concepts and ground rules regarding income tax and value-added tax. The module lays the theoretical and practical foundation for concepts and principles covered in STX 3000 and on CTA level.

Module content: identify and calculate amounts to be included in gross income by applying the definition of "gross income" in the Income Tax Act in respect of residents and non-residents; identify amounts exempt from income; identify and calculate allowable deductions for income tax purposes by applying the general deduction formula and special deductions; calculate various capital allowances, as well as recoupments and scrapping allowances; calculate taxable capital gains; calculate (using the above principles) the taxable income and income tax payable by a taxpayer; calculate the taxation consequences of dividend declarations; calculate the amount payable in terms of provisional tax for a taxpayer; discuss whether turnover tax will be applicable to a taxpayer and calculate the amount of tax due; calculate the amount of value-added tax payable by/refundable to a registered vendor using the relevant principles of the Value-Added Tax Act; discuss and calculate scenarios in which Income Tax and Value-Added Tax are integrated.

STX 3000/3300: Taxation S3

The purpose of Taxation 300 is to build on the basic concepts and ground rules regarding Income Tax as well as Value-Added Tax (VAT) which were introduced in STX 2000. The course deals with the inclusion of taxable amounts and recoupments in the gross income of enterprises, as well as the deductions and allowances available to these taxpayers. Capital gains tax (CGT) applicable to enterprises is also dealt with.

Module content: discuss and calculate the Value-Added Tax implications per the VAT Act in the case of an enterprise making taxable and exempt supplies; identify amounts to be included in gross income by applying the definition of "gross income" in the Income Tax Act; identify amounts exempt from income tax by applying section 10 of the Income Tax Act; identify and calculate allowable deductions for Income Tax purposes by applying the general deduction formula as well as calculate (using the above principles) the taxable income and income tax payable by an enterprise; calculate the basic income tax implications per the Income Tax Act for a South African resident holding shares in a controlled foreign company; apply and evaluate the income tax principles per the Income Tax Act regarding trading stock; identify situations subject to capital gains tax and calculate the taxable amount in terms of the relevant provision in respect of assets acquired prior to and after 1 October 2001; Calculate Dividend Tax and Fill out the documentation (tax returns, etc.) applicable to the above taxes

ACC 5626/5226: Advance Taxation Practice

On completion of the module, students should be able to: Calculate normal tax, donations tax, VAT, estate duty, etc.; Demonstrate practical knowledge of the amount to be included in gross income and exempt from normal tax wholly or partially; Demonstrate knowledge of the law and principles of relevant case law to illustrate the components of gross income; Calculate the normal tax liability of an individual including married couples whether in or out of community of property; and Identify and determine the tax implications of payment of dividend.

Module Content – Normal Tax; Donations tax; Taxation of trusts; Dividends Tax; Estate duty, Estate Planning; Capital gains tax; VAT; International Tax

ACC 5522/5122: Decision-Making

This module aim to introduce students to the advanced aspects of decision-making. It is focussed on the concepts of cost-volume profit analysis, planning with limited factors, short-term decision-making, incorporating risk and uncertainty in decision-making and capital budgeting techniques.

Module content: Cost-Volume Profit Analysis. Single and multiproduct cost-volume profit analysis. Planning with Limiting Factors. Contribution per unit of limiting factor analysis. Linear programming and shadow prices. Pricing decisions. Different market structures. Demand based pricing approach. Cost-based pricing approach. Market-based pricing approach. Make or Buy Decisions. Make or buy decisions. Outsourcing, shut down decisions, once-off contracts and further processing decisions. Risk and Uncertainty. Sensitivity analysis. Simulation and expected values. Maximax, Maximin and minimax regret strategies. Decision trees. Investment Decisions. Allowing for inflation and taxation. Risk and uncertainty.

ACC 5622/5222: Advanced Management Accounting

The module aims to cover advanced aspects of management accounting. It introduces students to budgetary systems, standard costing, advanced variance analysis, performance measurement in various types of organisations and transfer pricing in divisionalised entities.

Module content: Objectives of Budgetary Control. Budgetary Systems. Budget systems and uncertainty. Quantitative Analysis to Budgeting. Forecasting techniques. Time series. Learning curves and expected values. Budgeting and standard costing. Standard costs. Variance Analysis. Basic variances. The reasons for variances. Mix and yield variances. Advanced variance analysis. Planning and operational variances. Trend, materiality and controllability of

variances. Performance Measurement. Financial and non-financial performance indicators. Divisional Performance Measurement. Managerial and divisional performance measurement. Transfer pricing. Minimum and maximum transfer prices. Capacity constraints. Market-based and cost-based transfer prices.

ACC 5523/5123: Performance Strategy

On completion of this module, students should be able to, among others: identify and understand the various risks that organizations face; apply the appropriate management control systems to monitor and control/manage existing and potential risks; evaluate the costs and benefits of alternative management control systems as risk intervention control/management tools.

Module content: risk and risk management; information strategy; systems technology; information management; risks and control of information systems; management control systems; internal controls; fraud; professional values and ethics; corporate governance and responsibility.

ACC 5524/5124: Advanced Investment Management

This module will equip the students with competencies to be able to apply investment management principles and techniques to manage investment portfolios in the risky fund management industry.

Module content: the economic environment; financial intermediation; financial markets; financial assets; the banking system; valuations; portfolio theory; capital asset pricing model; market efficiency; the use of option pricing theory in investment decisions.

ACC 5623/5223: Business Strategy

On completion of this module, students should be able to, among others; Identify relevant stakeholders in respect of an organization; Discuss how stakeholder groups work and how they affect an organization, Evaluate the nature of competitive environments; Distinguishing between simple and complicated competitive environments; Distinguish the difference between static and dynamic competitive environments; Explain the role and activities of pressure groups; Identify an organizations value chain; Evaluate the product portfolio of an organisation and recommend appropriate changes to support the organizations strategic goals, Identify strategic options; Evaluate strategic options; Discuss and apply both qualitative and quantitative techniques in the support of the strategic decision making function, Evaluate the importance of process innovation and re-engineering; Discuss the role and responsibility of directors in the strategy development process, Evaluate and recommend appropriate control measures; Prepare and evaluate multidimensional models of performance measurement, Discuss the role of change management in a strategic context; Understand the implications for Chartered Management Accountants and the management accounting system.

Module content: - Setting the goals of the organization, appraising the Environment, position appraisal and analysis, strategic options and their evaluation, organizational impacts of business strategy, implementing and controlling plans and change management.

ACC 5624/5224: Risk and Treasury Management

This module explores and discusses all aspects related to the management of risks in the treasury environment as well as the various functions that are performed in the Treasury operations area in an easily understandable and comprehensible manner to ensure that the learning experience is fruitful, enjoyable and rewarding.

Module content: the roles of the treasury function in terms of setting corporate objectives, liquidity management, funding management, and currency management; the role of a corporate treasurer in a large company; the functions of the treasurer and solution of simple treasury problems; the financial risks facing large multinational companies; the hedging instruments and assess their suitability in relation to the risks identified; development of cognitive abilities and non-subject specific skills.

BUSINESS INFORMATION SYSTEMS

BIS 1541/1141: Information Systems Concepts

Basic Concepts of Information Systems: Data and Information, Characteristic of Information, Business Environment it is used, Concepts of Information Systems, Resources that support it, Categories that supports Inf. Systems; Information System Strategic Advantages; Types of Information Systems, their role in an organisation; Organisational Requirements for Information Systems; How IS enables and supports Business Transactions, Processes, Organisational Decision Making, Business Intelligence, Decision Support, and Knowledge Management; Information Systems requirements analysis; Information systems acquisition, development, and Implementation; The Nature of IS Management; Databases, and their importance to Contemporary Business; Enterprise Systems; IS Ethical, Legal and Security Issues.

BIS 1542/1142: Principle of Commercial Programming

Overview of the Programming Development Process, Structured Programming and Modular Design; Introduction to Programming Concepts, Visual Development Environments; Compilers and Interpreters; User Interface and Screen Design; The Memory Model, Data Types, Declarations, Expressions and Statements, Control Structures, Block

Structure, Modules, Parameters, Message Passing, Files, Record Types, Input and Output, Event Handling, Text Handling and Arrays; Documentation, Testing and Debugging Techniques.

BIS 1641/1241: Computer Operations and Packages

Introduction to Operating Systems (OS): Characteristics of OS, Command Line, Windows Based OS, Printer Installation, Internet Browsing; Business Application Software Packages: Word-processing: Definition, Creating, Editing, Formatting, Saving, Printing, Deleting Word Document and etc.; Spreadsheets: Definition, Creating, Editing, Formatting, Saving, Printing, Deleting Spreadsheets; Database: Definition, Creating a Database and Forms, Querying, Editing, Formatting, Saving, Printing, Deleting a Database; Presentation Software: Definition, Creating, Editing, Formatting, Saving, Printing or Presenting Slides.

BIS 1642/1242: Database Concepts

Introduction to Database Concepts; Demonstrate the ability to Design, Plan and Use a Database; Understanding of Relational Data Model & DBMS Record Structures; Normalization; Data Selection & Retrieval using SQL Queries; Data Definition, Modification or Updating.

BIS 2541/2141: Business Data Communication and Networks

Introduction to Data Communications and Networks; Topics include Basic Concepts and Principles of Telecommunications Systems, Data Transmission, Major Components of Data Communications Systems, Communication Software, Data Link Control, Introduction to Network Architecture, Open System Interconnection Models (OSI) and Local Area Networks, Protocols and Standards, Data Transmission Devices and Media, Characteristics, Circuit, Message, Packet Switching Networks, TCP/IP, Topologies, Security, LAN and WAN, EDI, ISDN, Business Applications Management and Administrative Issues.

BIS 2542/2142: Object-Oriented Programming

Introduction to object-oriented and Structured Concepts and Design Techniques; Development Environments, Application and Applets; Compilers and Interpreters; Control Structures, Arrays, Strings and Methods. **Object-based Programming:** Abstract Data Types, Classes and Object, GUI Components.

BIS 2543/2143: IS/IT Security

An introduction to the various technical and administrative aspects of Information Security and Assurance. This course provides the foundation for understanding the key issues associated with protecting information assets, determining the levels of protection and response to security incidents, and designing a consistent, reasonable information security system, with appropriate intrusion detection and reporting features. The purpose of the course is to provide the student with an overview of the field of Information Security and Assurance. Students will be exposed to the spectrum of Security activities, methods, methodologies, and procedures. Coverage will include inspection and protection of information assets, detection of and reaction to threats to information assets, and examination of pre- and post-incident procedures, technical and managerial responses and an overview of the Information Security Planning and Staffing functions.

BIS 2641/2241: System Analysis and Design

Introduction to System Analysis and Design: Focuses on the Analysis and Design Phases, including Development of Requirements Specifications and Generation of Design Alternatives, Testing Strategies and Implementation Plans; Overview of the Systems Development Process Environment; Requirements Specification for Information Systems; Requirements Analysis, describing Software Process Models: Waterfall, Prototyping, Evolutionary, Rapid Application Development; Conceptual Design; Data Modeling; Integration of Requirements Models; Program Design, Generating and Evaluating Design Alternatives; Design of Information Systems: Logical Data Design, Logical Process Design, Structured Design, Interface and Dialogue Design, Development and Maintenance of Quality Assurance.

BIS 2642/2242: Internet and Web Design Technology

Introduction Web Designing and Authoring Tools; Physical Design, Programming, Testing and Implementation of Web-based Information Systems and Management.

BIS 2643/2243: Professional Issues in IT/IS

This course offers extensive and topical coverage of issues such as file sharing, infringement of intellectual property, security risks, Internet crime, identity theft, employee surveillance, privacy, and compliance. Students will gain an excellent foundation in ethical decision-making for current and future business managers and IT professionals. Specific topic coverage includes: An Overview of Ethics; Ethics for IT Professionals and IT Users; Computer and Internet Crime; Privacy; Freedom of Expression; Intellectual Property; Software Development; Employer/Employee Issues; The Impact of Information Technology on the Quality of Life.

BIS 3541/3141: Information Systems Management

Introduction and Overview of Information System (IS), IS management: Function, Role of IS in Business, Roles of Managers; Development of IS Policies, IS Strategies, IS Revolution and Strategic Impact of IT, Managerial Overview of Hardware, Software, Networks and Telecommunications, & Databases. IS Application and its Development. IS for Business, Managerial Decision Support, Strategic Advantage, Enterprise and Global Management, Control, Planning and Implementation Change, Managing Internet and Intranet Based IS, Protecting IS against Security Breaches, Ethical, Legal and Moral Constraints on IS, End-user Computing and IS in future.

BIS 3542/3142: Information Technology Project Management

Central Concepts and Issues of Project Management, and the Practical Benefits of Project Planning and Management together with Resource Management; Provision of Practical Skills in Project Planning and Designing, Budgeting, Scheduling, Resource Allocation, Monitoring, Control Auditing, Application of Systems Development Methodologies, Termination; Time Management; Team Work; Contract Project Selection; **The Project Manager:** Characteristics, Responsibilities, and Techniques; Negotiation and Management, Risk Minimization, Career Visualization; The Project Team and its Organisation; Project Management Information Systems. Project Management Software Aids.

BIS 3543/3143: Database Systems Management

DB Design Techniques: Entity Relationship (ER) Modeling, Normalization, Physical DB Design; Relational Query Languages, SQL, Application Development via Embedded SQL; DB Administration and Security; Distributed DB Systems and Object Oriented DB Systems: Transaction Management, Concurrency Control, Query Execution, DB Recovery; Data Warehouse and Mining

BIS 3641/3241: Electronic Commerce

Introduction to Electronic Commerce: Types of Electronic Commerce; Internet and World Wide Web Applications; Security; Payment Systems; Applications in the Banking, Retail and Manufacturing Industries; Problems Relating to Implementations of Electronic Commerce; and Essential Concepts / Technologies Supporting Electronic Commerce. Electronic Commerce Strategy and Business Definition; Management of Electronic Commerce in the Organisation; Intranets and Supply Chain Management; Legal Issues and Constraints to Implementation of Electronic Commerce; Government Policy and Electronic Commerce.

BIS 3642/3242: Information Systems Project

IS Project will involve all aspects of the System Development Lifecycle. The student produces a Negotiated Product (usually including a Project Proposal, a Project Plan, a System Specification, User Documentation and some Software) and Perform Project Management Activities to ensure the Project is delivered on time. **Implementation:** Developing the Project, Test and Evaluation and Present.

BIS 5541/5141: Research Methods

This module will introduce research methods in the field of business and management and show how these methods can be used in practice to prepare for the project. The module covers the basics of both qualitative and quantitative research, as well as practical issues of research project selection, data collection and analysis, planning, proposals and design, and report writing. Analysis and presentation of results of research. It includes extensive workshop-based sessions. The students are expected to identify an area of research interest.

BIS 5542/5142: Enterprise Systems Management

Introduction to Enterprise Systems Management; Enterprise System Project Life Cycle; Requirements Analysis, Business Fit and Tailoring of Enterprise Systems; Configuration Management of Enterprise Systems; Integration management of Enterprise Systems; Change management and Enterprise Systems Management; System Training; Implementing Enterprise Systems; Operational Management of Enterprise Systems; Understanding Benefits, Cost and Risks in Enterprise System Management; Evaluation of Enterprise Systems; Future Trends and Issues in Enterprise Systems.

BIS 5543/5143: Data Mining & Warehousing

This module aims to help students analyze data from different perspectives and to summarize it into useful information that can be used to increase revenue, cut costs, or both. This module concentrates on the following topics: Introduction to data warehousing; Strategy development and justification for data warehousing; Architectures & Basic requirements for database design for data warehouses, Data mining tools, Visualization.

BIS 5544/5144: IS Governance & Strategy

Understand the organisational benefits of effective IS governance & strategy, and be able to prepare a case demonstrating the benefits of adopting IS governance in a specific organisational context and of more effectively utilizing the IT resource; IT governance approaches (ITIL, COBIT), governance tools, mechanisms and processes, benefits & issues; Implementing structures and processes to ensure effective decision making with respect to IS and

IT; Establishing metrics for governance; Understanding business strategy, and its impact on IS strategy; Implementing strategic IS planning, managing the IS planning process; The link between strategic IS planning, IS evaluation and IS benefits realisation; Prioritising proposed investments in IS/IT, establishing policies.

BIS 5545/5145: Mobile and Wireless Information Systems

This module continues and develops the work of the first semester and includes the preparation, designing, implementation and submission of a research project. Presentations and discussions occur under the guidance of a supervisor. The seminary is designed to meet the needs of the individual for specific study of particular problems or fields in IS. This capstone/research project is an opportunity for students to make the transition from a consumer to a producer of knowledge and innovation in the field of education. Students investigate some areas of IS theory or practice, gather and analyze information and draw conclusions to add to the body of knowledge in the field of IS development and applications. Research projects are intended to be original work, completed in consultation with departmental advisors.

BIS 5641/5241: IS Research Project

Introduction to ubiquitous and pervasive information systems (UPIS); The need, applications and solutions for today's wireless organization; Current and emerging UPIS applications, personalized and context aware applications, location-based applications, multi-party interactive games, content and entertainment services, pervasive healthcare, data-centric applications, mobile commerce applications; Wireless and mobile infrastructure for UPIS, inter-working among multiple networks; Short range wireless networks such as blue-tooth and IEEE 802.11 wireless LANs; Middleware issues (WAP and other middleware, building applications using available middleware); Network access architectures; Quality of Service (end-to-end performance, inter-working applications); Security, content management; Data-access and management; Applications and content providers, pricing and cost of implementation, management of UPIS services; Additional issues in UPIS (future, regulatory and complexity

BIS 5546/5146: Advanced Programming Techniques

Introduction to writing programs that facilitate concurrency and thread safety issues such as synchronization to enable data integrity and deadlock avoidance; Collections and Generics for the creation of dynamic and reusable data structures; Iterating, comparing, searching and sorting these data structures; introduction to the development of enterprise applications that facilitate loose coupling of business logic and database connectivity; other enterprise technologies and design patterns

BIS 5547/5147: Object-oriented Systems Design

The focus is on advanced topics in the creation of information systems with emphasis on object-oriented technologies. This course is intended to give students a solid foundation in systems analysis and design using an object-oriented approach. The use of object-oriented (OO) analysis and design in the software industry is increasing, along with a related need for experienced programmers with OO analysis and design skills. OO technology using the Unified Modeling Language (UML), design patterns and other techniques provides information systems professionals with the means to create appropriate deliverables that can be used by programmers to create cost-effective, easily maintainable, and extendible computer applications with reusable components.

BIS 5642/5242: Business Intelligence Systems

This module examines Concept of business value from corporate data, the exploitation of information for advantage, types and sources of information value; Nature and value of business intelligence, the business intelligence environment, and how types of data processing can add value to corporate data sources; Knowledge discovery, data mining, data warehousing; Business analytics, OLAP analysis, metadata; The relationship between corporate strategy, IS strategy and business intelligence strategy; BI links to enterprise systems, CRM systems, SCM systems, KM systems; Enterprise information portals, data delivery; Privacy, ethical, legal issues; Legacy data, data integration, data profiling, data cleansing and data enhancement; BI, Decision Support Systems, Expert Systems and Executive Information Systems; Data modelling, star schemas.

BIS 5643/5243: Human Computer Interaction

This module provides the theory and practices needed to design and specify the user requirements for an information system. Emphasis is placed on user-centered design, designing for use, and the design of human-computer interaction. Issues of project and quality management are considered. Group work and communication are central to information systems design and techniques for managing group work and communicating and sharing ideas are explored.

BIS 5644/5244: Management Information Technology

Foundations of IT Management; Managing in the Information Age; Information Technology's Strategic Importance; Developing the Organization's IT Strategy; Information Technology Planning; Technology, Legislative, and Industry Trends; Managing Software Applications; Managing Application Portfolios & Development; Development and Acquisition Alternatives; Managing E-Business Applications; Developing and Managing Customer Expectations; Managing E-Business and Network Systems; Measuring IT Investments and Returns; IT Controls and Asset Protection, and Security

BIS 5645/5245: Enterprise Database Systems

BIS 5646:/5246 Enterprise Database Systems

The Web-based database applications, which are the driving force behind any e-commerce, are the core of this module. The following topics are covered: Concurrency control and recovery management; Database security management; Distributed database functions and client-server architecture. Object-oriented concepts and OODDBMS architecture.

BUSINESS MANAGEMENT

BMA 1541/1141: Introduction to Business Management

This module is an introductory business management module. It is specifically designed to provide students with an overview of the various issues that constitute business management both as a subject and as a practise. The aspects covered in the subject include principles of general management, classical theories of management, the concept of the firm, aspects of a business, operations management, and resource allocation.

BMA 1542/1142: Introduction to Entrepreneurship

The purpose of this module is to introduce students to the world of entrepreneurship. In today's modern world, given the pervasiveness of entrepreneurship, entrepreneurial skills are important and often determines individuals' success. Against this background, this module is designed to provide students with theoretical knowledge and also rudimentary entrepreneurial skills. The teaching approach of the module is also adapted to cater for learner-centred pedagogy that facilitates the development of theoretical understanding and practical know-how, so as to produce a well-rounded future entrepreneur or an entrepreneurially focussed employee. Topics covered in Introduction to Entrepreneurship include risk-return trade-off, types of entrepreneurship ventures, formation of a business, the entrepreneurial environment, financing of businesses.

BMA 1641/1241: Small Business Management

Small Business Management is a specialised management module. The module builds on the knowledge of the principles and foundations of management developed in BMA 1541 (Introduction to Business Management). In this module, students are introduced to the concepts of small business and how these are managed. The four functional areas of small business management constitute the core of the module. These are human resources management, marketing, accounting and finance, and operations management. The purpose of BMA 1641 is two-fold: (1) to introduce the fundamental principles of these functional areas. (2) To demonstrate how these functional areas of business as well as other factors namely, management, economic, social, legal, and political are all combined in the formation and administration of a business.

BMA 1642/1242: Finance for Entrepreneurs

The purpose of this module is to explore how the accounting and finance functions of a business operate. Two major knowledge streams (accounting and financial planning), as they relate to businesses' financial management are addressed in this module. Topics covered in the module include record-keeping, bookkeeping, accounting, raising capital, financial planning, basic financial ratios, sources of business finance, and project proposals.

BMA 2541/2141: Supply Chain Management

This module covers topics related to the flow of goods and services within an organisation. It covers the span of the value chain from sourcing of raw materials, ordering raw materials, purchasing activities, tendering processes, acquisition of raw materials, storage of raw materials, movement of raw materials, warehousing, movement of work-in-progress inventory, and the transportation and distribution of finished products to consumers. Given the impact of technology on the business environment, various computer-mediated activities including just-in-time ordering, computer-assisted inventory management, and e-commerce are also covered in this module.

BMA 2542/2142: Business Communication

This module is intended to equip students with language and communication skills for the business world. The module is taught using a carefully planned mix of theoretical knowledge and practical skills. In the first half of the module, students are introduced to the theory of language and communication. Therein, various jargon and terminologies used in business, trade, and commerce are presented to students. The second half of the module focusses on developing skills. Students are introduced to technical skills of using instruments of business communication such as business letters, emails, and report writing. Other technical aspects of computerised word processing, spreadsheets, and PowerPoint presentations are covered in the Business Communication module.

BMA 2543/2143: Personal Selling

The purpose of this module is to introduce students to a general overview of personal selling. Personal selling is one of the cornerstones of marketing which is one of the pillars of any business entity. Through interactions with the course material students will be able to appreciate the importance of personal selling to the business. The pros and cons of personal selling will be highlighted. Furthermore students will be exposed to theories of personal selling. In the teaching and learning process a participatory pedagogy will be followed in order to encourage students to take part and

ownership in new knowledge creation. Topics covered in Personal Selling include: an overview of personal selling, strategies of personal selling, theories of personal selling, types of selling, personal selling process, importance of personal selling and personal selling in advertising.

BMA 2641/2241: Operations Management

Operations Management concerns itself with the management of resources and activities that produce and deliver goods and services for customers. Efficient and effective operations management provides businesses with competitive advantages, as they are more able to adapt to customer needs and requirements. This module focuses on basic operations management concepts and techniques. These topics include introduction to operational management, operational planning, organising, leading, control, operational decision making and problem solving, employment relations in the workplace and contemporary issues in human resource management.

BMA 2642/2242: Creativity and Innovation

Creativity is an essential element of innovation, which in turn can be transformed into entrepreneurship. Creativity and Innovation is intended to introduce students to thinking techniques of creativity and creative thinking. The module seeks to demonstrate the power of creativity in problem solving. To stimulate creative thinking, the module is facilitated using practical learner-centred approaches. Overall, the module endeavours to show the importance of innovation in business – that it is one of the most effective ways of attaining competitive advantage in business.

BMA 3541/3141: Marketing

The purpose of this module is to establish knowledge and understanding of marketing fundamentals and principles in a volatile business environment. As businesses operate in a highly competitive global environment students must be provided with a focused and strategic approach to marketing. Furthermore, to provide a wider perspective of marketing management and decision making and the close interface with other business functions within the value chain of need-satisfaction. Students will be equipped with necessary skills to design and develop marketing strategies for the efficient execution of marketing programs and product offerings. The nature of the module allows for active learning and student engagement, as students will be required to evaluate the fundamental requirements for marketing and its applicability in the South African context. Lastly students will be required to draft a marketing plan as summary of the module. Topics covered in Marketing include: consumer behaviour, marketing research, market segmentation, 4Ps of marketing and e-marketing.

BMA 3543/3143: Entrepreneurship

This module is an intermediate entrepreneurship module. It focusses on the processes of starting and running business venture. The module's emphasis is on developing necessary skills for evaluating and creating new ventures. To achieve this, students are presented with various case studies of businesses and companies with a view to familiarising students to processes of opportunity identification, business communication, and start-up management.

BMA 3641/3241: General Management

This is an intermediate course on general management principles. Students are given an opportunity to explore and examine the foundational principles of management. Topics to be covered include the history of management, early management theorists (e.g., Taylor and Weber), approaches to management, management styles, and cultural aspects of management.

BMA 3643/3243: New Venture Creation

This module builds on from BMA 3543: Entrepreneurship. Its main focus is on the founding of new ventures. The business planning process, thereby, constitutes the central theme of the module. Students learn about the various elements of business plans including marketing plan, human resources plan, financial plan, and operations plan. These sections form the learning areas of the module. One key outcome of this module is students ability to transform a business idea into a business plan.

BMA 5521/5121: Research Methodology

BMA 5521 is a pre-requisite for BMA 5611: Research Project. As an introductory research methodology module, its purpose is to introduce students to the research process. The module is intended to familiarise students to knowledge, skills, and techniques of business research. In addition to this, the assortment of research designs, methodologies, and methods are examined with a view of establishing how these approaches are used. Aspects such as qualitative and quantitative research, mixed methodologies, sampling techniques, statistical analysis, and qualitative analysis techniques are the topics of this module.

BMA 5522/5122: International Business Management

Businesses, globally, are faced with increasing competition. This competition comes from within national borders and also from beyond these borders. Business managers, therefore, ought to be prepared to deal with the new dimension of challenges posed by the international business arena also commonly known as globalisation. As such, this module introduces the concept of international business as a system as well as the theories upon which international business is underpinned. Various instruments of production, marketing, financial, legal and other systems that comprise the international business system are explored in this module. The module begins by examining local South African

governmental controls; and then progressively introduce international institutional controls and constraints of trade. Firstly, those from the South African Customs Union (SACU) by SADC followed by Africa, and lastly trade outside Africa is examined. The following topics are covered: Economics and politics of international trade, Mechanics of international financial transactions, International accounting systems, and Trade Agreements.

BMA 5525/5122: Strategic Entrepreneurship

In this advanced entrepreneurship module, the focus is on the consolidation of knowledge and skills acquired in previous modules (e.g., Entrepreneurship, Management, New Venture Creation among others). This module is concerned with conscientising students to strategic issues of entrepreneurship such as the sustenance of an enterprise beyond the start-up phase.

BMA 5528/5128: Change Management

Change is the new constant in contemporary business, as organisations are continuously changing. Every employee and every manager in every South African business will be affected by a change, at one point or another. Managers and employees, alike, should be prepared to survive in a rapidly-changing environment. This module is about identifying the need for change, assessing change options, planning for change and then implementing and managing change processes. The module relevant change management theories. The instruction mode of the module is case study based.

BMA 5611/5211: Research Project

This module consists of a research project. Students are required to conduct an independent research project and report on its findings in the form of a research project (mini-dissertation). Ideally, the research project must be focussed on identifying a management (or business) problem and attempting to provide a solution for that problem. Each student will be guided by a supervisor to conduct the research project.

BMA 5624/5224: Marketing Communication Mix

Marketing communication is an important part of the marketing function of any organisation. An organisation's marketers and managers constantly communicate with numerous stakeholders. The most important stakeholder being the customer. This module examines how marketers and managers can effectively and efficiently utilise the available mix of marketing communication tools. Topics covered in this module include elements of the marketing communication mix, personal selling, shopper marketing, sales promotion, direct marketing, sponsorship, and digital marketing.

BMA 5628/5228: Strategic Management

This honours' level module is an applied management course. It develops students' knowledge learnt from previous modules, in particular BMA 3641. The emphasis of the module is to incorporate strategic management and general management principles together with business management.

ECONOMICS

ECO1541/1141: Basic Microeconomics

Introduction to Economics: the economic problem; economic methodology. Economic systems: traditional system; command system; market system; mixed system. Consumer demand theory. Theory of Production. Supply and the theory of the firm. Market forms; perfect and imperfect competition. Demand for and supply of factors of production under perfect and imperfect competition. The labour markets.

ECO1641/1241: Basic Macroeconomics

Measuring the performance of the economy: Macroeconomic objectives; measuring the level of economic activity: GDP; measuring employment and unemployment; measuring prices, consumer price index; measuring the links with the rest of the world; measuring inequality: the distribution of income. Monetary Sector: functions of money; money in South Africa; the South African Reserve Bank; Monetary policy. The Government Sector: the role of government in the economy; nationalization and privatization; fiscal policy and the government; government spending and financing. The Foreign Sector: Trade policy; exchange rates and terms of trade. A Simple Keynesian Model of the Economy: Production, income and spending. Inflation and Unemployment. Economic growth and business cycles.

ECO1542/1142: Economics for BADMIN

Introduction to economics; the economic problem; economic methodology. Economic Systems; pure, command, mixed. Circular flow model. The theory of demand and supply. Elasticities. Applications. Review of public finance thought. Public sector role in the economy. Budget and financial control. Fiscal policy: Taxation and government expenditure; types of taxes. Government loans and government debt.

ECO1642/1242: Economics for ADMIN

Evolution and functions of money. Financial Markets; Commercial Banks and money creation. The functions of the Central Bank. Role of securities Market. An overview of theories of development and underdevelopment. Agriculture and industrialization in the development process. Role of trade in development. South African economic development; issues and problems.

ECO2541/2141: Intermediate Microeconomic Theory

The theory of Consumer Behavior; utility theory, indifference curve theory. The theory of production; production functions; costs of production. Theory of the firm; perfect competition; the supply curve. Product markets; pure competition, monopoly, monopolistic competition, and oligopoly. Resource markets; wage determination; distribution theory. General equilibrium and welfare economics. Market failure.

ECO2641/2241: Intermediate Macroeconomic Theory

National Income Accounting; measurement, and national income aggregates. Consumption function; Investment function; Government spending; Imports and Exports; the multiplier concept. Fiscal and monetary policy. The IS/LM model. Policy analysis in the context of the IS/LM model. Aggregate demand and aggregate supply. Inflation; theories and issues. Unemployment; causes, costs and remedies. The concept of Balance of Payments; trade balance, current account balance, basic balance and settlement balance. The nature of fixed and flexible exchange rate systems.

ECO2542/2142: Applied Mathematics in Economics

General concepts, Equations and functions. Economic applications of graphs and equations: Isocost lines, Budget line, Supply and Demand analysis, Income determination models, investment- Savings (IS) and Money supply – Money demand (LM) analysis. Production- possibility Frontier. Derivatives and use of Derivatives in Economics: Free maximisation, optimisation of multivariate functions. Constrained optimisation. Economic applications of Derivatives: Optimising economic functions including utility function, Demand and Supply elasticities, elasticities, relationships among total, marginal, and average concepts. Comparative statics. Linear models and Matrix Algebra. Special Determinants and Matrices and their uses. Economic applications of Determinants and Matrices in Input- Output analysis, Derivation of Marshallian Demand function etc. Economic applications of Integral Calculus; Consumer and Producer Surplus; revenue and cost functions, investment and present value of cash flow analysis.

ECO2642/2242: Introduction to Econometrics

Definition, nature and scope of econometrics. Review of statistical concepts and theory. Bivariate regression, estimation. Classical normal regression models; multivariate regression, estimation and inference. Introduction to and use of econometric software. Heteroskedasticity, autocorrelation, multicollinearity. Simultaneous equation models and the identification problem, estimation. Econometric tests and forecasting.

ECO2645/2245: Financial Economics

The financial system and its role in the economy. Elements of the South African Financial System. Financial Institutions: the South African Reserve Bank; Deposit taking institutions (banks); non-bank financial institutions. Markets and Instruments: Money markets, Capital Markets, Interest rate, Foreign Exchange markets; Government borrowing and financial markets. The regulation of financial markets.

ECO3541/3141: International Trade and Finance

Pure theory of International Trade: the classical theory; the Mercantilists, the law of Comparative Advantage, the role of money. The Modern theory; the basis of Trade; new approaches and extensions, government intervention in trade, economic integration and co- operation, trade and economic development, problems of less developed countries. The monetary theory of international trade: the nature of exchange rates, foreign exchange rates, balance of payments, balance of payments adjustments, international monetary reserves.

ECO3641/3241: The South African Economy

Eco 3641 is a third year level module for student who have passed eco 2541(intermediate microeconomics) and 2641(intermediate macroeconomics). This is an advanced module where students are expected to analyze and interpret macroeconomic concepts within the South African context. The module aims to develop an understanding of the structure, development strategies, problems, and Economic policies applied to these issues. It is assumed that student have prior knowledge of macroeconomic concepts, therefore they will be able to interpret that within the South African context. The module covers the following aspects: a brief discussion on the concept economy, South Africa as an open economy, an emerging economy, as a commodity-based economy, key sectors in the South African economy, challenges facing South Africa, fiscal, monetary and exchange rate policies.

ECO3542/3142: Public Finance

The use of public expenditure analysis to assess specific national programs; the theories of market failure and public goods; analysis of externalities; public choice economics; the incidence of major taxes; prospects for tax reform; privatization, income distribution; problems of deficit finance; the theory of fiscal policy, welfare economics and economics and value judgement.

ECO3642/3242: The Economies of Africa

African economic problems: the debt crises, the IMF/World Bank stabilization and structural adjustment policies, globalization and African economies, poverty and income distribution, privatization, agriculture and food security.

Regional economic integration (SACU, PTS, SADC, ECOWAS, ECA, ADB). Future prospects for regional integration and co-operation.

ECO3643/3243: Money and Banking

Money: functions and definitions; origins of the monetary economy, monetary aggregates. The commercial banking sector: nature and distribution bank assets and liabilities functions, deposit creation. Non-bank assets financial intermediaries. The central bank protective and promotional functions. The theories of money demand monetary policy in South Africa. International financial institutions and international payments.

ECO3544/3144: Industrial Economics

Introduction: Nature of the firm, structure, conduct and performance. The perfectly competitive model welfare consequences of market power. Determinants of market structure. Determinants of firm structure. Public policy towards private enterprises. Comparative analysis of competition policy.

ECO 5521/5121: Theory of Consumer and Producer Behaviour

Economic Models: Theoretical models; Verification of economic models; Policy making and the roles of Microeconomic policy Analysis. The Mathematics Optimization: Functions of one and several independent variables, unconstrained maximization and minimization, constrained optimization, Techniques for solving optimization problems, The Lagrange Method. Consumer Theory and Demand: Axiomatic description of rational choice and utility maximization, preference, duality theory, the Slutsky equation. Choice under uncertainty and strategy: Expected utility theory, measures of Risk and Risk Aversion and game theory. Production and Supply: production functions, cost functions, profit maximization and duality theory: Profit cost functions.

ECO5621/5221: Theory of Market Structures, General Equilibrium and Welfare Economics

This is the module which builds on Intermediate Microeconomics to complete the typical dose in microeconomics analysis. Three major aspects are covered, namely, the Theory of Market Structures, the Nature of General Equilibrium and Welfare Economics. Graphical approaches and algebraic manipulations are typical tools of analysis. The intended learning outcomes are a working knowledge of topics in current microeconomic research, and the ability to formulate and solve formal models in microeconomic theory. Included in this course are welfare theorems, intrahousehold welfare and marriage markets.

ECO 5522/5122: Advanced Closed Macroeconomics

Introduction: The Macroeconomic Accounting framework and Important Identities. Trends and Cycles in Macroeconomics Data. Data Transformation, e.g. Indices and Percentages. Contending Economic Theories: Comparing Theories in General. Macroeconomic Equilibrium in the Short-Run: The IS-LM curves. Simple analysis of Fiscal and Monetary Policy. Output, Employment and Inflation: Aggregate Supply and the Short-Run trade-off between Inflation and Unemployment. Private Sector demand: Consumption: The Keynesian Consumption Function. The Life Cycle Hypothesis. The Permanent Income Hypothesis. Investment: Physical Investment decisions. The Optimal Capital Stock. Investment in Developing Countries. Economic Growth: The Fundamentals of Economic Growth. Macroeconomic Policy: Money Supply and Monetary policy. Fiscal Policy. Debt and Macroeconomic Stability.

ECO 5622/5622: Advanced Macroeconomics: Open System

The module focuses on the international dimension of macroeconomic policy, particularly monetary, fiscal and exchange rate policy. Special attention is given to developing countries and other small open economies under the Mundell- Fleming model. A major overall theme is the implication of increased integration of global financial markets. Another is countries' choice of monetary regime, especially the degree of exchange rate flexibility and alternative ways that central banks can credibly commit to noninflationary policy. Implications of financial and currency crises in emerging markets will be covered.

ECO 5523/5123: Research Methodology and Applied Economics

Research and Methodology: Research Defined and Described. Classification of Research: Basic vs. Applied Research, Disciplinary and subject matter and Problem solving Research, Analytical vs. Descriptive Research. Methodological Concepts and Perspectives: Economics as an Art and Science. Knowledge and the ways to obtain knowledge. Planning the Research Project: The Research Project Proposal. Elements of the Research Proposal: The Title, Problem Identification. The Research Problem and Objectives: Research Problem Identification. The Problem Statement(s). Objectives and Developing Problem and Objective Statements. The Literature Review: Purpose of Literature Review. Writing the Literature Review. Referencing. Methods and Procedures: Purpose of Methods and Procedures. Models in Economic Research. Types of Empirical Methodology: The Descriptive Methodology, Statistical and Econometric Tools and the Operations Research Tools. Reporting the Research, Methods and Procedures, Findings, Summary and Conclusions,

ECO5623/5223: Financial Markets and Institutions

Introduction: The Financial System, Markets and Instruments. Financial Intermediation and Intermediaries. Financial Markets: Classification of Financial Markets: Primary and Secondary Markets, Money and Capital markets. Financial Instruments: Money Market Instruments and Capital Markets Instruments. Interest Rates: Measurement and Determination: Measuring Interest Rates. Portfolio Choice Theory. The Determination and Behavior on Interest Rates: The Loanable Funds Framework and the Liquidity Preference Framework. Central Banks and Monetary Policy: The South African Reserve Bank: Mandate, functions and operations. Credit Creation and money supply. Instruments of Monetary Policy. Objectives of monetary policy. Bank Management and regulation: Functions of the Banks and Nature of Business. Central Principles of Bank Management. Measuring Bank Performance. Categories of banking Regulations and their purpose. Finance and Development: The Role of the Financial Sector in Development. Financial sector and Economic Growth.

ECO 5524/5124: Econometrics

This course goes beyond elementary statistics and regression analysis (the classical linear regression model, including the interpretation of, and hypothesis tests related to, the parameter estimates. Statistics related to the 'goodness of fit' of models). These concepts are revisited in more detail and extended as well as the consequences of the violation of the model's key assumptions and how to deal with these violations in Section I and II and univariate time series analysis is introduced in Section III. The aim of the course, which stresses applications in econometrics, is to equip students to apply and test economic and financial theory using empirical data at a more advanced level, and to enable students to handle the applied econometric literature they encounter in books and journals.

ECO 5625/5225: Development Economics

Introduction to development Economics: Understanding of Economic Development, definition of development and its measurements, Economic performance of less developed countries, less developed countries and their characteristics. Theories of Economic Growth and Development: Their implications and limitations. The structure of a dual Economy, Rural- Urban Migration and development. Development and human Welfare: Problems and policies; concepts and measure of poverty; inequality; Theories of inequality and poverty. Labour and Employment: Urbanization and the Informal Sector. The role of the state in less developed countries. The role of agriculture in Economic Development. Human Capital. Capital accumulation for development. Foreign aid and finance Development. The LDC debt crisis.

HUMAN RESOURCE MANAGEMENT AND LABOUR RELATIONS

HRM1541/1141: Psychological Foundations of Human Resource Management

This course has the potential to be a huge learning opportunity. Take advantage of this opportunity by adding to your knowledge base, the ideas, thoughts and views held in this course. I trust that you will find your studies in this subject both stimulating and interesting.

HRM1641/1241: Introduction to Human Resource Management

To introduce students to Human Resource Management as a field of study. The module enables students to demonstrate a basic knowledge of the field of human resource management. Students who have completed this module will have a limited ability to understand and perform the human resource functions and to support the implementation of human resource process, procedures and systems within an organisation in South Africa.

HRM2541/2141: Career Psychology

To introduce students to career psychology as a sub-field of study in Industrial and Organisation Psychology. To gain insight into amongst others, the following aspects: The meaning of work, career concepts, a career management module, theories of career choice, life and career stages, organisational choice, career management in a dynamic and changing environment, organisational support and career issues.

HRM2542/2141: Human Resource Development

This module elaborate the concept of human resource development, its fundamental theoretical background, its practical application as well as the current trends of this discipline. Students will be able to learn the fundamental theoretical background of Human resource development, (i.e. theories of learning, motivation etc.), roles for HRD professionals, distinction between HRD and HRM, employees' behaviour and influence, how to assess HRD needs, how to design effective HRD program, how to implement HRD programs, how to evaluate HRD programs, management development, organizational development and change, as well as HRD and diversity.

HRM2641/2241: Research Methodology

This module intends to introduce learners to the use of measurement tools in Human Resource Management (HRM) to enhance individual, group, and organizational effectiveness with specific reference to the legal requirements and good practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context. After completion of the course the learners will, through critical reflection on and continuous assessment of the learning material and activities will be able to demonstrate an understanding of measurement tools in Human Resource Management. Be able to demonstrate an understanding of the legal requirements and good

practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context.

HRM2642/2242: Human Resource Measurements

The aim of this module is to introduce learners to the use of measurement tools in Human Resource Management (HRM) to enhance individual, group, and organizational effectiveness with specific reference to the legal requirements and good practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context. After completion of the course the learners will, through critical reflection on and continuous assessment of the learning material and activities will be able to demonstrate an understanding of measurement tools in Human Resource Management. Also be able to demonstrate an understanding of the legal requirements and good practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context.

HRM3541/3141: Human Resource Management

The purpose of this course is to equip learners with essential theoretical knowledge and basic skills related to the practice of Human Resource Management (HRM) in South Africa. After completion of the course the learners will through critical reflection, application and continuous assessment of the learning material and activities, be able to demonstrate understanding of the concepts, principles, procedures and methods of Human Resource Management as applied in the South African work context for the provisioning, maintenance and development of employees

HRM3542/3142: Employee Well-Being, Health and Safety

This module provides student with basic information on well-being, health and safety. Learners will be able to demonstrate specialised and detailed knowledge and insight into how to go about developing a comprehensive wellness strategy to appropriately promote and establish workplace safety, occupational health and hygiene and employee well-being in South African organisations.

HRM3543/3143: Human Resource Information System

The purpose of this module is to equip learners with knowledge and skills for building business and thus should be taken care of in well manner. HRIS is more often called as HRM (Human Resource Management) where you need to manage the people in all aspects, but as in this new era of technology the HRM is linked with IT (Information Technology) and when performed HRM with the help of Information Technology it gives birth to the new day terminology which is called HRIS. Learners will gain knowledge on the use of technology to capture data, organize and manage the captured data. In this module learners will learn more on the different key functions of HRIS such as Benefiting Administration, Payroll Handling, Employee Record Handling, Recruitment, Training, Appraisals & Performance Management, Attendance Record Management and Grievance Handling.

HRM3544/3144: Contemporary issues in HRM

This module is based on the student's experiences. It offers a unique opportunity to re-assess and appraise individual and organisational issues. The use of different methods of looking at organisational life is important, providing the basis for a critical review of theory. An overview of contemporary HRM and key issues for the management of people in organisations, including high performance organisations, flexibility, involvement, empowerment and impact on careers. The changing context of work and managing organisational change including downsizing and outsourcing. This module will cover psychological contracts and communication from an individual and organisational perspective. Careerism – moral and economic implications for both employers and individuals. Ethics, CSR (Corporate Social Responsibility) & HRM.

HRM3621/5221: Organisation Behaviour

Organisational behaviour is a scientific discipline in which large number of research studies and conceptual developments are constantly adding to its knowledge base. It can also be described as an applied science, in that information about effective practices in one organisation could be extended to many others in the environment.

HRM3622/3222: Employee Relations

This course offers you a multidisciplinary, theoretical and practical introduction to some key concepts, processes, practices and debates associated with employment relationships in Australia. In addition, we examine the organisational, institutional and market contexts that affect employment relations in any industrial society.

HRM3643/3243: Applied HR competencies

This module will be useful to students who need to develop a well-rounded ability and detailed understanding of various applied concepts of human resource management in South Africa. Students credited with this module are able to demonstrate applied and integrated knowledge of HRM, including an understanding of and ability to apply and evaluate the key terms, concepts, facts, principles, rules and theories of HRM in order to understand, develop and implement various HRM systems in mainly South African organisations, and to handle a range of primarily operational HRM issues taking into account other fields, disciplines or practices that affect HRM.

HRM5541/5141: Research Practice in Human Resource Management

This course aims to equip learners with requisite theoretical knowledge and practical skills for writing a research proposal and for conducting a piece of research. The course is designed not only to familiarise students to the practice of research, but also to equip them with the requisite knowledge and skills to conduct independent research in the discipline of Human Resource Management. A combination of formative and summative assessments will be applied to monitor students' performance.

HRM5542/5142: Strategic Human Resource Management

This module aims to expose you to the various facets of HR in general. Furthermore, it will create an awareness of HR issues that relate to the South African context in particular. Finally, it will equip you with the necessary tools to manage HR in an ever-changing and challenging environment.

HRM5543/5143: Employee Relation Management

The major thrust of this module is to enable you to plan for and participate in collective bargaining and negotiations and manage conflict. Learners will be acquainted to employment relations and dispute resolution theories and competencies.

HRM5545/5145: Organisational Development and Change Management

This module aims to teach learners how to become agents of change, to improve human resources and organizational effectiveness, and to increase productivity. Topics include an introduction to organizational development; change process; organizational change and human resource management; organizational assessments; assessment tools and techniques; organizational interventions; human resource management interventions; and human resource metrics.

HRM5546/5146: Performance Management and Compensation

The purpose of this module is to equip learners with knowledge and skills of effectively managing employee performance and compensations in an organisation. Learners will learn how organisations face fierce competition and limited budgets, and execute with razor-sharp focus or be left behind. To succeed, you need a workforce that clearly understands the strategic business objectives and can quickly adjust course as business needs evolve. The learners will be able to understand SAP as a success factors, performance, compensation & Goals that will help organisation to ensure strategy and goal alignment, continuously improve workforce performance through ongoing coaching and feedback, and accurately evaluate and recognize top talent, and reward best employees.

HRM5641/5241: Psychological Assessment

This module is an overview to Psychological Assessment for specifically Industrial/Organisational Psychology students. It introduces learners to the historical development of psychological assessment, nature of psychological testing and procedures, psychological approaches and assumptions in psychological assessment, psychometric theory in psychological assessment, measurement concepts and types of psychological assessment techniques, psychological assessment in the work context, professional, legal and social questions in psychological evaluation.

HRM5642/5242: Research Project

This module equips learners with knowledge and skills to independently write a research project. It is a follow-up from the research methodology module which teaches learners how to do research using different methodologies and approaches. Learners apply knowledge learnt from the research methodology, understand both qualitative and quantitative approaches to write a scientific document.

HRM5643/5243: Advanced Organisational Behaviour

This module will introduce students to advanced psychological concepts in organizational behaviour including personality and intelligence, motivation and job design, perception and communication, learning, memory and training, decision making, attitudes and job satisfaction. Five metaphors of organizations including the organization as a machine, an organism, a brain, a psychic prison and instrument of domination will be considered in terms of what these offer to our understanding of their effects on individual and group behaviour in organizations.

HRM5644/5244: Management of Employee Well-being, Health and Safety

The study guide will provide you with the necessary administrative information with regard to the lecturer, classes, tests and exams. The guide is also a framework of reference to aid you in the effective preparation and study of the prescribed material. With or without the lecturer you should be able to progress successfully through the course using the study guide and prescribed text book, hence the name "study-guide".

HRM5645/5245: Human Resources Governance and Ethics

The purpose of this module is to equip learners with knowledge and skills on business ethics, personal and organizational values. The learners will understand basic ethics concepts and distinctions, fair treatment at work and key factors that shape ethical behavior at work; specifically ways in which HR management can influence ethical behavior at work by employing fair disciplinary practices. This module will also impart knowledge to learners about governance issues and models in an organisation. This includes employee rights and managing discipline. Learner

will be equipped with knowledge about practices for administering and managing discipline in human resource management

IPS1541/1141: Introduction to Basic Industrial Psychology

The purpose of this module is to equip learners with knowledge and skills that will assist learner to acquire from studying this module which will in turn influence their perceptions about other people. People are the most important resource in any business and the management of people is one of the biggest challenges to management. This module attempts to qualify human behaviour in terms of what people think and do, with the ultimate aim of understanding their behaviour. The module explains what Industrial Psychology entails and where it fits into the broad framework of Psychology in general. Different bases of behaviour will be studied, namely the physiological, cognitive, affective and social. The importance of ethics and research in the field of Industrial Psychology will also be discussed.

IPS1641/1241: Introduction to Applied Industrial Psychology

The purpose of this module on Industrial-Organizational (I-O) psychology is to provide a general overview of the field that serves as a lead-in to any of the other modules that follow. Although this module is intended to be a ten to fifteen minute introduction, it can also be expanded into a full class lecture for instructors who are more familiar with the field. Industrial-organizational (I-O) psychology is the scientific study of the workplace. Rigor and methods of psychology are applied to issues of critical relevance to business, including talent management, coaching, assessment, selection, training, organizational development, performance, and work-life balance.

IPS2541/2141: Career Psychology

To introduce students to career psychology as a sub-field of study in Industrial and Organisation Psychology. To gain insight into amongst others, the following aspects: The meaning of work, career concepts, a career management module, theories of career choice, life and career stages, organisational choice, career management in a dynamic and changing environment, organisational support and career issues.

IPS2542/2142: Consumer Psychology

This module deals with consumer well-being, and how Consumer Psychology knowledge contributes towards achieving this state. The learning is facilitated, particularly within the South African socio-political, socio-economic, legal and multi-cultural environment. It focuses on how transformative consumer research may enrich consumer research in this country. This module prepares students for post-graduate study by consolidating and deepening their expertise in the field of Consumer Psychology. It involves a research proposal, under guided supervision. Qualifying students can demonstrate: Applied competence in selected practice areas of Consumer Psychology to improve consumers' quality of life. A critical understanding of Consumer Psychology as applied in the global and African context with particular reference to transformative consumer research. Conducting and writing an applicable research proposal in Consumer Psychology.

IPS2641/2241: Research Methodology

This module elaborates the concept of Research Methodology, its fundamental theoretical background as well the practical application of this discipline. Students will be able to learn the fundamental theoretical background of research, (i.e. methods of acquiring knowledge, scientific methods applied to social reality etc), aims of research, the research topic and research problem, literature review, population and sampling types, types of research, data collection methods and measuring instruments, Data analysis and interpretation of results, research ethics.

IPS2642/2242: Psychometrics

The aim of this module is to introduce learners to the use of measurement tools in Industrial Psychology to enhance individual, group, and organizational effectiveness with specific reference to the legal requirements and good practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context. After completion of the course the learners will, through critical reflection on and continuous assessment of the learning material and activities will be able to demonstrate an understanding of measurement tools in Human Resource Management. Also be able to demonstrate an understanding of the legal requirements and good practice guidelines that practitioners should take note of and apply when they measure behavioural attributes in the work context.

IPS3641/3241: Organizational Behaviour

Organisational behaviour is a scientific discipline in which large number of research studies and conceptual developments are constantly adding to its knowledge base. It can also be described as an applied science, in that information about effective practices in one organisation could be extended to many others in the environment

PUBLIC ADMINISTRATION

PAD1541/1141: Introduction to Public Administration I: Concept and Context

This first introductory course entails only certain aspects of the total field of study, a study of the origin, development, nature and scope (extent) of the discipline with reference to the various approaches, methods, norms, relationships with and differences between related fields of study.

PAD1641/1241: Introduction to Public Administration II: The South African Context

This module deals with aspects such as the nature of the state; systems of state, the Constitution of the Republic of South Africa, 1996; historical background of the homeland system in South Africa and the generic functions, functional activities and auxiliary processes.

PAD2541/2141: Policy-making, Organizing and Financing

The module comprises three principles of public administration, *viz.* policy and policy-making, organising and financing

PAD2641/2241: Staffing, Determining Work Procedures and Control

The Module comprises three principles of administration, *viz.* Staffing/Personnel provision, determining Work procedures and Control.

PAD3541/3141: Context of Management

The aim of this module is to understand the context of management broadly, to provide qualified personnel in the field of public administration and management.

PAD3542/3142: Selected topics in Public Administration

Issues covered in this module include aspects such as administration/management, law and its sources, constitutional development of South Africa, birth of constitutional supremacy in South Africa, statutory interpretation in South Africa and human and people's rights.

PAD3641/3241: Issues in National and International Public Administration

This module deals with aspects such as international public administration and related concepts, the state and the constitution, development of South Africa as a sovereign state, forms of the state, regionalism, international organisations and problems in international public administration.

PAD3642/3242: Capita Selecta on South African Public Administration

This module covers current issue in the public sector. These issues include aspects such as ethics and corruption, professionalism, ubuntu, responsibility and accountability, leadership, communication, democracy and community participation.

PAD5741/5341: Administrative Theory and Practice

This module covers aspects such as rationality in policy making, the relationship and interaction between public administration and political science, the environments within which the public manager functions, the paradigms in the development of public administration, the policy making models, policy implementation and the reasons why policy implementation fails, the importance of policy evaluation in the process of public policy making.

PAD5742/5342: Financial Administration

Issues covered in this module include aspects such as the preparation of the budget, the medium term budget policy statement, public financial control, roles and functions of the Auditor-General, relationship between SCOPA and the Auditor-General, principles of budgeting within medium term, role of the National Treasury in the preparation and implementation of the budget, South African Mint, South African Reserve Bank, procurement challenges.

PAD5743/5343: Personnel Administration

This module covers the following aspects: personnel provision functions, personnel utilising functions, personnel systems, training and development, compensation and remuneration, leadership, motivation, labour relations and conflict resolution, performance management, diversity management, career management, communication, strategic human resources management and ethics and personnel.

PAD5744/5344: Municipal Administration

Issues covered in this module include customer care concept in the provision of services, capital and operational budgets, sources of income available for local authorities, developmental local government, demarcation process (Local Government Transformation in South Africa), visible / notable democratic activities, rationale for the introduction of Integrated Development Planning (IDP) processes, community participation in local government affairs, local economic development, approaches to service delivery, community involvement as a strategy to enhance service delivery, causes and remedies of corruption and Batho Pele principles.

PAD5748/5348: Organisational Theory

Issues covered in this course include introduction to organizational theory, defining the concept organization, formal and informal organisation, classical organizational theory, neoclassical organizational theory, human resource theory and organizational behaviour perspective, theories regarding human motivation, modern structural theory, systems theory, the learning organization, organizational change. organization development, organizational life cycles, organizational culture and leadership and working in groups and teams and group dynamics.

PAD5749/5349: Mini-Dissertation

This module is compulsory. It involves a mini-dissertation or a research project.

DMS1541/1141: Development Studies I: Concept and Approaches & Interdisciplinary Characteristics

The purpose in this module is to introduce the students to the whole process of development in a holistic form. Whilst the concept is general, as it can be used in different fields like Engineering, Economics, Management, Public Administration, to name but very few, it is of essence to look at this as a means of upgrading people's quality of life. The module covers aspects such as historical developments of the concept, difference between 'developed' and 'developing' countries'.

DMS1641/1241: Development Studies II: Context and Multidisciplinary Development Constraints

- To introduce students to various constraints on the process of development.
- To give a critical analysis of various trends of development in modern world.
- To indicate pros and cons of 'development process' in modern world.
- Evaluate the authenticity of Community Development.
- Indicate the role played by the public sector/ state in development.
- Indicate the role played by private sector/NGOs in development.
- Indicate the role played by Health in Community Development.
- Indicate the role played by Education in development.
- Discussing various environments in development i.e.
 - ✓ Political environment;
 - ✓ Social environment;
 - ✓ Economic environment;
 - ✓ Psychological environment.

DMS2541/2141: Development Research Methodology, Philosophies & Theories

This module introduces students to aspects such as the philosophy of science and Development Management Studies as a subject of scientific enquiry; the methodology and techniques of scientific research in the subject; various Faculty s of thought; approaches, theories and contemporary foci within the subject and fostering a creative, critical and flexible interpretation of growth, progress and development.

DMS2641/2241: Development Policy, Strategy, Project and Programme Management

Issues to be covered in this module include aspects such as development theory, policy and strategy defined, the design of development – appropriate policies and strategies, the history of development planning in LDC's, The definition of planning and development planning, The planning process, definition of management and development management, pre-conditions for performance in development management and basic factors of strategic management.

DMS3541/3141: Rural Community Development

The aim of this module is to study development themes in a rural context. This aim will include a strong focus on rural communities as well as an empowerment of students with theoretical and practical exposure to rural development phenomena, in Limpopo and elsewhere.

DMS3641/3241: Urban community development

The aim of this Module is to study development themes in an urban context. The focus will be on theoretical and practical aspects of urban community development in relation to local conditions in Limpopo, South Africa and also globally. A comparison is made between the urbanization processes of developed and developing countries by assessing new concepts in urban development such as global warming, the role technology and urban agriculture.

DMS5740/5340: Research Methodology and Research Project

This modules deals with understanding on how knowledge is collected, presented and, disseminated; learning the ethical and pragmatic issues involved in the research process; discovering where and how to find and evaluate social science research; gaining a practical understanding of the various methodological tools used for social scientific research and learning to collect, analyse and interpret research data.

DMS5741/5341: Development Theories

This module deals with aspects such as the historical processes and background to the broad streams of thinking in Development Management Studies, development approaches, latest trends within the development theory debate, principles related to sustainable development, alternatives in development thinking, diverse policies and strategies and technical requirements and African and Southern African context of development theories.

DMS5742/5342: Development Institutions and Governance

This module deals with the developmental institutions and governance. It covers aspects such as the role of donors and partner countries in development, public sector governance reform, Paris Declaration on Aid Effectiveness, Budget Support and Anti-corruption and the Manila Statement (2011).

DMS5743/5343: Selected Development Constraints

This module deals with the selected development constraints. These constraints include but not limited to lack of funding for developmental projects, lack of skilled personnel, outdated work procedures and lack of informed and active public participation, lack of effective monitoring and evaluation systems.

DMS5744/5344: Community Development

This module deals with community development themes. Students are introduced to the professionalization of community development to obtain competitive skills for the local, as well as international way of conducting community projects.

DMS5745/5345: Development Management

This module introduces candidates to the basic concepts and theories related to development management; definitions of concepts such as development, management, administration, development management, development administration, development planning, strategic management and project management; development management constraints and challenges experienced in less developed countries and communities; role of the public and private sectors in development; NGO's, multi-national corporations and international institutions in development management and development management activities like planning for development and strategic management of development programmes.

DMS5747/5347: Contemporary Issues for Sustainable Development

This module is compulsory. It involves a mini-dissertation or research project.

LGA1541/1141: Local Government: Concept, Political and Admin Context

Local Government Administration 1541 covers aspects such as the concepts in municipal administration, municipal administration and management, place of municipalities within the South African context, environmental influences on municipal management, creation of municipalities, structures of municipalities, functions of municipalities, municipal rule-making (legislation) and municipal rule application (execution).

LAGA1641/1241: Local Government: Structural and Functional Aspects

This module covers aspects such as community participation, rationale for the local/municipal government; types of municipal community; forms of community participation; constraints to effective community participation; and constitutional and legislative provisions for community participation in South Africa.

LGA2541/2141: Development of South African Local Government

This module deals with the establishment of municipalities and party politics during elections; categories and types of municipalities; personnel functions; financial management in local government; policy-making; and integrated development programme (IDP).

LGA2641/2241: Functional Aspects and comparative Local Government

Aspects covered in this module include the role of public relations in municipalities; international union of local authorities (IULA); division of authority; the local government associations and the relationship of local government and civil structures; comparative local government administration and federal and unitary systems of governments.

TOURISM AND HOSPITALITY MANAGEMENT

TMA1541/1141: The Tourism Industry: Profile and Behaviour

A brief explanation of the field of tourism, what a tourist is and tourism products, including man-made, natural and socio-cultural attractions, and the five phases of the tourism experience and the six stages in the tourist area life cycle. We study tourism as a sustainable resource and the need for responsible tourism development, and the major role-players (attractions, accommodation, transport, travel intermediaries and public and private support systems) involved in the tourism industry. Analysis of tourism systems.

TMA1641/1241: Tourism Management

Introducing the motivations and decisions to travel; tourism behavior; influences on the motivations; challenges in the tourism marketplace. Decision models; the role of perceptions and the complexity of tourist's decisions. The tourists' buying process: awareness, information search, attitudes, evaluation of decisions, and post-decision evaluations. The tourism market: market, suppliers, competitors. Business- (micro-environment) and macro environment of the tourism business. Strategic management: developing business vision and mission statements, planning and environmental

scanning and SWOT analysis. Strategic analysis and organizational objectives, implementing strategies, and strategic control processes.

TMA2541/2141: Managing Tourism Environments

Management of, and managerial functions in, the tourism industry. The management tasks of planning, organizing, leading and controlling. Customer service in tourism organizations: characteristics of service; the SERVQUAL model; customer satisfaction; procedural and personal factors, and service integration. People management in the tourism industry: the nature of service and models and practices of human resource management. Stress in the tourism industry.

TMA2641/2241: Tourism Management

Operational management: service systems and encounters in tourism, service providers and customers. The inanimate environment of the tourism industry, service blueprinting and service demand. The nature, role and functions of financial management for tourism. Financial performance management, working capital and budget planning and control. Financial management risks. Economic-, social-, and environmental impacts of/on tourism, and responsible tourism.

TMA3541/3141: Tourism Marketing

Marketing principles for the tourism industry; characteristics of tourism marketing. The role of the tourism marketer and researcher, and the internal marketer. The segmentation of the tourism market, tourist buying behavior and tourism business behavior.

TMA3641/3241: Tourism Marketing

Product Decisions, Price Strategies, Branding and Positioning, Internet Marketing and Direct Marketing Strategies, Printed Literature, Public Relations, and Sponsorship Strategies, The Future of Tourism Marketing in South Africa

TMA5541/5141: Tourism strategic management

The purpose of this module will be to explore using a diverse range of perspectives the functions of management within the tourism industry. Understand and critically evaluate theories and practice in tourism management. Demonstration how tourism has evolved as a business and its operations. Understand and critically evaluate theories and practice in tourism management.

TMA5542/5142: Tourism marketing

The main aim of this module is to provide an understanding of all tourism marketing principles.

The module will also equip students with application of technology into the marketing management. To analyse importance of incorporating technology into the marketing of tourism services. The strategic marketing will also be applied to deal with complex marketing challenges and advance marketing practices. The practical and designing of marketing tools will be incorporated in order to tighten the application of theory into practical reality.

TMA5543/5143: Research methodology

This module is an introductory research methodology module, its purpose is to introduce students to the research process. The module is intended to familiarise students to knowledge, skills, and techniques of business research. In addition to this, the assortment of research designs, methodologies, and methods are examined with a view of establishing how these approaches are used. Aspects such as qualitative and quantitative research, mixed methodologies, sampling techniques, statistical analysis, and qualitative analysis techniques are the topics of this module.

TMA5544/5144: Tourism Economics (Elective)

This module will cover: theories of economics; economics of tourism; effects of economics in tourism industry; economic methodology. Economic systems: traditional system; command system; market system; mixed system. Consumer demand theory. Theory of Production. Supply and the theory of the firm. Market forms; perfect and imperfect competition. Demand for and supply of factors of production under perfect and imperfect competition. The labour market.

TMA5641/5241: Advance strategic management

This module will address opportunities and challenges facing tourism businesses to provide an understanding of global components of competitive advantage. The course will also address globalisation including E-Business, Reputation and Total Quality Management will also be explored. There will be a lot of effort put in the current case studies to manage and analyse complex environments.

This module will introduce students to: Models, theories and examples of policy making for tourism. Models and theories planning. Models and theories of development. Tourism and policy alleviation. The public sector's role in in planning and development. Planning and development regulation Principles and practice of site and location selection

TOURISM DEVELOPMENT

TMD1541/1141: The Tourism Phenomenon

Introduction to the tourism phenomena where we define tourism and distinguish between leisure, recreation and tourism. Tourism is described and analysed as a system comprising different parts, external influences and how the system functions as a whole. The different dimensions of tourism are identified. The nature and allocation of tourism resources. Forms of tourism enterprises, the tourism distribution system and levels of the system, the uniqueness of tourism products, tourism sector organizations, and future tourism industry trends. The emergence, growth and development of tourism from early times to the 21st century. The influences of the industrial revolution of the development of tourism; growth factors and global tourism patterns. Tourism in space and into the future.

TMD1641/1241: Tourism Supply and Demand

Key concepts of tourism demand; the societal factors that determine the level of tourism demand in a population. Travel propensity of a population using demand determinants as criteria for evaluation. The role of motivators in tourism demand, and the importance of psychographic segmentation in a competitive tourism economy. Main indicators of tourism demand. The need for accurate and reliable information for public and private role-players in tourism. Problems with tourism information and research in developing countries. Definitions of tourists, visitors, and excursionists. Tourism measurement terminology, origins of foreign tourists for travelling, and methods used in tourism research.

TMD2541/2141: Typologies of Development

The destination as an integrated collection of tourism products. The role, type and owners of attractions. The hospitality sector: types of accommodation and catering, facilities and services. The role of transport in tourism destination development, and modes of transport. Support services and the infrastructure and services underpinning the development of tourism destinations.

Different aspects of destination development, and the roles of stakeholders at destinations. Levels and roles of destination organizations, and the institutional structure of tourism in South Africa. The role of international and regional organisations in destination development; the significance of financial influences in destination development; the role of private sector organisations and current issues in destination development.

TMD2641/2241: Tourism Development

Different types of tourism development. Business and leisure (coastal-, cruise-, cultural-, educational-, events-, health-, urban-, sports-, religious-, and nature-based tourism). The resources and setting for each type of tourism development; the activities of tourists in each type of tourism activity; and the destination development issues specific to each type of tourism. MICE tourism. Tourism and economics: economic growth and economic development. The economic benefits and costs of tourism for destinations and communities. Measuring the economic growth impacts of tourism, possible constraints on tourism development, and strategies to ensure that tourism contributes to economic development. The study of climate change and its effect on tourism.

TMD3541/3141: Cultural Tourism

The dimension of (tourism) culture. What is culture? The traditional nature of culture. Aspects of culture. Approaches to defining culture. Elements of culture most attractive to tourists. UNESCO'S definition of culture. The old and new phenomena of culture. The old phenomenon of culture. The new phenomenon of culture. The postmodern perspective on culture. Implications of "Low" and "High" cultural integration for tourism. Cultural tourism defined. Approaches to defining cultural tourism. The scope of cultural tourism. Conceptualising cultural tourism. Approaches to tourism development. Cultural tourism process. Cultural resources, attractions and destinations. Defining tourist's attractions. Tourism as a threat. Classification of cultural attractions. The authenticity and uniqueness of cultural attractions. What is culture? Recognise the changes in relationships between tourists and host communities in tourism development, and distinguish between social and cultural impacts on tourism. Socio-cultural benefits and costs of tourism for destination and host communities. The factors that determine the affect of tourism on host communities; tourism as a development tool on communities, and strategies to minimize social and cultural impacts and increase positive impacts.

TMD3641/3241: Cultural Tourism

The cultural tourism product. Defining the cultural tourism product. Elements and characteristics of the cultural tourism products. Approaches to cultural tourism product development. South African cultural tourism product development. Proudly South African cultural and heritage tourism products. The popularity of cultural heritage attractions. Attributes of the popularity of cultural heritage attraction. Cultural differences as determinants of destination popularity. The most visited cultural heritage attractions and sites in cultural tourism worldwide. The most visited cultural sites in South Africa and Sub-Saharan Africa. Cultural tourism demand. The role of need and motivation in cultural tourism travel. The role of need and motivation in cultural tourism travel. Mass tourism demand and the consumption of culture. Mass tourism demand and the consumption of culture. The experiential economy and the consumption of culture. The cultural tourists and the consumption of tourists' experiences. The tourist. The cultural tourists. The ATLAS survey: characteristics of cultural tourists. Defining the cultural tourism product, and the elements and characteristics of the

cultural tourism product. The approaches to cultural tourism product development, including the South African product. 'Proudly South African cultural and heritage products. Attitudes of the popularity of cultural heritage attractions. The cultural differences as determinants of destination popularity, and the 'most visited cultural heritage sites world-wide and in South Africa. The need and motivation in cultural tourism. Mass tourism demand on the cultural tourism product. The experiential economy, the consumption of culture and the characteristics of demand for cultural tourism, and niche markets for cultural/heritage tourism.

TMD 5542/5142: Advanced Cultural Tourism (Elective)

This module will cover; cases of impacts of tourism on culture in South Africa; remedial cases of cultural impacts of tourism; forms of cultural tourism; management issues; development policy of cultural tourism

TMD 5641/5241: Tourism organization and destinations

Students will be introduced to the following: Stakeholder theory and practice; Tourism organisation; Issues raised by tourism industry; Reaching decisions in tourism destinations; Tourism in less developed countries; Case study examples.

TMA 5642/5242: Research Project

This module consists of a research project. Students are required to conduct an independent research project and report on its findings in the form of a research project (mini-dissertation). Ideally, the research project must be focused on identifying a management (or business) problem and attempting to provide a solution for that problem. Each student will be guided by a supervisor to conduct the research project.

TMD 5643 /5243: Tourism Geography (Elective)

This module will cover the Space, Place and Environment; tourism planning challenges and opportunities; regional traditions; multi-disciplinary approaches from geography and related fields such as social sciences, landscape architecture, urban and regional planning, and environmental science and management.

TRAVEL PRACTICE AND OPERATIONS

TPO1542/1142: Travel Practice Operations

Overview of the travel sector of the tourism industry, tourism distribution: components, systems and strategies, the historical development of travel and the South African travel sector, and the future of distribution of tourism in South Africa: changes, developments and the future. South Africa as a destination.

TPO1642/1242: Travel Documentation

Statutory and regulatory requirements for the travel sector, internationally and in South Africa. A study of travel retailing in South Africa. Travel agents and the development and management of the travel sector, functions; operations and technological aspects. South Africa as a destination.

TPO2542/2142: Tour Organization

Business-, corporate-, and incentive travel in South Africa: history, role, functions, role-players, options and benefits, future of business travel. Africa as a Destinations.

TPO2642/2242: Travel Sectors

The incentive holiday: discretionary nature, characteristics of leisure travel and family stages. Phases of travel and benefits. The tour wholesaler: the role of the wholesaler, setting up a wholesale business and distribution channels. Tour marketing: operations cycle, the tour product, types of tours and tour preparation. Demand for tours and designing tours, tour itineraries, costing and promotion of tours. Africa as a Destinations.

TPO3542/3142: Travel Entrepreneurship

Tour management and tour members: behavior of tour members, administration and operations while on tour, tour reports, strategies for managing tours, cultural sensitivity and tours for physically challenged tourists. Introduction to events management: types of events, the events manager, functions and roles of the manager, and events organization.

TPO3642/3242: Travel Entrepreneurship

Characteristics of the entrepreneur, business ideas. Market segmentation, questionnaires to determine business viability. Marketing plan. Financial viability and plan. Tour business structure and form of business. Preparation and submission of a business plan for one's own tourism business.

COURSE WORK MASTERS: PUBLIC MANAGEMENT

MPM6141: Policy and policy making

Public policy, Process of public policy making, Public policy analysis, Descriptive models, Prescriptive models, Policymaking decisions, Implementation of policy and Evaluation of public policy

MPM6142: Research methodology

The methodology in social research, the qualitative and quantitative paradigms in research, the research design, methodology and problem formulation, what research is and what research is not, the ethics and politics of social research, the research report, Data collection and instruments and Proposal writing.

MPM6143: Ethics and accountability

Sources of ethics/values, Ethical principles/values of public administration, Morality and norms in public administration, Types/manifestations of corruption, and its causes, Theoretical approaches to ethics, possible remedies for unethical conduct(corruption) , Code of ethics in public administration, Good governance, principles, political parties and interest groups, Chapter 9 institutions for supporting democracy in South Africa.

MPM6241: Service delivery

The theory that underpins service delivery within a local government context, Legislative framework for municipal service delivery in South Africa, Principles that govern municipal service delivery, Various approaches to municipal service delivery, Strategic planning and municipal service delivery sustainability, Public private partnerships in municipal service delivery, Public and community participation in municipal service delivery and Capacity building and performance management in local government.

MPM6242: Financial management

The general overview of financial management in South Africa., The significance of the PFMA and other policies in public finance, Types of budgets (income and expenditure budget), Preparation of the budget, Multiyear budget (MTEF), Control of the budget by parliament, posts and institutions and some chapter 9 institutions and posts, Role of national treasury in the implementation, procurement of services as preparation of the budget and Internal control of funds.

MPM6243: Developing leadership

What leadership entails, Components of leadership and management, Roles and functions of leaders, Communication and leadership, Differences and similarities of transactional leadership and transformational leadership, Leadership and management styles, strategic planning for leaders and managers, Theories of effective leadership and management, Qualities of a good leader/manager, Leadership competencies and challenges of leadership in the public service.

MPM6144: Productivity and Performance

The subject focus on optimum performance in order to promote productivity. Service delivery is therefore enhanced when the officials are performing optimally in such a way that production is assured. The principles and systems of performance and the measurement thereof will be studied and best production will be best encouraged. Students should therefore know that performance is of utmost importance in any working environment to achieve ultimate goal of any office.

MPM6145: Management Information System

The subject introduces students to Information Management (IM) as a field of academic study. Students are exposed to the scope of IM, the different career paths and the representative capabilities and skills required of any IM graduate. Concepts and theories that explain or motivate methods and practices in the development and use of information systems in organizations are introduced. The concepts and theories include systems, management, and organization, information, quality, and decision making, relationship of information systems to organizational strategy. Systems and development concepts, information technologies, and application software is introduced. It explains how information is used in organizations and how IT enables improvement in quality, timeliness, and competitive advantage.

MPM6146: Human Resource Management

Human resource provision functions, Human resource support and maintenance functions, Human resource training and development and Human resource utilization.

MPM6147: International Public Administration

Public administration of international communities and countries, the role of the United Nations (UN), purpose and principles, steps to the Charter, membership, the principal organs, headquarters of UN, the work of the UN, the question of the Human Rights, security, status of women, the international court of Justice and other multilateral agreement and international law constitution.

EXTENDED PROGRAMME**Foundation University Skills 1 and 11 (FUS 1540/1140 and 1640/1240)**

The module is designed to help learners to cope with the demands of higher education and to maximize chances of being successful. Things like how to enhance self-esteem, dealing with stress, teaching and learning methods etc. are dealt with in this module. This module also helps learners to develop academic, intellectual, personal, social and learning skills needed to study towards a degree. It stimulates creative and critical thinking that helps learners to think independently about different issues.

Foundation Economics (FEM 1640/1240)

This module introduces learners to basic concepts and tools of economic analyses. Introduction to demand and supply analysis, the public sector, national income employment and fiscal policy are some of the topics covered in this module. It serves to provide learners with an idea as to what economics is all about and also to provide them with the understanding of the basic concepts in economics.

Foundation Entrepreneurship (FET 1540/1140)

This module is offered with the focus of changing the mindset of learners from being job seekers to job creators. The module introduces entrepreneurship as a field of study. The importance of creativity and innovation is also emphasized. Learners will gain an overview of the entrepreneurial process and business opportunities. They will be able to explain the execution of feasibility study and how to compile a business plan.

Foundation Business Management (FBM 1640/1240)

The module introduces business management as a science. Topics like the objectives of an enterprise establishment, forms of ownership, business environment and the functional areas of the business are introduced in this module. Learners will become acquainted with subject terminology as well as understand how to own and establish forms of enterprises.

Foundation Business Statistics (FBS 1640/1240)

The module introduces learners to descriptive statistics and basic statistical techniques required for interpretations of data. Learners will be able to undertake statistical operations such as, draw and interpret statistical graphics; summarize data by means of simple statistics; calculate and interpret correlation coefficients.

Foundation Accounting (FAC 1640/1240)

This module introduces learners to basic financial accounting concepts. It will help learners to record and process accounting data; make journal entries and posting to the general ledger; extract trial balance and prepare such documents as simple financial statements.

Foundation Human Resource Management (FHR 1640/1240)

The module provides an overview of the field of human resources management. Upon completion of the module learners would be able to identify the role of human resource in an organization and to understand the processes relating to the acquisition, development and appraisal of employees.

Foundation English: FEN 1540/1140 AND FEN 1640/1240

These are English Structure and Usage modules designed to revise students' knowledge of the basic building blocks of the English Language and show how this basic knowledge is applied in their everyday usage of the language. The emphasis is on making students aware that basic structural knowledge is a requirement for the successful handling of the listening, speaking, reading and writing requirements of any academic programme that they may wish to pursue in future.

These modules seek to enhance students' literacy competence in English and move their linguistic interaction from the literal to critical levels of performance. They instil problem-identification and solving skills in linguistic contexts and provide a forum where students will observe the application of the more abstract concepts of English structure in different contexts.

Foundation Critical Thinking (FCT 1540/1140)

The module aims to foster personal transferable skills and abilities at the highest level of generality, which may then be applied to practical issues in everyday life as well as to study in all subject areas. Particular attention is paid to reasoning skills and to the development of argument, problem solving and discussion skills. This module sets out to assist students to think critically and creatively, communicate effectively, identify and solve problems creatively, and assume responsible citizenship.

Foundation Numeracy (FNU 1540/1140)

A revision/remedial module aimed at strengthening students' background in basic numeracy. It is a combination of high Faculty mathematics concepts and concepts needed for the various modules in the Faculty of Management. It is an attempt to reduce the phobia that students have towards mathematics and to ensure that they are able to handle core mathematics modules in the Faculty, which pose major problems for students enrolled in the various degrees in the Faculty of Management.

MATHEMATICS

MAT0543/0643/0143/ MAT0243: Basic Service Mathematics

Arithmetic operations, Ratio and proportion, Percentages, Simple interest, Averages, Basic Algebra, Factorization, Indices and Logarithms, Angles and straight lines, triangles, Geometrical constructions, Simple equations, Formulae, Simultaneous equations, Quadratic equations, Areas and Volumes, Graphs, Variations, Quadrilaterals and Polygons, The circle, Loci, trigonometry and Scale drawing

MAT0544/0644/0144/ MAT0244: Service Mathematics

Differential Calculus, Integration, Proof of Theorems, The sine and cosine rules, Solid Geometry, Triangles of Velocities, The sphere, Latitude and Longitude, Sets, Matrices, Arithmetic and Geometric series and the Remainder Theorem.

MAT1545/1145: Business Mathematics I

Linear equations: Graphs of linear equations, algebraic solution of simultaneous linear equations, supply and demand analysis. National income determination. Revenue, cost, profit, exponential and natural logarithm functions. Mathematics of finance: compound interest, sinking fund, loan repayment, annuity and investment appraisal. Differentiation: rules of differentiation, marginal functions, optimization of economic functions and the derivatives of the exponential and natural logarithm functions.

MAT1645/1245: Business Mathematics II

The gradient of a function and rates of change, Differentiation, Optimization, Curve sketching, partial derivatives, optimization of functions of two variables. Application of differential calculus in economics: Demand and supply functions, elasticity, total revenue, marginal revenue and price elasticity. Introduction to Integral calculus: Area under a curve, the indefinite integral, and properties of definite integrals, techniques of integration.

COMMERCIAL LAW

COL1541/1141: The module deals with the basic principles and introductory legal rules underlying the South African commercial law. The module equips the students with an understanding of the relevance of the regulation of commercial activities by law; the fundamental concepts of commercial law and the sources and categories of law. The module further imparts an understanding of what the essential elements of a commercial contract are and the relevance of the law of contract. It further exposes the students to the rules of interpreting commercial contracts as well as outlining what constitutes a breach of contract; what remedies are available and how a commercial contract is terminated.

COL1642/1242: The module is offered in the second semester to the accounting students. The module deals with the basic principles and introductory legal rules underlying various commercial law contracts in the South African Legal system. The course equips students with an understanding of the following: contract of sale, contract of lease, the law of insurance and national credit agreements. The module imparts an understanding of what are the essential elements of these contracts and the varying fundamental concepts of the different contracts. It further exposes the students to what constitutes a breach in terms of these contracts and outlines the remedies that are available.

STATISTICS

STA1548/1148: Overview of statistics. Scales of measurement. Descriptive Statistics Frequency distribution and graphs; measures of central tendencies; measures of variation. The normal distribution. Central limit theorem.

STA1648/1248: Confidence intervals. Hypothesis testing with one sample and with two samples: means and proportions, tests of independence and goodness of fit. ANOVA: comparing of several means.

ENGLISH COMMUNICATIONS SKILLS FOR BUSINESS

ECS1543/1643: English Communication Skills is a language-orientated and study skills course designed to help year 1 students cope with university studies and everyday communication in English. The course also concentrates on basic computer literacy.