



## University of Venda Crowned as South Africa's Top Producer of Environmental Assessment Practitioners



Prof. Khangwelo Musetsho (left), Dr. Florence Murungweni, holding the certificate, (4th from right) with former University of Venda students from the Department of Geography and Environmental Sciences, who are registered Environmental Assessment Practitioners and were attending the conference



Dr. Florence Murungweni

The University of Venda (UNIVEN) has affirmed its leadership in environmental education and professional training, earning first place as South Africa's Best Environmental Assessment Practitioners (EAP), Producing University for 2024–2025.

The accolade was presented by the Environmental Assessment Practitioners Association of South Africa (EAPASA) during the 2025 EAPASA SADC Regional Conference, held from 29 to 31 October 2025 at the Graceland Hotel, Mpumalanga Province. This newly introduced award category recognises higher education institutions that demonstrate outstanding performance in producing competent, registered Environmental Assessment Practitioners (EAPs) across the country.

Representing the University of Venda, Dr. Florence Mazwi Murungweni, Head of the Department of Geography and Environmental Sciences in the Faculty of Science, Engineering and Agriculture, expressed profound pride and gratitude on receiving the award.

"This award is a remarkable acknowledgement of our collective commitment to excellence in environmental assessment education and professional training," said Dr. Murungweni. "We extend heartfelt appreciation to our dedicated staff and students whose hard work, innovation, and leadership continue



Dr. Florence Murungweni (right) receiving the award

to strengthen UNIVEN's position as a leading institution in producing top-tier environmental professionals."

UNIVEN's Environmental Sciences programme, offered up to Honours level, equips graduates with both theoretical knowledge and practical competencies essential for professional registration with bodies such as EAPASA. Over the years, many of the University's graduates have successfully registered as EAPs, contributing significantly to South Africa's environmental management and sustainability agenda.

Among those celebrating the achievement at the conference were several UNIVEN alumni, including Prof. Khangwelo Desmond Musetsho, who also serves as the Chairperson of EAPASA, and Dr. Florence Murungweni.

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# Corruption poses a significant threat to human rights and social justice

## – Prof Thuli Madonsela



Some of the attendees listening to Prof Thuli Madonsela delivering a lecture



Prof Thuli Madonsela

"Corruption poses a significant threat to human rights and social justice, undermining democratic institutions, the rule of law, and foundational values of our constitutional order", says Prof Thuli Madonsela during the 2025 Justice Mosenke Annual Public Lecture. This Public Lecture was held on Wednesday, 08 October 2025 at UNIVEN Senate Chamber. The thought-provoking lecture, which drew hundreds of UNIVEN students and staff members, was hosted by the Department of Public Law under the Faculty of Management, Commerce, and Law.

When delivering a lecture, Prof Madonsela expressed that corruption erodes the democratic ethos, kills administrations, and imperils the capacity of the state to fulfil its obligations to respect, protect, promote, and uphold all the rights enshrined in the Bill of Rights.

The nexus between corruption, human rights, and social justice is complex. While corruption undermines the realisation of human rights, inequitable or socially unjust societies may also drive corruption. Prof Madonsela cited the example of Nepal, where young people protested against corrupt leaders. These protesters were sparked by social distress, including hunger, unemployment, poverty, and vast disparities in wealth and living standards. She emphasised that corruption is not just a public sector issue but also affects the private sector, and that it undermines the realisation of human rights, including the right to work and social justice.

To combat corruption, Prof Madonsela advocated for a multifaceted approach that includes turning the tide against corruption, paired with turning the tide for social justice and human rights. She suggested using technology, such as artificial intelligence and

blockchain, to prevent corruption and ensure accountability. She also emphasised the need to protect whistleblowers and those who stand up against corruption, and to promote international cooperation to deny safe havens to corrupt actors. Prof Madonsela concluded that "as long as there is injustice happening, there cannot be sustainable peace anywhere."

**"As long as there is injustice happening, there cannot be sustainable peace anywhere"**  
Prof Madonsela



Group photo of some of the attendees



## Corruption poses a significant threat to human rights and social justice continued...



*Prof Tharien van der Walt, the Deputy Dean: Teaching and learning in the Faculty of Management, Commerce and Law*

Prof Tharien van der Walt, the Deputy Dean: Teaching and learning at the Faculty of Management, Commerce and Law, welcomed attendees to a public lecture on "The Impact of Corruption on Human Rights and Social Justice", noting the distinguished expertise of the guest speaker, Prof Thuli Madonsela. She expressed confidence that the lecture would provide valuable insights and new perspectives on the topic of corruption, a pressing issue in South Africa. On behalf of the University of Venda, she extended a warm welcome to all attendees and encouraged them to participate in the discussion.

Prof Tharien van der Walt expressed heartfelt gratitude to Prof Thuli Madonsela for sharing her invaluable insights and expertise. She praised Madonsela's thought-provoking statement that "corruption destroys the fibre of an equitable society, but corruption also is one of the drivers of an inequitable society". Gratitude was also extended to the programme director, organisers, University staff, students and attendees for making the event a success. Despite time limitations, she appreciated the audience's enthusiasm and engagement and looked forward to future events that would inspire and educate the university community.



*The Law Alumni Chapter Treasurer, Advocate Herman Nethononda*

Adv Herman Nethononda, Law Alumni Chapter Treasurer reaffirmed the chapter's commitment to supporting students and bridging the gap between academia and the legal profession. According to Adv Herman Nethononda, the Alumni Chapter aims to provide guidance and assistance in navigating the legal profession. "We want to be that bridge between us as practising attorneys, advocates, and professionals, together with the students," he said. The association plans to establish trust funds and partnerships with law firms to support students, particularly with the high costs of law school. "Law school is expensive, we want to come up with programmes, ideas, innovations, funds, trust funds, where we can assist you to have that elevation from graduation including serving articles," Nethononda added.

**"We aim to be a bridge between practising legal professionals and students, providing guidance, support, and opportunities to navigate the legal profession successfully"**

**Adv Herman Nethononda**



*Prof Thuli Madonsela (middle) with Faculty of Management, Commerce and Law staff members*



*A pose with Prof Thuli Madonsela*



# Articulation Hub Ignites Academic Innovation in Limpopo



*Delegates of the launch of the UNIVEN – Limpopo articulation hub*

On 23 October 2025, the University of Venda (UNIVEN)'s Faculty of Science, Engineering, and Agriculture convened the launch of the Unfurling Post-School Education and Training (UPSET) Hub Programme which took place at the Kalahari Waterfront in Habudeli, Nandoni. The event marked a significant milestone in advancing educational innovation and collaboration across institutions. Attendees engaged in discussions that aimed at strengthening support for inclusive learning hubs and promoting sustainable development through education and training. The programme provided a platform for sharing ideas, building partnerships, and exploring future opportunities for academic and community growth.



*Dr Sefora Alice Mkuzangwe, Director: Department of Academic Planning and Quality Assurance at UNIVEN*

When welcoming attendees, Dr Sefora Alice Mkuzangwe, Director of the Department of Academic Planning and Quality Assurance at UNIVEN described this launch as transformative and a new chapter in South African education. The hub will provide multiple pathways for students and expand access to education. She commended the initiative, noting that articulation becomes meaningful when it also benefits industries as well and "We have literally accepted a standard in terms of where the country should be going around articulation."

**The UPSET Hub launch represents a major step toward inclusive education, industry collaboration, and expanded opportunities for students**



*Prof Natasha Potgieter, Executive Dean: Faculty of Science, Engineering and Agriculture*

Prof Natasha Potgieter, Executive Dean: Faculty of Science, Engineering and Agriculture, launched the Limpopo Articulation Hub, calling it a launchpad for the future that provides pathways for students to achieve their academic dreams. The hub aims to dismantle barriers in higher education and produce locally relevant, globally competitive graduates. Prof Potgieter continued to state that, "We are not just creating programmes, we are creating future leaders."

**We are not just creating programmes, we are creating future leaders**

Prof Darren Lortan, the UPSET project leader virtually presented an overview of the initiative, explaining that it aims to translate the national articulation policy into coordinated implementation within the post-school education and training system. The project's focus is on establishing articulation networks between universities and Technical and Vocational Education and Training (TVET) colleges, with the goal of expanding access and improving quality. Prof Lortan noted that articulation by design, rather than informal arrangements, is becoming a mantra for the project. He highlighted that stakeholder engagement, curriculum alignment, and student support are crucial for successful articulation. Prof Lortan concluded by mentioning that "Learning never stops. We want to promote the idea of continuous lifelong learning, and our methodology is through the promotion of access through articulation."



*Dr Emmanuel Mhlongo, HoD: Earth Science and UNIVEN UPSET team member*

Dr Emmanuel Mhlongo, HoD: Earth Science and UNIVEN UPSET team member, provided an update on the UPSET initiative at UNIVEN. The university's articulation hub, housed in the Faculty of Science, Engineering and Agriculture, aims to provide articulation pathways that will enhance the academic and career pathways of TVET colleges graduates. The hub is currently prioritising Engineering and Agriculture programmes, with the goal of enabling students to progress from TVET colleges to university programmes and eventually become accredited professionals. Dr Mhlongo noted that "the cornerstone of articulation is building trust among institutions, especially focusing so much on the design and the quality of the programmes." He added that the focus should be on how qualifications articulate with each other and how these align with the different career paths.

Dr Heidi Bolton, Chief Researcher at SAQA, who also presented virtually extended a message of support, congratulating UNIVEN and partner colleges on the launch of the articulation hub. Dr Bolton stated that "you are enhancing life-long learning and making the education and training and development system more flexible for diverse learners." Her presentation touched on resources, including national policies, qualification frameworks, and existing articulation hubs, to support the initiative.



## Articulation Hub Ignites Academic Innovation in Limpopo continued...



Prof Jan Hlongwane from the University of Limpopo



Dr Tuwani Malima from Vhembe TVET College



Mr Khathutshelo Mudau from Madzivhandila College of Agriculture

Speakers at the launch of the UNIVEN Articulation Hub who gave message of support emphasised collaboration between institutions to benefit students.

Prof Jan Hlongwane from the University of Limpopo said, "If you want to go fast to your destination, go alone. But if you want to go far, go together." Dr Tuwani Malima from Vhembe TVET College highlighted the need for occupational programs and industry partnerships, stating that, "we can't implement occupational programs without having a partnership with the industry." Mr Khathutshelo Mudau from Madzivhandila College of Agriculture echoed this sentiment, saying, "When we work together, we always complement each other and achieve the intended goals."

Dr Emmanuel Mhlongo came back to the podium to render closure and the way forward, he thanked attendees and speakers for their participation in the launch of the UNIVEN Articulation Hub, expressing gratitude to colleagues online and institutions involved. He stated that "we are open endlessly" for partnerships. Dr Mhlongo outlined the way forward, mentioning upcoming activities and planning with Dr Odesnee Naicker. He thanked Prof Natasha Potgieter for her support and expressed excitement about the hub's potential impact on the Limpopo Province.

**The launch of the UNIVEN Articulation Hub highlighted the importance of collaboration between institutions, industry partnerships, and ongoing engagement to enhance opportunities and outcomes for students**

## UNIVEN hosts the 2025 Global Ethics Day with a Call for Integrity, Accountability, and Shared Moral Responsibility



Group of attendees



Prof Fulufhelo Netswera, UNIVEN's newly appointed Deputy Vice-Chancellor for Research and Postgraduate Studies

In his opening address, Prof Netswera warmly welcomed all attendees and underscored the universal importance of ethical conduct across all spheres of life. He noted that ethics form the cornerstone of human interaction, guiding individuals and institutions to act with fairness, respect, and dignity. Drawing from both moral and religious frameworks, he emphasised that ethics should extend beyond mere compliance in research, encompassing governance, politics, and leadership.

Prof Netswera expressed concern over unethical practices within government and public institutions, arguing that such conduct fosters inequality, corruption, and societal decay. He called for stronger ethical codes and stricter accountability measures for those in positions of authority. Within the university setting, he urged both staff and students to uphold fairness and integrity in all endeavours, academic, administrative, and interpersonal.

**"Ethics form the cornerstone of human interaction, guiding individuals and institutions to act with fairness, respect, and dignity"**

**Prof Netswera**



Mr Fhatuwani Ndou, Head: Governance, Ethics and Compliance, University of Venda

Mr Fhatuwani Ndou provided an overview of the event's objectives, noting that the celebration formed part of the 12th Annual Global Ethics Day, observed internationally every third Wednesday in October. The occasion, he explained, sought to reaffirm UNIVEN's commitment to ethical governance and integrity across all facets of university life.



# UNIVEN hosts the 2025 Global Ethics Day with a Call for Integrity, Accountability, and Shared Moral Responsibility continued...

He highlighted that the collaboration between the Governance, Ethics, and Compliance Unit and the Research Ethics Unit aimed to cultivate a culture that transcends compliance, embedding ethics as a lived value throughout the institution. The programme, he said, was designed to strengthen ethical governance mechanisms, enhance research integrity, and ensure accountability in alignment with both national and global standards.

Encouraging participants to move "from discussion to action," Mr Ndou called on all members of the university community to play an active role in institutionalising ethics. He concluded his remarks with a scriptural reflection from Psalm 118:24: "This is the day that the Lord has made; let us rejoice and be glad."

When delivering an insightful online presentation titled 'University Ethical Identity as the DNA of its Governance', Ms Zibuyile Jafta who is the Certified Ethics Officer at the Ethics Institute of Stellenbosch University shared her expertise and passion for institutional ethics. She sought to dispel common myths, such as the assumptions that universities are inherently ethical, that compliance guarantees ethical behaviour, or that leadership alone determines an institution's moral standing.

Ms Jafta emphasised that true ethical identity must be actively cultivated and demonstrated by every member of the university community, from senior leadership to students and external stakeholders. She further noted that ethics is dynamic, continuously evolving in response to emerging challenges such as technological innovation and artificial intelligence.

She concluded by asserting that an institution's ethical identity is not defined by polished policies or vision statements, but by everyday actions and decisions that reflect moral consistency and integrity. "Ethics," she reminded participants, "is not a fear-driven obligation; it is a shared culture that nurtures trust, accountability, and collective purpose."

Presenting online, Mr Sydney Engelbrecht, Bioethicist and AI ethics researcher, discussed the question of whether machines can be moral, focusing on the evolving role of AI tools like ChatGPT that have become increasingly human-like in their interactions. He explained key concepts of ethics and morality, drawing on historical ethical theories such as virtue ethics, deontology, and utilitarianism to frame the debate. Central to his presentation was the issue of whether AI can possess agency and autonomy, which are necessary for moral responsibility. Engelbrecht highlighted real-world challenges, including accountability in sectors like autonomous vehicles and the justice system, where AI's decisions have significant consequences.

He further distinguished between machine ethics, which concerns how AI systems are designed to behave ethically, and AI ethics, which encompasses the broader social, legal, and governance implications of AI use. Engelbrecht noted differing philosophical views on whether consciousness is required for moral agency, with some arguing that machines can only simulate moral behaviour rather than genuinely possess it. He emphasised the importance of ethical frameworks and careful oversight to navigate the complex challenges posed by AI, urging society to consider responsibility and accountability as these technologies become increasingly integrated into everyday life.

**The event reinforced UNIVEN's commitment to cultivating a culture of ethics, integrity, and accountability across the institution**



Ms Vanecia Khoza (top), Research Ethics Coordinator, and Ms Tracy Madigoe, Governance, Ethics, and Compliance, conducting the ethics quiz

The event was fuelled by insightful discussions that deeply engaged participants in exploring important ethical concepts. Towards the end, a quiz was held to reinforce these ideas, focusing on key principles of ethical decision-making such as informed consent, integrity, and accountability. The quiz encouraged participants to share their reasoning, emphasising that ethics is multifaceted and influenced by context and perspective.



Prof Jabulani Makhubele, Director, Research and Innovation, University of Venda

In his closing remarks, Prof Jabulani Makhubele expressed appreciation to attendees and participants. He acknowledged Professor Eugene Asselin for his opening address, which underscored the importance of ethical behaviour from national to institutional levels. Prof Makhubele emphasised embedding ethical culture and integrity across university operations, encouraging respect, fairness, and accountability in daily interactions. He also commended Mr Sidney Engelbrecht who raised thought-provoking questions about the role of AI in research ethics and the limits of outsourcing morality. Professor Makhubele reiterated that ethics should be institutionalised, forming part of everyday practice rather than mere compliance.

The UNIVEN Global Ethics Day 2025 event served as a timely reminder of the vital role ethics plays in shaping responsible institutions and societies. Through thought-provoking reflections and dialogue, participants were encouraged to reaffirm their commitment to ethical values, ensuring that integrity remains at the heart of teaching, research, and leadership at the University of Venda and beyond.





# Building Financial Futures: University of Venda and Absa Bank Host Engaging Financial Education Game Day



Mr Andisani Mathelemusa, Head of Department for Student Governance, University of Venda

In his opening remarks, Mr Andisani Mathelemusa emphasised the critical importance of financial responsibility among students. He highlighted the need for students to manage their finances wisely. With many students soon to graduate and enter the workforce, he urged them to seize the opportunity presented by this collaboration with Absa to develop strong habits of planning, saving, and responsible spending.



Mr Tirani Mathye, newly elected SRC President, University of Venda

Mr Tirani Mathye shared a heartfelt message reflecting on lessons learned from past student financial management experiences. He emphasised the importance of making informed financial decisions and cautioned against repeating the mistakes that had led previous groups into debt and financial instability. Mr Mathye encouraged students to make "sober decisions" about their finances, reminding them that financial freedom is earned through discipline and responsibility. He described the event as a valuable chance to learn how to manage money effectively as future professionals.



Ms Sherryl Mwaka, Private Banker at Absa Group

The core of the programme was led by Ms Sherryl from Absa Bank who introduced themselves and outlined the purpose of the Absa Bank visit to the University of Venda - to enhance financial literacy and familiarise students with private banking. She described private banking as a specialised service offering clients a dedicated banker, personalised financial advice, and access to exclusive banking benefits. Ms Sherryl shared exciting details about the Young Professionals Programme, which allows final-year students to enjoy full private banking services free of charge, services that typically cost standard clients around R500 per month. "This initiative aims to help students manage their finances effectively before entering the job market".



University of Venda students engaging with the Absa representatives

Adding an element of fun and engagement, the Absa representatives led an interactive finance-themed game called "30 Seconds." Student teams competed in this lively activity designed to reinforce key financial concepts entertainingly. During the session, the representatives also explained the practical advantages of private banking, such as reduced interest rates on loans, credit cards, and mortgages. For example, private banking clients can qualify for vehicle loans at a reduced interest rate of prime minus 1%, compared to the typical 18% for new retail clients. Other perks include access to airport lounges, cashback rewards, and round-the-clock banking support. The Absa team urged students to think ahead about their financial futures and to use these services as a foundation for building lasting wealth rather than falling into debt.

The event concluded with a lively question-and-answer session where students sought clarity on eligibility and qualifications for private banking benefits. The Absa team explained that while final-year students studying fields such as law, medicine, engineering, and accounting automatically qualify for free private banking, those wishing to apply for loans must demonstrate proof of income and maintain a good credit record.

The University of Venda and Absa Bank's Financial Education Game Day proved to be a powerful platform for empowering students with the knowledge and tools they need to make informed financial decisions. By combining practical advice, engaging activities, and expert guidance, the event laid a strong foundation for the financial success of the university's future graduates.

**Financial responsibility is key to a successful transition into the professional world. Developing strong habits of planning, saving, and disciplined spending empowers students to achieve long-term financial freedom**



# Public Health Student Ennica Phillipine Mkhondo Represents South Africa at International Training on Reducing Maternal and Child Mortalities in China



Ennica Phillipine Mkhondo introducing herself during the opening ceremony, marking the start of the exchange programme

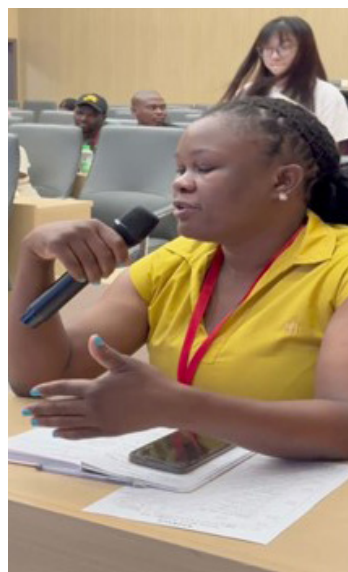
Ms Ennica Phillipine Mkhondo, a Master of Public Health student in the Faculty of Health Sciences, Department of Public Health at the University of Venda, recently represented South Africa at a three-week international training course on "Reducing Maternal and Child Mortalities in African Countries" held in Changsha, Hunan Province, China.

The intensive programme, hosted by Hunan Children's Hospital under the auspices of the Chinese Ministry of Commerce (MOFCOM), ran from 5 to 25 September 2025. Participants travelled from their respective countries at the beginning of September and returned on 26 September 2025.

The training had 32 health practitioners from six countries: South Africa, South Sudan, Tanzania, The Gambia, Lesotho, and Timor-Leste. Ms Mkhondo was one of only two delegates from South Africa, alongside Ms Phumzile Nkosiyan from Soweto. Together, they presented on the current state of health in South Africa, highlighting challenges and progress in reducing maternal and child mortality rates.

**The training deepened understanding of how collaborative, evidence-based interventions can save mothers and children across Africa**

The programme featured lectures, practical demonstrations, interactive discussions, field visits, and country health presentations. Sessions covered a wide range of topics, including clinical, social, psychological, and public health approaches to improving maternal and child health outcomes. Participants also engaged in knowledge-sharing on innovative practices to prevent mother-to-child transmission of HIV, syphilis, and hepatitis B.



Learning session on China's approaches to preventing mother-to-child transmission of HIV, syphilis, and hepatitis B, led by experts from Hunan Children's Hospital

Reflecting on her experience, Ms Mkhondo said the training was "highly enriching, offering valuable insights into global best practices and fostering collaboration among health professionals across continents."

She added that the course directly complemented her Masters research, titled "The Complexities of Maternal Non-Adherence to ART and Its Impact on Mother-to-Child Transmission of HIV." The programme not only broadened my understanding of maternal and child health interventions but also inspired new ideas for my ongoing research and professional growth.

The training concluded with a certificate-awarding ceremony, recognising the active participation and commitment of all delegates. Ms Mkhondo expressed her gratitude to the University of Venda and the organisers for the opportunity, noting that the experience strengthened her dedication to improving maternal and child health outcomes in South Africa and beyond.

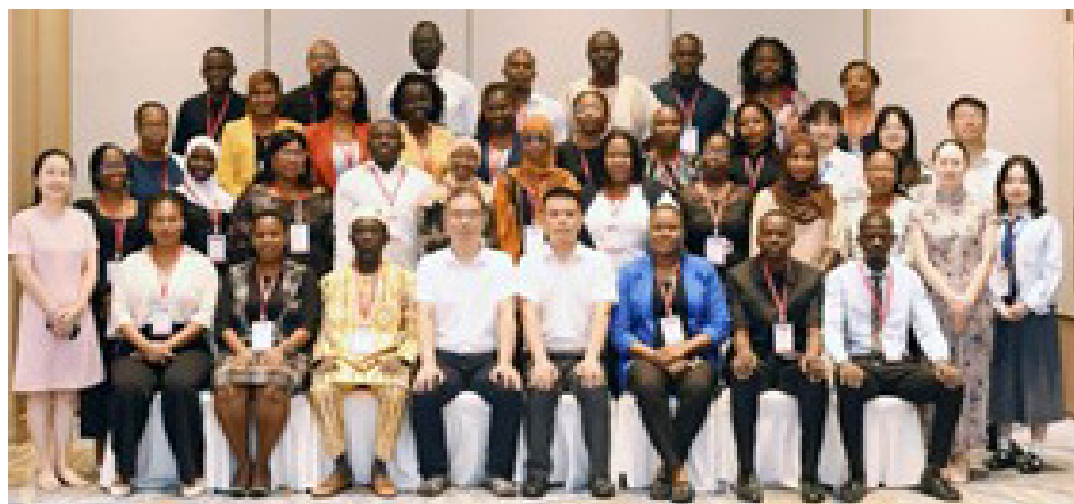
**Sharing experiences across countries fosters innovation in maternal and child health interventions**



Closing ceremony marking the successful completion of the training, with certificate presentations by representatives from MOFCOM and Hunan Children's Hospital



Ms Ennica Mkhondo receiving a gift



Group photo taken during the opening ceremony, featuring representatives from Hunan Children's Hospital, MOFCOM, and participants from six African countries



# UNIVEN Community Celebrates Dr Seane Mabitsela's Book Launch Highlighting the African Liberation Struggle



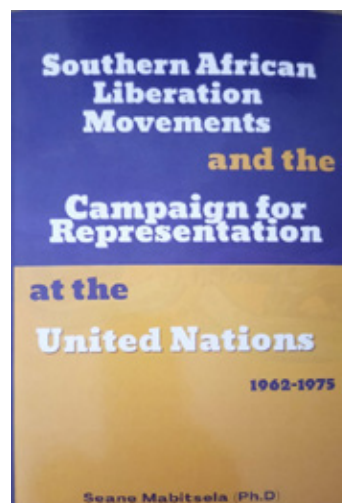
Dr Mabitsela's passion for understanding Africa's liberation journey began during his honours and master's studies at the University of Pretoria. "In 2021, three years after joining UNIVEN, I decided to pursue my PhD, examining how Southern African national liberation movements were represented at the UN," he shared. "This book is partly a product of the thesis I submitted for my doctoral degree." His journey is a testimony to the value of pursuing one's dreams with confidence, commitment, and determination.

The book, which took a year to write, was not without challenges. Dr Mabitsela balanced demanding teaching responsibilities while conducting extensive archival research and data analysis. Despite these obstacles, his determination resulted in a work that he believes will make a significant contribution to both academia and society. "Having been written by one of UNIVEN's staff members, the book demonstrates commitment to serve and add value to people across the globe," he said.

For Dr Mabitsela, the publication represents personal and professional growth, but its value extends beyond himself. "The book promotes engaged scholarship, which supports UNIVEN's mission and places the University in the correct global competitive academic space," he explained. It also serves as a resource for students and young researchers by enriching their understanding of the diplomacy of African liberation, a topic that has historically received limited scholarly attention.

Notably, Dr Mabitsela funded the entire writing and publication process independently, with only a few colleagues contributing ideas, as acknowledged in the book. Today, the publication is available in stores worldwide, placing UNIVEN's name on the global academic map as both a contributor and competitor in knowledge production.

Dr Mabitsela's achievement reflects the university's commitment to advancing knowledge that addresses African realities while contributing to global discourses. His work stands as an inspiration to the UNIVEN community and beyond, reminding all that with passion, perseverance, and purpose, great things can be achieved.



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